



**Women's Christian College
Chennai**

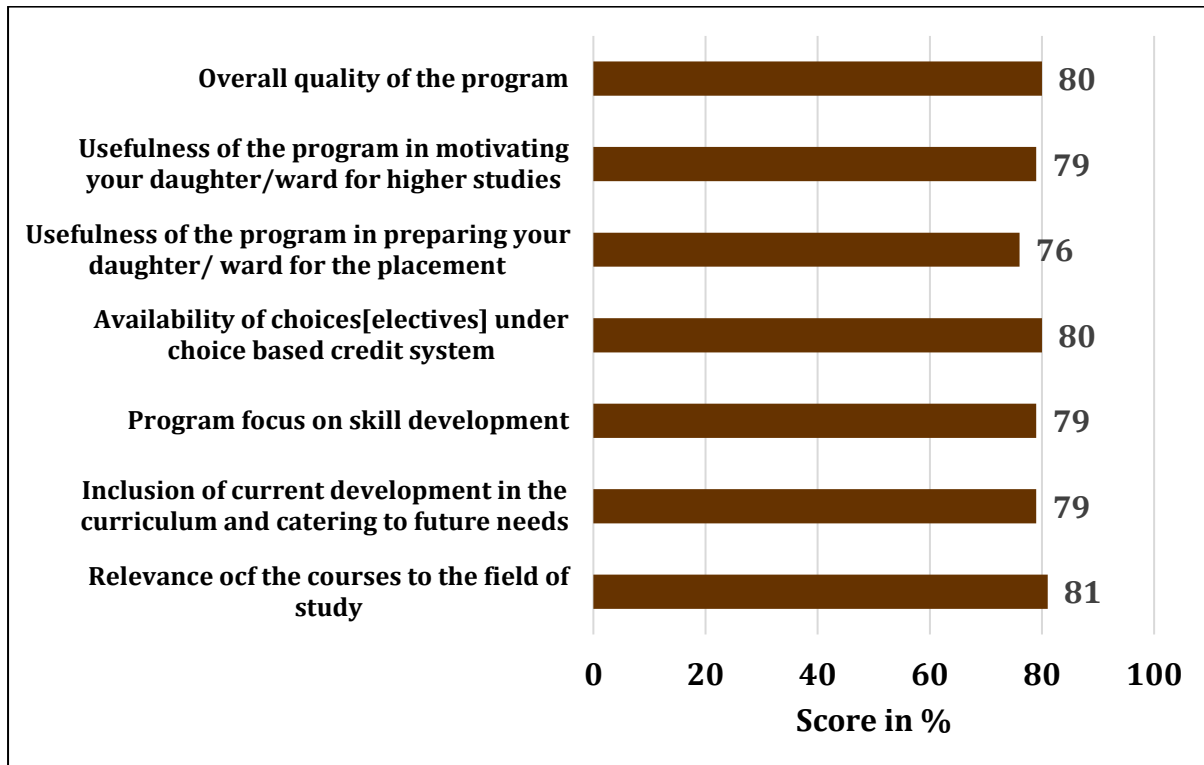


**Parent Feedback on Curriculum
&
Action Taken Report**

2023-2024

**Parent Feedback on Curriculum
February 2024**

I B.A. History



What was the most useful part of the Curriculum?

- The most useful part of the curriculum serves to provide valuable insights past and understanding of cultural, social and political developments.
- Wide coverage as per UPSC
- College activities
- Seminars
- Program focus on skill development
- Seminar
- History of India
- Language learning classes
- The syllabus is covering different types of aspects.
- Syllabus is good
- It gave a detailed knowledge about History

What was the least useful part of the Curriculum?

- None
- Nil
- All things are good

- Nil
- Overall quality of the degree program
- No
- Nothing was least useful
- None
- Nothing
- The syllabus is too vast.
- Nothing
- Everything was useful

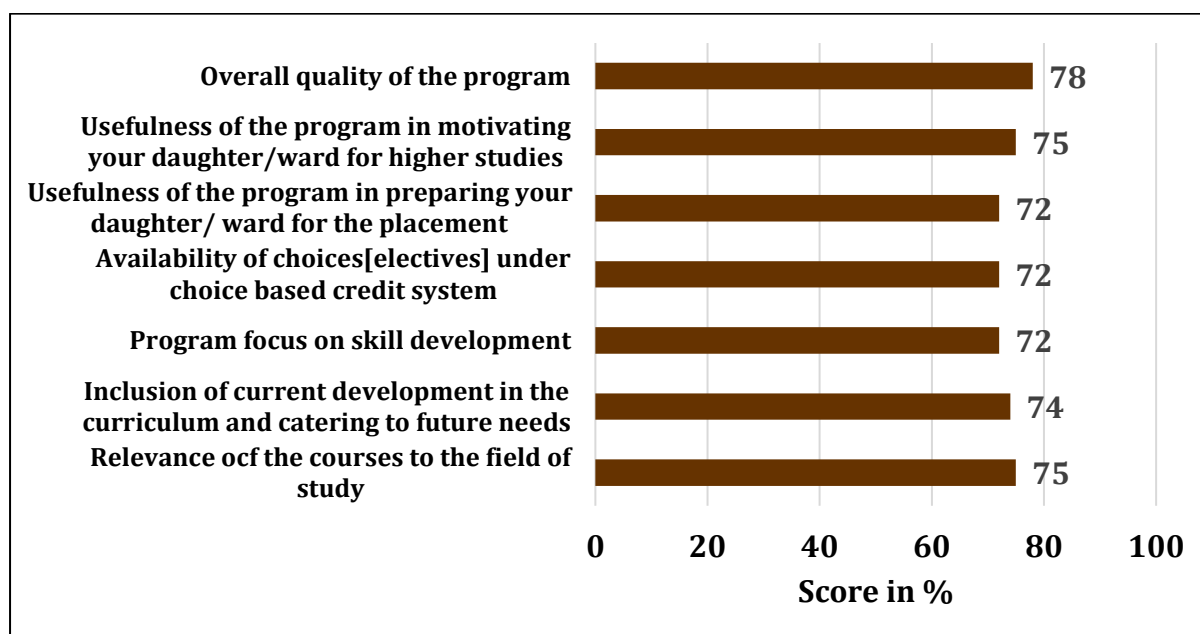
What changes do you suggest to improve the Curriculum?

- None
- NA
- Nothing
- Nil
- Change the credit system
- No
- Addition of more dynasties
- More activities
- Everything's good
- There is no need of changes.
- Including geographical history of India and other subjects like international relations would be good to develop the knowledge of students in other fields
- Nothing

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II B.A. History



What was the most useful part of the Curriculum?

- Availability of resources, friendly approach of teachers
- Subjects
- Improving the knowledge
- To get more knowledge
- A comprehensive one that gives wider exposure for future course of action
- Their mind thought is involve them in process
- Education quality
- Extra curricular activities
- Extra curricular activities
- Program focus on skill development
- Extracurricular Activities
- Educational trip
- Students confident level is increasing
- The education quality was good
- The inclusion of current developments and the relevance of the course.
- She could able to learn a lot, able to know many things apart from the subjects
- All
- Ldc
- Seminars, communication skill, (history)
- Teachers methods and technique
- -
- Curriculum provides detailed information and helps in better learning
- Learn history

- Holistic syllabus, value education, SKB and others different from main stream which adds holistic education.
- Very creative
- Everything
- It was my daughter's choice of study and I believe that she gets what she needs.
- Extension activity

What was the least useful part of the Curriculum?

- Communication, seminars, chances to be given to all students to participate in all events
- Field work
- Less development skills
- Nothing
- No response
- Less skill development
- Nothing
- None
- Program motivating
- Nil
- Assignments
- None
- Nothing
- Nothing in particular
- The portions are really good and the way the faculties takes care of the students, one to one interaction and the way they help the student to improve
- Nothing
- Extension activities
- Nil
- Objectives
- Languages
- This curriculum is being a choice of very few
- nil
- Nothing
- No comments
- Nothing
- Nothing to be specified
- Extra courses

What changes do you suggest to improve the Curriculum?

- To take steps to improve communication skill
- Nil
- Reading books
- Everything is good already
- Not very sure.
- Read many books
- Everything good

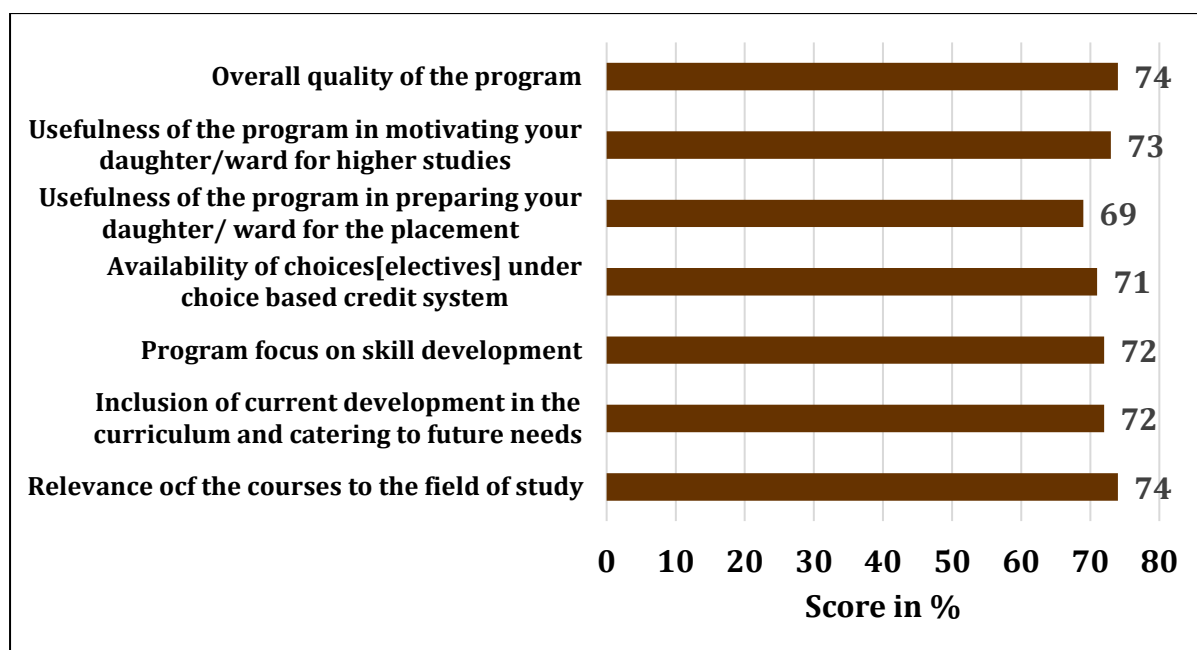


- None
- No
- Nil
- More field visits visual teaching and interesting ppt's
- None
- To include more activities to make students involved
- More activities to built up personal skills.
- Nothing
- Nothing. Everything is good
- Inclusion of foreign language in NME
- Improve the challenges
- Best practice regarding how to increase student knowledge more than there studies
- Nil
- Nothing
- It could involve much more picturised references
- Improve activity
- Nothing
- No changes
- Nothing
- As per my ward's words, I think more of History Subjects must be a part of the Curriculum
- Nil

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III B.A. History



What was the most useful part of the Curriculum?

- All
- It enriches knowledge and great experience
- Reading
- That was so good
- History
- Experience
- Festive
- Seminars and presentations
- -
- Relevant to upsc syllabus
- Relevance of the courses to the field of study
- Encouraging students in doing different kinds of presentation and innovative courses for LDC
- Good curriculum
- The most useful part of the curriculum was the diversity of the subjects and syllabus.
- Listening
- The syllabus is systematic and is helpful in competitive exams.
- Nil
- Education
- -
- Program to related subjects and competition
- This is one of the most inclusive syllabus which includes all the subjects.
- None

- My daughter aspires to write UPSC for which the curriculum coverage is excellent
- I'm not sure what to say. I don't know. Sorry!
- Program for skill development
- Overall quality of the degree program
- Most of the syllabus from the curriculum helps my daughter with competitive examinations.
- Skill development
- Teaching life skills

What was the least useful part of the Curriculum?

- Everything useful
- Nil
- Work
- That usefully
- Nothing in Particular
- None
- Nil
- None
- -
- Repeating tourism paper in 4th sem and 5th sem. Studying same syllabus.
- NIL
- Nil
- Unique
- Nil
- Understanding
- Nil
- Gud life style
- -
- Nil
- I don't think there was anything that wasn't useful in the course.
- None
- Everything I guess??
- Nothing. All part are required at moderate level.
- Nil
- -
- Placement
- Nil

What changes do you suggest to improve the Curriculum?

- No
- Addition of current politics
- Waiting
- No
- More seminars and Quizzes to be conducted.
- Nil



- Frequently take the Students for practical learning
- -
- Nil
- NIL
- Conduct different courses (monthly course)
- No
- Nil
- Boldness
- Nil
- Not yet
- Nil
- This is a wonderful syllabus so I don't think there is a need for any change.
- None
- I believe everything must be changed.
- Assess the quality of learning achieved by students through the interaction based on topics which helps to develop their future in personally, professionally and social manner
- Nil
- -
- More placement
- Nothing

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Department of History

Report for Parents' Feedback

The Department of History met on 19/03/2024 to discuss the Parents Feedback for the year 2023-2024.

It was observed that the majority of the answers were not clear or random and so it was evident that they did not fully understand the questions. There were a number of contradictory responses - for example: I year parents have stated that the portions are too vast and also to include more dynasties. Similarly some of the parents have stated that skill development is lacking while some have appreciated skill development. I Year parents have requested for an International Relations paper, but it is already offered in the VI semester.

Majority of the parents are not very educated so they are not able to understand and comprehend the questions in English. hence the Department once again suggests for the questionnaire to be given in English and Tamil..

They have asked for geographical history, but it is also covered in all history papers within the subtopics.

It was noticed that no concrete suggestions were given by the parents

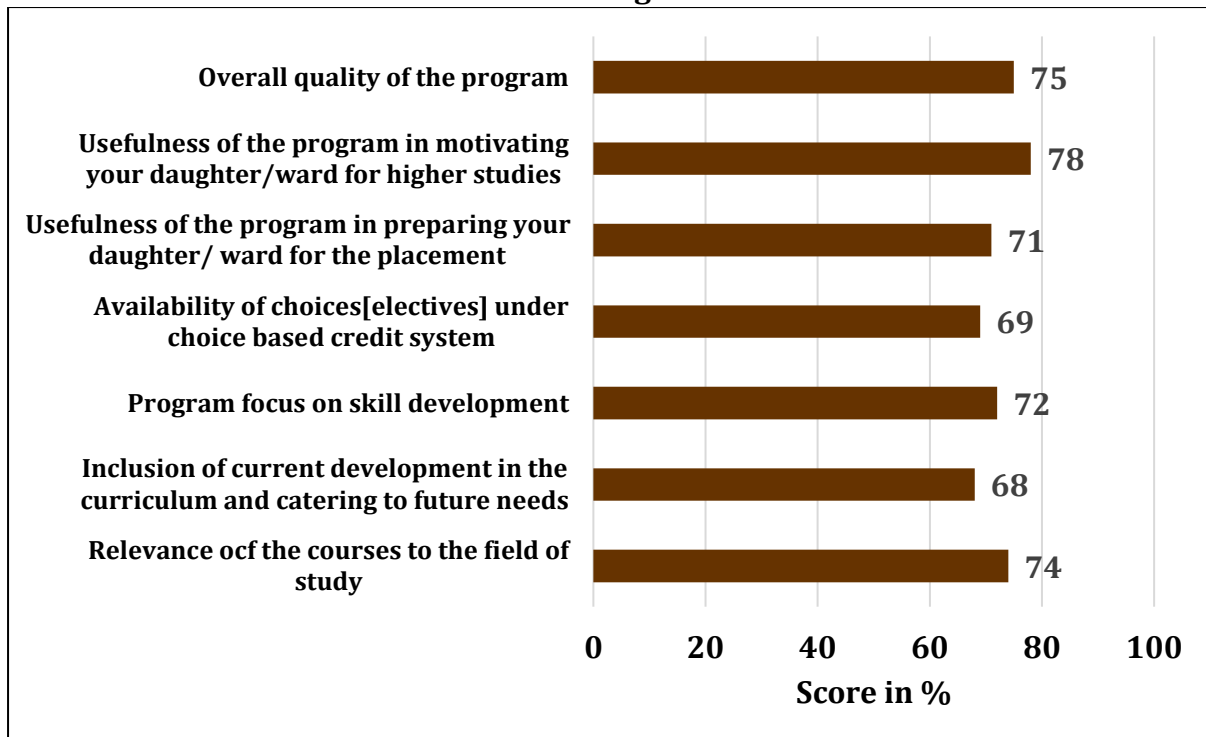
Majority of the responses felt that there is no change required in the syllabus or department.

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**Parent Feedback on Curriculum
February 2024**

I B.A. English



What was the most useful part of the Curriculum?

- Overall Quality
- Self learning
- Being able to read different texts, choices in papers and other academic opportunities
- It improves knowledge of the students
- Creative Writing in semester 1
- Students exposure to stage presentation
- The curriculum is transparent and I get to know my daughters day to day studies
- Feminist perspective
- Reading and writing skills, thinking capacity had developed.
- Teaching of basic concepts in introductory semester

What was the least useful part of the Curriculum?

- Overall Quality
- Availability of resources but unable to access them
- Compulsory PE because it heavily clashes with timings.
- The curricula does not cover everything a student needs to know
- Nil
- Nothing



- Nothing
- -
- None

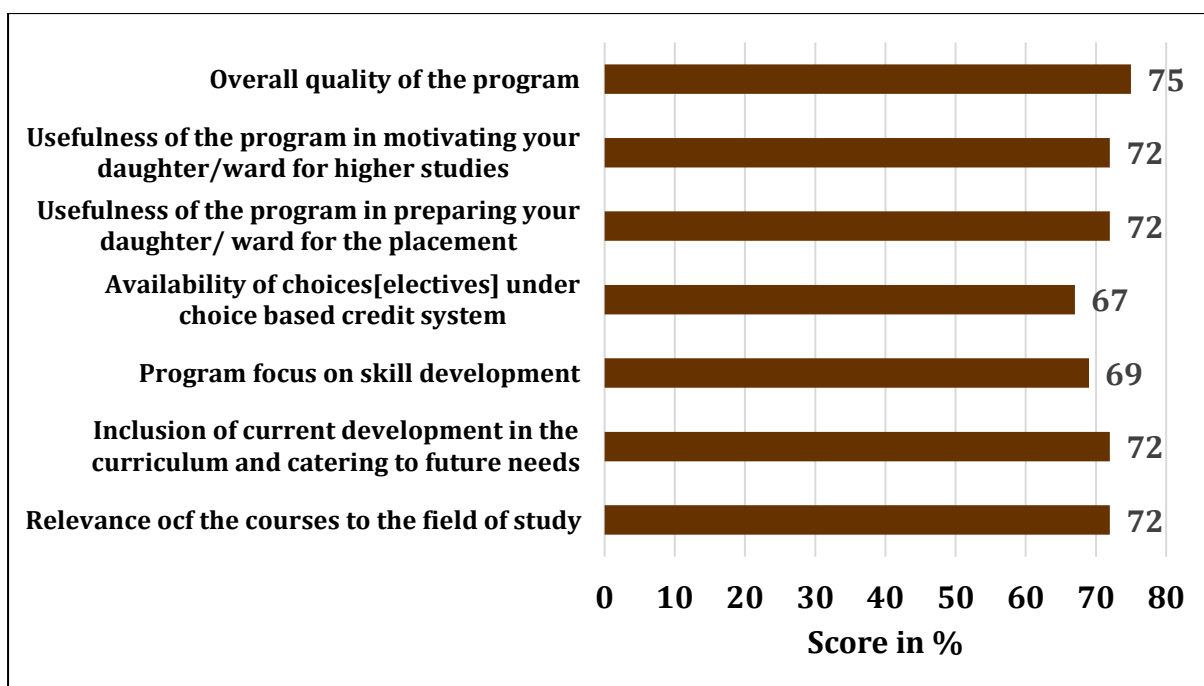
What changes do you suggest to improve the Curriculum?

- See to it that the materials are available in the market for the course before selecting the curriculum. During free hours, they must be permitted to go and visit the library to look for the books or learn the subject they prefer.
- Case Studies of Faculty Applying Assessment Findings to Improve Curriculum.
- More Indian literature should be inculcated into the portions, that'll help students endorse the Indian culture and understand the depth of Indian literature
- More Oral presentation
- Helping the students understand how they can improve their writing skills
- Need more informative books for English Department
- -
- None

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II B.A. English



What was the most useful part of the Curriculum?

- Giving exercises in application practices and motivating students to read
- Cia exams
- Embroidery
- Bible study
- They get know about everything not only about literature subject.

What was the least useful part of the Curriculum?

- None
- Nothing
- Shuttle
- Nil

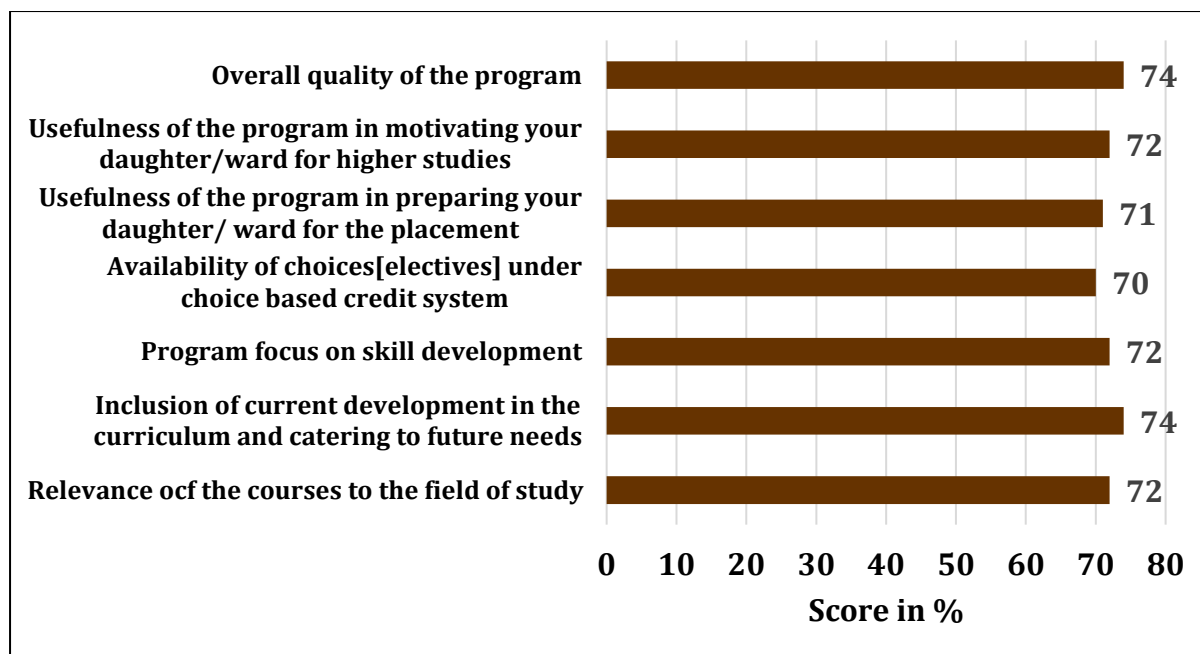
What changes do you suggest to improve the Curriculum?

- In General English course my daughter has chosen PR writing because of lack of options. She wanted to choose Public speaking but was denied as she was from Advanced English course. Though she is from Advanced English she lacks certain public speaking skills. I want that option to be available in the future or give another option other than PR writing as Advertising and PR is already available as another course to her.
- Nothing to improve
- Yoga
- To give extra hours of classes to core subject

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III B.A. English



What was the most useful part of the Curriculum?

- Program focus on skill development
- Internship
- The variety and substantial peer pressure
- Internship, Peer discussion,
- Making students to think on their own
- Electives
- -
- No suggestion
- Relevant and current and helps the children cope with the outside world
- Theatre
- Approach to different streams
- The college encourages my daughter to come out of her comfort zone and helps her to grow skills that enable her to focus on her career.
- Variety of courses
- Hands on experience like field trips, internship, theatre and drama clubs etc.
- Teaching in broader manner
- Relevant Revisions
- It widened my daughter's understanding of different stories and perspectives.
- Internship
- Internship
- Exchange of ideas
- ..
- That's it's very nuanced in perspectives and covers aspects of Sociology

What was the least useful part of the Curriculum?

- None
- None
- EVS
- I don't find any least useful part
- Value education
- -
- No suggestion
- Nothing
- Ecoliterature
- None
- Elective courses
- Unrelated courses
- Being tested more on the social and historical context than the literary context.
- None
- None
- Nothing
- SKB - LIMITED SEATS. HAD TO LEARN WHAT SHE ALREADY KNEW
- Cannot mention any

What changes do you suggest to improve the Curriculum?

- None
- Skill improvement, SSLC student to be allowed select other than advanced Tamil in NME, EVS to be optional,
- None
- Including more diverse options for electives
- -
- No suggestion
- Continue to bring in more and more industry related curriculum for the kids to be relevant when they come out of college
- Largest Focus on Literature
- None
- None
- New trends in literature as a separate paper with trends like travel narratives, memory studies as units in that paper.
- Focus on English language than focusing on its history and depth
- Addition of more novels that encompasses important social movements on the country or time period in focus
- Including some practical training and encouraging more group discussions.
- No suggestions
- None
- No suggestions
- Better Facility
- Nil

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Department of English

Action Taken Report- Subsequent to Parents' Feedback on Open Day- 3.2.2023

1. I B. A. English

- a. In the context of introducing evolving paradigms of thought in literature, and enabling students to think on their own, guides may not be available in the market. Primary sources are made available by the course teachers. Secondary sources are available in the library and on internet. Library hour is to be allotted by the course teacher, if and when the need arises.
- b. Syllabi with Reading Lists have been shared with students to enable parents' perusal of the same every year.
- c. Two courses on Indian Literatures are offered in semesters 5 and 6. There is even a course Contemporary Tamil Literature in Translation enabling exploring culture in region specific contexts. Besides, there is a fair distribution of texts written by Indian writers in other courses as well.
- d. Compulsory Physical Education cannot be done away with, as it adheres to the norms laid down by the University of Madras.
- e. A majority of student assignments are geared towards training students in oral presentations in most courses.
- f. There is an array of courses that promote reading, writing and speaking skills. In fact, the syllabi for English for Communication Skills courses offered in four semesters to all students are framed to cater to the aforementioned skills.

2. II B.A. English

- a. It has been decided to open Public Speaking course to the Advanced Learners as well.

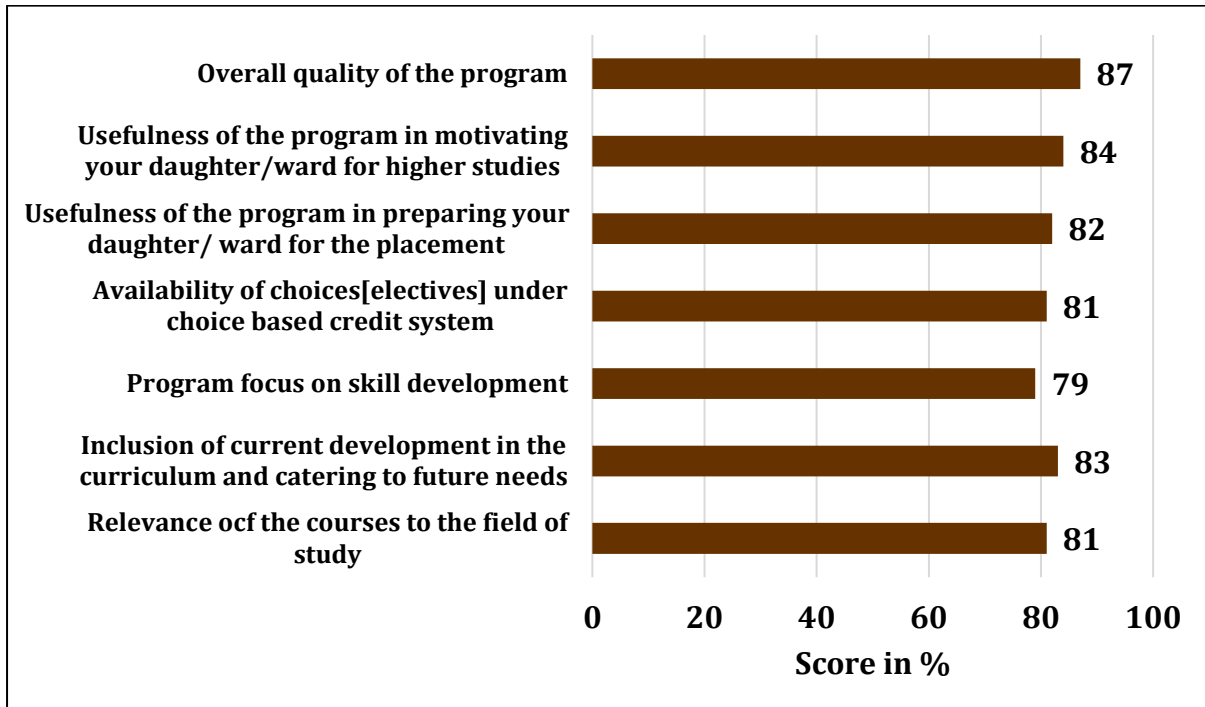
3. III B.A. English

- a. There is an array of courses that promote reading, writing and speaking skills. Besides, courses extend skills in journalistic writing, theatre, Portfolio presentation, short film production with viva-voce, English Language teaching, Graphic Design and front office management.
- b. As per the norms of the University of Madras, students should have taken Tamil in Class X and XII in order to choose other options in their NME.
- c. EVS is offered as per the norms of the University of Madras to create ecological consciousness among students in Semester I.
- d. The course Ecoliterature is offered to expose students to evolving and contemporary paradigms of thought in literature, wherein ecology and literature are perceived as complementing and not distinct entities.



**Parent Feedback on Curriculum
February 2024**

I B.Sc. Mathematics



What was the most useful part of the Curriculum?

- It is good.
- 1.Goals and objectives: The overall aims and specific learning outcomes that the curriculum intends to achieve. 2. Content: The subject matter or topics that will be covered in the curriculum
- Skill development
- Education
- The way of staff teaching
- Usefulness of the program in preparing your daughter/ward for placement
- Value education
- Clubs
- Clearly thinking
- Students learn more valuable education helps them in future.
- Regular test
- Library
- Clear thinking
- Keep the learner in mind and involve them in the process
- "College infrastructure
- Student's communication"
- Everything

- I know my daughter education
- Teaching and goals
- Nil
- Way of teaching from teachers
- To gain her knowledge
- Discipline
- Program focus on skill development
- The process of identifying and organizing the instructional material that the course follows is very useful....
- Monthly test
- Best teaching, physical extension activities, strict attendance, developing the skills was the most useful part
- the central guide for all educators as to what is essential for teaching and learning, so that every student has access to rigorous academic experiences
- Preparation for placement

What was the least useful part of the Curriculum?

- They are all related to course.
- -
- Physical education
- Nothing
- Availability of choices (Electives) under Choice Based Credit System
- Aerobic dance
- Attendance
- Problem solving thinking
- Nothing
- -
- Nil
- Nil
- Nothing
- Nil
- Nothing
- Nothing
- Nothing
- Nil
- Nothing
- Timing for college
- Physical activities
- Nothing
- None....
- -
- No
- It may be too rigid and not allow for flexibility or student-centered learning
- Availability of choices



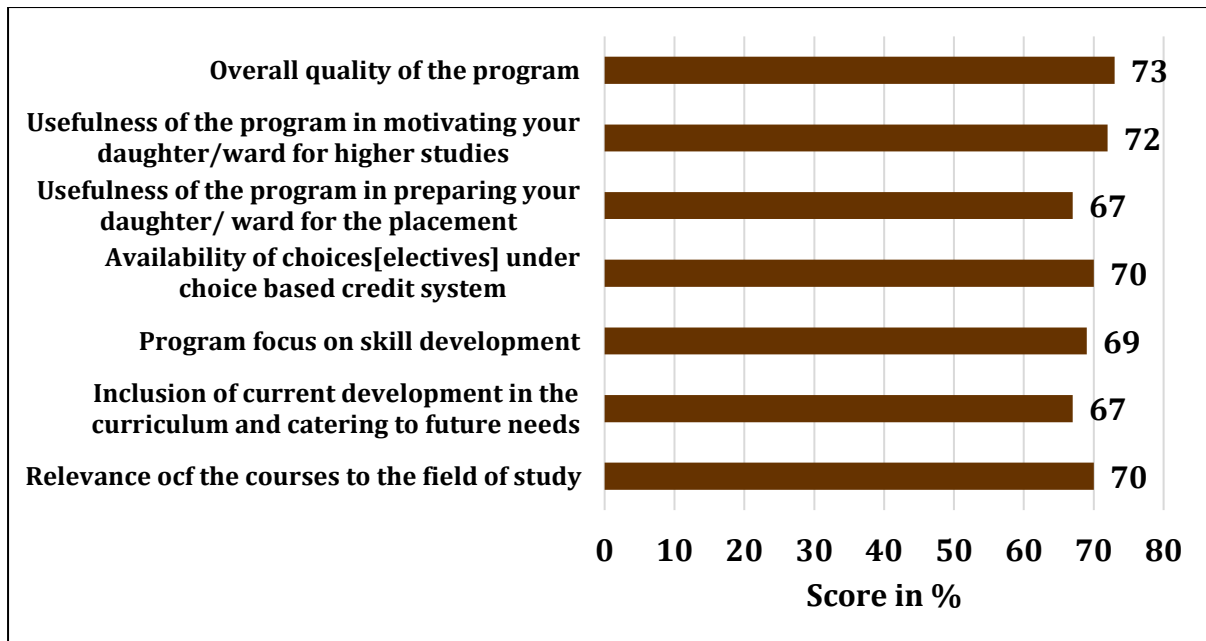
What changes do you suggest to improve the Curriculum?

- I think I don't have any.
- Speech skill
- More skill development program
- Concentrate on extra curricular activities
- Field Trips related to there studies
- Nothing
- Current affairs
- Nothing
- Examing course
- Conducting doubt clearing classes twice a week.
- -
- Nil
- Nothing
- To improve students reading and communication skills.
- Nothing
- Nothing
- Nil
- Nil
- Give more practice work.
- On time to send the children to home
- Increase no of test
- Nothing
- Can create more learning (new things) experience to the students by conducting various workshops. ...
- -
- No suggestions
- Nothing all ok
- To develop more placements

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II B.Sc. Mathematics



What was the most useful part of the Curriculum?

- Usefulness of the program in motivating your daughter/ward for higher studies
- Quality of the degree
- Education
- Good
- Everything in the curriculum is/will be helping my ward in every possible circumstances.
- Lot of extra courses are offered
- Skill development
- All
- Standard form of course implementation
- Focus on skill development
- Relevant content and effective coaching
- Practical thinking about the subject
- "Letting know themselves Knowledge "
- New learning
- Motivating students for higher studies
- Subject
- Extension activities
- Good
- Extra activities
- Higher studies
- Coaching given by the staff
- Equal importance to all parts of the concepts
- The quality

What was the least useful part of the Curriculum?

- Availability of choices (Electives) under Choice Based Credit System
- Nothing
- Nothing
- Useful for students
- Nil
- Nil
- Nothing
- Nil
- Nil
- Nil
- None
- Choice based credit system
- Field trip
- Nil
- Good
- Nothing
- Nothing
- Personally, I don't think there's a least part
- There were no teachings about the practical application of the course under degree and less importance to develop to communication of each individual
- None

What changes do you suggest to improve the Curriculum?

- No changes
- Improve basic others skills like gardening cooking building skills etc.
- Improve than syllabus
- Nothing
- Nil
- Nil
- Nothing
- No change
- Nil
- Nothing
- Nil
- Nil
- Do many practical things oriented to subject. Teach the students about their future job and something related to that. Then only the will get the job Or selected in placement
- "Preparing for exam Revision Class test"
- Doubt clearing session
- Nothing
- More exposure to outer world by having tour and field trip
- Nil
- Good

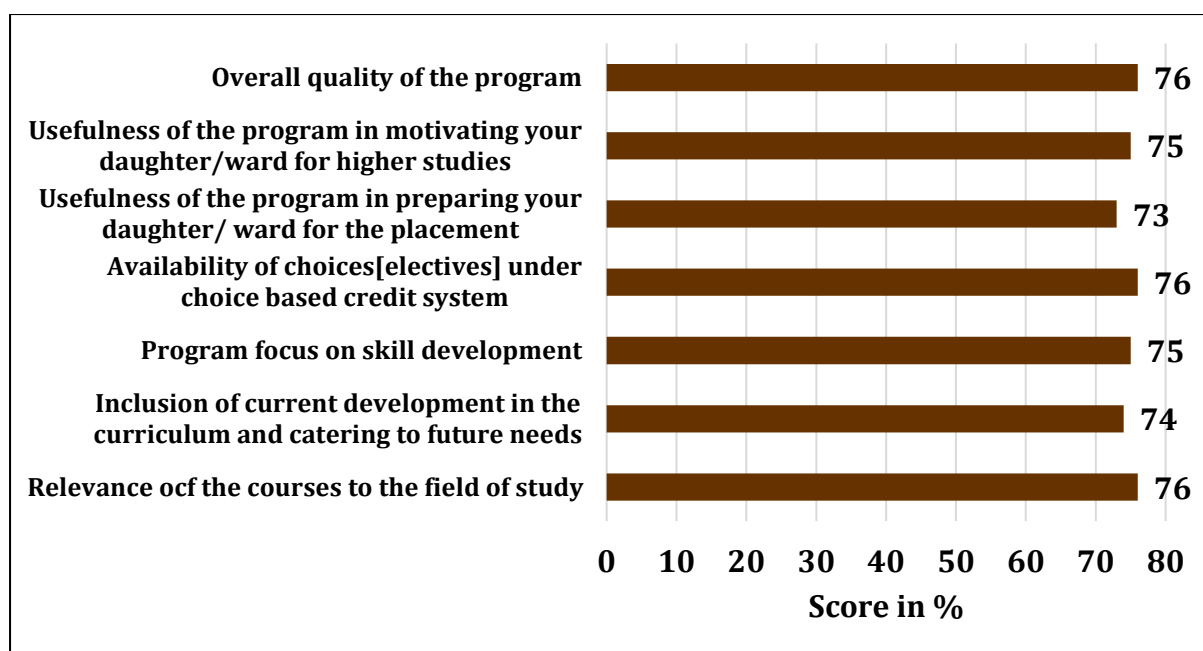


- Nothing
- Nothing
- Giving lot of ideas and important questions for theory papers like algebra and so on.
- -
- I suggest to develop the communication skills of each and every individuals by understanding their own knowledge
- None

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III B.Sc. Mathematics



What was the most useful part of the Curriculum?

- Nil
- CEC
- -
- Sports
- Nothing
- Nothing
- Nothing
- Nil
- Application oriented concepts.
- Workshop
- Conducting program for placement
- External activities
- Nil
- Discipline
- Placement
- Good teaching
- Application in real life and an overall improvement in all different concepts
- Workshops
- Her performance is satisfied
- Knowledge in the core subjects.
- Program focus on skill development
- --
- Engaging content
- Teaching

What was the least useful part of the Curriculum?

- Nil
- Null
- -
- No least
- Nothing
- Nothing
- Nothing
- Nil
- No updation in new theories with respect to the subject.
- Extra meetings after 1.20
- No
- Patterns
- Nil
- Knowledge
- Extension activities
- Nil
- Participating in senior classes workshops
- None
- Nothing like that
- Make students to explore the outside world.
- Need more availability for placements
- ---
- Nothing
- Interactions

What changes do you suggest to improve the Curriculum?

- Nil
- No changes.
- -
- Noting
- No
- Nothing
- Nil
- Nothing.
- Reduce college hours
- No
- Non
- Nothing
- Extracurricular
- -
- Nil
- Providing more core elective options, more application oriented workshops



- None
- The present curriculum is okay
- Overall curriculum is good.
- No changes
- ---
- Effective content to be added
- Overall it's too good

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Department of Mathematics

ACTION TAKEN REPORT

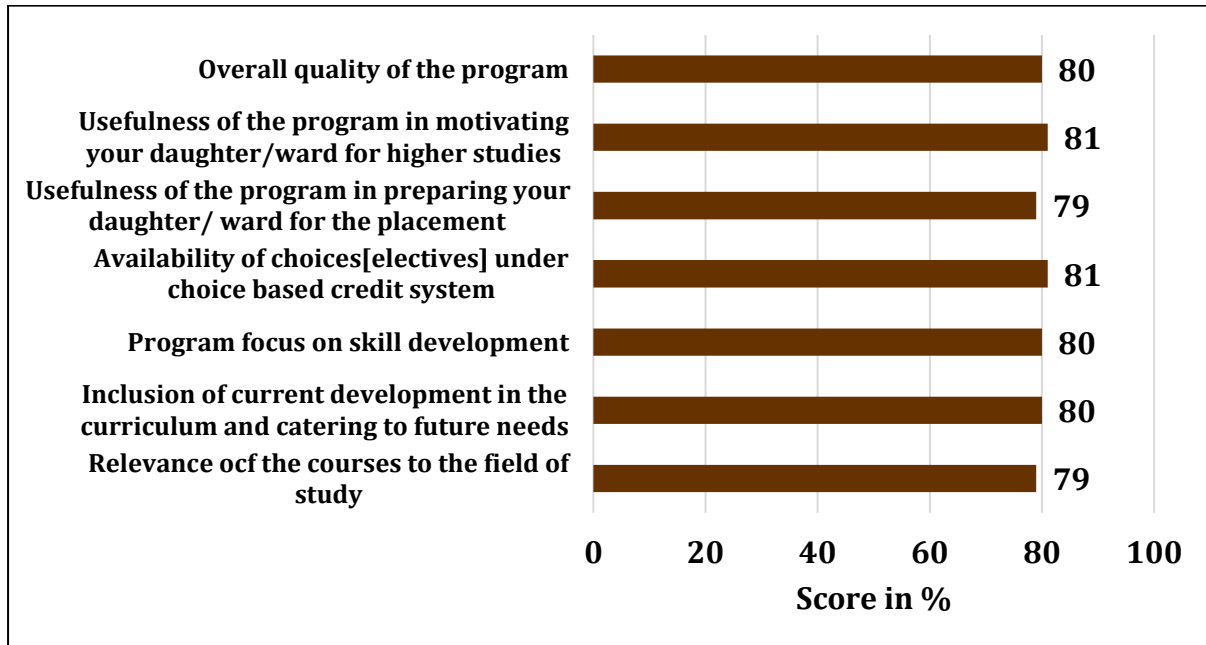
1. Internship in semester IV - to have more exposure outer world
2. Introduced and revised core elective papers - to provide more options in core elective papers.

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**Parent Feedback on Curriculum
February 2024**

I B.Sc. Physics



What was the most useful part of the Curriculum?

- Motivating in higher studies
- Making my daughter learn a coding language since she was a biology students.
- Having individual apparatus in lab is the best part in this physics curriculum
- Syllabus
- The skill development program
- Continuous tests
- Program focus on skill development
- Practical guidance

What was the least useful part of the Curriculum?

- No least useful part of the curriculum
- Nothing.
- Nothing is least useful part in the curriculum
- -----
- All were useful
- Nothing
- Availability of choices under choice based credit system
- Structure of syllabus

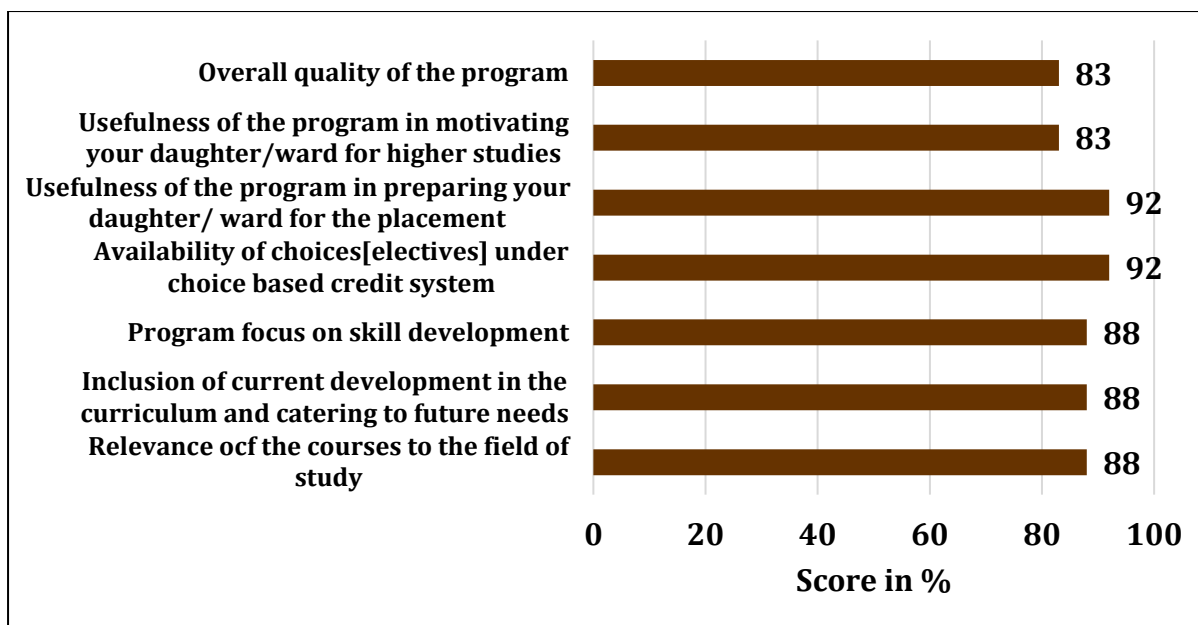
What changes do you suggest to improve the Curriculum?

- Non
- No change
- Nothing.
- All are good
- ----
- Nothing all are good
- No change
- More useful program can be focuses for my daughter higher studies
- Improvements in syllabus and extracurricular activities

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II B.Sc. Physics



What was the most useful part of the Curriculum?

- Application and problem solving skill development
- projects and workshop
- Service learning programs
- Physics is very good
- Programme focus on skill
- Discipline

What was the least useful part of the Curriculum?

- The curriculum is full of derivations, more than applications
- NME
- Nil
- Nothing
- Overall quality of the programme
- No idea

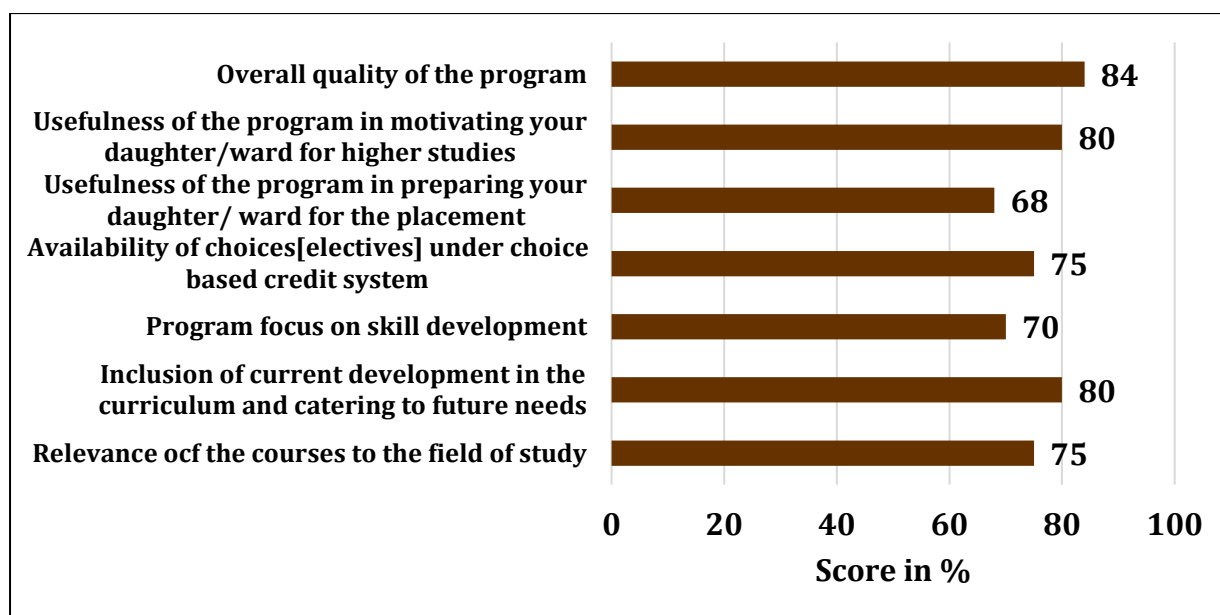
What changes do you suggest to improve the Curriculum?

- Add more practical sessions along with theory classes, more practical explanations and demonstrations.
- to focus more on applications
- Nil
- Some improvement is required in Laboratory Equipment
- No
- It is good now itself

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III B.Sc. Physics



What was the most useful part of the Curriculum?

- Giving importance to both academics and extension activities is more useful.
- Studying more about electronics
- Inclusion of current developments.
- Lab
- Concepts and syllabus
- Doing practical individually
- Choose the best core elective that can relative to the future plan
- More extra curricular activities are available
- The core elective part was very useful

What was the least useful part of the Curriculum?

- No
- Nil
- Nil
- Lab
- Nothing
- Nothing
- Nothing as such

What changes do you suggest to improve the Curriculum?

- No
- Can include problem solving as a part of curriculum
- Nil
- Nil
- Nil
- Nil
- Gives the language knowledge to the need of the student
- Please train students for their higher studies entrance exam
- Inclusive of more practical applications

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Department of Physics

Action taken on Parents' Feedback

Following are the comments and suggestions by the faculty of the department of Physics after going through the parents' feedback:

The overall quality and usefulness of the undergraduate physics program is highly commendable by most of the parents. The parents are satisfied with the choices available for the core elective papers and feel that it provides a broader scope for higher education. The individual training given in physics lab sessions, projects, continuous tests, problem-solving and skill development programs are highly appreciated. They also appreciate the newly introduced service-learning course and the importance given for the extension activities and extracurricular activities. The inclusion of current developments in the curriculum and the relevance of the course are recognized by the parents.

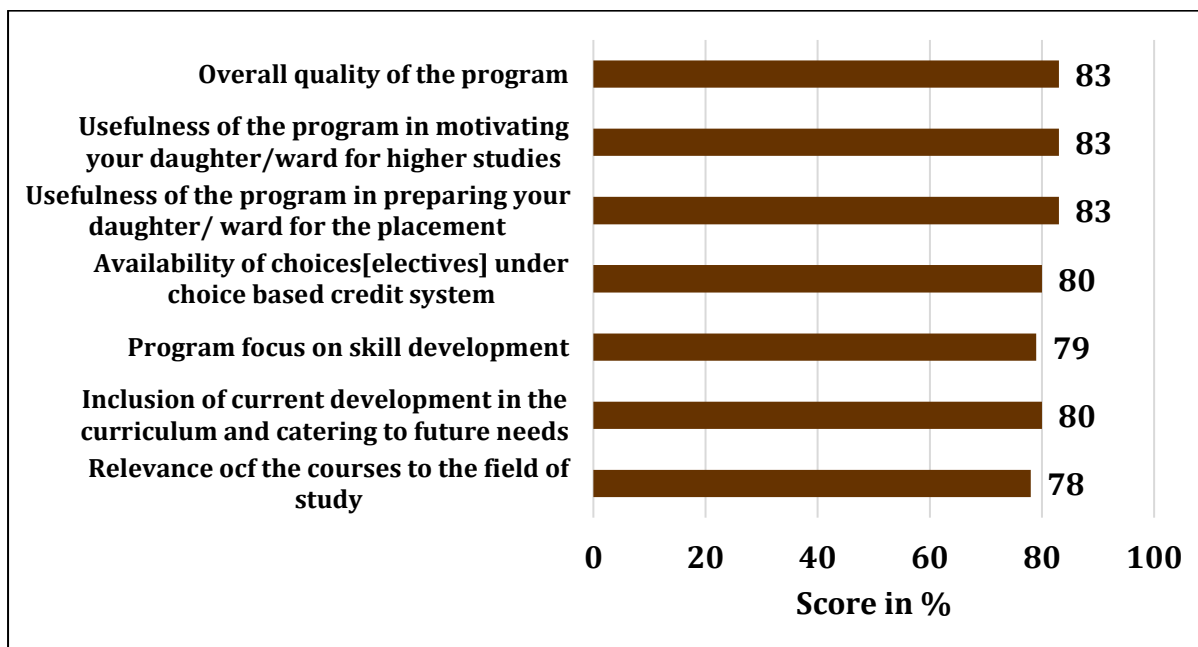
Some expressed interest in arranging programs to motivate students towards higher education. It was discussed in the department that already we are conducting enough number of curricular activities and more recently have organized a career awareness program with 10 resource speakers from various job profiles. The concern of not learning the theory part of the practicals conducted in each semester was addressed to the students directly along with the fact that core physics papers would have more of theory rather than applications. Enough applications are already incorporated in the curriculum wherever needed. Also, they were reminded of the fact that problem-solving has been integrated into the curriculum by making the assignment component of the continuous assessment a problem test to make sure that every student is forced to do numerical problems related to the subjects taught. This also prepares the students for the entrance exams for their higher studies. It was surprising to observe that the parents were concerned about their wards being prepared for placement. This year out of the 40 final year students, only 3 students have opted for campus placement. All the others are interested in higher studies.



Parent Feedback on Curriculum

February 2024

I B.Sc. Chemistry



What was the most useful part of the Curriculum?

- Conducting National Conferences
- The program which motivates the students to pursue their higher studies and skill development was the useful part of curriculum
- Usefulness of the program in motivation for higher studies
- Learning from fundamentals of chemistry and mathematics, development in speaking and learning English
- interesting and knowledgeable
- Skills development
- Making the basics strong
- It's help to improve my daughter's knowledge
- Physical activity
- Availability of chemicals for practical
- Education
- Exhibiting talents and showcasing everything in exhibition
- It helps her to achieve her goal
- Helpful for career
- Conference
- Exhibition, seminar
- Everything is good



What was the least useful part of the Curriculum?

- Nil
- None
- May be reading Tamil is least useful
- Competition
- Nothing
- Mugging up
- -
- Value education
- Nil
- None
- NIL
- You can reduce the notes and take more practical classes
- None
- Overall Everything is good

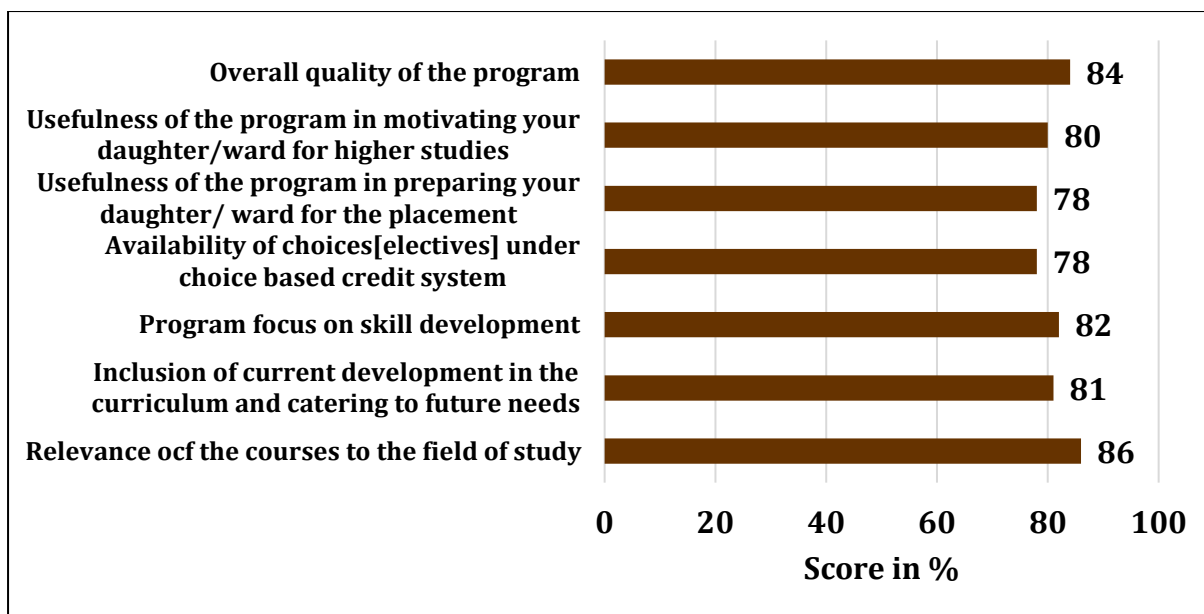
What changes do you suggest to improve the Curriculum?

- Nil
- None
- Nil
- Nothing everything is fine.
- Conduct Test and exams frequently
- Nothing
- Include the applications of theories in daily life
- -
- Nothing all good
- Take the students on educational trips
- Placements
- Deep coaching
- Change the old portions improve with new edition and easy
- None
- Subject Related govt jobs class
- Conduct weekly tests
- No

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II B.Sc. Chemistry



What was the most useful part of the Curriculum?

- Laboratory
- Foundation on core subject...
- Internal Assessments
- Knowledge, learning new things
- Giving them notes to study is most useful.
- Giving them notes to study is most useful
- Syllabus
- The syllabus in the course
- Nil
- .
- Inclusion of current developments in the curriculum and catering to future needs
- Practical knowledge
- Good syllabus system
- Teacher's are very excellent and experienced. Course is very good
- Promotes creative thinking
- Lab work, syllabus
- Create interest in studies
- Nil
- Choice based Credit system.
- Goals and objectives
- Syllabus
- Way of teaching

What was the least useful part of the Curriculum?

- Nothing



- Extension activity & club.
- Inflexibility in learning creatively
- Nothing
- They do not have their own textbook for the course.
- They don't have their text books for the course
- Nil
- SKB AND NME courses.
- Nil
- .
- None
- Nil
- Nil
- Nothing
- No
- Nil
- Nil
- -
- -
- Nothing
- Nothing
- Nothing

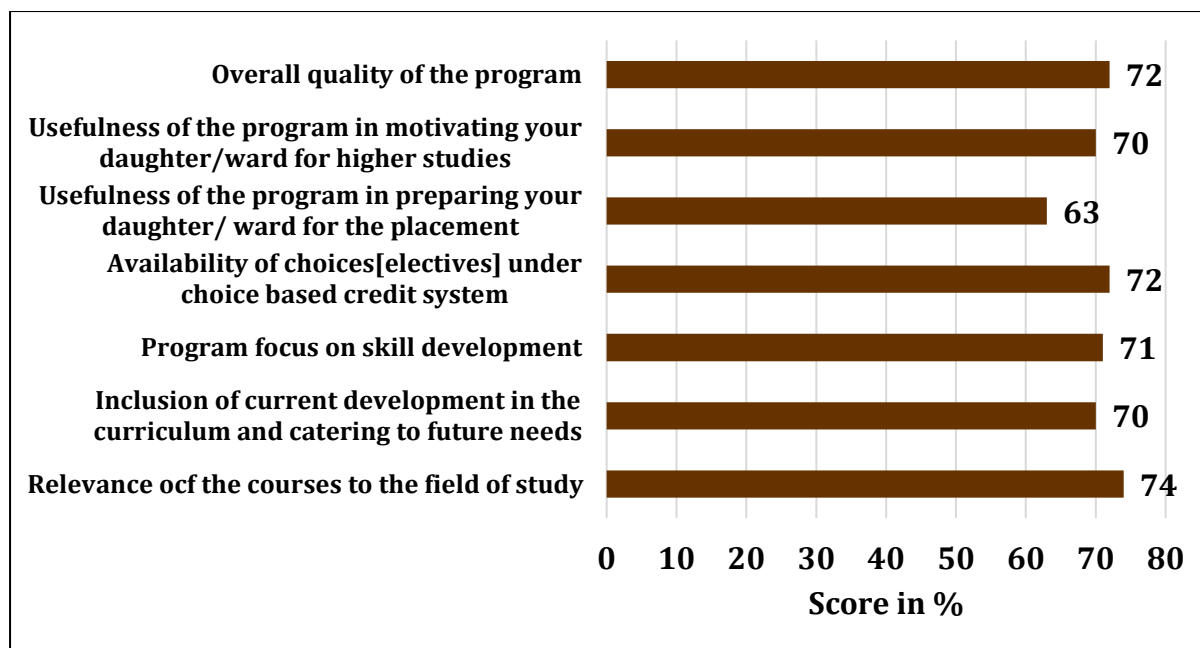
What changes do you suggest to improve the Curriculum?

- 1 hour playing time in college hours
- To see & learn practical applications of what they study through Industrial & Research Centre visits.
- Revision on subjects
- Take students for IV related to their subject
- Better to give them their own book to study.
- Better to give them own books to study
- Nil
- No comments.
- Nil
- .
- Nothing else
- Want more placements
- Nil
- Nil
- Maybe more practical way
- Course useful for future works
- Nothing
- Nil
- -
- Nothing
- Nothing
- Nothing
- No changes

* * * * *



III B.Sc. Chemistry



What was the most useful part of the Curriculum?

- Hands on experience
- Excellent teaching assistance
- Skill based curriculum
- Improves knowledge
- Organic chemistry
- A way for us to express our thoughts and also free to share our ideas.
- Introducing NME and SKB from different fields
- The Internal exams being well planned and executed in a very right manner which really helps the Student to cover all the topic
- Syllabus was good
- The curriculum enhances the skill development, teaches the most upcoming science and technology.
- Good
- Nil
- Continuous internal assessment tests are helpful for preparing for the End semester examinations.
- -
- Conferences and internals
- LAB
- Education and extracurricular activity(dance)
- Learning discipline
- Classes
- Nil
- It keeps up with a changing World.



- Availability of choice
- Encouraging the students
- Useful for her future
- -

What was the least useful part of the Curriculum?

- Project work
- .
- Nil
- Nothing
- NIL
- Everything was useful
- None
- Nil
- Not bad
- Nil
- None
- -
- Everything is good
- Non major elective
- Nil
- Nil
- Nil
- Nil
- Everything is useful.
- Nil
- Nil
- -
- -

What changes do you suggest to improve the Curriculum?

- Real life projects, good teachers
- More career and placement assistance can be given
- .
- Nil
- More industry based
- Everything is good
- Curriculum should be prepared by keeping abreast with the developments taking place across the globe in the particular subject. Make students to develop their reading habits, particularly science journals and news related to scientific studies. Conduct classroom debates to master communication skills in English.
- NIL
- Nothing
- None



- The practical sessions can be conducted more as compared to that of theory classes
- Good
- Nil
- None
- Introducing more number of advanced topics in related courses and lab equipments as well.
- Nothing , everything is best
- "Prepare the student to place the job
- Curriculum has to match with the skills industries expect during placement"
- Can support and encourage the students participating in extracurricular activities.
- Nil
- Do not rush with syllabus
- Nil
- Examine studies and skill reinforcement
- Nil
- Extra classes
- -
- -

* * * * *



Department of Chemistry

Suggestions given by parents to improve the Curriculum

- Conduct Test and exams frequently
- Include the applications of theories in daily life
- Take the students on educational trips
- Deep coaching
- Change the old portions improve with new edition and easy
- Subject Related govt jobs classes
- Research Centre visits.
- Revision on subjects
- Take students for IV related to their subject
- Better to give them their own book to study.
- Real life projects, good teachers
- More career and placement assistance can be given
- More industry based
- Curriculum should be prepared by keeping abreast with the developments taking place across the globe in the particular subject. Make students to develop their reading habits, particularly science journals and news related to scientific studies. Conduct classroom debates to master communication skills in English.

Action taken

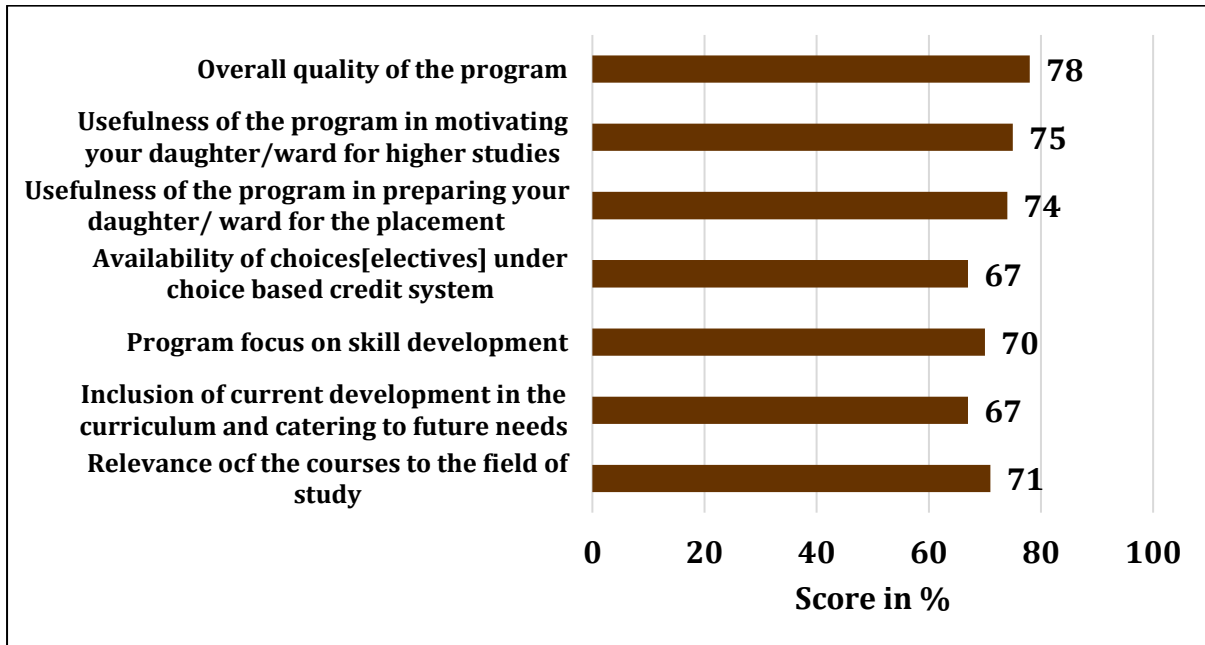
- The curriculum is constantly updated by obtaining feedback from student representatives, subject expert from other colleges, Industry experts and alumni once in three years and hence on par with global standards. In recent years 2 skill based courses aiming placement are introduced
- Coaching classes for UPSC are conducted in college. Interested students can avail the opportunity
- Extra coaching classes are already in practice conducting remedial classes for the slow learners and those who opt for it
- All prescribed books are available in the department and College library. In addition Students are given course material prepared by course teachers
- Final year students are taken on a field trip and Industrial visit However, field trips will be planned for all the tree years.
- Webinar for parents will be conducted detailing career and job opportunities for Chemistry students in the beginning of the academic year and a separate session for final year students in February are planned.
- A feedback on various aspects of the curriculum offered and individual faculty was taken to address the issues highlighted in the parent feedback regarding teachers and action will be taken.

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Parent Feedback on Curriculum
February 2024

I B.Sc. Plant Biology & Plant Biotechnology



What was the most useful part of the Curriculum?

- Teaching about general information & assessment & evaluation strategy
- Flexible curriculum
- Good syllabus
- Learning new topics
- Physical activity
- Everything
- Teaching
- Discipline
- It helped her understand expectations and prepare them for future success, whether in further education, career or life.
- Usefulness of the program in motivating my daughter for higher studies
- Overall it's useful
- Practicals (sectioning)
- It has very good syllabus
- Guidance
- Nil

What was the least useful part of the Curriculum?

- Clear learn of objective
- More basic concepts



- Language classes
- Core class
- Nothing
- Placement
- It doesn't cater to individual learning styles and needs.
- Non
- -
- Nothing
- Way of discipline
- Nil

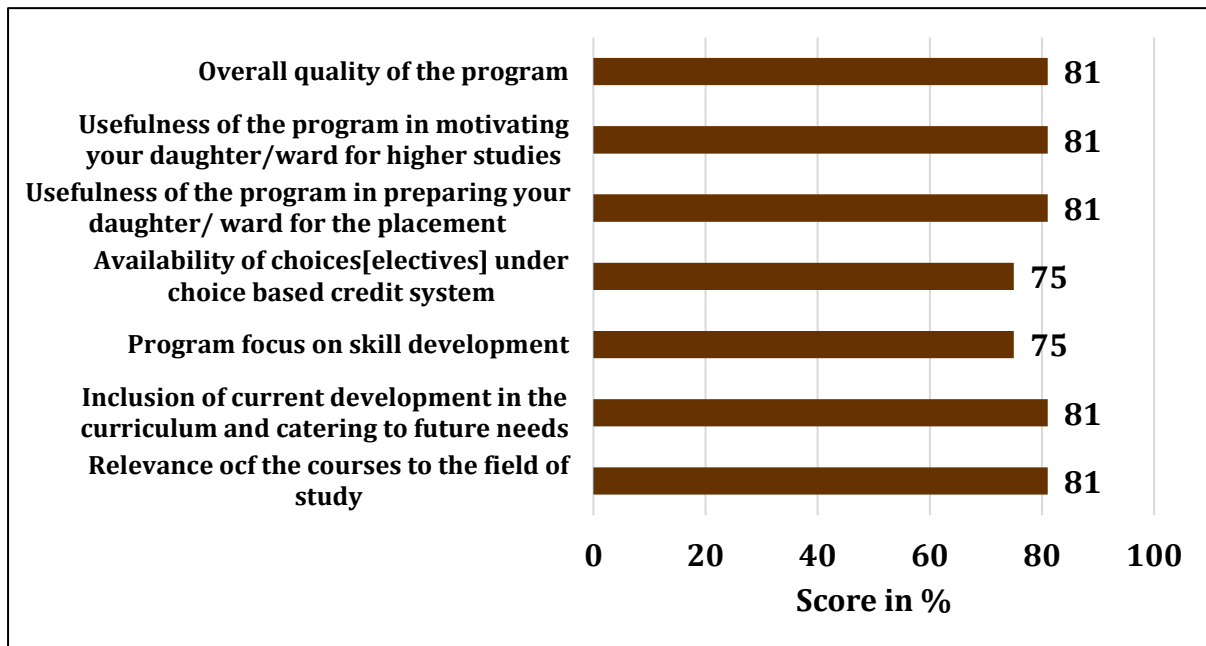
What changes do you suggest to improve the Curriculum?

- Bring more ideas & some students are struggling to speak and understand the English
- Activity based learning
- More easier and can provide more notes
- Various types Language classes needed
- Nothing
- Nothing
- Placements
- Tests on daily basis or weekly once to know about the capability of students and focus on them individually for their improvement or even giving them ideas on how to improve and there are students who finds difficulties in English can be taken special care so they can also understand and participate.
- More information about studies and jobs related to their field
- Everything is good
- Nothing
- Make every students to participate in all programs
- Nil

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II B.Sc. Plant Biology & Plant Biotechnology



What was the most useful part of the Curriculum?

- She was able to speak and mingle with others
- To utilisation of the skills and development
- Ntg
- Nil

What was the least useful part of the Curriculum?

- Nothing
- Inclusion of other activities
- Every thing useful
- Nil

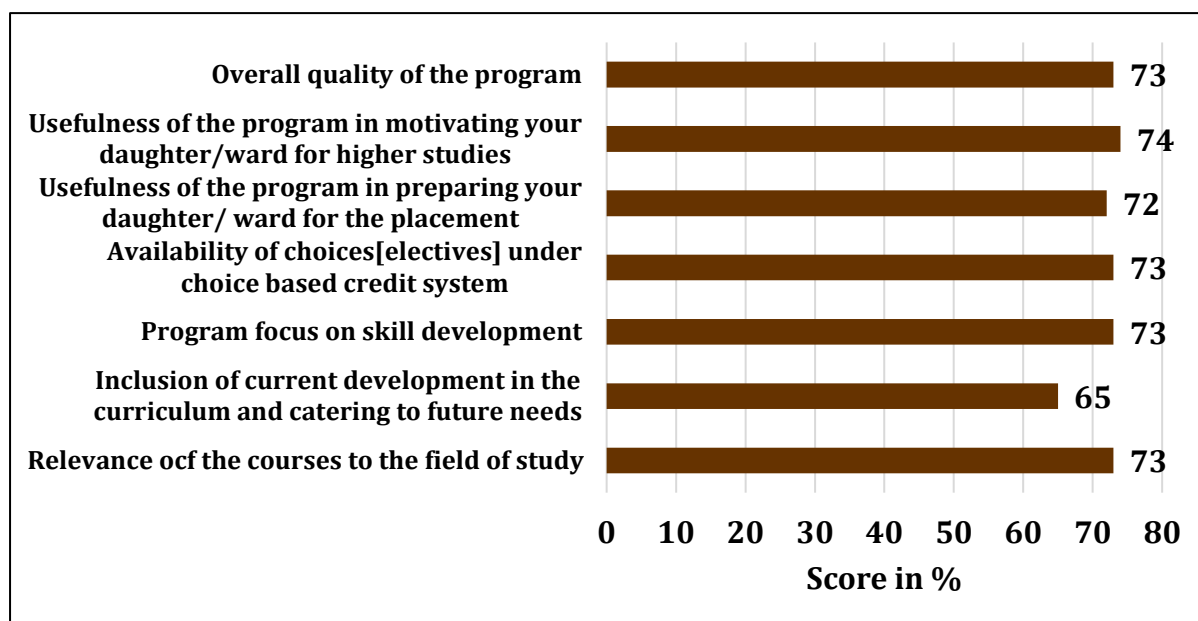
What changes do you suggest to improve the Curriculum?

- Nothing
- I suggest various courses to be enrolled and extra curricular activities to be part of it
- Pls explain in both languages tamil and English
- Nil

* * * *



III B.Sc. Plant Biology & Plant Biotechnology



What was the most useful part of the Curriculum?

- Internship is more effective than curriculum, and equipment usage
- Skill based and practical
- The assignments and practicals were really useful for my daughter to to associate with what she learnt. The assignments given by certain teachers allowed her to explore more about the subjects.
- The most useful part of the curriculum is the syllabus of the course which is framed in the way which will be useful for students and it is in the advanced perspective and the teaching of the staff which makes the students even more good to understand the concept.
- Extend skill and knowledge
- The curriculum provided various papers in the previous semester which helped my ward to develop her public skills.
- Good encouraging college
- Discipline is good in WCC college
- Learning new valuable things
- class
- strictness in timing , attendance
- Practical part as well as the theory
- Practical
- Good
- Coaching and course curriculum is great
- Core elective classes.
- She gets to know how to study a topic and understand a topic.
- Field trips, seminars were useful part.
- "Clarify the daughter education
- It's way useful."

What was the least useful part of the Curriculum?

- Placement opportunities pertaining to this field
- Nil
- More latest topics should be added to the course.the syllabus is kinda outdated.it has good fundamental topics but latest news and topics should also be added .
- There is nothing considered as least part.
- -
- The high amount and theories and lack of practical knowledge and assessment.
- Nil
- No
- -
- Sports
- -
- -
- Nothing
- No
- Placement opportunities related to course is nil.
- Skill development.
- Nothing
- Nothing
- Nothing

What changes do you suggest to improve the Curriculum?

- Bring more companies related to subject, offer continuous internship program for students.
- Nil
- The students who took other languages than Tamil should also be given the chance of learning other subjects for NME.Atleast for 1 semester.
- Nil
- No changes to improve the curriculum.
- Implementing various creative teaching methods and practical work and off-site visits and a peaceful environment.
- Nil
- No
- No changes need everything is fine
- Nothing
- -
- Could include the recent advancements in the course
- No changes needed
- No
- Nil
- No suggestions.
- Nothing
- No change
- Nothing

* * * *



Department of Plant Biology & Plant Biotechnology
ACTION TAKEN REPORT

Feedback analysis report 2023-2026

The parents of first year students from the department of Plant Biology and Plant Biotechnology were pleased with the overall quality of the program. It was rated at 78%. Their views on usefulness of the Program's scope for higher studies was rated at 75%, while that for placements was rated to be 74%. The program focusing on skill development was graded at 70% while the relevance of the course at 71%. The relevance of the course of study and availability of electives for CBCS were rated at 67%. The parents were contented with the varied teaching methods which incorporated activity based learning. The practical skills owned by the student during the practical class was appreciated as one the useful part of the curriculum. The teaching methodologies enhanced a deeper understanding of fundamental concepts and skill development. Suggestions for improvement were to offer more career guidance programs, increased activity based learning, daily/weekly tests to be conducted so that there would be more individual focus on students.

Feedback analysis report 2022-2025

Feedback response from the parents indicated on an average high satisfaction rate on different parameters. It was noticed that, majority of parents i.e. 81% of the parents have responded that, the overall quality of the program is good. It was found that, 81% parents feel that, the usefulness of the program motivates their daughter for higher studies and placement. It was observed that, around 75% parents have said that, the availability of choices (electives) under choice-based credit system. It was found that, over 75% parents feel the program focus on skill development. Majority of the parents were satisfied with the inclusion of current development in the curriculum.

Special comment was given on the useful part of the curriculum are way of teaching and program focus on skill development. The least useful part of the curriculum reflected by the parents are inclusion of extracurricular activities to students.

On analysing the feedback received by the parents, it is observed that parents are largely satisfied by the efforts made by the college.

Recommendation and Suggestions:

1. Extracurricular activities to be included in various courses.
2. Explanation has to be given in both languages (English and Tamil).



Feedback analysis report 2022-2025

The parents were satisfied with the Curriculum and said that it was well designed. Based on the feedback given by the parents, it was observed that 74% said that the program was useful in motivating their daughters/wards for higher studies. 72% believed that the program was useful in preparing their daughters/wards for placement. 73% believed that the choices available for Elective courses were also considered as useful part of the Curriculum and that the program focused on skill development. They were appreciative of the assignments and practicals given to the students and felt that these helped the students to explore the subjects in depth. The parents believed that the teaching by the staff helped the students to understand the concept.

The majority believed that the Curriculum did not have any least useful part. However, it has been mentioned that latest topics should be added to the courses and that placement opportunities pertaining to this field was limited.

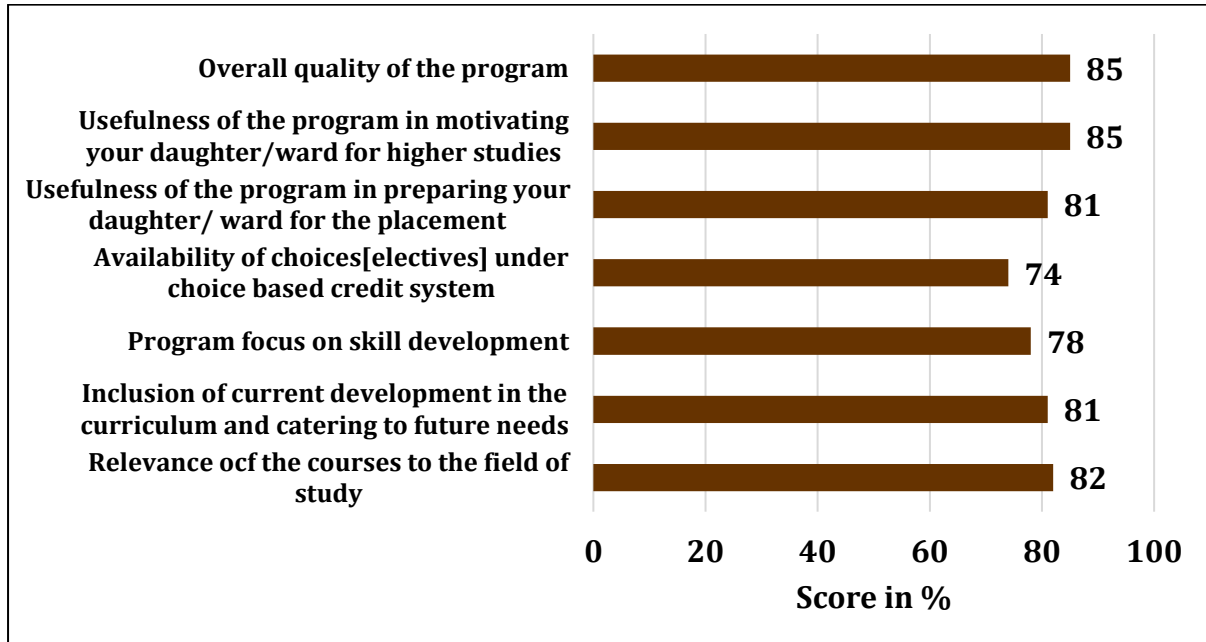
The parents had suggested that more companies who are related to this subject should be called in for campus placement. Parents also suggested that students to be given the chance to learn other languages as a NME course for one semester.

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**Parent Feedback on Curriculum
February 2024**

I B.Sc. Advanced Zoology & Biotechnology



What was the most useful part of the Curriculum?

- Everything was useful
- Extensive learning coverage
- Subject
- Motivating them for higher studies
- College has providing more opportunities other than studies..so that student utilise which basic platform they need for higher studies.
- All of them
- nothing in particular
- Good Teaching
- CORE paper
- Theory
- Learning about new animals.
- Learners Designed Course and Service Learning
- It satisfies her passion which is the most important part
- Usefulness of the program in motivating for higher studies
- Gaining wide knowledge
- Revised syllabus and Internship programs.
- Cia
- Everything

What was the least useful part of the Curriculum?

- Everything was useful
- Nothing
- Program on skill development
- Nothing
- No least
- nothing in particular
- None
- PE
- PE
- NIL
- Nothing that we are aware of
- Having less seminars
- Sports
- Nothing

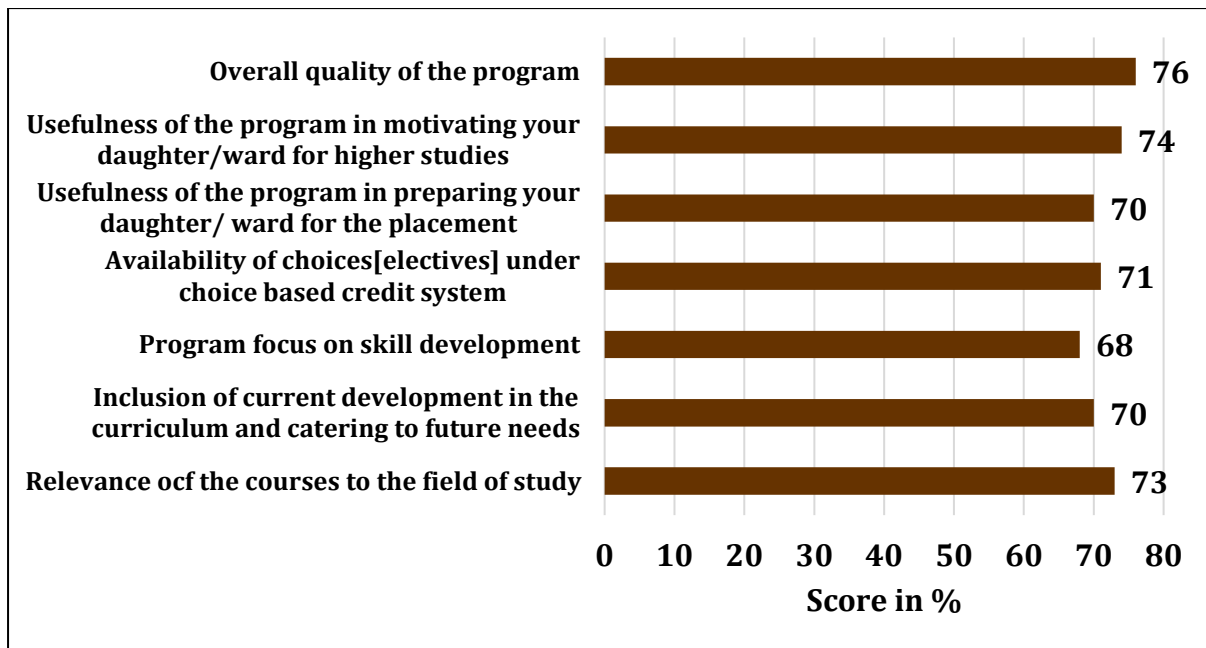
What changes do you suggest to improve the Curriculum?

- No suggestions
- Nothing
- Nothing
- nothing in particular
- Nothing
- Nothing
- Nil
- NIL
- Good as it is
- Need more practical knowledge
- Give more test
- Nothing

* * * * *



II B.Sc. Advanced Zoology & Biotechnology



What was the most useful part of the Curriculum?

- Lab activities
- Everything
- -
- Providing electives that will help to focus on their interests
- Gives more insight of many organisms
- Biotechnology and Biochemistry
- Syllabus is advanced
- The core papers
- An interesting aspect/element of the curriculum that stands out to me is LDC as it equips the student with necessary skills to design a course on their own and promotes the spirit of research whilst also testing their ability to comprehensively analyze a particular topic
- NME
- Skill based training and practical teaching
- Sticking to rules and conditions
- Everything was useful.
- Getting deeper knowledge of the subject
- Knowledge
- Choice based courses
- Inclusion of recent development in the field of zoology is one of the most useful part in the curriculum
- Discipline

What was the least useful part of the Curriculum?

- Don't have a least useful part
- Nothing
- -
- Skill based program does not have anything to develop skill
- None
- No answer
- Studying the internal system of organisms
- Null
- Students should be encouraged to become more aware of the wilderness on campus and provided with ample opportunities to document the local biodiversity thereby contributing towards Citizen science.
- SKB
- Extension of classes after regular time. Boarding the van becomes problem.
- ia upto the current development
- I don't think anything which is least useful. Except the compulsory learning of Tamil for the non Tamil students
- Not as much as to worry about
- Nil
- Value Education
- NIL
- Lectures

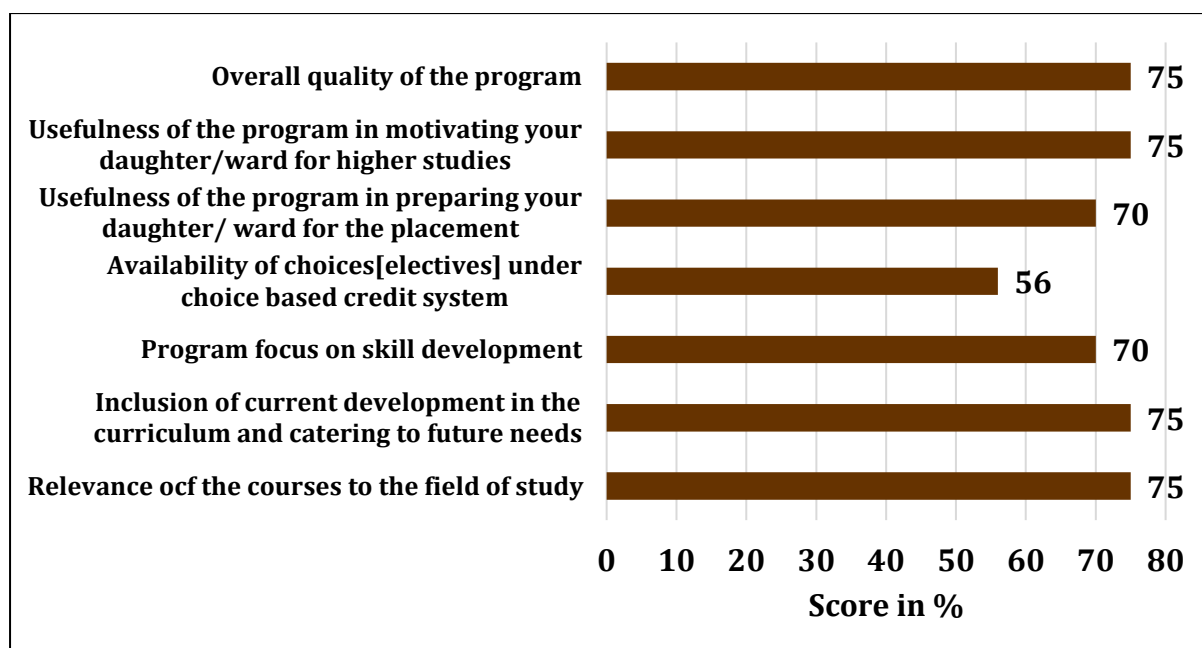
What changes do you suggest to improve the Curriculum?

- None
- Not much
- -
- Practical approach for skill based would be better
- None
- Inclusion of Bioinformatics
- Taking students for industrial visits
- Null
- Getting students to become more outdoors learning-oriented, by taking them on educational trips and surveying their own campus to become more acquainted with their local fauna and flora.
- Nil
- Rotaract attendance must be updated regularly.
- Field works can be incorporated
- Everything is satisfactory.
- Minor subjects learning duration or the semesters of studying them can be minimised
- Everything is fine upto the given level
- Improve the syllabus
- NIL
- Can bring more creative methods to encourage students

* * * * *



III B.Sc. Advanced Zoology & Biotechnology



What was the most useful part of the Curriculum?

- Teaching in practical aspect.
- Teaching techniques

What was the least useful part of the Curriculum?

- Nil
- Nothing

What changes do you suggest to improve the Curriculum?

- Nil
- Everything was good

* * * * *



AZBT- FEEDBACK ON CURRICULUM- ACTION TAKEN REPORT

I YEARS

1. Programs on skill development

Skill development courses are offered by the English department in semester 1 and 2.

2. Sports

40 hours of sports (Physical Education) is compulsory as per the Madras University Guidelines

3. Need more practical knowledge

In semester these students have 4 hours of Core Practical (Biology of Animals Practical) and 2 hours of Supporting Practical (Microbial Techniques). Core practical includes dichotomous key, activities such as collection and identification of scales of fishes and feathers in birds and identification, classification and unique features of organisms from Protozoa to Mammalia. Field visit to Vedanthangal was organized on 20th February 2024 to observe and identify the avian fauna. In Microbial Techniques the students carry out the different staining techniques of bacteria, analysis of water and milk samples and related instrumentation.

4. Need more tests

Every semester two CIA's are given and they are assessed for two assignments. Eligible students who were absent for the CIA are given Compensatory Tests. Periodically, during class hours, specific topics are given by the course teachers for the students to study and a short test is conducted.

II YEARS

What was the least useful part of the curriculum?

- 1. Skill based program does not have anything to develop skill. Practical approach for skill based would be better. Inclusion of Bioinformatics**



The Skill Based course on IT Tools for Biologists & Bioinformatics is designed to enable the student to gain competence in the use of all MS Office applications and trains them to Bioinformatics tools. The labs are conducted at the IT Lab at the CB and each student is provided with a desktop to work at her own pace and gets a hands-on learning experience. Two teachers are there for this course to demonstrate all components of the syllabus and students are encouraged to practice the same at home and submit as assignment in the Google Classroom.

2. Studying the internal system of organisms

This comment as the least useful part of the curriculum is irrelevant because they do not study the internal system of organisms in the courses offered in the second year (Cell Biology, Biochemistry and Classical & Molecular Genetics). Study of the internal system is part of their Core courses in first and second year and is a vital part of their curriculum without which they cannot understand the functioning of the various organs.

3. Students should be encouraged to become more aware of the wilderness on campus and provided with ample opportunities to document the local biodiversity thereby contributing towards Citizen Science.

Study of campus Biodiversity in the form of Biodiversity Assessment is an essential part of Biology of Animals Practical where they document insects on campus. Observing and recording the campus Biodiversity is an integral part of courses like Environmental Biology and Field Zoology which is offered in semester six. Five students of the second year are doing an internship on Urban Wilderness Walk organized by the Madras Naturalist Society, which was open to all. If genuinely interested, they could have enrolled for the program.

4. Extension of classes after regular time. Boarding the van becomes problem.

In the practical course on Cytogenetics and Biochemistry some of the experiments are time consuming and requires precise handling to get the required results. The experiment schedule



will be reworked to address the concern of the students but the desired output solely rests in the efficiency of the student in following the instructions.

5. Taking students for industrial visits

A visit to the department of Human Genetics and the department of Clinical Research, Sri Ramachandra Institute of Higher Education and Research was organized on the 8th of March as part of their practical course Cytogenetics and Biochemistry.

During summer vacation compulsory internship is offered from the present II year batch, which will provide an opportunity for them to have hands-on training at eminent labs, research institutions and hospitals.

6. Field work can be incorporated

Service Learning component at TREE Foundation is offered for extra credits. This is open to all. However only ten students opted for this program.

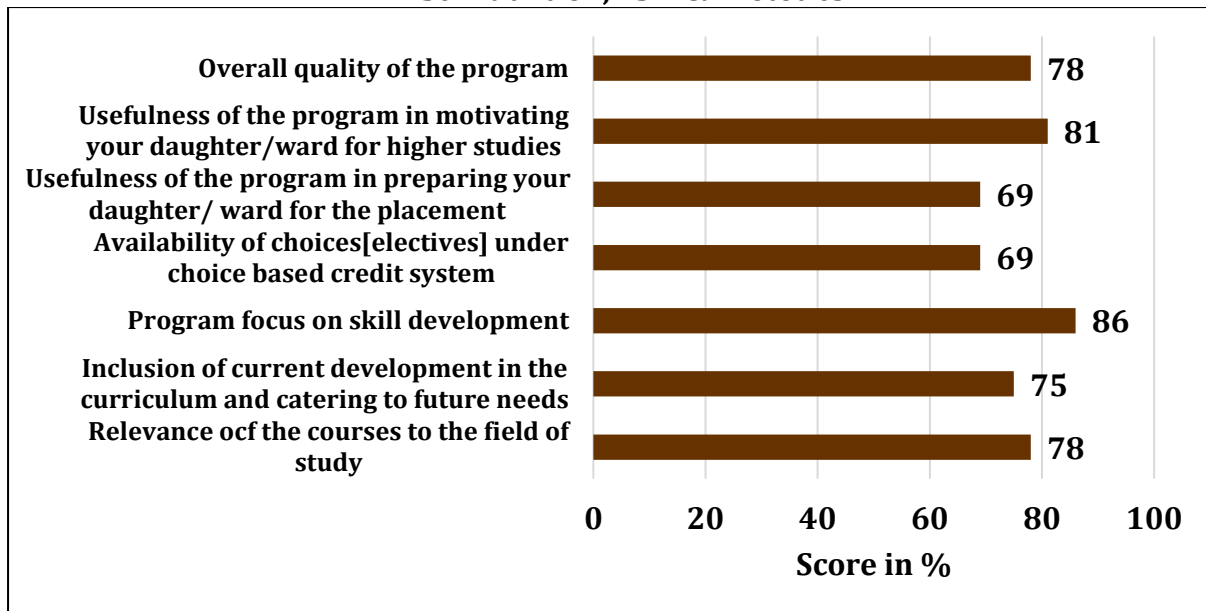
III YEARS

No suggestions from parents



**Parent Feedback on Curriculum
February 2024**

I B.Sc. Nutrition, FSM & Dietetics



What was the most useful part of the Curriculum?

- PRACTICAL
- clear learning objective
- CHOIR
- Lectures by the Professors on my Subjects
- The syllabus
- Excellent Faculty, with wide subject knowledge, good infrastructure with good lab facilities
- The curriculum does not focus only on studies, but also the extracurricular activities

What was the least useful part of the Curriculum?

- NO LEAST USEFUL PART
- Nil
- NIL
- Sports
- -
- Nothing much

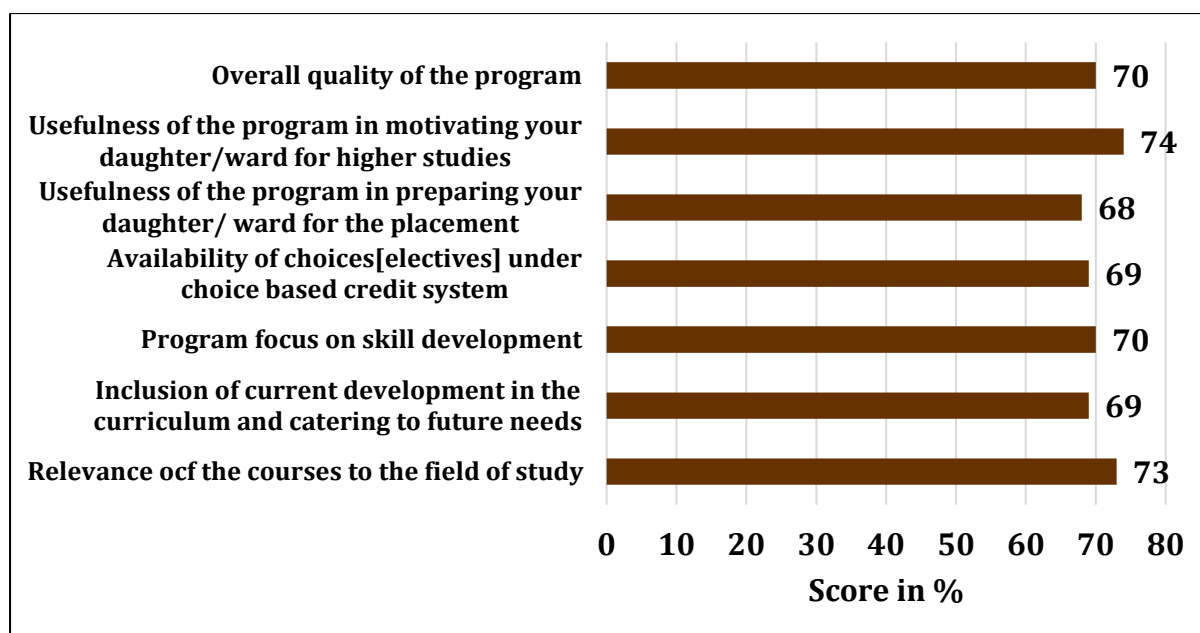
What changes do you suggest to improve the Curriculum?

- NO CHANGES
- can reduce the fees govt exam training
- Everything is fine for me
- Keep on half of the portion for end semester
- -
- Nothing much

* * * * *



II B.Sc. Nutrition, FSM & Dietetics



What was the most useful part of the Curriculum?

- Qualified professors
- Seminar and the CIA to upgrade academic performance
- Presentation is the most useful part
- The overall view of the College's standard
- Engaging and relevant course content
- Gained more knowledge about nutrition stream and gained more confidence
- Gain more confidence
- Usefulness of program in motivating
- Exam
- Extra courses and other Co-Curricular activities
- All
- Students presentations
- Gain more knowledge about the nutrition stream
- All Core Subjects
- Education

What was the least useful part of the Curriculum?

- Nothing
- Nothing is least useful everything was effective and useful in some other way
- None
- Certain rules of the degree program
- Nil
- NIL
- Nothing



- None
- Library
- Nothing
- None
- Nil
- Painting & Embroidery
- Extension Activities

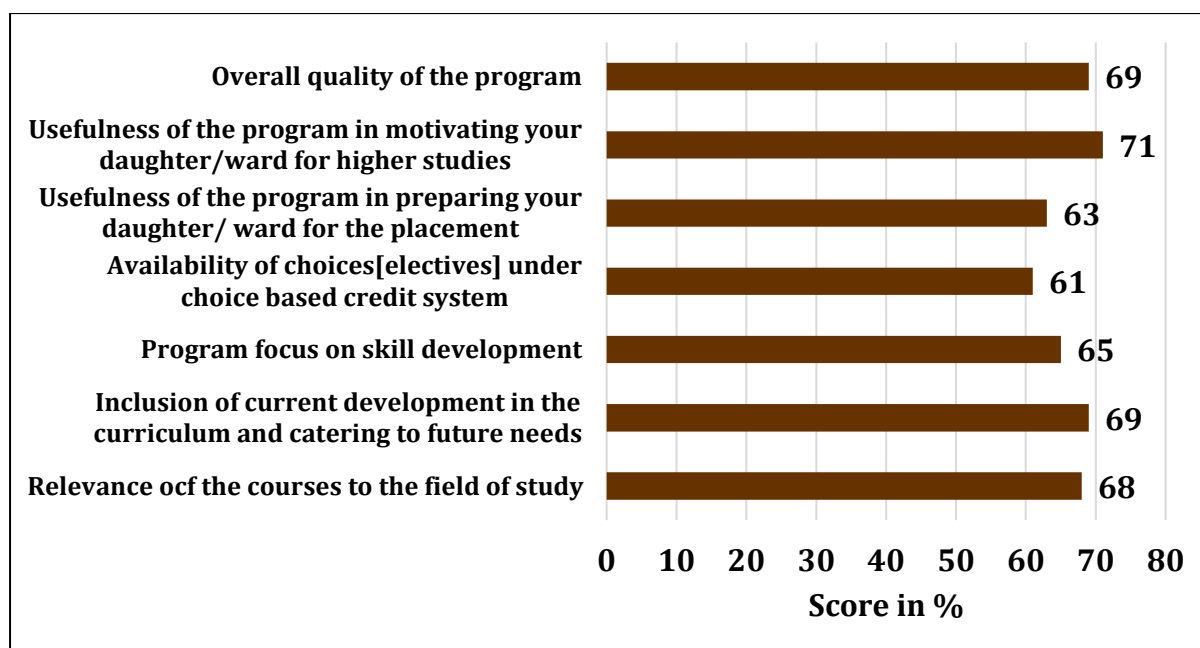
What changes do you suggest to improve the Curriculum?

- No ideas
- To improve parking space
- None
- Nothing
- Practical exposure in their field of education
- NIL
- Nothing
- None
- Can give time for the students to understand the concept
- Could be even more practical and let them to explore the environment
- To add more programs for skill development
- No
- None
- Nil
- Need to include Physics or Bio-Physics to study physical phenomena and physical processes in living things, on scales spanning molecules, cells, tissues and organisms
- Campus interviews and more exposure

* * * * *



III B.Sc. Nutrition, FSM & Dietetics



What was the most useful part of the Curriculum?

- Practicals and syllabus was too good
- Seminars given in each course
- Teaching about embroidery, tailoring
- International conferences, seminars and workshops
- Seminars
- Dietetics, Cookery practicals
- They are bold to face problems because they got up stage fear
- Seminars, projects
- My daughter is currently doing her 3yr ,in home science department. The most useful part is she knows the health benefits of various foods & encourage us to take it

What was the least useful part of the Curriculum?

- Nothing
- -
- Communication and diet counseling paper - the detailed communication part seems not to be relevant or very elementary in relation to the course.
- They can be less marks based and more knowledge developing.
- Nothing
- Physical education

What changes do you suggest to improve the Curriculum?

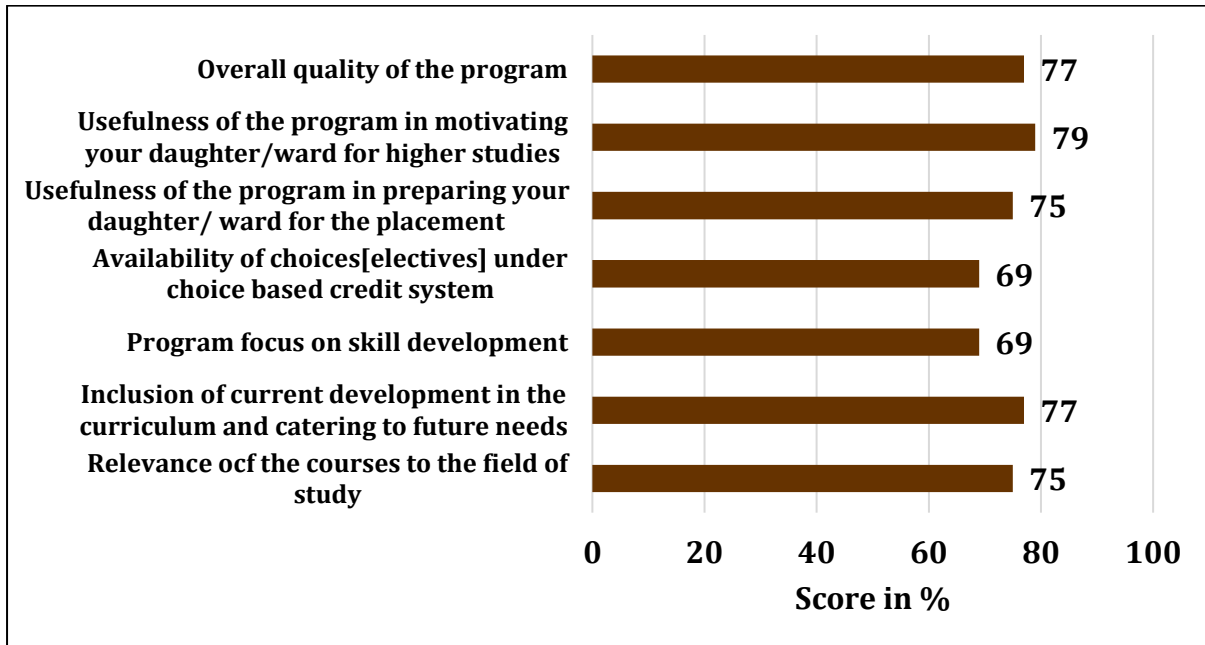
- Placement opportunity for home science department
- It should more skill based than merely reading out from ppts
- -
- More in-built practical components and field visits.
- There should be campus placements
- It should be more skill based and not mere reading out PowerPoint presentations.
- Attendance should be Decrease to 75 atleast.
- -
- Practical type leaning
- Provide more practical components

* * * * *



**Parent Feedback on Curriculum
February 2024**

I B.Sc. Nutrition, FSM & Dietetics (Vocational Stream)



What was the most useful part of the Curriculum?

- Good subject to learn
- Studies
- My daughter is gaining practical knowledge
- ...it is useful only in academics.
- Practical classes
- English is trained well
- General Tamil
- Only Academic
- My daughter gains practical knowledge
- Peaceful surrounding
- Studies
- Teaching

What was the least useful part of the Curriculum?

- Easy to understand teaching
- Studies
- Skills
- NA
- No comments
- EVS



- NIL
- Attendance percentage issue
- Dance
- Value education

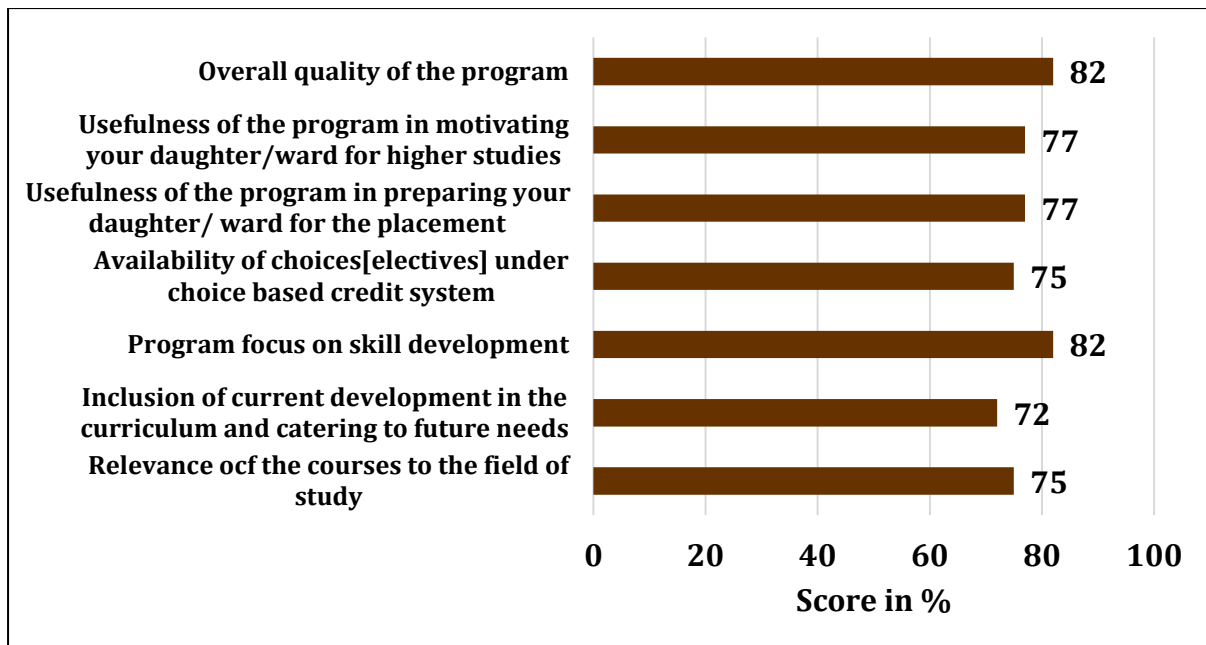
What changes do you suggest to improve the Curriculum?

- Improve the subject to learn
- Studies
- Should improve sports activities
- NA
- No comments
- No changes
- Improve skills
- Nothing
- No

* * * * *



II B.Sc. Nutrition, FSM & Dietetics (Vocational Stream)



What was the most useful part of the Curriculum?

- Motivation for Research & Participation in Conferences
- Developing her skills by giving her hands on training in interior decoration and sewing.
- Way the faculty teach and motivate
- -
- Tests and other practical exercises
- Everything
- Maintaining decorum
- Motivating for higher studies
- Practical works

What was the least useful part of the Curriculum?

- Nil
- Nil
- No
- -
- components that are very less helpful like mooc
- Nil
- Nothing
- -----
- Nothing

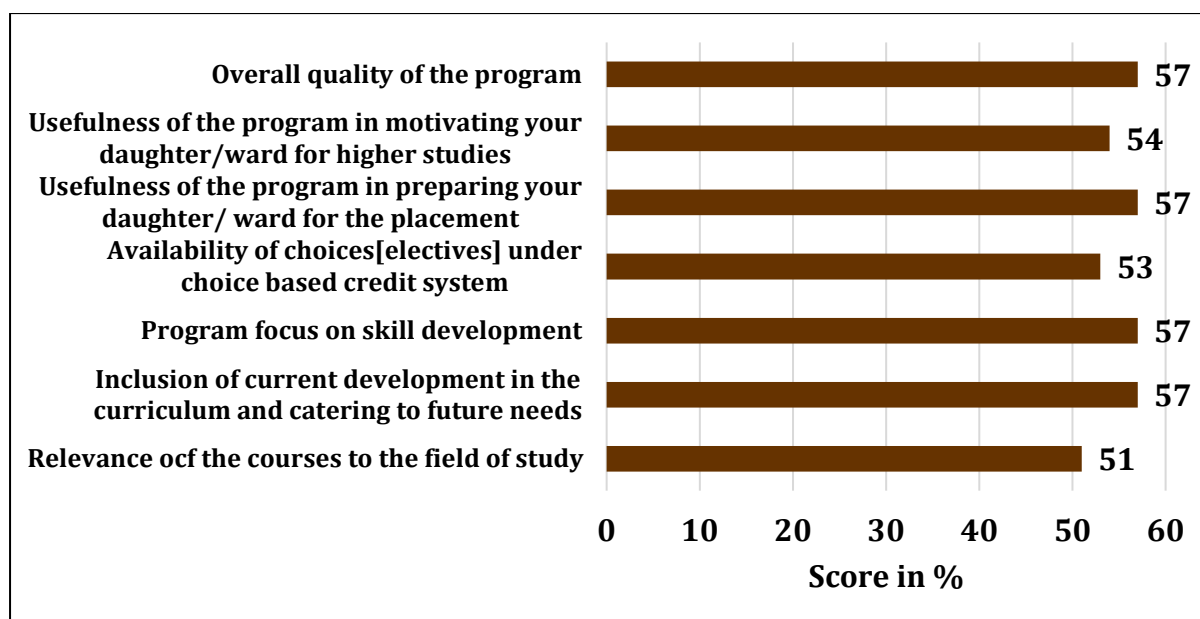
What changes do you suggest to improve the Curriculum?

- None
- Physical education & Activities needs to be included for PG students also.
- Nil
- It's already perfect
- -
- Please include the right syllabus and things that are essential to be taught
- Nil
- More number of test
- Nil...
- Can incorporate more activities like workshops

* * * * *



III B.Sc. Nutrition, FSM & Dietetics (Vocational Stream)



What was the most useful part of the Curriculum?

- Seminars
- Practical session
- Skills development programs
- Discipline
- Practical learning
- Seminar presentation
- The way of teaching
- The inbuilt practical components, assignments and others were useful and helped to boost marks

What was the least useful part of the Curriculum?

- Certain course
- None
- Nothing
- Nothing
- For better improvement
- Core elective papers are not that useful to the degree

What changes do you suggest to improve the Curriculum?

- Involving the students in a more practical learning
- Need to add related courses & more of practical parts like outreach programs
- Better use of technology along with the curriculum
- Nothing
- NIL
- Nothing
- Core elective papers are not satisfactory and related to the course. It should be given as a choice between two subjects

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Department of Home Science

Action Taken Report based on parent feedback-2022-23

Nutrition Food Service Management and Dietetics (General Stream)

Based on suggestions and feedback from parents the following changes have been made:

- Students are being taken on Field trips and industrial visits which are a part of the curriculum of many courses to provide practical exposure.
- Internships are mandatory for students from the 2022 batch. Students will be sent on internships to hospitals, diet clinics, fitness centres, food processing units, hotels and the hospitality industry for minimum of 2 weeks to get an exposure to the industry and imbibe knowledge and skills required in this field.
- The practical components for many courses has been designed to impart specific skills .Courses like Food demonstration and presentation skills have been introduced to provide skills in vegetable carving ,food styling, food photography, Food Blogging and Vlogging.
- Workshops on Nutrition assessment, Cuts of meat, fish and vegetables; Sports Nutrition, liquid embroidery have been organised by the Department in addition to Conferences on Precision Nutrition and innovation and entrepreneurship to enhance practical knowledge and skills
- FSSAI FoSTac Advanced Level II Food safety training in Catering and manufacturing was organised for Final year students who also received the FSSAI certification that makes them FSSAI certified Food safety Supervisors
- Experts like Community Nutritionists, Clinical Nutritionist, sports nutritionists who have been resource persons at guest lectures and workshops have also spoken on career opportunities in these fields. Career guidance cell has also provide opportunities for campus placement for our students.



Nutrition Food service Management and Dietetics (Vocational Stream)

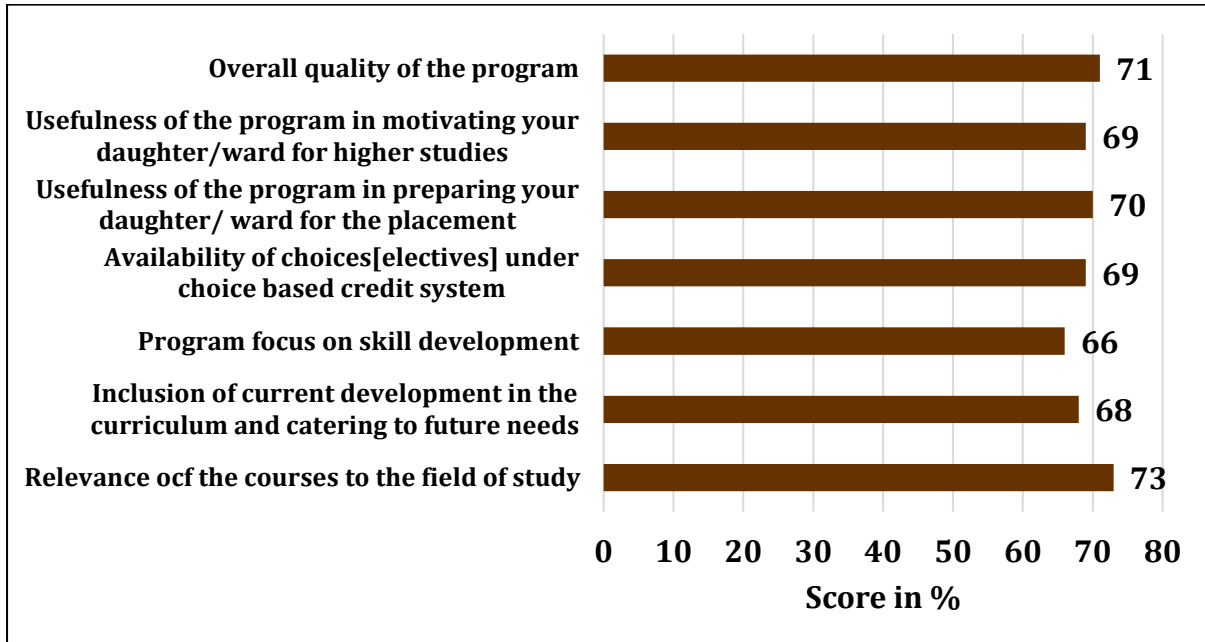
Based on suggestions and feedback from parents the following changes have been made:

- Students are being taken on Field trips and industrial visits which are already part of the curriculum of many courses.
- Choice is available in the core elective courses as advanced learners get to choose between core elective courses or a project in the third year
- Several of our courses are oriented to skill development or have a practical component to teach application of concepts learnt. Internships have been made mandatory for students from the 2022 batch. Students will be sent on internships to hospitals, diet clinics, fitness centres, food processing units, hotels and the hospitality industry for minimum of 2 weeks to get an exposure to the industry.
- Workshops on Nutrition assessment, Sports Nutrition and liquid embroidery have been organised by the Department in addition to Conferences on Precision Nutrition and Innovation and entrepreneurship have been organised to enhance practical knowledge and skills and expose students to current developments in the field
- FSSAI FoSTac Advanced Level II Food safety training in Catering and manufacturing was organised for Final year students who also received the FSSAI certification that makes them FSSAI certified Food safety Supervisors



**Parent Feedback on Curriculum
February 2024**

I M.Sc. Foods and Nutrition



What was the most useful part of the Curriculum?

- Seminars.
- The most useful part was conducting CA exams with adequate portions to make it easy to clear end semester.
- Everything is practice in systemic manner
- Punctuality
- Teaching
- -
- Each subjects are connected with each other
- In PG level I except a narrow range of study which is in depth in the subject related to the degree but i feel few subjects that she is studying is of no use and the college is only testing the memory power and not the practical knowledge which i feel is of no use.
- Motivating to do seminars
- Introduction to new subjects with broad necessary explanation
- Advanced papers

What was the least useful part of the Curriculum?

- Nothing as such.
- Students doing seminars to complete the portions.
- Nil



- Nil
- Placements & other extra curricular activities
- -
- Nothing
- She is studying for many paper which of no use to her in future so try to cut down paper that is of no use and improve the application oriented knowledge of the important paper.
- -
- Nothing
- Computer techniques

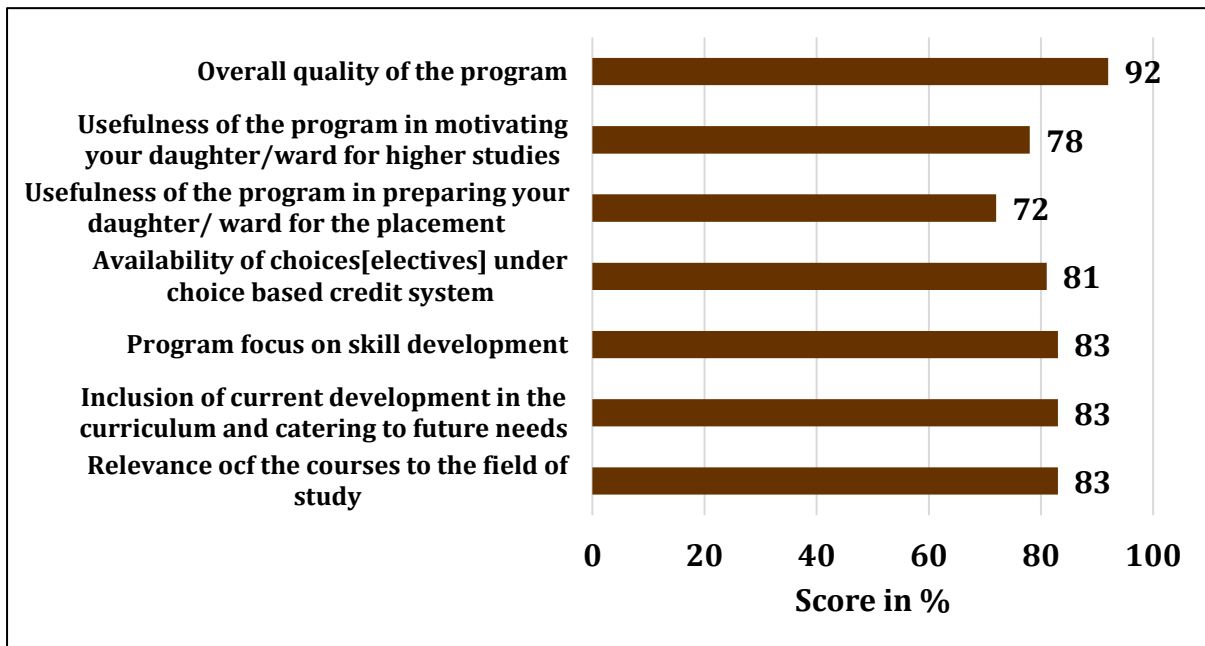
What changes do you suggest to improve the Curriculum?

- Nothing as such.
- Crisp and clear syllabus that is needed for the course can be improved.
- Nil
- Nil
- -
- -
- No changes
- Nothing
- I feel the curriculum is jack of all trades and master of none. I would like to suggest the college to improve the application oriented approach rather than memory assessment. The curriculum that is offered is only stressing the child.
- -
- Nothing
- No changes everything is fine

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II M.Sc. Foods and Nutrition



What was the most useful part of the Curriculum?

- Taking part in internship help gained experiences in the work place and understand how it works not only just theory but also practical setting
- Provision of Guest lectures, Conferences and Internship
- it is more relevant to the study and have choices according to it
- Skills development

What was the least useful part of the Curriculum?

- None
- Not having enough practical exposure
- Nil
- None
- -

What changes do you suggest to improve the Curriculum?

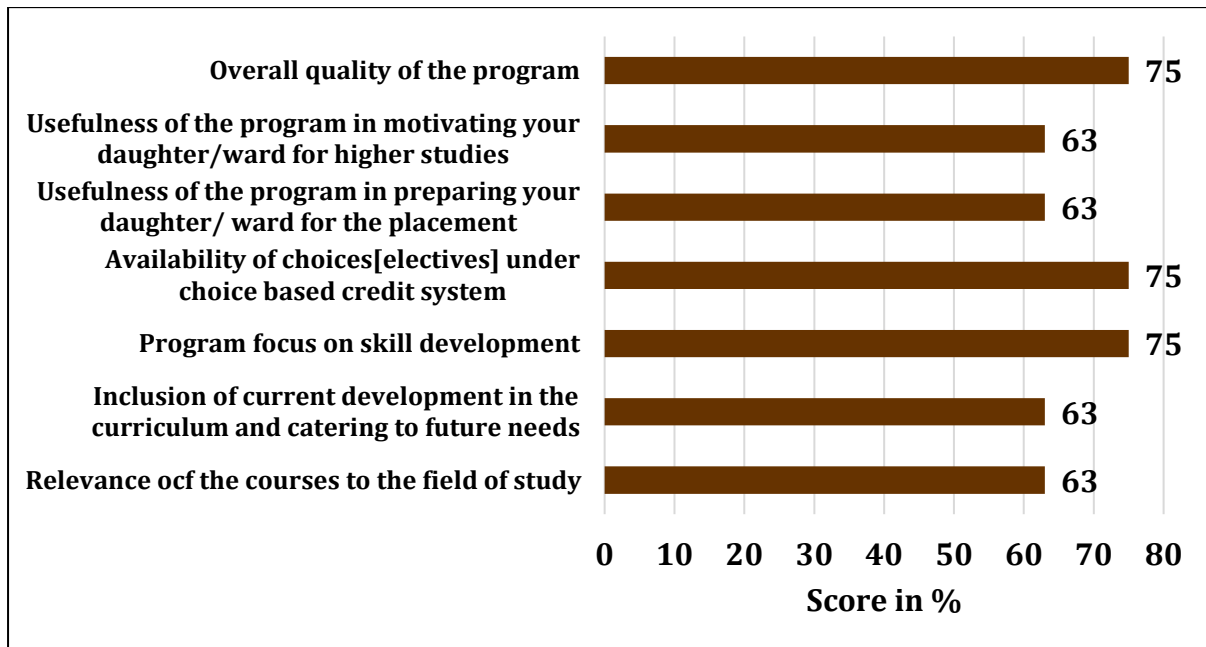
- Nothing
- Having some more practicals or having field trips for more learning experience
- Nil
- Nil
- -

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**Parent Feedback on Curriculum
February 2024**

I M.Sc. Food Service Management & Dietetics



What was the most useful part of the Curriculum?

-

What was the least useful part of the Curriculum?

-

What changes do you suggest to improve the Curriculum?

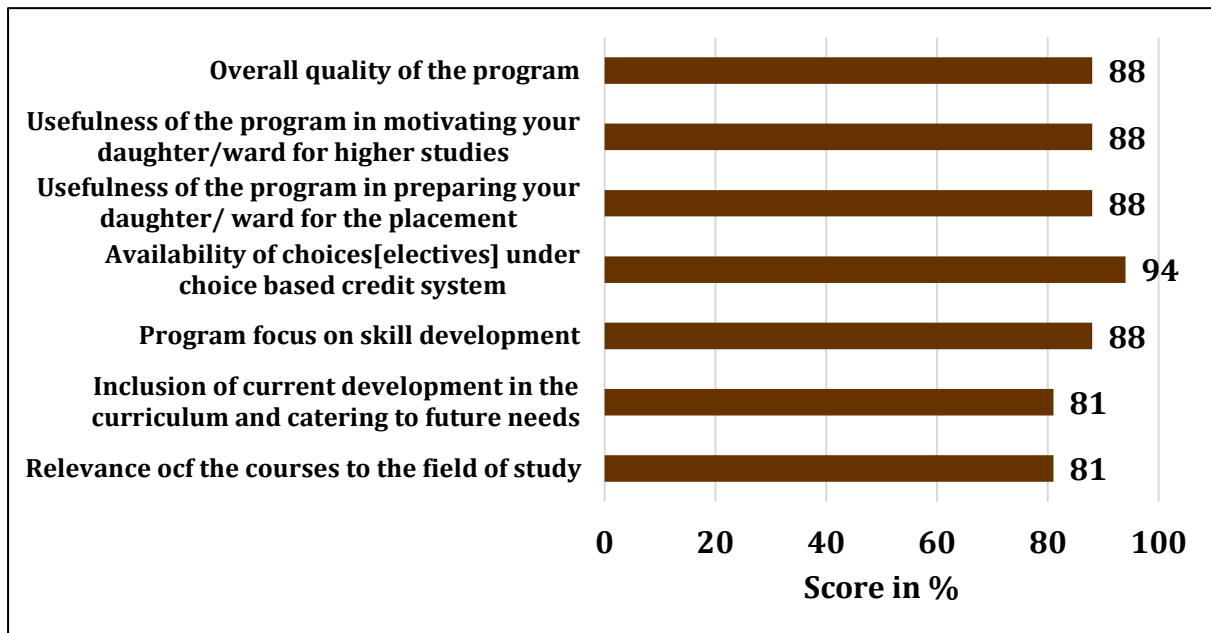
Nothing

* * * * *



Lilian Rajan
Principal
Women's Christian College
Chennai - 600006

II M.Sc. Food Service Management & Dietetics



What was the most useful part of the Curriculum?

-

What was the least useful part of the Curriculum?

-

What changes do you suggest to improve the Curriculum?

-

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ACTION TAKEN REPORT ON PARENTS FEEDBACK ON CURRICULUM – MARCH 2024

I MSC – FSM & FSN

1. What is the least useful part of the curriculum?

Computer techniques have been listed as a course that is not important.

Paper in Computer techniques was asked by students of the previous batch to be included and it is a skill-based course which is important for Jobs. Supporting courses are included to give a holistic education approach.

It is mentioned that placements is the least important. This is given importance in the 2nd year.

Students are informed about placements by the Department and the College. Students are regularly informed about Conferences and Competitions and participate in them.

2. What changes do you suggest to improve the curriculum?

It has been suggested to decrease the number of papers

The number of subjects is based on the suggestion given in the University of Madras template for Home Science – PC and care has been taken to ensure most subjects have practicals and are application and Job oriented.

All syllabi have been updated with inputs from alumna in reputed Universities in India and abroad.

II MSC – FSM & FSN

1. What is the least useful part of the curriculum?

Practical exposure as requested is provided through Internship and Field Trips.

Internship provides hands on experience and students learn all practical aspects of concepts taught in theory in class. Students are also taken on field trips.

2. What changes do you suggest to improve the curriculum?

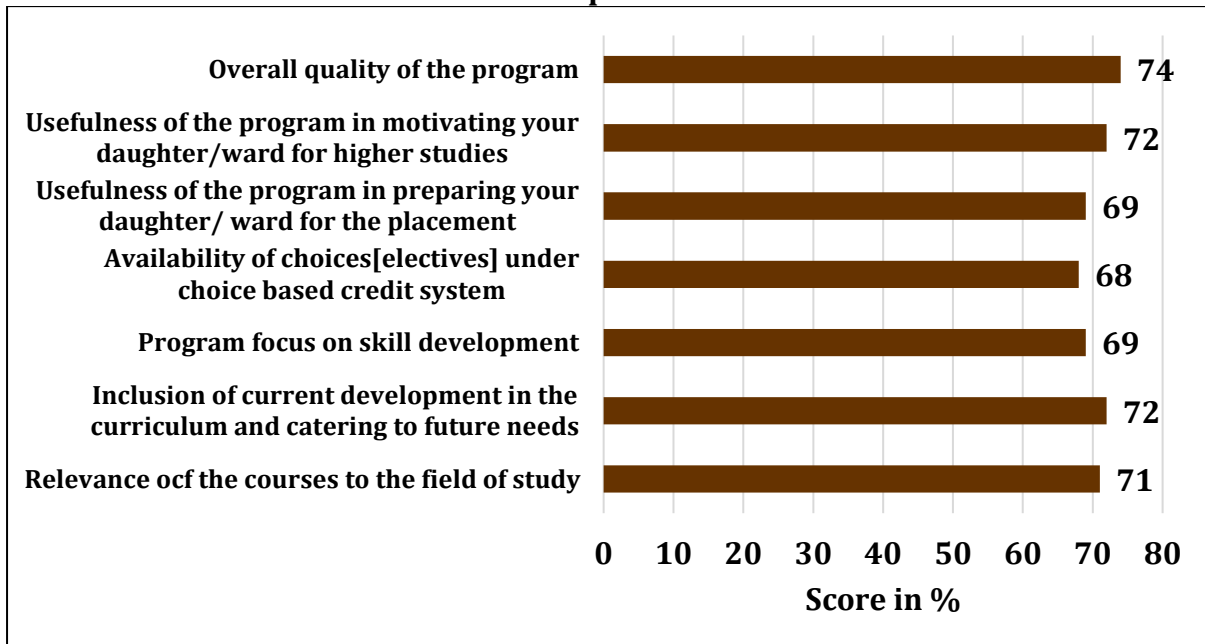
It has been suggested to increase practicals.

Practical components have been included in some courses and a few more practicals and field trips will be added. Service-learning components and programs for the Community are regularly organized to give the students a practical exposure for teaching and involvement.



**Parent Feedback on Curriculum
February 2024**

I B.Sc. Computer Science



What was the most useful part of the Curriculum?

- Skill development
- Practicals
- Overall quality of the degree program
- Conducting the Practical and lab training sessions.
- SKILLS DEVELOPMENT
- Skills developing
- Cia
- Usefulness of the program in motivating for higher studies
- Competition between the department to develop knowledge
- Inter college events, physical education
- Programming skills help the students to improve their knowledge and they have more interest in knowing about the depth of the program
- Usefulness of the program in motivating our daughter for higher studies
- Understanding
- Usefulness of the program in preparing your daughter/ward for placement
- Advising and motivating students
- Transparent question to the candidate parents were very useful to know about my daughter's current stage and ability
- Program focus on skill development

What was the least useful part of the Curriculum?

- Relevance to the course
- None



- Availability of choices (Electives) under Choice Based Credit System
- There is no Doubt Clearance sessions for the Practical sessions conducted by the subject teachers.
- NONE
- Cultural is not conducted well
- Nothing
- Theme days
- Campus day
- Need to improve teaching skills so that students can understand the subjects easily and effectively
- Availability of choices (Electives) under Choice Based Credit System
- No
- Inclusion of current developments in the curriculum and catering to future needs
- Not giving proper information about scholarship
- Nothing

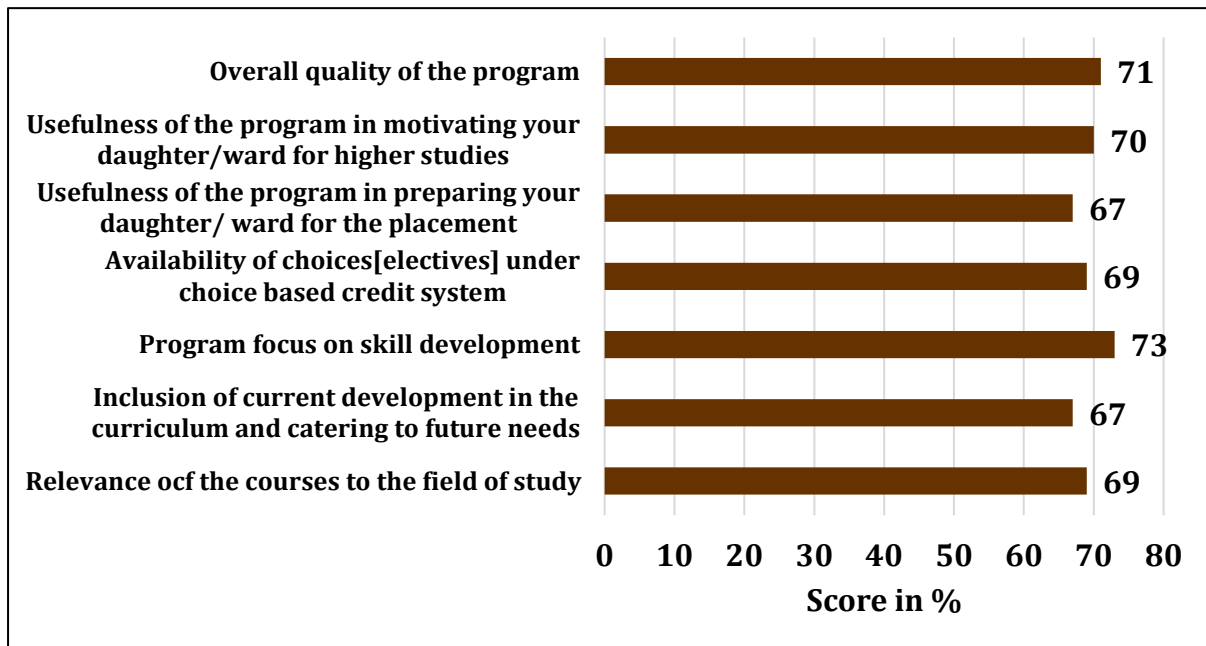
What changes do you suggest to improve the Curriculum?

- No changes
- More hands-on teaching and more industry connect programs.
- -
- BSc CS curriculum requires lot more practical sessions. Need to conduct Open Doubt Clearance sessions. Hands on projects experience. Current innovative successful ideas must be cascaded to students. Proper guidance must be taken by analyzing students to score better marks in curriculum. Analyzing students betterment through tests on a daily/weekly and monthly basis apart from CIA's mainly on Core. BSc CS (Core) related subjects can be implemented where there will be no use of learning subjects Tamil literature, English Literature. Instead of learning English and Tamil literature computer related programming languages can be taught in the curriculum. sessions on SPOKEN ENGLISH, PERSONALITY DEVELOPMENT, INTERVIEW PREPARATION, SKILL DEVELOPMENT can be conducted right from the 1st year. Thank You.
- NONE
- Cultural activities could be increased
- Nothing
- Nil
- Nil
- The curriculum should be updated up to date so that they will know more informations and easily adapt to the environment.
- 1.Include more field trips for the students to gain knowledge about the corporate environment as they going to be the one who to work there. 2. Include activities to improve students' communication skills
- No
- Nothing
- -
- Need more importance in the field of placement
- Nothing

* * * * *



II B.Sc. Computer Science



What was the most useful part of the Curriculum?

- Development of my ward
- My daughter was able to learn more insights practically .
- Placement and workshops
- Core and supporting subject
- They get theoretical knowledge
- Current development
- Program focus on skill development
- Extension activities
- Ward for higher studies
- Very understandable
- It helps to understand the educational objectives
- Provides good knowledge
- Program focus on skill development
- The overall aims and specific learning outcomes that the curriculum intends to achieve
- Workshop conducted by the departments
- Practical knowledge
- Workshops
- Studies
- NME is very useful
- Relevant and updated
- Program focussed on skill development
- .
- Inclusion of other extra courses like SKB,NME apart from the major subjects
- Practical education

What was the least useful part of the Curriculum?

- The least useful part was the MOOC components which students complete by copying.
- Based credit system
- NSS
- Lack of practical knowledge
- None
- Nil
- Language classes
- All curriculum are useful
- Nothing
- Mathematics is important for every students and also computer knowledge is essential for every students it seems like it was taught very less
- Less availability of choices
- Relevance of the courses to the field of study
- I have scratched my brain and honestly can't come up with one. I think part of it is my mentality.
- Nothing
- Nothing felt useless
- Partiality
- Nil
- LOCF pattern which has made the outcomes of the program rigid and limited.
- No coaching for the studies
- .
- Can remove language for 2nd years from the curriculum.. instead some other course related to our major can be included
- None

What changes do you suggest to improve the Curriculum?

- I would recommend the department to make several awareness on what to learn to get into each designation .
- Current Curriculum is satisfactory
- More advancement in studies and compulsory participation of all students in any one event in a cultural
- None
- Nil
- More course to be added
- Improve the skills more
- Nothing. Everything is good
- conduct more workshops

- Case studies of faculty applying assessment finding to improve curriculum
- May be more availability of choices

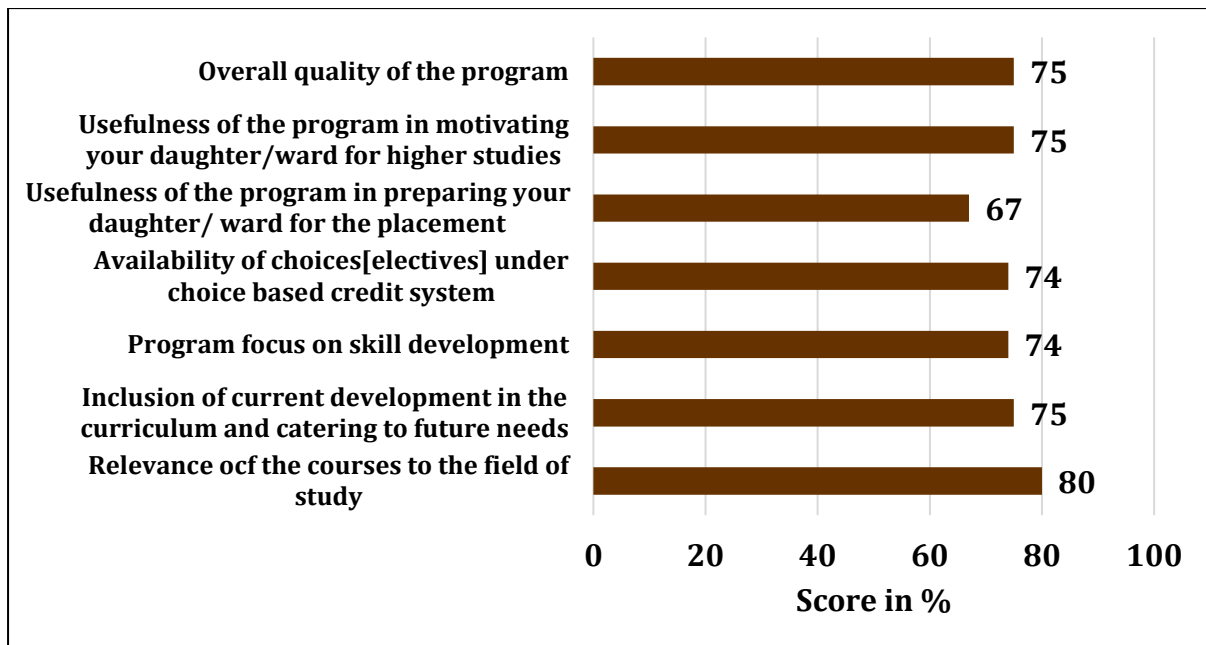


- Focus more on what is already mentioned and try to make it more useful.
- Analyze current teaching practices and learning goals.
- Nothing
- Maybe keep doubt clearing sessions for better understanding
- Try to develop low learner
- Nil
- 1. Internship could be moved to the last semester instead of summer internship in view of better placement opportunities. 2. More emphasis on AI could be given. 3. Research encouragement could be given through College funded projects.
- Special class for the core subjects, training and motivation for attending the internship and interview.
- .
- To bring in more practical classes
- Students required more guidance for Core subjects

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III B.Sc. Computer Science



What was the most useful part of the Curriculum?

- Data Science
- Having workshop and conference
- updating the syllabus to the current trend
- Different syllabus and courses related to new technology.
- Program focus on skill development
- All

- The syllabus is always updated based on the present needs
- Learning standards
- Workshops conducted and done in hands on session which gave an idea of interest in the particular field.
- Eco friendly Environment
- Well teaching

What was the least useful part of the Curriculum?

- Nothing
- Not much practical in anything.. only theory
- Courses which are not useful for current generation/technology
- No
- Nothing
- Null
- Nil
- Nothing

What changes do you suggest to improve the Curriculum?

- No
- Need more advancement and practical
- Nil
- More skill based needed according to the present job market, need lot of orientation to latest development in IT and it's relevant field
- Introducing new courses which are related to current technology and expertise in it.
- No Changes
- Nothing
- Null
- No changes
- More workshops and practical experience.
- Syllabus

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Department of Computer Science

Women's Christian College

Action Taken Report on Parent's Feedback to Curriculum

- To conduct more awareness programs on imparting information about job profiles and requirements in various sectors thus empowering the students to make informed career decisions and succeed in their chosen fields

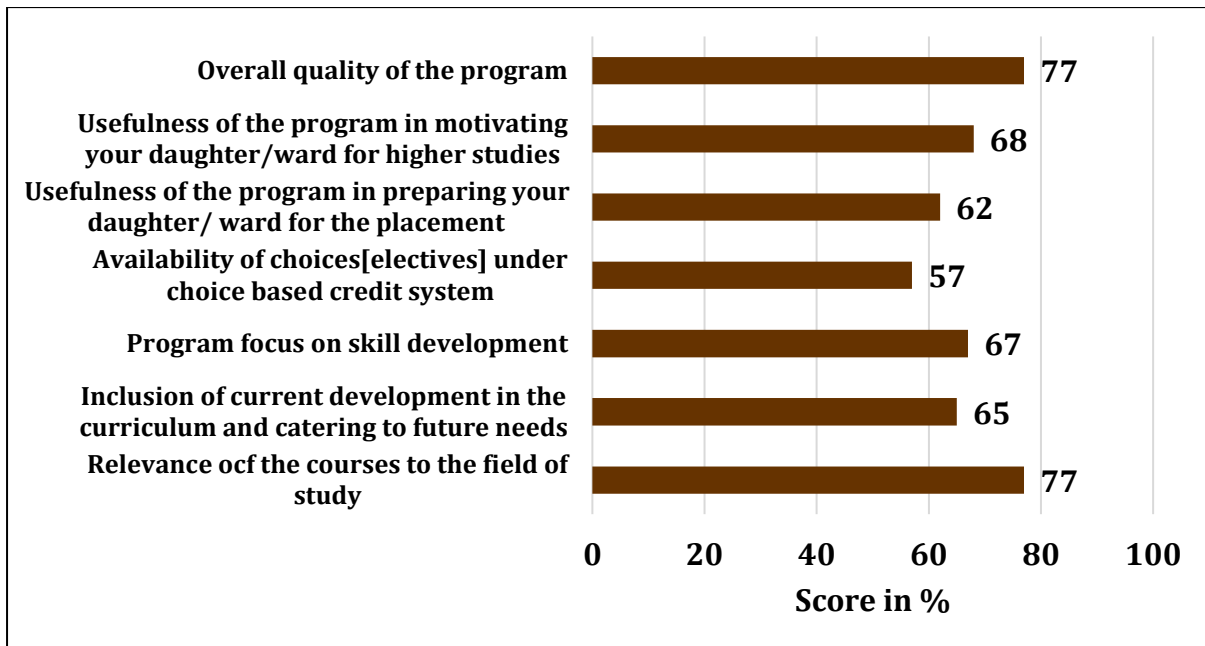


Lilian Rajan
Principal
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Chennai - 600006

Parent Feedback on Curriculum

February 2024

I B.Sc. Psychology



What was the most useful part of the Curriculum?

- The subjects were good and useful. It was relatable which helped the students to internalize it and study well.
- It has good structure
- The core Subjects
- They concentrate well
- Extra credit courses
- Gives us in depth and clear understanding of every concept.
- Seminar programs

What was the least useful part of the Curriculum?

- Not being able to use the library to widen their knowledge, even during the allotted hour.
- Language learnt for two years, four semesters
- Extremely difficult language courses
- Nil

What changes do you suggest to improve the Curriculum?

- Including Indian studies and data.
- Language for just a year
- To make the Language and value education courses less strenuous , especially the French language course curriculum has to be more easier in terms of content



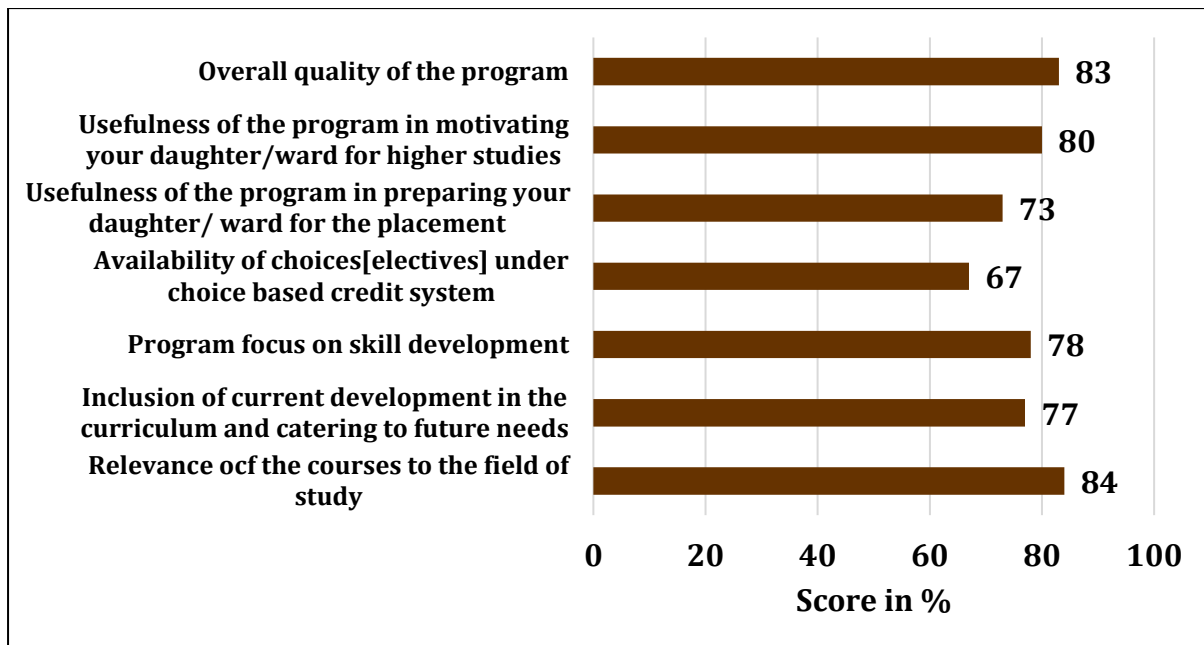
and students should be given prior warning that they should know the basics if the teachers aren't going to teach the basics although included in the book and the difficult concepts should be given more practice .

- Nil
- To include more information based upon Indian standards and development rather than focusing on American or European culture. Also including certain topics that gives the students hands-on experience

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II B.Sc. Psychology



What was the most useful part of the Curriculum?

- Focusing on skill development
- I felt the curriculum here is student centered. It is flexible enough to differentiate and support the learning of each student.
- The extra certificate courses relevant to the degree was very useful. The practical application, the syllabus was well structured.
- Strong theoretical foundation
- Statistics
- International seminar
- Extra Credit Course was Good
- Assignments that are given for the core subjects as it ensures the best understanding of the lessons taught
- Having paper presentation as part of our assignment is something useful and it helps developing practical knowledge and theory
- SPIRITUAL LIFE

What was the least useful part of the Curriculum?

- Preparing for placement
- Everything is fine.
- Learning languages and emphasis more on English courses was not necessary.
- Nil
- None
- Continuation of Languages Courses after 3rd Sem
- Skill Based Course



- There was nothing least useful and everything was satisfactory
- PHONE BAN

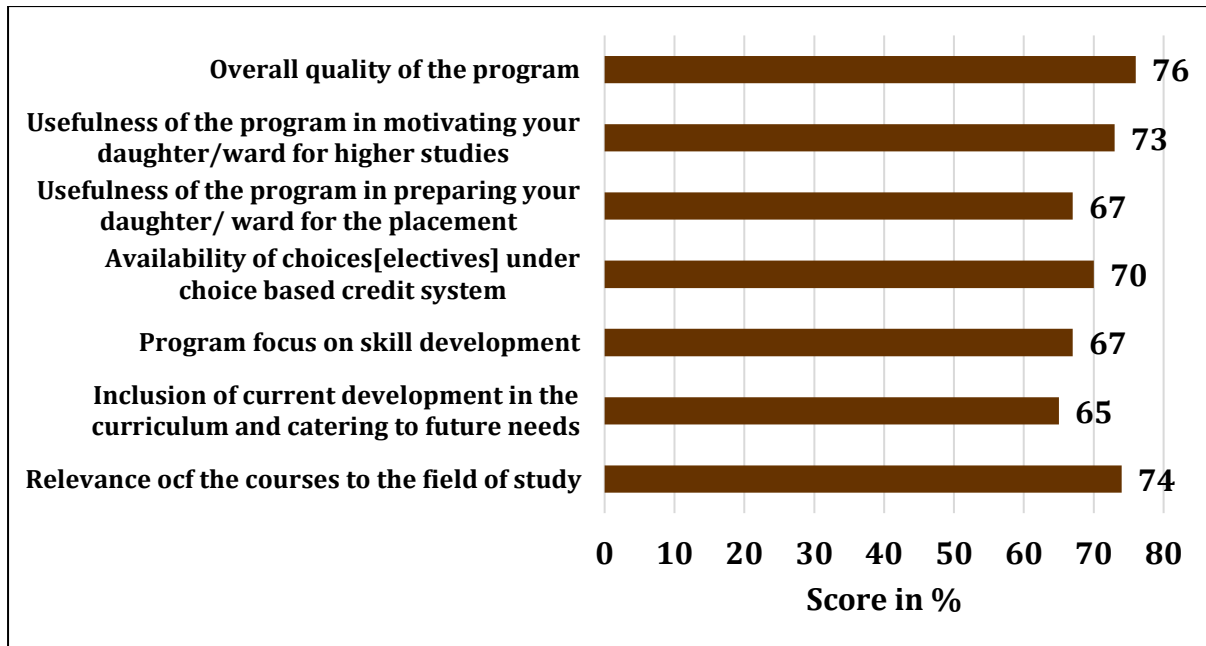
What changes do you suggest to improve the Curriculum?

- NIL
- More of technical scientific curriculum can be developed.
- It would be nice if the curriculum is more flexible according to the students and place more emphasis on practical learning than theoretical.
- Make it as applicable as possible
- None
- More Practical application
- More educational field trips
- Removal of Language courses after 2nd Semester
- SKB will be more effective when practical experience is given importance instead of theory like any core subject.
- Having more practical exposure and not just theory.
- 75 % ATTENDENCE WOULD BE GREAT

* * * * *



III B.Sc. Psychology



What was the most useful part of the Curriculum?

- Practical based assignments were very good and useful
- It gives an all round exposure to my daughter and gets her prepared for an academic environment where she can keep learning.
- Seminars, extension activities, extra courses
- The curriculum is structured and easy to adapt
- Discipline
- Application of knowledge in real time scenarios
- the practicals
- More access to different courses
- Provides the right foundation for further studies
- The curriculum has wide range of options for elective and are very helpful. The certificate courses provided by the Department also helps in enriching knowledge.
- Practical
- Only the teachers
- How structured it was
- Teacher Classes
- Updated information on core subjects
- More discussion sessions in class
- The core electives are really great paving way for future education.
- Dress code
- The core electives offered are excellent and prepares my daughter for her higher studies.
- The inclusion of recent trends application oriented questions

- Knowledge my ward has gained through practicals
- The variety of subjects and exposure to various experiments
- The Inclusion of Sport psychology and the very intensive teaching of Abnormal Psychology is the most useful according to me.
- The curriculum is updated, relevant and provides new knowledge.

What was the least useful part of the Curriculum?

- Maybe more practical aspects of the subject can be explored as the students would need an exposure of that too.
- None
- May be it's too long
- Nothing
- -
- the not upto date books
- No placement
- Not having more recent studies
- Nothing specific which was not useful.
- -
- The entire curriculum needs to be replaced with current day relevant books
- Records
- -
- Nothing
- Nothing specific
- Avoid phone at times other than class hours
- Nothing
- None
- Value education classes
- None

What changes do you suggest to improve the Curriculum?

- Nothing
- As I said before , more practical and real life instances being exposed to the students would help them see the world beyond just text books
- Conducting programs after college hours can be changed as it was not so convenient for students coming from long distance.
- -
- "Satisfied in the present system of education.
- Best wishes."
- -
- more up-to-date books and hands-on teaching
- It would be useful if placements are available
- They can incorporate more field experience and internship opportunities



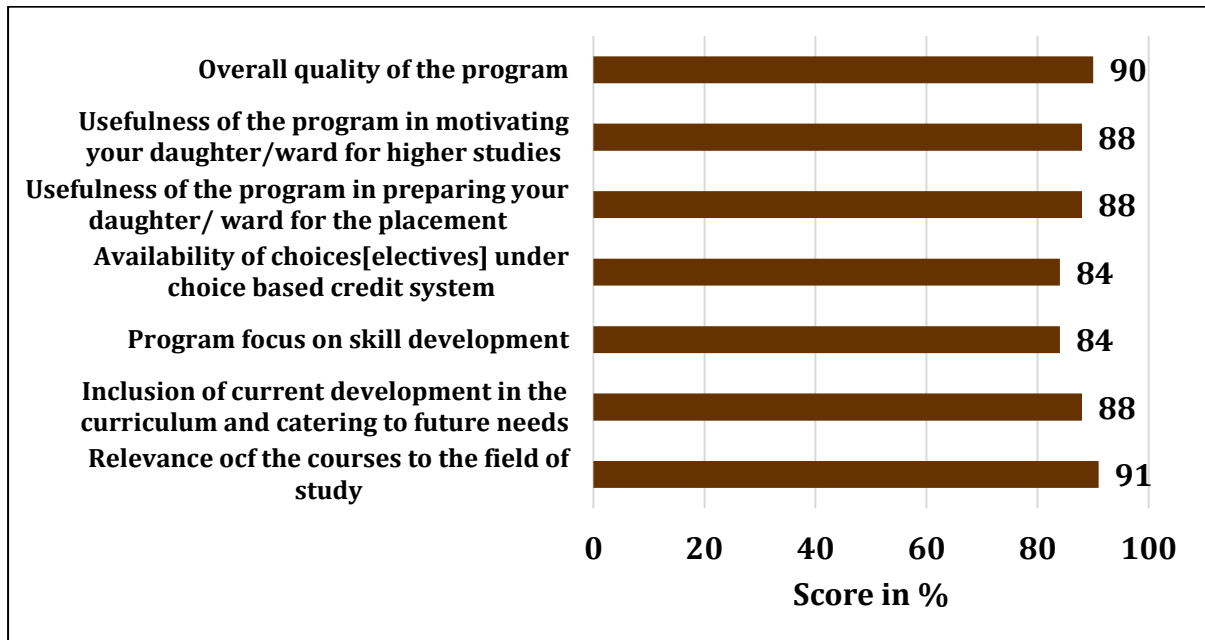
- More recent books would be helpful and more of Indian context should be added in the curriculum.
- Nothing
- Bring in current editions of the book
- More application oriented method or way of teaching rather than just exam point of view
- Use more visual and application based
- More practical sessions
- Class to be more practical oriented and more Placements
- More supportive subject and core elective to know the various fields under psychology.
- More cultural
- Introduction of cognitive psychology, information on extra credits that could be scored outside of the course work could be given in year I.
- None
- More field experience could be provided so students can get an on field experience.
- -
- More practical based learning.

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**Parent Feedback on Curriculum
February 2024**

I M.Sc. Applied Psychology



What was the most useful part of the Curriculum?

- The comprehensive structure of the syllabus and mode of teaching to deliver it has made significant contribution in my daughter's preparation for her NET. The mode of preparing students to tackle complex challenges in the field is thought provoking and it's results are evident as student move out and explore in the field.
- Interactive sessions
- Concentrating on Practical and conducting International conference and seminar.
- The structure of the course itself and having skilled teacher to guide the students through it
- It's awakening.
- Skill development
- Skill development
- Holistic curriculum, both classroom and outside learning environment is provided to students
- Well structured syllabus
- Internships
- Holistic approach
- Practical application

What was the least useful part of the Curriculum?

- None
- Nothing specific
- -
- -
- None
- No placement services
- Na
- Non
- Less exposure

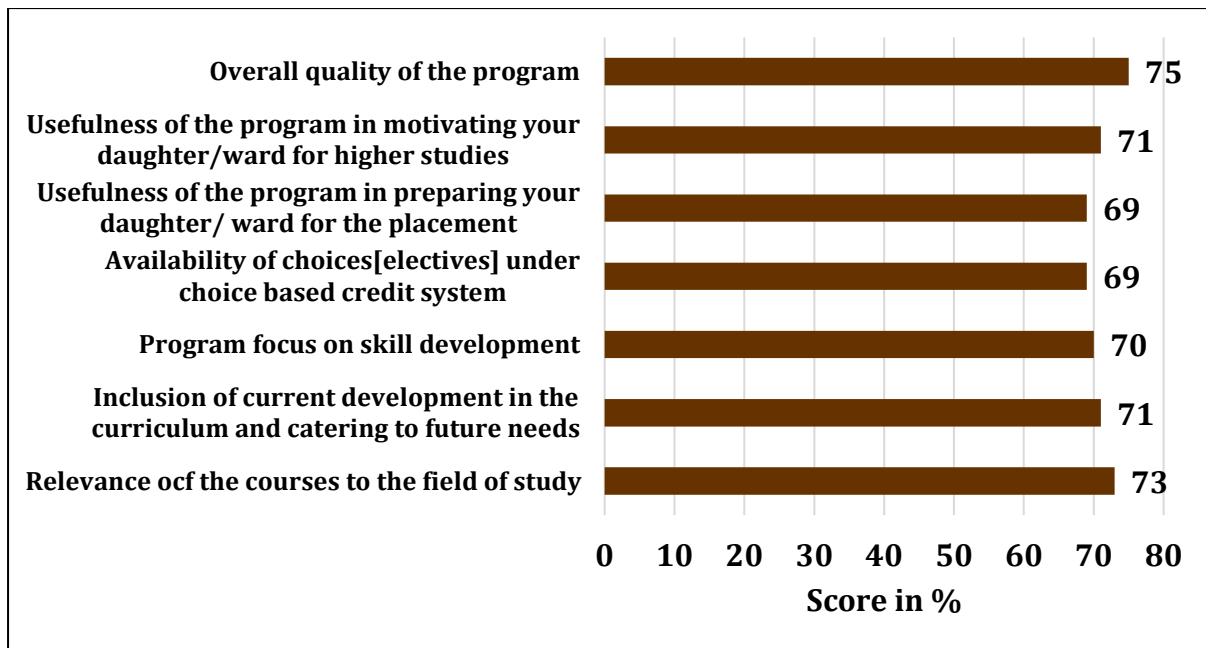
What changes do you suggest to improve the Curriculum?

- None
- No specific suggestions
- Involve real-life testimonials to demonstrate concepts.
- -
- None
- Nil
- More options in extra credit courses
- Non
- More field work

* * * * *



II M.Sc. Applied Psychology



What was the most useful part of the Curriculum?

- Good topics
- No
- Internship
- Course offered
- Nil
- Application of theory was there
- The most useful part of the curriculum at WCC, especially in the Psychology department, human behaviour and emotions while also exploring practical experiences and internships was providing my child with valuable insights. It's a useful part of the curriculum.
- This curriculum has helped in understanding humans in different perspectives so that they can serve them effectively

What was the least useful part of the Curriculum?

- Nil
- No
- Nothing like that
- Nil
- Nil
- Nothing
- Nil

What changes do you suggest to improve the Curriculum?

- Could have had more counselling related subjects for the specialization
- No
- Nothing
- NA
- More practicals may work better
- No suggestions
- Nil

* * * * *



Action Taken Report on Feedback on curriculum from parents (received on Open day, Feb 2024) –Psychology Department (Shift I)

I.B.Sc	Feedback-Least useful part of the curriculum	Action Taken
	1. Not being able to use library to widen knowledge, even during allotted hour.	1. Course teachers will ensure that students are taken to the library during allotted library hours.
	2. Language learnt for 2 years, four semesters	2. University requirement
	3. .Extremely difficult language courses	3. Courses are designed to cater to the difficulty level, right from beginners. Teachers can teach foundational concepts as a bridge course. Feedback will be given to Language Department.
	Feedback- changes suggested	Response
	1. Including Indian studies & data, rather than focusing on American or European culture, certain topics to give students hands-on experience.	1. Course teachers are incorporating practical application and examples from the Indian context in their lectures; First year papers are at the foundational level, which includes theories and concepts, but when possible, activities/exercises are conducted to provide practical exposure.
	2. Language for just a year	2. University regulation/ template
	3. Language & Value Education to be less strenuous, especially French, and students to be alerted if basics are not going to taught although in the book & difficult concepts to be given more practice.	3. Courses designed to cater to the difficulty level, right from beginners. Feedback will be given to Language Department.
II B.Sc		
	Feedback-Least useful part of the curriculum	Action Taken
	1 Preparing for placement	1. Expert lectures pertinent to application oriented courses can be enhanced
	2. Learning languages and English not necessary	University regulation/ template
	3. Skill based courses	Skill based courses are being offered such as Enhancing personality in the

		second year, Cyber psychology in the third year
	4. Phone ban	College rule
	Feedback- changes suggested	Response
	1. More of technical scientific curriculum to be developed	Curriculum is updated every three years based on developments in scientific research and updated reference textbooks.
	2. Curriculum to be more flexible for students, more emphasis on practical than theoretical	Expert lectures pertinent to application oriented courses can be enhanced.
	3. More Field trips	Field trips are organized based on need for different courses. Will incorporate more field trips .
	4. Removal of language paper after 2 nd semester	University regulation/ template
	5. SKB to have more practical experience than theory	Faculty will incorporate more practical exposure during class lectures
	6. 75% attendance would be great	College rule
III B.Sc		
	Feedback-Least useful part of the curriculum	Action Taken
	1. More practical aspects and field experience to be explored	Expert lectures pertinent to application oriented courses can be enhanced
	2. Not having recent studies & books	Curriculum is updated every three years.
	3. No placement	Internships in the summer of semester four has been introduced to have practical exposure and this also increases placement opportunities. Placement opportunities are passed on by faculty in the Department whenever they receive information
	4. Entire curriculum needs to be replaced with current day relevant books	Curriculum is updated every three years based on developments in scientific research.
	5. Avoid phone ban at times other than class hours	College rule
	Feedback- changes suggested	Response
	1. More practical aspects to be explored	Expert lectures pertinent to application oriented courses can be enhanced
	2. Conducting programs after college hours can be changed as it is not convenient for students	Subject related courses are not conducted after college hours.



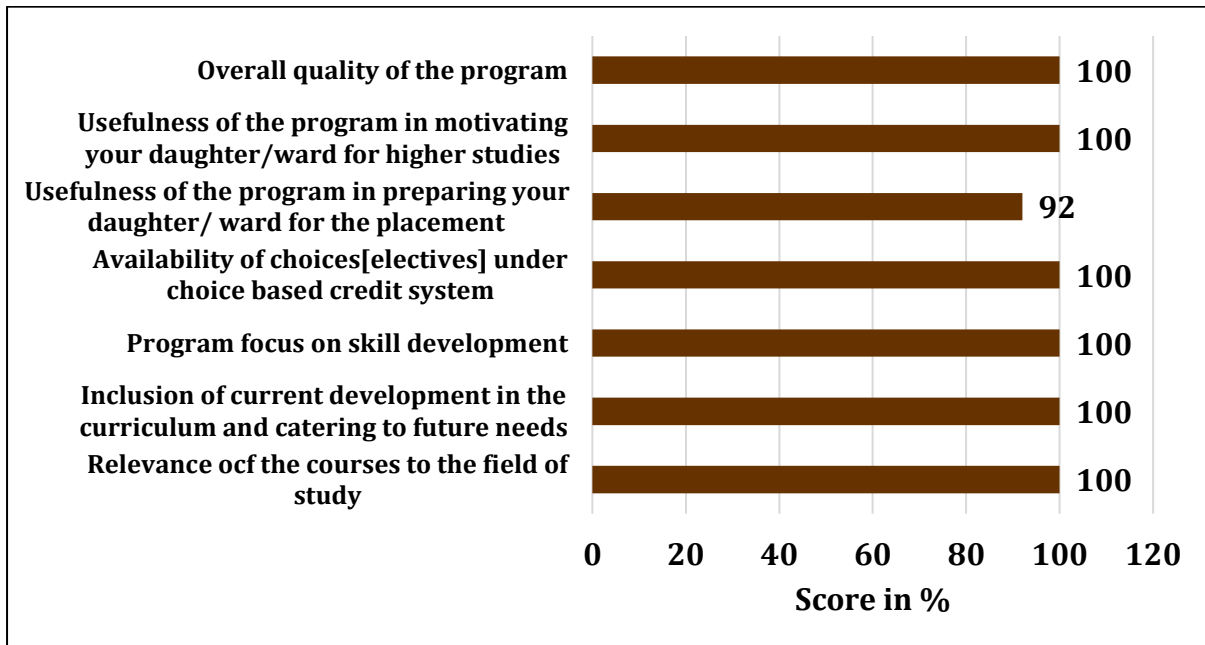
	3. More up to date books & hands on teaching	Curriculum is updated every three years. Subjects such as practicals and skill based courses do incorporate hands on teaching.
	4. More placements	Internship paper has been incorporated to enhance on the job training, which also opens up placement opportunities. Students are also encouraged to do internships outside the course requirements.
	5. Field experience & internship opportunities	Internship paper has been incorporated to enhance on the job training from 2022 batch.
	6. Value Education classes	University regulation
	7. More visual & application based	Teachers will incorporate more visual aids and activities/exercises along with their lecture sessions
	8. More supporting & core elective to know the various fields in Psychology	The allotment of core/supporting/core elective is according to the University of Madras regulations.
	9. More Cultural	Students are encouraged to participate in cultural activities both in and outside college.
	10. Cognitive Psychology to be given in year I	Since this course requires introduction to General Psychology principles, it can be offered only after semester 4
I M.Sc		
	Feedback-Least useful part of the curriculum	Action Taken
	1.No placement	Summer Placement and Internship courses in the second year increase placement opportunities for PG students. Teachers will intimate students on placement opportunities.
	2.Less exposure	Practical exposure is provided through guest lectures and students are encouraged to participate in workshops/seminars, etc.
	Feedback- changes suggested	Response
	1.More field work	1.Students would do this as part of project in their respective courses and in semester IV students go on internships and conduct research/projects.

	2. More options on extra credit courses	2. Two extra credit courses already offered. Department will work on introducing new courses.
	3. Involve real life testimonials to demonstrate concepts	3. Faculty will incorporate more real life examples during class lectures
II M.Sc		
	Feedback-Least useful part of the curriculum	Action Taken
	Nil	Nil
	Feedback- changes suggested	Response
	1. More counseling related subjects for the specialization	1. Being Applied Psychology major, papers on General Psychology topics are also required, along with the specialization papers.
	2. More practical exposure	1. Several workshops are conducted for students of counseling specialization In semester II. Students of OB Specialization can be given more workshops related to what they learn.



**Parent Feedback on Curriculum
February 2024**

I B.A. Corporate Economics



What was the most useful part of the Curriculum?

- It is applicable in real situation
- CLEAR LEARNING OF THE OBJECT

What was the least useful part of the Curriculum?

- -

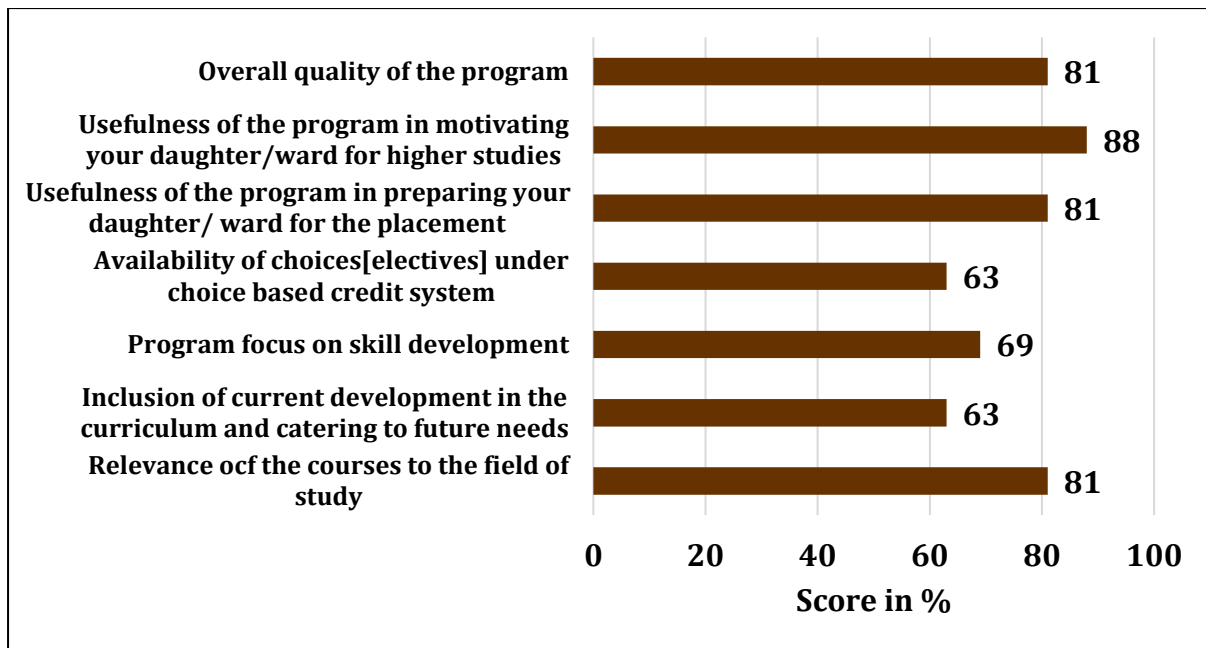
What changes do you suggest to improve the Curriculum?

- -
- GOOD

* * * * *



II B.A. Corporate Economics



What was the most useful part of the Curriculum?

- Placements

What was the least useful part of the Curriculum?

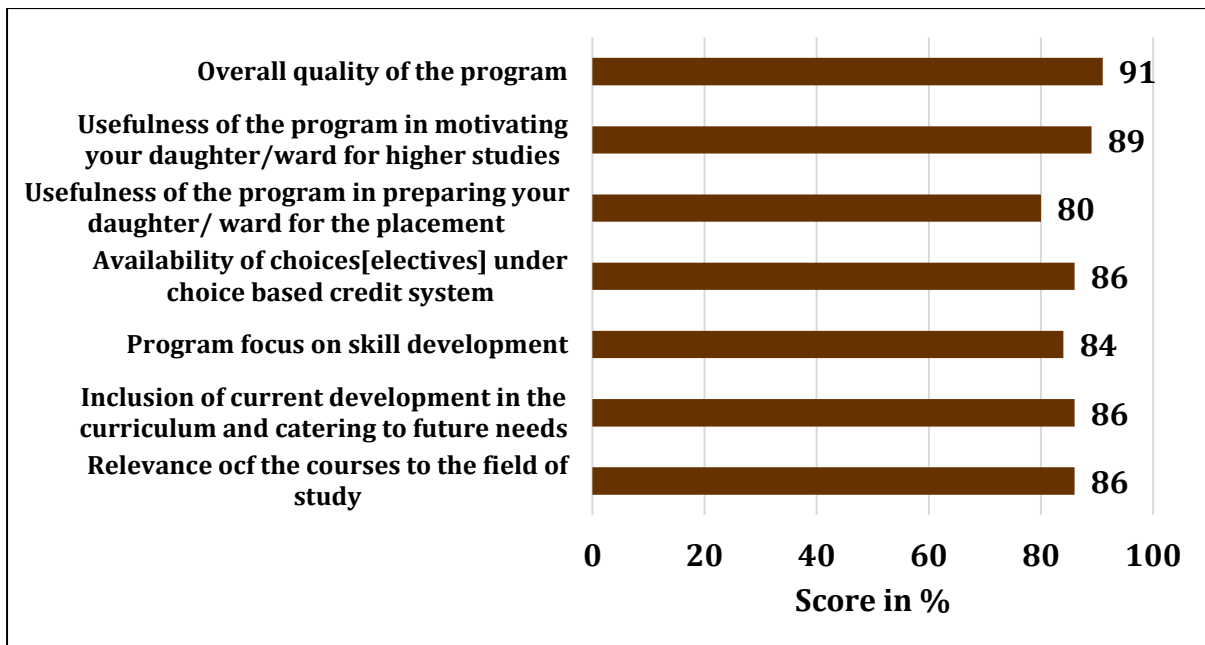
- Nil

What changes do you suggest to improve the Curriculum?

- Nil

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III B.A. Corporate Economics



What was the most useful part of the Curriculum?

- Inclusion of various interesting topics in the syllabus
- There's no specifications.
- New opportunities and experiencing new things
- Studies and Extension Activities
- Staffs are really doing good
- Economics
- Workshop and seminars

What was the least useful part of the Curriculum?

- Not applicable
- Nil
- -
- Nil
- NIL
- -
- Nil
- Nil

What changes do you suggest to improve the Curriculum?

- More interactive and industry-oriented classes. More emphasis on the economic field of study.
- Nil
- -
- Nil
- NIL
- Allotment of parking space
- Taking to field trip.
- Can improve more by giving chance and curriculum activities to the students who is introvert.

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FEEDBACK ON CURRICULUM 2024

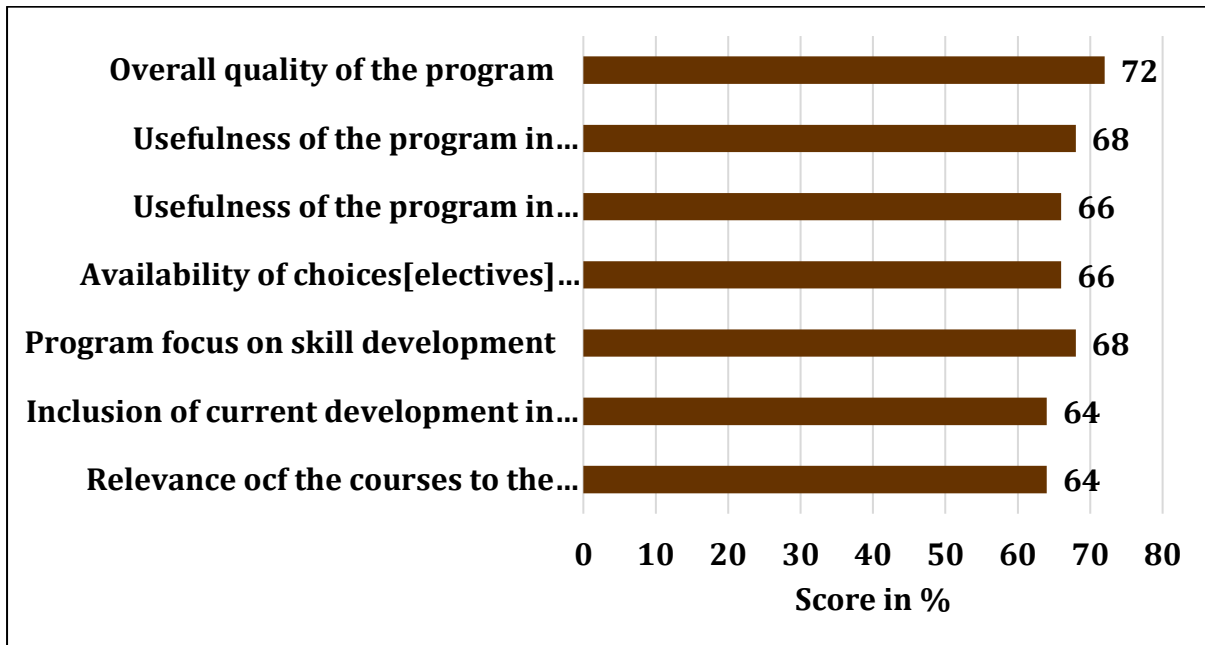
DEPARTMENT OF CORPORATE ECONOMICS

The feedback from parent's has been considered and it has been found that they have found the courses useful. Some of their requests have been considered. The students have been taken for Industrial Visit which was an enriching experience for them. Various activities are organised by the department like Model United Nations, Quiz ,Debate Workshops, participation in community projects like Vada Chennai Valarhchi Thittam ,SIDBI program for women empowerment which gave them an opportunity to be sensitized to the needs of society and to gain more self confidence.



**Parent Feedback on Curriculum
February 2024**

I B.Com. General - Section A



What was the most useful part of the Curriculum?

- Teaching in English
- Nothing much
- New learnings
- Everything
- Everything
- Syllabus includes practical knowledge which is useful part
- New learnings
- Interesting topics in banking
- Personal development
- Career counseling
- Every subjects are useful in different ways
- The subjects and outside exposure.
- Program forced on skill development
- Exposure to various Activities
- Career guidance
- Academics and cultural activities
- Learning with Visualization media
- Gaining knowledge
- Education
- Additional courses like NME,PE



- Improve our English knowledge
- Credit system
- Teaching in English
- Education
- Nope
- Placement motivation
- All the courses were good
- Career counseling
- Apart from syllabus giving spiritual information
- Teaching
- New learnings
- Teaching the students about public speaking and business communication
- Education
- Nothing
- Courses available

What was the least useful part of the Curriculum?

- Teaching in English, strictness
- Nothing much
- Nothing
- None
- None
- Nil
- Thirukkural in business policy
- Nil
- Nothing to mention
- None
- Nothing
- Physical Education
- Nothing
- None
- Nothing
- Nothing
- Nil
- Nothing
- Nothing
- Nothings
- Nothing
- Nil
- Nope
- Nothing like that
- Nothing
- No suggestions



- Notes can be given priorly
- New learnings
- Nil
- Nothing

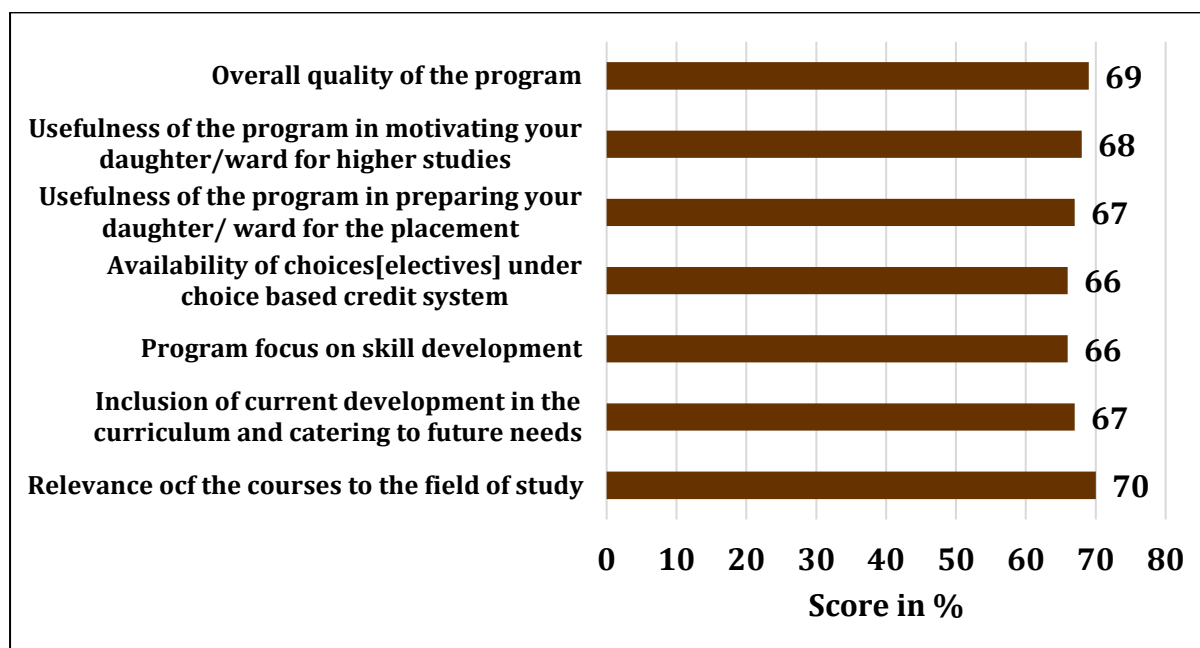
What changes do you suggest to improve the Curriculum?

- Can be more effective
- Everything is good
- Nothing much
- Nothing
- None
- None
- Nil
- No suggestions
- Can give more information about subject.
- Everything is best
- No Changes
- More outside, fieldwork and activities. Encourage students to participate.
- Extra information
- Skill Reinforcement
- Not suggested
- More practical knowledge
- Teach more skills to students.
- To concentrate more
- Nil
- Nothing
- Need another RO water
- Skill development
- Good
- Nil
- Nope
- May be you can motivate the students based on their interest
- Nothing
- Give some extra importance for main subjects
- Increase Voice audibility of staff
- Nothing
- It would be nice if the subjects are relevant to the course and useful for the future
- Nil
- Nothing
- Regular notes on daily basis

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II B.Com.



What was the most useful part of the Curriculum?

- Extension activity
- Business law
- .
- Teaching technical skills
- Extension Activities
- Studies
- Strong theoretical base
- Assignments to improve our children skills
- Encouraging the students
- Studies
- -
- Nil
- Nil
- Teaching
- Everything is okay.
- It is good
- Academic
- It's very useful
- Opportunities for students
- Studies and informative syllabus
- Nil
- Program focus on skill development
- Keeping seminars, e-cell, preparing resume etc was the most useful part

- Extra classes
- Students discipline
- Program focus on skill development
- Quality education with discipline
- SEMINAR , Internship AND WORK SHOPS
- Learning new things
- Involvement and improvement in academics
- Digital teaching
- Dance
- Everything was good
- Provides best learning outcomes
- Nil
- Very thing is good
- Relevance of courses of study and skill development.
- Motivating to do higher studies
- Implementation of the growth of the child
- All most good
- Performance focus on skill development

What was the least useful part of the Curriculum?

- Nil
- .
- None
- Activity
- Lack of practical training
- No
- Sports
- -
- Nil
- Nil
- No
- Nothing
- Can be even more better
- Nil
- Nothing everything it's useful part
- None
- Program on skill development
- Nil
- -
- Everything is useful.
- Skills
- -
- Nil



- Nothing
- Availability of choices (Electives) under Choice Based Credit System
- Ban on google pay
- Assignment
- Not applicable in real life
- -
- Nothing
- Club
- -
- Lack of supervising
- Nil
- Everything is useful only
- None.
- Nothing
- Everything is useful
- Nothing
- Availability

What changes do you suggest to improve the Curriculum?

- Nil
- .
- None
- Nothing
- Improve according to recent trends and developments
- Their have to over come their fears
- Many cultural
- Mobile using
- Nil
- Nil
- All are very good
- More curriculum related workshops and programs.
- More practical sessions require
- Nil
- Nothing much, go head
- Nil
- Practical learning, more like commerce work related concepts will be useful for students
- Practical classes and field trips
- Nil
- -
- More practical sessions
- More interviews
- -
- Nil
- None

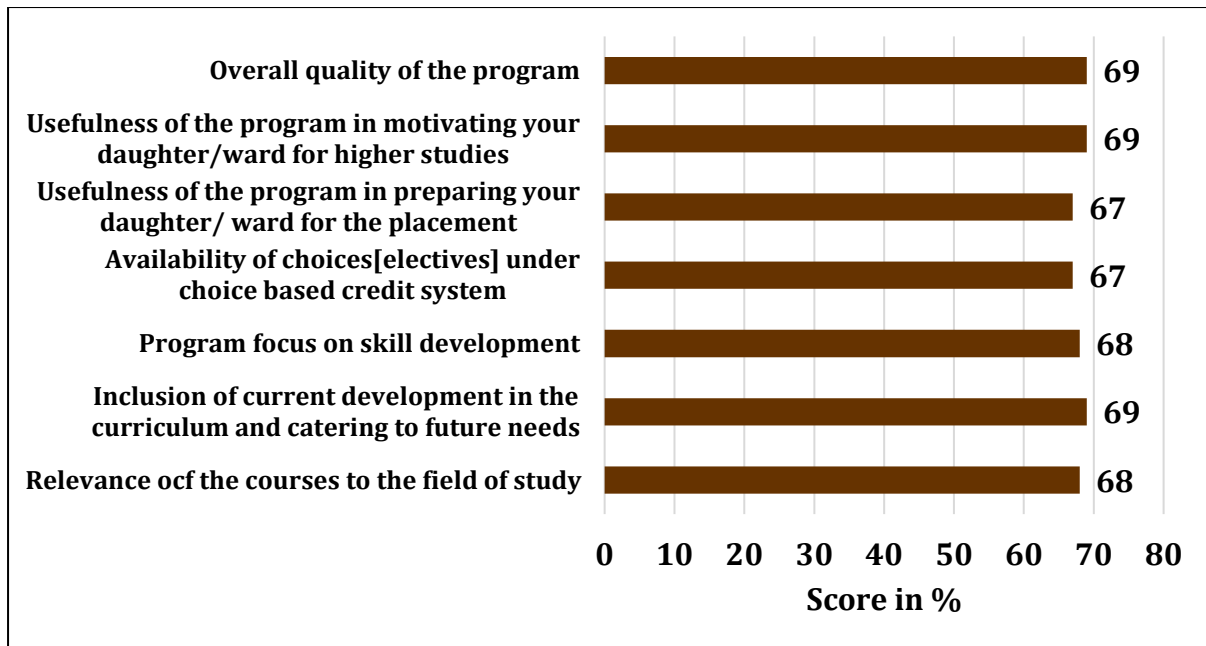


- Can improve the Curriculum timing
- Availability of choices (Electives) under Choice Based Credit System
- Use of phones during non class hours
- NO CHANGE
- Some more practicals
- -
- Weighting
- Everything is good
- -
- Examining and improving skills
- Nil
- Nothing
- None.
- Nothing
- I have no suggestions |everything is already perfect
- Nothing
- Nothing to change

* * * * *



III B.Com.



What was the most useful part of the Curriculum?

- Good
- -
- Nil
- Everything is fine and great
- Study
- Academic
- .
- Skill development
- Skill development
- Practical sessions
- .
- Learning
- Case study based problems to fully understand the concepts
- Program focus on skill development
- The syllabus
- Nil
- More knowledge about the subject
- Guiding the students with God's word
- Nil
- Development in critical thinking, problem-solving and communication.
- Extra curricular activities
- Conducting continuous internal assessment
- Rules and regulations followed by the students
- Field trip , practical sessions and Internship

- Studies
- Internship experience
- Subjects related to accounts and income tax
- Preparing my daughter for placement
- Case studies
- internship and projects
- Core subjects
- Regular tests
- The experience that they gained through internships and assignments
- Career guidance
- Communication
- -
- The extra curricular activities and the access to libraries
- Education system
- Nil
- Nil
- Making a way to improve their skills as well as their personal growth.
- Helping them to gain skills for their betterment.
- Income tax subject
- interactive classes
- Subjects

What was the least useful part of the Curriculum?

- Partial teachers
- Nil
- -
- nil
- Dress code
- ...
- Nil
- Non
- Nil
- .
- Nil
- Teaching quantitative papers orally without using ppt or the board. Sums are done on board but the concepts and formulas are done verbally, which we find extremely difficult.
- Availability of choices (Electives) under Choice Based Credit System
- few not very useful courses
- Nil
- Nil
- Nil
- Subjects which are irrelevant
- Nil



- Physical education
- Nil
- Nothing
- -
- Subjects such as EVS, and other stuff that aren't related to course
- Not motivating for higher studies
- Quantitative papers' concepts being taught orally without the use of blackboard
- Nothing
- Nil
- NIL
- None
- Skills
- -
- Nil
- Sports and cultural activities
- Nil
- Nil
- No
- No
- Corporate Finance subject
- teaching accounting and finance concepts and formulas without ppt
- Less practical

What changes do you suggest to improve the Curriculum?

- Nothing
- -
- Nil
- NIL
- ...
- Nil
- Non
- To include more practical sessions
- Kindly provide more placement opportunities
- Nil
- Ppt could be used for quantitative (accounts, finance) papers.
- Nil
- Can incorporate more technical courses
- Nil
- Everything is good
- Nil
- Nil
- Nil
- Nothing
- Include more practical sessions
- Nothing
- Please do include advanced tally and Excel courses in the curriculum



- Improving practical sessions
- Skill based and more internships
- ppt
- more practical knowledge
- Nil
- NIL
- I would like to suggest more assignment as it helps students to gain more knowledge and understanding
- The college timings can be 11:30Am to 5:00pm
- Nothing
- -
- Improve campus placements
- For competitive exams can students have coaching for 3 years Eg: UPSC - only degree holders can write so if a student is working hard in college life and if she studies an extra one more year she can write the exam and clear it.
- Nil
- Nil
- Extend lunch hour
- Extend the lunch timing
- To include practical application of the subject
- cupboards or racks to keep textbooks
- Improving practical succession

* * * * *



Action Taken on Parents Feedback – March 2024

Most of them have expressed satisfaction with the curriculum provided by the department. However, it's notable that the suggestions predominantly revolved around areas other than the curriculum itself.

Suggestions

I Year

- Need for Skill Enhancement Activities

Workshop on Public Speaking and Presentation Skills on 31st Jan, 2024,

Workshop on Communication, Business Etiquettes and Public Speaking on 20th Feb, 2024

were organised for the course on Professional Communication.

II Year

- Curriculum related workshops

Workshop On GST Practitioner on 07.03.2024

Workshop On Practical Aspects of Cost Audit on 08.03.2024

Workshop on Application of AI in Business on 11.03.2024

III Year

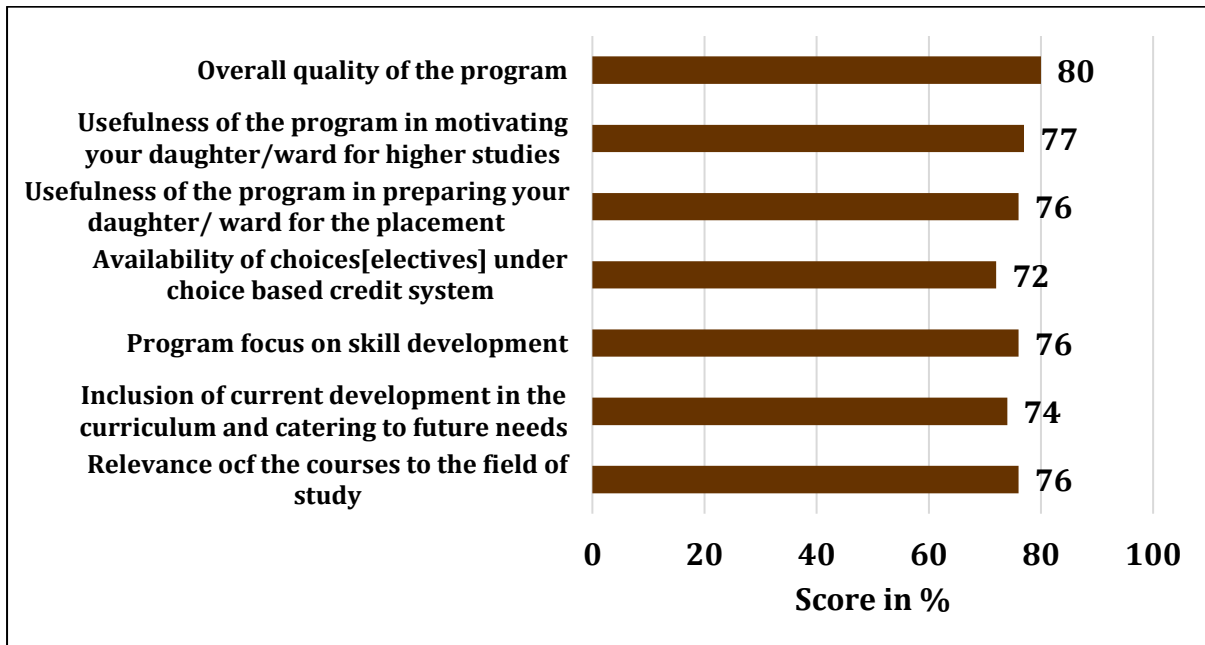
- PPTs for concepts and formulae for Quantitative Papers

This will be done from the next academic year and more skill enhancement activities and curriculum-based workshops will be organised.



**Parent Feedback on Curriculum
February 2024**

I B.Com. General – Section B



What was the most useful part of the Curriculum?

- Seminar classes
- Organisation
- Keeping more conference and teaching extra language
- Preparing the daughter for placement
- Keep more confident as well as teaching extra language
- Discipline
- Communication
- Placement
- Skill development
- Not allowing them to use phone
- Taking to lab & keeping more conference as well Teaching extra languages
- NA
- The coaching provided by the faculty
- Gaining knowledge
- Discipline
- .
- Skill development
- Placement
- Canteen
- Classes
- The core papers and English component was useful



- Relevance of the courses to the field of study
- It motivates my daughter for higher studies And she gained wide knowledge
- The useful part of the curriculum Having placements
- Teaching, guidance
- .
- All subjects are useful.
- It motivates my daughter for studying more about business and she gains wide knowledge about business
- All subjects
- Notes, guidance, teaching
- Keeping more conference as well as teaching extra languages
- Keeping more conference as well as teaching extra languages
- The most useful part of the curriculum is learning objectives, relevant and engaging content, effective instructional methods, assessment and opportunities for student engagement and application of knowledge.
- Keeping more conference and teaching extra language

What was the least useful part of the Curriculum?

- Culturals
- Assessment
- Nil
- None
- Nil
- -
- Nil
- Nil
- Nothing
- Nil
- NA
- -
- Nothing
- Nothing
- .
- Nil
- Nil
- None
- Program focus on skill development
- None
- Nil
- Nothing
- .
- CEC
- Nil
- Non
- Nothing



- Nil
- Nil
- I don't think so
- Nil

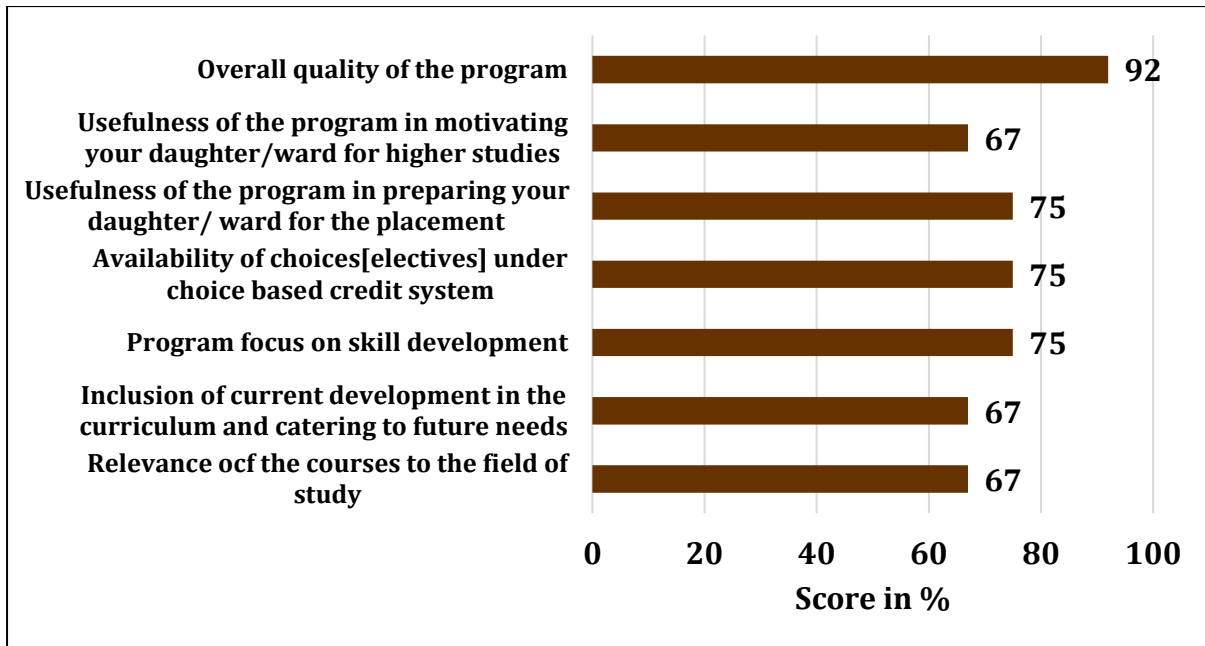
What changes do you suggest to improve the Curriculum?

- Everything is perfect nothing to change
- Content
- Nil
- None
- Nil
- -
- Nil
- Nil
- More cultural
- Nil
- NA
- -
- Nothing
- More cultural
- .
- Nil
- Skill development
- None
- Nothing
- None
- Nil
- Nothing
- .
- Include prayer and worship during CEC
- Can conduct more lectures from entrepreneurs regarding future plans for startup
- Non
- Nothing
- Nil
- Nil
- Incorporate professional certificate courses along with the degree
- Nil

* * * * *



II B.Com. General



What was the most useful part of the Curriculum?

- Availability of learner designed course is good to learn the uncovered syllabus in the curriculum
- The most useful part of the curriculum was the emphasis on practical application and real-world problem-solving skills.

What was the least useful part of the Curriculum?

- -
- Opinions on the least useful part of the curriculum vary, as it depends on individual preferences and career goals.

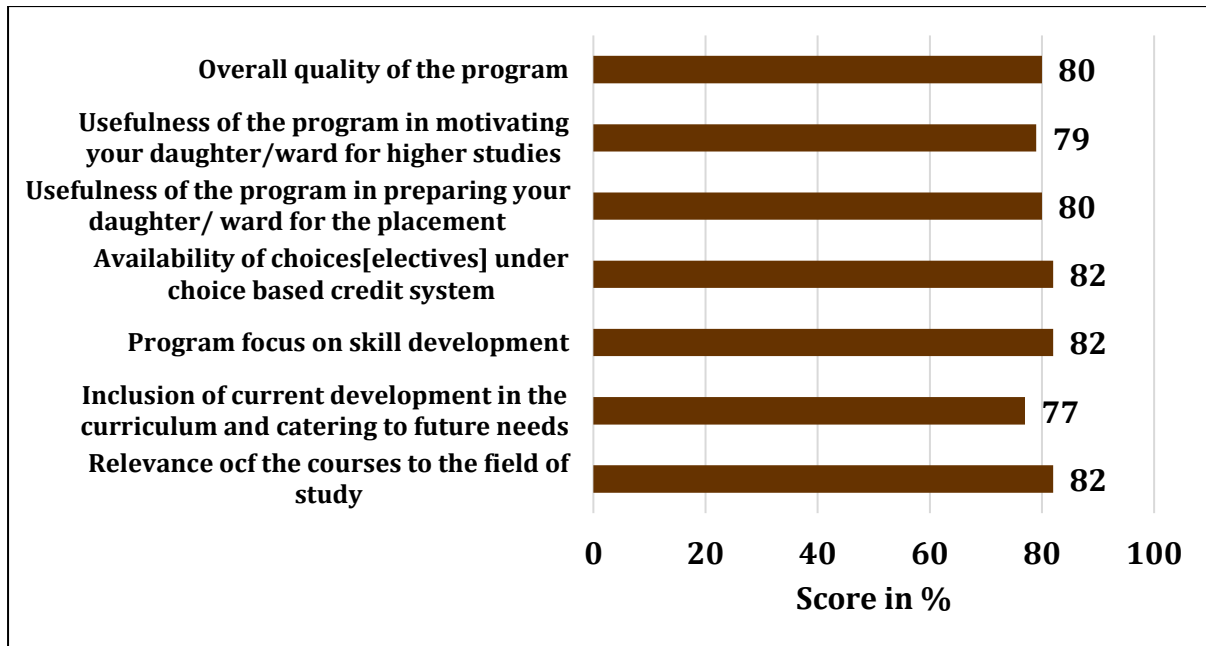
What changes do you suggest to improve the Curriculum?

- -
- Emphasis on more practical learning

* * * * *



III B.Com. General



What was the most useful part of the Curriculum?

- Placement opportunities
- Relevance of the courses to the field of study
- Nil
- Educational assessment
- Skill development courses
- Overall the curriculum was broad and covered everything which a course needs
- Library
- Syllabus
- Everything is useful to expand knowledge and helps to take correct decision in their career

What was the least useful part of the Curriculum?

- Not having interactive sessions like industrial visit and other campaigns.
- Essay type questions can be avoided
- Nil
- Nil
- Arts
- Nil
- Nothing
- Learner Design course
- No

What changes do you suggest to improve the Curriculum?

- Nothing
- Lenient measures can be taken towards the students who pursue professional courses such as relaxing the attendance percentage and avoiding overlapping the examination dates with that of the professional examination dates.
- Nil
- Nil
- The books used are outdated
- Provide RO drinking in each department and block
- Nil
- Increase the break time
- Nil
- No

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Department of Commerce (General)

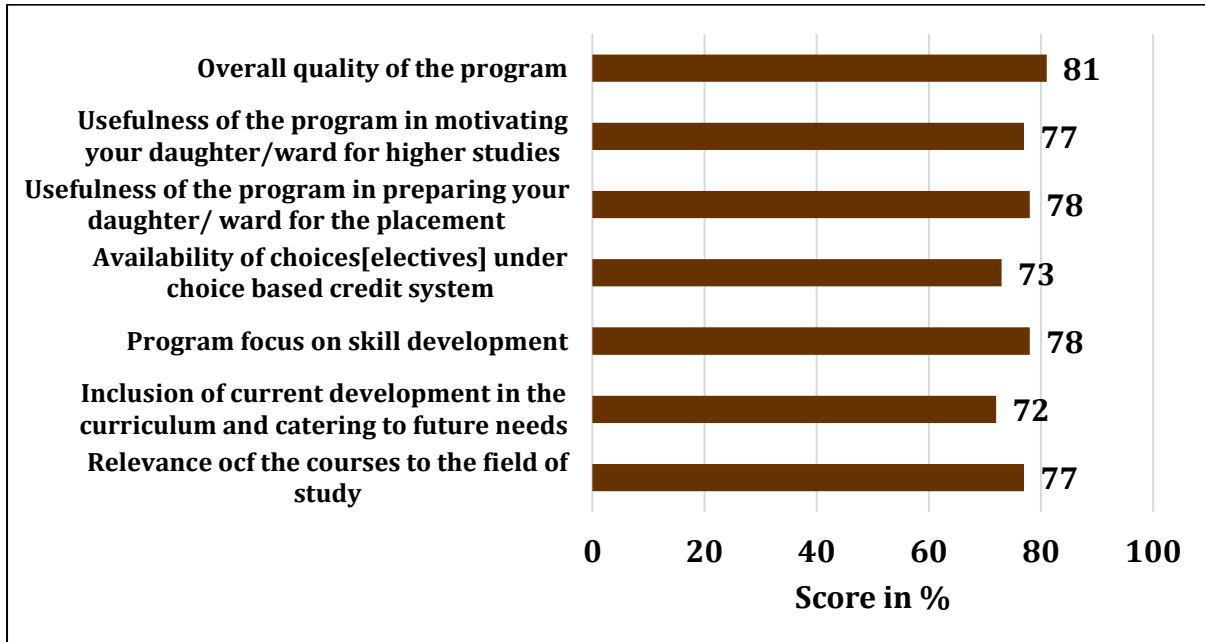
Action to be taken for Parents Feedback 2023-24

1. We update our curriculum from time to time to ensure quality education with prescribed books for study.
2. Organise more skill-development, entrepreneurship and career development programs with more field work for the students to gain more exposure.



**Parent Feedback on Curriculum
February 2024**

I B.Com. (Accounting & Finance)



What was the most useful part of the Curriculum?

- Accountancy
- Encourages collaboration and understanding the real world
- Studies
- This curriculum helps our daughter to improve her study skills.
- Skill Development
- Motivating the students to study higher degree
- The subjects were taught in a meaningful way
- Motivating my daughter for higher studies
- Studies
- Skill development
- The various subjects they get to learn
- Conducting regular assessments on the students
- Good education
- Giving my daughter proper intellectual knowledge
- Avoid using mobile in college
- Contemporary approach
- Studies
- Learning skills
- Coping up the students to be the best in their future
- Hands On Projects and practical way of teaching is most useful part
- Skill development



- Discipline is maintained well
- To study efficiently
- Relevant to current developments
- Relevance
- Nothing
- Scope of Specialisation in the subject
- Skill development
- Spiritual classes
- SEMINARS and NME

What was the least useful part of the Curriculum?

- Nil
- Nil
- Interaction
- No
- Sports
- Nil
- The subjects taught have to practically implemented and make sure it will be helpful in future
- No
- None
- Physical education do
- None I'd say
- There is no such part
- Nothing
- Nothing specific
- Nothing
- Individual learning styles
- Nothing to mention
- Theory
- No
- Nothing
- Not providing all the syllabus
- None
- Nil
- Nil
- None
- Nil

What changes do you suggest to improve the Curriculum?

- Nil
- No changes
- Better enhancement
- Don't need any changes everything is fine

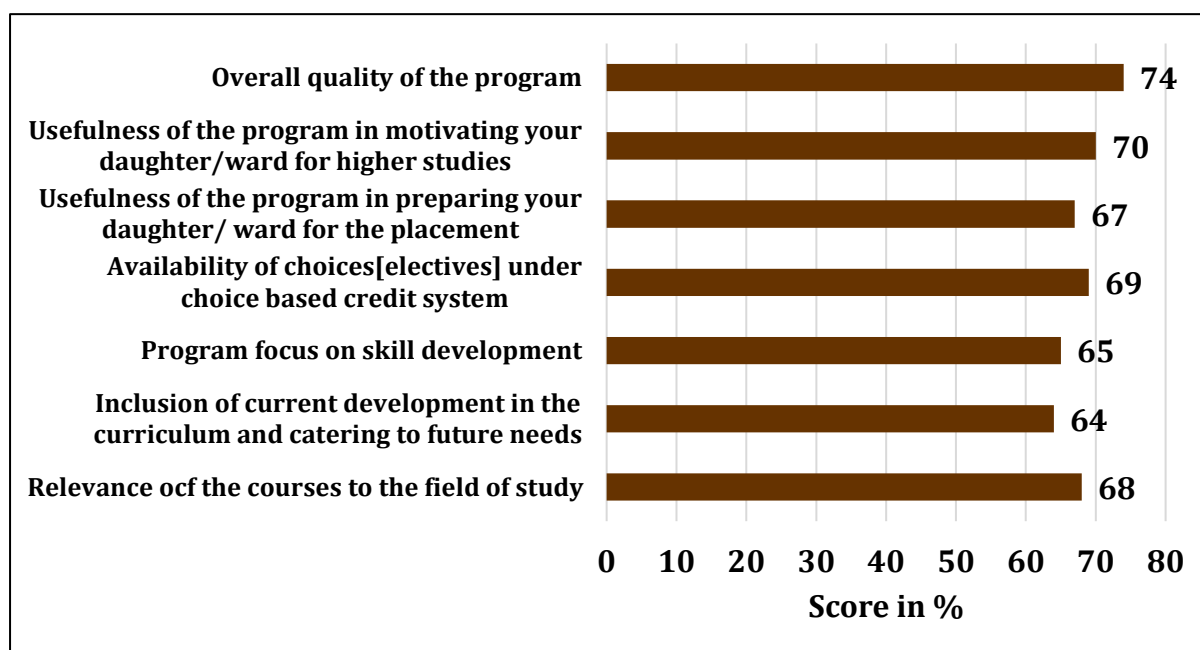


- Nil
- Nil
- Be friendly and make sure the students understand what they learn
- Is everything is perfect
- None
- Stop being personal with student
- Having more seminars
- Like conducting more workshops and providing practical experience to students regarding the subjects
- I am satisfied with everything
- Encourage critical thinking
- Nothing
- Create a supportive learning
- None
- I would suggest incorporating more practical, real-world examples and hands-on projects.
- Motivate the students
- None
- To give proper notes
- None
- Nil
- Nothing
- Implementation of current affairs to the system
- Nil
- Satisfied
- Nil

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II B.Com. (Accounting & Finance)



What was the most useful part of the Curriculum?

- Motivating and Preparing for placement
- Culturals
- Very good guidance
- Syllabus
- scripture
- Intercollegiate competition
- Best part would be giving motivation or encouragement to study further(higher studies)
- Learning resources, structure, educational objectives.
- Conducting multiple event and workshops
- Nothing
- Overall quality of the degree program
- Make them decide
- Conduct of seminars
- The courses thought and developer of wide knowledge in the field
- Skill development
- Her language skills has developed
- Relevant subject and easy to understand
- Aspects of Degree program
- Way of teaching
- Having knowledge gaining subjects
- Courses provided
- Program focs on skills development
- Quality education

- The college is more useful to my daughter to take steps in higher studies and to learn new things .
- Skill development was very useful
- More Opportunities
- Overall quality of the degree program
- Learning resources
- Motivating students through good knowledge to move towards placement and higher studies
- Availability of choices in electives
- Extracurricular activities that are conducted.
- Nil
- Studies
- The lectures and events that are conducted other than the actual academic syllabus
- All things

What was the least useful part of the Curriculum?

- Nil
- Nil
- ----
- Sports
- physical education hours can be reduced
- Assignment
- least would be learning about soft skills and should prepare them for job interviews
- Art and designs
- Having college on Saturdays
-
- None
- -
- Nil
- None
- Her participation in event organising
- Nil
- Nothing
- None
- Non
- PE
- Relevancy of courses and study
- Nil
- Nothing
- Nothing
- Program focus on skill development



- Instructional support
- Nothing
- More of theory part in the curriculum
- None.
- Nil
- -
- Nothing

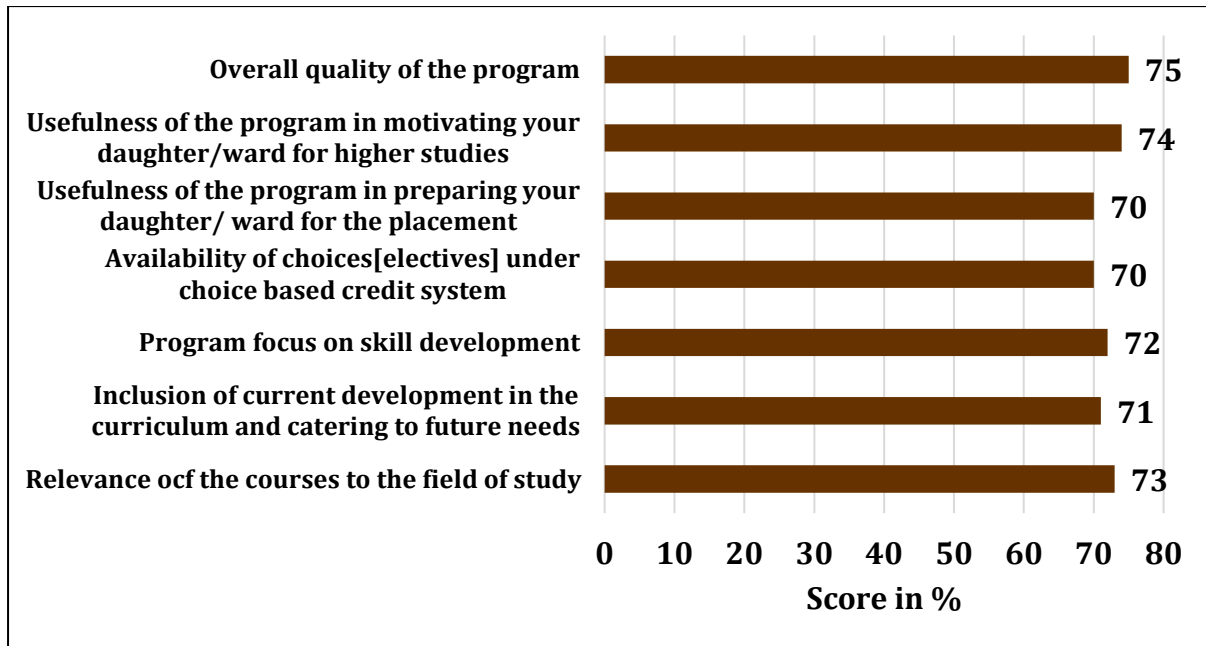
What changes do you suggest to improve the Curriculum?

- Nil
- Nil
- To make more impact on teaching
- More activities
- -
- No need of assignments
- To provide more practical learnings than reading Contents in the book
- By not only providing the concepts or learning process .. the improvement should be done in practical ways And in conclusion, it would be helpful if the preparation for the job interview is given. Thanks
- Tailor curriculum to meet virtual or in personal needs
- Better teaching
-
- Nothing
- Nil
- None
- Nothing
- Nothing
- More projects inside college
- Non
- Please do include any other attractive courses
- Nil
- Nil
- Nothing
- Its good actually there™s nothing to suggest
- Nothing
- Nothing
- Nothing
- Add on more practical subjects
- Please provide extra holidays after every Semester exam... Particularly after the odd semester exams.
- It's good and fair no changes.
- -
- Avoiding the repetition of concepts which were already taught in school.
- Nothing to change

* * * * *



III B.Com. (Accounting & Finance)



What was the most useful part of the Curriculum?

- Everything
- NME Courses
- Not allowed to use mobile phones
- Learn and understand the subjects better
- Nil
- Income tax
- CIA Test
- To help students learn fundamental skills.
- Nil
- Conducting several workshops
- Preparing her with the understanding of industry requirements
- Seminars and workshops
- Research Methodology
- .
- Attendance
- Skill development
- Program course for skill development
- Gaining new informative knowledge
- Related to Up-to-date trends
- Income Tax
- Placement and guest lecture
- Seminars
- Learning new things
- Program focus on skill development
- Teaching



- Conducting regular tests
- Silambam
- Very informative and useful
- Yes
- Everything
- Workshops and Seminars
- Income tax subject
- Over all quality of the degree
- Smart classes
- The emphasis on skill.based pedagogy
- Guidance
- Abroad programs
- Portfolio management
- She is learning on herself

What was the least useful part of the Curriculum?

- None
- Less break time
- Too much theoretical
- Nil
- Principles of Management
- -
- The study material is good and useful.
- Nil
- Nothing
- None
- Nil
- None
- .
- Credit system
- Relevant of the course in study field
- Nil
- Nil
- Principal of management
- Nil
- Nil
- Nothing
- Nil
- Nil
- Nothing
- Sports
- Nil
- None
- Nothing
- Nil
- Capital Markets subject



- Skill development
- Placement drive was low
- Nil
- Teaching
- -
- Nothing much in practicals

What changes do you suggest to improve the Curriculum?

- Encouragement in entrepreneurship
- Extent break period
- The lessons taught should be useful in their day today life and work
- Nil
- Working capital management
- Additional activities.
- Nil
- Nothing
- All good
- Concentrate more on cultural
- None
- Nothing
- To bring in more companies for placement
- Nothing
- All good
- Nil
- Practical learning should be implement to better understanding in all field of study
- Working capital
- Nil
- Nil
- More of workshops
- Having more interactive sessions for skill development
- Nil
- I don't have any suggestions
- Should have regular tests
- They need coach to guide them more
- Improve more of activities in class time
- Usage of lift
- Nil
- Nil
- Can have more practical sessions
- Placement
- Placement training can be improved
- Adapting the changes as and when required
- Implement more useful systems in studies as well as in extra activities
- -
- Need more practical sessions because in future everything is changing into practical so that would be good

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DEPARTMENT OF COMMERCE-Accounting & Finance

PARENT FEEDBACK - ACTION TAKEN REPORT

The current curriculum has garnered widespread parental satisfaction, particularly regarding the robust placement records. Overall, parents express high levels of approval towards the courses offered, acknowledging their alignment with student needs. This positive sentiment is further reinforced by initiatives aimed at tailoring the curriculum to cater to individual student requirements.

For I Years:

To cater to the diverse needs of our first-year students, several initiatives have been introduced:

- **Mandatory Internship Program:**
Recognizing the significant benefits of internships, they have become mandatory for all first-year students. Extra credits are now allocated to incentivize participation, ensuring students gain valuable real-world experience.
- **Group Presentation Emphasis:**
To cultivate teamwork and enhance communication skills, students are actively encouraged to present their assignments in groups during class sessions. This not only fosters collaboration but also provides a platform for students to refine their public speaking abilities.
- **Peer Mentoring Program:**
Implementing a peer mentoring program where senior students or specially trained mentors will provide guidance and support to incoming first-year students. This initiative will facilitate the transition to university life, help students navigate academic challenges, and foster a sense of belonging within the institution. Through regular meetings and guidance sessions, mentors will offer valuable advice on study strategies, time management, and campus resources, ultimately promoting academic success and student well-being.

For II Years:

For second-year students, the curriculum is tailored to enhance practical understanding and industry readiness through the following initiatives:

- **Case Study Analysis:**
Recognizing the value of practical application, students are tasked with analyzing case studies relevant to their coursework. These assignments contribute to their internal assessment marks, providing a tangible link between theoretical knowledge and real-world scenarios.
- **Participation in Seminars and Conferences:**
To prepare students for the dynamic demands of the professional world, active involvement in seminars and conferences is strongly encouraged. This exposure not only expands their knowledge base but also hones their ability to engage with industry trends and advancements.
- **Industry Immersion Program:**
Implementing an industry immersion program where students have the opportunity to gain hands-on experience through internships or short-term placements in relevant industries. This initiative will allow the students to apply theoretical concepts learned in the classroom to real-world



settings, fostering a deeper understanding of industry practices and challenges. Additionally, students will develop professional networks, explore potential career paths, and gain valuable insights that complement their academic studies. This immersive learning experience will enhance students' readiness for the workforce and provides a competitive edge in the job market.

For III Years:

In the third year, the focus is on guiding students towards higher education and strengthening their analytical abilities through the following measures:

➤ **Higher Studies Briefing:**

Acknowledging the prevalent interest among students to pursue advanced education, professionals from various industries are invited to offer insights into different streams and institutions, both domestically and internationally. This aims to provide students with a comprehensive understanding of the benefits associated with each option, aiding them in making informed decisions about their future academic pursuits.

➤ **Analytical Papers:**

To foster critical thinking and enhance employability prospects, significant emphasis is placed on the development of analytical skills through the creation of analytical papers. These assignments not only provide students with practical experience in conducting research and analysis but also equip them with a competitive edge for admission to prestigious institutions and success in the professional realm.

➤ **Career Development Workshops:**

Implementing career development workshops focused on essential skills such as resume writing, interview preparation, networking strategies, and professional etiquette. In order to equip students with the necessary tools and knowledge to confidently navigate the job market and secure employment opportunities post-graduation. Additionally, guest speakers from various industries share their insights and experiences, providing valuable advice on career planning and advancement. By empowering final-year students with practical skills and industry insights, these workshops will support their transition from academia to the professional world and enhance their overall employability.

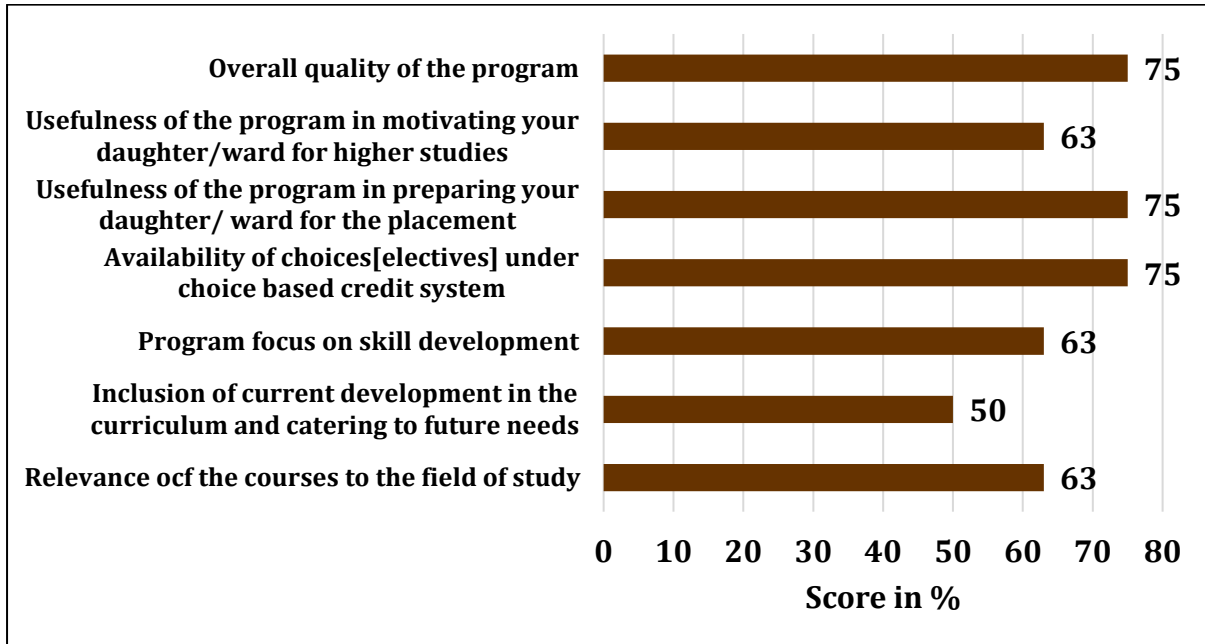
➤ **The Entrepreneurship Development Sale Week**

The Entrepreneurship Development Sale Week not only provides students with a platform to gain practical experience in running a business and interacting with customers but also fosters creativity, innovation, and entrepreneurial spirit. It promotes hands-on learning, encourages collaboration among students, and generates excitement about entrepreneurship within the university community.



**Parent Feedback on Curriculum
February 2024**

I B.Com. Computer Applications



What was the most useful part of the Curriculum?

-

What was the least useful part of the Curriculum?

-

What changes do you suggest to improve the Curriculum?

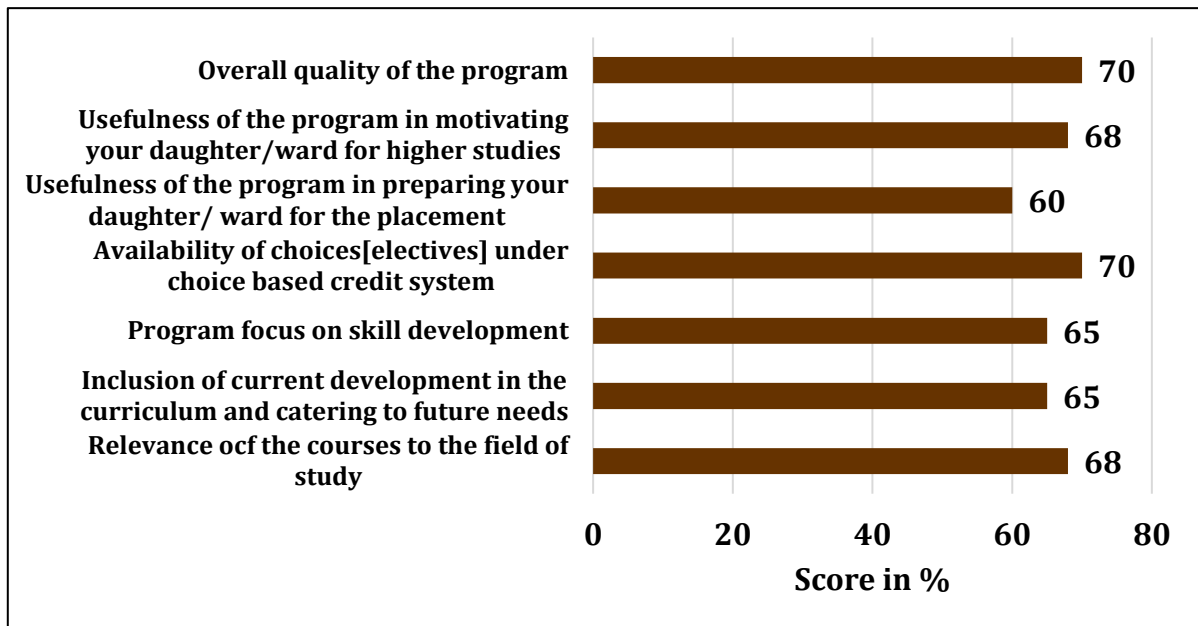
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* * * * *



Lilian Rajan
Principal
Women's Christian College
Chennai - 600006

II B.Com. Computer Applications



What was the most useful part of the Curriculum?

- -
- -
- Subjects in computers and accounts are the most useful part
- Relevance of courses to the field of study
- Studies
- Studying
- Skills
- program focus on skills Developments

What was the least useful part of the Curriculum?

- -
- Nothing
- Nil
- Not preparing for placements
- Nil
- Not relevant
- Each & every one useful of your students,

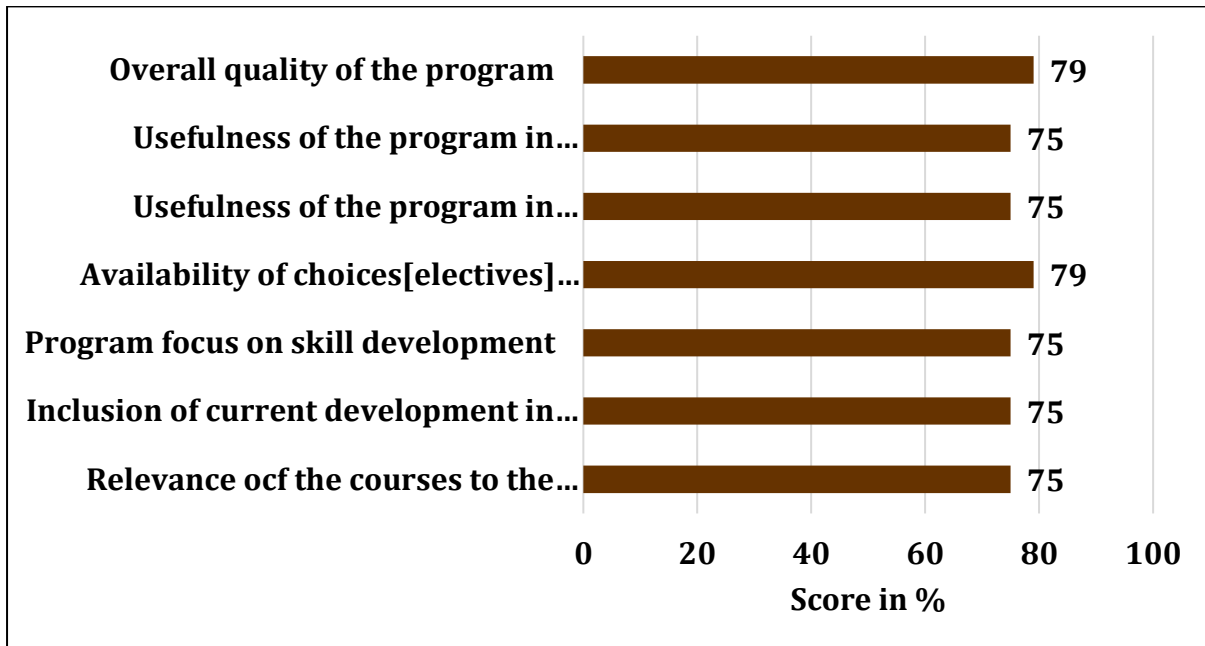
What changes do you suggest to improve the Curriculum?

- -
- Nothing
- Nil
- Nothing
- Nil
- Should have more time between exams
- None
- Nothing

* * * * *



III B.Com. Computer Applications



What was the most useful part of the Curriculum?

- All the extra curricular activities
- Everything

What was the least useful part of the Curriculum?

- Nothing
- Nothing
- Nothing

What changes do you suggest to improve the Curriculum?

- Nothing, keep maintaining
- Nothing
- More of programming paper to be involved

* * * * *



DEPARTMENT OF COMMERCE (COMPUTER APPLICATIONS) FEEDBACK BY PARENTS

HIGHLIGHTS:

The overall quality of the program is **satisfactory** as it contributes to the following factors:

- **Motivates for higher studies.**
 - **Preparation for placements.**
 - **Availability of choices (Electives) under Choice Based Credit System**
 - **The program focus on skill development.**
 - **Inclusion of current developments in the curriculum and catering to future needs.**
 - **Relevance of the courses to the field of study.**
-
- B.Com (Computer application) has both commerce as well as computer related subjects thus giving a wider scope for employment opportunities in the field of Commerce and Computer. The course bridging commerce and computer applications helped us to become smart and employable.
 - Courses like Banking, Accounting, Fundamentals of Computer and Statistics were structured in an interesting manner, which gives an in-depth knowledge to shape student's managerial, accounting, quantitative, logical and analytical skills.
 - Practical assignments helped the students to get an insight and a closer view of the real world applications.
 - This programme emphasis on enhancing critical thinking, analytical skills, logical skills and programming skills of the students to sustain in the business environment and develops the student with employable skills, entrepreneur skills and professional skills.
 - The syllabus and the papers are been updated every year based on the needs of the industry and on the recent technologies in computers.
 - The course helps the students to pursue their higher studies in future.
 - The course also helps to improve their professional and communication skills.
 - Learner centric opportunities such as Seminar, On the Job Training, field trip, Eco-Exhibition, In-House Sale, Workshops and Bridge courses are provided to students for upgrading their skills.



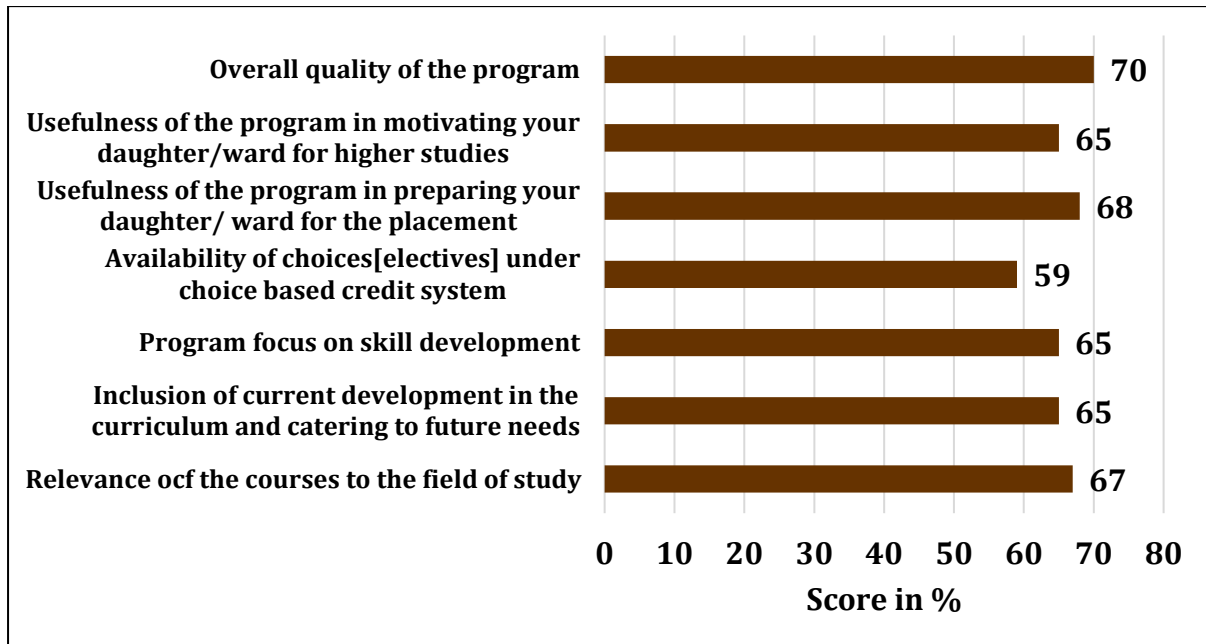
REMEDIAL ACTION TAKEN

- ✓ Internships gave an exposure and bridged the gap between the academics and the outside world.
- ✓ An educational visit was organized for the III year students to Coorg Paapy's Coffee Island, Karnataka.
- ✓ Intercollegiate cultural was conducted which in turn enhanced the organising skills of the students
- ✓ Organized an eco- friendly event "Recreate – Best out of waste" to promote reusing and recycling of waste material to make useful and innovative products.
- ✓ To improve the Entrepreneurial skills, ideas and talent, students were encouraged to organise Entrepreneurship Stalls, Exhibition and Entrepreneurial Events like Entrepreneur seminar.
- ✓ Seminars are given to grab the opportunities higher studies in abroad.
- ✓ In order to make the students social responsible citizens, Service Learning Projects and CSR activities were organised in Guild of Service.
- ✓ Industry visit to Sri Aurobindo Handmade Paper Mill, Pondicherry and EVS Trip was arranged.
- ✓ The project submission helped the final year students to gain exposure to research aspects and the outside world.
- ✓ Certificate courses are organized to add extra weightage to the student's profile.
- ✓ Creating industrial awareness for students by conducting guest lectures by the eminent industrialist and by visiting industries.
- ✓ To bridge the gap between Academics and Industry, students are encouraged to undergo compulsory internships in their area of interest to gain exposure to the real world.
- ✓ Additional employability courses are conducted to enhance the skillset of the students
- ✓ As a part of holistic development, students participate in various curricular and extra-curricular activities on and off campus
- ✓ Remedial classes were conducted for slow learners.
- ✓ Conducted curricular International conferences, workshops, seminars and webinars.
- ✓ Encouraged students to present research papers in International and National conferences.
- ✓ Certificate course can be organized to add extra weightage to the student's profile.
- ✓ Additional certificate courses on employability skills were an extra weightage for career placements.



**Parent Feedback on Curriculum
February 2024**

I B.Com. Honours



What was the most useful part of the Curriculum?

- Allow the students to ask questions and clearly learning objectives
- Workshop and guest lecture
- Nil
- -
- The most useful part of the curriculum was the internships as it gave my ward an experience to remember for a lifetime.
- It helps the students to acquire more knowledge in their field of study.
- Overall quality of the degree program
- Clear learning objectives, assessment and evaluation strategies
- Internship
- It's useful for the future and adapts to the evolving world. It focus on the skill development and contains research-based teaching techniques.
- Internship is the most because students will get exposure
- None
- Physical education
- Preparation for placement
- Giving practical knowledge about all sectors is most useful.
- lectures related to higher education
- The most useful part of the curriculum is learning objectives, relevant and engaging content, effective instructional methods, assessment and opportunities to engagement and application of knowledge.

What was the least useful part of the Curriculum?

- None
- Nil
- Nothing
- Nil
- -
- The least useful part of the curriculum would be NME.
- It provides theoretical knowledge rather than practicals.
- Availability of choices under choice based credit system
- None
- Physical education
- It's elaborated in some subjects and no sums involved.
- Department could provide some activities to students
- NME
- Nil
- Skill development and availability of choices
- For my knowledge every part of the Curriculum might be useful accordingly
- NIL
- I don't think so

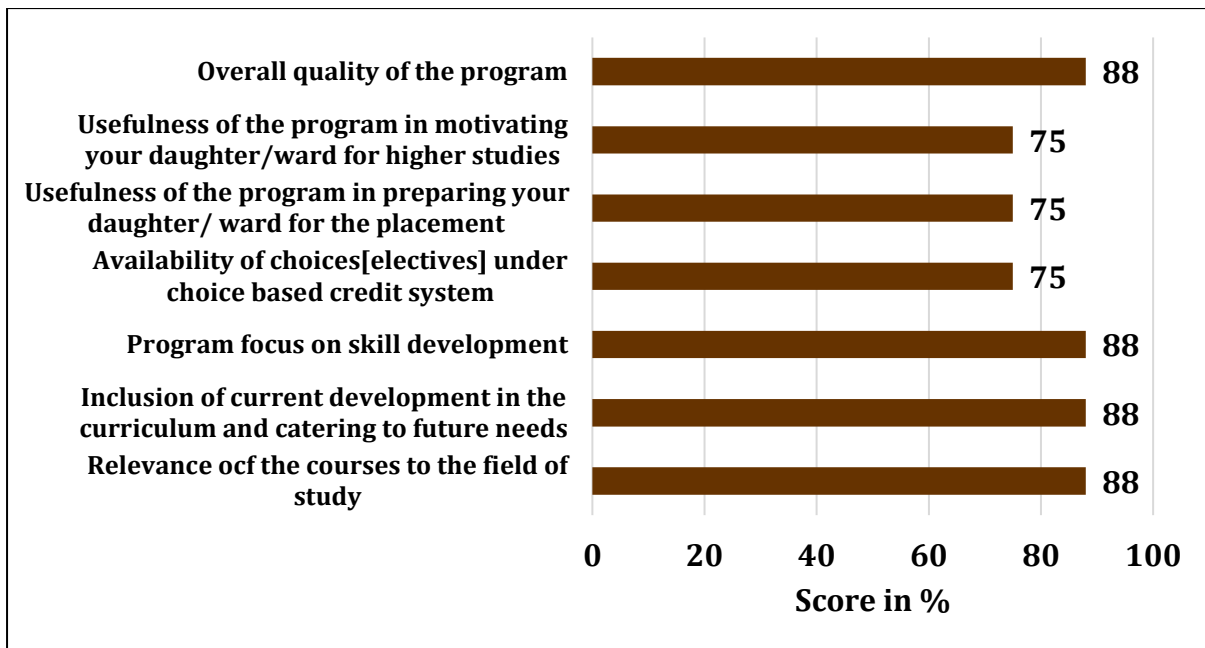
What changes do you suggest to improve the Curriculum?

- None
- None
- Nothing
- Skill based activities
- -
- Inclusion of more guest lectures and workshops
- Overall there was a good curriculum which was followed by the college.
- More of program forces for skill development
- None
- No suggestions
- Ensure that all the curriculum must have sums and theory should be limited according to the mindset. Should not be elaborative in nature.
- No changes
- None
- Programs to improve skill
- No idea
- NIL
- Incorporate professional certificate courses along with the degree

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II B.Com. Honours



What was the most useful part of the Curriculum?

- Core subjects

What was the least useful part of the Curriculum?

- -

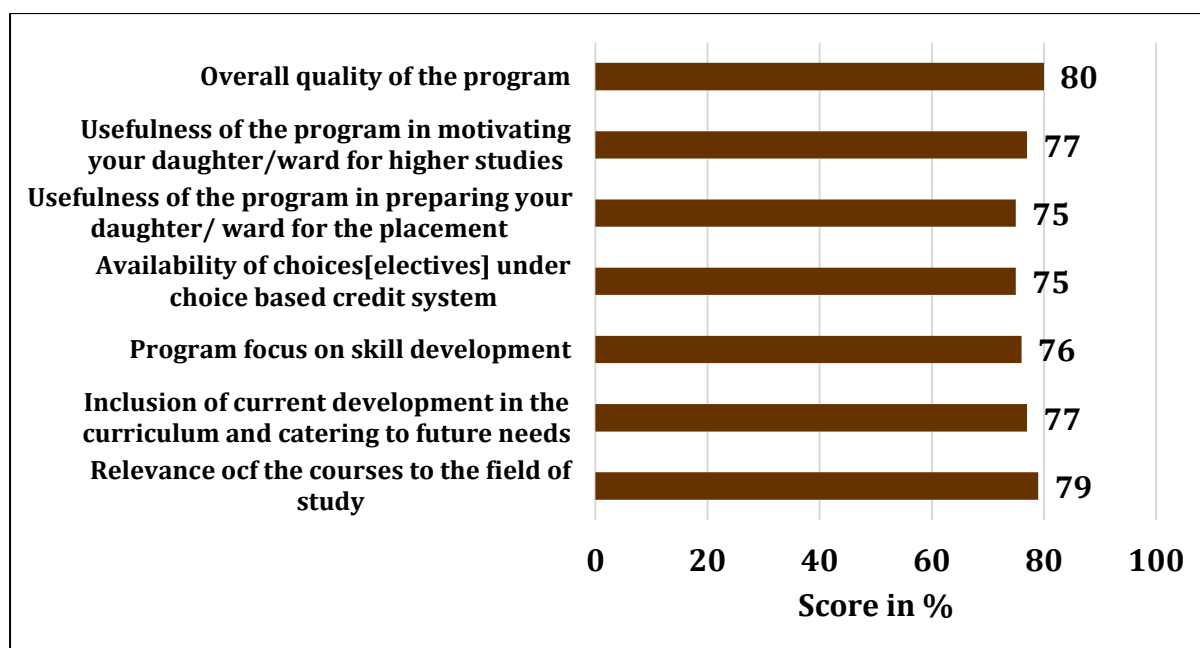
What changes do you suggest to improve the Curriculum?

- -

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III B.Com. Honours



What was the most useful part of the Curriculum?

- Workshops and industrial visits
- The subjects and the opportunities such as class presentation and such.
- Yes
- Gained more insights and useful.
- Subjects which has hands on experience like projects, internships
- Subjects are interesting
- Relevance of the courses to the field of study
- Internship
- Doing internship
- Internship
- Extra Curricular activities, extension Clubs, field visits , guest lectures and practical application of knowledge
- Mandatory Internships.
- Internships
- Internships

What was the least useful part of the Curriculum?

- Nil
- Outdated subjects that is not useful in the real-world challenges
- Nothing much
- Nothing as such.
- Nothing
- .

- Inclusion of current developments in the curriculum and catering to future needs
- Nothing
- None
- Missing of physical activities
- Nil

What changes do you suggest to improve the Curriculum?

- Nil
- Proper updation and hands-on experience
- Nothing for now
- I would suggest to give some mind relaxing sessions often to avoid less pressure towards academics.
- Nil
- .
- -
- Culturals
- None
- Teaching of basic python and data analytics
- Nil

* * * * *



Department of Commerce (Honours)
Action Plan on Parent's Feedback on Curriculum
February 2024

➤ **Programs on Skill Development**

- ✓ B.Com Honours courses are designed to give students research and analytical skills.

❖ **Course Paper –Skill imparted through Software**

I B.Com Honours

Financial Accounting- TALLY

Statistics for Business- SPSS

II B.Com Honours

Business Analytics – Advanced Excel, Power BI

Digital Marketing – CANVA, Mailchimp, Webleey, Website Grader

III B.Com Honours

Research Methodology – SPSS

Direct Tax – IT Filing using Excel Utility File in IT Portal

❖ **Up-skilling Certificate Program**

Department had organized skill development certificate programme on Lean 6 Sigma Yellow Belt for final year students. Placement Training was given for final year students.

➤ **CHOICE OF ELECTIVES**

By Madras University regulation for B.Com(Honours) programme only core papers can be offered there is no provision to offer core elective or supporting elective paper

➤ **STRESS MANAGEMENT**

Only one workshop on “Stress Management” is organized in the sixth semester for final year students



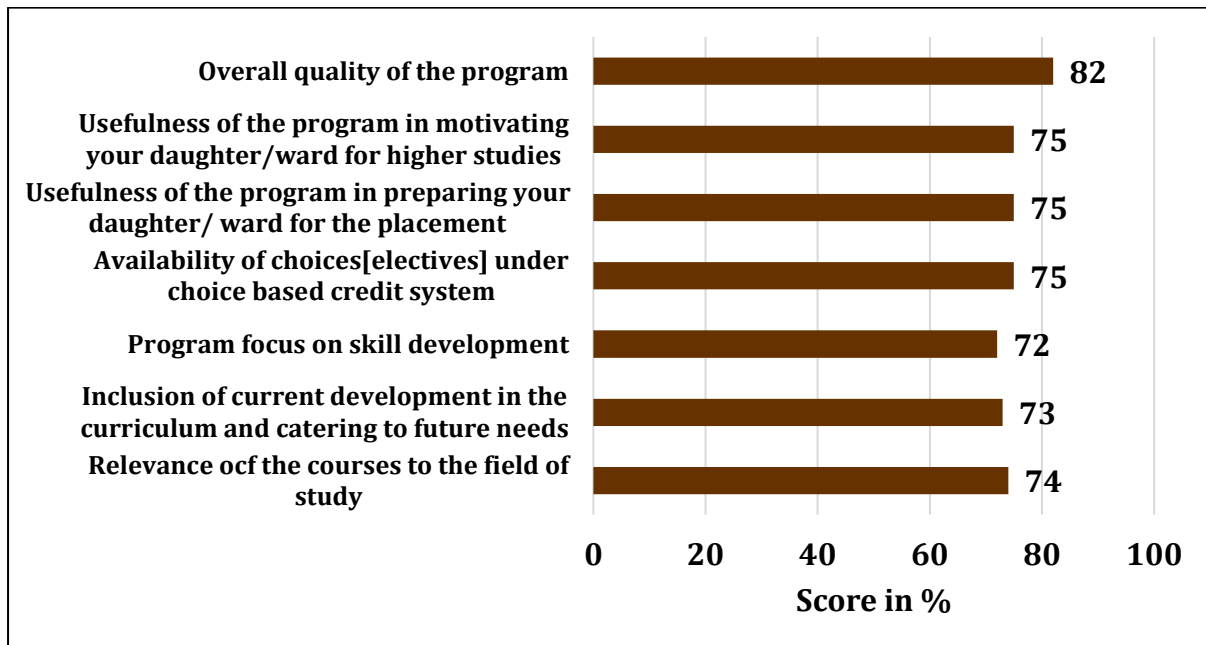
ACTION PLAN

- ✓ To organize Soft Skill Workshops on Communication Skills/ Business Etiquette.
- ✓ Organize Stress Management Workshops in both semesters for final years.
- ✓ Basic Python is incorporated in Business Analytics Course from the Batch 2024.



Parent Feedback on Curriculum February 2024

I BBA



What was the most useful part of the Curriculum?

- Faculties
- Helps in skills development.
- Opportunities
- Ctm
- Education system
- Skill development
- Motivation programs
- The additional projects
- CIA TEST
- Holistic development
- MAJOR SUBJECTS AND ASSIGNMENTS
- Gaining more knowledge
- Management information system

What was the least useful part of the Curriculum?

- NONE
- Nothing
- -
- None
- Nil



- Physical education
- Nothing
- None
- Too much theory and writing rather than focusing on development of practical skills
- Nil
- Nothing so far
- GROUP PROJECTS
- Hindi

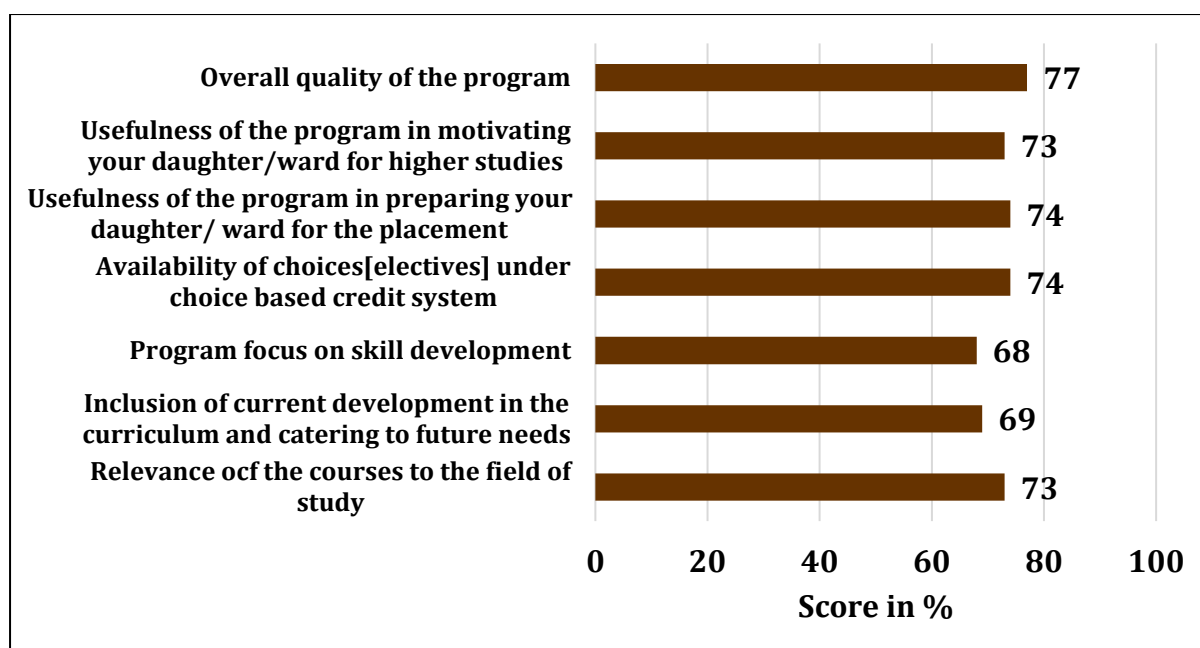
What changes do you suggest to improve the Curriculum?

- NONE
- Nothing
- NONE
- Nil
- None
- Monthly once Lectures can be provided by the entrepreneurs in the campus
- Nothing
- Everything good
- Visualize classes may help the students to learn the concepts easily
- To promote student's creative thinking and problem solving additional competition should be conducted in classes itself
- Nil
- Nil
- While giving group activities. Request the teachers to make sure the parents are not involved.
- Extra computer programing classes can be given

* * * * *



II BBA



What was the most useful part of the Curriculum?

- Application in real life
- The service based learning in the 3rd semester was really useful.
- Proper coaching
- Opportunities to explore themselves.
- Environment
- Motivating the child to do higher studies and better career choices providing to them
- Service learning
- It is Innovative and useful
- Teaching
- Relevant and engaging content
- Skb
- practical learning , live interactions , skills developing workshop.
- Goals and objective
- Children's learning more in all the subjects which helps them to grow more in their business
- Skill based learning and workshops
- Internship
- Motivating the student for Higher studies
- Education & discipline
- Involving social activities, volunteering herself to participate in every event
- Goals and innovation
- Students are come to know about how behave and work at the organisation.
- Frequent Development in the curriculum

- Environment
- It provides knowledge on many fields of management.
- Extension activities, cultural activities, service based learning and internships
- Learning various management activities
- The entire course will be helpful for my daughter in her future endeavours
- The live classroom and assignment that helps them to improve their communication
- Inter college events
- Having more details.
- Skill based English subject
- Discipline
- To able be to learn new things
- Good coaching
- The subjects are very knowledgeable and practical
- The lessons where clearly thought by the staffs with real life examples and the library facility was useful for my daughter to prepare for her exam.
- Widening knowledge in respect to the subject
- Everything in the curriculum was useful equally
- Extension and extra curricular activities.
- Internship
- Classroom coaching
- Overall subjects

What was the least useful part of the Curriculum?

- Lack of resources
- No least useful parts, everything is useful.
- Nil
- Less practical knowledge
- Chapel
- Nil
- Nil
- Nil
- -
- Not in line with current practices and trends
- Extension activity
- None
- Nil
- To identify the needs and issues of students
- Nil
- Detailed syllabus
- Relevance of the course to field of study
- Nil



- Ability to think themselves to involve in everything both education and hand on experience
- Own preferences and strength
- Nothing
- Nothing
- Nil
- NIL
- Tamil
- I am very much satisfied with her performance except the self study paper.
- Nil
- Assembly hours
- .
- Physical Education and Extension Activities
- Nothing
- NIL
- The exchange program was not affordable for us. These kind of exchange program should be offered to the children by their knowledge.
- None
- NIL
- None
- Nil
- Yoga
- Extension activities

What changes do you suggest to improve the Curriculum?

- Provide more resources for study
- To give more programs on skill development.
- Nil
- Do improve practicing what they learn in theory.
- Nil
- Nil
- Nil
- Nil
- Nil
- -
- Suggestion to focus more on skill development
- Avoid unsorted activities
- None
- No
- Nil
- To develop them even more in presentation etc
- Nil
- None
- To improve skill development

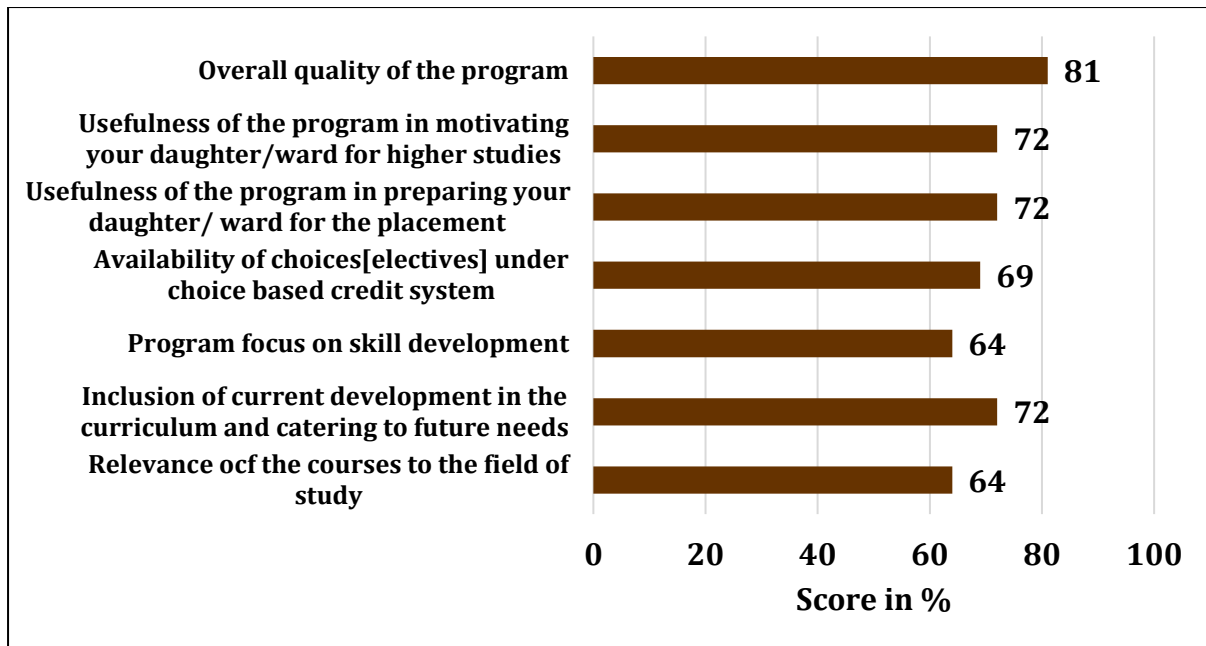


- Nil
- For example, critical thinking, problem solving, group discussion
- Providing opportunity for students
- Nothing
- Nothing
- Nil
- NIL
- To update syllabus according to time period
- I would suggest that the opportunity for self-study paper and relevant papers should be given to all the students. If these opportunities are provided only for the toppers, then how and when will the average students learn all these topics. They are paying the equal fee as everyone so, are entitled with equal rights to choose the extra course they wanted.
- Nil
- Please do not restrict students from participating in other college events because it is only then they will start interacting and build confidence as management students it is very important!
- .
- Avoid unwanted sort of activities
- Priorities using new technology
- Wish students can learn more skill based subjects
- NIL
- The curriculum should be in both theory and real workplace knowledge. This degree gives more knowledge if the students will be exposed to real working environment. I will suggest to take children for field trips, educational trip to know more about business study. I think curriculum was not taken educational field trips seriously.
- None
- Existing Curriculum is satisfactory
- None
- Nil
- None

* * * * *



III BBA



What was the most useful part of the Curriculum?

- She was able to explore a lot
- Probably that one stock market workshop they had
- Internships and workshops
- Studies
- Useful for higher studies.
- Overall, it was a very balanced Curriculum with equal importance to all Subjects
- Electives and academic workshops
- Economics and Accounting

What was the least useful part of the Curriculum?

- -
- I believe the entirety of it
- Nothing in specific
- Studies
- Useful for undertaking small business.
- Unable to say that
- None
- N/A

What changes do you suggest to improve the Curriculum?

- More current trends and practical experience can be incorporated
- Just get rid of it
- Less in theory and more to practical and latest skill development.



- Banning of phone , because when it's really emergency,i wouldn't contact my daughter on time
- 1.industrial visits
- Other than internships, if WCC can tie-up with Corporates to expose the students on periodical short assignments, it will give them equally good practical exposure
- None
- N/A

* * * * *



BBA Action taken report- Parent Feed Back

I BBA-2023 Batch

Overall quality of the program is 82%

2023 Batch Action Plans

1. Guest lectures are conducted for various subjects in every semester. The Dept. will try to organise more guest lectures from the next academic year.
2. Students will be allowed for internship only after the completion of the first year .
- 3 As they are in first year more skill development activities, seminars and workshops will be organised from the 2nd Year based on specialisation subjects.
4. More Computing courses will be introduced

II BBA -2022 Batch Most useful part of the curriculum-

Majority of the parents very well appreciated towards the curriculum usefulness in specific like application in real life, the service-based learning, motivation, innovation, teaching, engaging content, SKB, practical learning, internship, Career development, discipline, frequent development in the curriculum, and classroom coaching and activities etc.

2022 Batch Action plan

1. Dept. like to provide more resources for study
2. More programs/Workshops on skill development, more presentation classes and practical discussions will be included
3. Students will be encouraged to participate in more intercollege events etc.
4. Since Self study paper is an extra credit course and only advanced learners are encouraged to opt for this as it cannot be offered to all students

III BBA 2021 Batch

Most useful part of the curriculum

- a) Balanced curriculum with equal importance to all subjects
- b) Very Useful for higher studies
- c) Highly Satisfied with Workshops and Seminars organised
- d) Internship Program
- e) Electives and academic workshop

2021 Batch Action Plans

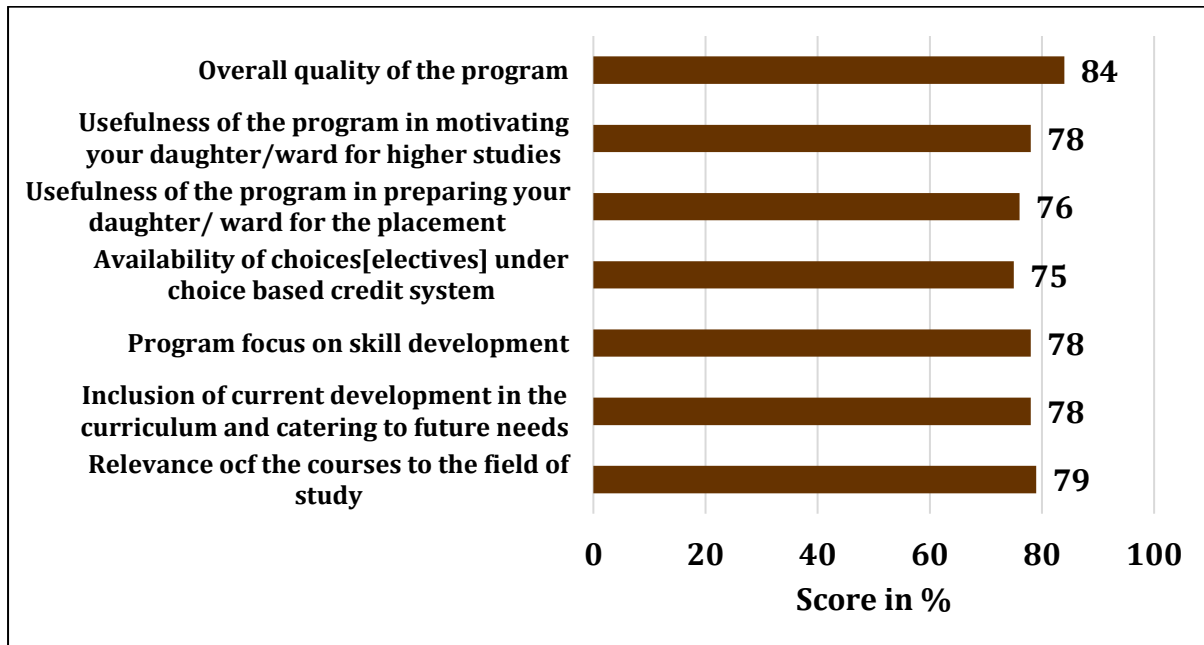
1. Every year Industrial visits will be arranged but not possible to have every semester
2. More practical and skill development workshops will be organised
3. Dept. will include Periodical Short term assignments for the possible courses
4. We will strive to improve on the points provided by the parents In every possible ways

The program's overall quality and usefulness are considered satisfactory by most of the parents and they appreciated the courses' relevance to the field of study and their ability to cater for future development



Parent Feedback on Curriculum February 2024

I BCA



What was the most useful part of the Curriculum?

- Overall quality of the degree
- Relevance of the courses to the field of study, Overall quality of the degree program
- Workshop
- Program focus on skill development
- Placement
- Clear statements of what students are expected to learn and accomplish
- Improvisation
- Learning new software languages
- Skillful learning
- Studies
- Education system
- Program focus on skill development
- She learned to find solutions to the problems without our help
- Skill full learning , practical classes
- Studies
- Scope
- Skillful learning, wonderful teaching
- Library
- Usefulness of the program in preparing my daughter for placement
- overcoming difficulties , placement , development in communication.



What was the least useful part of the Curriculum?

- Nothing at present
- Nil
- Physical education
- Availability of choices (Electives) under Choice Based Credit System
- skill development
- The class which is not major subjects
- None
- Nil
- Physical education
- Sports
- Physical education
- Usefulness of the program in motivating your daughter
- Question bravely
- Compulsory Physical education
- Sports activities
- There is nothing tough such as in curriculum
- Compulsory Physical education
- Break time
- Nothing

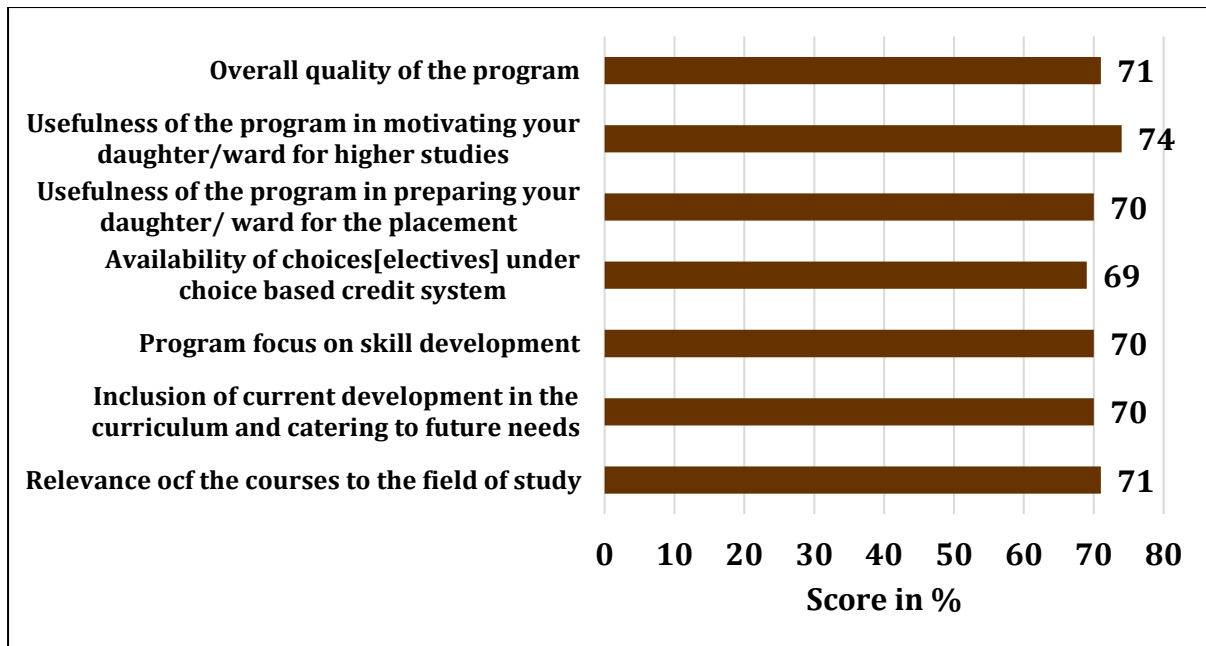
What changes do you suggest to improve the Curriculum?

- None
- Nil
- Nothing
- Usefulness of the program in preparing your daughter/ward for placement
- nothing
- To conduct placement related programs and improve the infrastructure of the college
- Time Management
- Nil
- Nothing
- Good
- Include more practical skill
- Nothing
- Encourage and motivate her to score high marks like u did for your children
- No change
- Update method of teaching
- Increasing breaktime
- Nothing
- there is no proper information in student identity card

* * * * *



II BCA



What was the most useful part of the Curriculum?

- Usefulness of the program in motivating our daughter
- Focus on the skill development
- Arranging workshops and programs regarding my daughters course is great
- Relevance of the courses to the field of study
- All the courses are updated to the current scenario
- All the subjects are relevant to the course and my daughter finds it interesting
- The skills they were learning
- Club activities
- Skill based teachings
- Teaching
- It is Motivating to campus placement and higher studies
- Usefulness of the program in motivating our daughter for higher studies.
- Educational objective
- usefulness of program in motivating our daughter
- Everything
- Teaching techniques
- Overall quality of the degree program
- Relevance of the courses to the field of study
- Inclusion of current developments in the curriculum and catering to future needs
- Program focus on skill development
- Availability of choices (Electives) under Choice Based Credit System
- Usefulness of the program in preparing your daughter/ward for placement
- Nice course which helps my daughter to shine in her future

What was the least useful part of the Curriculum?

- Program for skill development
- Nil
- Availability of choices (Electives) under Choice Based Credit System
- None
- Inclusion of extension activities
- All are good
- Physical education instead of the dance class they can learn any sports
- Continuous theory sessions
- Assignment
- Program focus on skill development.
- Inflexibility
- program focus on skill development
- Nil
- Nil
- Nothing

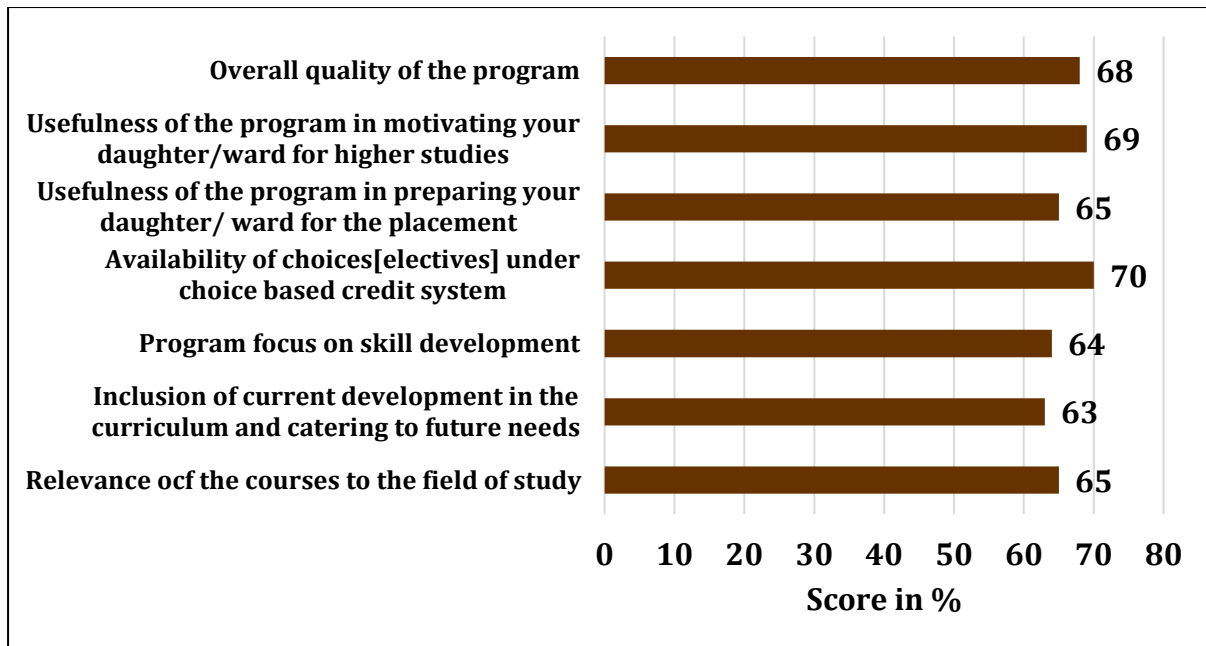
What changes do you suggest to improve the Curriculum?

- No changes
- Nil
- Overall quality of the degree program
- None
- None that i can think of.
- As of now its all were good
- Nil
- Need more practical sessions and extra curricular activities
- None
- No changes
- More exams and internals
- no changes
- Keep sports instead of cardio fusion
- Nil
- Nothing
- Help the students in there study and motivate them

* * * * *



III BCA



What was the most useful part of the Curriculum?

- Seminars
- Nil
- Practicing the program
- The conference work Shop conducted on the topic of artificial intelligence was very help full and very informative to the students
- Teaching more programming language.
- Everything is very useful
- Seminar
- Quality education
- L&T Numerical Training
- The most useful part of the curriculum will be her efforts to study well.
- -
- Good coaching
- Motivation
- Workshop and Conference
- GOALS AND OBJECTIVES
- useful of the program in motivating your daughter for higher studies
- The curriculum give clear learning , engaging content, application of knowledge.
- Guiding students for placements or higher studies
- Usefulness of the program in preparation for placement
- Practical application
- Seminar
- Seminars
- Practical knowledge of all concepts

- Seminars
- THE PRACTICAL APPLICATION OF THE SUBJECT
- Goals and objectives.
- Academics
- The subjects were very useful and well taught
- Coaching and frequent seminars
- The workshops
- hands on practice
- Having hands on session and national workshops.
- Knowledge
- Overall its a good institution and able to connect with people easily for the needs
- Well teaching
- Clear learning, equally interacting with everyone and giving opportunities for students.

What was the least useful part of the Curriculum?

- Old theories
- Nil
- Only the specified syllabus program were thought.can't explore more
- I don't think there is a least useful part of the curriculum
- -
- Nil
- Nothing
- Nothing
- NIL
- Keeping events and tests at the same time. Rushing up things makes them stressed.
- Slow processing computers which are not compatible to work on practical session of the subjects
- Nil
- Nil
- Nil
- BREAK TIME
- None
- No
- Nil
- Inclusion of current developments in the curriculum and catering to future needs
- Not applying in current version of practical
- Nothing
- Nothing
- Nothing
- Nothing
- Nothing
- WRITTEN ASSIGNMENT
- lunch break timing.
- Assembly



- Nil
- Nil
- Usage of older versions technologies
- To teach things more practically than theory.
- Nil
- None
- Nil
- None

What changes do you suggest to improve the Curriculum?

- More practical knowledge
- Bring new computers technologies in the curriculum
- Make everything practical not theoretical
- Kindly make the program or events more interesting to the students so that they listen and take part in those programs wisely. Apart from curriculum there should be a extra curricular activities to showcase there talents and encourage them to do so. It helps them to participate enthusiastic on the events as well
- Extra curricular activities are also important to the students so kindly focus on that too
- Thank you
- -
- Nil
- Nothing
- None
- NIL
- To give more gap between exams and to teach more practical knowledge of the current world instead of old books.
- Suggest book references from the latest available authors, not the one that existed ages ago
- Nil
- Nil
- Nil
- Give 30 minute for break time
- None
- No
- Nil
- Program focus on skill development in core subjects
- Implementing the practical subjects in current version
- Nothing
- Nothing
- Nothing
- Nothing
- More practical application rather than theoretical concepts
- You need to give 30 minutes for lunch break.
- Lab facility for practical classes
- More innovative



- No
- Tie up with companies for more placements.
- Inclusion of more practical than theoretical learning
- Need to add up booming current technologies
- Teaching to the trend of the current generation
- Nil
- Need more companies to be part in placement requirement
- Nil
- None

* * * * *



BCA - Action taken Report for parent Feedback-2023-24

Assessment on the Curriculum for the course content and its relevance

The suggestions received through the feedback from the parents are analysed and the valid suggestions which are related to curriculum are considered for implementation in the syllabus.

The suggestions will be consolidated and communicated to the members of the Boards of Studies and to all those who involve in the Syllabus Revision process including the University representative, the external members of the board, Industry Experts, Alumnae and the student representatives. The syllabus is restructured every year by considering the suggestions given and making appropriate changes in the syllabus to match the needs of the students and the industry.

Key Highlights

- Courses on latest technologies are offered as electives.
- Online tools are used for teaching and learning process.
- The students can choose to be part of a varied Clubs such as YI, NSS, Eco, NCC, Rotary, Music, dance, art, Hindi, Tamil, French etc., and expose their talents by taking part in various activities.
- To explore more on current technologies, internship and projects are offered as Compulsory core courses.
- The students are advised to take NPTEL Courses to get certified on the recent technologies.

Key Suggestions

Suggestion 1: Conduct Placement related programs

The department organises various workshops and seminars to enhance the technical and soft skills of the students. Certificate courses are also offered on soft skills, aptitude and on recent technologies to boost the placement opportunities of the students.

Suggestion 2: More practical skills are expected

Practical courses are offered in all semesters to impart more practical knowledge on the programming languages. Every semester a minimum of 3 workshops are conducted on the latest technologies such as cloud computing, robotics etc. Hands on session were given for all the workshops conducted. Also, the students were given the option of utilizing the lab during morning hours with prior permission. The service-learning component has been included in the course Advanced Java programming has enabled the students to find practical solutions to the



real-world problems of the society by exposing them to a wide range of challenges, from identifying a problem, creating a scalable software solution and debugging. By grappling with real-world problems, students learn to think critically, analyze complex systems, and devise effective solutions.

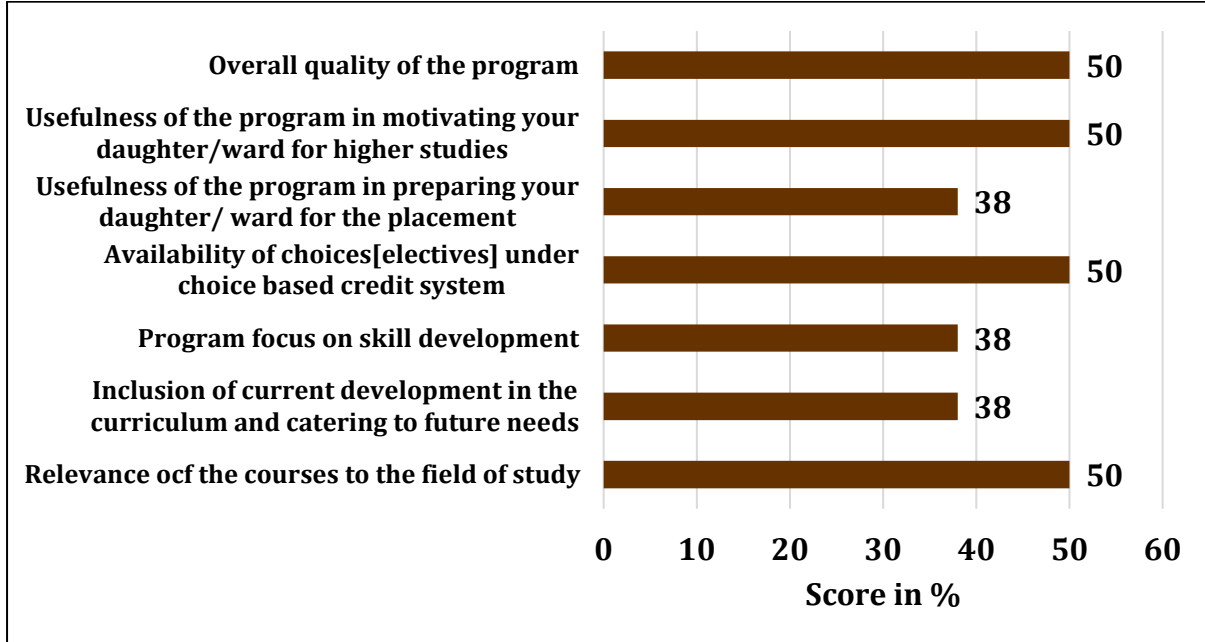
Conclusion

The overall feedback on the curriculum is well and good with no explicit suggestions from the parents. On analysing the feedback received, from the parents, it is observed that parents are largely satisfied by the efforts made by the department in teaching and learning, discipline and other related matters and high degree of satisfaction has been shown by the parents on the content of the curriculum.



**Parent Feedback on Curriculum
February 2024**

I B.Sc. Information Technology



What was the most useful part of the Curriculum?

- -

What was the least useful part of the Curriculum?

- -

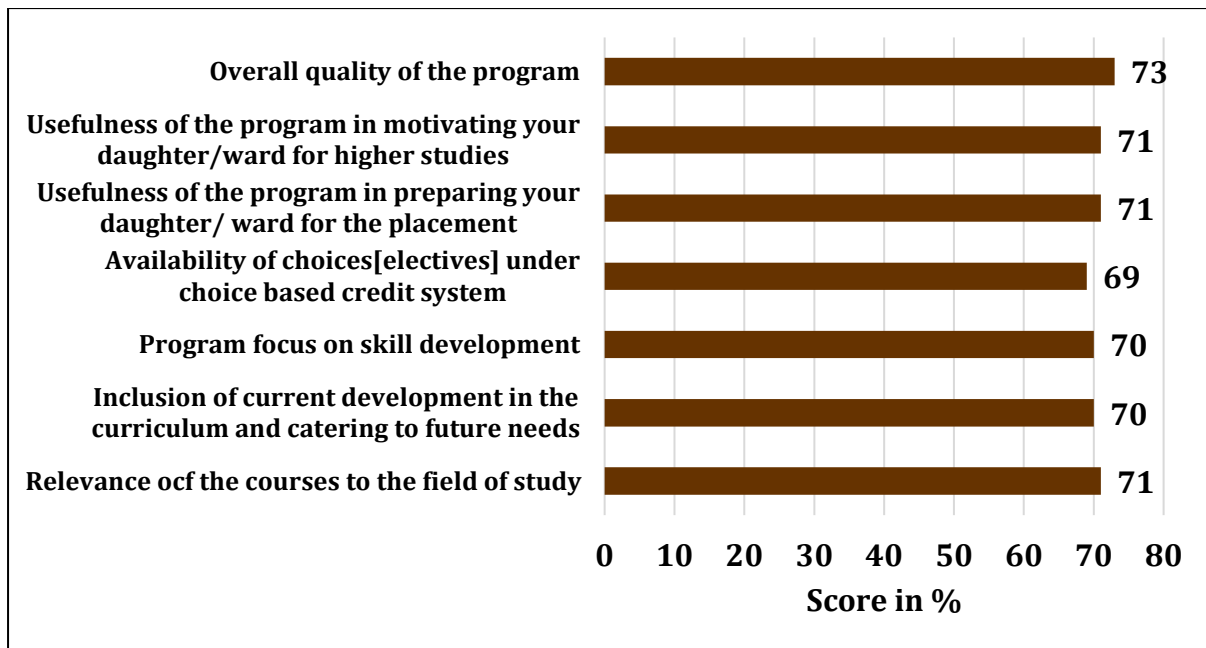
What changes do you suggest to improve the Curriculum?

- -

* * * * *



II B.Sc. Information Technology



What was the most useful part of the Curriculum?

- Making Students learn conceptually.
- Gaining knowledge
- Developed courage
- Skill based learning
- CIA
- Degree
- Including physical education and club activities for students
- Practical knowledge
- Placement
- -
- Skill development
- Learning methods
- Many Practical papers
- Work job
- Basic knowledge about programming languages
- The overall aim and specific learning outcomes is very useful.
- Education
- Degree
- Programming languages
- The most useful part is the college not only give the knowledge of the academics but also the skills and development to their students.
- Education
- -

- Practical
- Covering the latest skills and knowledge required for job.
- Programming language
- Overall quality of the degree program

What was the least useful part of the Curriculum?

- Nothing.
- College procedure
- Nil
- Library
- None
- Nothing
- No
- -
- Nothing
- Not having many workshops and hands on practice
- Nothing
- There is nothing that is least useful
- The subjects are starting from the basics and which is not in the latest technology.
- None
- Nothing
- There is no particular least useful part in the curriculum.
- Nil
- -
- Nothing
- Nothing
- CIA
- Nothing

What changes do you suggest to improve the Curriculum?

- Nothing.
- Include courses that can help students in terms of career.
- Provide exposure to new trends in the field of study.
- More interactive sessions
- Curriculum can be updated
- Can improve library hours
- None
- Working out everything daily
- Continuously instructing
- More knowledge
- -
- Include practical studies
- Having more practical papers and making the students to work on more languages
- Do clean the college...

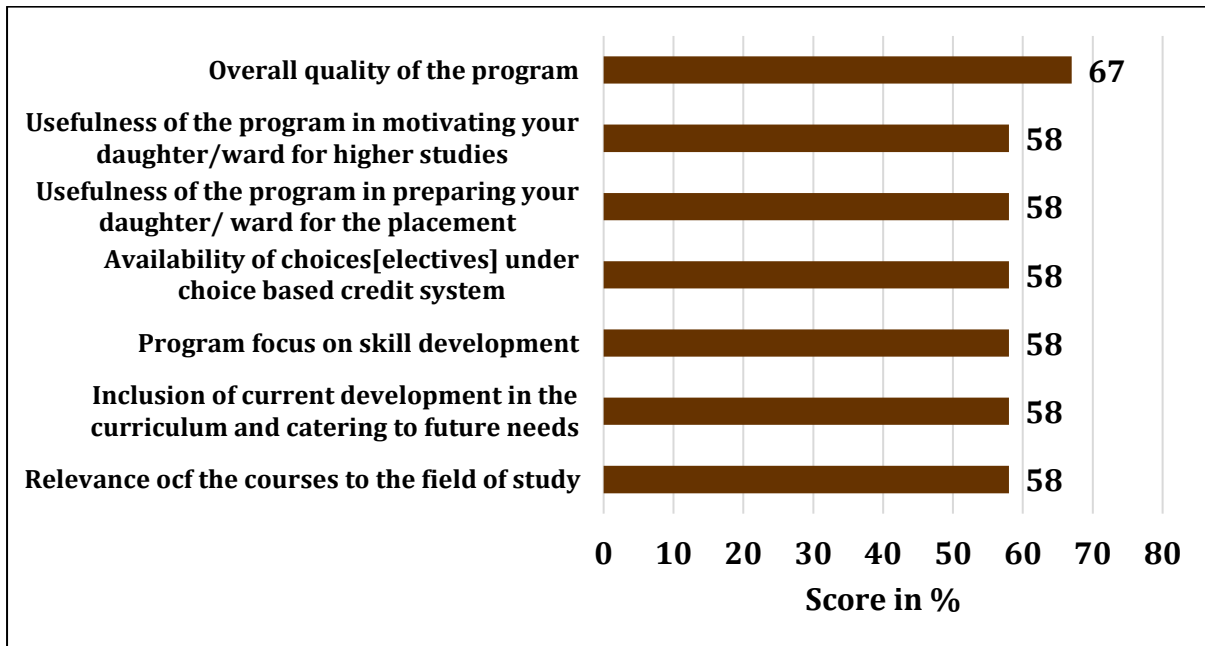


- The current curriculum is good
- Avoiding the very basic concepts and starting the syllabus from the advanced one with giving the overview of basics will improve the curriculum.
- None
- Nothing
- I appreciate the curriculum that is being followed as of now.
- Nil
- -
- Nothing
- No need any changes
- To implement library hours
- All are good. No changes need.

* * * * *



III B.Sc. Information Technology



What was the most useful part of the Curriculum?

- Placements

What was the least useful part of the Curriculum?

- Nil

What changes do you suggest to improve the Curriculum?

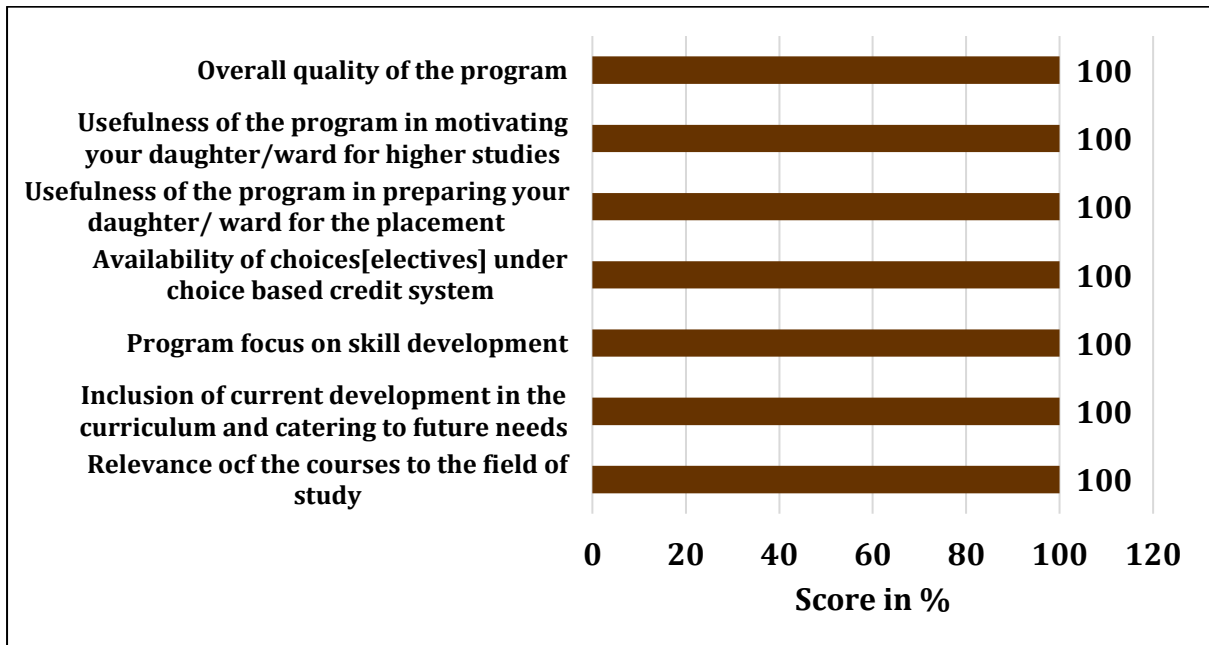
- Nil

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**Parent Feedback on Curriculum
February 2024**

I M.Sc. Information Technology



What was the most useful part of the Curriculum?

- Relevance of the courses to the field of study

What was the least useful part of the Curriculum?

- Availability of choices for credit based system.

What changes do you suggest to improve the Curriculum?

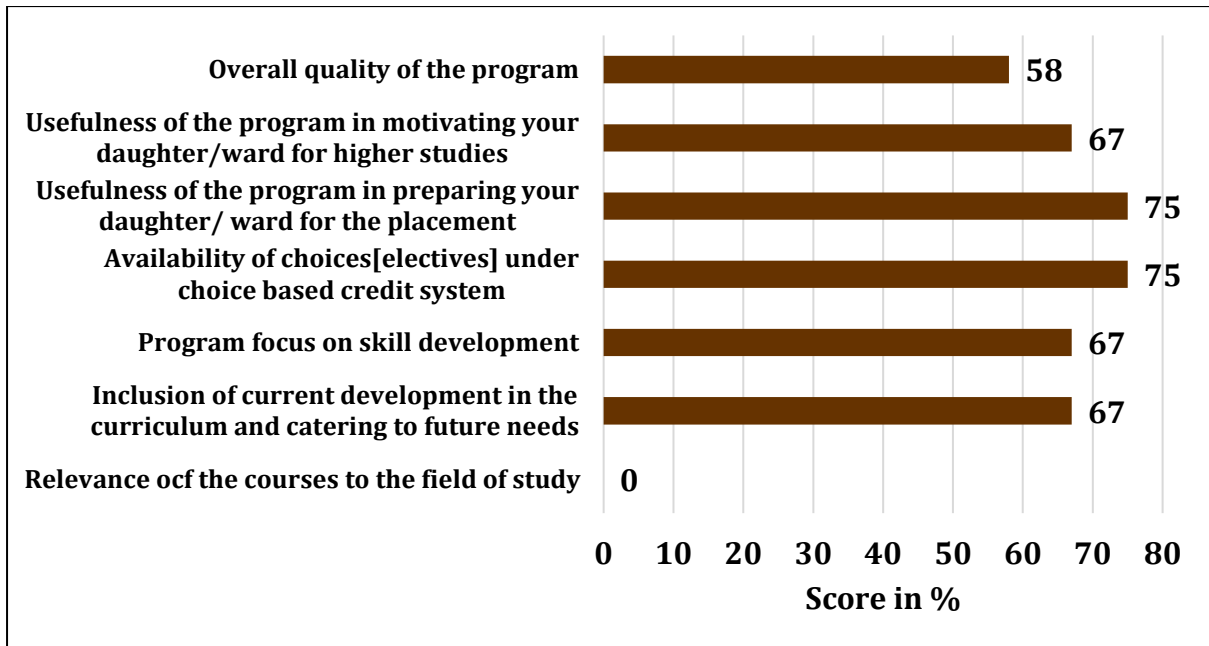
- Could add physical education activities for healthy lifestyle.

* * * * *



Lilian Rajan
Principal
Women's Christian College
Chennai - 600006

II M.Sc. Information Technology



What was the most useful part of the Curriculum?

- Good
- Very Good
- Very Good

What was the least useful part of the Curriculum?

- -

What changes do you suggest to improve the Curriculum?

- -

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WOMEN'S CHRISTIAN COLLEGE

DEPARTMENT OF INFORMATION TECHNOLOGY

ACTION TAKEN REPORT ON PARENT'S FEEDBACK ON CURRICULUM (2023 – 2024)

B.Sc Information Technology

Most of the parents are of good opinion on curriculum design and development. Very few parents expressed their dissatisfaction over some questions and gave their suggestions. Based on these opinions the following action will be taken.

Sl. No	Areas on which parents felt as the least useful part of the curriculum	Action Taken/Comments
1	Commence the curriculum by introducing advanced topics	Focusing the curriculum on foundational concepts and skills is crucial for preparing students to understand and engage with advanced topics effectively
2	Conduct workshops for hands on experience	Is in practice

Sl. No	Areas on which parents suggested to improve the curriculum	Action Taken/Comments
1	Adequate changes to the curriculum to cope up with currents trends	To ensure that the syllabus remains aligned with industry standards, it undergoes annual updates during BOS. The curriculum encompasses a diverse range of practical and advanced courses, including Virtual and Augmented Reality, Data Mining, Cloud Computing, Biometric Techniques, Digital Forensics, Internet of Things, Security in Computing, Big Data Analytics, Trends in Computing, Machine Learning, and Blockchain Technology. These courses are designed to reflect current IT trends, providing students with opportunities to enhance their technical skills and improve their prospects for placement. In the upcoming academic year, AngularJS practical will be introduced and incorporated into the Board of Studies (BOS) curriculum. Additionally, plans are underway to introduce a new course focused on Artificial Intelligence, offering practical hands-on training to meet the high demand in the industry.
2	Inclusion of more practical papers	



3	Inclusion of library hours	Students have access to library resources any time during their leisure time or before college hours, enabling them to engage in independent study, research, and exploration of topics beyond what's covered in the classroom curriculum.
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WOMEN'S CHRISTIAN COLLEGE

DEPARTMENT OF INFORMATION TECHNOLOGY

M.Sc Information Technology

The majority of parents have expressed positive views regarding the design and development of the curriculum. Very few parents indicated areas of the curriculum they find less useful. The changes that they suggested to improve the curriculum and the action that are taken is given below.

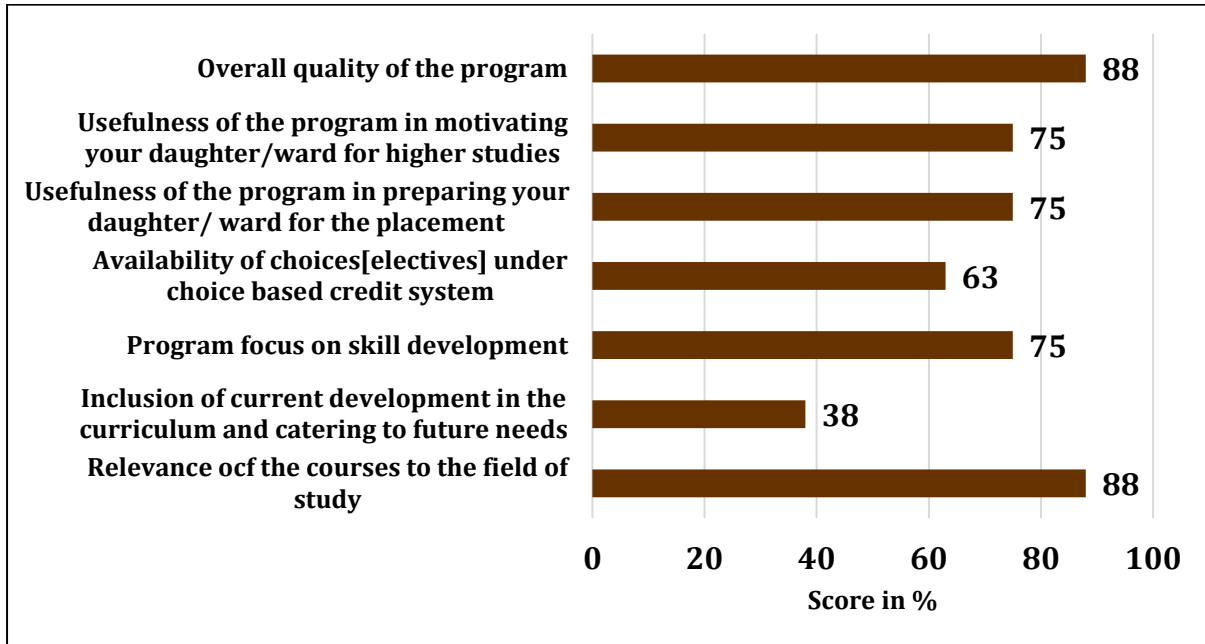
Sl. No	Areas on which parents felt as the least useful part of the curriculum	Action Taken/Comments
1	Availability of choices [electives] under choice-based credit system	To enhance the contents of the syllabus as per industry standard, every year the curriculum has been updated. The curriculum offers various choices for electives such as Biometric Techniques, Robotics, Internet of Things, GIS, Image Processing, Trends in Computing, Human Computer Interaction, Digital Watermarking and Stegnography which are up to date to the current IT trends. For the upcoming year, it has been planned to add new highly demand technology focused courses and the opinion, on which parents expressed their dissatisfactions, have been considered and will be executed during BoS evaluation.

Sl. No.	Area on which parents expect improvement	Action Taken/Comments
1	Inclusion of physical education activities	Physical activities are not included for postgraduate students due to their advanced academic focus. Instead, the emphasis is placed on ensuring that PG students have access to resources and opportunities that support their intellectual and professional development.



**Parent Feedback on Curriculum
February 2024**

I M.Sc. Computer Science & Technology



What was the most useful part of the Curriculum?

- Practicals
- Courses to field of study

What was the least useful part of the Curriculum?

- Focus on skill development

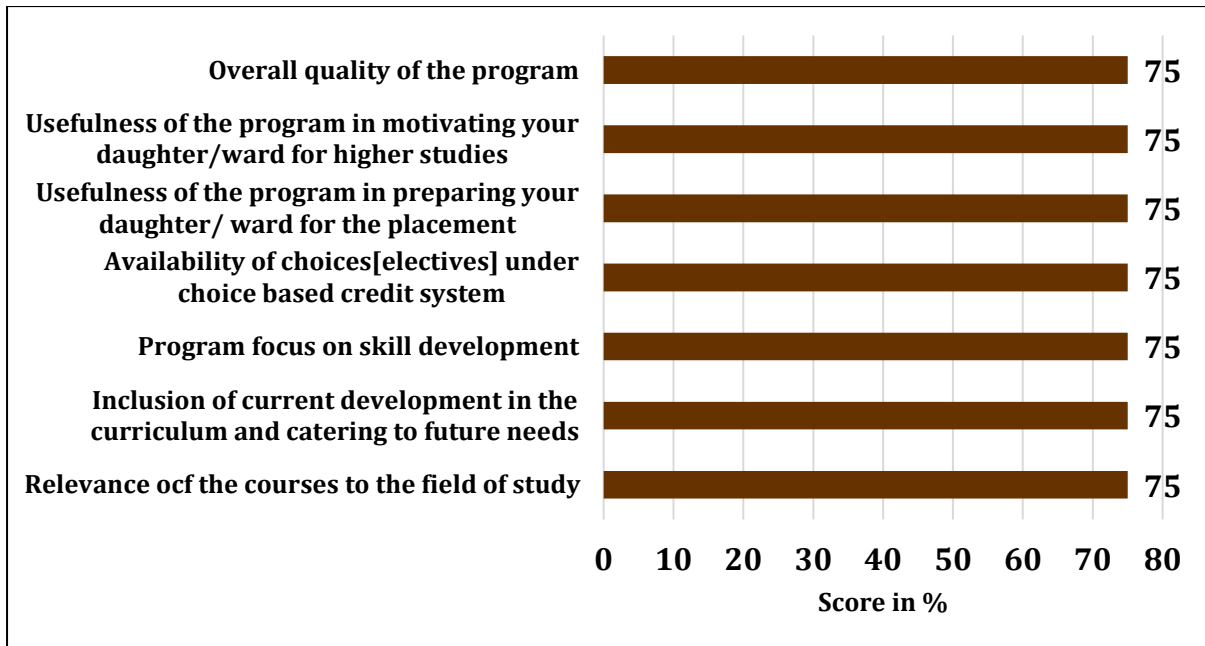
What changes do you suggest to improve the Curriculum?

- Industry based syllabus should be included.
- availability of choices

* * * * *



II M.Sc. Computer Science & Technology



What was the most useful part of the Curriculum?

- -

What was the least useful part of the Curriculum?

- -

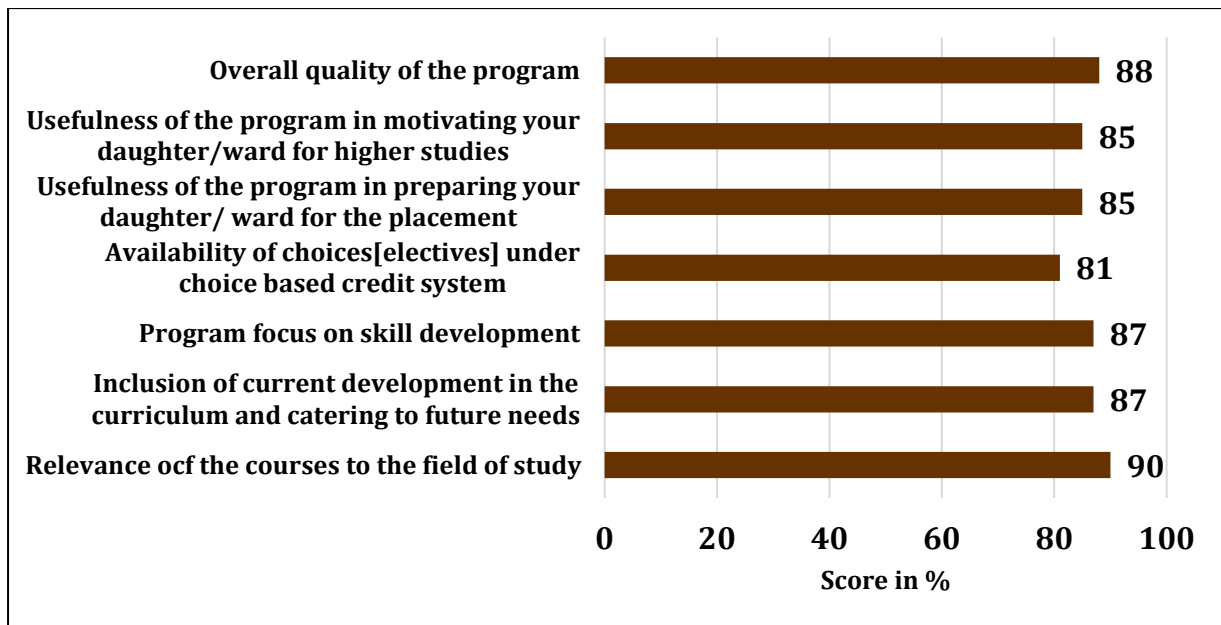
What changes do you suggest to improve the Curriculum?

- -

* * * * *



III M.Sc. Computer Science & Technology



What was the most useful part of the Curriculum?

- Learning extra subjects
- She became self-dependent on these days.
- The most useful part of curriculum is include all the subjects in related courses
- Gaining knowledge
- Relevance of the courses to the field of study
- -
- All the subjects are now in trend and have high scope based
- Relevance of the courses to the field of study

What was the least useful part of the Curriculum?

- Nil
- Assignment
- Seminar
- Inclusion of current developments in the curriculum and catering to future needs
- -
- Not attending extra curricular activities because of hard syllabus
- Availability of choices (Electives) under Choice Based Credit System

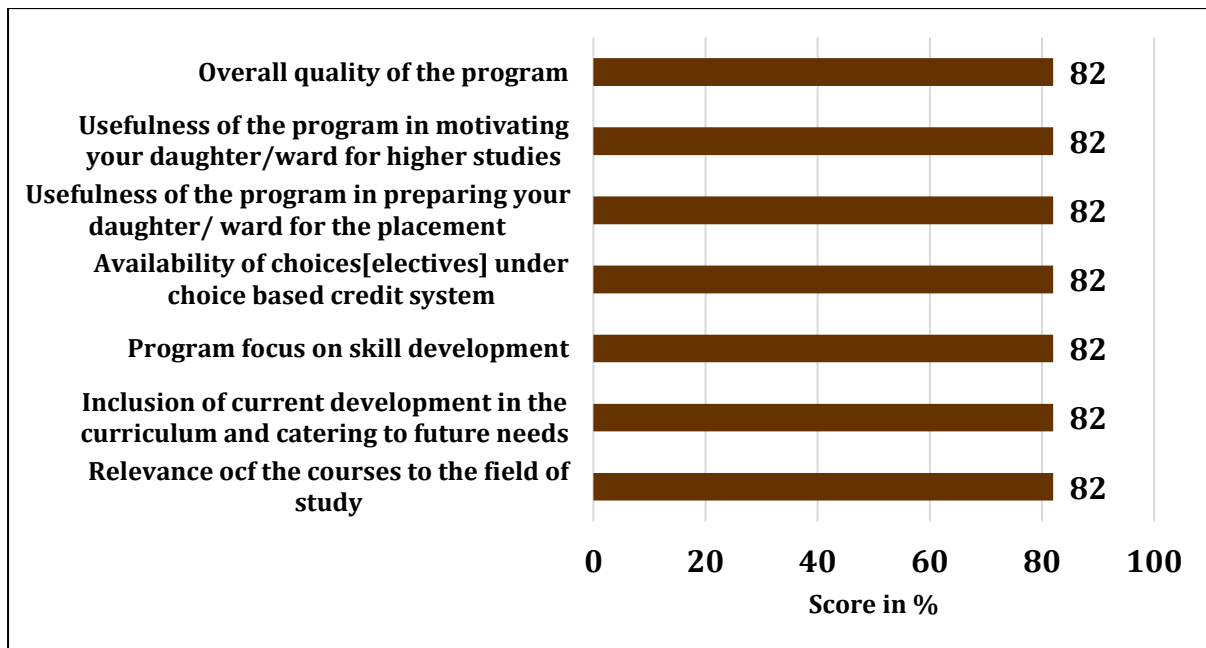
What changes do you suggest to improve the Curriculum?

- Nil
- No changes
- By providing PowerPoint presentation
- Students should be self-motivated
- -
- To encourage people to concentrate on both studies and extra curricular activities
- Trending and current subjects to add on the syllabus.

* * * * *



IV M.Sc. Computer Science & Technology



What was the most useful part of the Curriculum?

- Increased confidence
- It ensures that all the subjects are related to the course.
- The most useful part of the curriculum often varies for individuals, but many find practical skills and real-world applications to be valuable.
- Educating students with proper discipline

What was the least useful part of the Curriculum?

- Nothing
- Nil
- The least useful part of the curriculum can differ for each person, as it depends on individual interests and career goals.
- Attendance

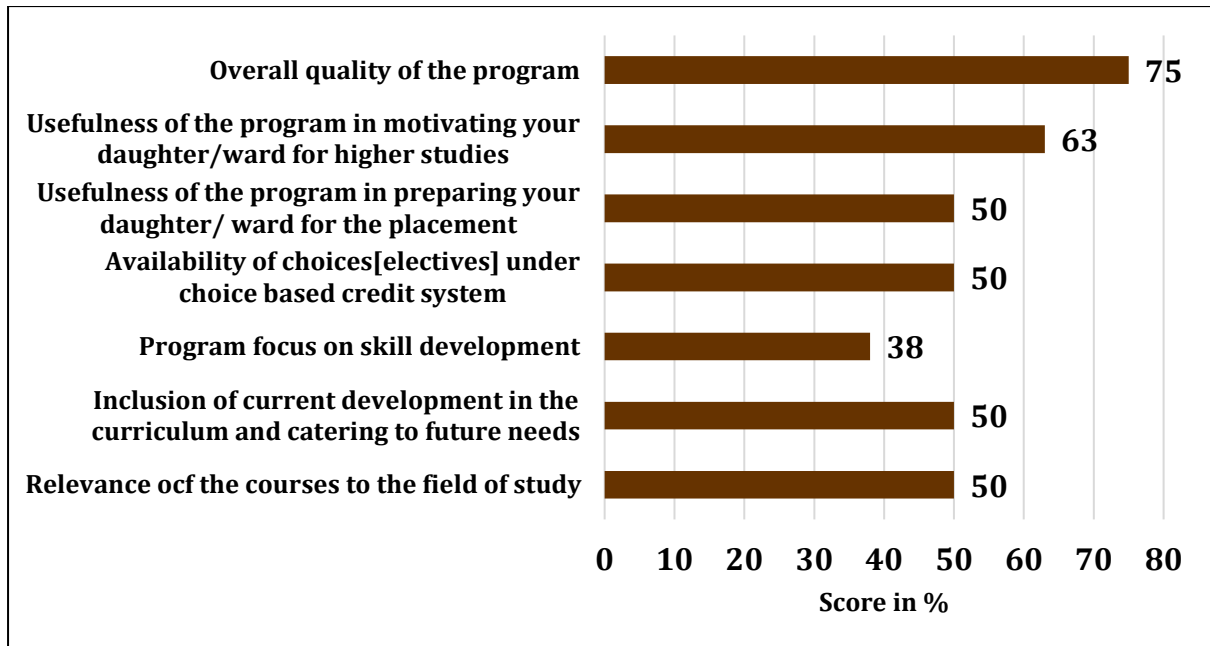
What changes do you suggest to improve the Curriculum?

- Nothing
- Nil
- No
- Provide less studying syllabus

* * * * *



V M.Sc. Computer Science & Technology



What was the most useful part of the Curriculum?

- Providing practical and hands on knowledge
- -

What was the least useful part of the Curriculum?

- Nothing
- -

What changes do you suggest to improve the Curriculum?

- No suggestions
- Placement

* * * * *



PG Department of Computer Science and Technology

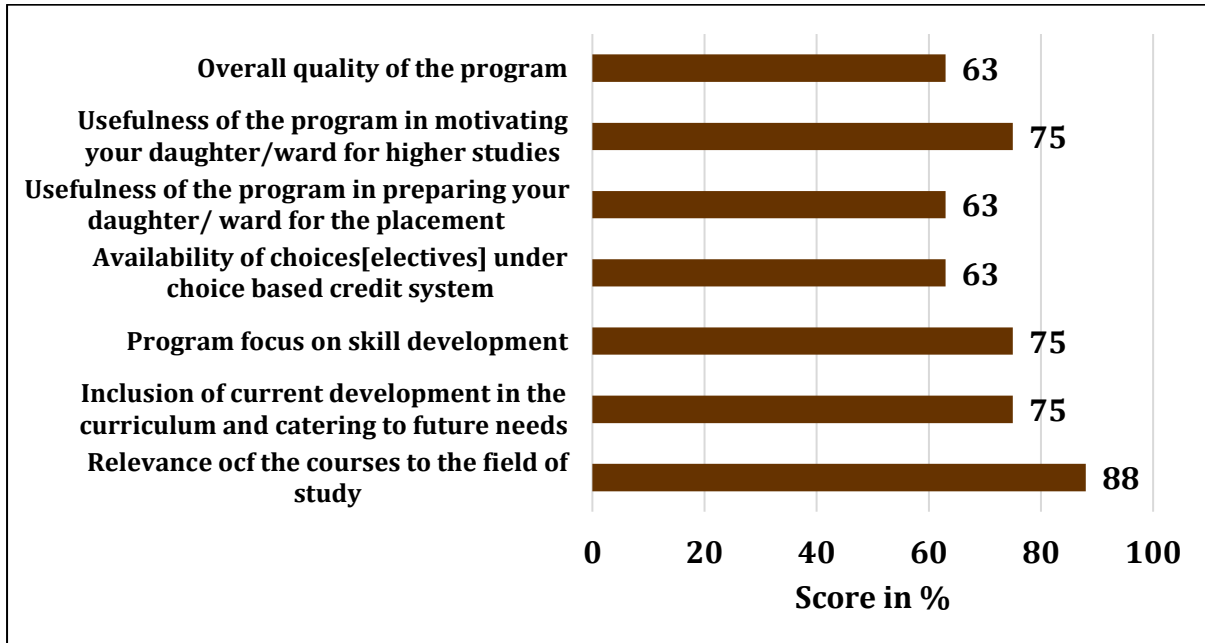
Action Plan based on Parents Feedback

S.No.	Response	Action Taken / Explanation
1	Courses based on Current trends and Industry needs to be included	<ul style="list-style-type: none">• The syllabus is updated every year to meet the Industry needs and current technologies as per the suggestions by BOS members where one of the member is an Industry expert• Seminars, Workshops and Guest Lectures are conducted periodically to give a view about the recent technical updates in the Industry.
2	To encourage students to participate in extracurricular activities	<ul style="list-style-type: none">• Various events are conducted through the Department Association "Renaissance"• Students are given permission to participate in Inter collegiate events, Extension activities and Physical Education
3	To reduce the syllabus	The Department has included the courses as per the University template followed by the College.
4	Placement has to be enhanced for PGs	As the Industry is in recession this year, the placements are less for PGs.



**Parent Feedback on Curriculum
February 2024**

I B.Sc. Visual Communication



What was the most useful part of the Curriculum?

- photography, photoshop, media studies
- Practical works with theory

What was the least useful part of the Curriculum?

- Nil

What changes do you suggest to improve the Curriculum?

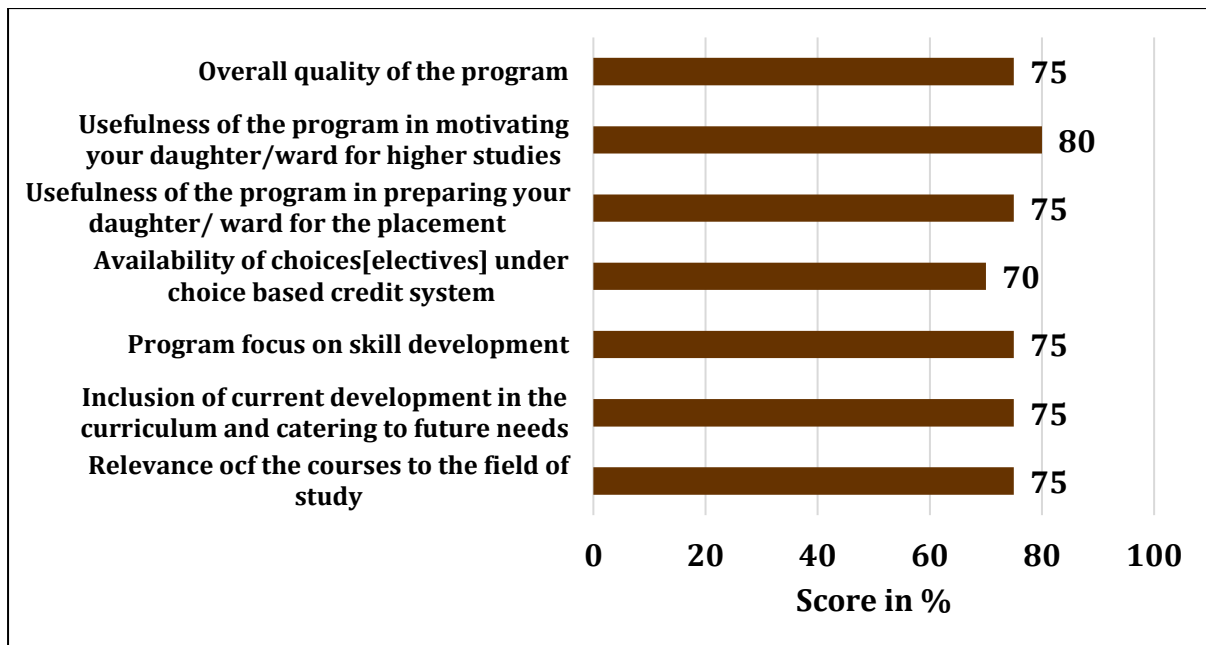
- Learning through more practical sessions, all lecturers should share exam portions before the exam, Seminars and conferences with experts from outside the college will help a lot
- Nil

* * * * *



Lilian Rajan
Principal
Women's Christian College
Chennai - 600006

II B.Sc. Visual Communication



What was the most useful part of the Curriculum?

- Skill development
- editing and visualising
- Relevance of the course to the field

What was the least useful part of the Curriculum?

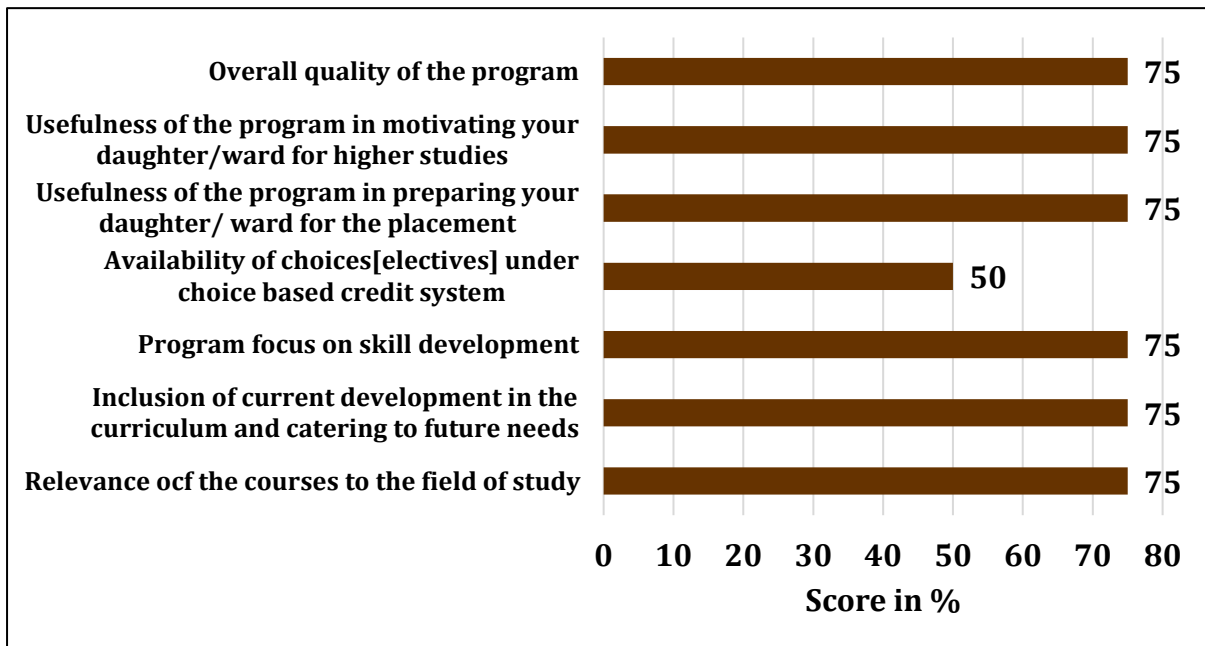
- Club activities
- Nothing

What changes do you suggest to improve the Curriculum?

- More practical experience in the subject area is necessary.
- its already good

* * * * *

III B.Sc. Visual Communication



What was the most useful part of the Curriculum?

- practical learning

What was the least useful part of the Curriculum?

- Exposure visits

What changes do you suggest to improve the Curriculum?

- Linkages with different institutions on students learning and exposure

* * * * *



Department of Visual Communication
Action Report for the Parent's Feedback 2023-2024

The course is highly appreciated for the following features:

1. Internship allows students to experience the professional workspace before graduating. Many students got job opportunities through Internship.
2. The students are trained professionally to present proficiently in interviews for high profile jobs and higher studies.
3. The curriculum has a well-balanced theory and skill-based activities.
4. Students are highly motivated towards personality development and teambuilding.
5. Fostering an environment that encourages leadership qualities.
6. Industrial Visits and Guest lectures helped the students to gain more practical knowledge.
7. Department Alumnae are invited for inspirational talks regarding entrepreneur scope and skills.

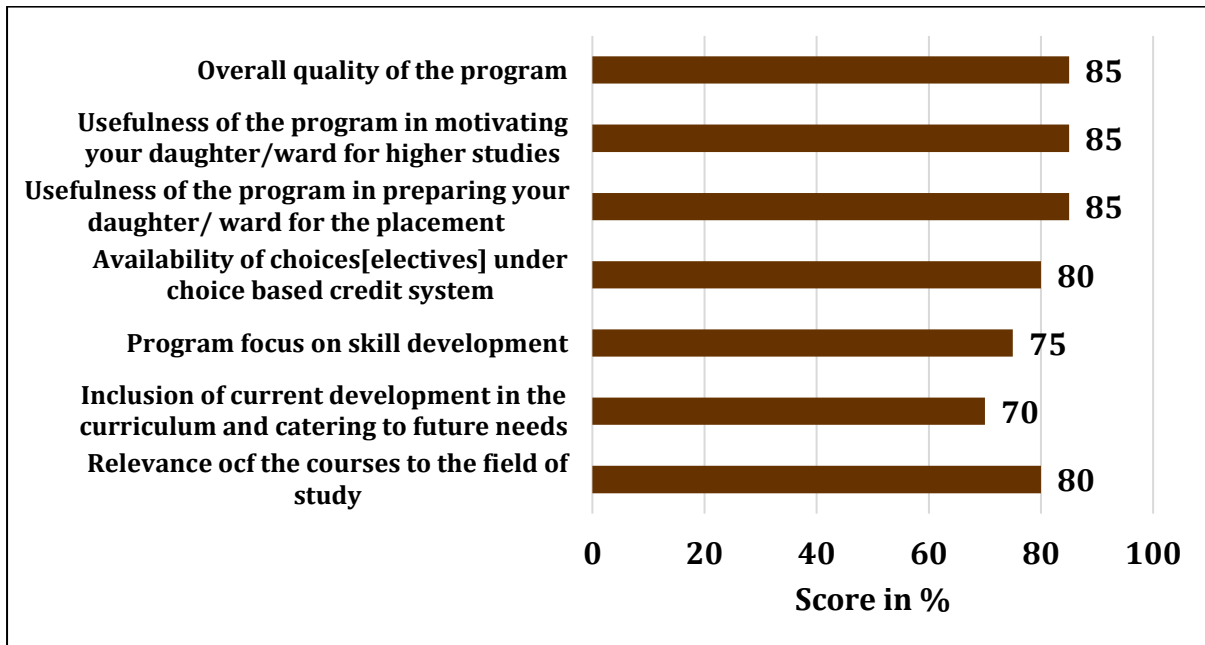
Scope for improvement:

1. Placement:
 - a. Through two internships offered in the department the students are placed in reputed designations such as Graphic designer, Animator, Video Editor, and Social Media marketer.
2. More courses like Introduction to UI/UX, Advance Photography, Digital Compositing Techniques and Visual Production Techniques core elective subject.
3. Every course has organized seminars, workshops and Guest Lecture with Industrial visits apart from the usual practice.
4. More Collaborations with the media industries and education institutions to offer wide range of exposure.



**Parent Feedback on Curriculum
February 2024**

I B.Sc. Psychology



What was the most useful part of the Curriculum?

- Exposure to additional learning opportunities through add on courses
- Regular examinations

What was the least useful part of the Curriculum?

- Nil
- p.e, language
- None

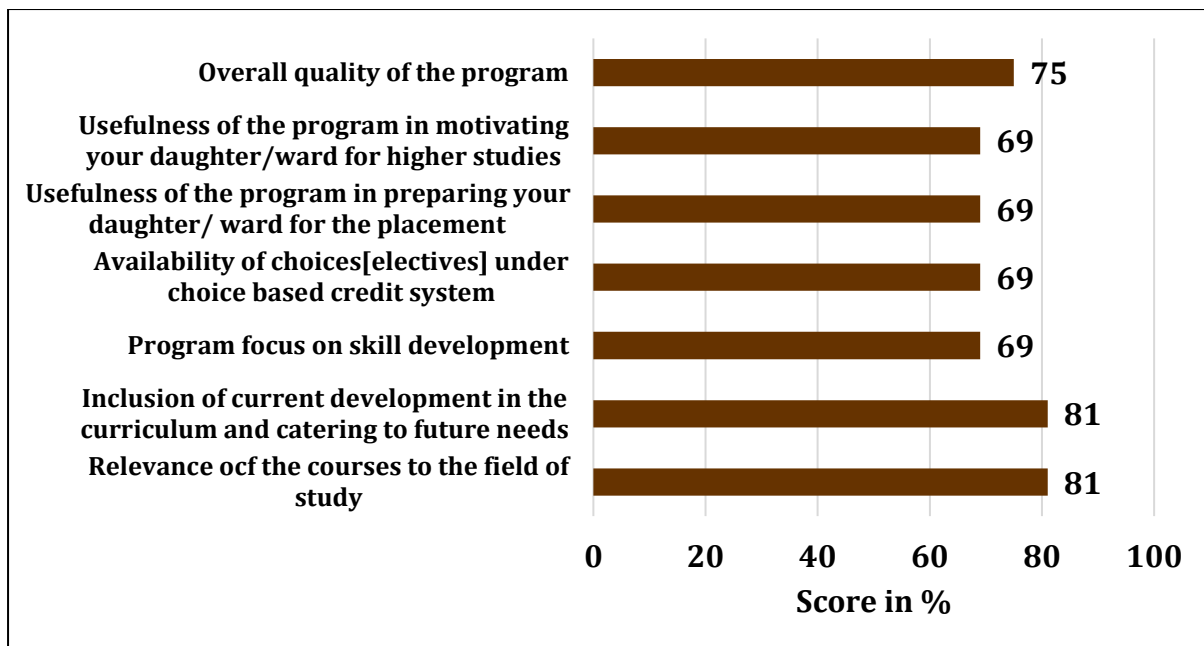
What changes do you suggest to improve the Curriculum?

- Examples, data referred, incidence, and prevalence can be Indian-based.
- All the data is based on western.
- More conferences and visits to practicals sessions of theory classes

* * * * *



II B.Sc. Psychology



What was the most useful part of the Curriculum?

- Research Projects
- Not specifically any.
- Core subject

What was the least useful part of the Curriculum?

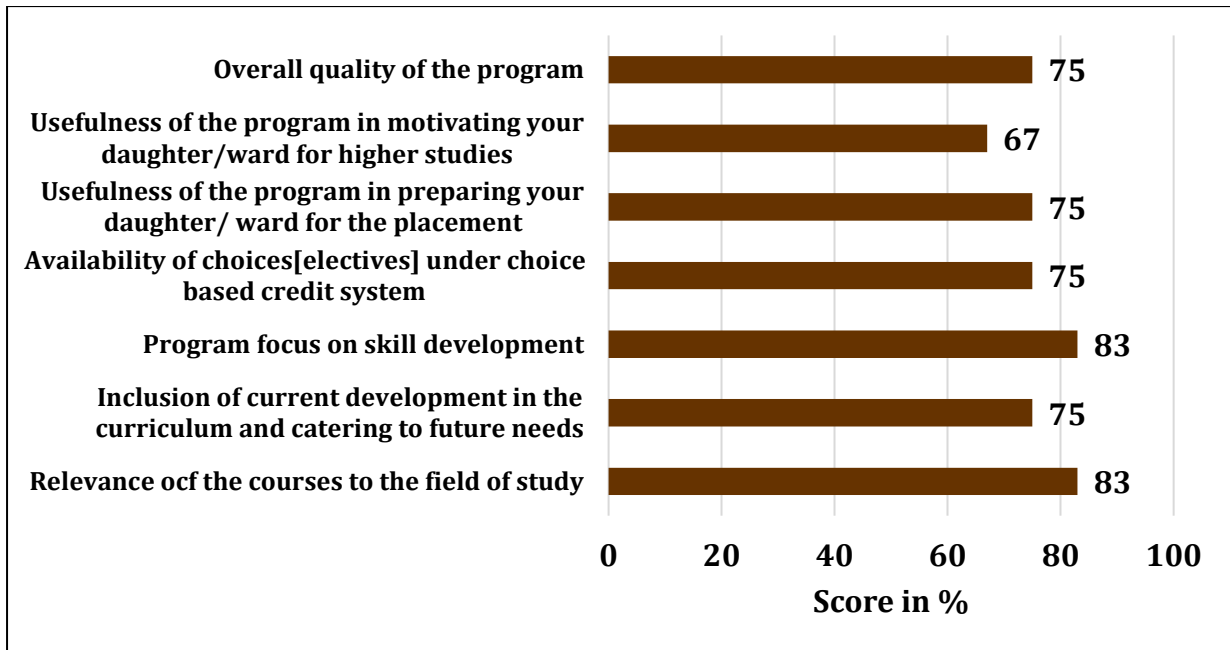
- Nothing
- NME

What changes do you suggest to improve the Curriculum?

- Need more topics/classes/training for overall skill development/personality development.
- No

* * * * *

III B.Sc. Psychology



What was the most useful part of the Curriculum?

- Syllabus

What was the least useful part of the Curriculum?

- -

What changes do you suggest to improve the Curriculum?

- -



ACTION TAKEN REPORT ON FEEDBACK RECEIVED ON CURRICULUM -PSYCHOLOGY

I Years

Add on courses have been the most useful part of the curriculum. Inclusion of current development integrating culturally relevant examples, case studies, workshops etc.. will be planned for the upcoming years. We are also planning to provide experiential learning opportunities for the students which would mould them in terms of theoretical and practical skills as well as shape them into more integrated individuals.

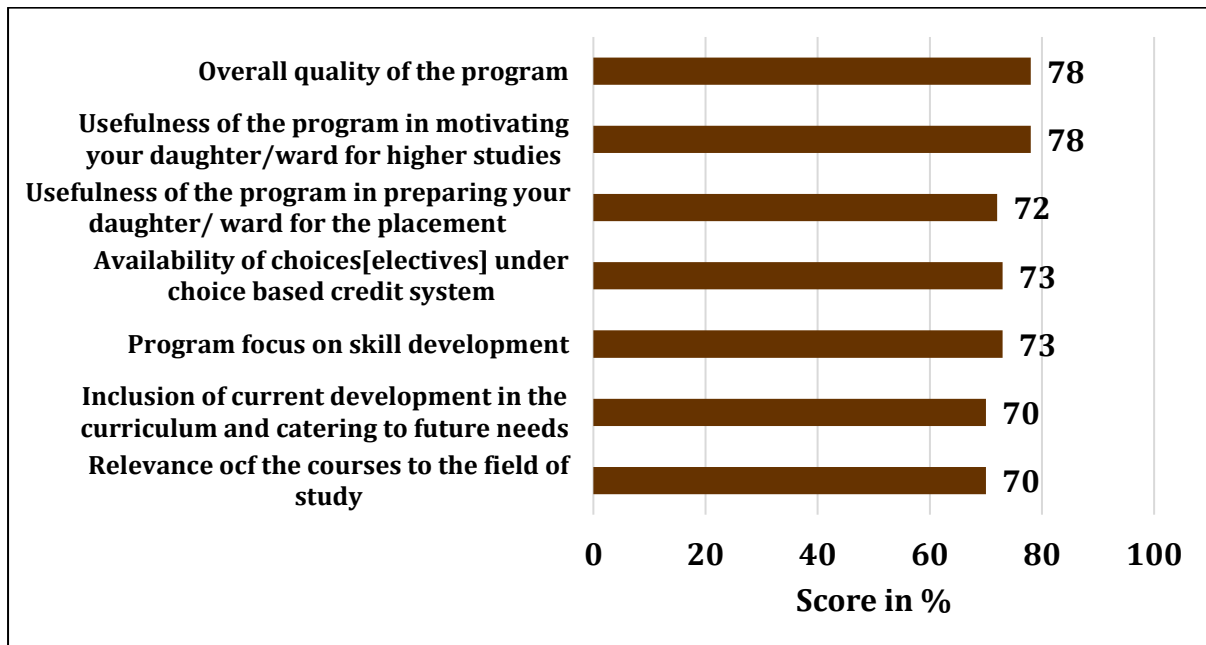
II and III Years

Preparing the girls in terms of higher education and skill development has been the aspect that the parents felt needed attention. More workshops in terms of skill development as well as enriching the knowledge and expertise in Research will be planned to address the suggestion for improvement. We have done few workshops in terms of career opportunities as well as to enhance the skill set, more in-depth workshops will be planned



**Parent Feedback on Curriculum
February 2024**

I M.A. English



What was the most useful part of the Curriculum?

- Practical work
- The internships and other practical programs that encourage students to be more confident and develop their individuality.
- Assignments and Seminars which develops the skill and confidence of the students
- It is fine.
- Focus on research.
- Research oriented and future development.
- Wider acquisition of knowledge for the curriculum and competitive exams
- The course

What was the least useful part of the Curriculum?

- Internship
- Nil
- -
- The PG classroom is horrible. I understand this has been informed for 10 years. But nothing has happened to change the classroom. I suggest that the decision makers and influencers sitting in A/C rooms sit in this PG classroom, full day for 1 month. Then they will understand the pain of daughters studying for 2 years.
- Repetition of texts from undergraduate course.
- NIL
- Nil

- No extracurricular activities
- No sports or extra curriculum for PG Students, UG students should not be representing PG Students, PG Students should have their own representatives in Hostel as well as College and should be completely different from UG students, they should be treated differently in comparison to the UG and not be included with the UG's in anything. PG Students should have their own council and body of leaders who act as intermediates between PG Students and the authorities, everything in Hostel is compulsory for hostellers like attending a function and all which many children are not willing to attend, especially PG student should not be bossed around by UG representatives they should have their own PG council that gives them instructions regarding anything happening in the college. PG Students can easily accept being bossed around by their own PG representatives and also they should all be put together in one Hostel away from the UG student apart from the dinning hall which is alright. No respect is shown to the PG Students and PG are older and mature than the UG students. 2nd and 4th Saturdays day out should be only permitted for the PGs and the PG council of leaders will write a letter and make sure that no misbehavior happens during the days outs. UG council should not be associated with the PG council in any manner. PG council should be autonomous and completely different from UG Council if anything bad happens the PG council should be responsible for the PG students either in Hostel or college not the UG council.

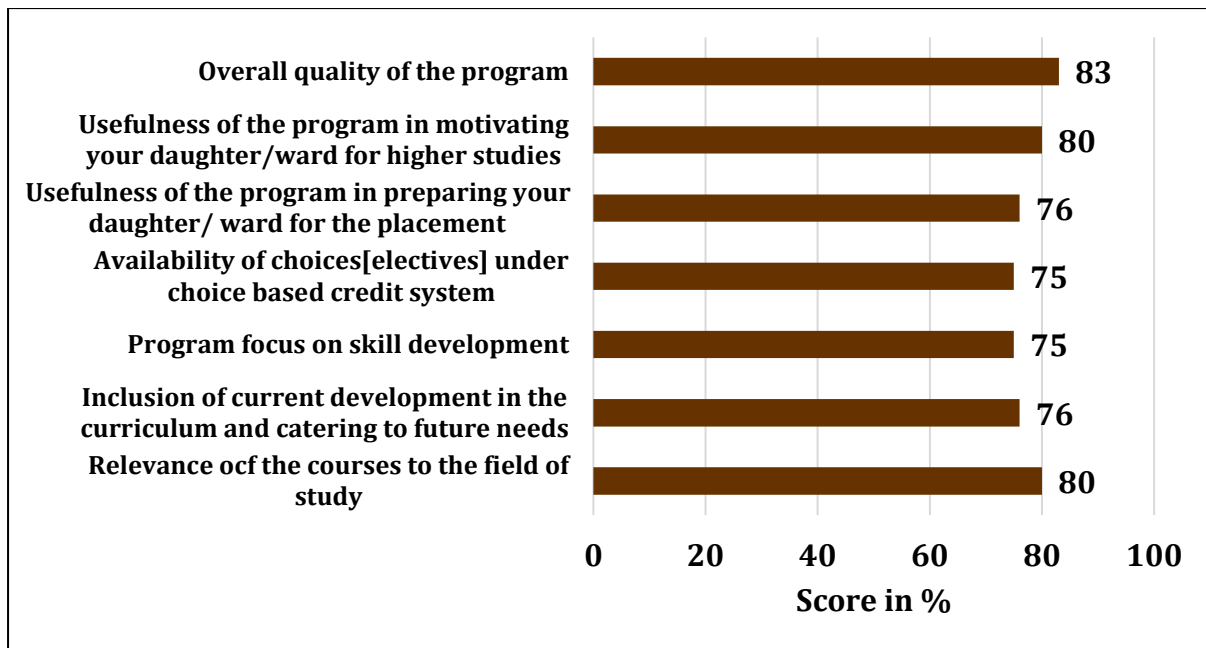
What changes do you suggest to improve the Curriculum?

- Internship during college working days and not during summer holidays
- Add more new contemporary texts to the curriculum
- Well Experienced teachers can be recruited for handling core and allied papers
- The PG classroom is horrible. I understand this has been informed for 10 years. But nothing has happened to change the classroom. I suggest that the decision makers and influencers sitting in A/C rooms sit in this PG classroom, full day for 1 month. Then they will understand the pain of daughters studying for 2 years
- Inclusion of more recent areas associated with literature.
- NIL
- Access to use the library to students
- More exposure to different fields
- Complete autonomy of the PG student and introduction of PG council members who will represent PG in Hostel as well as College. This council will act as intermediators between PG students and the administration. The council shall only comprise of PG Students anything bad happens in any of the PG department this PG council shall be held responsible either in Hostel or college no UG representatives should be associated with the PG Students. Lack of encouragement so that student can take part in sports and extra curriculum activities. Two cprs one for the UG and one for PG. PG Students will go to the PG cpr concerning any problem and UG to the UG cpr. PG cpr will tell the Pg students in case any instructions has been given by the authorities and UG cpr should only give instructions to the UG students concerning the same.

* * * * *



II M.A. English



What was the most useful part of the Curriculum?

- Elective papers
- NME/ SKB
- Linguistic
- Involving the contemporary context
- Syllabus is great
- Nothing specific to mention
- More depth of syllabus and teaching and also practical application of that course to better understanding.
- Everything
- Teacher are guiding the Students in a good way. They are very friendly too so they learning a lot from them.
- The inclusion of various range of subjects.

What was the least useful part of the Curriculum?

- None
- -
- Nothing
- Not much extracurricular activities for pg students
- Nothing specific to mention
- Heavy load of assignments and syllabus for short period of semester which is little difficult to cope up.
- Nothing
- Students are not allowed to access library on their free hours.
- Nothing

What changes do you suggest to improve the Curriculum?

- None
- -
- Nothing
- Application oriented text
- Not considering medical leave because some students really have valid reason for it and asking them to pay fine is too much.
- Nothing
- No suggestions
- Nothing
- Allowing the students to use library on their free hours.
- Nothing

* * * * *



Department of PG English

Action taken Report on the Parent's Feedback on Curriculum

1. New contemporary texts and new literary theories should be added.
2. Access to the use of library to the students.
3. Students wanted internship during college working days and not during summer holidays
4. During the summer, students find the classrooms uncomfortably warm.

1. New contemporary texts and new literary theories should be added.

In the recent January 2024 Board of Studies session, several contemporary texts were integrated into select courses, along with the addition of new units in certain curriculum areas.

2. Access to the use of library to the students.

Students were encouraged to utilize the library both before and after college hours, as it is accessible from 8 a.m. to 6 p.m.

3. Students wanted internships during college working days and not during summer holidays.

An internship program scheduled during college working days rather than summer holidays poses a challenge to the department . The department has decided to negotiate with companies to offer part-time internships that accommodate students' class schedules. This could involve arranging internships for evenings or weekends, allowing students to balance work and academics effectively. This could be decided after passing in the next Board of Studies meeting.

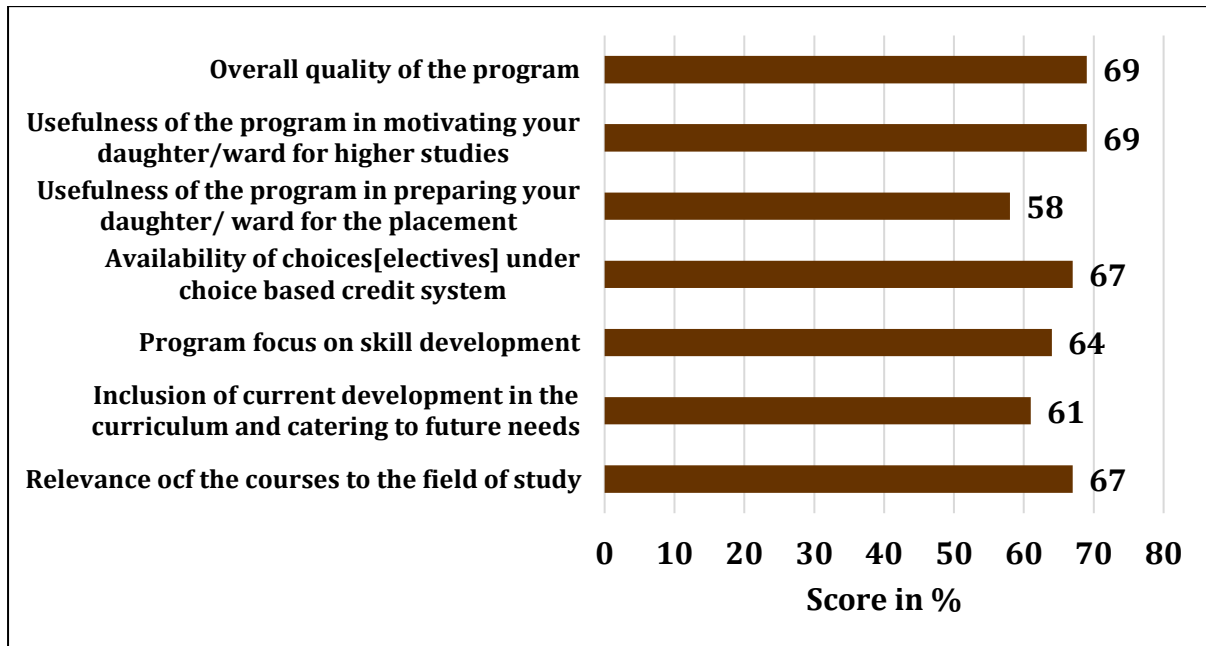
4. During the summer, students find the classrooms uncomfortably warm.

During summer, students find the classrooms uncomfortably warm. So, the department intends to relocate the classrooms to the Riverlands building, after getting permission from the Principal.



**Parent Feedback on Curriculum
February 2024**

I M.A. Communication



What was the most useful part of the Curriculum?

- Practical knowledge
- Updating with the emerging trends, extensive research and in-depth analysis in all subjects.
- Practical aspects and technical aspects
- Arranging varieties of programs for students

What was the least useful part of the Curriculum?

- Nothing
- Cultural Programs are very less for PG students

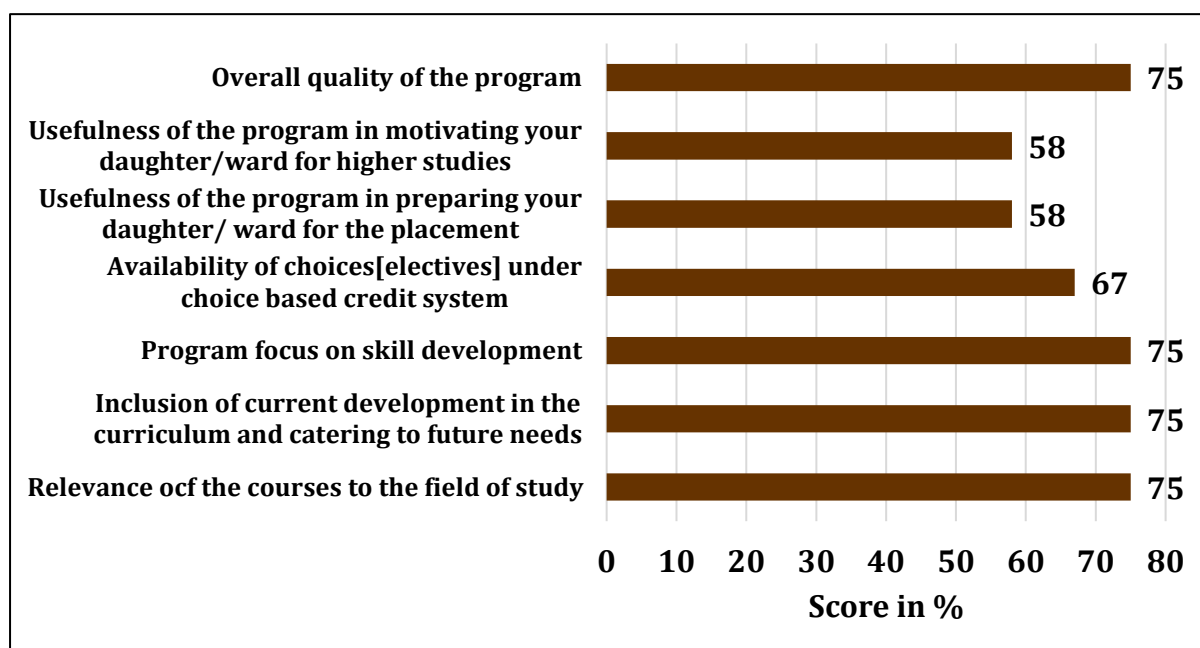
What changes do you suggest to improve the Curriculum?

- Addition of more practical knowledge into the curriculum is necessary as it'll help the students develop the necessary skills. Also, the curriculum should have more interesting and essential activities apart from just studying.
- To conduct more skill based programs
- Everything is fine

* * * * *



II M.A. Communication



What was the most useful part of the Curriculum?

- The practical courses helps students to apply their gained knowledge

What was the least useful part of the Curriculum?

- A theory course that is not related to the Major

What changes do you suggest to improve the Curriculum?

- The curriculum can be improved according to the evolving academic situation and with the emerging new trends in the field of study.

* * * * *



PG Department of Communication

Response to Parent's feedback on curriculum 2024

Useful part of the curriculum

Practical courses were appreciated by the Parents of I & II years.

Least useful part of the curriculum

Most of them felt that the entire curriculum was useful but they felt that the course *Communication Revolution* was least useful.

Our response

Communication Revolution is the only course that deals with the history of media and hence it is essential for the programme. The matter has been discussed several times in the Board of Studies and the external members have insisted in retaining this paper.

Placements

Placement was the concern among some parents.

Our response

Considering the niche nature of our course, mass recruitment does not happen.

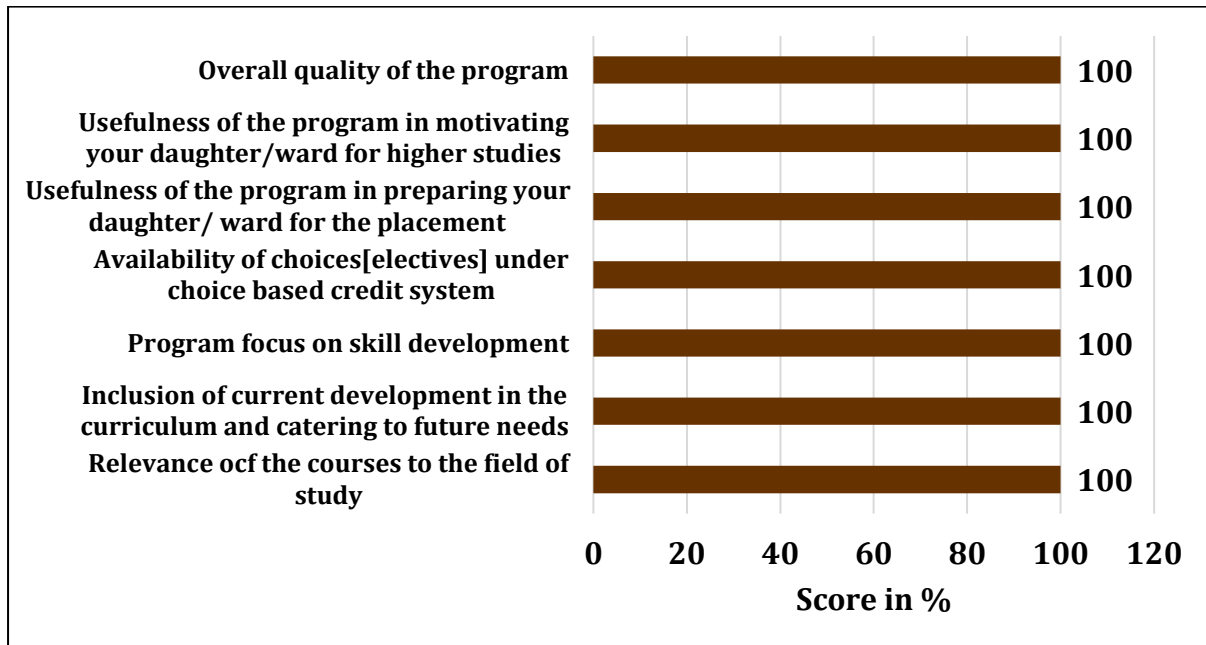
There are two *Internships* inbuilt in the curriculum as a core and the students normally get placed in the place of their internships.

In the previous batches few students have been placed through the CGC and many have been placed through internships.



**Parent Feedback on Curriculum
February 2024**

II M.A. International Studies



What was the most useful part of the Curriculum?

- Vast array of world wide knowledge and scope
- High scope, lot's of activities

What was the least useful part of the Curriculum?

- Lack of awareness in career options
- Lot's of opportunity, which makes it difficult to choose a path

What changes do you suggest to improve the Curriculum?

- More awareness on Job opportunities
- More career awareness programmes

* * * * *



Lilian Rajan
Principal
Women's Christian College
Chennai - 600006

PG International Studies

Action taken report on the feedback on Curriculum – 2023-24

Addressed Feedback:

1. Lack of awareness in career options
2. Lot of opportunity making it difficult to choose a path
3. More Awareness on Job opportunities
4. More career awareness programmes

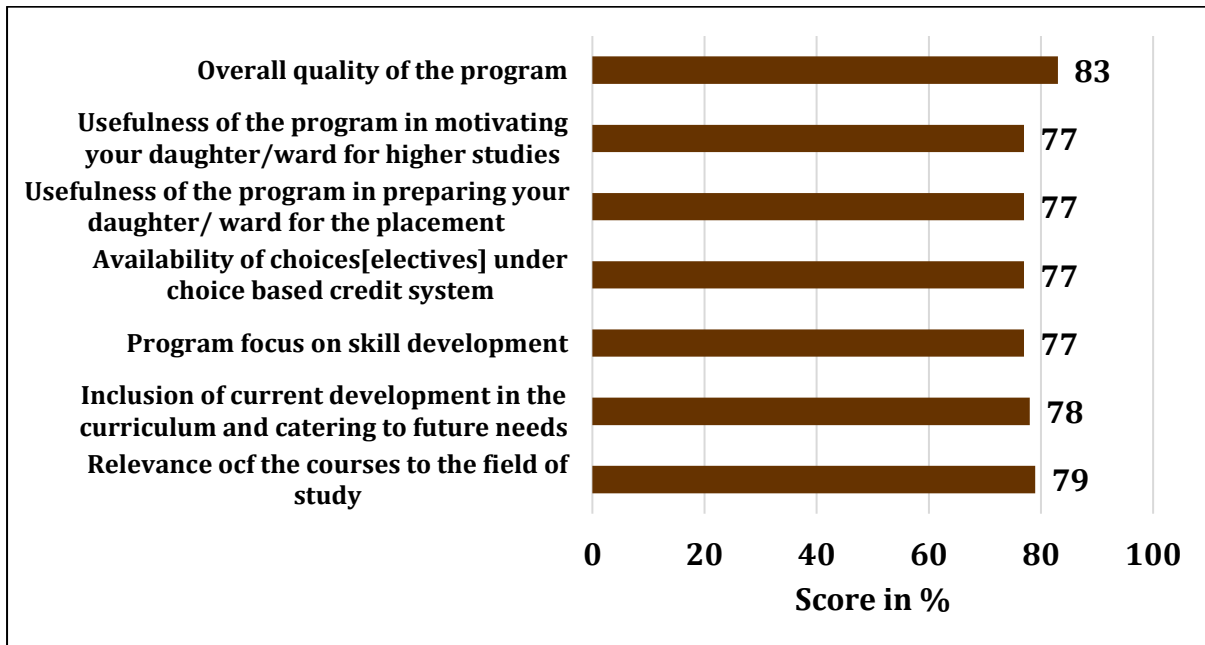
Discussion and Action Taken:

1. A broadcast channel for posting messages with regard to campus placement opportunities and announcements regarding Government Sector jobs and UGC NET has been created to keep them up-to-date.
2. Department brochure being revised and circulated to address the problem of lack of awareness wrt job opportunities.
3. Strengthening the Mentor-Mentee system by identifying the strengths of individual students and facilitating holistic growth that leads to industry-readiness.
4. Organizing programs with illustrious alumna to create career awareness and enhance networking and collaborative opportunities.



**Parent Feedback on Curriculum
February 2024**

I M.Sc. Mathematics



What was the most useful part of the Curriculum?

- Goals and objectives
- Knowledge of the studies
- Creativity
- Gaining knowledge
- Studies
- Nil
- Learning the concept of each subjects
- Gaining of knowledge
- Class coaching

What was the least useful part of the Curriculum?

- Some irrelevant content is there in the subjects.
- Non major elective
- Nil
- Non major elective
- Nothing
- Nil
- Knowing more about the subjects
- Non major elective
- Nothing specific

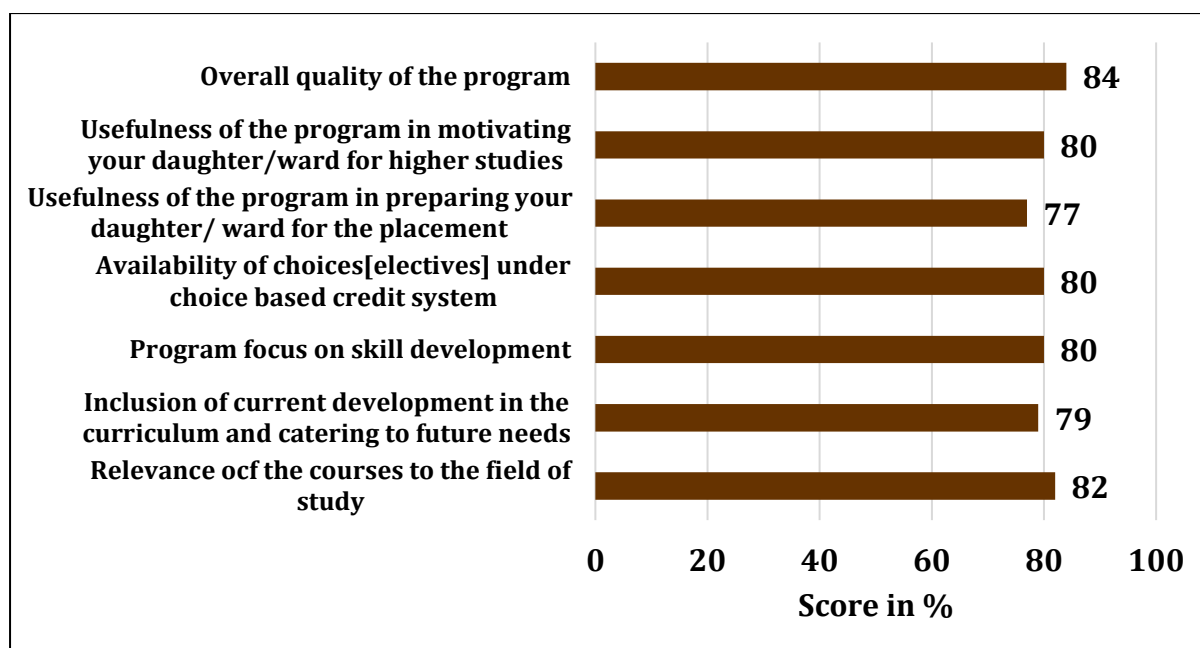
What changes do you suggest to improve the Curriculum?

- Some applications related to the subjects can be taught
- Nothing
- Practical application of the subject
- Nil
- More internals exams
- Nothing
- Nil
- NIL
- Practical knowledge on computer based learning
- No need of change at present

* * * * *



II M.Sc. Mathematics



What was the most useful part of the Curriculum?

- Training in research
- Dress code
- Project in 4th semester
- Project work
- Internship and Project is very useful.
- It helps my daughter to know deeper about the subject
- Conferences held in the campus
- All subjects are useful in the curriculum
- The most useful part of the curriculum is that, the degree program prepares her for any upcoming placements and also for higher studies and it also even made her to be bold by taking seminars in class.

What was the least useful part of the Curriculum?

- Nothing
- Nil
- There is no least useful part of the curriculum
- Nil
- Least useful is those NME and SKB classes which are irrelevant
- No physical activity and iv trip for PG students
- Nil

What changes do you suggest to improve the Curriculum?

- Nothing
- Nil
- No suggestions
- Bringing new concepts and it's application in real life to the syllabus will help them to know much more
- No need of NME and SKB classes
- Nil

* * * * *



PG DEPARTMENT OF MATHEMATICS

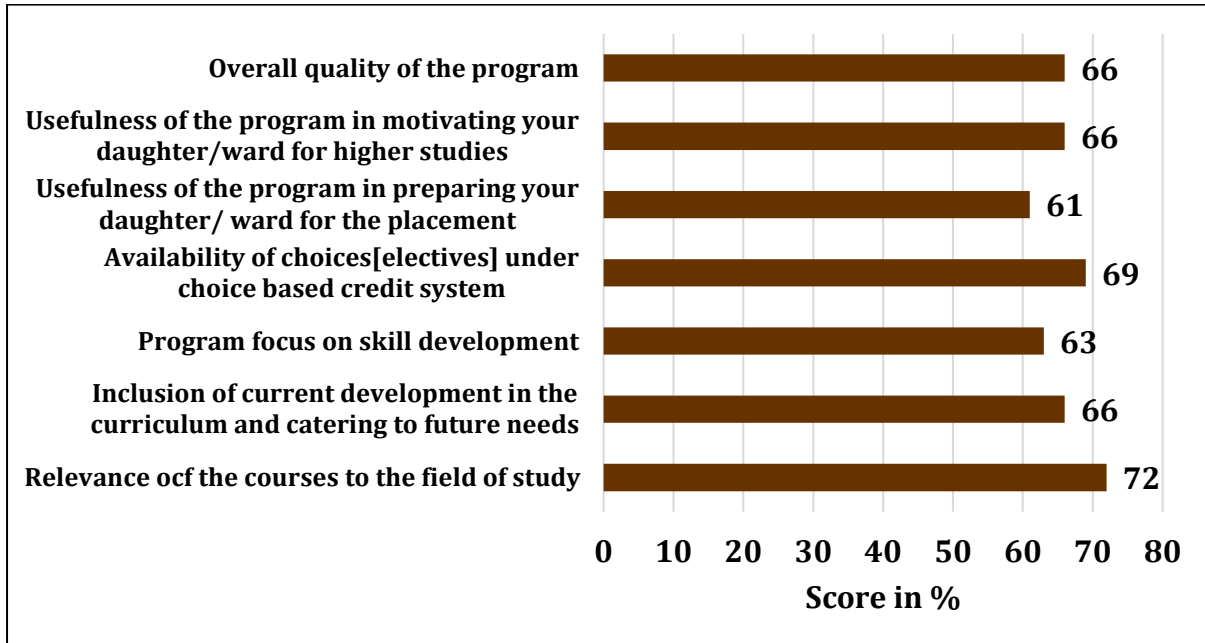
ACTION PLAN TAKEN FOR FEEDBACK ON CURRICULUM 2024

1. Applications of each subject and new topic is introduced to the students on the first class of each semester.
2. An International Seminar on “Applications of Mathematics” was conducted on 22nd and 23rd of February, 2024 to make students aware of the applications of the subjects that they are learning.
3. For Computer based learning, ‘Hands on Training’ is given to students. More such training can be given in the future.
4. Students should enroll in subjects relevant to them initially.
5. Students are made to visit Birla Planetarium, Institute of Mathematical Sciences and other important Libraries such as IIT Library, Anna Centenary Library, and Chennai Mathematical Institute during project semester.



**Parent Feedback on Curriculum
February 2024**

I M.Sc. Physics



What was the most useful part of the Curriculum?

- Conducting CIA and Assignment test makes syllabus covering
- LDC Courses
- Conference, workshops
- Quality of the degree
- Teaching

What was the least useful part of the Curriculum?

- Nothing as that
- NIL
- .
- Nothing

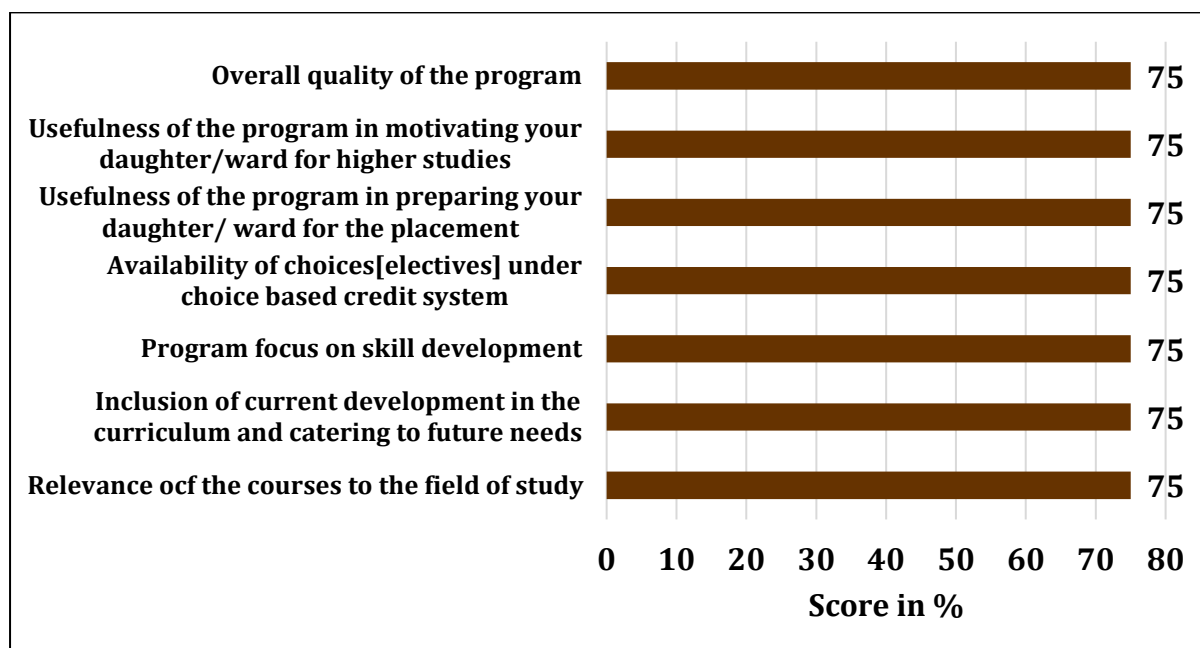
What changes do you suggest to improve the Curriculum?

- Everything is perfect
- Break Hours can be extended
- Nil
- More career guidance on their core subject
- Nil
- Need more practical applications in research field

* * * * *



II M.Sc. Physics



What was the most useful part of the Curriculum?

- Learning the scripture was very useful.
- The syllabus and the method of teaching is good.
- Lab experiments, Project

What was the least useful part of the Curriculum?

- Library
- Nil
- -

What changes do you suggest to improve the Curriculum?

- No
- Curriculum could be based on more practical approach
- The curriculum is good by itself.

* * * * *



Action Report on the Parent Feedback on Curriculum

The Parents of 1st and 2nd M.Sc Physics students felt that the curriculum was relevant and well framed thereby making it suitable both for learning the basics as well preparing for competitive exams. They also expressed that it was updated with the current developments. They also appreciated the department encouraging the students to frame learner designed courses. The quality of the degree, way of teaching and evaluation was also appreciated.

There was not much criticism on the curriculum except for very few suggestions.

1. Request for career guidance on the core subjects

Action to be taken: The department will work on arranging talks from alumna as well as the resource persons from Universities and research institutes on a regular basis.

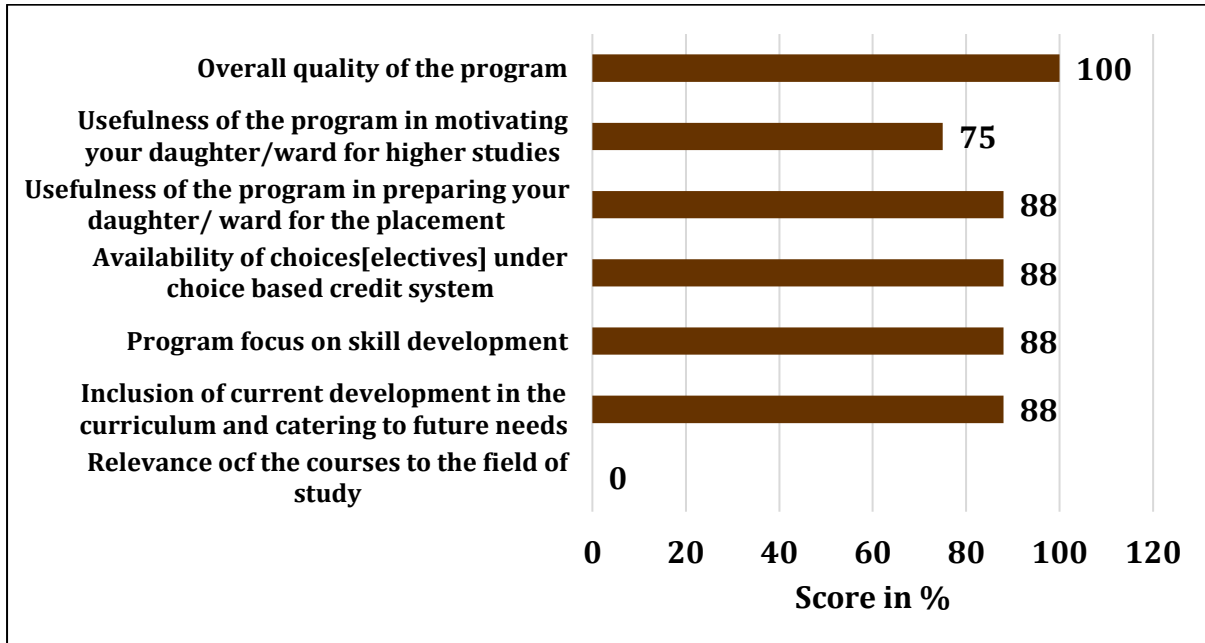
2. Request for practical applications

Action to be taken: The department explains theory in every course. The practical approach towards the theory is brought about through field trips and videos and the students are also encouraged to pursue their internship and project in their interested field of theory. Every semester there are practical papers that cover some of the theory papers.



**Parent Feedback on Curriculum
February 2024**

I M.Sc. Chemistry



What was the most useful part of the Curriculum?

- Excellent
- Excellent

What was the least useful part of the Curriculum?

- Nil

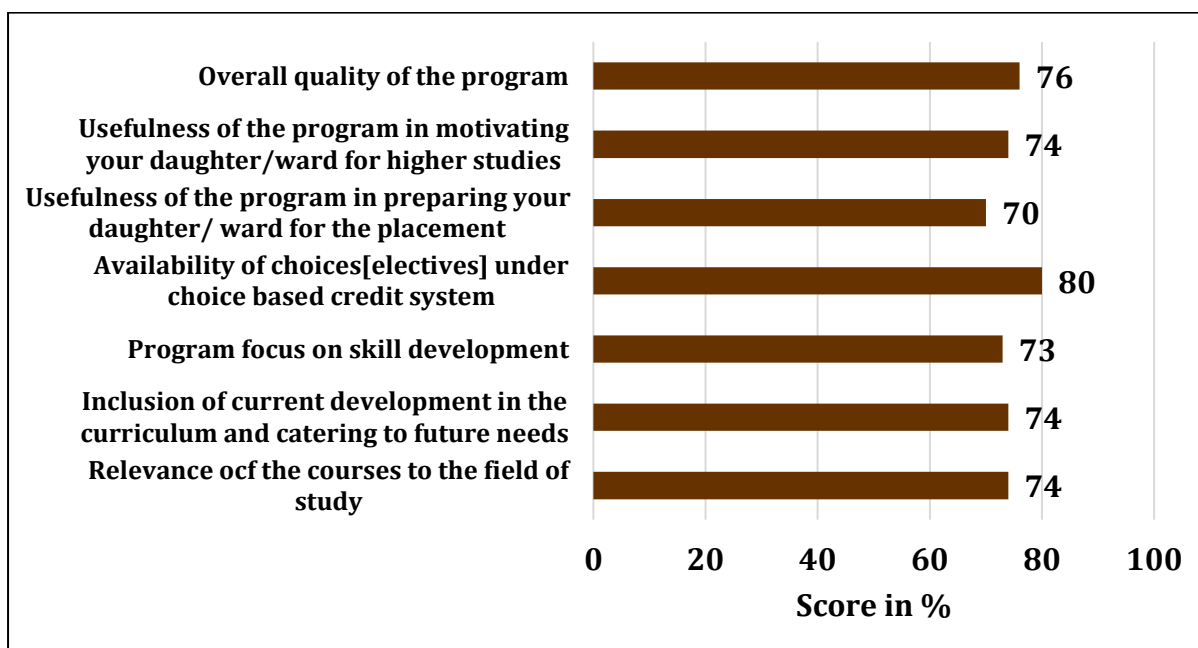
What changes do you suggest to improve the Curriculum?

- Nil

* * * * *



II M.Sc. Chemistry



What was the most useful part of the Curriculum?

- -
- Skill based activities
- Motivating students to achieve better
- Skill development
- Seminars and conferences
- Hands on training in various lab equipment
- -
- Updated to current opportunities
- Keep the learner in the mind and involve them in process

What was the least useful part of the Curriculum?

- -
- Nil
- Nil
- Nil
- ICAM
- Vast syllabus
- Curriculum Does not cover the student need to know

What changes do you suggest to improve the Curriculum?

- -
- It is difficult to manage 5 core subjects and project work in the final semester. Kindly extend some time for project and reduce core subjects in the final semester.



- -
- To add on more skill based and practical oriented classes
- More field visits can be included
- Nil
- Can be more practical
- Prioritize using new technology

* * * * *



Lilian Rajan
Principal
Women's Christian College
Chennai - 600006

PG Department of Chemistry

Feedback on curriculum received from parents

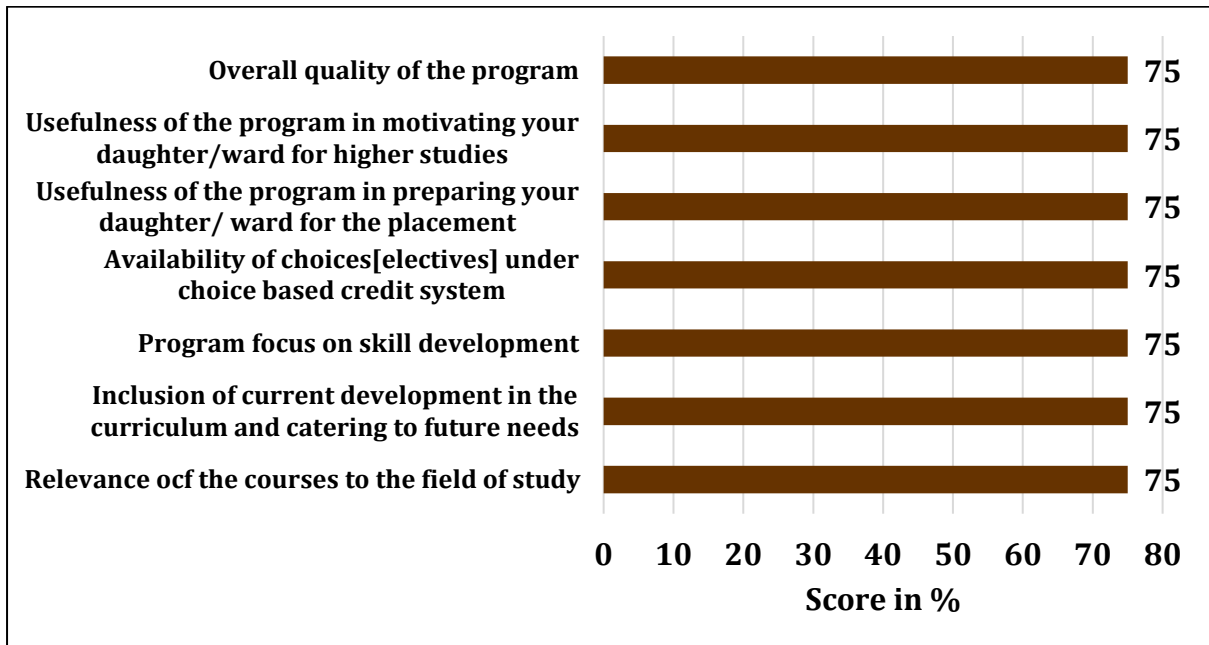
Action taken report

- More field visits will be arranged
- Practical courses have been revised constantly and advanced technique such as voltammetry have included already
- New technology such as video assignments, virtual labs have already been incorporated in teaching learning process



**Parent Feedback on Curriculum
February 2024**

I M.Sc. Biotechnology



What was the most useful part of the Curriculum?

- -

What was the least useful part of the Curriculum?

- -

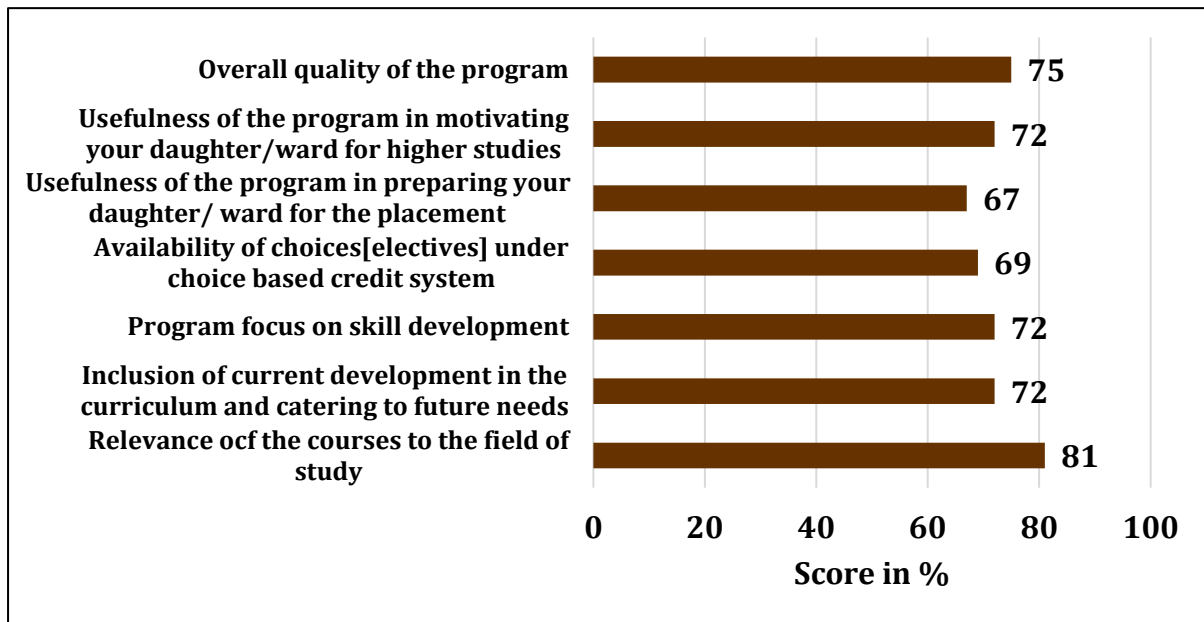
What changes do you suggest to improve the Curriculum?

- -

* * * * *



II M.Sc. Biotechnology



What was the most useful part of the Curriculum?

- The information given by teachers
- Better improvement in knowledge
- Recent technologies are taught in detail along with current curriculum
- Life examples given by teachers
- Good amount of information given students regarding the subject
- Internship
- Project time

What was the least useful part of the Curriculum?

- Nothing much
- Opportunities for Biotechnology labs
- NIL
- Everything is useful
- Nothing much
- No outer collaboration with other institutions

What changes do you suggest to improve the Curriculum?

- Can take students to many industrial places and helps students much more about the subject
- Nothing
- NIL
- Already existing curriculum is better
- Increase placement opportunities
- Increase many placement to students
- Nil

* * * * *



PG and Research Department of Biotechnology

Action taken Report on the Parent's Feedback on Curriculum

Biotech companies don't come to campus we ask the girls to apply online.

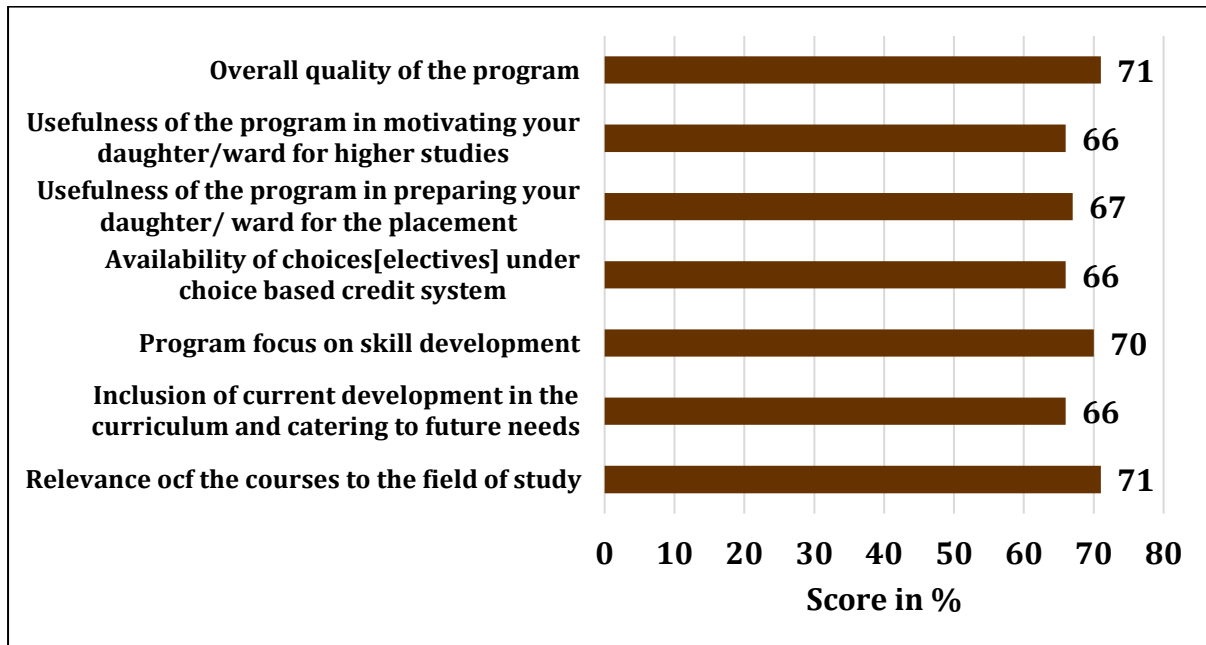
We have told our alumni to tell us if any vacancies are available in the firm they are employed.

* * * * *



**Parent Feedback on Curriculum
February 2024**

I M.A. Human Resource Management



What was the most useful part of the Curriculum?

- Overall quality of the degree program
- Scripture
- Conducting Power Bi workshop
- Workshops, seminars and interactive classes
- The college is offering many programs which benefits the students
- Nil
- Good knowledge about subjects
- Skill development
- Personal development
- Conducting workshops (power bi)
- SLP
- -
- NIL
- Inclusion of current developments in the curriculum and catering to future needs
- Service Learning Program
- Skill development
- Course
- My daughter has taken the course of MA.HRM, that was very effective course to her. She is improving herself well better.

- Interactive sessions are good
- Service learning program
- Value based education
- subjects

What was the least useful part of the Curriculum?

- Nothing
- Nil
- Seminars that are conducted irrelevant to the course
- NA
- The least useful part would be programs which were irrelevant
- Nil
- Nothing
- Nothing
- None
- Seminar that are conducted which are irrelevant to the course .
- Industrial visit
- -
- NIL
- Vague syllabus
- Nothing
- Not focusing on mental health issues of the students
- Teaching method and depth of knowledge need to be improved
- No
- --
- Workshop
- It should not be completely subject oriented.
- nothing

What changes do you suggest to improve the Curriculum?

- No changes
- All are good. No change
- Conducting more workshops relevant to HR field
- NA
- Subjects which would allow them in practical classes rather than mostly theory would be effective and also appropriate materials of the subject would help them to study well
- Nil
- Can teach more practically
- All good satisfied
- More collaboration
- To conduct workshops that are relevant to the course.

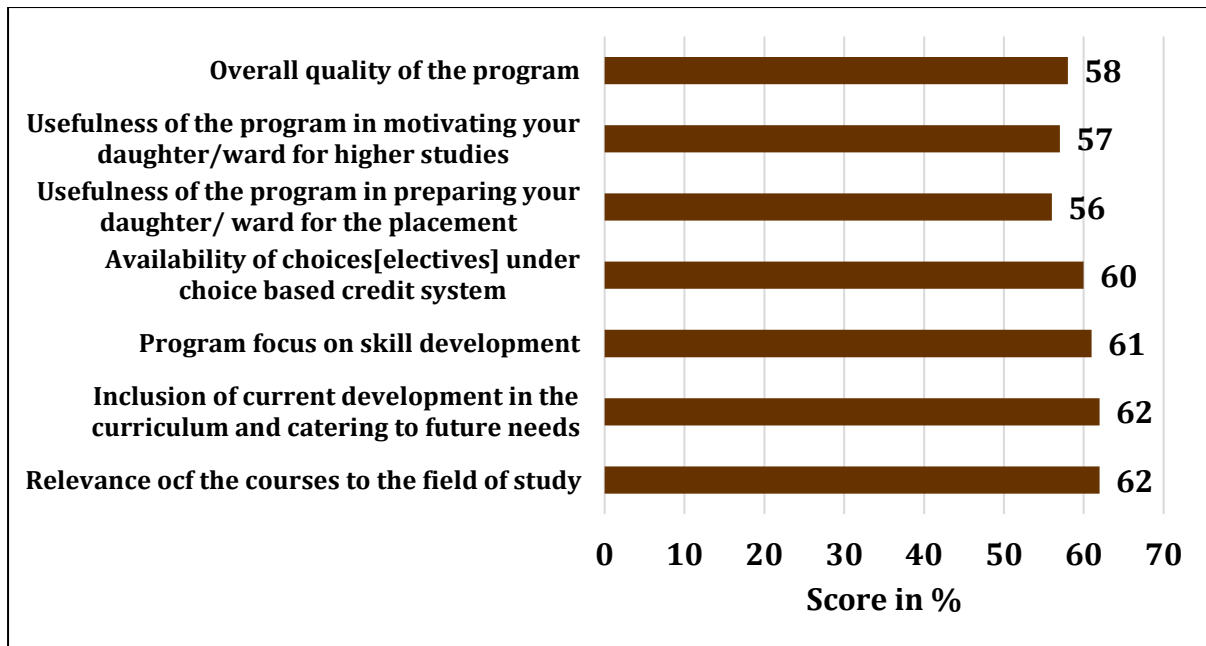


- Taking industrial visit to the place which is relevant to the curriculum, which will help us gain knowledge about our subject in the workspace
- -
- NIL
- More than one industrial visits & practical workshops can be conducted.
- Can conduct more workshops
- Good
- Including practical session more, eg involve more workshop and internship need to be more
- No
- We need more practical kind of study and adaptive to current corporate education
- --
- The external bought for the workshop can be more experienced and relevant to the field.
- The curriculum should be life oriented.
- Nothing

* * * * *



II M.A. Human Resource Management



What was the most useful part of the Curriculum?

- Workshops on powerbi
- The Education
- Leadership development
- Quality of education
- Workshops
- Nil
- Course
- Library
- Courses
- Goals and objectives
- Nil
- Nil
- The Exposure and Experience
- COURSE CONTENT
- Skill development
- Making them to do assignments and CIA exams
- College atmosphere
- Teaching
- Nil
- Carity in studies
- gained more knowledge
- Internship
- Teaching

What was the least useful part of the Curriculum?

- Event cultural
- SKB
- Nothing as such
- Nil
- Lectures
- No
- Small 1day courses. No use if it's short term
- Nil
- Need Good Placements for PG.
- Rigid and inflexibility
- Nil
- Nil
- None
- Lot of activities
- Nil
- Nothing
- Nil
- Nil
- Nothing
- Less campus placement
- Nothing

What changes do you suggest to improve the Curriculum?

- Educational perspectives demo on subject knowledge & more practical workshops
- Review of the curriculum
- Would be nice if more activities take place
- Nil
- Practical learning
- Nil
- Include more internships, more placement opportunities
- Placement offers
- Focus on developing students in practical applications.
- Prioritize using new technology
- Nil
- Nil
- Placements - creating more opportunities for campus placements students at the end of their studies is necessary in order to make themselves available to join the future workforce.
- None
- They should be conduct a lot smart classes.
- Nil
- Nothing



- Nil
- Provide more career opportunities
- improve more on restrooms
- Improve campus placement
- Nothing
- To add more practical papers related to hr instead of theoretical alone.

* * * * *



MA HRM

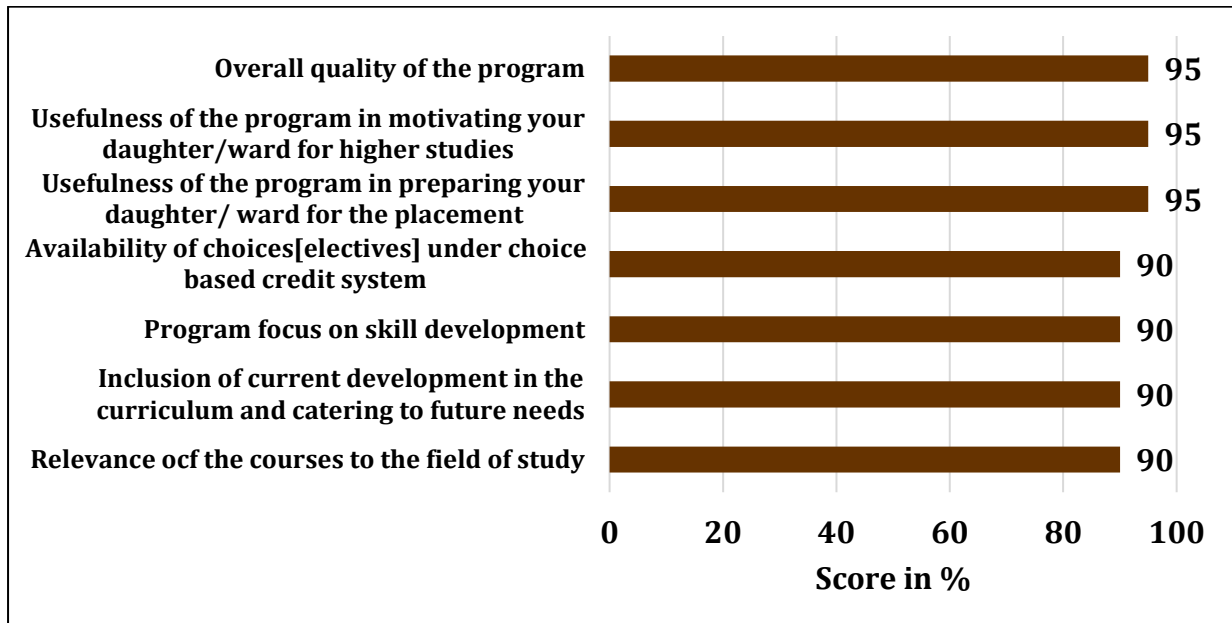
ACTION TAKEN REPORT

1. The department ensures to update the Syllabus every academic year & agile practises have been incorporated into syllabus.
2. Workshops conducted by the department are conducted in such a way that they are adaptive and relevant to HR Field only.
3. MA HRM being a theory program it is not possible to conduct practical sessions. The department ensures to conduct certification courses such as HR Generalist, Payroll and HR Analytics courses, Power BI Workshop in order to give them a hands on experience.
4. All the courses offered by the department deal with case studies which is a representative of a practical learning.
5. MOU agreements will be signed with 2 organisations in the upcoming academic year. This will help the department to facilitate Workshops, Lectures & Job Placements.
6. Industrial visits cannot be arranged on Core HR Areas as Industrial visits only give a glimpse of an industrial practices for an HR Specialist who needs to know how the industry functions.
7. As we abide by the Course profile and owing to time only summer internships are possible.
8. Curriculum can only be course oriented and not life oriented.



**Parent Feedback on Curriculum
February 2024**

I M.Com.



What was the most useful part of the Curriculum?

- Skill development
- Giving more information about the course and encouraging them

What was the least useful part of the Curriculum?

- Nothing
- Nil

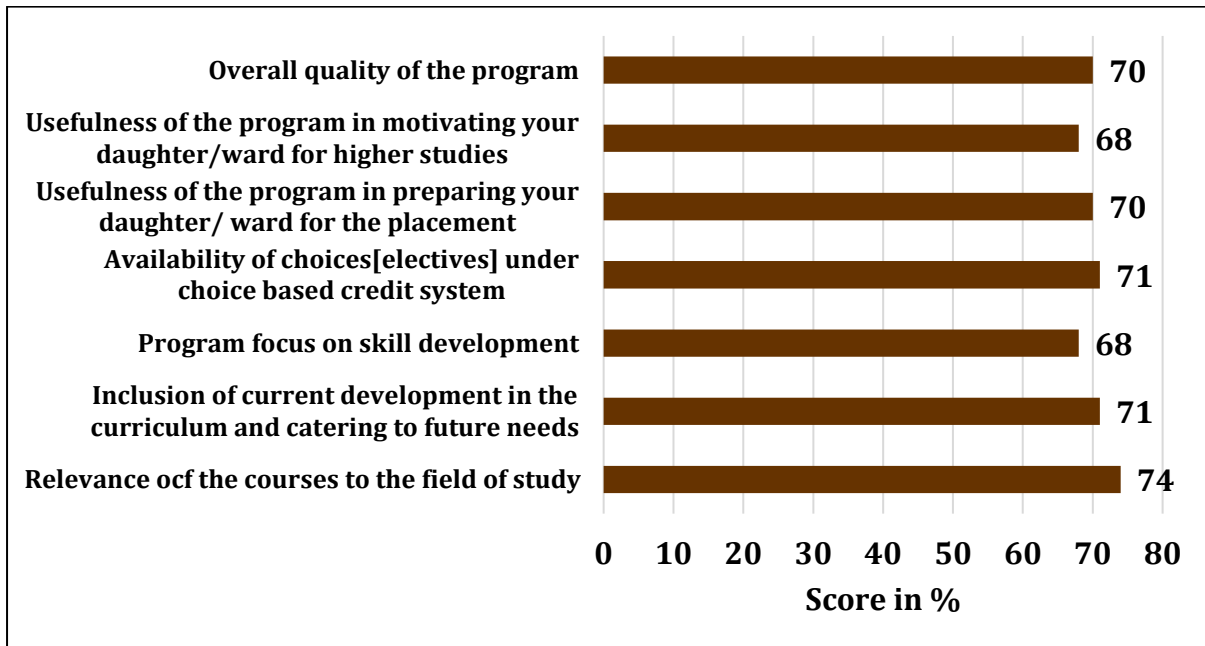
What changes do you suggest to improve the Curriculum?

- Nothing
- Do as you do till now

* * * * *



II M.Com.



What was the most useful part of the Curriculum?

- Classroom activities
- IV and workshops
- Workshop and guest lecture
- Goals and clear learning objectives
- Good environment
- Content
- Project

What was the least useful part of the Curriculum?

- Interdependent subjects can be taken in same semester
- None
- Nil
- Nil
- Nothing
- Nil
- Nothing

What changes do you suggest to improve the Curriculum?

- The last semester is too stressful with the thesis and 5 core papers, it would be better to have lesser core papers in the final semester
- Can include sports activity to PG students and more practical activities
- Nil

- Nil
- Examining concept and skill reinforcement
- More practical workshops could be conducted. A hands on training is necessary for them to understand real world processes
- To get a good communication with each other
- more practical knowledge
- Subjects in all semesters are to be distributed such that difficulty weightage is balanced in each semester.
- Nothing

* * * * *



A Report on Parents Feedback on Curriculum – 2024

I M.com

The Overall quality of the program is graded as 95% %

Based on the suggestions the department has planned to include skill enhancing papers, especially to improve communication skills for students. For slow learners department has planned to take online remedial class and discuss important topics in examination point of view.

Also parents had suggested to add recent trends in all the courses.

II M.Com

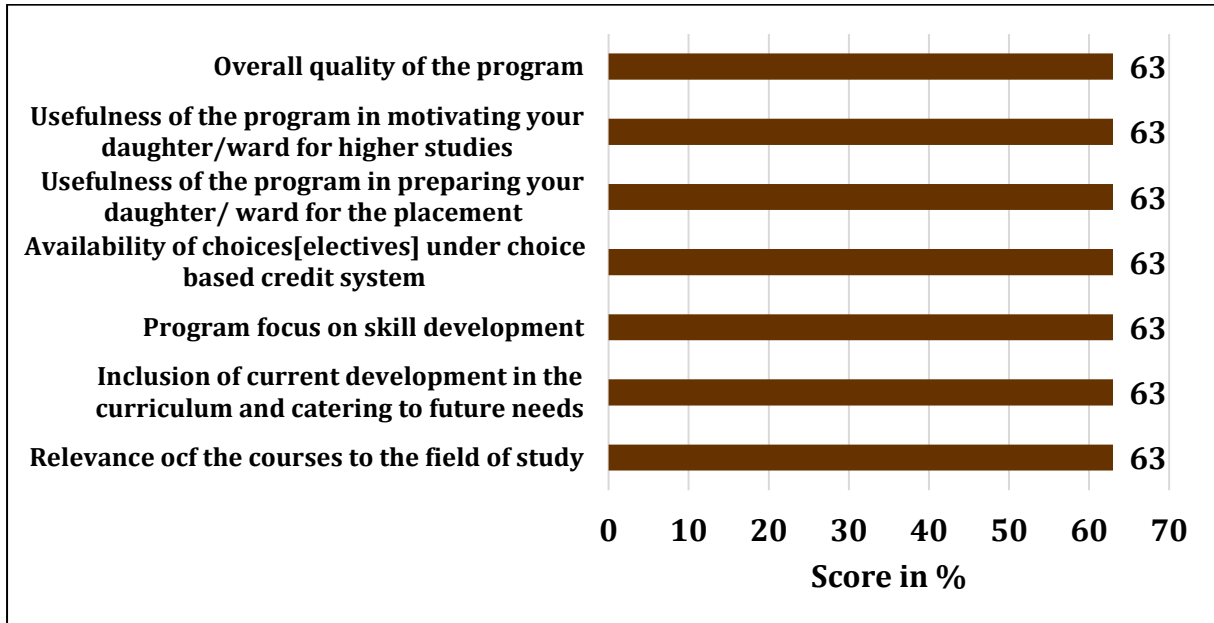
The Overall quality of the program is graded as 70%

The parents had suggested increasing more campus placements. Based on this suggestion, the department has planned to organise more course based workshops, to improve the practical knowledge on the subjects.



**Parent Feedback on Curriculum
February 2024**

I M.Sc. Data Science



What was the most useful part of the Curriculum?

- Skill development

What was the least useful part of the Curriculum?

- Nil

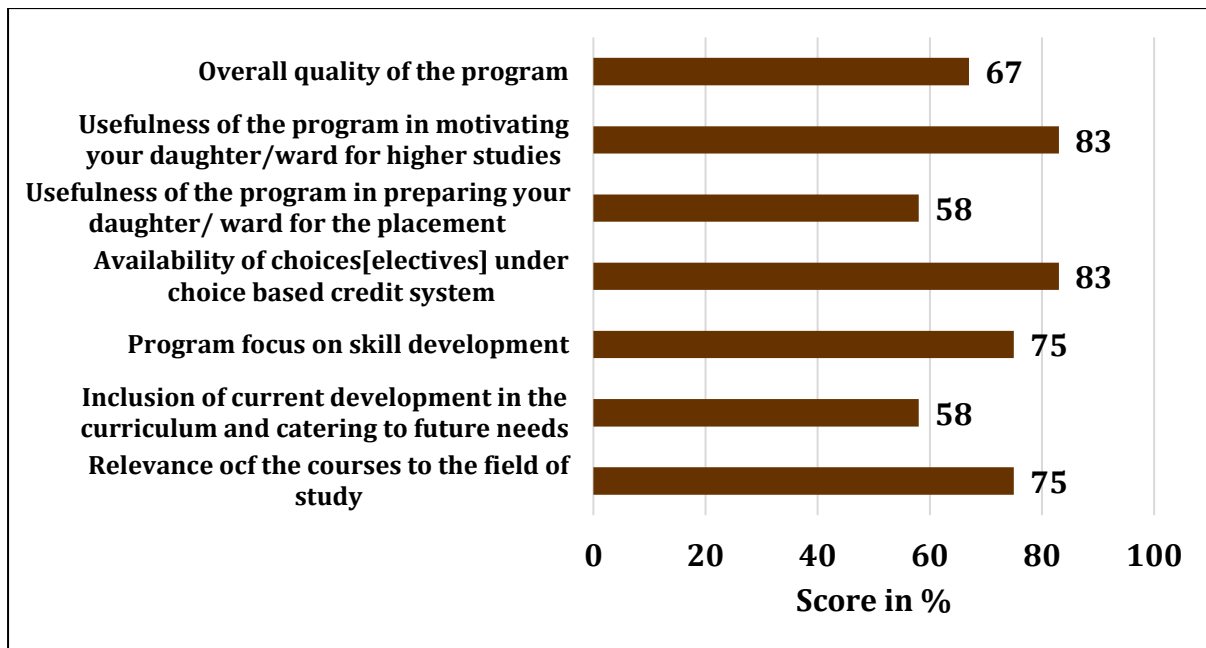
What changes do you suggest to improve the Curriculum?

- Nil

* * * * *



II M.Sc. Data Science



What was the most useful part of the Curriculum?

- -

What was the least useful part of the Curriculum?

- -

What changes do you suggest to improve the Curriculum?

- Inclusion of current developments in the curriculum and catering to future needs

Department of Data Science – 23-24

As per the curriculum feedback received from second years, we have included some change in the curriculum with respect to practical subjects like Data Visualization, SPSS and R Programming so that a better hands-on exposure on the latest technologies are given to the students, during the BoS.

We are continuously providing opportunities for students to partake in online certification courses, Micro degree programs, Technical Symposia of other colleges. Workshops, conferences in campus. etc. Students have won prizes in hackathons, technical events.

The Department works towards the Upskilling of students and will further focus on skill developments that cater to the current data industry needs.



Parent Curriculum Feedback

Parent Feedback on Curriculum

feedback@wcc.edu.in [Switch account](#)



* Required

Email *

Your email

Name of Parent *

Your answer

Occupation:

Your answer

Phone Number

Your answer

Reg. No. of student

Your answer

Kindly give your feedback on the following aspects of the degree program that your daughter/ward is undergoing.



Aspect of Curriculum/Degree program

	Excellent	Very Good	Good	Average
Relevance of the courses to the field of study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inclusion of current developments in the curriculum and catering to future needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program focus on skill development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of choices (Electives) under Choice Based Credit System	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Usefulness of the program in preparing your daughter/ward for placement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Usefulness of the program in motivating your daughter/ward for higher studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall quality of the degree program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What was the most useful part of the Curriculum?

Your answer

What was the least useful part of the Curriculum?

Your answer

What changes do you suggest to improve the Curriculum?

Your answer

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Lilian Teyar
Principal
Women's Christian College
Chennai - 600006