YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution   WOMEN'S CHRISTIAN COLLEGE

- Name of the Head of the institution   Lilian I Jasper

- Designation   Principal

- Does the institution function from its own campus?   Yes

- Phone No. of the Principal   044-28275926

- Alternate phone No.   04428276798

- Mobile No. (Principal)   9382171081

- Registered e-mail ID (Principal)   principal@wcc.edu.in

- Address   Women's Christian College, 51, College Road

- City/Town   Chennai

- State/UT   Tamil Nadu

- Pin Code   600006

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy)   17/10/1981

- Type of Institution   Women

- Location   Urban

- Financial Status   **Grants-in aid**

- Name of the IQAC Co-ordinator/Director   **Dr Lily Margaret Priya W**

- Phone No.   **04428275926**

- Mobile No: **09884051180**

- IQAC e-mail ID   **iqac.wccchennai@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://wcc.edu.in/wp-content/uploads/AQAR2022-23/AQAR-2022-23.pdf

4.Was the Academic Calendar prepared for that year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://wcc.edu.in/wp-content/uploads/2023/Calendar/Academic-Calendar-2022-23-Odd-Sem.pdf,https://wcc.edu.in/wp-content/uploads/2023/Calendar/Academic-Calendar-2023-24-Even-Sem.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**Nil**	**OLD**	**1999**	**09/01/1999**	**01/08/2004**
Cycle 2	**A**	**87%**	**2005**	**20/05/2005**	**19/05/2012**
Cycle 3	**A**	**3.43**	**2012**	**21/04/2012**	**20/04/2019**
Cycle 4	**A+**	**3.35**	**2019**	**15/07/2019**	**14/07/2024**

6.Date of Establishment of IQAC   **02/08/2004**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
PG Biotechnology	TNSCST - S&T	TNSCST-DSTPRG- S&T	29/03/2021	320000
PG Physics	Student Project Scheme : TNSCST	TNSCST	27/02/2023	7500
Women's Christian College	Establishment of IPR Cell	PIC-TNSCST	18/12/2023	25000
Women's Christian College	PMKVY 3.0	MSDE	16/10/2023	96000

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI   View File

9.No. of IQAC meetings held during the year   **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year?   **Yes**

- If yes, mention the amount   **49597**

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Faulty orientation program : A Faculty Orientation Program to orient

new faculty members on the ethos of the institution, the academic procedures associated with teaching, learning, evaluation and classroom management, resources and support available in the institution for faculty to carry out research activities to advance their career and a Workshop to train them on adopting Student Centric Methods was conducted on 27.06.2023

Submission of data and receiving Autonomous status extension from 2022-2023 to 2031-2032; SWOC Analysis of College was carried out with the help of Christian Institute of Management and the report has been received

Mentoring other institutions (1) Interaction with the Team from Union Christian College Aluva, Kerala on 21 & 22 August 2023 on Academic and Administrative aspects (2) Interaction with Theivanai Ammal College, Villupuram on 26.2.2024 on Academic aspects

Conferences organised (i) International Conference on "Global Perspectives on Transforming Academics through Research and Innovative Strategies (ICGPARIS 2023)" was organized by Research and Development Cell (RDC), Institution's Innovation Council (IIC) & IQAC on 26th and 27th of July 2023 Book Released: Multidisciplinary Research in Academics: The Way Forward (2) A National Conference on "Education for a Holistic Future: A NAAC Perspective" was organized by the RDC & IQAC on 1st and 2nd February, 2024; Book Released: Holistic Pedagogical Approaches

FDPs organised (1) FDP on OBE-Computation of PO and PSO Attainment with IT Department on 9 & 10 November 2023 (2) 5-day FDP on "Learning for Energy audit and Green transitions in Institutions" with CES, 12-16 February 2024 (3) 5-day FDP on AI Tools for Teaching, Learning and Evaluation with IT Department, 19-23 February 2024 Workshops organised (1) Workshop on Smart Tools for ICT Enabled Teaching with IT Department on 10 June 2023 (2) Workshop on Preparation for NAAC Criteria, Metrics and Documentation Process from 15.11.2023 to 17.11.2023 & 20.11.2023 to 23.11.2023 (3) SWOC Analysis - Preparatory Workshop and Orientation on 30 January 2024

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Students to attend Short term certificate courses to be offered by International Universities like National University of Singapore (NUS) and Silliman University, Philippines to create opportunities for students to acquire international level certifications	29 students and 2 faculty attended short term certificate courses offered by the National University of Singapore (NUS) from 14th August, 2023 to 19th August, 2023 on ? Innovation and Entrepreneurship ? Artificial Intelligence and Machine Learning ? Entrepreneurship in Clinical Psychology ; 29 students attended an Online Certification Program offered by Silliman University from 29.1.2024 to 16.2.24 on Basic Python Programming.
Students to undergo Service Learning Program at Manila, Philippines to sensitize them towards the needs of their community and apply their domain knowledge to address those needs	6 Students completed a 15-day Service Learning Program at Manila, Philippines from 5th February 2024 to 16th February, 2024 accompanied by 1 faculty
Students to undertake Semester abroad program, Study abroad programs, Short term Program, Summer program and In-Bound mobility Program to gain global exposure	4 students completed Spring 2024 semester (from January 2024 to May 2024) at LeTourneau University, Texas & 1 student completed Spring 2024 semester at Liverpool Hope University, UK (from January 2024 to May 2024) ; 26 students, two faculty and system administrator attended 15-day, Hybrid Inbound mobility program named University of Cyberjaya-SAP organised in collaboration with University of CyberJaya (14th June 2023 to 27th June 2023, 1 week in online webinars and the 2nd week in Malaysia) ; 7 students completed Short term Program at Trinity Western University, Canada in May 2024 ; 1 student completed the summer program at Liverpool hope university, UK in May 2024

	; 37 students have been selected for the In-Bound mobility program 2024 conducted by the University of Cyberjaya, Malaysia.
To facilitate student centric learning through online courses and e-content developed by faculty	Departments encouraged students to register for relevant Swayam NPTEL courses and from June 2023- December 2024 : 896 students registered and 21 earned certification; From January 2024 - April 2024 : 897 students enrolled and 14 earned certification - 41 e-content videos were developed by faculty in various courses taught by them which will be edited and uploaded
Project work for advanced learners, Mandatory internship for all UG students and Remedial classes for slow learners	Advanced learners were engaged in domain related project work and Advanced Level English; Internships has been made mandatory for all UG students to help them gain work place experience; Departments conducted remedial coaching classes for slow learners and kept track of the attendance and progress of those students
To provide support for faculty and students though the Research and Development Cell (RDC) to apply for more government funded projects	(1) 15 students proposals were submitted to TNSCST ; (2) Faculty Seed Grant - Rs. 1,76,500/- for 9 Faculty ; (3) Student Seed Grant Shift I : Rs. 1,04,000/- (18 Students) & Shift II : Rs. 2,19,400/- (33 Students) ; (4) Workshops conducted by RDC • Workshop for PG Students of WCC on "Writing an Informed Consent" • Workshop for PG Students of WCC on "Research-Statistical Workshop"
Promotion of increased use of e-	(1) Workshop was organized for

resources through the initiatives of IRC	faculty members and Research Scholars on the title "Effective EBSCOhost tool for authors" ; (2) Hands-on-training on 'Effective Search Techniques and Application in Research' ; (3) MOU with Information and Library Network (INFLIBNET) Centre for the 'Shodhchakra' a digital workspace wherein researchers can create their profile, collect, store, organize and cite their research work is planned with the librarian Dr. Lisa Sheba as the nodal officer
To provide support to visually challenged students through Information Resource Centre (IRC)	Pearl Openbook Hi-speed scanner reader version 9 (sophisticated camera) which turns a PC running the Openbook OCR software into a high-speed text reading system and allows visually challenged students to read on their own has been installed.
To create awareness on women's right, organize Gender sensitization programs and gender centered certificate course by the Centre for Women's Studies	(1) Seminar on 'Know Your Rights: Legal Awareness for Women' ; (2) Seminar on Changing Dynamics in Gender Perspectives ; (3) National Essay Competition 2023 on the theme 'Women and Women Rights' in collaboration with the department of International Studies ; (4) Debate and awareness programs for students organized in collaboration with the Tamil department (Shift 1) on International Women's Day ; (5) Syllabus for Certificate course on 'Women and Media' has been passed in BOS to be offered in the next academic year
To create awareness on Environment sustainability among students and faculty by the	(1) State Level Conference on "Green Practices and Policies for a sustainable environmental

Centre for Environment Studies	performance"; (2) Interdisciplinary FDP on "Learning for Energy audit and Green transitions in Institutions" with IQAC ; (3) Awareness Program for the non-teaching faculty to sensitize the gardeners and non-teaching staff about the importance of maintaining cleanliness and hygiene on campus
To train students for competitive exams and offer skill development courses by the Centre for Institutional Advancement (CIA)	(1) Coaching Classes were conducted for students for Bank exam and TNPSC exams ; (2) Indian Traditional Skill Development program was conducted in collaboration with IIC and Extension Activities
To promote development of skills in students by IIC, Extension Activities and CIA	(1) 10-day hands on training workshop in Traditional Indian Crafts for all III year Students of WCC in the month of August 2023 by IIC and Extension Activities ; (2) Workshop on Design Thinking ; (3) Workshop on the Importance of MSME & Skill development; (4) Workshops on Entrepreneurship Skill, Attitude and Behaviour Development ; (5) Workshop On Entrepreneurship Skill Development ; (6) Workshop on 'Problem solving and ideation' ; (7) Workshop on Digital Content Marketing
To nurture entrepreneurial skills in students	(1) Inauguration of the Intellectual Property Rights (IPR) Cell ; (2) Two-day E-Bazar for the Student Entrepreneurs of WCC on 5th & 6th February 2024; (3) E-week on the topic 'Discover the Entrepreneur within you' from 12-14, and 19th February 2024; (4) IIC organised

	INNOVATE-A-THON 2023 the Internal Smart India Hackathon of WCC ; (5) Seminar 'Dare to Dream' was organised by Departments of CST & IT in collaboration with IIC-WCC ON 10th October 2023
To conduct training programs to prepare students for placement and facilitate placement process	(1) Career Awareness for G Sector Employment by The Buddha Education Trust (2) Superset Software has been purchased to maintain the placement details database of the 2020 – 2023 batch ;
To improve infrastructure on campus	(1) Inauguration of Tennis Court ; (2) Enhancing of the Instrumentation Centre and Studio with new equipment; (3) Addtional classrooms in the Centenary Block and new floors in the Murasoli Maran Block and Riverlands Hostel

13.Was the AQAR placed before the statutory body?   **Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Internal Academic Council meeting	02/02/2024

14.Was the institutional data submitted to AISHE ?   **Yes**

- Year

Part A

Data of the Institution

1.Name of the Institution	WOMEN'S CHRISTIAN COLLEGE
• Name of the Head of the institution	Lilian I Jasper
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	044-28275926
• Alternate phone No.	04428276798
• Mobile No. (Principal)	9382171081
• Registered e-mail ID (Principal)	principal@wcc.edu.in
• Address	Women's Christian College, 51, College Road
• City/Town	Chennai
• State/UT	Tamil Nadu
• Pin Code	600006
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	17/10/1981
• Type of Institution	Women
• Location	Urban
• Financial Status	Grants-in aid
• Name of the IQAC Co-ordinator/Director	Dr Lily Margaret Priya W

• Phone No.	**04428275926**
• Mobile No:	**09884051180**
• IQAC e-mail ID	**iqac.wcchennai@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://wcc.edu.in/wp-content/uploads/AQAR2022-23/AQAR-2022-23.pdf
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://wcc.edu.in/wp-content/uploads/2023/Calendar/Academic-Calendar-2022-23-Odd-Sem.pdf,https://wcc.edu.in/wp-content/uploads/2023/Calendar/Academic-Calendar-2023-24-Even-Sem.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**Nil**	**OLD**	**1999**	**09/01/1999**	**01/08/2004**
Cycle 2	**A**	**87%**	**2005**	**20/05/2005**	**19/05/2012**
Cycle 3	**A**	**3.43**	**2012**	**21/04/2012**	**20/04/2019**
Cycle 4	**A+**	**3.35**	**2019**	**15/07/2019**	**14/07/2024**

6.Date of Establishment of IQAC	**02/08/2004**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
PG Biotechnology	TNSCST - S&T	TNSCST-DSTPRG- S&T	29/03/2021	320000
PG Physics	Student Project Scheme : TNSCST	TNSCST	27/02/2023	7500
Women's Christian College	Establishme n t of IPR Cell	PIC-TNSCST	18/12/2023	25000
Women's Christian College	PMKVY 3.0	MSDE	16/10/2023	96000

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI — [View File]

9.No. of IQAC meetings held during the year — 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? — Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report — No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year? — Yes

- If yes, mention the amount — 49597

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Faulty orientation program : A Faculty Orientation Program to orient new faculty members on the ethos of the institution, the

academic procedures associated with teaching, learning, evaluation and classroom management, resources and support available in the institution for faculty to carry out research activities to advance their career and a Workshop to train them on adopting Student Centric Methods was conducted on 27.06.2023

Submission of data and receiving Autonomous status extension from 2022-2023 to 2031-2032; SWOC Analysis of College was carried out with the help of Christian Institute of Management and the report has been received

Mentoring other institutions (1) Interaction with the Team from Union Christian College Aluva, Kerala on 21 & 22 August 2023 on Academic and Administrative aspects (2) Interaction with Theivanai Ammal College, Villupuram on 26.2.2024 on Academic aspects

Conferences organised (i) International Conference on "Global Perspectives on Transforming Academics through Research and Innovative Strategies (ICGPARIS 2023)" was organized by Research and Development Cell (RDC), Institution's Innovation Council (IIC) & IQAC on 26th and 27th of July 2023 Book Released: Multidisciplinary Research in Academics: The Way Forward (2) A National Conference on "Education for a Holistic Future: A NAAC Perspective" was organized by the RDC & IQAC on 1st and 2nd February, 2024; Book Released: Holistic Pedagogical Approaches

FDPs organised (1) FDP on OBE-Computation of PO and PSO Attainment with IT Department on 9 & 10 November 2023 (2) 5-day FDP on "Learning for Energy audit and Green transitions in Institutions" with CES, 12-16 February 2024 (3) 5-day FDP on AI Tools for Teaching, Learning and Evaluation with IT Department, 19-23 February 2024 Workshops organised (1) Workshop on Smart Tools for ICT Enabled Teaching with IT Department on 10 June 2023 (2) Workshop on Preparation for NAAC Criteria, Metrics and Documentation Process from 15.11.2023 to 17.11.2023 & 20.11.2023 to 23.11.2023 (3) SWOC Analysis - Preparatory Workshop and Orientation on 30 January 2024

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Students to attend Short term certificate courses to be offered by International Universities like National University of Singapore (NUS) and Silliman University, Philippines to create opportunities for students to acquire international level certifications	29 students and 2 faculty attended short term certificate courses offered by the National University of Singapore (NUS) from 14th August, 2023 to 19th August, 2023 on ? Innovation and Entrepreneurship ? Artificial Intelligence and Machine Learning ? Entrepreneurship in Clinical Psychology ; 29 students attended an Online Certification Program offered by Silliman University from 29.1.2024 to 16.2.24 on Basic Python Programming.
Students to undergo Service Learning Program at Manila, Philippines to sensitize them towards the needs of their community and apply their domain knowledge to address those needs	6 Students completed a 15-day Service Learning Program at Manila, Philippines from 5th February 2024 to 16th February, 2024 accompanied by 1 faculty
Students to undertake Semester abroad program, Study abroad programs, Short term Program, Summer program and In-Bound mobility Program to gain global exposure	4 students completed Spring 2024 semester (from January 2024 to May 2024) at LeTourneau University, Texas & 1 student completed Spring 2024 semester at Liverpool Hope University, UK (from January 2024 to May 2024) ; 26 students, two faculty and system administrator attended 15-day, Hybrid Inbound mobility program named University of Cyberjaya-SAP organised in collaboration with University of CyberJaya (14th June 2023 to 27th June 2023, 1 week in online webinars and the 2nd week in Malaysia) ; 7 students completed Short term Program at Trinity Western University, Canada in May 2024

	; 1 student completed the summer program at Liverpool hope university, UK in May 2024 ; 37 students have been selected for the In-Bound mobility program 2024 conducted by the University of Cyberjaya, Malaysia.
To facilitate student centric learning through online courses and e-content developed by faculty	Departments encouraged students to register for relevant Swayam NPTEL courses and from June 2023- December 2024 : 896 students registered and 21 earned certification; From January 2024 - April 2024 : 897 students enrolled and 14 earned certification - 41 e-content videos were developed by faculty in various courses taught by them which will be edited and uploaded
Project work for advanced learners, Mandatory internship for all UG students and Remedial classes for slow learners	Advanced learners were engaged in domain related project work and Advanced Level English; Internships has been made mandatory for all UG students to help them gain work place experience; Departments conducted remedial coaching classes for slow learners and kept track of the attendance and progress of those students
To provide support for faculty and students though the Research and Development Cell (RDC) to apply for more government funded projects	(1) 15 students proposals were submitted to TNSCST ; (2) Faculty Seed Grant - Rs. 1,76,500/- for 9 Faculty ; (3) Student Seed Grant Shift I : Rs. 1,04,000/- (18 Students) & Shift II : Rs. 2,19,400/- (33 Students) ; (4) Workshops conducted by RDC • Workshop for PG Students of WCC on "Writing an Informed Consent" • Workshop for PG Students of WCC on

	"Research-Statistical Workshop"
Promotion of increased use of e-resources through the initiatives of IRC	(1) Workshop was organized for faculty members and Research Scholars on the title "Effective EBSCOhost tool for authors" ; (2) Hands-on-training on 'Effective Search Techniques and Application in Research' ; (3) MOU with Information and Library Network (INFLIBNET) Centre for the 'Shodhchakra' a digital workspace wherein researchers can create their profile, collect, store, organize and cite their research work is planned with the librarian Dr. Lisa Sheba as the nodal officer
To provide support to visually challenged students through Information Resource Centre (IRC)	Pearl Openbook Hi-speed scanner reader version 9 (sophisticated camera) which turns a PC running the Openbook OCR software into a high-speed text reading system and allows visually challenged students to read on their own has been installed.
To create awareness on women's right, organize Gender sensitization programs and gender centered certificate course by the Centre for Women's Studies	(1) Seminar on 'Know Your Rights: Legal Awareness for Women' ; (2) Seminar on Changing Dynamics in Gender Perspectives ; (3) National Essay Competition 2023 on the theme 'Women and Women Rights' in collaboration with the department of International Studies ; (4) Debate and awareness programs for students organized in collaboration with the Tamil department (Shift 1) on International Women's Day ; (5) Syllabus for Certificate course on 'Women and Media' has been passed in BOS to be

	offered in the next academic year
To create awareness on Environment sustainability among students and faculty by the Centre for Environment Studies	(1) State Level Conference on "Green Practices and Policies for a sustainable environmental performance"; (2) Interdisciplinary FDP on "Learning for Energy audit and Green transitions in Institutions" with IQAC ; (3) Awareness Program for the non-teaching faculty to sensitize the gardeners and non-teaching staff about the importance of maintaining cleanliness and hygiene on campus
To train students for competitive exams and offer skill development courses by the Centre for Institutional Advancement (CIA)	(1) Coaching Classes were conducted for students for Bank exam and TNPSC exams ; (2) Indian Traditional Skill Development program was conducted in collaboration with IIC and Extension Activities
To promote development of skills in students by IIC, Extension Activities and CIA	(1) 10-day hands on training workshop in Traditional Indian Crafts for all III year Students of WCC in the month of August 2023 by IIC and Extension Activities ; (2) Workshop on Design Thinking ; (3) Workshop on the Importance of MSME & Skill development; (4) Workshops on Entrepreneurship Skill, Attitude and Behaviour Development ; (5) Workshop On Entrepreneurship Skill Development ; (6) Workshop on 'Problem solving and ideation' ; (7) Workshop on Digital Content Marketing
To nurture entrepreneurial skills in students	(1) Inauguration of the Intellectual Property Rights

	(IPR) Cell ; (2) Two-day E-Bazar for the Student Entrepreneurs of WCC on 5th & 6th February 2024; (3) E-week on the topic 'Discover the Entrepreneur within you' from 12-14, and 19th February 2024; (4) IIC organised INNOVATE-A-THON 2023 the Internal Smart India Hackathon of WCC ; (5) Seminar 'Dare to Dream' was organised by Departments of CST & IT in collaboration with IIC-WCC ON 10th October 2023
To conduct training programs to prepare students for placement and facilitate placement process	(1) Career Awareness for G Sector Employment by The Buddha Education Trust (2) Superset Software has been purchased to maintain the placement details database of the 2020 – 2023 batch ;
To improve infrastructure on campus	(1) Inauguration of Tennis Court ; (2) Enhancing of the Instrumentation Centre and Studio with new equipment; (3) Addtional classrooms in the Centenary Block and new floors in the Murasoli Maran Block and Riverlands Hostel

13.Was the AQAR placed before the statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Internal Academic Council meeting	02/02/2024

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2023-2024	04/04/2024

15.Multidisciplinary / interdisciplinary

Women's Christian College aims to provide holistic development of the learners through a multidisciplinary approach in curriculum development. With this objective several core elective, supporting elective and non-major elective courses that integrate topics from humanities and the sciences are being offered by the departments under the choice based credit system. This allows students to select courses in accordance with their area of interest and also allows them to take advantage of the option for multiple entry and exit. PG and Research departments provide opportunities for students to pursue multidisciplinary research activities through project work, internships and research. Service learning project component has been made mandatory in any one course of all programs and this will provide students with opportunities to explore possibilities of multidisciplinary approach in providing viable solutions to the problems they identify in the community.

16.Academic bank of credits (ABC):

Several MOUs with foreign universities have also been signed to allow students to complete a semester abroad and transfer the credits after taking approval from the Board of Studies of the respective parent departments and the university. There is ample flexibility provided for faculty to develop their own curricular and pedagogical approaches within the approved framework, suggest appropriate additional textbooks and provide relevant reading materials to ensure optimum learning experience and a sound knowledge base for the students. The faculty also choose appropriate assignments and adopt appropriate assessment methods for the work they assign. These initiatives enable interested students to plan the course of their academic progression across institutions and also provide opportunities for students from other institutions to choose to transfer easily to programs offered here in Women's Christian College.

17.Skill development:

Women's Christian College offers several skill development courses to enable the students to acquire skills required to compete in the job market. The compulsory Internship for 15 to 30 days during summer vacation for UG students also aims to prepare students to decide on their career path and suitably equip themselves to perform well and excel in their chosen fields. Some of the skill based courses offered in WCC that prepare students for their career or higher studies include, English for Communication Skills, Spoken English, English Skills for the Workplace, English for Competitive Exams, English for Public Speaking and Graphic Design and Layout; Quantitative and logical reasoning, Mathematical open source software and information security, Advanced Operations Research, Programming in C; Computing and Entrepreneurial skills ; Mushroom cultivation, Floriculture and Landscaping, Hydroponics, Entrepreneurship and Skill development; Skill Development Certificate courses offered in WCC include, Career Oriented Certificate Course in Business English ; Certificate course in German, Spanish and Japanese ; Certificate course in Quantitative Aptitude and logical reasoning ; Traditional Dyeing Methods: Tie & dye and Batik; Certificate course in Tally with GST & Tax planning; HR Analytics, Payroll & Statutory Compliance; Digital Marketing; NGO Management;

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Women's Christian College offers several courses that integrate the Indian Knowledge System in their core and elective courses to ensure that the rich indigenous knowledge is preserved and passed on to the students. To create awareness and appreciation of the rich heritage and ancient knowledge systems under the Bharaiya Jana Parampara Vibhya of the MoE (GoI) the college offers courses on, Astronomy; Yoga; Medicinal Plants & Ethanobotany; Indian Dance; These courses with components of Indian Knowledge system expose students to the rich cultural heritage and traditional knowledge of India so that they are able to apply this knowledge to modern day issues and challenges. Courses offered by the English department such as Contemporary Tamil Literature in Translation, Ecoliterature, and Feminist Perspective: An Introduction, Indian Literature Paper II, the course offered by History namely History of India Up to 1526 C.E., and certain courses offered by the Home Science department on foods and recipes of our country have components that go to prove that institution has always been keen on incorporating Indian Knowledge system into our curriculum and imparting Indian Knowledge to the students. Faculty development programs such

as "Teaching Contemporary Computing in Tamil' and "Commerce Terminology in Bilingualism" were also organised to train faculty of CST, IT and Commerce respectively in teaching in local language for the benefit of the students. Traditional skill development courses for all final year UG students was carried out engaging artisans of traditional Indian crafts.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Learning outcome based education framework (LOCF) that aims to assess the graduate attributes at the time of graduation and describes the knowledge and abilities that the graduate would have acquired at the end of each course was implemented by Women's Christian College. The process involved in implementing LOCF included the following: framing syllabi with course outcomes and K levels using revised Bloom's Taxonomy verbs; framing PO and PSOs and CO – PSO mapping tables and providing them with the syllabus of each course; training faculty on how to incorporate the concept of LOCF in framing syllabus and in setting of question papers based on OBE; carrying out continuous internal assessment (CIA) and end semester examination (ESE) for all UG and PG programs using OBE based question papers; calculating the level of attainment of each CO for every course and comparing them with the predefined targets; & taking necessary steps to improve and reach the target if the set target was not attained

20.Distance education/online education:

Women's Christian College offers several certificate courses in a blended mode for the benefit of both WCC students and others from outside WCC who register for these courses. Several WCC students took up Study Abroad Program offered by the University of CyberJaya in a blended mode. All students were encouraged to register for MOOC NPTEL courses under the SWAYAM portal, and several students successfully completed the courses Online and obtained certification. Faculty also attended orientation, refresher courses and FDPs offered online for their career advancement. From the Department of M.Sc Data Science 36 students attended Online Micro Degree Programs conducted by ACUCA durign the months of January and Feburary 2024 of which 29 students completed a course in Basic Python Programing and 7 students completed Contemporary Business Communication Course.

Extended Profile

1.Programme

1.1   47

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1   **4393**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2   **1451**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3   **4438**

Number of students who appeared for the examinations
conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1   **1263**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2   **193**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	**47**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 Total number of students during the year:	**4393**

File Description	Documents
Institutional data in Prescribed format	View File

2.2 Number of outgoing / final year students during the year:	**1451**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	**4438**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 Number of courses in all programmes during the year:	**1263**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 Number of full-time teachers during the year:	**193**

File Description	Documents
Institutional Data in Prescribed Format	<u>View File</u>

3.3 Number of sanctioned posts for the year:	**196**

4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**754**
4.2 Total number of Classrooms and Seminar halls	**119**
4.3 Total number of computers on campus for academic purposes	**905**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**3259.77**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The curriculum is framed with a global perspective to provide a strong knowledge base in the core disciplines and impart skills for holistic development, leadership qualities and nation building capabilities. The core and supporting (allied) courses are periodically revised to keep abreast with the latest trends in the respective disciplines that will in turn translate into academic progression and employability. The theory courses are

designed to impart a strong foundation, while the practical components provide experiential learning and develop analytical skills. The urgency to preserve our environment and conserve our natural resources is emphasized through the course on environmental studies that is mandatory to all students. The project work and internship in relevant areas sensitizes students to societal needs and provides avenues for students to serve the community. The Value Education Course that aims to nurture spiritual, moral and ethical values in students is another mandatory course included in the curricula. POs, PSOs of the various programmes and the COs of the courses offered by the institution have been framed such that they align with the vision and mission statements of the institution and are relevant to the local, regional and the nation's developmental needs.

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	https://wcc.edu.in/wp-content/uploads/AQAR202324/1.1.1-POs-PSOs-2023-2024.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

28

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	[View File](#)
Details of syllabus revision during the year	[View File](#)
Any additional information	[View File](#)

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

622

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

102

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

37

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The institution integrates cross-cutting issues pertaining to

Professional Ethics, Human Values and Gender equality through the mandatory value education course that provides ample opportunities for students through the three years of undergraduate studies and during their PG studies as well, to develop a strong sense of ethical, moral and social values. The mandatory course on environmental studies offered to all first year UG students imbibes a sense of responsibility towards conserving our natural resources and preserving our environment to ensure sustainability for the survival of the present and future generations. Students are encouraged to undertake project work and internships that focus on adopting a environmentfriendly approach and applyingtheir domain knowledge towards sustainable development. The Chemistry department has been adopting semi-micro scale method of organic analysis that applies the principles of Green Chemistry to minimise use of water and chemicals that are harmful during their practical classes. Courses relevant to gender equality and women empowerment offered to UG students by the History and English departments provide the added thrust in this area.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

18

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

298

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

2238

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

B. Any 3 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://wcc.edu.in/iqac/
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://wcc.edu.in/iqac/
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1560

File Description	Documents
Any additional information	<u>View File</u>
Institutional data in prescribed format	<u>View File</u>

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

754

File Description	Documents
Any additional information	<u>View File</u>
Number of seats filled against seats reserved (Data Template)	<u>View File</u>

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Undergraduate students are given entry level tests and bridge courses are offered to students who do not perform well in the entry level tests to enable them to cope up with the course requirements. Slow learners and potential advanced learners are identified based on their performance in the continuous internal assessment tests and through the interaction of faculty with students. Remedial classes help slow learners clarify doubts and tests conducted enable them to improve their performance as the faculty monitor their progress.

To challenge and enhance the knowledge base and skill sets of advanced learners they are involved in one or more of the following activities

- **Project work and research activities leading to paper presentation and publication of their findings in**

conferences, seminars, etc
- Learner designed courses designed by advanced learners are approved and passed by the department BOS
- Semester abroad program offered by the college allows students to gain global exposure
- Registering for NPTEL MOOC courses under SWYAM enable them to earn certification

Many advanced learners have completed project work / internships / presented papers in conferences and seminars / designed courses that have led to opportunities for higher studies in foreign universities / received e-certification

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://wcc.edu.in/wp-content/uploads/AQAR202324/2.2.1-Learning-levels-assessed-2023-24.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/04/2024	4393	193

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

A well-balanced blend of traditional and modern methods is employed by the faculty of Women's Christian College to ensure that the learners are engaged and participate actively in the teaching learning process.

- Student-centric methods: Seminars, project-based learning, activities based on MOOC modules, case studies, review of journal articles, flipped classroom and thesis / dissertation writing are some of the student centric

activities that the students are engaged in.

- **Participative methods:** Faculty facilitate active participation of all the students in a class through group discussions, brainstorming sessions, debates, quizzes, poster designing, practical classes, peer learning and dramatic stage presentations of texts.

- **Experiential learning methods:** Computer assisted learning, practical sessions, interactive games, presentations, problem solving, theatrical production, service learning and project work are employed frequently to facilitate experimental learning.

- **Innovative methods :** Think-Pair-Share, Black, White, Gray-debate, fish bowl, Kahoot Quiz, Mentimeter, Concept map, Field work based learning, Reflection, Mind Mapping, Short Film scripted & crafted by students and KWL are frequently employed by the faculty to engage both the advanced and slow learners and motivate them to get actively involved in the learning process

File Description	Documents
Upload any additional information	[View File]()
Link for additional Information	https://wcc.edu.in/wp-content/uploads/AQAR202324/2.3.1-Student-centric-methods-supporting-doc.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

To engage the present day learners who are tech savvy, ICT enabled tools and online teaching resources are employed by the faculty at Women's Christian College.

- The teaching-learning process employed at WCC involves the use of various ICT tools such as smart board's, online applications such as canva, padlet, jamboard, slido, mentimeter, prezi and vizualizers online assessment tools online resources such as YouTube videos, web portals and tutorials.

- There are ICT enabled classrooms, seminar halls, and smart classrooms on campus to facilitate blended mode of teaching and learning.

- MOOC component and web references are included in several courses to ensure that all students are introduced to the

- online course specific resources available on the Swayam NPTEL which in turn helped in facilitating student-centered learning.
- The faculty have access to e-journals, N-LIST, Ebscohost and the National Digital Library of India subscribed by the Information Resource Centre (IRC) to support online teaching and learning.

All the above mentioned facilities, resources, and tools are being used to the maximum extent and upgraded to keep abreast with the technological advancements and learner interests.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://wcc.edu.in/wp-content/uploads/AQAR202324/2.3.1-ICT-tools-supporting-doc.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

175

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The Academic Calendar at WCC is planned and prepared well in advance before the commencement of the academic year and provides a comprehensive, academic and holistic overview of the college life at WCC to the faculty, students and the administration.

Details provided by the academic calendar include

- day orders I to VI in a fifteen-week cycle with ninety-one working days per semester incorporating the required

number of teaching hours
- schedule for Continuous Internal Assessment (CIA), End of Semester examinations (ESE), cultural events, Sports Day, Open Day, Contemplation Day, Conferences, Endowment Lectures and White Gift Day
- non-working Saturdays, government holidays

The well-structured academic calendar enables

- students to plan and prepare for tests, exams, internships/summer training and co-curricular and extra-curricular activities
- resident students to plan their trips home
- faculty members to plan their teaching schedule, lesson plans; schedule assignment /seminar / project / internship work for students

Teaching plans

Faculty members prepare course specific lesson plans, assignment work and teaching and evaluation methods. These plans are approved by the head of the department who also monitors and ensures the implementation of the plan presented by each faculty at the beginning of each semester

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

193

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)
Any additional information	[View File](#)

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

`110`

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

`193`

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

`16`

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

`78`

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The Academic Calendar at WCC is planned and prepared well in advance before the commencement of the academic year and provides a comprehensive, academic and holistic overview of the college life at WCC to the faculty, students and the administration.

Details provided by the academic calendar include

- day orders I to VI in a fifteen-week cycle with ninety-one working days per semester incorporating the required number of teaching hours
- schedule for Continuous Internal Assessment (CIA), End of Semester examinations (ESE), cultural events, Sports Day, Open Day, Contemplation Day, Conferences, Endowment Lectures and White Gift Day
- non-working Saturdays, government holidays

The well-structured academic calendar enables

- students to plan and prepare for tests, exams, internships/summer training and co-curricular and extra-curricular activities
- resident students to plan their trips home
- faculty members to plan their teaching schedule, lesson plans; schedule assignment /seminar / project / internship work for students

Teaching plans

Faculty members prepare course specific lesson plans, assignment work and teaching and evaluation methods. These plans are approved by the head of the department who also monitors and ensures the implementation of the plan presented by each faculty

at the beginning of each semester

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://wcc.edu.in/wp-content/uploads/AQAR202324/2.5.3-ERP-supp-doc.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Learning Outcome-based Curriculum Framework (LOCF) was implemented in Women's Christian College in 2020.

- **The Program Outcomes (POs) for the UG and PG degree were framed by a committee comprising of the IQAC coordinator, Controller of the Examinations, Deans of Academic Affairs and Heads of all the departments and communicated to the departments through the members of the Curriculum Planning and Development committee.**
- **The faculty frame COs in terms of the ability (knowledge, skills, or values) the student would acquire upon completion of the course and state them clearly using appropriate verbs from Bloom's revised taxonomy and then construct mapping tables to map COs to the PSOs.**
- **The COs for each course are communicated by the faculty to the students during the introductory class and it is also displayed on the website along with the student profile for each programme.**

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://wcc.edu.in/wp-content/uploads/AQAR202324/2.6.1_Sample-CO-attainment-Supporting-Docs.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the

institution

The end semester examination marks are used to calculate the Course Outcome (CO) attainment. The CO attainment for a given course is determined as follows:

- The question paper is framed by the paper setter covering all the Course Outcomes (CO1, CO2, CO3, CO4, CO5) and K levels (K1 to K5/K6) specified in the syllabus.
- The assessment summary with marks assigned under each CO and corresponding K level is provided by the paper setter. The marks assigned by external and internal examiners under each question are entered under the corresponding COs and the total marks obtained by each student is given as the sum of marks obtained under all the five COs.
- The marks assigned are recorded in the excel sheet designed for determination of CO attainment.

The institutional target for CO attainment in each course has been fixed as 50%. The number of students obtaining less than the fixed target in each CO is determined. On comparing each CO attainment with the institutional target if the CO attainment is below the fixed target, the course teacher suggests measures for improvement and takes necessary steps to reach the target.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://wcc.edu.in/wp-content/uploads/AQAR202324/2.6.1_Sample-CO-attainment-Supporting-Docs.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1451

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://wcc.edu.in/wp-content/uploads/AQAR202324/2.6.3-COE-Annual-Report-2023-2024.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://wcc.edu.in/wp-content/uploads/IQAC/Student-feedback-and-ATR-2023-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The Research and Development Cell (RDC) of the Women's Christian College, since its inception in June 2015, strives to promote research activities through student and faculty projects.

- The RDC headed by the two research deans from shifts I & II fosters a research environment by encouraging interest and enthusiasm towards research among students and faculty members.
- The Research Deans on campus develop strategies to enhance the quality of research at the Undergraduate, Post graduate and M.Phil levels and contribute to the holistic growth of the Institution.
- Departments recognized for Doctoral programs cater to research at the Ph.D level.
- Faculty are encouraged to apply for research projects facilitated by the college's faculty Seed Grant initiative, as well as various funding agencies at the Regional and National levels.

Therefore, the RDC aligns itself to the institutional policy for research to:

1. Enhance research output within departments and across disciplines.
2. Encourage and sustain excellence through innovation.
3. Empower the community with research findings.

Institutional Ethics Committee (IEC) looks into the Ethical Approval of Projects. The research facilities have been updated with an Advanced Instrumentation Center for faculty and students to carry out research activities.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://wcc.edu.in/wp-content/uploads/Policies/Research-Policy.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

1.765

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

18

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

12.57

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

27

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://wcc.edu.in/wp-content/uploads/AQAR202324/3.2.2-Additional-Information.pdf
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

23

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

11

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://www.tanscst.tn.gov.in/, https://unitedboard.org/
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Institution's Innovation Council (IIC) of Women's Christian College was established in 2018 to foster a culture of Innovation among the students across various disciplines.The focus of IIC of Women's Christian College is to encourage, inspire and nurture young students by supporting them to work with new ideas and help them transform their ideasinto prototypes. WCC aims to achieve this goal by strengthening the Institution's Innovation Council's activities through workshops, interactions with successful entrepreneurs and promoting healthy competitions that lead to the generation of new ideas and promote innovation and startup ecosystem within the institution

The functions of IIC of Women's Christian College to promote innovation and startup ecosystem within the institution include the following:

- To conduct various innovation and entrepreneurship-related activities prescribed by Central MIC in atime bound fashion.
- Identify and reward innovations and share success stories.
- Organize periodic workshops/ seminars/ interactions with entrepreneurs, investors and professionals and create a mentor pool for student innovators.
- Network with peers and national entrepreneurship development organizations.
- Create an Institution's Innovation portal to highlight innovative projects carried out by institution's faculty and students.
- Organize Hackathons, idea competition, mini-challenges etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://wcc.edu.in/wp-content/uploads/AQAR202324/3.3.1-Additional-Info.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

20

File Description	Documents
Report of the events	[View File](#)
List of workshops/seminars conducted during the year	[View File](#)
Any additional information	[View File](#)

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	[View File](#)
Any additional information	[View File](#)

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

66

File Description	Documents
URL to the research page on HEI website	https://wcc.edu.in/academics/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	[View File](#)
Any additional information	[View File](#)

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

47

File Description	Documents
List of research papers by title, author, department, and year of publication	[View File](#)
Any additional information	[View File](#)

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

140

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://wcc.edu.in/wp-content/uploads/AQAR202324/3.4.4.-Book-Chapters-Suppo-Doc.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

1359

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

17

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

3.30655

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	[View File](#)
List of consultants and revenue generated by them	[View File](#)
Any additional information	[View File](#)

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

265647

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	[View File](#)
List of training programmes, teachers and staff trained for undertaking consultancy	[View File](#)
List of facilities and staff available for undertaking consultancy	[View File](#)
Any additional information	[View File](#)

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The extension activities were carried out during the year in the neighbourhood sensitising students to social issues for their holistic development. A few of those activities are listed below

YOUNG INDIANS CLUB activities

1. **YI Club Volunteers of WCC (shift 1) and Sankara Nethralaya collaborated to create awareness for eye donation.**
2. **The "Freedom Runner Marathon of Women" was conducted to celebrate women's empowerment and athleticism and for**

women to showcase their strength, determination, and resilience.

3. Walkalong, a one day program was held exclusively for the physically challenged in collaboration with the Yuvas

ROTARACT Club Aactivities

1. Zonal walk with Walk for plastic NGO
2. Beach clean-up with Bhumi organisation
3. Awareness program "Know Aids for No Aids" with District Aids prevention and control unit and shelter trust

NSS activities

1. Anti-Drug Abuse Demonstration program – HUMAN CHAIN
2. Tree Plantation Drive
3. North Chennai Development Survey
4. Empowering Women with Self Defence
5. Outreach Program - Awareness Program on Low Cost Nutritious Food
6. Shramadaan For Swachhata - Awareness on Cleaning the Neighbourhood
7. Handloom Outreach Programme

ENVIRO CLUB activities

1. Women's cyber safety rally
2. Paper collection drive
3. Beach clean-up

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://wcc.edu.in/wp-content/uploads/AQAR202324/3.6.1-Links-to-extension-activities-2023-24.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

16

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

330

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1554

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

177

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

15

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

WCC has 10 academic blocks with sufficient infrastructure and physical facilities for teaching-learning which include,

- Spacious ventilated classrooms
- Well-equipped laboratories
- Department libraries
- The Instrumentation Centre that houses several instruments that support research activities
- Sufficient laptops, desktop computers, printers and projectors to facilitate lectures and seminars
- Internet facility with Wi-Fi enabled aids for both faculty and students to keep updating their knowledge domain in their areas of interest.
- Virtual laboratories, mobile apps and ICT tools to augment the teaching learning process through flipped classrooms and video lectures
- Information Resource Centre (IRC) that houses thousands of printed and e-books, journals and e-journals
- Student counselling centres Vikaas and Nalam
- Laboratory Nursery School run by the Home Science Department
- Mushroom House wherein students develop entrepreneurial abilities growing, harvesting and marketing edible mushrooms,
- Butterfly garden and Medicinal garden
- Tissue Culture Lab and the Museum with zoological specimens

- **Bioinformatics Lab**
- **PG and Research Units**
- **Media Education facilities**
- **Recording studios**
- **Child Development Centre**
- **E-Learning Room & language labs**
- **Horticultural plot to grow vegetables and ornamental plants**
- **Hydroponics unit for raising culinary plants in water medium without soil**
- **Language Lab for English, Tamil, Hindi and French languages**

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://wcc.edu.in/wp-content/uploads/AQAR202324/4.1.1.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Women's Christian College has adequate facilities for cultural, sports and Physical Fitness activities with the aim of fostering of overall health and wellbeing of the students. The facilities on campus include

- **College playground covering an an area of 4321.5 sq.mt. with facilities to play sports and games.**
- **Arrowsmith Indoor Sports Training Facility measuring approximately 826.2sq.m,used by students to train for basketball, volleyball, handball, tennis and badminton.**
- **Buck memorial block houses a well maintained fitness centre, facilities to play Indoor Sports and practice yoga.**
- **Physical fitness activities like Aerobics, Yoga, Silambam, Taichi, Karate, Traditional dances, Zumba and general conditioning workouts are designed and offered mandatorily as a part of the curriculum to cater to the individual need and interest of students.**

Facilities on campus and the training offered by the coaches equip the players to participate at the zonal, inter zonal, university, district, state and national level tournaments,

which in turn helps to bring laurels and honour to the college

Facilities for Cultural activities: Infrastructure/facilities available in WCC for various student clubs to engage in cultural activities include:

- Auditorium
- Green Stage
- Examination Centre
- Copper Pod with practise area in the first floor
- Bertha Corfield Auditorium
- Mini amphitheatre
- Lucy Peabody Hall
- Senate Room

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://wcc.edu.in/wp-content/uploads/AQAR202324/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

119

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

1945.26

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **The centrally located Library of WCC is fully automated with AutoLib (Integrated Library Management Software - Web based Advanced Edition) with various library modules such as acquisition, cataloguing, circulation, serial control and OPAC (Online Public Access Catalogue) systems.**
- **IRC houses over 92000 print documents and wide range of e-resources. It subscribes to Databases which comprise of vast e-resource collection (3229826+ e-books, 11095+ e-journals) to cater to the entire WCC community.**
- **IRC works from 7.30am - 6.00pm and has adequate computers, a projector and a large screen television that augment the ICT facilities.**
- **The library is Wi-Fi enabled. There is open access to the collection which has been classified using Dewey Decimal Classification (DDC).**
- **Web OPAC, Mobile App and 24*7 remote access facility of digital library resources are additional benefits enjoyed by all IRC users on campus.**
- **CCTV cameras are fit to cover all the areas of the library apart from the gate entry monitoring system.**
- **IRC of WCC also collaborates with other prominent libraries through institutional memberships (British Council Library, The American Library and University of Madras Library).**
- **The Library Executive Committee which meets annually acts as anadvisory committee to the IRC.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://wcc.edu.in/wp-content/uploads/AQAR202324/4.2.1.pdf

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

5.05

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

302

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Information Technology Policy of Women's Christian College governs the use, privacy and security of its computer systems, databases, networks and information resources and e-waste management.

As per the IT policy of WCC

- The users on campus use the IT resources of the institution for academic purposes and they must be responsible for maintaining the confidentiality of material stored in the devices. They must exercise discretion regarding personal use of these resources. WCC reserves the right to audit networks and equipment on a periodic basis to ensure compliance with this policy.
- Sharing or hosting material that is objectionable or illegal in any form is not permitted and will attract appropriate penalties and initiate disciplinary action or will be referred to cybercrime cell for legal action.
- Any hardware or software purchased must be registered in the campus asset management system before it becomes functional.
- Condemned hardware must be checked and approved by authorized technical staff of the college before handing them over to certified e-waste recyclers.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://wcc.edu.in/wp-content/uploads/AQAR202324/4.3.1-Additional-Info.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4393	905

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://wcc.edu.in/wp-content/uploads/AQAR202324/4.3.4-Supporting_E-Content_Facilities-1.pdf
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

332.07

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The established systems and procedures for maintaining and utilizing the facilities and infrastructure in WCC include:

- **The Building Committee, Purchase Committee and Working Committee take care of repair and maintenance of infrastructure facilities and services.**
- **The Human Resource Officer and Maintenance Manager of WCC are in-charge of maintenance of buildings, classrooms and laboratories.**
- **The Laboratory assistants and support staff of respective departments maintain laboratories and classrooms.**
- **The guidelines/procedures/safety precautions/emergency response procedures are displayed in all the science laboratories.**
- **System Technicians maintain computers, peripherals and accessories in the computer labs, departments and administrative offices of the college.**
- **Classrooms, Auditoriums, and Seminar Halls are booked for use through the intranet using the faculty login ID to ensure effective usage.**
- **Complaints for repairs/service are recorded in registers maintained for the same and attended to by the concerned personnel/technician.**
- **Librarians and support staff manage the Information Resource Centre, provide log-in credentials to access e-resources, use library software for stock verification and report of lost books at the Library Executive Committee Meeting.**
- **Physical Directors and support staff manage the sports field, sports complexes, gymnasium and outdoor play area**

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://wcc.edu.in/wp-content/uploads/AQAR202324/4.4.2-policies.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

735

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	[View File](#)

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

567

File Description	Documents
Upload any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology   **A. All of the above**

File Description	Documents
Link to Institutional website	https://wcc.edu.in/student-enrichments/
Details of capability development and schemes	[View File](#)
Any additional information	[View File](#)

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

2445

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

240

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

500

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

32

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

28

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

- **The Student Council at Women's Christian College is an elected body which is referred to as the Student Senate comprising of about 18 students from both Shift I & Shift II. The members of Student Senate play an active role in the governance of the student body and serve as a liaison**

between the management and the students on campus.
- The senate members along with other student representatives spearhead student participation in various cultural and co-curricular activities. The intercollegiate cultural event titled "Festeve" is conceived, planned, organized and conducted by the student senate with support from a large team of student volunteers.

Role of Students in Academic and Administrative bodies

- At the Boards of Studies and Academic Council meetings student representatives present their feedback and suggestions regarding the courses which are considered while revamping and updating of the syllabus

Internal Quality Assurance Cell (IQAC), Anti- ragging Committee, Grievance Redressal Cell, Quality Circles also have student representatives. Feedback of the students is brought to the notice of the college authorities by the Student Senate representatives in the Formal Senate meetings. Appropriate measures are taken by the administration based on the suggestions and feedback

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://wcc.edu.in/wp-content/uploads/AQAR202324/5.3.2-Student-Senate-Supporting-Doc.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

24

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association of Women's Christian college is a registered body with the staff and graduates of WCC as its members. It is actively involved in a number of activities on campus and contributes to meet the infrastructure requirements and facilitates campus placements.

- **The Association works actively in close association with the college management and boasts of several illustrious Alumna placed in prestigious positions across the globe.**
- **The Alumnae representatives in the Executive Board and the Governing Body of the Women's Christian College Association contribute to the decisions made by these bodies.**
- **Alumna representatives holding influential positions are included as members in the Board of Studies to provide feedback on the curriculum and give suggestions for appropriate syllabi revision.**
- **The Food Fair organised annually on campus by the Association to raise funds to support the McDougall school which is managed by the Alumnae association and the funds raised help in providing free food and free education for all the children in the school.**
- **Endowment scholarships and funds are instituted in the name of distinguished Alumna to financially support underprivileged students.**
- **The association also provides financial support for conducting seminars and conferences organised by various departments of the college.**

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional Information	https://wcc.edu.in/wp-content/uploads/AQAR202324/5.4.1-Additional-Info.pdf

5.4.2 - Alumni's financial contribution during the year   **C. 5 Lakhs - 10 Lakhs**

File Description	Documents
Upload any additional information	[View File]()

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Nature of governance, perspective plans and participation of teachers in decision-making bodies of Women's Christian College involve the following:

- **The Principal of the College is also the Secretary of the Women's Christian College Association which is the apex body that governs the management of the College.**
- **Decisions on development, financial management, infrastructure, governance, and administration are taken by the Governing Board, Executive Board and Finance Committee jointly with the Principal and staff representatives. This enables effective implementation of policies and efficient governance.**
- **The Staff Council comprising the Principal and all teaching faculty, is an illustration of participatory management in existence for several decades. The Council meets at periodic intervals. The Heads Meetings are also conducted periodically to discuss matters pertaining to academic and overall functioning of the departments.**
- **Working committees are constituted for all academic, co-curricular and extra-curricular activities of the college, where faculty are encouraged to contribute in different capacities as members and leaders.**
- **All major decisions pertaining to academics are discussed, passed, and recorded at the Academic Council, which comprises the Principal, Heads of Departments, Deans, Controller of Examinations, external experts and staff representatives.**

The Institution's perspective plan continuously evolves according to academic, societal, and stakeholder requirements.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://wcc.edu.in/wp-content/uploads/AQAR202324/6.1.1-Additional-Info-1.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Decentralization and participative management in Women's Christian College is evident in the process of Curriculum Development that is coordinated by a Curriculum Planning and Development Committee comprising of the Principal, Deans of Academic Affairs (Shift 1 & Shifts), and faculty representatives of all departments. All departments enjoy autonomy in planning their curriculum. Heads of Departments initiate this process through Department meetings in which curriculum plans and revisions are discussed and finalized as follows:

- Courses are designed and modified from time to time based on need, driven by advancements in the respective field, student and industry feedback and changing career patterns/trends and presented for approval and passed in the Departmental Board of Studies.
- Newly designed or modified courses are peer-reviewed in the Department, then passed by the Board of Studies and presented in the Academic Council Meeting for ratification.
- Under CBCS, departments are free to offer a number of interdisciplinary, elective, non-major and skill-based courses, within a framework issued by the University of Madras.

This is an effective instance of participative management involving staff, students, and industry. Thus, the policies of the college and its autonomous status together ensure that the institution practices decentralization and participative management.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://wcc.edu.in/wp-content/uploads/IQAC/IQAC-minutes-corrected-2023-24.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institutional strategic plan has been clearly articulated in the college website and implemented by the institution through the management, IQAC and the various centres such as Research and Development Centre, Institution's Innovation Council, Centre for Environment studies, Centre for Women's Studies and theCentre for Institutional Advancement.

The Centre for Institutional Advancement headed by a Dean was established in 2021 with the aim of augmenting the functioning of the institution with institutional welfare plans and carrying them out effectively. This Centre promotes a culture of philanthropy that attracts vital resources to support the goals and objectives of Women's Christian College and its core educational mission. The functions of the Centre are as follows:

- Nurturing life-long relationships with and among alumni, parents, friends, students, faculty, staff and other stakeholders through meaningful personal contacts.
- Promoting and creating awareness on all government projects/funding such as UGC, DST etc, and on certificate and B.Voc courses
- Organizing training to prepare students for recruitment examination conducted by State and Central Government agencies

This Centre works closely with the Internal Quality Assurance Cell (IQAC) of the institution as a catalyst for new thinking and innovation to implement its various programs and activities.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://wcc.edu.in/wp-content/uploads/IQAC/IQAC-minutes-corrected-2023-24.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The college management is governed by the Women's Christian College Association. The Principal, WCC is the Secretary of the

Association. This apex body along with the Board of Directors takes decisions on development, financial management and administration to ensure effective implementation of the policies and quality management of the governance. Members of the Executive Board form the Working Committee, Finance Committee, Purchase Committee, and Building Committee. These committees are involved in specific aspects of the management of the institution.

- The Governing Body monitors the general administration of the College.
- All academic decisions pass through the Academic Council, the apex body for academic matters on campus.
- The Internal Quality Assurance Cell ensures the quality of all activities.
- The Principal constitutes committees for interaction with various stakeholders of the college.
- Recruitment is done as per regulations for Minority Institutions and Vacancies are advertised in leading newspapers. Candidates fulfilling the eligibility norms are called for an interview and are selected based on qualification, experience and performance.
- Faculty representatives on committees and bodies are actively involved in the planning, decision making and implementing of various programs.
- The Internal Complaints Committee (ICC) is constituted to provide a congenial atmosphere for the staff and students.

File Description	Documents
Paste link to Organogram on the institution webpage	https://wcc.edu.in/administration/
Upload any additional information	View File
Paste link for additional Information	https://wcc.edu.in/wp-content/uploads/AQAR202324/4.3.1-Additional-Info.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Existing welfare measures for teaching and non-teaching staff include the following:

- The college collaborates with Apollo hospitals to provide medical services to teaching, non-teaching staff and students on campus with two nurses on duty and an ambulance and doctors on call.
- A gynaecologist visits the campus thrice a week
- The faculty members have access to the IRC with institutional membership at American Library, British Council and other significant e-portals.
- Management Research Seed Grants are provided to faculty for research projects.
- Faculty members receive financial support to attend conferences / workshops / Seminars.
- Training programs for teaching and non-teaching faculty are organised
- Retreat for teaching and non-teaching staff is organised at the beginning of each academic year.
- Wi-Fi facilities for academic or research purposes.
- Recognition for teaching and non-teaching faculty with 25 years of service
- Non-teaching staff receive partial reimbursement of medical expenses and noon meals at a subsidized rate.
- Clothes are distributed once a year to Non-teaching staff and their children get scholarships to study in the institution.
- Teaching faculty and Non-Teaching staff receive Christmas Gifts from the Management.
- Insurance scheme and pension scheme for shift II teaching

`andnon-teaching staff is in place`

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://wcc.edu.in/wp-content/uploads/AQAR202324/6.3.1-Additional-Info.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

`36`

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

`8`

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	[View File](#)
Upload any additional information	[View File](#)

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

`193`

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The college employs two auditing firms to look after Internal and Statutory audits every year. The Executive Board of the college appoints the internal auditor who checks every bill/voucher of each account for the financial year and presents his comments and suggestions to the audit committee of the college. The audit committee seeks clarifications and provides suggestions to the Bursar and the team at the bursar's office. In addition to the internal auditor, the statutory auditor is appointed by the college association. At the end of the financial year, the statutory auditor audits every account taking note of the comments of the internal auditor. Apart from this, mandatory State and Central Government Audits scrutinize the grants received from government agencies and their expenditure. There have been no major audit objections. Minor errors of omission and commission pointed out by auditors have been corrected and efforts are taken to avoid recurrence.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://wcc.edu.in/wp-content/uploads/AQAR202324/6.4.1-Additional-Info.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

54.48357

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution mobilizes resources from time to time by appealing to its alumnae and stakeholders whenever the need arises.

- **The Alumnae association supports college activities and mobilizes funds for significant projects. Class reunions of the alumnae are instrumental in mobilizing funds for specific projects of the college.**
- **Endowments instituted by families and friends of illustrious alumna and former faculty, contributions from individuals, trusts, and international bodies like Scranton and Ford Foundation for scholarships and prizes for students are utilized accordingly.**
- **The Annual College Play is a regular fundraiser for the augmentation of the infrastructural needs of the college.**
- **Funds for research, enhancement of infrastructure, and laboratories are mobilized through the submission of research proposals to the UGC (Major and minor research projects), DBT, DST, CSIR, ICAR, TNSCST, DIT, UBCHEA and private industries.**
- **The college also receives CSR funds from big companies to upgrade infrastructure and facilities**
- **Annual budget is prepared based on the requirements of the college, presented to the Working Committee for recommendation to the Board and the Association for approval.**
- **For construction / maintenance of buildings, the Building Committee authorizes such activities based on requirements.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://wcc.edu.in/wp-content/uploads/Policies/Resource-Mobilization-Policy.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC has contributed to the quality enhancement through various initiatives over the year by taking steps to implement the following plans for the year:

- To enhance teaching learning and evaluation 5 FDPs were organised by IQAC in collaboration with the departments on environment studies, use of technology, computer applications and local language for teaching, learning and evaluation
- Faculty were trained under the UBCHEA funded project on Service Learning and Service Learning component was included as a mandatory component in the curriculum
- Centre for Environmental Studies organised one international conference, 1 FDP and several awareness programs and invited talks on environment based topics
- WCC registered under the SkillHub Initiative PMKVY 3.0. National Skill Development Centre (NSDC) and WCC has been approved by Skill India Initiative as Training Provider (TP) as well as Training Centre (TC) under the initiative of WCC's Institution Innovation Council and around 16 women were certified as 'Self Employed Tailor'
- Eight proposals from students from shift II were sent to TNSCST and Five proposals were sent to TANSCHE for Grants to conduct workshops/seminars under the initiatives of the Research and Development Cell of WCC

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://wcc.edu.in/wp-content/uploads/IQAC/IQAC-minutes-corrected-2023-24.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

- **The IQAC facilitates review of the curriculum, teaching learning and evaluation methodologies and efficacy of the academic process through academic audits and a mechanism for collecting feedback from students, alumna, parents, industry and subject experts.**
- **Following the implementation of LOCF steps were taken to enhance the curriculum and the teaching learning methodologies based on the assessment of CO (Course Outcome) attainment in each course.**

The Curriculum is constantly reviewed, revised and upgraded with the help of experts based on feedback obtained from students, academic peers who are examiners or members of the Board of Studies (BOS), Alumnae representatives and industry experts on the Board of studies. Apart from this, the students' feedbacks are also presented by the student representatives on issues related to courses, teaching methodologies etc. in the Academic Council meetings.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://wcc.edu.in/wp-content/uploads/AQAR202324/6.5.2-Additional-Info-1.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as

A. Any 4 or all of the above

ISO Certification)

File Description	Documents
Paste the web link of annual reports of the Institution	https://wcc.edu.in/wp-content/uploads/AQAR202324/6.5.2-Additional-Info-1.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women's Christian College promotes gender equity during the academic year through the following initiatives:

- **The college since its inception has remained committed to providing a holistic education to empower women students**
- **The college has a Centre for Women Studies through which it aims to develop, promote and disseminate knowledge about women's roles in society. Through the year the centre collaborating with the departments organizes awareness programs on women's rights and women empowerment.**
- **'Vikaas', the Counselling Center for students provides counselling services for students in a confidential set up.**
- **The extension activity, clubs and academic departments of the institution organize various curricular, co-curricular and extra-curricular activities to promote gender equity and sensitization among all undergraduate and postgraduate students.**

Special talks/ lectures and awareness programs and online/ offline activities were conducted by the college to promote and disseminate knowledge about women's roles in the family and society, prevention of domestic and workplace violence / harassment and creating a safer & sensible society.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://wcc.edu.in/wp-content/uploads/AQAR202324/7.1.1-Additional-Info-1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

WCC has facilities / procedures for managing waste, conserving resources and protecting the environment. The following are some of the measures taken to manage waste on campus:

- **The excess leaf litter across the campus is supplied to a company to be used for mulching**
- **The vermicomposting unit on campus converts yard waste to vermicompost which is used as manure on campus and sold under the Green Box initiative to generate income.**
- **In the Organic Chemistry practical sessions are conducted at the semi micro-scale level to reduce chemical consumption to 1/5th. Hazardous hydrogen sulphide gas has been replaced by a solution of sodium sulphide in water since 2013 to minimise exposure risk and chemicals are diluted (1:60) before disposing into the drains to minimize damage to environment.**
- **The Departments of Advanced Zoology & Biotechnology and Plant Biology & Plant Biotechnology, autoclave and dispose the culture media.**
- **The e-waste generated on campus, comprising of defunct hardware from computers and electronic devices (not purchased with UGC funds) are annually collected and disposed off.**

Paper waste from the departments and offices are collected and recycled through an ITC agent who provides the recycled paper in exchange

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human

A. Any 4 or all of the above

**assistance, reader, scribe, soft copies of
reading materials, screen reading, etc.**

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

**Women's Christian College aims to provide an inclusive
environment for women students from diverse socio-cultural,
socio-economic, linguistic, regional and communal backgrounds**

through the following initiatives:

- **Students from diverse backgrounds can share and develop their skills, learn to work as teams and gain exposure to other forms of arts and culture by enrolling in clubs such as Literary and Debating Club, Quiz Club, Indian Music Club, Western Music Club, Indian Dance Club, Western Dance Club, Fusion Dance Club, Arts Club, Dramatics Club and Photography Club which are headed by student coordinators.**
- **Festivals such as Holi, Onam, Pongal, Christmas, etc. are celebrated with great enthusiasm by both students and faculty on campus which creates an environment of tolerance and harmony among students and faculty from diverse backgrounds.**
- **Battlefest, an interdepartmental cultural fest is conducted annually to provide an opportunity for all WCC students to exhibit their diverse talents**
- **Sraina Puraskar is awarded every year to a deserving alumnus for extensive social service. The selection of the awardee is solely done on the basis of merit.**

**Management scholarship, a merit cum means scholarship is
sanctioned based on recommendations of the parent department to**

deserving students from diverse backgrounds without any discrimination.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Initiatives taken at WCC to sensitize students and employees towards their constitutional obligations during this academic year include the following:

- **Several talks, competitions and rallies were conducted to create awareness on human rights and national cyber security**
- **Vigilance awareness week was observed with all students, faculty and nonteaching staff taking the pledge against corruption and awareness creation activities like competitions. Walkathons and Street plays took place**
- **Several co-curricular and extra-curricular activities such as Online Quiz on Constitutional Democracy, Voter's Day Pledge with Poster Competitions, Drive against Drugs Pledge with a Rally on campus were organised to sensitize the students and faculty towards their responsibilities as citizens of India**
- **At the end of every program organized by the college, the National Anthem is sung by all participants.**
- **International/National days were commemorated such as Independence Day, Social Justice day, Human Rights day, National Unity day, Constitution Day, National Voter's Day, International Women's Day and International Day of Yoga by conducting awareness programs such as invited talks, essay competitions, rallys, walkathons, taking of pledge, and poster competitions.**

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

WCC celebrates national and international commemorative days, events and festivals by organizing various webinars, motivational lectures, cultural programs, competitions relevant to the significance of the day being observed. During this academic year the following national and international days were celebrated or observed in online/ offline modes:

- **Independence Day, Social Justice day, Human Rights day, National Unity day, Constitution Day, National Voter's**

Day, International Women's Day and International Day of Yoga and Teacher's day were commemorated by organising invited talks, rallys, competitions and taking pledge

- Har Ghar Tiranga the national flag day was commemorated by conducting a motivational lecture to our NCC and NSS students
- National cyber security month was oberserved during the month of October 2022 to create awareness on cyber security
- The birthday of Sardar Vallabhbhai Patel, was commemorated by observing the Vigilance awareness week
- The birth anniversary of Thanthai Periyar was commemorated by observing the Social Justice day
- Celebration of Makar Sankranti as a part of Ek Bharat Shreshtha Bharat (EBSB) was organised to promote unity among the states
- Bharatiya Bhasha Divas to create language harmony was commemorated by celebrating birth anniversary of Mahakavi Subramania Bharati

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	[View File](#)
Geotagged photographs of some of the events	[View File](#)
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

BEST PRACTICE 1

Title of the Practice : Mandatory internship in the Undergraduate Level

In line with the NEP 2020 guidelines WCC has made 15 hour summer internship for 1 credit, mandatory in the UG level to enable students to connect their domain knowledge with areas of application and enable them to acquire skills required to equip them to face the job market or apply for higher education in institutions of national and international repute. All the

second year UG Students completed their internship during the summer vacation. The students on completion of the internship earned one credit

BEST PRACTICE 2

Title of the Practice- Inclusion of a Mandatory Service Learning Project Component in the curriculum

WCC has included a compulsory service learning component into the curriculum to align the academic objectives with community service. Trained faculty designed an entire course based on a service learning project or included service learning as one component in a course that allowed application of core knowledge towards addressing a real world problem. The efforts taken resulted in 8 departments offering service learning as a course and all the other departments including service learning as a component in one of their core courses.

File Description	Documents
Best practices in the Institutional website	https://wcc.edu.in/wp-content/uploads/AQAR202324/7.2.1-Best-Practices.pdf
Any other relevant information	https://wcc.edu.in/wp-content/uploads/AQAR202324/AC-Book-2023-for-AQAR-23-24.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

- Women's Christian College's provides a wide range of metacognitive and need-based programmes at the Undergraduate, Postgraduate and Research levels with the mission of providing a complete, meaningful and relevant education to women so that they are intellectually well-trained, morally upright, socially aware and spiritually inspired
- The initiatives of Placement Cell and Institution's Innovation Council empower women to identify their career path and become financially independent to take care of themselves and contribute to the development of the society and nation

- Through the linkages established with other international institutions the college also aims to create opportunities for students to experience life and learning outside India by arranging for affordable range of diverse study abroad opportunities across the world.
- The college also strives to maintain a green campus in the heart of the city with a tree cover of over 100 species of native and exotic trees growing on campus and inculcates environmental stewardship in the minds of students
- The college also strives to provide a holistic development of students by engaging them in co-curricular and extracurricular activities
- Through the initiatives of the Research and Development cell the college aims to provide opportunities for research activities that impart a research culture in the students.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The curriculum is framed with a global perspective to provide a strong knowledge base in the core disciplines and impart skills for holistic development, leadership qualities and nation building capabilities. The core and supporting (allied) courses are periodically revised to keep abreast with the latest trends in the respective disciplines that will in turn translate into academic progression and employability. The theory courses are designed to impart a strong foundation, while the practical components provide experiential learning and develop analytical skills. The urgency to preserve our environment and conserve our natural resources is emphasized through the course on environmental studies that is mandatory to all students. The project work and internship in relevant areas sensitizes students to societal needs and provides avenues for students to serve the community. The Value Education Course that aims to nurture spiritual, moral and ethical values in students is another mandatory course included in the curricula. POs, PSOs of the various programmes and the COs of the courses offered by the institution have been framed such that they align with the vision and mission statements of the institution and are relevant to the local, regional and the nation's developmental needs.

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	https://wcc.edu.in/wp-content/uploads/AQAR202324/1.1.1-POs-PSOs-2023-2024.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

28

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

622

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

102

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

37

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The institution integrates cross-cutting issues pertaining to Professional Ethics, Human Values and Gender equality through the mandatory value education course that provides ample opportunities for students through the three years of undergraduate studies and during their PG studies as well, to develop a strong sense of ethical, moral and social values. The mandatory course on environmental studies offered to all first year UG students imbibes a sense of responsibility towards conserving our natural resources and preserving our environment to ensure sustainability for the survival of the present and future generations. Students are encouraged to undertake project work and internships that focus on adopting a environmentfriendly approach and applyingtheir domain knowledge towards sustainable development. The Chemistry department has been adopting semi-micro scale method of organic analysis that applies the principles of Green Chemistry to minimise use of water and chemicals that are harmful during their practical classes. Courses relevant to gender equality and women empowerment offered to UG students by the History and English departments provide the added thrust in this area.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

18

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

298

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

2238

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	B. Any 3 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://wcc.edu.in/iqac/
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://wcc.edu.in/iqac/
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1560

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

754

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Undergraduate students are given entry level tests and bridge courses are offered to students who do not perform well in the entry level tests to enable them to cope up with the course requirements. Slow learners and potential advanced learners are identified based on their performance in the continuous internal assessment tests and through the interaction of faculty with students. Remedial classes help slow learners clarify doubts and tests conducted enable them to improve their performance as the faculty monitor their progress.

To challenge and enhance the knowledge base and skill sets of advanced learners they are involved in one or more of the following activities

- Project work and research activities leading to paper presentation and publication of their findings in conferences, seminars, etc
- Learner designed courses designed by advanced learners are approved and passed by the department BOS
- Semester abroad program offered by the college allows students to gain global exposure
- Registering for NPTEL MOOC courses under SWYAM enable them to earn certification

Many advanced learners have completed project work / internships / presented papers in conferences and seminars / designed courses that have led to opportunities for higher studies in foreign universities / received e-certification

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://wcc.edu.in/wp-content/uploads/AQAR202324/2.2.1-Learning-levels-assessed-2023-24.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/04/2024	4393	193

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

A well-balanced blend of traditional and modern methods is employed by the faculty of Women's Christian College to ensure that the learners are engaged and participate actively in the teaching learning process.

- Student-centric methods: Seminars, project-based learning, activities based on MOOC modules, case studies, review of journal articles, flipped classroom and thesis / dissertation writing are some of the student centric activities that the students are engaged in.
- Participative methods: Faculty facilitate active participation of all the students in a class through group discussions, brainstorming sessions, debates, quizzes, poster designing, practical classes, peer learning and dramatic stage presentations of texts.
- Experiential learning methods: Computer assisted learning, practical sessions, interactive games, presentations, problem solving, theatrical production, service learning and project work are employed frequently to facilitate experimental learning.
- Innovative methods : Think-Pair-Share, Black, White,

Gray- debate, fish bowl, Kahoot Quiz, Mentimeter, Concept map, Field work based learning, Reflection, Mind Mapping, Short Film scripted & crafted by students and KWL are frequently employed by the faculty to engage both the advanced and slow learners and motivate them to get actively involved in the learning process

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	https://wcc.edu.in/wp-content/uploads/AQAR202324/2.3.1-Student-centric-methods-supporting-doc.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

To engage the present day learners who are tech savvy, ICT enabled tools and online teaching resources are employed by the faculty at Women's Christian College.

- The teaching-learning process employed at WCC involves the use of various ICT tools such as smart board's, online applications such as canva, padlet, jamboard, slido, mentimeter, prezi and vizualizers online assessment tools online resources such as YouTube videos, web portals and tutorials.
- There are ICT enabled classrooms, seminar halls, and smart classrooms on campus to facilitate blended mode of teaching and learning.
- MOOC component and web references are included in several courses to ensure that all students are introduced to the online course specific resources available on the Swayam NPTEL which in turn helped in facilitating student-centered learning.
- The faculty have access to e-journals, N-LIST, Ebscohost and the National Digital Library of India subscribed by the Information Resource Centre (IRC) to support online teaching and learning.

All the above mentioned facilities, resources, and tools are being used to the maximum extent and upgraded to keep abreast with the technological advancements and learner interests.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://wcc.edu.in/wp-content/uploads/AQAR202324/2.3.1-ICT-tools-supporting-doc.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

175

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The Academic Calendar at WCC is planned and prepared well in advance before the commencement of the academic year and provides a comprehensive, academic and holistic overview of the college life at WCC to the faculty, students and the administration.

Details provided by the academic calendar include

- day orders I to VI in a fifteen-week cycle with ninety-one working days per semester incorporating the required number of teaching hours
- schedule for Continuous Internal Assessment (CIA), End of Semester examinations (ESE), cultural events, Sports Day, Open Day, Contemplation Day, Conferences, Endowment Lectures and White Gift Day
- non-working Saturdays, government holidays

The well-structured academic calendar enables

- students to plan and prepare for tests, exams,

- internships/summer training and co-curricular and extra-curricular activities
- resident students to plan their trips home
- faculty members to plan their teaching schedule, lesson plans; schedule assignment /seminar / project / internship work for students

Teaching plans

Faculty members prepare course specific lesson plans, assignment work and teaching and evaluation methods. These plans are approved by the head of the department who also monitors and ensures the implementation of the plan presented by each faculty at the beginning of each semester

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

193

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

110

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

193

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

16

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

78

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The Academic Calendar at WCC is planned and prepared well in advance before the commencement of the academic year and provides a comprehensive, academic and holistic overview of the college life at WCC to the faculty, students and the administration.

Details provided by the academic calendar include

- day orders I to VI in a fifteen-week cycle with ninety-one working days per semester incorporating the required number of teaching hours
- schedule for Continuous Internal Assessment (CIA), End of Semester examinations (ESE), cultural events, Sports Day, Open Day, Contemplation Day, Conferences, Endowment Lectures and White Gift Day
- non-working Saturdays, government holidays

The well-structured academic calendar enables

- students to plan and prepare for tests, exams, internships/summer training and co-curricular and extra-curricular activities
- resident students to plan their trips home
- faculty members to plan their teaching schedule, lesson plans; schedule assignment /seminar / project / internship work for students

Teaching plans

Faculty members prepare course specific lesson plans, assignment work and teaching and evaluation methods. These plans are approved by the head of the department who also monitors and ensures the implementation of the plan presented

by each faculty at the beginning of each semester

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://wcc.edu.in/wp-content/uploads/AQAR202324/2.5.3-ERP-supp-doc.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Learning Outcome-based Curriculum Framework (LOCF) was implemented in Women's Christian College in 2020.

- **The Program Outcomes (POs) for the UG and PG degree were framed by a committee comprising of the IQAC coordinator, Controller of the Examinations, Deans of Academic Affairs and Heads of all the departments and communicated to the departments through the members of the Curriculum Planning and Development committee.**
- **The faculty frame COs in terms of the ability (knowledge, skills, or values) the student would acquire upon completion of the course and state them clearly using appropriate verbs from Bloom's revised taxonomy and then construct mapping tables to map COs to the PSOs.**
- **The COs for each course are communicated by the faculty to the students during the introductory class and it is also displayed on the website along with the student profile for each programme.**

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://wcc.edu.in/wp-content/uploads/AQAR202324/2.6.1_Sample-CO-attainment-Supporting-Docs.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The end semester examination marks are used to calculate the Course Outcome (CO) attainment. The CO attainment for a given course is determined as follows:

- The question paper is framed by the paper setter covering all the Course Outcomes (CO1, CO2, CO3, CO4, CO5) and K levels (K1 to K5/K6) specified in the syllabus.
- The assessment summary with marks assigned under each CO and corresponding K level is provided by the paper setter. The marks assigned by external and internal examiners under each question are entered under the corresponding COs and the total marks obtained by each student is given as the sum of marks obtained under all the five COs.
- The marks assigned are recorded in the excel sheet designed for determination of CO attainment.

The institutional target for CO attainment in each course has been fixed as 50%. The number of students obtaining less than the fixed target in each CO is determined. On comparing each CO attainment with the institutional target if the CO attainment is below the fixed target, the course teacher suggests measures for improvement and takes necessary steps to reach the target.

File Description	Documents
Upload any additional information	[View File]
Paste link for additional Information	https://wcc.edu.in/wp-content/uploads/AQAR202324/2.6.1_Sample-CO-attainment-Supporting-Docs.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1451

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	[View File]
Upload any additional information	[View File]
Paste link for the annual report	https://wcc.edu.in/wp-content/uploads/AQAR202324/2.6.3-COE-Annual-Report-2023-2024.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://wcc.edu.in/wp-content/uploads/IQAC/Student-feedback-and-ATR-2023-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The Research and Development Cell (RDC) of the Women's Christian College, since its inception in June 2015, strives

to promote research activities through student and faculty projects.

- The RDC headed by the two research deans from shifts I & II fosters a research environment by encouraging interest and enthusiasm towards research among students and faculty members.
- The Research Deans on campus develop strategies to enhance the quality of research at the Undergraduate, Post graduate and M.Phil levels and contribute to the holistic growth of the Institution.
- Departments recognized for Doctoral programs cater to research at the Ph.D level.
- Faculty are encouraged to apply for research projects facilitated by the college's faculty Seed Grant initiative, as well as various funding agencies at the Regional and National levels.

Therefore, the RDC aligns itself to the institutional policy for research to:

1. Enhance research output within departments and across disciplines.
2. Encourage and sustain excellence through innovation.
3. Empower the community with research findings.

Institutional Ethics Committee (IEC) looks into the Ethical Approval of Projects. The research facilities have been updated with an Advanced Instrumentation Center for faculty and students to carry out research activities.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://wcc.edu.in/wp-content/uploads/Policies/Research-Policy.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

1.765

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

18

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

12.57

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

27

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://wcc.edu.in/wp-content/uploads/AQAR202324/3.2.2-Additional-Information.pdf
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

23

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

11

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://www.tanscst.tn.gov.in/, https://unitedboard.org/
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Institution's Innovation Council (IIC) of Women's Christian College was established in 2018 to foster a culture of Innovation among the students across various disciplines.The focus of IIC of Women's Christian College is to encourage, inspire and nurture young students by supporting them to work with new ideas and help them transform their ideasinto prototypes. WCC aims to achieve this goal by strengthening the Institution's Innovation Council's activities through workshops, interactions with successful entrepreneurs and promoting healthy competitions that lead to the generation of new ideas and promote innovation and startup ecosystem within the institution

The functions of IIC of Women's Christian College to promote innovation and startup ecosystem within the institution include the following:

- To conduct various innovation and entrepreneurship-related activities prescribed by Central MIC in atime bound fashion.
- Identify and reward innovations and share success stories.
- Organize periodic workshops/ seminars/ interactions with entrepreneurs, investors and professionals and create a mentor pool for student innovators.
- Network with peers and national entrepreneurship development organizations.
- Create an Institution's Innovation portal to highlight innovative projects carried out by institution's faculty and students.
- Organize Hackathons, idea competition, mini-challenges

etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://wcc.edu.in/wp-content/uploads/AQAR202324/3.3.1-Additional-Info.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

20

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	**A. All of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with

regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

66

File Description	Documents
URL to the research page on HEI website	https://wcc.edu.in/academics/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

47

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

140

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://wcc.edu.in/wp-content/uploads/AQAR202324/3.4.4.-Book-Chapters-Suppo-Doc.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

1359

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

17

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

3.30655

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

265647

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The extension activities were carried out during the year in the neighbourhood sensitising students to social issues for their holistic development. A few of those activities are listed below

YOUNG INDIANS CLUB activities

1. **YI Club Volunteers of WCC (shift 1) and Sankara Nethralaya collaborated to create awareness for eye donation.**
2. **The "Freedom Runner Marathon of Women" was conducted to celebrate women's empowerment and athleticism and for women to showcase their strength, determination, and resilience.**
3. **Walkalong, a one day program was held exclusively for the physically challenged in collaboration with the Yuvas**

ROTARACT Club Aactivities

1. **Zonal walk with Walk for plastic NGO**
2. **Beach clean-up with Bhumi organisation**
3. **Awareness program "Know Aids for No Aids" with District Aids prevention and control unit and shelter trust**

NSS activities

1. Anti-Drug Abuse Demonstration program – HUMAN CHAIN
2. Tree Plantation Drive
3. North Chennai Development Survey
4. Empowering Women with Self Defence
5. Outreach Program - Awareness Program on Low Cost Nutritious Food
6. Shramadaan For Swachhata - Awareness on Cleaning the Neighbourhood
7. Handloom Outreach Programme

ENVIRO CLUB activities

1. Women's cyber safety rally
2. Paper collection drive
3. Beach clean-up

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://wcc.edu.in/wp-content/uploads/AQAR202324/3.6.1-Links-to-extension-activities-2023-24.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

16

File Description	Documents
Number of awards for extension activities in during the year	[View File](#)
e-copy of the award letters	[View File](#)
Any additional information	[View File](#)

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

330

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1554

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

177

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

15

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

WCC has 10 academic blocks with sufficient infrastructure and physical facilities for teaching-learning which include,

- Spacious ventilated classrooms
- Well-equipped laboratories
- Department libraries
- The Instrumentation Centre that houses several instruments that support research activities
- Sufficient laptops, desktop computers, printers and projectors to facilitate lectures and seminars
- Internet facility with Wi-Fi enabled aids for both faculty and students to keep updating their knowledge domain in their areas of interest.
- Virtual laboratories, mobile apps and ICT tools to augment the teaching learning process through flipped classrooms and video lectures
- Information Resource Centre (IRC) that houses thousands of printed and e-books, journals and e-journals
- Student counselling centres Vikaas and Nalam
- Laboratory Nursery School run by the Home Science Department
- Mushroom House wherein students develop entrepreneurial abilities growing, harvesting and marketing edible mushrooms,
- Butterfly garden and Medicinal garden
- Tissue Culture Lab and the Museum with zoological specimens
- Bioinformatics Lab

- **PG and Research Units**
- **Media Education facilities**
- **Recording studios**
- **Child Development Centre**
- **E-Learning Room & language labs**
- **Horticultural plot to grow vegetables and ornamental plants**
- **Hydroponics unit for raising culinary plants in water medium without soil**
- **Language Lab for English, Tamil, Hindi and French languages**

File Description	Documents
Upload any additional information	[View File]
Paste link for additional information	https://wcc.edu.in/wp-content/uploads/AQAR202324/4.1.1.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Women's Christian College has adequate facilities for cultural, sports and Physical Fitness activities with the aim of fostering of overall health and wellbeing of the students. The facilities on campus include

- **College playground covering an an area of 4321.5 sq.mt. with facilities to play sports and games.**
- **Arrowsmith Indoor Sports Training Facility measuring approximately 826.2sq.m,used by students to train for basketball, volleyball, handball, tennis and badminton.**
- **Buck memorial block houses a well maintained fitness centre, facilities to play Indoor Sports and practice yoga.**
- **Physical fitness activities like Aerobics, Yoga, Silambam, Taichi, Karate, Traditional dances, Zumba and general conditioning workouts are designed and offered mandatorily as a part of the curriculum to cater to the individual need and interest of students.**

Facilities on campus and the training offered by the coaches equip the players to participate at the zonal, inter zonal, university, district, state and national level tournaments, which in turn helps to bring laurels and honour to the

college

Facilities for Cultural activities: Infrastructure/facilities available in WCC for various student clubs to engage in cultural activities include:

- **Auditorium**
- **Green Stage**
- **Examination Centre**
- **Copper Pod with practise area in the first floor**
- **Bertha Corfield Auditorium**
- **Mini amphitheatre**
- **Lucy Peabody Hall**
- **Senate Room**

File Description	Documents
Geotagged pictures	[View File](#)
Upload any additional information	[View File](#)
Paste link for additional information	https://wcc.edu.in/wp-content/uploads/AQAR202324/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

119

File Description	Documents
Upload any additional information	[View File](#)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

1945.26

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **The centrally located Library of WCC is fully automated with AutoLib (Integrated Library Management Software - Web based Advanced Edition) with various library modules such as acquisition, cataloguing, circulation, serial control and OPAC (Online Public Access Catalogue) systems.**
- **IRC houses over 92000 print documents and wide range of e-resources. It subscribes to Databases which comprise of vast e-resource collection (3229826+ e-books, 11095+ e-journals) to cater to the entire WCC community.**
- **IRC works from 7.30am - 6.00pm and has adequate computers, a projector and a large screen television that augment the ICT facilities.**
- **The library is Wi-Fi enabled. There is open access to the collection which has been classified using Dewey Decimal Classification (DDC).**
- **Web OPAC, Mobile App and 24*7 remote access facility of digital library resources are additional benefits enjoyed by all IRC users on campus.**
- **CCTV cameras are fit to cover all the areas of the library apart from the gate entry monitoring system.**
- **IRC of WCC also collaborates with other prominent libraries through institutional memberships (British Council Library, The American Library and University of Madras Library).**
- **The Library Executive Committee which meets annually acts as anadvisory committee to the IRC.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://wcc.edu.in/wp-content/uploads/AQAR202324/4.2.1.pdf

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

5.05

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

302

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Information Technology Policy of Women's Christian College governs the use, privacy and security of its computer systems, databases, networks and information resources and e-waste management.

As per the IT policy of WCC

- The users on campus use the IT resources of the institution for academic purposes and they must be responsible for maintaining the confidentiality of material stored in the devices. They must exercise discretion regarding personal use of these resources. WCC reserves the right to audit networks and equipment on a periodic basis to ensure compliance with this policy.
- Sharing or hosting material that is objectionable or illegal in any form is not permitted and will attract appropriate penalties and initiate disciplinary action or will be referred to cybercrime cell for legal action.
- Any hardware or software purchased must be registered in the campus asset management system before it becomes functional.
- Condemned hardware must be checked and approved by authorized technical staff of the college before handing them over to certified e-waste recyclers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://wcc.edu.in/wp-content/uploads/AQAR202324/4.3.1-Additional-Info.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4393	905

File Description	Documents
Upload any additional information	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus | A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	[View File](#)

4.3.4 - Institution has facilities for e-content development:
Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing | A. All four of the above

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://wcc.edu.in/wp-content/uploads/AQAR202324/4.3.4-Supporting_E-Content_Facilities-1.pdf
List of facilities for e-content development (Data Template)	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

332.07

File Description	Documents
Audited statements of accounts	[View File](#)
Upload any additional information	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The established systems and procedures for maintaining and utilizing the facilities and infrastructure in WCC include:

- **The Building Committee, Purchase Committee and Working Committee take care of repair and maintenance of infrastructure facilities and services.**
- **The Human Resource Officer and Maintenance Manager of WCC are in-charge of maintenance of buildings, classrooms and laboratories.**
- **The Laboratory assistants and support staff of respective departments maintain laboratories and classrooms.**
- **The guidelines/procedures/safety precautions/emergency response procedures are displayed in all the science laboratories.**
- **System Technicians maintain computers, peripherals and accessories in the computer labs, departments and administrative offices of the college.**
- **Classrooms, Auditoriums, and Seminar Halls are booked for use through the intranet using the faculty login ID to ensure effective usage.**
- **Complaints for repairs/service are recorded in registers maintained for the same and attended to by the concerned personnel/technician.**
- **Librarians and support staff manage the Information Resource Centre, provide log-in credentials to access e-resources, use library software for stock verification and report of lost books at the Library Executive Committee Meeting.**
- **Physical Directors and support staff manage the sports field, sports complexes, gymnasium and outdoor play area**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://wcc.edu.in/wp-content/uploads/AQAR202324/4.4.2-policies.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

735

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	[View File](#)

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

567

File Description	Documents
Upload any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	**A. All of the above**

File Description	Documents
Link to Institutional website	https://wcc.edu.in/student-enrichments/
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

2445

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

240

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

500

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

32

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

28

File Description	Documents
e-copies of award letters and certificates	<u>View File</u>
Any additional information	<u>View File</u>

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

- The Student Council at Women's Christian College is an elected body which is referred to as the Student Senate comprising of about 18 students from both Shift I & Shift II. The members of Student Senate play an active role in the governance of the student body and serve as a liaison between the management and the students on campus.
- The senate members along with other student representatives spearhead student participation in various cultural and co-curricular activities. The intercollegiate cultural event titled "Festeve" is conceived, planned, organized and conducted by the student senate with support from a large team of student volunteers.

Role of Students in Academic and Administrative bodies

- At the Boards of Studies and Academic Council meetings student representatives present their feedback and suggestions regarding the courses which are considered while revamping and updating of the syllabus

Internal Quality Assurance Cell (IQAC), Anti- ragging Committee, Grievance Redressal Cell, Quality Circles also have student representatives. Feedback of the students is brought to the notice of the college authorities by the Student Senate representatives in the Formal Senate meetings. Appropriate measures are taken by the administration based on the suggestions and feedback

File Description	Documents
Upload any additional information	*View File*
Paste link for additional information	https://wcc.edu.in/wp-content/uploads/AQAR202324/5.3.2-Student-Senate-Supporting-Doc.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

24

File Description	Documents
Report of the event	*View File*
List of sports and cultural events / competitions organised per year	*View File*
Upload any additional information	*View File*

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association of Women's Christian college is a registered body with the staff and graduates of WCC as its members. It is actively involved in a number of activities on campus and contributes to meet the infrastructure requirements and facilitates campus placements.

- The Association works actively in close association with the college management and boasts of several illustrious Alumna placed in prestigious positions across the globe.
- The Alumnae representatives in the Executive Board and the Governing Body of the Women's Christian College Association contribute to the decisions made by these bodies.
- Alumna representatives holding influential positions are included as members in the Board of Studies to provide feedback on the curriculum and give suggestions for appropriate syllabi revision.

- **The Food Fair organised annually on campus by the Association to raise funds to support the McDougall school which is managed by the Alumnae association and the funds raised help in providing free food and free education for all the children in the school.**
- **Endowment scholarships and funds are instituted in the name of distinguished Alumna to financially support underprivileged students.**
- **The association also provides financial support for conducting seminars and conferences organised by various departments of the college.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://wcc.edu.in/wp-content/uploads/AQAR202324/5.4.1-Additional-Info.pdf

5.4.2 - Alumni's financial contribution during the year	**C. 5 Lakhs - 10 Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Nature of governance, perspective plans and participation of teachers in decision-making bodies of Women's Christian College involve the following:

- **The Principal of the College is also the Secretary of the Women's Christian College Association which is the apex body that governs the management of the College.**
- **Decisions on development, financial management, infrastructure, governance, and administration are taken by the Governing Board, Executive Board and Finance Committee jointly with the Principal and staff representatives. This enables effective implementation of policies and efficient governance.**

- The Staff Council comprising the Principal and all teaching faculty, is an illustration of participatory management in existence for several decades. The Council meets at periodic intervals. The Heads Meetings are also conducted periodically to discuss matters pertaining to academic and overall functioning of the departments.
- Working committees are constituted for all academic, co-curricular and extra-curricular activities of the college, where faculty are encouraged to contribute in different capacities as members and leaders.
- All major decisions pertaining to academics are discussed, passed, and recorded at the Academic Council, which comprises the Principal, Heads of Departments, Deans, Controller of Examinations, external experts and staff representatives.

The Institution's perspective plan continuously evolves according to academic, societal, and stakeholder requirements.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://wcc.edu.in/wp-content/uploads/AQAR202324/6.1.1-Additional-Info-1.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Decentralization and participative management in Women's Christian College is evident in the process of Curriculum Development that is coordinated by a Curriculum Planning and Development Committee comprising of the Principal, Deans of Academic Affairs (Shift 1 & Shifts), and faculty representatives of all departments. All departments enjoy autonomy in planning their curriculum. Heads of Departments initiate this process through Department meetings in which curriculum plans and revisions are discussed and finalized as follows:

- Courses are designed and modified from time to time based on need, driven by advancements in the respective field, student and industry feedback and changing

career patterns/trends and presented for approval and passed in the Departmental Board of Studies.
- Newly designed or modified courses are peer-reviewed in the Department, then passed by the Board of Studies and presented in the Academic Council Meeting for ratification.
- Under CBCS, departments are free to offer a number of interdisciplinary, elective, non-major and skill-based courses, within a framework issued by the University of Madras.

This is an effective instance of participative management involving staff, students, and industry. Thus, the policies of the college and its autonomous status together ensure that the institution practices decentralization and participative management.

File Description	Documents
Upload strategic plan and deployment documents on the website	[View File](#)
Upload any additional information	[View File](#)
Paste link for additional Information	https://wcc.edu.in/wp-content/uploads/IQAC/IQAC-minutes-corrected-2023-24.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institutional strategic plan has been clearly articulated in the college website and implemented by the institution through the management, IQAC and the various centres such as Research and Development Centre, Institution's Innovation Council, Centre for Environment studies, Centre for Women's Studies and theCentre for Institutional Advancement.

The Centre for Institutional Advancement headed by a Dean was established in 2021 with the aim of augmenting the functioning of the institution with institutional welfare plans and carrying them out effectively. This Centre promotes a culture of philanthropy that attracts vital resources to support the goals and objectives of Women's Christian College

and its core educational mission. The functions of the Centre are as follows:

- Nurturing life-long relationships with and among alumni, parents, friends, students, faculty, staff and other stakeholders through meaningful personal contacts.
- Promoting and creating awareness on all government projects/funding such as UGC, DST etc, and on certificate and B.Voc courses
- Organizing training to prepare students for recruitment examination conducted by State and Central Government agencies

This Centre works closely with the Internal Quality Assurance Cell (IQAC) of the institution as a catalyst for new thinking and innovation to implement its various programs and activities.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://wcc.edu.in/wp-content/uploads/IQAC/IQAC-minutes-corrected-2023-24.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The college management is governed by the Women's Christian College Association. The Principal, WCC is the Secretary of the Association. This apex body along with the Board of Directors takes decisions on development, financial management and administration to ensure effective implementation of the policies and quality management of the governance. Members of the Executive Board form the Working Committee, Finance Committee, Purchase Committee, and Building Committee. These committees are involved in specific aspects of the management of the institution.

- The Governing Body monitors the general administration of the College.

- **All academic decisions pass through the Academic Council, the apex body for academic matters on campus.**
- **The Internal Quality Assurance Cell ensures the quality of all activities.**
- **The Principal constitutes committees for interaction with various stakeholders of the college.**
- **Recruitment is done as per regulations for Minority Institutions and Vacancies are advertised in leading newspapers. Candidates fulfilling the eligibility norms are called for an interview and are selected based on qualification, experience and performance.**
- **Faculty representatives on committees and bodies are actively involved in the planning, decision making and implementing of various programs.**
- **The Internal Complaints Committee (ICC) is constituted to provide a congenial atmosphere for the staff and students.**

File Description	Documents
Paste link to Organogram on the institution webpage	https://wcc.edu.in/administration/
Upload any additional information	View File
Paste link for additional Information	https://wcc.edu.in/wp-content/uploads/AQAR202324/4.3.1-Additional-Info.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Existing welfare measures for teaching and non-teaching staff include the following:

- **The college collaborates with Apollo hospitals to provide medical services to teaching, non-teaching staff and students on campus with two nurses on duty and an ambulance and doctors on call.**
- **A gynaecologist visits the campus thrice a week**
- **The faculty members have access to the IRC with institutional membership at American Library, British Council and other significant e-portals.**
- **Management Research Seed Grants are provided to faculty for research projects.**
- **Faculty members receive financial support to attend conferences / workshops / Seminars.**
- **Training programs for teaching and non-teaching faculty are organised**
- **Retreat for teaching and non-teaching staff is organised at the beginning of each academic year.**
- **Wi-Fi facilities for academic or research purposes.**
- **Recognition for teaching and non-teaching faculty with 25 years of service**
- **Non-teaching staff receive partial reimbursement of medical expenses and noon meals at a subsidized rate.**
- **Clothes are distributed once a year to Non-teaching staff and their children get scholarships to study in the institution.**
- **Teaching faculty and Non-Teaching staff receive Christmas Gifts from the Management.**
- **Insurance scheme and pension scheme for shift II teaching andnon-teaching staff is in place**

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://wcc.edu.in/wp-content/uploads/AQAR202324/6.3.1-Additional-Info.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences /

workshops and towards payment of membership fee of professional bodies during the year

36

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

8

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

193

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The college employs two auditing firms to look after Internal and Statutory audits every year. The Executive Board of the college appoints the internal auditor who checks every bill/voucher of each account for the financial year and presents his comments and suggestions to the audit committee of the college. The audit committee seeks clarifications and provides suggestions to the Bursar and the team at the bursar's office. In addition to the internal auditor, the statutory auditor is appointed by the college association. At the end of the financial year, the statutory auditor audits every account taking note of the comments of the internal auditor. Apart from this, mandatory State and Central Government Audits scrutinize the grants received from government agencies and their expenditure. There have been no major audit objections. Minor errors of omission and commission pointed out by auditors have been corrected and efforts are taken to avoid recurrence.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://wcc.edu.in/wp-content/uploads/AQAR202324/6.4.1-Additional-Info.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

54.48357

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution mobilizes resources from time to time by

appealing to its alumnae and stakeholders whenever the need arises.

- The Alumnae association supports college activities and mobilizes funds for significant projects. Class reunions of the alumnae are instrumental in mobilizing funds for specific projects of the college.
- Endowments instituted by families and friends of illustrious alumna and former faculty, contributions from individuals, trusts, and international bodies like Scranton and Ford Foundation for scholarships and prizes for students are utilized accordingly.
- The Annual College Play is a regular fundraiser for the augmentation of the infrastructural needs of the college.
- Funds for research, enhancement of infrastructure, and laboratories are mobilized through the submission of research proposals to the UGC (Major and minor research projects), DBT, DST, CSIR, ICAR, TNSCST, DIT, UBCHEA and private industries.
- The college also receives CSR funds from big companies to upgrade infrastructure and facilities
- Annual budget is prepared based on the requirements of the college, presented to the Working Committee for recommendation to the Board and the Association for approval.
- For construction / maintenance of buildings, the Building Committee authorizes such activities based on requirements.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://wcc.edu.in/wp-content/uploads/Policies/Resource-Mobilization-Policy.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First

Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC has contributed to the quality enhancement through various initiatives over the year by taking steps to implement the following plans for the year:

- **To enhance teaching learning and evaluation 5 FDPs were organised by IQAC in collaboration with the departments on environment studies, use of technology, computer applications and local language for teaching, learning and evaluation**
- **Faculty were trained under the UBCHEA funded project on Service Learning and Service Learning component was included as a mandatory component in the curriculum**
- **Centre for Environmental Studies organised one international conference, 1 FDP and several awareness programs and invited talks on environment based topics**
- **WCC registered under the SkillHub Initiative PMKVY 3.0. National Skill Development Centre (NSDC) and WCC has been approved by Skill India Initiative as Training Provider (TP) as well as Training Centre (TC) under the initiative of WCC's Institution Innovation Council and around 16 women were certified as 'Self Employed Tailor'**
- **Eight proposals from students from shift II were sent to TNSCST and Five proposals were sent to TANSCHE for Grants to conduct workshops/seminars under the initiatives of the Research and Development Cell of WCC**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://wcc.edu.in/wp-content/uploads/IQAC/IQAC-minutes-corrected-2023-24.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

- **The IQAC facilitates review of the curriculum, teaching learning and evaluation methodologies and efficacy of the academic process through academic audits and a mechanism for collecting feedback from students, alumna, parents, industry and subject experts.**
- **Following the implementation of LOCF steps were taken**

to enhance the curriculum and the teaching learning methodologies based on the assessment of CO (Course Outcome) attainment in each course.

The Curriculum is constantly reviewed, revised and upgraded with the help of experts based on feedback obtained from students, academic peers who are examiners or members of the Board of Studies (BOS), Alumnae representatives and industry experts on the Board of studies. Apart from this, the students' feedbacks are also presented by the student representatives on issues related to courses, teaching methodologies etc. in the Academic Council meetings.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://wcc.edu.in/wp-content/uploads/AQAR202324/6.5.2-Additional-Info-1.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://wcc.edu.in/wp-content/uploads/AQAR202324/6.5.2-Additional-Info-1.pdf
Upload e-copies of accreditations and certification	[View File](#)
Upload details of quality assurance initiatives of the institution	[View File](#)
Upload any additional information	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women's Christian College promotes gender equity during the academic year through the following initiatives:

- The college since its inception has remained committed to providing a holistic education to empower women students
- The college has a Centre for Women Studies through which it aims to develop, promote and disseminate knowledge about women's roles in society. Through the year the centre collaborating with the departments organizes awareness programs on women's rights and women empowerment.
- 'Vikaas', the Counselling Center for students provides counselling services for students in a confidential set up.
- The extension activity, clubs and academic departments of the institution organize various curricular, co-curricular and extra-curricular activities to promote gender equity and sensitization among all undergraduate and postgraduate students.

Special talks/ lectures and awareness programs and online/ offline activities were conducted by the college to promote and disseminate knowledge about women's roles in the family and society, prevention of domestic and workplace violence / harassment and creating a safer & sensible society.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://wcc.edu.in/wp-content/uploads/AQAR202324/7.1.1-Additional-Info-1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/	B. Any 3 of the above

power-efficient equipment

File Description	Documents
Geotagged Photographs	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

WCC has facilities / procedures for managing waste, conserving resources and protecting the environment. The following are some of the measures taken to manage waste on campus:

- The excess leaf litter across the campus is supplied to a company to be used for mulching
- The vermicomposting unit on campus converts yard waste to vermicompost which is used as manure on campus and sold under the Green Box initiative to generate income.
- In the Organic Chemistry practical sessions are conducted at the semi micro-scale level to reduce chemical consumption to 1/5th. Hazardous hydrogen sulphide gas has been replaced by a solution of sodium sulphide in water since 2013 to minimise exposure risk and chemicals are diluted (1:60) before disposing into the drains to minimize damage to environment.
- The Departments of Advanced Zoology & Biotechnology and Plant Biology & Plant Biotechnology, autoclave and dispose the culture media.
- The e-waste generated on campus, comprising of defunct hardware from computers and electronic devices (not purchased with UGC funds) are annually collected and disposed off.

Paper waste from the departments and offices are collected and recycled through an ITC agent who provides the recycled paper in exchange

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	`A. Any 4 or all of the above`

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	[View File](#)
Any other relevant information	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	`A. Any 4 or all of the above`

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Women's Christian College aims to provide an inclusive environment for women students from diverse socio-cultural, socio-economic, linguistic, regional and communal backgrounds

through the following initiatives:

- Students from diverse backgrounds can share and develop their skills, learn to work as teams and gain exposure to other forms of arts and culture by enrolling in clubs such as Literary and Debating Club, Quiz Club, Indian Music Club, Western Music Club, Indian Dance Club, Western Dance Club, Fusion Dance Club, Arts Club, Dramatics Club and Photography Club which are headed by student coordinators.
- Festivals such as Holi, Onam, Pongal, Christmas, etc. are celebrated with great enthusiasm by both students and faculty on campus which creates an environment of tolerance and harmony among students and faculty from diverse backgrounds.
- Battlefest, an interdepartmental cultural fest is conducted annually to provide an opportunity for all WCC students to exhibit their diverse talents
- Sraina Puraskar is awarded every year to a deserving alumnus for extensive social service. The selection of the awardee is solely done on the basis of merit.

Management scholarship, a merit cum means scholarship is sanctioned based on recommendations of the parent department

to deserving students from diverse backgrounds without any discrimination.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Initiatives taken at WCC to sensitize students and employees towards their constitutional obligations during this academic year include the following:

- Several talks, competitions and rallies were conducted to create awareness on human rights and national cyber security
- Vigilance awareness week was observed with all students, faculty and nonteaching staff taking the pledge against corruption and awareness creation activities like competitions. Walkathons and Street plays took place
- Several co-curricular and extra-curricular activities such as Online Quiz on Constitutional Democracy, Voter's Day Pledge with Poster Competitions, Drive against Drugs Pledge with a Rally on campus were organised to sensitize the students and faculty towards their responsibilities as citizens of India
- At the end of every program organized by the college, the National Anthem is sung by all participants.
- International/National days were commemorated such as Independence Day, Social Justice day, Human Rights day, National Unity day, Constitution Day, National Voter's Day, International Women's Day and International Day of Yoga by conducting awareness programs such as invited talks, essay competitions, rallys, walkathons, taking of pledge, and poster competitions.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

WCC celebrates national and international commemorative days, events and festivals by organizing various webinars, motivational lectures, cultural programs, competitions relevant to the significance of the day being observed. During this academic year the following national and international days were celebrated or observed in online/

offline modes:

- Independence Day, Social Justice day, Human Rights day, National Unity day, Constitution Day, National Voter's Day, International Women's Day and International Day of Yoga and Teacher's day were commemorated by organising invited talks, rallys, competitions and taking pledge
- Har Ghar Tiranga the national flag day was commemorated by conducting a motivational lecture to our NCC and NSS students
- National cyber security month was oberserved during the month of October 2022 to create awareness on cyber security
- The birthday of Sardar Vallabhbhai Patel, was commemorated by observing the Vigilance awareness week
- The birth anniversary of Thanthai Periyar was commemorated by observing the Social Justice day
- Celebration of Makar Sankranti as a part of Ek Bharat Shreshtha Bharat (EBSB) was organised to promote unity among the states
- Bharatiya Bhasha Divas to create language harmony was commemorated by celebrating birth anniversary of Mahakavi Subramania Bharati

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

BEST PRACTICE 1

Title of the Practice : Mandatory internship in the Undergraduate Level

In line with the NEP 2020 guidelines WCC has made 15 hour summer internship for 1 credit, mandatory in the UG level to

enable students to connect their domain knowledge with areas of application and enable them to acquire skills required to equip them to face the job market or apply for higher education in institutions of national and international repute. All the second year UG Students completed their internship during the summer vacation. The students on completion of the internship earned one credit

BEST PRACTICE 2

Title of the Practice- Inclusion of a Mandatory Service Learning Project Component in the curriculum

WCC has included a compulsory service learning component into the curriculum to align the academic objectives with community service. Trained faculty designed an entire course based on a service learning project or included service learning as one component in a course that allowed application of core knowledge towards addressing a real world problem. The efforts taken resulted in 8 departments offering service learning as a course and all the other departments including service learning as a component in one of their core courses.

File Description	Documents
Best practices in the Institutional website	https://wcc.edu.in/wp-content/uploads/AQAR202324/7.2.1-Best-Practices.pdf
Any other relevant information	https://wcc.edu.in/wp-content/uploads/AQAR202324/AC-Book-2023-for-AQAR-23-24.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

- Women's Christian College's provides a wide range of metacognitive and need-based programmes at the Undergraduate, Postgraduate and Research levels with the mission of providing a complete, meaningful and relevant education to women so that they are intellectually well-trained, morally upright, socially

aware and spiritually inspired
- The initiatives of Placement Cell and Institution's Innovation Council empower women to identify their career path and become financially independent to take care of themselves and contribute to the development of the society and nation
- Through the linkages established with other international institutions the college also aims to create opportunities for students to experience life and learning outside India by arranging for affordable range of diverse study abroad opportunities across the world.
- The college also strives to maintain a green campus in the heart of the city with a tree cover of over 100 species of native and exotic trees growing on campus and inculcates environmental stewardship in the minds of students
- The college also strives to provide a holistic development of students by engaging them in co-curricular and extracurricular activities
- Through the initiatives of the Research and Development cell the college aims to provide opportunities for research activities that impart a research culture in the students.

File Description	Documents
Appropriate link in the institutional website	https://wcc.edu.in/iqac/
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Curricular aspects

- Introduction of a minimum of one New Course by each department
- Introduction of need based Certificates courses - blended mode

Teaching, Learning and Evaluation

- Organising need based FDPs, workshops and training to enhance teaching-learning process
- Assessing CO, PSO attainment and devising action plan

to improve
- Development of e-content and increased used of ICT tools, IRC resources and the Studio by faculty

Research

- Departments to engage in Interdisciplinary research projects taking advantage of the facilities in the instrumentation centre & inputs from CES, IRS and IIC
- Provide support for preparation of proposals for faculty and students projects, availing of funding and publishing the findings

Student Progression

- Departments with Placement Cell and Institutional Advancement Centre to help in identifying the career aspirations of the students and provide guidance and support for discipline based career and higher studies options