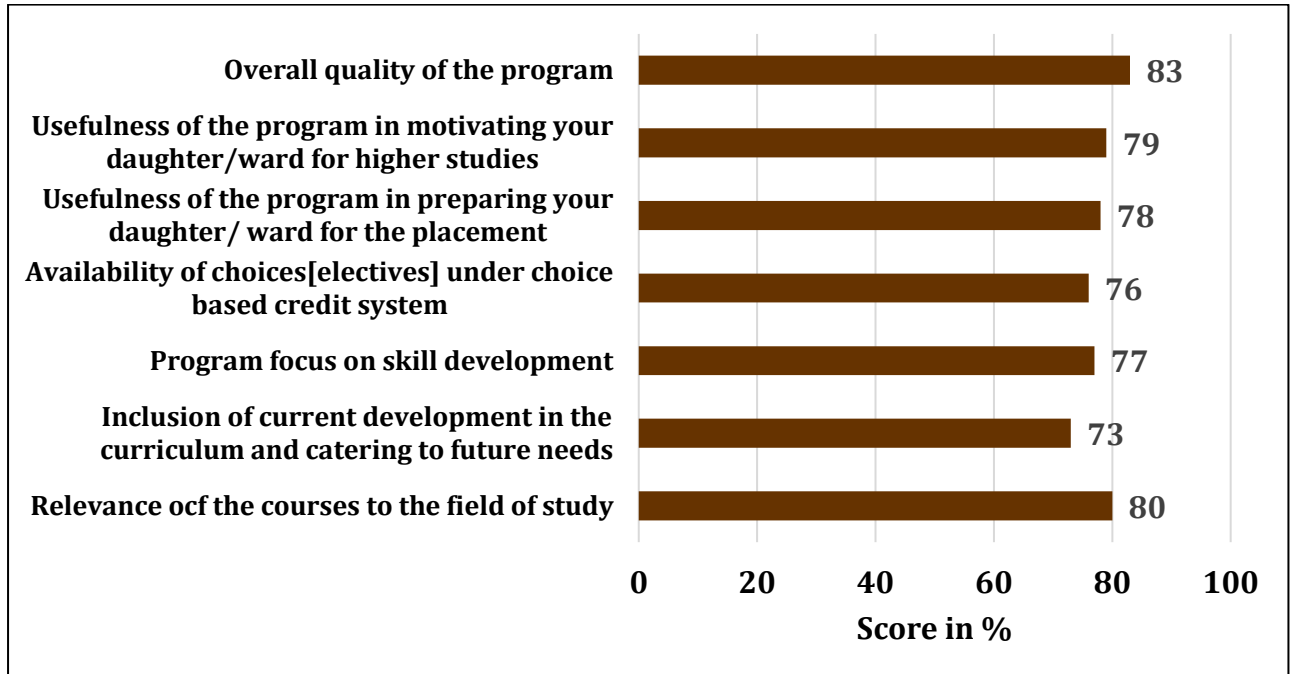


**Parent Feedback on Curriculum  
April 2022**

**I B.A. History**



**What was the most useful part of the Curriculum?**

- Motivating ward for higher studies
- The program in motivating for higher studies
- syllabus covers both historical and contemporary facts which are useful for competitive exams. 'The history of Chennai' subject is very relevant and interesting.
- Keeping the learner in mind and involve them in process
- The curriculum which my daughter is studying has covered most parts needed for competitive exams.
- None
- Availability of choices ( Electives ) under Choice based credit system
- Regular offline classes is very useful
- Educational tour
- Learning methods are good
- Relevance of the courses to the field of study
- Career based
- Helpful for career
- Workshop and guest lecture
- Placement and workshops
- Useful for them to prepare for competitive examination, getting deeper knowledge about the topic
- overall quality of the degree program
- Teacher is the most important because good teacher can modify the curriculum and methods
- Learning and developing skills.
- WCC not only focuses on the degree it teaches things apart from this.

- Skill development
- The curriculum was very useful for preparing for competitive exams.
- Students Discipline, syllabus covering was excellent, good teachers, good ambience
- Career based curriculum
- Classes
- Education and discipline
- Education and discipline

**What was the least useful part of the Curriculum?**

- No
- Nil
- Nil
- Nothing
- None
- Inclusion of current developments
- None
- None
- .....
- Inclusion of current developments in the curriculum and catering to future needs
- None
- None
- Nil
- Nil
- Nil
- Availability of choices (Electives) under Choice Based Credit System
- Nothing
- Based credit system
- I couldn't find any portion as least useful.
- Nothing like that
- None
- Assembly
- Nothing
- Nothing

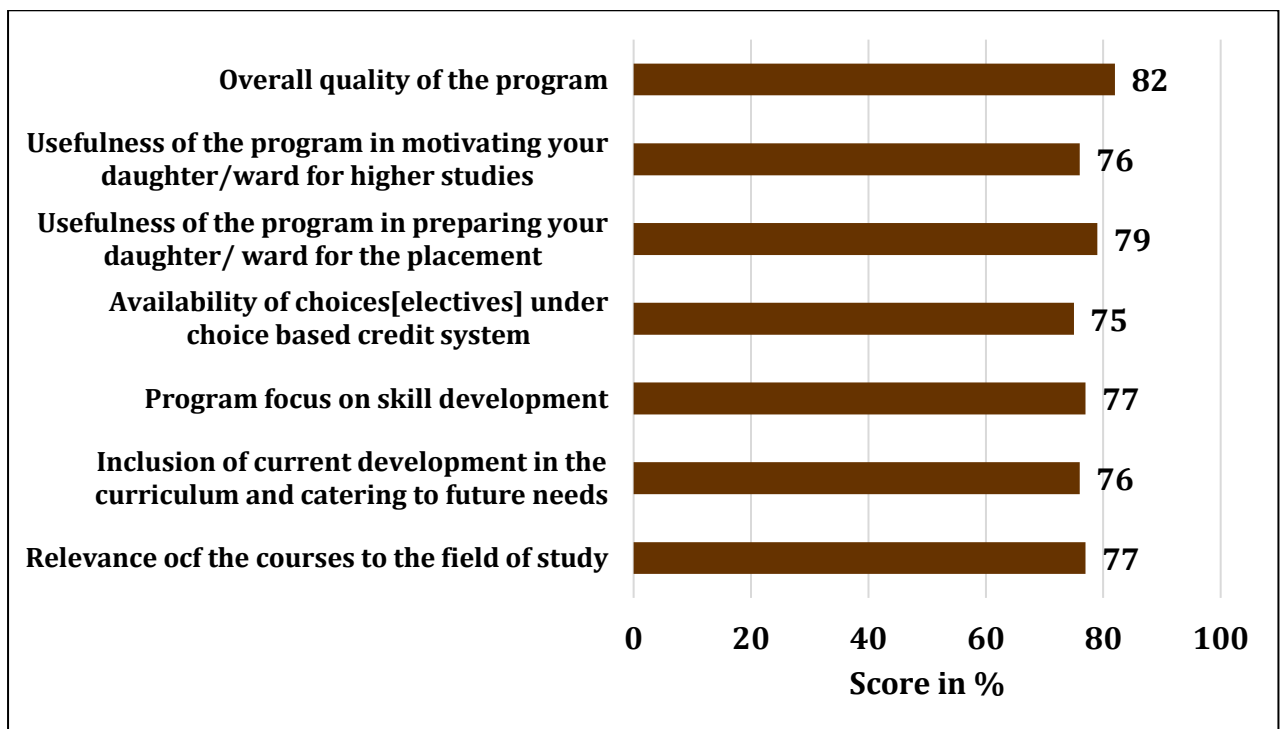
**What changes do you suggest to improve the Curriculum?**

- Current Curriculum is satisfactory.
- Develop plans, methods and processes
- I would suggest to conduct many guest lectures by famous personalities related to the syllabus.
- None
- Motivating and guiding children and taking them to field trips so that they can explore lively.
- None
- None
- .....
- None
- None
- Include class test

- More strict
- prepare the students to excel in civil and professional exams
- Expecting more practical learning.
- Before the students are going to do their 2nd CIA. Professor's can conduct class tests on important units.
- Nothing
- I find the curriculum very informative, so in my opinion there is not a need of any changes.
- Maintain proper sanitation  
Open Research Centers
- None
- Increase the break time
- Nothing everything is prefect
- Nothing

\* \* \* \* \*

## II B.A. History



### What was the most useful part of the Curriculum?

- The most useful part is that my daughter is able to come across the things she would find difficult to know and understand and also with vibrant knowledge of teachers she is able to gain more knowledge and experience
- Everything
- Program focus on skill development
- The content of each course subject is the most useful part of the curriculum
- Overall quality of the degree program.
- Linked with current events too

- Inclusion of useful data regarding studies
- communication skills
- Library
- Library
- Syllabus
- Content
- Teaching
- getting good rewards
- All is most useful.
- Preparing them for placements.
- CIA are testing student's analytical skills
- Teaching
- Teaching
- Library
- Different skills
- Learning
- Students are getting exposure and it is boosting their confidence
- The subjects are chosen to the point.
- Portions are good
- Library
- Library
- Education
- Education and learning
- Library
- Very discipline
- Everything is good
- Library
- We understood there activities
- Asking the details
- It was used for competitive exam
- Library
- Learning experience
- The webinars and curriculum which has been conducted
- Library
- Library

**What was the least useful part of the Curriculum?**

- Nothing.
- Not any
- Availability of choices (Electives) under Choice Based Credit System
- MOOC is the least useful part of the curriculum
- No field trips
- I don't think so.

- Nothing like that
- Nil
- Nil
- Nothing
- Nil
- Launga slang
- sports
- No
- Nothing to change.
- Nothing as such
- Mooc
- Mooc
- Nil
- Nothing
- -
- I don't find any
- Homework
- No idea
- Nil
- Nil
- Education
- None
- Nothing
- Nothing
- Nil
- Everything
- Asking the details
- Nope
- -
- None
- Webinars with good professionals
- Nil
- Nil

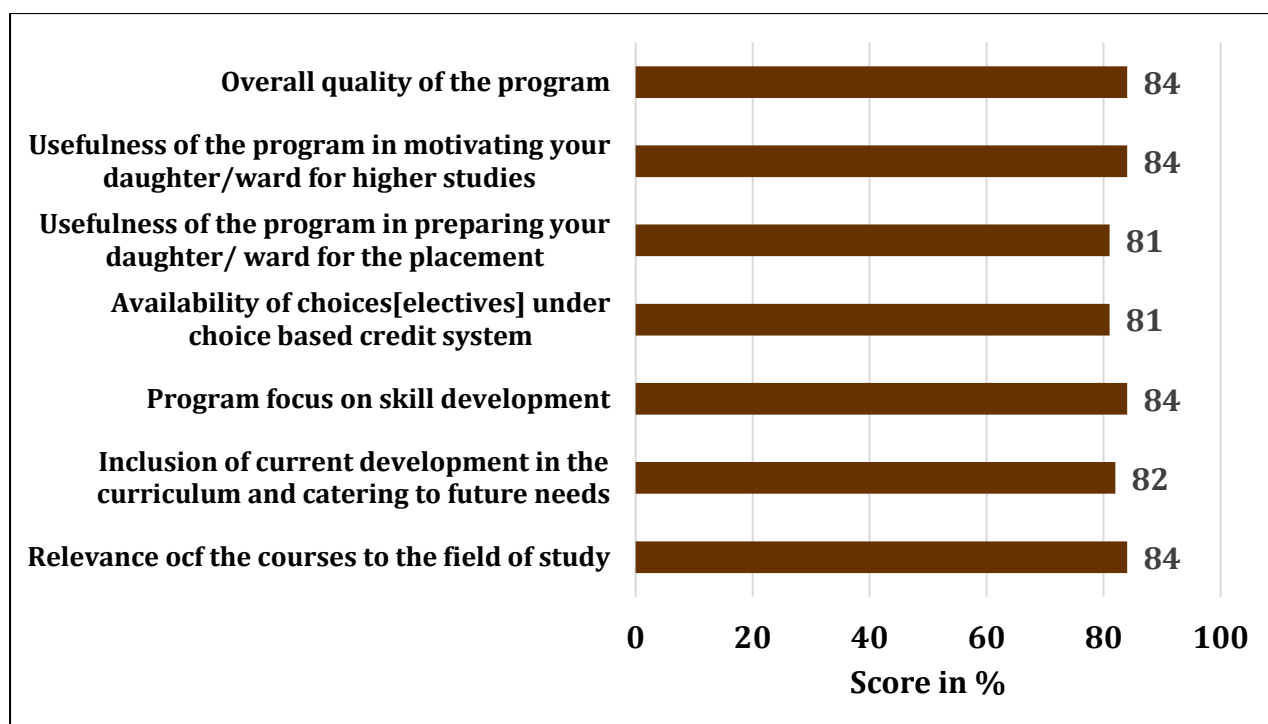
### **What changes do you suggest to improve the Curriculum?**

- A slight change would be more exposure to historical visits would make students more understanding about this course
- Nothing everything is good
- Overall quality of the degree program
- Easy to read book sources should be mentioned. Instead of MOOC, practical applicability can be an alternative.
- It could include field trips for more practical knowledge.
- Individual attention should be given to student by teachers, For example :Asking questions, motivating and speaking skills along with curriculum .So that they can develop themselves and withstand in any circumstances .
- No changes needed

- Nil
- Nil
- More of research and analysis
- Field visits to understand better and can get more knowledge.
- To do something ...more interesting
- Nothing
- Is good Its better
- Nothing to change
- Including more programmes for the holistic development, skills of the student
- -
- -
- Nil
- It's good as like now.
- Nothing
- No suggestions
- Extra learning
- Extra curriculum activities should be done after college hours. So that students don't loose the balance between studies and extra curriculum.
- More of field work
- Nothing
- Nil
- Nil
- Knowledge
- Memory power
- .
- No
- Nil
- It's best
- Nothing
- Giving more test
- -
- None
- To be give attention to students and have a good and positive connection with faculty so that they can have a good and friendly relationship with the students.
- Nil
- Nil

\* \* \* \* \*

### III B.A. History



#### What was the most useful part of the Curriculum?

- Consistency and updation of syllabus
- About Course
- Very good
- It was focused on values
- She has acquired the analytical skills
- Seminars, conferences
- Relevant to the carrier needs
- Placement and skill development
- The most useful part is availability of choices(electives)under choice based on credit system.
- Placement
- Teaching about International affairs
- It helps in developing knowledge about current information towards the course and new way of thinking.
- The most useful curriculum is the teacher teaching method. Please put a percentage of the importance of each.
- Assignment and self-study
- Motivating the students
- The subjects had a very wide range of knowledge.
- To me learning about Archaeology is the most important part of the curriculum since my daughter is planning to work in the same field
- Motivating for higher studies

- The new innovation of doing case study as one of the main internal assessment felt useful for students.
- Activities
- Library
- She learn history along with economic, archaeology anthropology, maths, banking everything it's all are useful for her.
- the different types of skills and new subjects to know new things
- Seminars, conferences
- Gain some new experiences and Knowledge
- Usefulness of the program in motivating your daughter/ward for higher studies
- Develops and improves the holistic understanding of the Indian and world history.
- Helps to gain more knowledge on social aspects.
- Focus on skill development (seminars & availability of electives)
- Everything is good
- Nil
- Women's Studies, History of USA, European History, Contemporary History Of India
- History
- All the things
- Relevance of the courses to the field of study
- 3rd year core subject
- Good teaching
- All the things
- Good
- She can relate things in International affairs
- Encouragement in women's Studies
- Program focusing on skill development
- Teacher's practical handling

### **What was the least useful part of the Curriculum?**

- Nil
- Very good
- It was average
- None
- Nil
- Nil
- Diagrammatic emphasis in Art history
- Nil
- Relevance to the courses to field of the study.
- Nothing
- Pressurizing on additional subject activities and assignments.
- The least useful curriculum is taking lesson is slow and clear.
- Less concentration on Indian History
- Can give a extra-curricular activities like a dance, sports like a periods in time table



- More emphasis on subjects related to history
- I don't feel anything to be least important since every part of the curriculum played an important role in moulding my daughter's life
- Going for field trips, it can be allowed only if it is a very important one for the students to visit.
- Essays
- Nothing. All are useful
- Nothing
- Nil
- Full of dictation
- Availability of choices (Electives) under Choice Based Credit System
- Repetition of management content in tourism paper too.
- Nothing
- Nil
- Nothing
- Nil
- Nil
- No
- nothing
- Program focus on skill development
- Core elective
- None
- Nothing
- Good
- There is nothing like least useful part
- The pandemic
- Usefulness of the program in preparing my daughter for placement
- Nil

**What changes do you suggest to improve the Curriculum?**

- Nil
- Very good
- More practical knowledge.
- Bring more opportunities and activities should be given
- Than of learning virtually, some real experience makes the student learn more better. So I suggest some real experience and exposure to be added in the curriculum
- Nil
- Motivating talks n seminars
- Good if civil service based sessions arranged
- Nil
- No changes.
- Nothing
- Conducting of assessments, seminar and test without intervals in a circulation could be reduced.
- Keep track of employee's skills that are sought after. Take job trends into consideration.

- Latest books may be included in the syllabus
- No change
- They could introduce a deeper study in subjects of history
- It would be better if we could add more practical knowledge so that the students will be able to find it a bit easier when working in their actual field
- Overall good
- More field trips can be arranged.
- Field visits
- It's already good
- No
- Nil
- Practical methodology and Guide line to the students to their knowing languages
- Nothing
- The difficulty a history student faces in drawing can be changed...
- No changes
- Providing monthly feedback to students on their performance individually.
- Better in its own way
- No
- Nil
- Easy understand skill
- Nothing
- No changes
- IV and educational trips; internship
- Reduce canteen price in food
- Nothing it's good
- Including some social education
- Nil
- More extra-curricular activities
- Nil

\* \* \* \* \*

## Department of History

### Action Taken Report

#### Overall Quality of the Programme 80% and above

The parents were appreciative of the programme offered. The curriculum was well structured and consistent updation prepared their wards to higher studies.

The parents have not given any negative impressions on the least benefit of the curriculum.

The parents also felt that the programme and curriculum met the industrial needs and the students were exposed to hands on experience and field study.

The new innovation of doing case study as one of the main internal assessment felt useful for students

#### A few suggestions to improve the curriculum based on Parents Feedback.

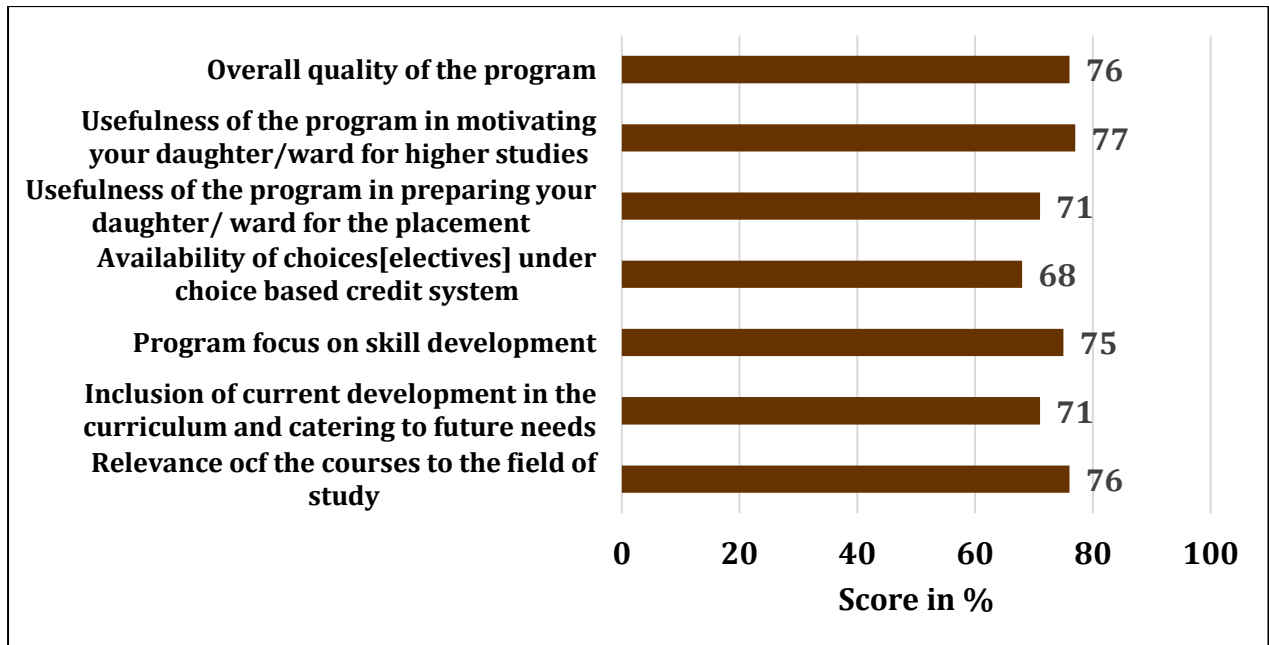
##### Action Taken

1. **To conduct a class tests before CIA II-** The department faculty do conduct short quizzes and revise the test portions before each test. Based on availability of time the department will look into devising the method of giving short tests.
2. **To prepare students for civil services.** – Most of syllabus content is benchmarked with the UPSC syllabus. Students can now avail the Competitive exam coaching offered by the college.
3. **Easy to read book sources should be mentioned. Instead of MOOC, practical applicability can be an alternative** - All faculty give handouts on all topics and MOOC has to be embedded as per the requisite of the IQAC. Reading Texts are suggested by the faculty for all courses.
4. **Individual attention should be given to student by teachers** – As per the Advisor – Advisee each faculty do monitor the progress of her advisee in both Academic and Non Academic matters.
5. **To be give attention to students and have a good and positive connection with faculty so that they can have a good and friendly relationship with the students.**  
All the faculty have a positive connect with the students and help them in their curricular and co-curricular activities.
6. **Motivating talks n seminars and Good if civil service based sessions arranged**  
In the year 2021 – 22 civil servants were invited by the faculty to give motivating talks to the students. The Histronomic club under the aegis of Dr, Joy Sheryl has been initiating more of these activities to benefit the students.
7. **Latest Books to be included** .  
As the department is constantly updating the curriculum the latest books and Journals have been included to benefit the students.
8. **It would be better if we could add more practical knowledge so that the students will be able to find it a bit easier when working in their actual field.**  
Most of the courses have a practical component embedded within the curriculum. Project is an inclusive component for interested students and Internship has also been introduced as a compulsory component which will hone the analytical skills of the students.

\* \* \* \* \*

**Parent Feedback on Curriculum  
April 2022**

**I B.A. English**



**What was the most useful part of the Curriculum?**

- Participatory Learning
- Lecture Series
- Library
- Skill Development
- Skill growth.
- Several important concepts have been introduced and discussed
- Feminist perspective is a good subject
- Skill development
- Introduction to liberal arts (feminism)
- Making the students' asses about the current state of affairs in various forms, including detailed essays, discussions, and debates.
- Integration of History and suitable texts
- I feel the most useful part of the curriculum is that my daughter is getting exposed to liberal arts education, which I believe is very useful and important.
- Different courses apart from literature
- Preparing students for life especially courses like Feminist perspectives.

### **What was the least useful part of the Curriculum?**

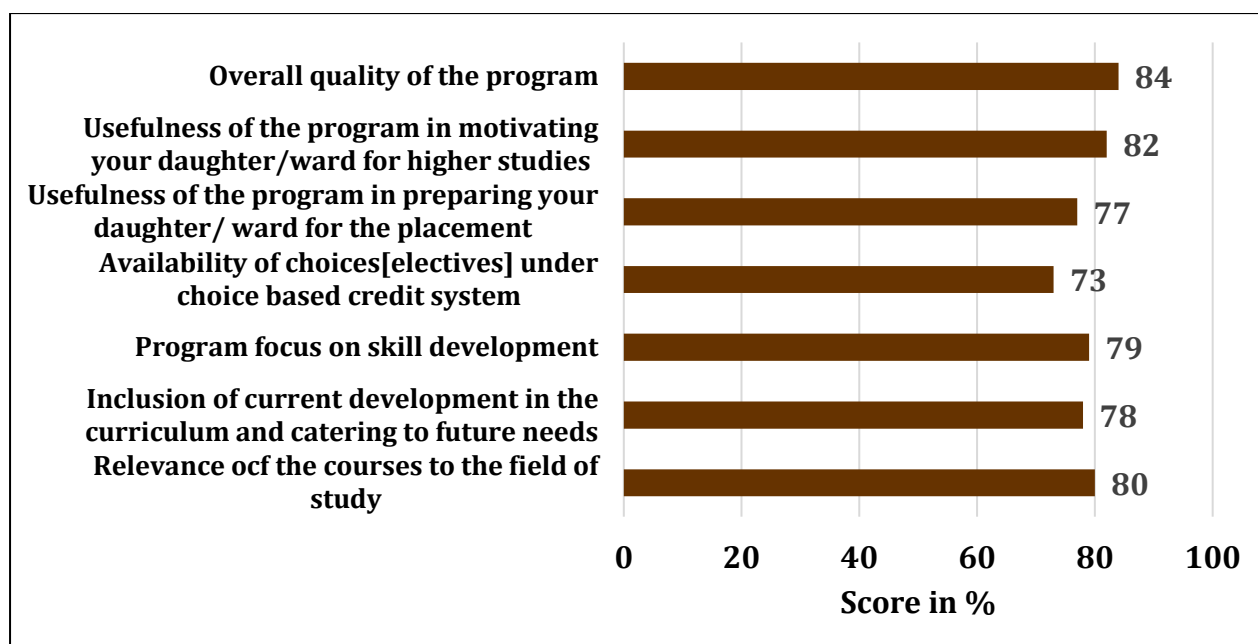
- Nil
- Gym
- -
- Superficial understanding for certain schools of thought like post colonialism
- Including interviews with writers in this semester, because the students don't have much experience. It can be included in later semester like IV, V or VI
- I wouldn't say any part of the curriculum is least useful to my daughter.
- No such part
- NIL

### **What changes do you suggest to improve the Curriculum?**

- Job Oriented Skilling
- More different texts
- Having Practice sessions
- -
- Continue the good work
- No changes
- "Inclusion of analysis of other art forms as well apart from literary texts only.
- Inclusion of skills related to self-produced content for the internet such as films, videos etc.
- Introduction to film appreciation"
- Regular feedback from students
- I would say that the students should also get some practical experience apart from theoretical learning in class. Some educational trip would be helpful.
- Nothing
- Nil

\* \* \* \* \*

## II B.A. English



### What was the most useful part of the Curriculum?

- Supporting Papers
- Analysis I and sharing thoughts
- Literature and advertising papers
- The coverage of a wide range of subjects
- Assessments and great interactive coaching
- Webinars
- Students are engaging themselves to newer fields not just focusing on core and supporting papers but also learning other subjects like SKB and NME courses
- Giving more opportunities to improve their speaking skills.
- Spoken English
- Each test is considered for the final mark sheet (presentations, assignments, long tests, and short tests).
- Exposure
- Linguistics.
- Skill developing
- Linguistics and American Literature
- Various courses offered like Advertising and PR instead of concentrating just on literature
- Subjects and courses were relevant and useful
- Enables the student to grow in their field effectively.
- Advanced subjects that improve students' knowledge in a wide range! Subjects that is helpful for students to have a broad mindedness
- General English classes
- Can't Just select one part and say that it's useful.... Because everything was useful.
- Learning respect and responsibility

- Teaching
- Exposure to different subjects
- UK Semester Exchange Program at Liverpool Hope University
- Assignments works which helps them to research and presentations.
- The syllabus framed for BA English and the exposure she gets in the campus.
- NME and SKB courses
- The linguistics curriculum generated an interest for my daughter.

### **What was the least useful part of the Curriculum?**

- Papers like Life Narratives, Readings in Literature, Language, and NME - Tamil
- Mooc component
- Papers that covered vague topics
- Language
- -
- None
- Nil
- Know the students' academic performance
- Compelling students to take part in extension activities they are not interested in. Forcing students to learn a language they do not prefer, especially when it's not their mother tongue (i.e. NME Tamil). Instead, give them the option to learn a language
- None
- Tamil
- Nothing
- Tamil
- None
- Nothing
- Nil
- None
- Literally nothing...
- Curriculum is essential one so there is no least part in it.
- Not providing books.
- Nothing specific
- Nothing !
- There is no least useful part of the curriculum
- The value education curriculum did not add much value.

### **What changes do you suggest to improve the Curriculum?**

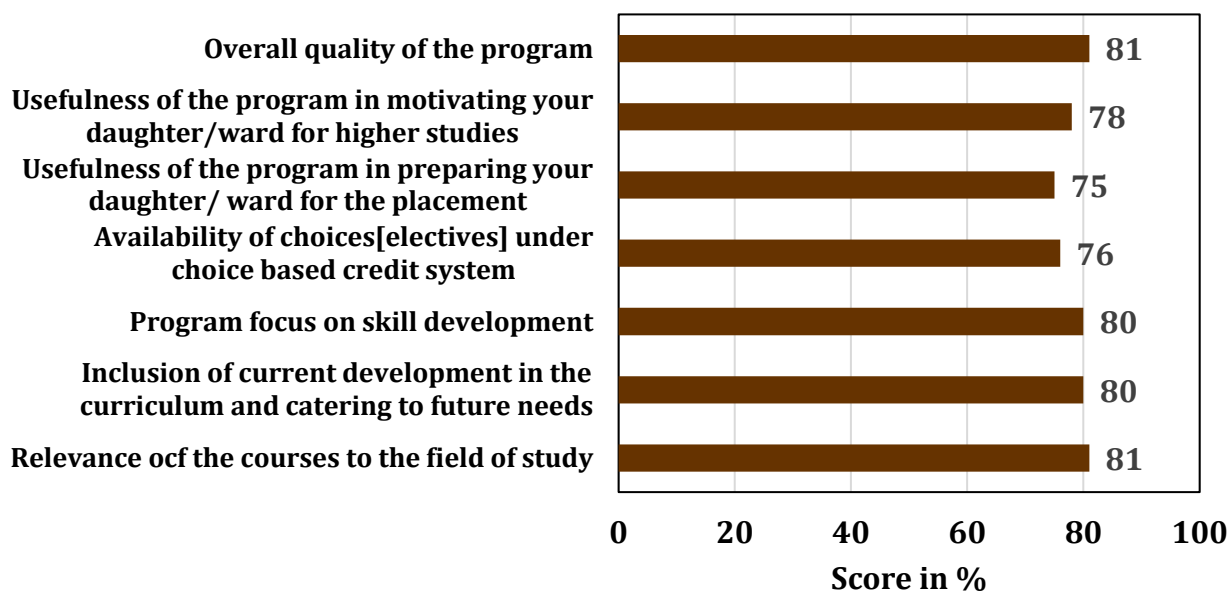
- Remove NME TAMIL courses. Make them more functional skills learning platform from the first course itself; aiding everyday Tamil usage; conversational Tamil (for example rather than literary words which never gets used in everyday Tamil)
- Reduce texts
- More internship opportunities and better campus placements
- Not having wide gaps and continuing the subjects if there's a continuity
- -

- None
- No changes
- No changes
- Nil
- None
- Conduct proficiency tests for NME (Tamil) to determine the students' capability in the language like it is done for General English. Based on the test results, divide them into three different categories: Beginner, Intermediate, and Advanced. Also, student
- Nothing
- ~nil~
- Nothing needed
- None
- There should be freedom of choice for selecting electives and value education
- None
- Nothing
- No changes required
- .
- No suggestions... It's already perfect.
- Preferring more books
- Nothing
- More placement opportunities
- Continue the same.
- I have no suggestions to give
- There should be more diversity in course selection. A liberal arts approach is recommended.

\* \* \* \* \*



### III B.A. English



#### What was the most useful part of the Curriculum?

- Internship for developing the communication
- Critical thinking inducing papers
- "1. Being exposed to different literatures other than just mainstream.
- 2. Internship"
- Relevance of the courses to the field of study
- The most useful part of curriculum was different Courses which help student have broad point of view.
- Indian writing in English looks at various prose pieces and it is good.
- The course is inclusive of many literatures and perspectives.
- Making a student think critically and approach the society in future.
- Internship. It gives hands on experience.
- "Helping them to take up responsibilities.
- Giving them chances to hold discussions and come out with great ideas.
- Reading skill is inculcated."
- The speaking components are most useful part of the curriculum, also internship and short film production.
- Exposure to various fields of English like using it in theatre, journalism, linguistics and even to teach children in the autistic spectrum.
- Too early to comment
- The most useful part of the curriculum is it's highly standard it's too helpful for each and every student future
- Nil
- Program focus on skill development
- Internships
- The array of courses offered

- Usefulness of the program in my daughter for higher studies
- Creativity
- Granting opportunity to gain experience through internship and workshops
- Placement
- Practical Work (Internship)
- Hard work
- Certain courses are very useful for my daughter's higher studies. Learning practically helps her learn more. Also through extra-curricular activities she has learnt so much and developed so much as a person.
- Connecting arts with life (Ecoliterature, Postcolonial, Feminist perspectives)
- The knowledge and understanding of certain issues that my ward has gained.
- Insight into a variety of relevant subjects
- Courses that bring awareness to the many aspects of life and the ones that help the children prepare for their placements
- Internship
- Everything is good
- Extra-curricular activities are encouraged well
- Spoken
- CPTP
- Overall quality of the degree of program
- Postcolonialism and assignments
- The internship programme
- Personal Interaction between Student Teacher
- Internship

### **What was the least useful part of the Curriculum?**

- Nil
- NME Tamil (Beginner)
- Nothing
- Nil
- NME language courses
- -
- Limiting the number of students for a course. Students are unable to study the course they wanted and are forced to choose another course based on availability.
- Nil
- Indian texts prescribed have very distasteful sexual scenes that don't really reflect the reality of Indian culture. Life narratives. Did not add any new knowledge.
- Not applicable
- Nil
- Nil
- Nil
- Nil
- Nil

- Nil
- Nil
- N/A
- Careless
- Nothing specifically
- Nil
- NA
- Nothing
- College on Saturdays feels unnecessary. I think it's important to have a good 2 days off.
- Nil
- Short Film
- Preparing daughter for placement
- internal assessments and written tests
- Everything is related to the development of a student therefore we are think that everything is useful
- Do not know
- Sports

#### **What changes do you suggest to improve the Curriculum?**

- Nil
- Nil
- Nothing
- Semester 6 includes internship and core subjects so I feel internship can be kept in 5th semester.
- none
- -
- "Choosing courses online is not practical due to network issues and problematic server sometimes.
- Instead you could make the course registration offline"
- Nil
- "Being in Technology era and almost 2 years being online depending on technology which is unheard. So even for Arts students, exposure, awareness, knowledge in new age technologies is imperative.
- Also this being an era of Gen Y and Gen Z technology"
- Nil
- Nil
- No changes.
- Nil
- Nil
- Always fine and good
- Everything is alright
- Adding sign language as a part of SKB courses
- Nothing, everything is perfect.

- Students can be taken outside of the college in order to apply the things they have learnt.
- Nil
- More internships and live projects
- All is good
- Nil.
- Nil
- None
- Nil
- Portfolio submissions or other assignment submissions rather than conventional written tests seem to benefit and engage my daughter in her studies.
- There can be more practical works
- Could give Care and Career Counselling and give direction for future, expose to big jobs etc.

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## **Department of English**

### **Action Taken Report**

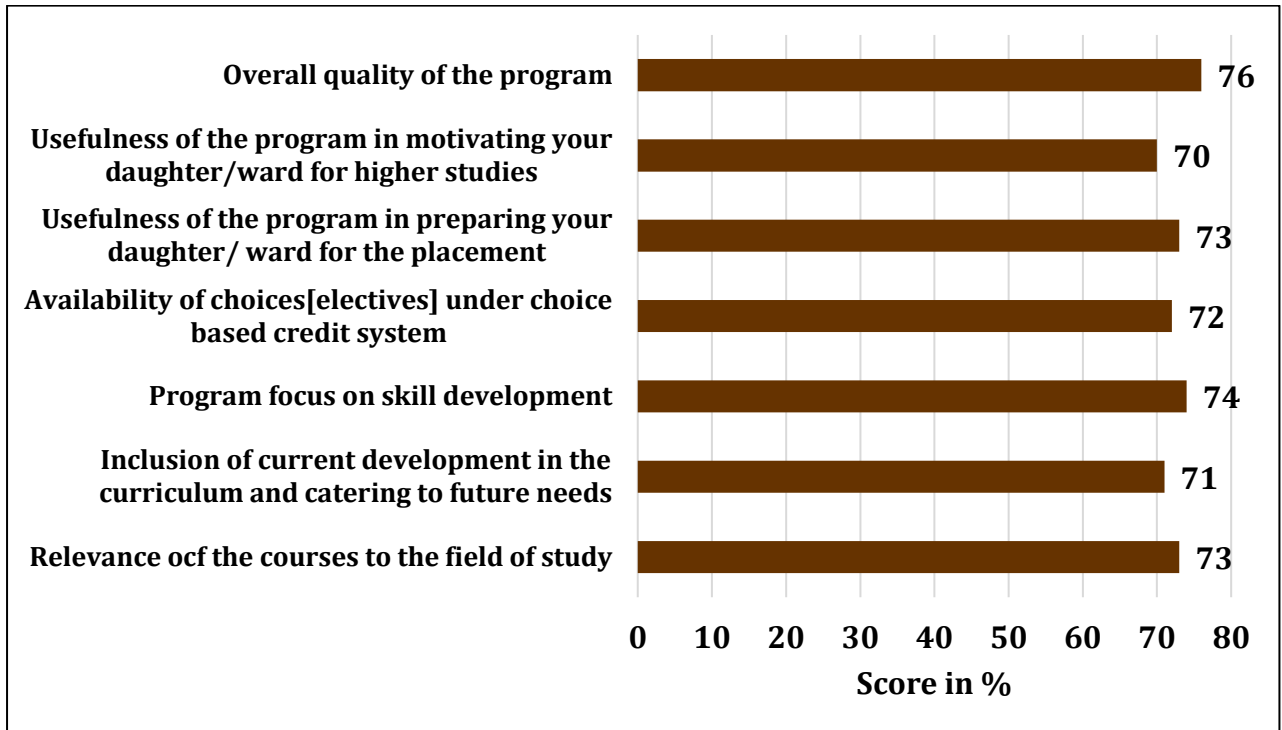
The Board of Studies met to pass the following recommendations by the Department of English. These recommendations were then passed in the Academic Council, WCC:

- a. Outcome Based Education (OBE) format for courses in Semesters V & VI
- b. Revision of syllabi to increase overall quality and usefulness of the program
- c. Introduction of new courses to include current development in the curriculum and catering to future needs: 1. Contemporary Tamil Literature in Translation, 2. Food Writing
- d. Alteration in ESE evaluation pattern to focus on skill development: 1. Introduction to Linguistics, 2. Advertising & PR

\* \* \* \* \*

**Parent Feedback on Curriculum  
April 2022**

**I B.Sc. Mathematics**



**What was the most useful part of the Curriculum?**

- She able to know about all subject includes her main sub
- -
- Important part is the development of the skill
- CEC
- Motivating my daughter for higher studies
- Assembly
- Application of the respective studies
- Library
- Motivation in programs
- Preparing my Daughter for placement
- Everything is good
- Wide choices of electives and assigning tests and assignments at regular intervals.
- Safety
- Courses of the field to study
- Focus on skill development
- Physical fitness class
- Placement and quality
- Overall quality of the degree program
- Nil
- Field of studies

- Analyzing the application and proving the theorems
- Core subject and supporting subject
- Discipline
- Motivating for her higher studies
- Development of skills
- It improve knowledge
- Program focus on skill development
- Helps learning better
- Placement
- Teaching

**What was the least useful part of the Curriculum?**

- Nothing
- Nothing
- -
- Null
- Nothing
- Basic concepts were also thought
- Gim
- No
- Nothing.
- Nothing
- Could not state any least useful part of the curriculum as only 1 semester has got completed.
- None
- Based credit choices
- Quality of the degree
- Nothing
- Communication
- Nile
- Nothing
- Nil
- Skill development
- None
- Non
- Improve more Skill development
- I fell everything are useful
- -
- Availability of choices
- Electives
- Conversation

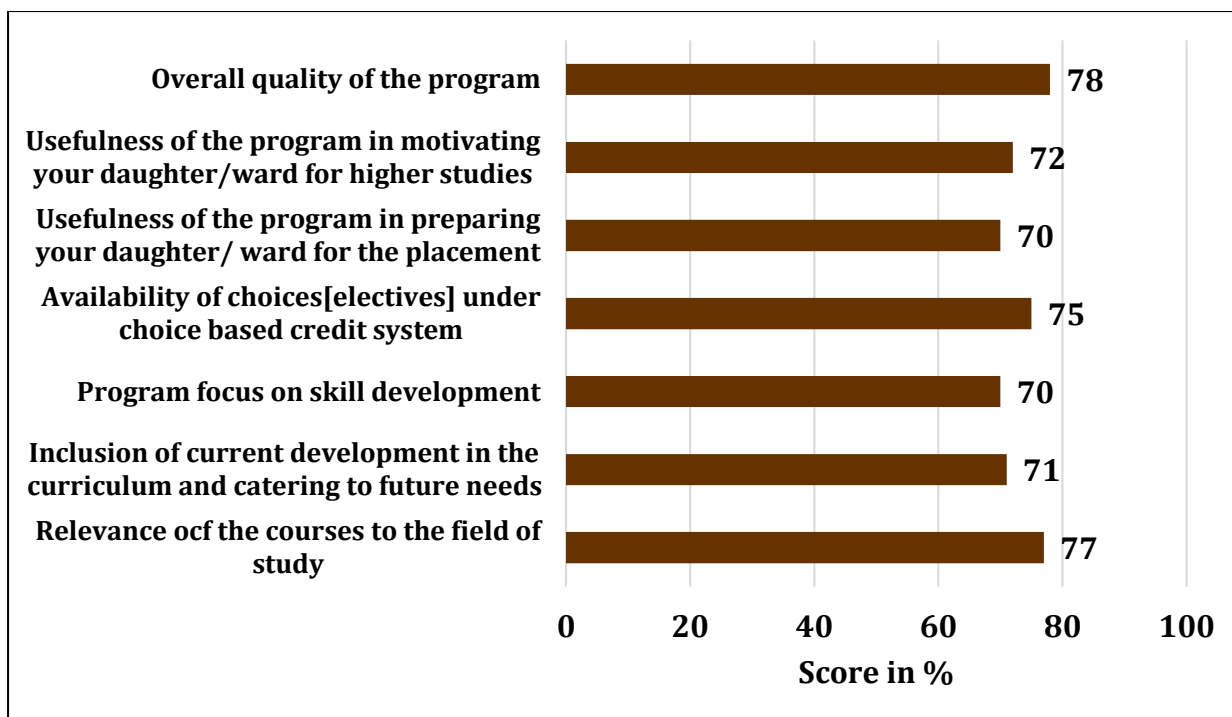
## What changes do you suggest to improve the Curriculum?

- Start the clg late
- Nothing
- Soft skills could be taught along!
- Time should be given for CIA test.
- Null
- It's perfect
- Can concentrate more on other applications of the course and advance skills in today's technology of the course
- Nothing
- No
- No changes
- No
- Can organise even more departmental activities.
- Taking care of each and every student separately
- No change
- Seminar, workshops organized by the field experts
- Relationship between faculties and students should be improved
- Everything is okay. But you can give a scholarship for the first graduate.
- choice of selecting the electives.
- Nil
- Nothing it is very good
- More in real life application of mathematics
- No change
- Improve Extracurricular activities
- Introduction of new skills will lead to good placements
- -
- Keep motivating the students
- Student teachers interaction

\* \* \* \* \*



## II B.Sc. Mathematics



### What was the most useful part of the Curriculum?

- Good guidance on all aspects of learning and experience.
- It is holistic
- It is very useful for my daughter. She feel it is easy to understand and study.
- The subject are the most useful part of the curriculum
- Learning maths and know where to apply it in our day to day life.
- The curriculum covers all the information to be known.
- The most useful part is most of papers in the curriculum helped to explore the subject
- Syllabus was updated
- Exposure to different methods of learning
- Useful for placement
- Inclusion of courses other than the main subject
- Extra courses
- To gain different knowledge
- Useful part is keeping tests, and asking them to do seminar and projects, and teaching in a different and understandable way make her to study well.
- Efficient to students
- Nil
- Syllabus
- The syllabus and outcomes makes them get to know about various
- The syllabus makes the students get to know about the various fields involved in mathematics.

- Inclusion of extension activities and other courses apart from core subject
- The most useful part of the Curriculum is training the students for their future studies than their exams. Having elective courses may improve their knowledge in other fields.
- Skills development
- Not only giving importance to the main subjects but also to others
- Learning skill is good
- Everything good
- Overall quality of the degree program

### **What was the least useful part of the Curriculum?**

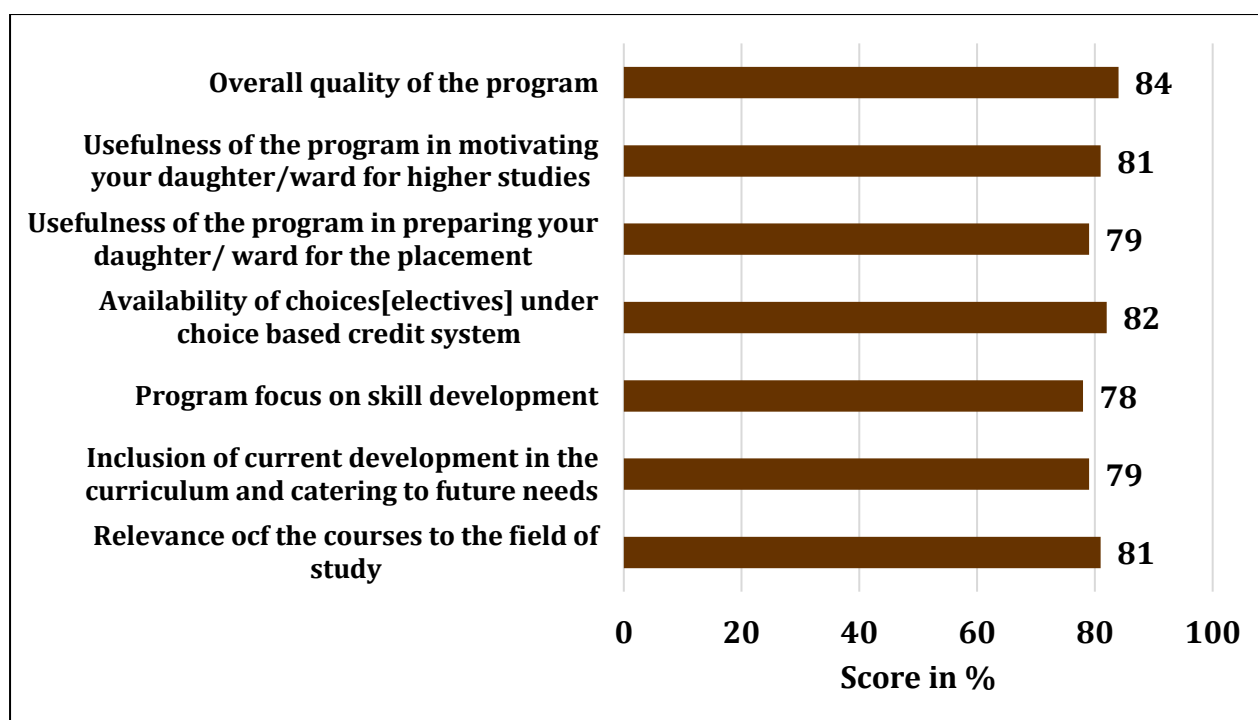
- Everything was useful
- Nil
- Giving some assignments and project on her subject will help more to achieve good marks.
- Nothing, everything is really useful
- Nil
- There is very low application oriented questions.
- Conceptualised learning wasn't available
- Frequent tests
- -
- Nil
- Nothing
- None
- Nothing is a least useful part in curriculum.
- Nothing
- Nil
- Interaction
- "Learning theorem without its mathematics or technological application can baffle students sometimes and also theory papers in mathematics should be taught clearly and appropriately so that students can get the outcome of it"
- None
- Nil
- Placement
- Nil
- None
- Nothing
- Good
- Nil

## What changes do you suggest to improve the Curriculum?

- Nothing in particular.
- More diverse assignments
- Give more homework which will improve their knowledge.
- No changes
- Nil
- The curriculum can include even more applications oriented courses.
- Providing more
- Nil
- Other ways of testing the students' knowledge must be incorporated into the curriculum. Some of these can be seminars, group assignments and presentations which make the process of learning more efficient.
- Improvement is not needed.
- Providing exposure to work related aspects of the subject
- Extra classes for NME, SKB
- None
- No suggestion to improve the curriculum, All are good to study and improve my daughter for her future studies.
- Nothing
- Nil
- Nil
- Revising the syllabus and making it more interesting and updated can harvest the desired skills in the students
- Presentations by the students might help students to think clearly and creatively.
- The chapters in the syllabus could have been more applicable for their future studies.
- Improving knowledge
- Nil
- None
- Nothing
- Nothing
- Nil

\*\*\*\*\*

### III B.Sc. Mathematics



#### What was the most useful part of the Curriculum?

- Program focuses on skills a lot
- Electives
- Many interesting chapters
- MOOC Modules and skill based courses
- New ideas
- The curriculum helped my child to learn the core aspects of the subject in a comprehensive manner
- Skill development and communication
- Practical application of concepts
- Learning
- Syllabus and Teaching
- Availability of various choices
- Most useful part is motivating and preparing the students for higher studies and placements.
- Ability to understand the concepts
- The curriculum is excellent. Maintenance of the campus and it's atmosphere gives perfect mind set for the students to prepare for their academic.
- Application related subjects
- To improve the students talent
- Nil
- Beyond her studies she come up with her talents
- Higher studies

- Coaching of English and core subjects have improved my daughter's knowledge
- Coaching
- Academics
- It helps students to motivate for higher studies
- Core Elective
- Degree program
- Assignment test

**What was the least useful part of the Curriculum?**

- nil
- Nil
- Everything was useful
- Nil
- Nothing
- The syllabus can be updated
- Lack of resources
- Nil
- Relaxing
- Nil
- Can be more focused on the problem of students!
- Nil
- Everything was useful.
- -
- Nil
- Nil
- There is no least useful part of the curriculum
- Online classes
- Nil
- Nil
- Nothing
- All very good
- Nil

**What changes do you suggest to improve the Curriculum?**

- Nil
- In-trend skills
- Nothing
- Nothing... Everything is perfect
- Nil
- Nothing
- More of research based study rather than normal black board teaching.
- Nil
- Giving more test

- Nil
- Everything is excellent !
- No changes
- Can include more courses that will help students to survive and shine in the workplaces respectively.
- Inclusion of current topics and duration of library books returning date can be increased
- None
- Nil
- Everything was fine and good
- Nil
- I don't feel any changes to be done
- More of interactive classes
- Nil
- Include field trips
- Add more language courses
- One hour for sports can be inculcated for 3 yrs
- Nil

\* \* \* \* \*

**Department of Mathematics  
Action Taken Report**

1. Can organise more departmental activities.

**More activities are planned through Mathematics Association to supplement their theoretical knowledge.**

2. Include field trips

**Every year students are taken for Field trips to IMSC, Planetarium and Anna Library to provide research exposure in Mathematics. Due to COVID -19 pandemic, the visits were not possible in 2020-2021 and 2021-2022. This academic year the visits are planned for the above places.**

3. Soft skills could be taught

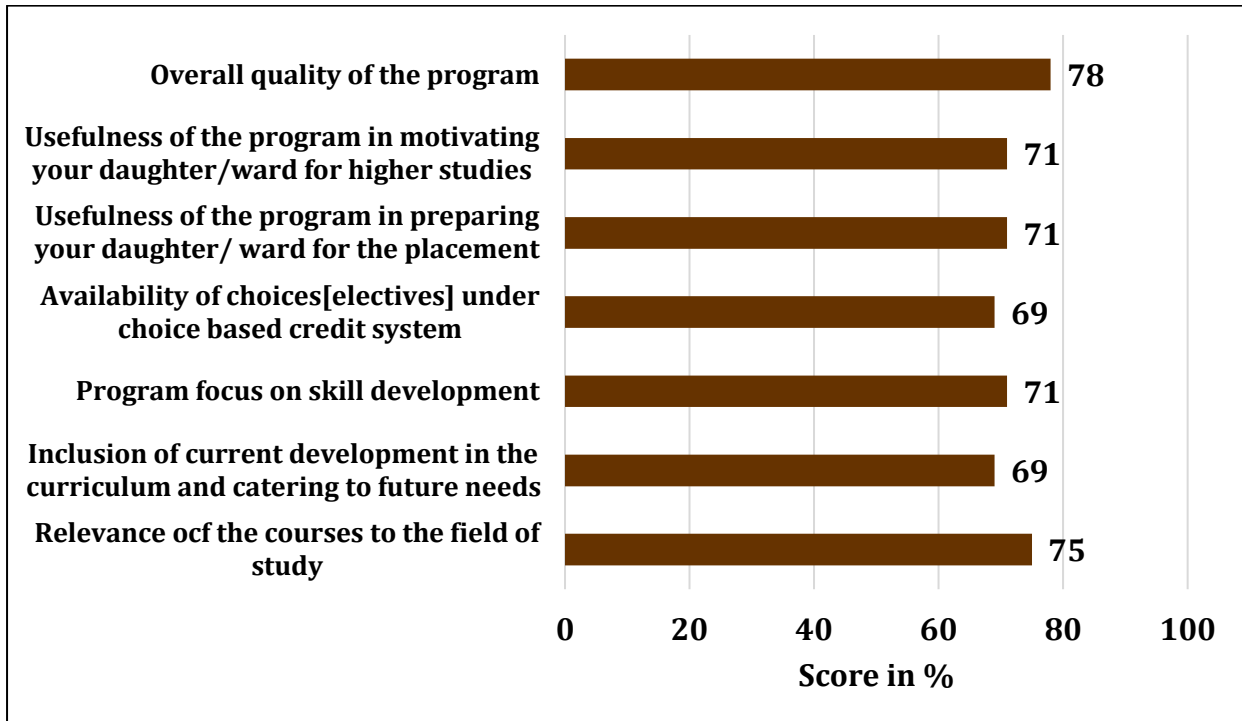
**Soft skill papers 'R', Maxima and Programming in C are already introduced in their curriculum.**

**In general parents are happy with the UG Mathematics program.**

\* \* \* \* \*

**Parent Feedback on Curriculum  
April 2022**

**I B.Sc. Physics**



**What was the most useful part of the Curriculum?**

- Practical knowledge about the subject
- Practical Applications
- Depth of knowledge about physics
- Program focus on skill development
- Motivating the student for research level categories
- Practical sessions
- Teaching methodologies
- Discipline
- Program of studies
- College
- The topics taught every semester are very diverse and varied, thus allowing for a broader scope for higher education.
- The methods of teaching inculcated
- Availability of choices for selecting elective courses.
- Study field and skill development
- Library
- Education
- Learning new
- Program focus on skill development



- Usefulness is to made her think creative And motivating her to score good marks
- Program focus on skill development
- core subjects and supporting subjects are the most useful part.
- Has wide variety of choices in doing higher studies
- All curriculums are most useful part
- Practical
- Course and subject is advanced and good

**What was the least useful part of the Curriculum?**

- None
- Nothing
- Nothing
- Nothing.
- -
- Mark
- Nothing
- Jim
- The English syllabus does not cater to everyone and focuses solely on creative writing.
- None
- Nothing
- Gym
- Fitness class
- Learning new
- Availability of choice based on credit system
- To focus even more better in practicals
- NIL
- Nothing like least useful.
- No idea
- No
- Nothing

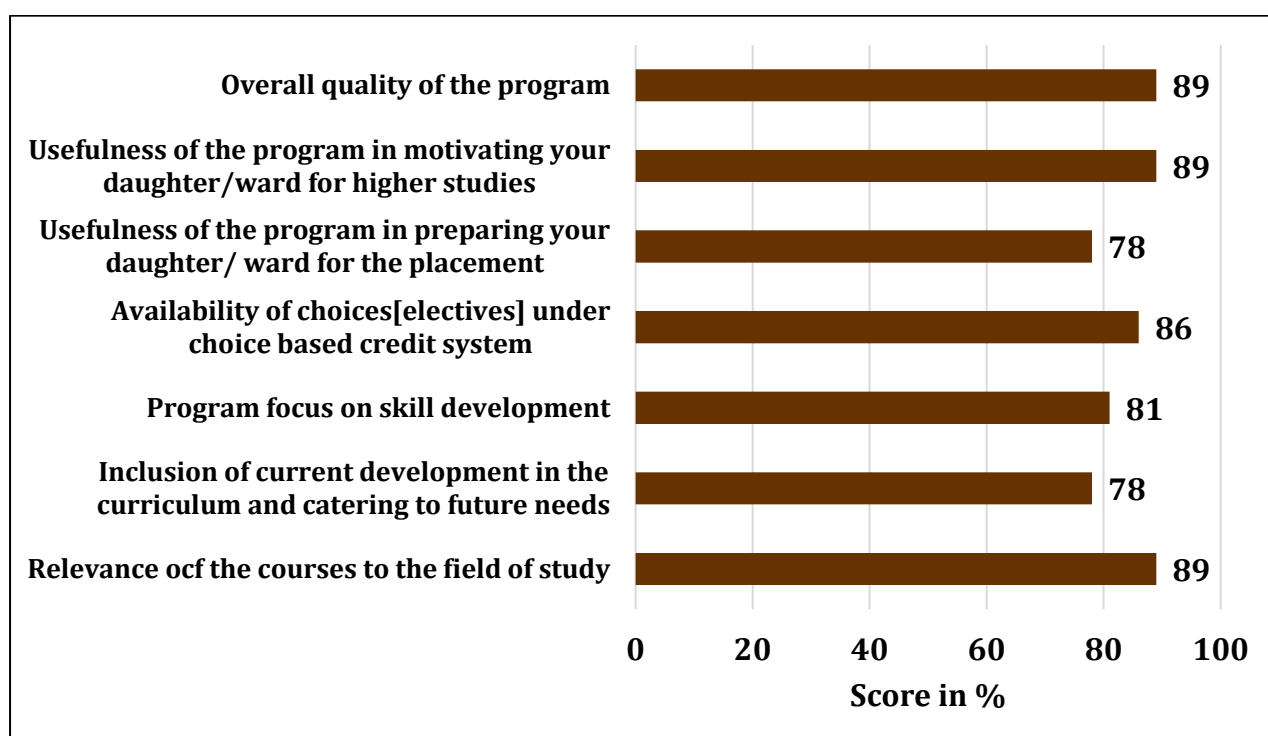
**What changes do you suggest to improve the Curriculum?**

- Support extra curricular activities
- The topics in each unit is very short.It will be good to increase the topics with practical application for every topic.
- Nil
- Make the concept relatable to daily life. It makes student to understand perfectly.
- -
- Canteen facilities and timings
- Fear of God is missing,needs a change

- I request you to give them test for the portions that is covered that day, so they will be in a need to learn their lessons daily. So at CIA's n semesters they could perform excellently without any sort of stress. Thanking you.
- Improve extra curricular activities
- The English syllabus can be revised to include other aspects of the language such as linguistics and grammar.
- None
- Making students to conduct group discussion and seminar to give them a vast knowledge on the subject.
- No
- -
- Nothing
- Practical experience
- Giving motivation about their higher studies
- More application-based curriculum would be more practical and helpful for the students
- To guide her to do better in practicals
- NIL
- A diverse in the subjects and curriculum would be better.
- Teaching students in more practical way with real life examples
- No
- Nothing, all fine

\* \* \* \* \*

## II B.Sc. Physics



### What was the most useful part of the Curriculum?

- Practical hour.
- Computing skills and extracurricular like languages (French, German etc)
- Development of learning skills and critical thinking
- Practicals and training.
- Doing their lab practicals individually
- Importance to Projects

### What was the least useful part of the Curriculum?

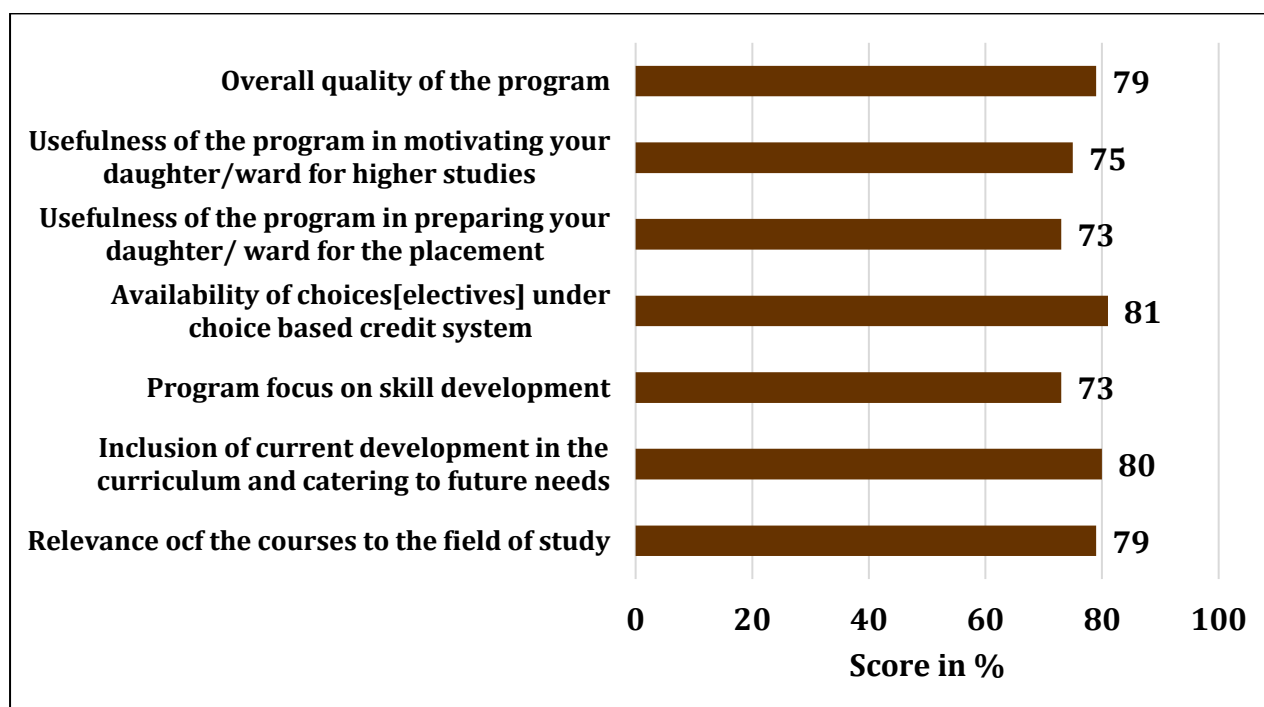
- There is nothing like that.
- Nothing felt like than so far
- Nothing
- Having additional language papers for science major students.
- Nothing

### What changes do you suggest to improve the Curriculum?

- Everything is fine in curriculum.
- All good
- No
- None
- No need of changes

\* \* \* \* \*

### III B.Sc. Physics



**What was the most useful part of the Curriculum?**

- Helps to realise the practical application of the subject
- All
- Learning memory verse(CEC)
- Updating the developments in the curriculum
- Training the student to face the practical experiments
- Practical sessions and learned designed courses
- Syllabus

**What was the least useful part of the Curriculum?**

- -
- None
- Vast syllabus
- Nil
- Nothing

**What changes do you suggest to improve the Curriculum?**

- -
- It's perfect
- Time should be given for preparing the CIA test.
- Nil
- Introducing recent papers such as for eg. Nanotechnology as a core a paper and updating the syllabus may help even better
- None

\* \* \* \* \*

## **Department of Physics Action Taken Report**

*Following are the comments and suggestions by the faculty of the department of Physics after going through the parents' feedback:*

The overall quality and usefulness of the undergraduate physics program is highly commendable by most of the parents. The core syllabi are framed by having UGC and TANCHE as benchmark and the courses are regularly updated in the Board of Studies.

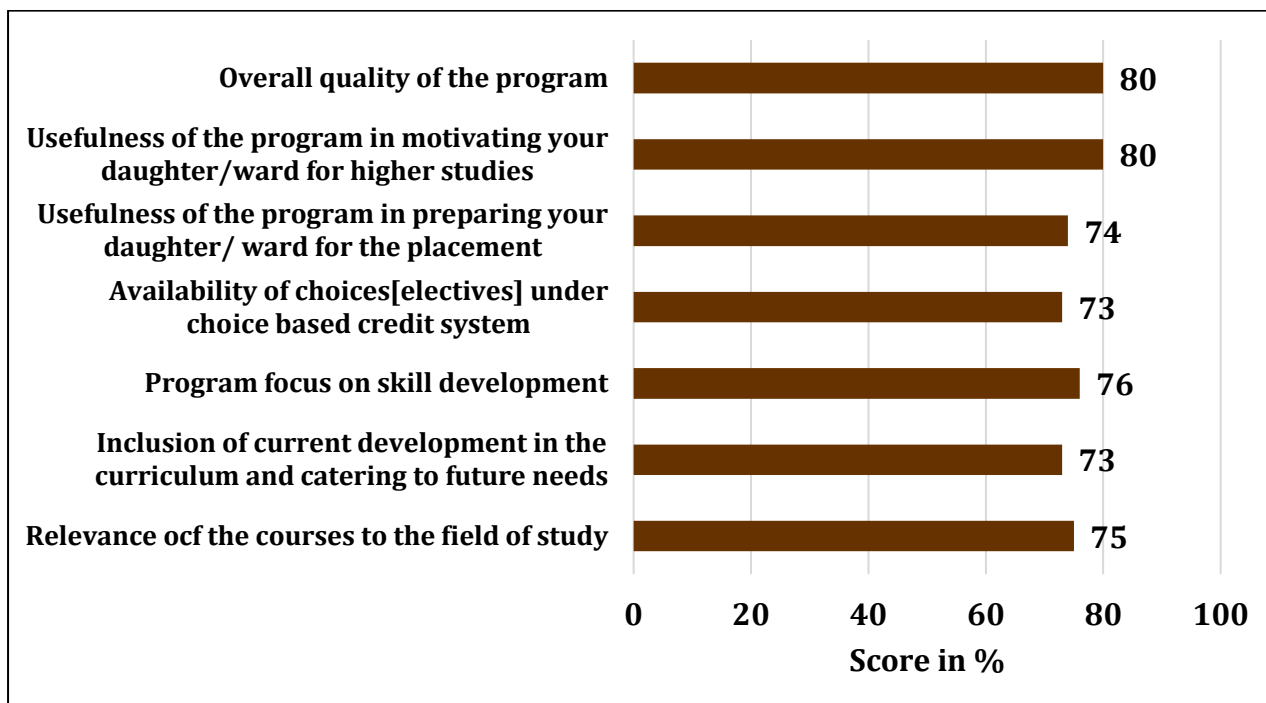
In particular, the individual training given in physics lab sessions are highly appreciated. They also appreciated the variety of courses offered, and felt that it provides a broader scope for higher education. Some expressed interest in inclusion of practical everyday applications in core physics papers. It was discussed in the department that while most of the papers already have many applications interwoven, more current applications could be introduced in the next revision of syllabi. Few parents have requested to give class test for the portions everyday, so that the students will be forced to learn their lessons daily. The department offers remedial coaching for academically weak students on regular basis. Interested students may join these classes outside college hours and get trained if constant monitoring is needed.

\* \* \* \* \*

## Parent Feedback on Curriculum

April 2022

### I B.Sc. Chemistry



#### What was the most useful part of the Curriculum?

- All aspects are equal
- More motivative, Excellent understanding and great experience
- It develops the knowledge. Everything is relevant to the subject
- We can know present work of collage and useful to convey something to college
- Skill based learning system in the curriculum preparing students for their future
- To keep the learner involved
- Usefulness of the program in motivating my daughter for higher studies.
- It enables her to understand each and every concept that occurs naturally and artificially. Not only academics but also makes her to participate in all events of activities related to her course.
- Developing the Knowledge
- Teaching
- Need time to update
- Sports
- Developing skills and objectives based knowledge
- Giving knowledge to student
- Discipline
- Inclusion of current developments in the curriculum and catering to future needs.
- Delivering extra information on subjects and it was founded very helpful to my daughter

- Skill development
- .
- It was effective in many ways
- It's good to improve their quality of time on their life
- Teaching
- Lab Classes
- Overall quality of the degree program
- Remedial class
- Learning disciplinary values including religious values
- Giving test to them
- Teaching
- Teaching

**What was the least useful part of the Curriculum?**

- There is no least useful part in the curriculum
- She can achieve the appropriate learning outcome
- None
- Taking some remedial classes can brush up few portions
- Nothing
- Nothing
- Need time to update
- Not so specific about it but relevance is lacking
- Very good college
- Not able to switch the supporting paper as she was forced to take
- There is no such least useful part in curriculum.
- Still I haven't found anything about least useful part in curriculum. As far as I have seen the curriculum you providing the good education
- Less availability of choice for electives
- .
- Nil
- Helps to find their career path
- Nothing
- Nil
- Nothing
- Nil
- -
- nothing
- Nothing

**What changes do you suggest to improve the Curriculum?**

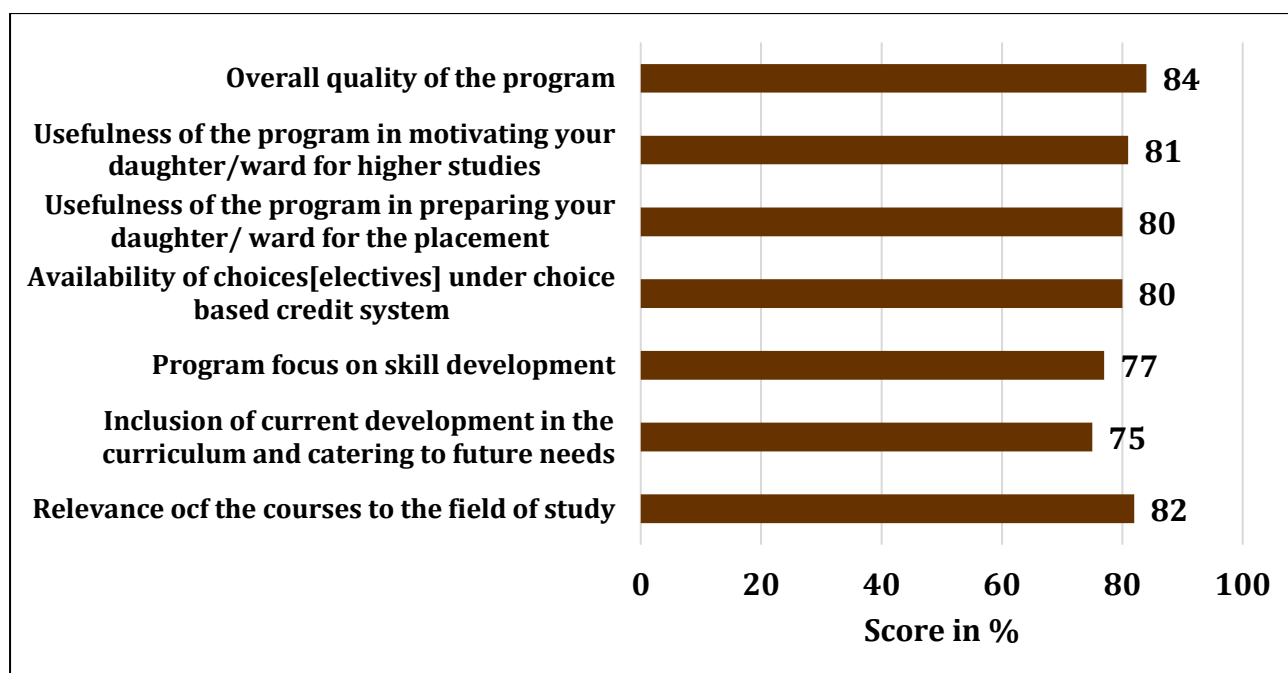
- Both academics and extra curriculum should be balanced
- Maintain the same as in present

- Everything is good and perfect.
- Focus on strong communicative English among the students
- To give a better direction
- None. It is fine.
- Keeping some regular test, home works, and skilful activities can bring up the child to move on with better improvement than before.
- Giving notes to the student
- Everything is fine
- Need time to update
- Teachings related to modernized studies rather than old theories and developing the student skills to today's world and apply the new methods in teaching can be improvised
- No improve
- Please allow the students to choose their own interest in supporting paper
- No suggestions! The existing aspects in curriculum is more satisfying.
- I Suggest to Give more advance lectures and more and more extracurricular activities.
- Can increase program for skill development and more knowledge about various fields in this course
- Nil
- Give the test and reading works daily to improve their reading skills
- could provide them more notes before exams and can keep them relaxed by having small fun events.
- Everything is fine
- Nil
- Special classes , writing practice , regular test every day thank you mam
- I think WCC has already a exceedingly good curriculum currently I don't have any suggestions
- Give a simple explanation to the students that they can understand the concept
- everything is perfect
- Everything is perfect

\* \* \* \* \*



## II B.Sc. Chemistry



### What was the most useful part of the Curriculum?

- Good syllabus structure, Assistance and encouragement for Research Projects
- MOOC
- Good teaching
- Availability of choice
- Skill based learning was useful
- Laboratory studies
- The exchange program that she is doing right now.
- Skill development
- Lab
- Career
- "Practical sessions in different branches of chemistry.
- Good organic chemistry topics."
- Keep the learner in mind and involve them in process
- Practical oriented learning
- Excellent events
- Smart work
- Learning new things with practical experiments
- practical is the most useful part

### What was the least useful part of the Curriculum?

- Nil
- No complaints.

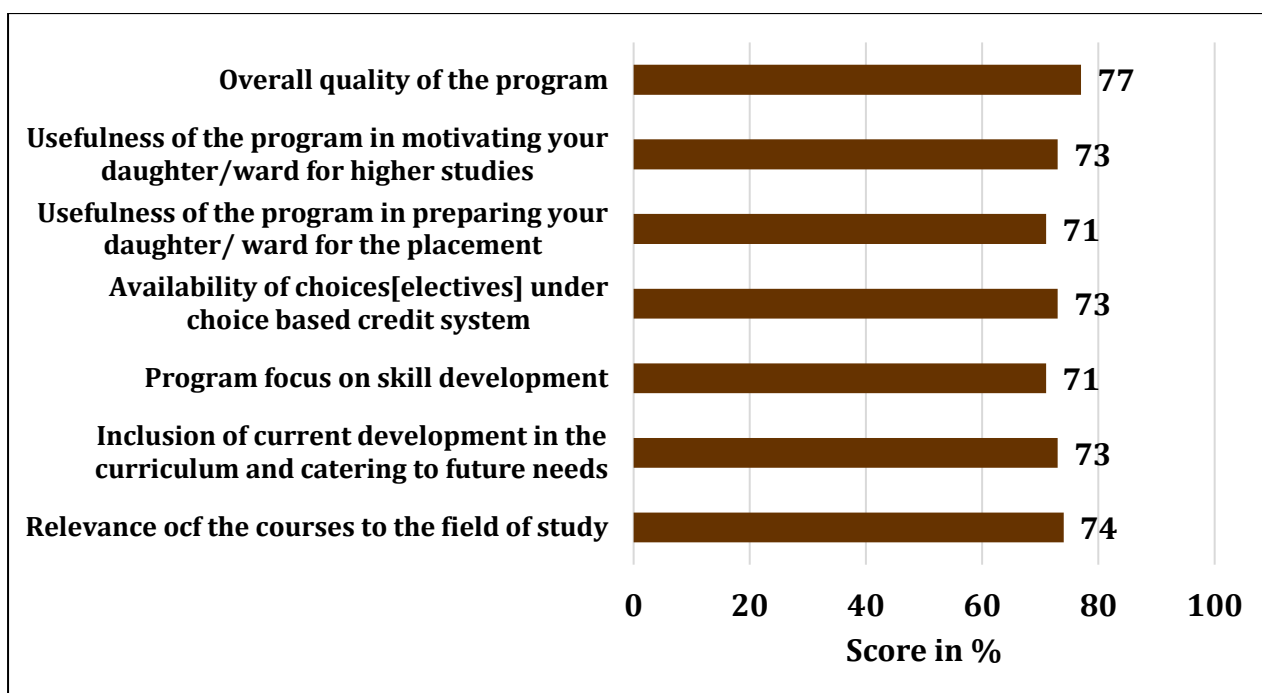
- Nothing
- Program focus on skill development
- Everything has it's own usefulness
- Nil
- None in particular
- Nothing
- -
- Nothing
- Nothing
- Timing
- Take time to complete my learning
- no

**What changes do you suggest to improve the Curriculum?**

- Industrial visits, internship programs and proper placements
- Field visits and hands on experience for students.
- Nothing
- Encourage the students
- Include more of practical then theories
- Outside question papers can be discussed and students can be trained for competition exams
- More practical applications of the readings they do
- Nothing
- -
- Nothing
- Nothing
- Interesting topics
- Nothing good
- Special classes for the subjects
- Nothing

\* \* \* \* \*

### III B.Sc. Chemistry



#### What was the most useful part of the Curriculum?

- Availability of choices
- She has gained knowledge in chemistry
- Students were able to explore whole lot of things apart from studies
- The choice of choosing the electives for the major subject.
- Teaching
- About studies
- Availability of choices (Elective) under Choice Based Credit System
- Inclusion of current developments in the curriculum.
- Students were able to engage in extracurricular activities
- Useful program conducting in WCC
- Helpful in developing her skills and knowledge
- ASSEMBLY PROGRAMS & PRACTICAL CLASSES
- Practicals
- Program useful for placement
- This curriculum provides a steady and organized path regarding the subject to improve my daughter's skills and knowledge.
- motivating for higher studies
- It develops the strong fundamental also advanced level of chemistry
- Syllabus is framed well
- Motivating my daughter for higher studies
- Overall quality

**What was the least useful part of the Curriculum?**

- Nil
- -
- Nil
- Nil
- Catering
- Nil
- NONE
- Should know about current affairs related to subject and aware of it too
- Nil
- nil
- Nothing is useless
- None

**What changes do you suggest to improve the Curriculum?**

- No
- No changes
- -
- No
- Nil
- -
- Nothing
- Nil
- NONE
- Should teach students to think our of box
- The current curriculum is fine
- Nil
- -
- Everything is fine so, no need for changes
- Existing curriculum is better and i do not have any suggestions
- Extra-curricular and co-curricular programs and Career Guidance programs may be increased

\* \* \* \* \*

## **Department of Chemistry Action Taken Report**

### **Action taken on suggestions for curriculum improvement**

**Weekly assignments** will be given to the students to motivate use of library in such a way that they have to relate to the current affairs related to the subjects.

Periodical guest lectures will be organized in the department

Educational trips are arranged

- Chemistry Club and Students chapter of RSC provide a forum to showcase the organizing and leadership skill of students
- Department magazine CHEMMAG is brought out every year by students under the guidance of a faculty
- Scope of chemistry and career opportunities lectures are conducted every year.
- Outcome based syllabus and question papers were inculcated to enable the students to think outside the box
- Student projects are there to instill research aptitude and team work

### **Action taken report on parent's feedback – II years (2020 batch)**

II B.Sc. Chemistry

- **Action taken on suggestions for curriculum improvement**
  - The department regularly organizes industrial visits for final year students.,
  - Students are encouraged to take up internship of their interest. Department also arranges internships for interested students during the summer break at places like CECRI
  - The placement cell caters to the employment and employability needs of the students and conducts training programs and seminars to help students make their career choices. The students are also given orientations on job opportunities of chemistry students and the necessary skills they must possess for the same by the teachers during classroom sessions. As a part of the chemistry club activity, experts from various fields are invited to enlighten the students on career and research prospects in India and Abroad.
  - The curriculum is updated regularly keeping in mind the existing trend in the field of chemical sciences.
  - The Board of Studies of Experts from the University, subject expert, industry expert, alumni who review the syllabus and give suggestions for inclusions and deletions.
  - Training is given to interested students for competitive examinations by the Centre for Institutional advancement

- Syllabus is designed based on the syllabus of competitive examinations such as JAM..
- Outcome based education (OBE) that is introduced recently has provided scope for inclusion of questions that are mostly asked in competitive examinations.

### **Action taken report on parent's feedback – I years (2021 batch)**

#### **Action taken on suggestions for curriculum improvement**

Regular Class tests, problem assignments and practical demonstrations are given

Remedial classes for all students who wish to improve and compulsorily for students who perform below average in CIA are conducted

Notes and reference material are provided to the students in addition to the use of department library.

ICT tools are used by all faculty for teaching,

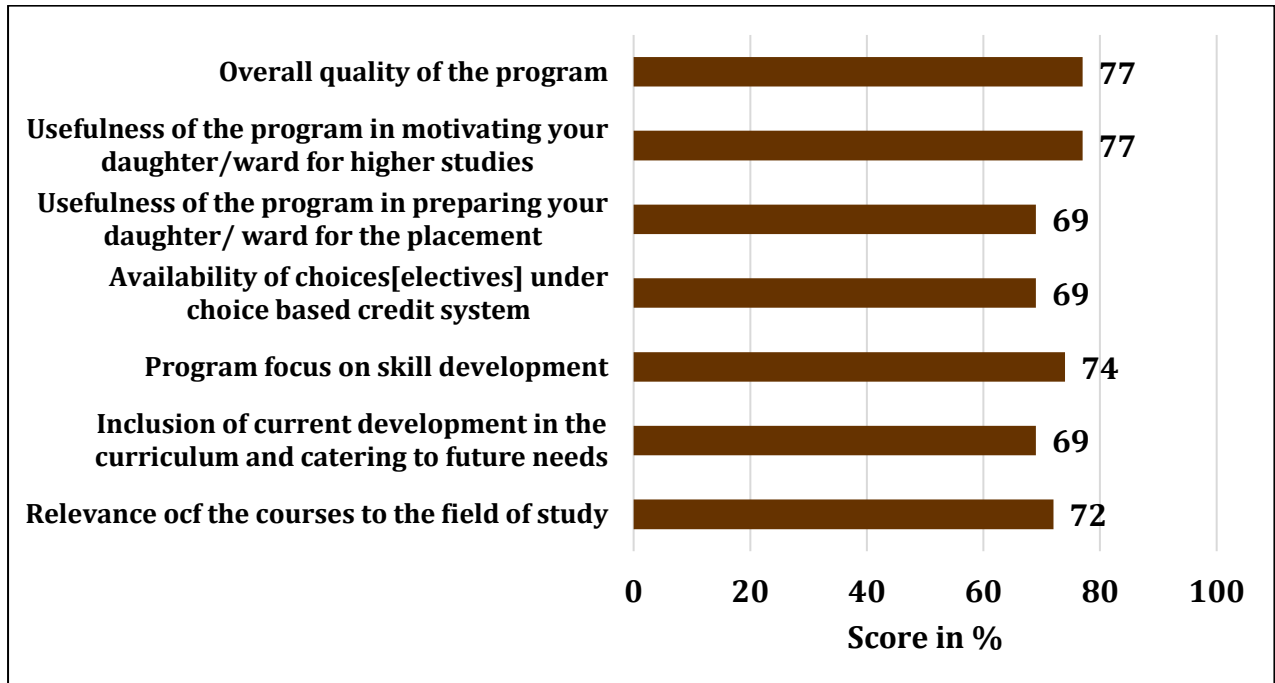
Students are encouraged to take part in the activities organised by Chemistry Club. They have opportunity to organise events within the college and participate in curricular and co-curricular activities outside College.

Guest lectures are periodically organised to give exposure in advanced / recent trends and career opportunities in Chemistry.

\* \* \* \* \*

**Parent Feedback on Curriculum  
April 2022**

**I B.Sc. Plant Biology & Plant Biotechnology**



**What was the most useful part of the Curriculum?**

- Teaching, marks
- Field study
- Method of learning and skills
- Practical experience provided for each topic
- Understanding the concept and learning
- Archives goal
- My daughter is able to develop in her area of interest and is also able to explore various skills and develop her skillset at a high pace.
- Practical sessions
- Knowledge on subject is very important
- Teaching
- Relevance of the courses to the field of study
- The activity based learning and frequent tests.
- knowing Fundamentals of the course
- Skill development
- General Zoology
- Usefulness of the program in preparing daughter
- The most useful part is that the students learns more about the course and gain more knowledge in it
- Teaching

- Placement
- Program focus on skill development
- This degree program is really nice they are learning about many things
- Improving in communication skills
- Gym
- Skill development
- Lap

### **What was the least useful part of the Curriculum?**

- -
- Practical guide
- Development in students career
- Nil
- Practicals
- Intracollege competitions conducted in campus provide less opportunities and lot of time is consumed in it
- Nothing
- Timings
- Usefulness of the program in preparing your daughter/ward for placement
- -----
- --
- None
- plant biology and biotechnology
- Relevant of the course to the feed
- Nothing is least useful part in the curriculum all that is thought to them is useful for there courses and also for their career
- Attendance
- No
- None
- Nothing
- More strict
- Gym
- Nil
- Nothing

### **What changes do you suggest to improve the Curriculum?**

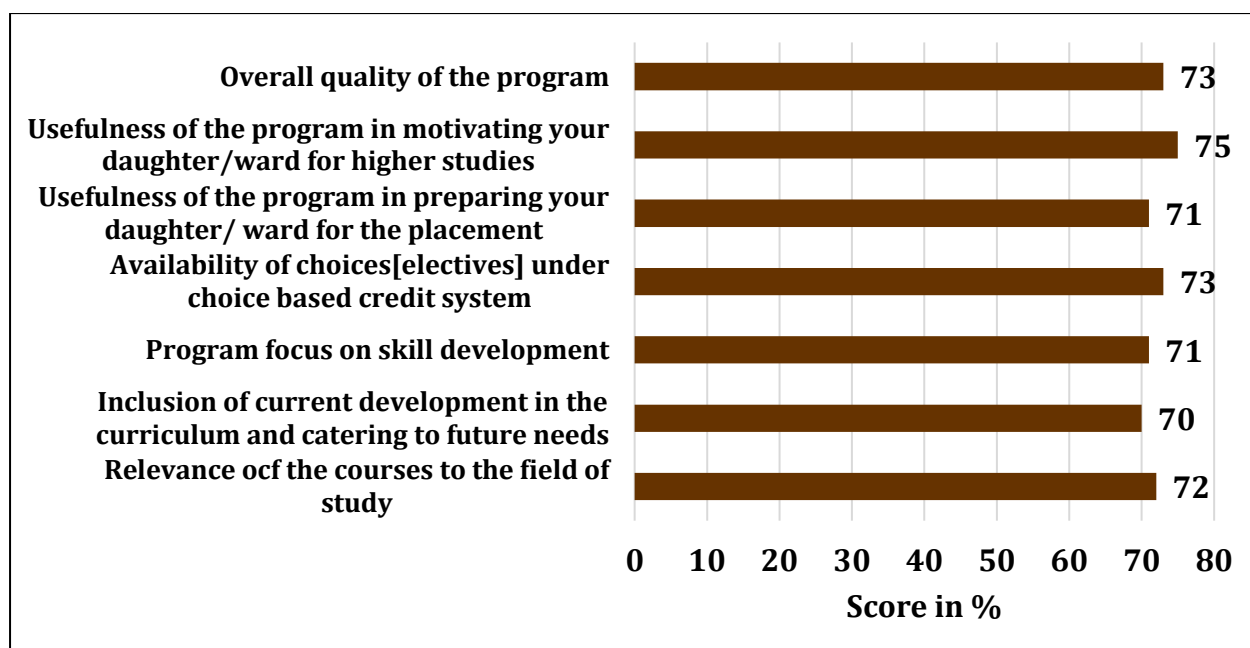
- Point format, flow chart etc.
- Carrier guidance and motivational program are very important. Next one is coaching classes for UPSC, SSC and TNPSC Group competitive exams
- None
- Information about recent developments in the plant biotechnology field could be added.



- Make the student giving them the basic learning tips and teachers have to guide them while learning the subjects.
- Create your students experience
- Including a visual mode of teaching in each session to make students engage in the concept with built in imagination.
- More practical classes
- Getting students into practical knowledge
- Everything is fine
- None
- The syllabus of the curriculum can be updated.
- Applied study of the curriculum
- Equal treatment for all the students
- Nothing
- No changes is needed
- Should give appropriate notes for all the subjects... Because subject notes helps the students for better learning and helps to do exam well... Without giving notes and reference of books, how can the students prepare for the exam?
- No
- To take tours to experience their course field.
- No need
- "The rules must to be change like;
- Using phns only during break and not in class becoz it is not able for the students to take photos of other dep stalls or cultural,
  - Next to it my daughter told me that cultural is held in online which is really a very"
- Can improve in the usage of Gym so that the students can use the properties in the Gym
- Nil
- Nothing
- No

\* \* \* \* \*

## II B.Sc. Plant Biology & Plant Biotechnology



### What was the most useful part of the Curriculum?

- THE WAY OF TEACHING IN OFFLINE CLASS
- Practical oriented experiences
- To identify plants based on their families and to understand their morphological and reproductive structures
- She found interest in observing plants around her through this course
- Practicals
- Program focus on skill development
- It teaches my daughter, not to mug up the given portions but to learn and understand various things which would definitely help her when she pursues her higher studies.
- The practical
- Skill development
- Plant biology
- Being Practical oriented
- This course is interest to study above surroundings.
- Practical sessions was so useful and informative.
- Usefulness of program in motivating your daughter for higher studies
- Learning other. Extras apart from course.
- The lab classes
- Practical learning
- Overall quality of the degree program
- Taxonomy
- INTERNSHIP
- Teaching moral values to students

- Field learning
- Developing knowledge & skills

### **What was the least useful part of the Curriculum?**

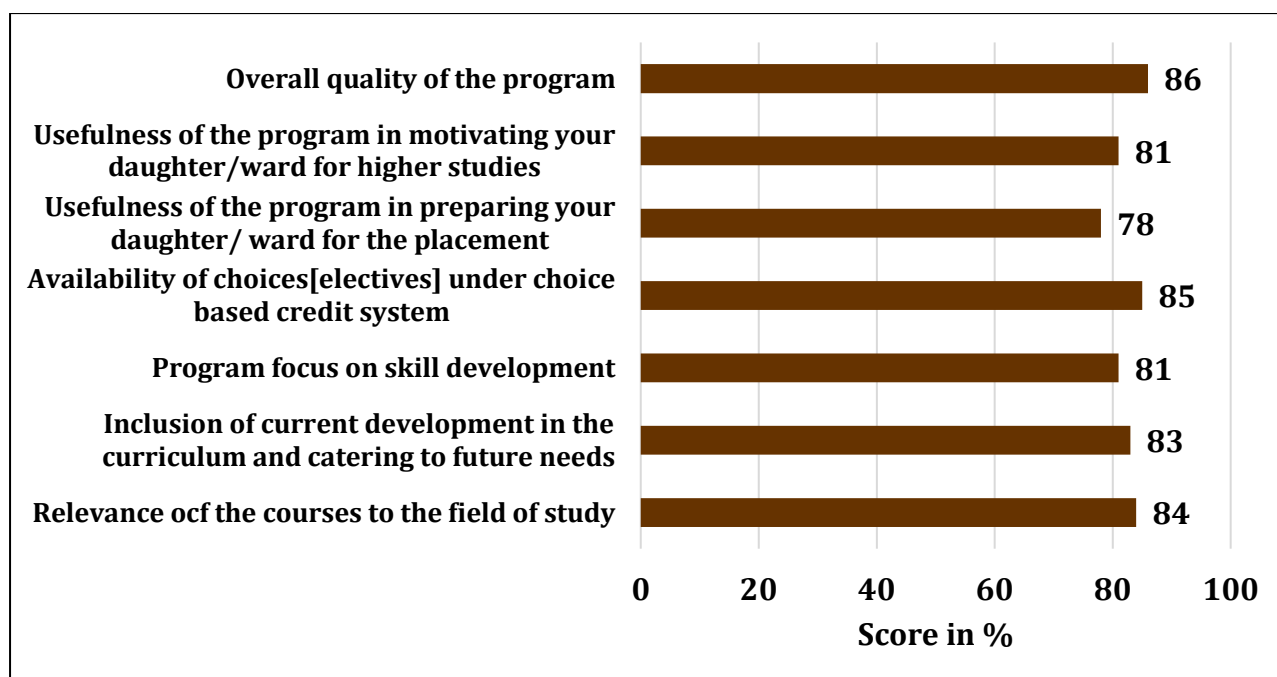
- she is good at public activity such as publication of her article in Hindu
- Nil
- Nil
- It gives her a little stress.
- No quiz or mini test
- Since , students attend Physical education class via online, it was the least useful part of this curriculum
- Nothing
- Nothing
- Tests based only on theory
- Inclusion of current development in the curriculum.
- Not sure
- NOTES NOT GIVEN
- Not applicable
- Nil
- Nothing

### **What changes do you suggest to improve the Curriculum?**

- field trip based on the course and other skills
- College timing for morning is too early. It will be convenient if starts at 9am.especially considering those far away
- Must includes more extracurricular activities more than studying... should encourage their specific talents and passion
- If the works are assigned well and advanced she will be also able to prepare herself from the beginning and not at the end.
- More theory practice
- Teaching in entertained way
- No changes.
- Developing learning skills
- To have new subjects relate to improved field of today.
- More of practical work
- Nothing
- Field trip is needed. Power point presentation should be include in the classroom
- WANTS MORE PRACTICAL TYPE OF TEACHING
- Not applicable
- It would be good if both CIA and semester grades are not combined for final marks
- Nothing

\* \* \* \*

### III B.Sc. Plant Biology & Plant Biotechnology



#### What was the most useful part of the Curriculum?

- Learning practical techniques
- Biotechnology
- Each & every subject are useful
- She was able to cultivate her skills in other works too including her course
- Yes
- The system of learning is excellent
- Overall education in the department was useful
- It includes various subjects
- All
- Motivating my daughter
- About future studies
- Practicals
- It is very useful to my daughter
- All were easy and relatable to day today life
- Workshops, seminars and fieldworks
- Learning things practically is the most useful part of the curriculum
- Studying things practically is the most useful part of the curriculum.
- Discipline
- Inclusion of many innovative and practical vocational courses with bright future prospects.
- They are able to think innovatively
- Exposure to other activities and their learnings
- Practical, extra-curricular activities

- Giving them practical classes and making them understand the curriculum
- Practical session
- Practical classes
- Core elective
- Workshop
- Terrarium workshop
- Overall quality of the degree program

**What was the least useful part of the Curriculum?**

- Dying and textiles
- NIL
- No
- Nothing
- there is no least useful part
- Nil
- Nothing
- Nothing
- Nil
- Can have more practicals and field trips to improve their knowledge
- No
- No proper practical knowledge and public know about curriculum
- Nil
- -
- -
- Maintenance
- None, all are very useful from skill development point of view. Many can be explored as entrepreneurial business ventures.
- Nothing like that
- No exposure given to career scope and opportunities
- Nothing
- Nil
- -
- Practical for courses like forestry
- No. Placement and campus interview
- Nothing
- Online webinar
- Nothing

**What changes do you suggest to improve the Curriculum?**

- Nothing
- Nothing
- NIL

- Inputing current informations and updating the course till date is needed
- No
- Creative methods of learning
- More practical studies needed
- Nil
- No idea
- No changes
- No suggestions. Everything seems great for the students.
- Live demonstrations
- No
- No
- Proper teaching , in-person doubt clearance, no burden works
- Nil
- Need more field visit. This will help them to learn many things and also it will be a kind of relaxation for them.
- Need more field visit. This will help the students to learn many things and it will also be kind of relaxation for them.
- Need more maintenance
- "Inclusion of more courses like sustainable
- agriculture, cash-crop industry (tea-tasting, coffee-tasting, etc). Plus addition of more post-graduate courses & further doctoral research studies."
- Something that can give them a hand in the future
- It's very good
- Nil
- All are good as of now
- -
- Arrange more practical classes to enhance the knowledge
- Nothing
- Conduct more workshops to improve skills in them.
- Nothing

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## **Department of Plant Biology & Biotechnology**

### **Action Taken Report**

#### **SUMMARY OF THE FEEDBACK RECEIVED FROM BATCH OF 20201-2024**

The parents of first year students from the department of Plant Biology and Plant Biotechnology were satisfied with the overall quality of the program, rating it at 77%. They were satisfied with the varied teaching methods employing activity based learning and practical experience gained by the student offered for each course. The teaching methodologies enhanced a deeper understanding of fundamental concepts and skill development. Suggestions for improvement are to offers career guidance programs, coaching for competitive exams, field trips.

#### **SUMMARY OF THE FEEDBACK RECEIVED FROM BATCH OF 2020-2023**

Feedback response from the parents indicated on an average high satisfaction rate on different parameters. It was noticed that, majority of parents i.e., 73% of the parents have responded that, the overall quality of the program is good. It was found that, over 75% and 71% parents feel that, the usefulness of the program motivates their daughter for higher studies and placement. It was observed that 92% of parents were well satisfied with the availability of choices (electives) under choice-based credit system. It was found that, over 71% parents feel the program focuses on skill development. Majority of the parents were satisfied with the inclusion of current development in the curriculum.

Positive comments were received for adopting diverse Teaching methodologies adopted, strengthening theory through practical sessions, activities/programs that focus on skill development in students, including an internship component in the curriculum and teaching moral values to students in the class.

The least useful part of the curriculum reflected by the parents are Physical education class via online, notes not given to students and test based on only theory. Due to COVID-19 pandemic, the physical education class was changed to online platform and the notes were given to the students after teaching each topic. Apart from the tests, the students' learning was assessed with different measures such as seminar, quiz and assignments.

On analysing the feedback received by the parents, it is observed that parents are largely satisfied by the efforts made by the college.

### **SUMMARY OF THE FEEDBACK RECEIVED FROM BATCH OF 2019-2022**

The final year students from the Department of Plant Biology and Plant Biotechnology were thoroughly satisfied with the overall quality of the program and rated it as 86%. They cited that the most useful part of the Curriculum was learning practical techniques in all subjects. They emphasised that all subjects were useful and their practical skills were enhanced. The Seminars, Workshops, field trips helped them in supplementing additional knowledge for each course. The program was highly motivational and the students were able to easily relate their learnings in their day to day life. All the courses were highly relevant to the field of study with a score of 84%. The program helped them to think innovatively and motivated them to take up vocational courses which had bright future prospects and career placement. This aspect was scored as 81% and 78% respectively. The students suggested that the addition of more creative methods of learning, live demonstrations, Workshops and field trips to improve the Curriculum and to focus on skill development.

#### **Action Taken:**

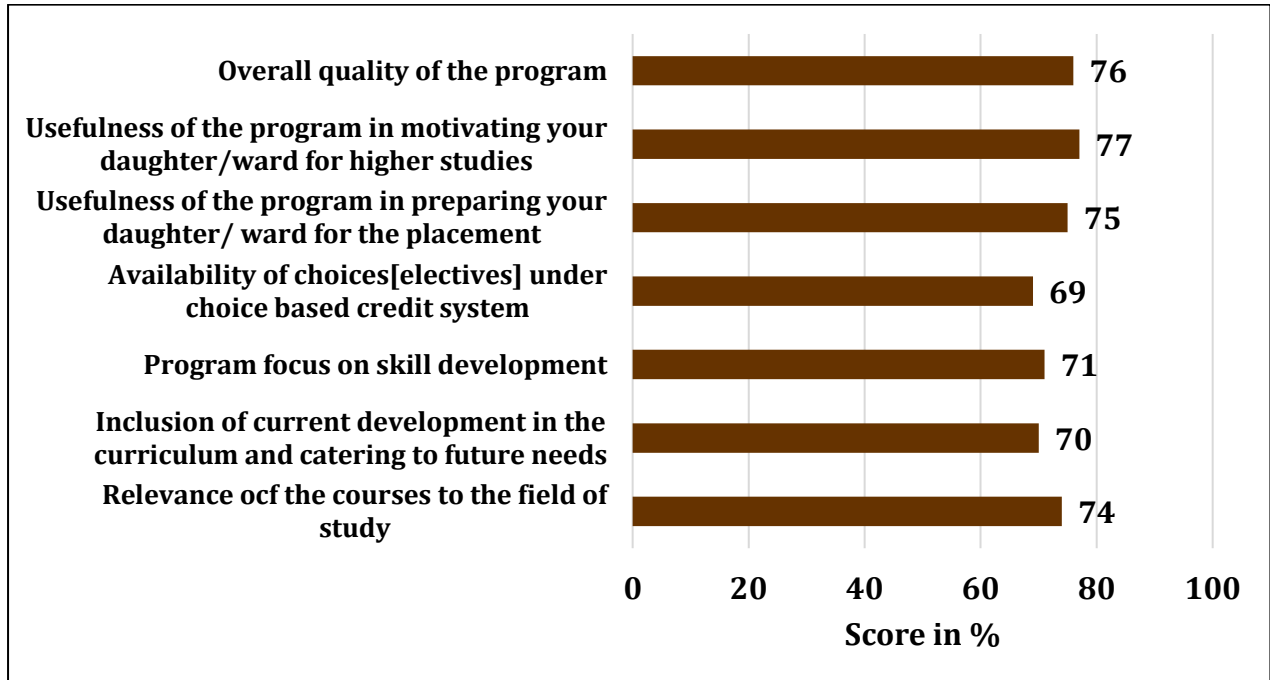
The feedback received from the parents were discussed with the faculty who handled courses for the particular batch of students. The genuineness of the feedback was analysed and suggestions for improvement in teaching & curriculum if any were noted. Action plans were also discussed for improvement in these areas wherever necessary. From the forth coming academic year, the department has also decided to orient the first year students about the feedback questions provided as it was felt that irrelevant responses have been recorded by many parents as they were less aware of the existing curriculum.

\* \* \* \* \*



**Parent Feedback on Curriculum  
April 2022**

**I B.Sc. Advanced Zoology & Biotechnology**



**What was the most useful part of the Curriculum?**

- Teaching methods
- Curriculum gives many important information. It promotes her knowledge.
- We're unable to assess.
- Practical teaching
- All
- Usefulness of the program in preparing my daughter/ward for placement
- Microbiology and Biology of animals
- Environmental studies
- Everything is okay
- Practicals. Field trips.... Campus study
- Internship opportunities and webinars
- Program focus on skill base
- Inclusion of current developments in the curriculum and catering to future needs
- Zoological lessons are very useful.
- Program focus on skill development
- Curriculum is really good. The useful part is as the teachers take lessons clearly students are able to understand the portions clearly
- Inclusion of both ppt and board for teaching. Focusing on fundamentals
- Regular College
- The practical learning of the curriculum was very useful.

- Motivating students
- Teaching method and the way teacher involved with the students
- Diversity of the subjects.
- Diversity of subjects
- All
- Environment
- Education
- Topics in study materials
- Higher studies
- To do research and to know more about the course and studies in biotechnology field
- Program focus on skill development
- We have many type studies. Very useful

**What was the least useful part of the Curriculum?**

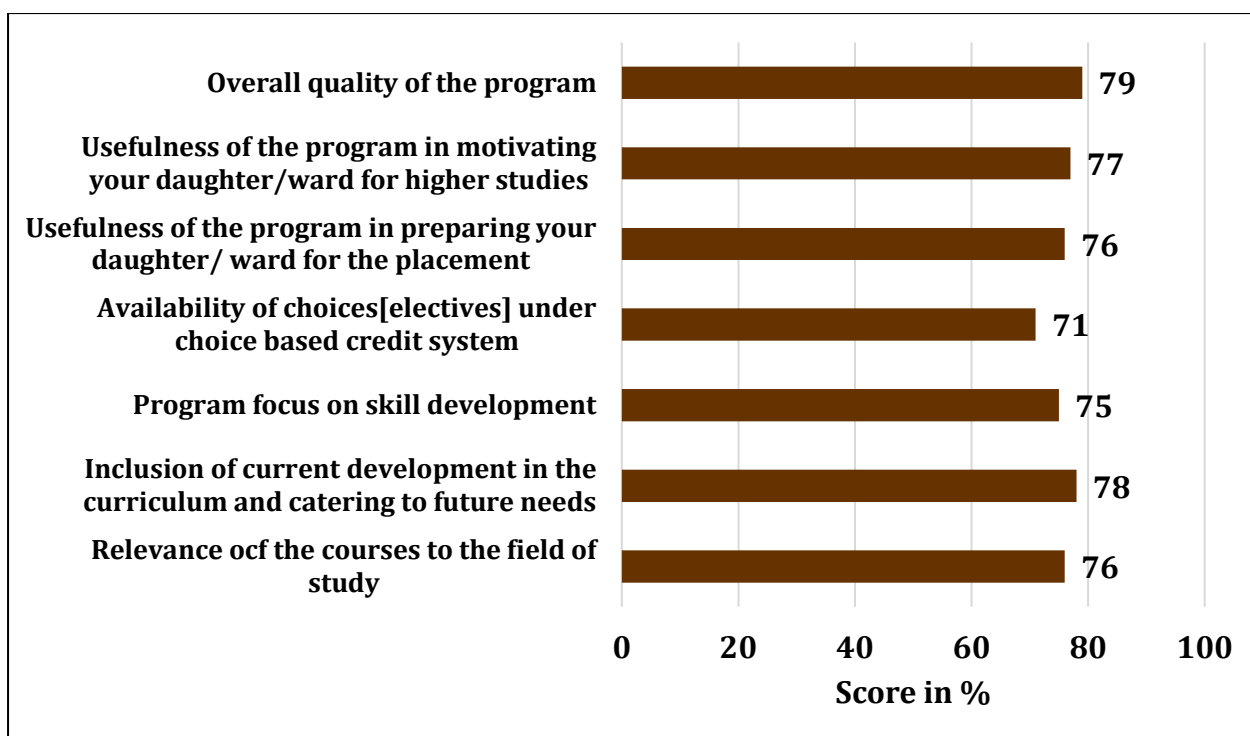
- Extra-curricular activity
- We're unable to assess.
- Nothing
- Availability of choices
- Fundamental Botany
- Botany
- Nothing
- Online mode of teaching
- Syllabus is not revised
- Nothing
- Nil
- As far as I'm concerned, every portion is equally useful and never can be set aside.
- Availability of choices(elective)under choice based credit system
- Seminars
- NA
- No I don't think there is an least useful part of the curriculum because, in no particular order the whole curriculum of the institution was very useful in a greater way.
- Guidance
- Nothing
- Nothing
- Information about environments
- Nothing else
- Placement
- None
- Nothing

### **What changes do you suggest to improve the Curriculum?**

- Proper behaviour of the teacher to their students
- Outside our expertise.
- Nothing
- Method of teaching can be adjusted
- Nil
- Include Wildlife studies
- Nothing
- Need time before exams to complete portions and to study
- Revise the syllabus
- Nothing
- Implementation of relevant practical field lessons can be done
- Students have to be made more accountable and the practice of easy going, abstaining classes have to stopped.
- No changes
- More knowledge improving seminars should be there.
- More practical element and field trips
- No comments
- I think I have no suggestion because I am very much satisfied by the curriculum of the institution. The perform is really extraordinary.
- Telling them about both sides of course.
- Everything is good and keep doing this
- More practical sessions.
- More practical sessions
- Nothing
- Don't know
- Nothing else
- No changes
- More focus in skills
- More practical knowledge to be provided to improve their skill
- None
- No changes are needed

\* \* \* \* \*

## II B.Sc. Advanced Zoology & Biotechnology



### What was the most useful part of the Curriculum?

- Knowledge
- Program focus on skill development
- Gaining knowledge and knowing about the current advancement in scientific field
- Gaining skills and knowledge
- Genetics
- Degree program
- Availability of choices for subjects
- Schematic assessments
- Human genetics
- Practicals
- Syllabus
- Good coaching

### What was the least useful part of the Curriculum?

- Nothing
- Availability of choices (Electives) under Choice Based Credit System
- -
- -
- Nil
- All theoretical classes
- -

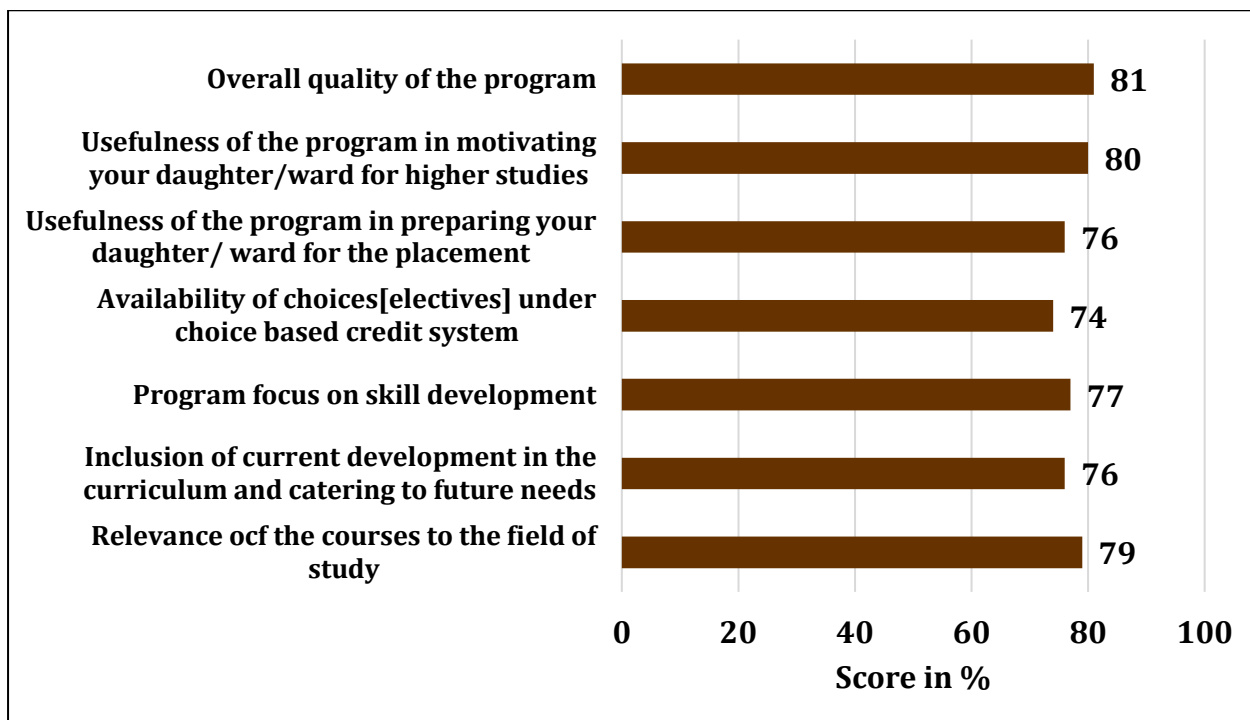
- Nothing
- Class Tests
- None
- I would suggest nothing

**What changes do you suggest to improve the Curriculum?**

- Nothing
- -
- -
- -
- More practical method of learning can be incorporated
- Nil
- Students need time to focus on other parts of life. Back to back clg work is time consuming and just puts a lot of load on children. Use of the Curriculum can be made more efficient for children to adapt and work more easily.
- Nothing
- More old school teaching style instead of ppt
- None
- Everything is alright

\* \* \* \* \*

**III B.Sc. Advanced Zoology & Biotechnology**



### **What was the most useful part of the Curriculum?**

- -
- Vast subjects
- The syllabus of all the courses are very well designed which made learning interesting
- Assignments, project and the way they are being made efficient in their subject.
- Good and very useful and interesting and able to know more about animals
- Projects
- Subject and project work
- Variety of courses and huge library facility
- It is helpful in developing personal skills and enhance their knowledge about their subject of interest.
- Project and LDC
- Overall quality of the degree
- Teaching and guidance
- Overall quality
- Updated curriculum
- To learn more and get more knowledge
- The practical with which the students learn theory feels very useful. The internal assessments are very regular and helping students to learn more efficiently.
- Project and the subjects
- The courses were more relevant to the core
- Almost everything
- Practical knowledge
- The easy-going atmosphere to learn and adapt
- teacher is the most important because good teacher can modify the curriculum and methods to suit her students while good curriculum and methods cannot modify not efficient teacher.
- -
- Project work and detailed structure of the course
- In each semester the knowledge of the subject is increasing and the insight about the subject is also increasing.
- Assignments

### **What was the least useful part of the Curriculum?**

- -
- INFORMATIVE
- Career prospects were not discussed
- Nil
- Nothing
- Nil
- .

- None
- -
- Repetition of some topics in different papers
- Availability of choices (Electives) under Choice Based Credit System
- Nil
- Nope
- Nothing like that
- Assignments and more theory-based classes
- Nothing
- Sports
- 6 working days were a bit draining on the students
- .
- -
- Some of the skill based program
- .
- Nil

**What changes do you suggest to improve the Curriculum?**

- -
- More practical knowledge. Field visits. Career prospects.
- Educational visits can be arranged for better understanding of the concepts
- Nil
- Nothing
- Nil
- Nothing
- .
- None
- More practical based
- Inclusion of essential updated topics and practical components with dissection
- Field activities can be encouraged
- Nil
- Nope
- I would suggest that if students are taken more into field trips and get OJTs more frequently even though providing with high quality already, it'll help our daughters to do better in their curriculum.
- -
- -
- Its good
- 5 working days a week
- .
- -
- Nothing
- No suggestions
- More pictorial and visual teaching can be implemented.

\* \* \* \* \*

**Action Taken Report**  
**Department of Advanced Zoology & Biotechnology**

**I YEAR**

**What changes do you suggest to improve the Curriculum?**

- Method of teaching can be adjusted.  
Teaching methods are student centric, carefully selected by the staff in-charge of the course. It can be in the form of chalk and board, PPT's, Videos, by displaying specimens etc.
- Include Wildlife studies  
A Core Elective course in the semester VI on Wildlife Biology has been passed in the Board of Studies 2021-22, applicable from 2022 batch onwards.
- Need time before exams to complete portions and to study  
Not possible with the present academic calendar. Since there are holidays between exams, this time can be used to prepare for the exams.
- Implementation of relevant practical field lessons can be done  
Practical course on Biology of Animals is offered in Semester I with sufficient activities and an experiment involving field study and a field trip to Shell Museum.
- More practical sessions.  
Each semester has around 15 day order cycles. The course content for each practical course has been designed to complete the practical work, conduct two practical assessments and an ESE practical.
- More practical knowledge to be provided to improve their skill  
Skill development in terms of identification and classification of invertebrates, chordates, dichotomous taxonomic key, activities to identify the symmetry, types of scales in fish and types of feathers are developed during the Biology of Animals Practical. Staining techniques in Microbial Techniques Practical is usually conducted. However, due to the online mode of classes, this could not be done. Practicals such as water analysis, testing quality of milk samples and plotting bacterial growth curve were done in an offline mode.

**II YEAR**

- Availability of choices (Electives) under Choice Based Credit System  
In semesters III & IV, choices are available for NME & SE. Choices for CE and SKB are available in semester V, and for CE in semester VI.
- All theoretical classes



A four hour core practical course in Cytogenetics & Biochemistry is offered by the department in semester IV.

Two hour practical on Community Health & Hygiene and a three hour SKB practical session on IT Tools for Biologists & Bioinformatics are offered by the department in semester IV.

- More old school teaching style instead of ppt  
PPT's were used only for topics where required. Most of the topics are taught using the chalk and board method.

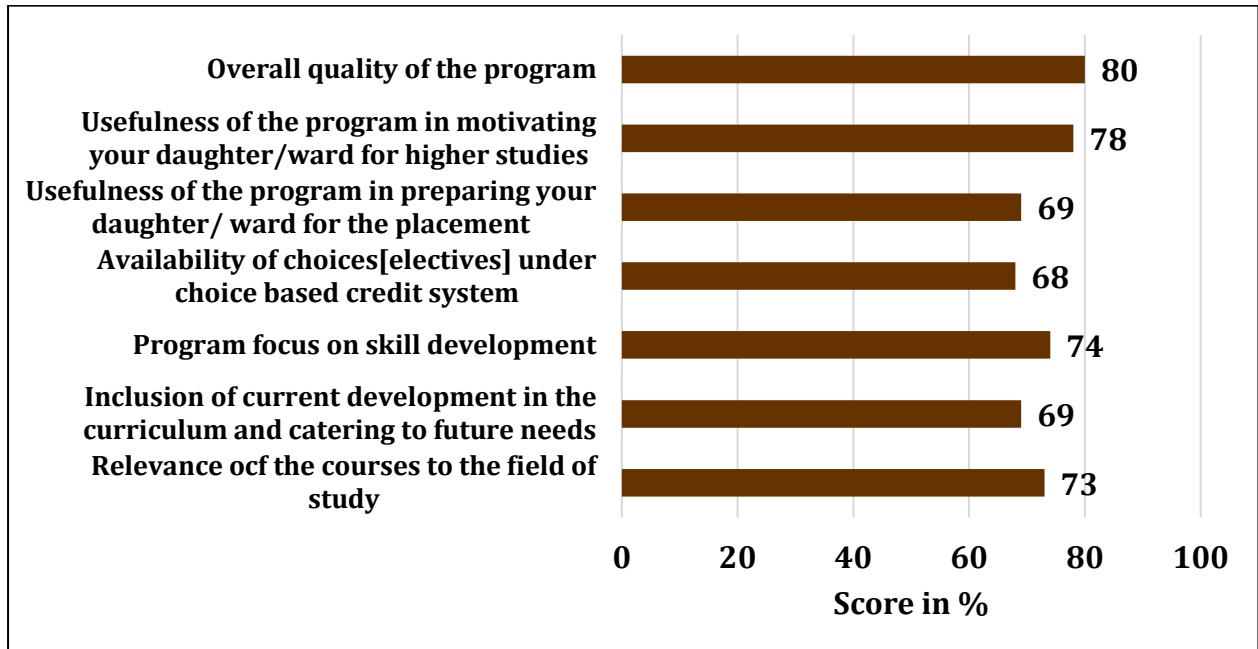
### **III YEAR**

- Availability of choices (Electives) under Choice Based Credit System  
Choices for CE and SKB are available in semester V and for CE in semester VI.
- Sports  
Compulsory games are already offered in semesters I & II. Interested students are encouraged to join college teams.
- More practical knowledge. Field visits. Career prospects.  
Career option offered by the career guidance cell was not utilized by the students.  
Options available for higher education/ career have been discussed with students.
- Educational visits can be arranged for better understanding of the concepts  
Visits to Department of Human Genetics, Sri Ramachandra Institute of Higher Education and Research are usually arranged in semesters IV & V. However, these two academic years (2020-21 and 2021-22) it was not possible due to the pandemic.
- Field activities can be encouraged  
Field activities are included in Environmental Biology Practical and Field Zoology.
- I would suggest that if students are taken more into field trips and get OJT's more frequently even though providing with high quality already, it'll help our daughters to do better in their curriculum.  
OJT'S are offered for extra credits once a year for which the response was relatively poor. From 2022 batch onwards OJT/ internships are made mandatory.
- More pictorial and visual teaching can be implemented.  
PPT's with relevant pictures and videos are used as teaching aids.

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**Parent Feedback on Curriculum  
April 2022**

**I B.Sc. Nutrition, FSM & Dietetics**



**What was the most useful part of the Curriculum?**

- Improvement in practical knowledge
- Good guidance provided in learning and development.
- Most useful part of the curriculum is that it is relatable to everyday life and my daughter has become conscious on what has to be done and what not to be done.
- Way of teaching is good
- Skill development
- Students get lots exposure to different things
- Overall quality of the degree program
- Foreign languages
- To being a good nutritionist
- Inclusion of current developments
- Studies
- Inclusiveness.
- Regular tests and activities
- Physical education
- Learner centric curriculum
- Students taking seminars
- The webinars, the way of teachers teaching
- Healthy Dietetic plans
- Skill development and self-motivation for higher studies.
- Usefulness of the program in motivating your daughter/ward for higher studies

- CIA
- Gained more knowledge

**What was the least useful part of the Curriculum?**

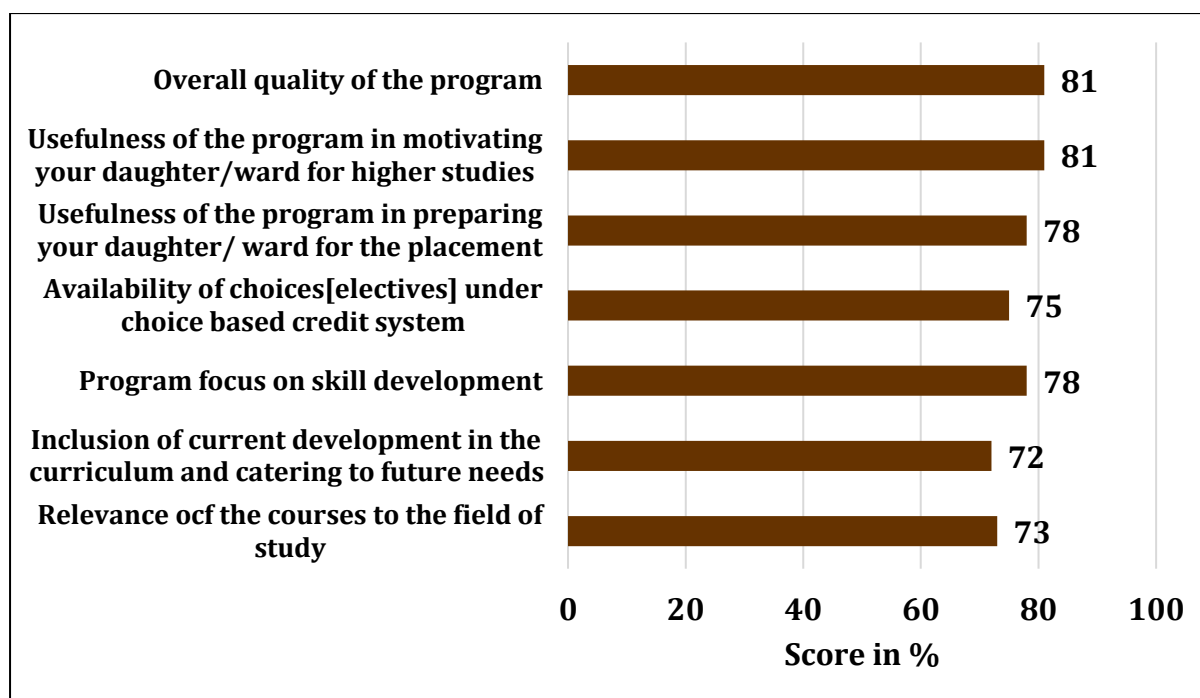
- Nothing
- Everything was beneficial
- There is nothing to mention
- Electives choice
- Students can be given more hands on experience
- --
- Physical education
- Nothing
- Sports
- None
- Non
- Nil
- Nothing
- -
- Lack of extra-curricular activities.
- None

**What changes do you suggest to improve the Curriculum?**

- -
- Nothing in particular
- To improve the curriculum, internship and field day trips can be included so that the students can learn more about a particular subject and also they can be exposed to work related aspect from 1st year itself.
- Everything is good according to me there is nothing to improve
- Development programs to be conducted
- --
- Usage of innovative methods to make subjects interesting.
- Nothing
- None
- Nil
- Practical aspects need to be strengthened through exposure of the students to foreign universities...
- Changing the class for every hour finds difficult to students as it takes much time to settle down, relax, and then go to the studies
- -
- Awareness on health and physical fitness. Yoga and meditation classes may be included.
- None

\* \* \* \* \*

## II B.Sc. Nutrition, FSM & Dietetics



### What was the most useful part of the Curriculum?

- Human Nutrition
- Core subjects where apt and interesting
- -
- Can able to know the Studying facilities
- It is multidisciplinary
- Inclusion of various programs and subjects in the curriculum
- My daughter could choose several streams like nutritionist or working in a food company etc.
- Life cycle Nutrition
- practice sessions
- Preparing the student for higher studies
- Relevance of the courses.
- The variety of courses.
- My daughter is able to understand and learn a lot more things to lead a successful life
- Both NME and SKB courses are very useful
- Overall everything was good
- Core subjects
- Usefulness of the program in motivating for higher studies & placement
- It gives the knowledge which helps to achieve the best things in life.
- Skill based learning
- Core Subjects
- The depth

- The most useful part of the curriculum is elective courses because it's like something learning outside the syllabus from different subject
- The seminar giving part is quite good.
- Principles of art and interior design
- Gaining knowledge from different types of elective, supporting and main courses.
- The variety of the subjects, keeping the student interested and to explore new challenges
- The teaching methods
- Discipline

### **What was the least useful part of the Curriculum?**

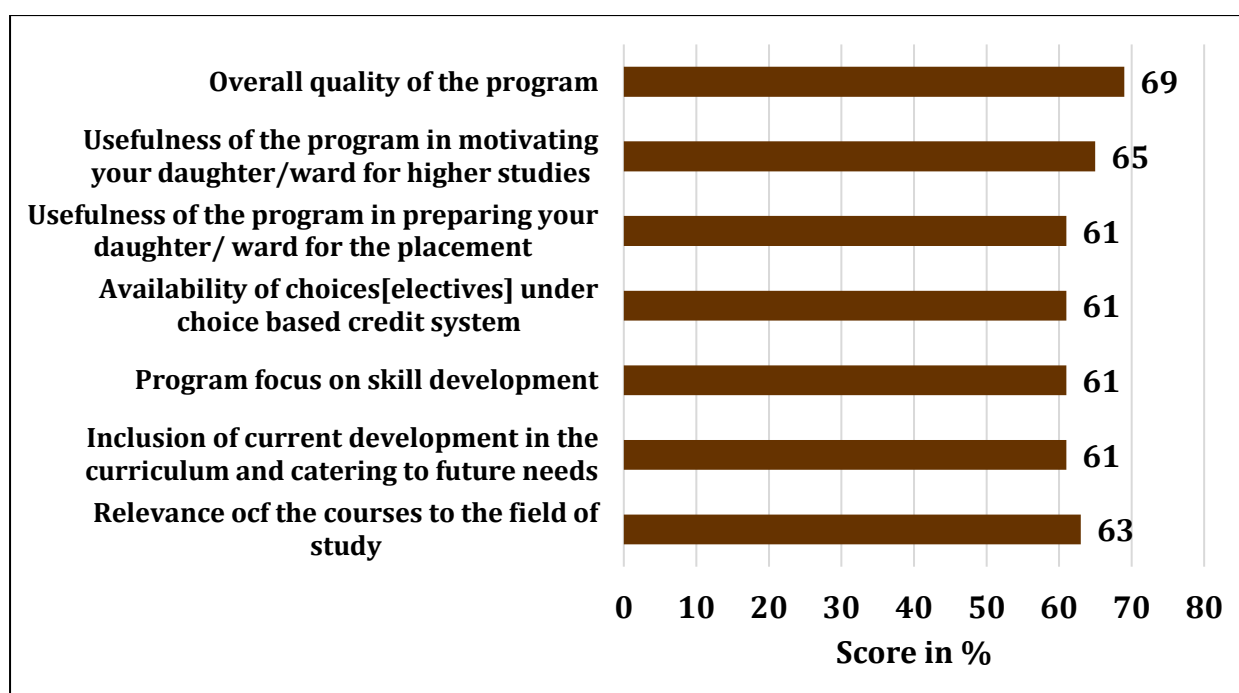
- Interior decoration
- There is nothing like not useful but there a few irrelevant subjects for the course, which doesn't mean it not useful .
- -
- None
- It is more diverse
- Compulsory learning of Tamil language for students
- Many field experiences to food companies/hospitals
- Principles of Interior Decoration
- Records and written assessments
- Working on Saturdays
- Nothing as such.
- Nil
- Availability of choices in subjects
- Nil
- -
- Language subject being included till 2nd year
- I think all the steps is a learning hence there is no least useful part in the curriculum.
- None
- Nil
- Cohesiveness
- Nothing
- Nothing
- Textile
- -
- Nothing much I've noticed.
- Nil
- None

### **What changes do you suggest to improve the Curriculum?**

- More information relating to contemporary style of living
- more relevant subjects to the course
- -
- Can motivate the child accordingly to their best with an interactive sessions.
- Can be more practical
- No changes
- Field trips may be incorporated
- None
- Excluding importance on language papers.
- Incorporation of practical learning into the subject
- If the students would learn subjects with more of practicals.
- Nil
- Availability of choices in subject should be increased
- Nil
- No changes, everything is good
- -
- Nutrition and dietetics related subjects can be given more in the curriculum
- -
- No suggestions.
- None
- Nil
- None
- Give more practical way of learning
- Nothing
- Nothing
- -
- Nil
- Teaching skills required for career

\* \* \* \* \*

### III B.Sc. Nutrition, FSM & Dietetics



#### What was the most useful part of the Curriculum?

- The curriculum touches upon various courses and subjects
- Skill development
- Dietetics/Practical workshops
- -
- I feel the Practical sessions help them to learn more about the subject.
- Final year papers were productive
- Skill development courses
- Inclusion of current developments in the Curriculum.
- -
- All.
- Gaining knowledge and detailed understanding on the course subjects
- Program focus on skill development
- Can able to select the correct option. Its clear
- Program focus on skill development
- Future needs
- Healthy lifestyle
- It is an integrated curriculum with different subjects.
- Teaching
- Children can choose many fields to work
- There were new things included and current informations were covered.
- Overall quality of degree
- SKB courses
- All the courses

- Discipline
- Skill development
- Usefulness of the program in motivating my daughter for higher studies
- The quality of education
- It's useful for higher studies
- Practical sessions
- Nil
- Academic

### **What was the least useful part of the Curriculum?**

- The vastness of the curriculum
- Motivates to study
- Women and family dynamics/Lack of clear directives during cookery lab; Too many seminars with very little teaching by the faculty
- -
- Nil
- "1.Giving all the topics as seminar
- 2.Papers which are irrelevant to the course such as women and family dynamic
- 3.Teachers who have no clarity in giving assignment and project"
- Usefulness of the Program in preparing for Placement
- -
- Nothing
- Seminar
- Availability of choices
- Inclusion of subjects which are not related to the core part of the degree program.
- ..
- Development in curriculum & catering to the future needs
- Skill development
- Housekeeping is not actually needed in the subjects
- Very less outside of college exposure.
- Nil
- Nil
- We did not have the exposure to internships like in hospitals etc.
- Nil
- Nothing
- Nothing
- Program focus on skill development
- Not at all interesting
- Subjects in certain semesters that I find irrelevant to the course on the whole
- Nil
- No



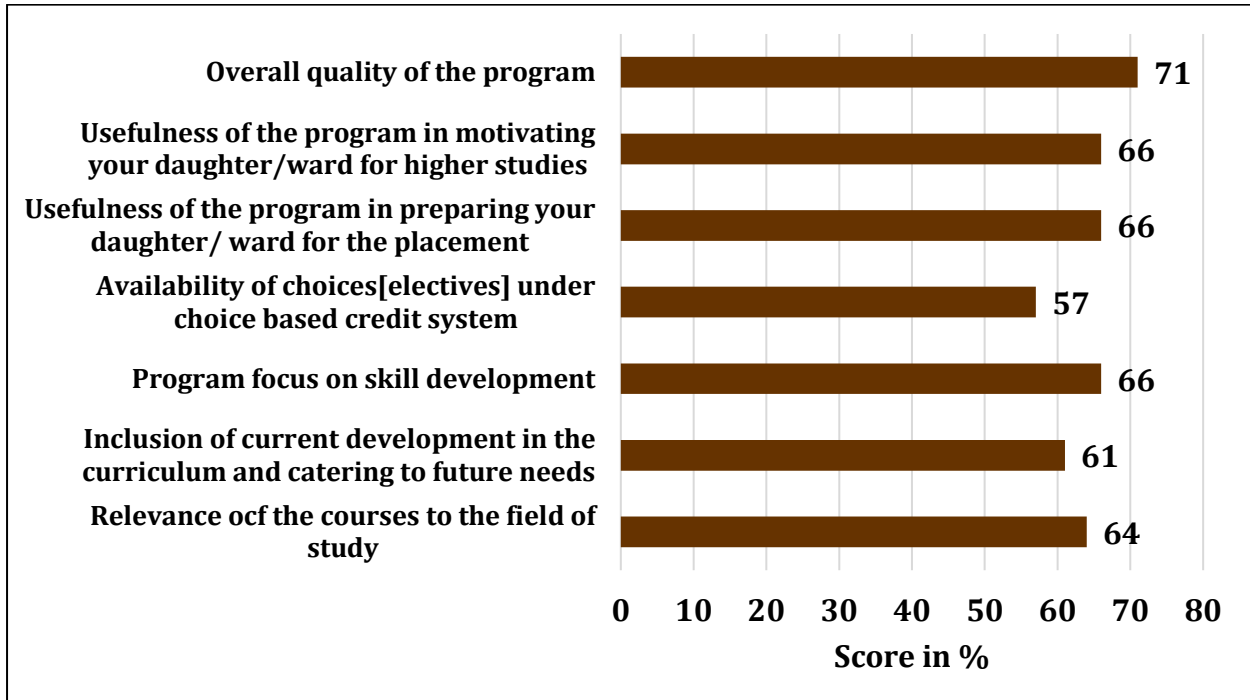
## What changes do you suggest to improve the Curriculum?

- Field trip
- More innovative methods of teaching and learning should be employed
- Please include 1) better electives 2) more clarity for choosing Post graduation 3) Health /insurance /Financial planning for the student and the family that they will run .
- -
- Nil
- "1.Seminar should be given in the topics which is taught already or general topics which is related to the course
- 2.Skits and dramas given as project should be avoided
- 3.Teachers should be clear in their projects and assignment given to the students"
- Give more course that relevant to the degree
- "Field trips (food industry, hotels etc) would have been useful for giving the exposure the students (but because of Covid 19,the exposure is not there which is understood)
- Simple anthropometric assessment techniques can be included in the lab syllabus so"
- It is good.
- Activity based understanding about the concepts
- Nothing
- Nothing
- Internship opportunities and Projects
- It's good already
- Its good
- .
- Some type of inbuilt additional certificate course or internship could be nice.
- Need more practical than theory for this degree programme
- No changes
- More of internships and campus placements for this course will be useful for students
- Nothing
- More field trip and practical application of topics taught in class
- Nil
- Nothing
- -
- Nil
- Avoid unwanted subjects
- To provide even more exposure to students like internships, additional workshops and certificate courses.
- Nil
- No

\* \* \* \* \*

**Parent Feedback on Curriculum  
April 2022**

**I B.Sc. Nutrition, FSM & Dietetics (Vocational Stream)**



**What was the most useful part of the Curriculum?**

- Usefulness of motivation
- Participation
- She gets education in a very broad stream. The curriculum covers all aspects of life
- The core and supporting courses are really good
- All
- The Practical classes were really helpful to my child
- Core subjects are good
- Physiology
- To know about her health by herself
- It is relevant to the ideas that my daughter intended to go through in this course.

**What was the least useful part of the Curriculum?**

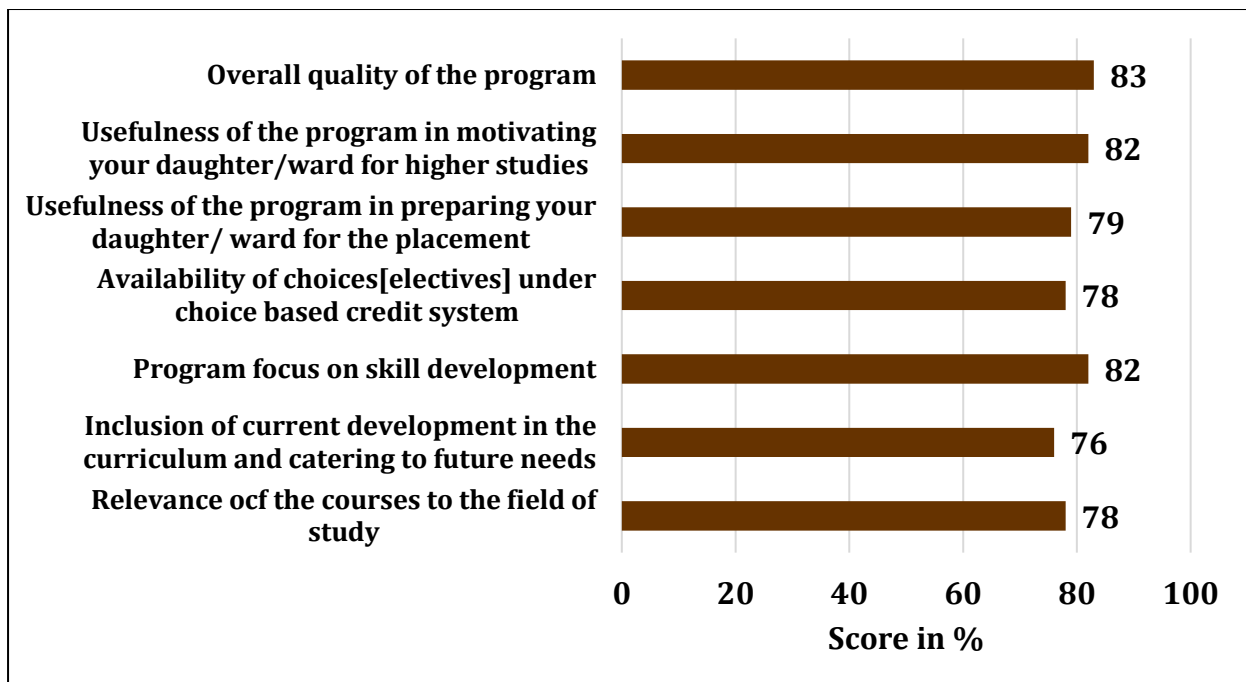
- Overall quality of degree
- None
- None
- Not Applicable
- To stand for herself
- Nil

### What changes do you suggest to improve the Curriculum?

- No
- We would really appreciate if there is more study materials provided
- To include the latest developments in each subject of the curriculum.
- -
- This course could involve some field trips to understand better.

\*\*\*\*\*

### II B.Sc. Nutrition, FSM & Dietetics (Vocational Stream)



### What was the most useful part of the Curriculum?

- Well organised
- More number of skill based courses
- Assessment tests
- Program focus on skill development
- The objective and the contents of the course provided , learning experience and evaluation was the most useful part according to me
- A lot of core subjects were very useful.
- Nil
- Practical session
- Attending all students personally.
- The teaching was too good
- "Physiology
- Fundamentals of Biochemistry

- Basic Fundamentals of Microbiology
- Food science
- Principles of Nutrition
- Entrepreneurship for women
- Principles of art and interior Decoration
- Basic cookery
- Availability of choices
- Nil
- Practical knowledge
- All subject

### **What was the least useful part of the Curriculum?**

- I don't have any
- Language course
- Not applicable
- Overall quality of the degree program.
- -
- Felt that Principles of Art & Interior Designing along with Fundamentals of textiles were a little extensive for the field of study
- Nil
- Movement between classes for combined class.
- Providing Language knowledge in college levels was excellent
- Nil
- Nothing
- Nothing in specific

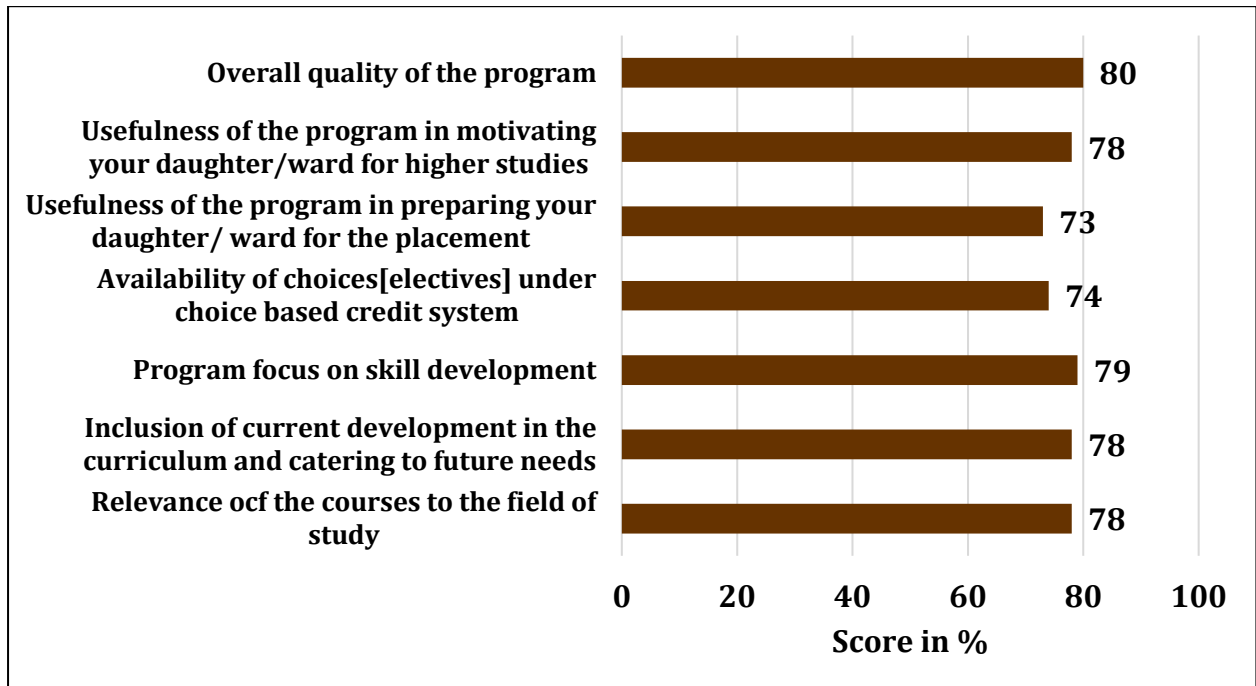
### **What changes do you suggest to improve the Curriculum?**

- No suggestions
- Keep regular test so that it will be helpful for their end semester exam. As the pandemic has just got over the students should be trained well for their competitive exams and also for their future
- Inclusion of sports and other curricular activities for all the 3 years
- Existing pattern is sufficient
- No suggestion.
- -
- More subjects pertaining to microbiological aspects of food.
- Nil
- Field trips to hospitals, providing internship in UG
- Pl improve cultural program.
- Conduct regular tests in monthly wise
- "IV
- Practical notes should given by college"

- Nothing
- More information about the course and the career objects
- Nothing in specific
- Conduct motivational speech related to subject... IV trip to various place to explore.

\*\*\*\*\*

### III B.Sc. Nutrition, FSM & Dietetics (Vocational Stream)



#### What was the most useful part of the Curriculum?

- Practical knowledge
- Skill development courses
- exposing students to different aspects of the degree
- Practicals
- Library
- It is very useful for students future
- The career guidance cell and other features of the college are more satisfactory
- Utilising all her potential in every works that the clg is assessing everything seems to be good and this makes her to grow even more better with strong effectiveness.
- All the subjects were relevant to the study
- Practical sessions/Lab works
- Learning new things to the course
- Exploring
- College
- The practical classes where very useful in our day to day life and it shows the hidden talents in her

- Inclusion of current developments
- Presentations, practical sessions and assignment preparation.
- Overall quality of the degree program
- Practical components
- Presentations
- Practicals
- Improvement of my wards confidence in facing different situations
- Course
- Core paper practical experience
- All the practicals
- Program focus on skill development
- Excellence education
- Communication skill

**What was the least useful part of the Curriculum?**

- Nil
- Nothing
- Nil
- Two semesters of tailoring and textiles. It could have been provided with choice, providing option for the students to select the courses
- Nothing
- -
- I don't think so of least
- Nil
- nothing
- -
- Sports
- All were useful at some point of time
- NIL
- Nothing
- Nothing
- Nothing
- Nil
- NIL
- Nothing
- Interior decoration
- -
- Nothing
- Less practical knowledge
- Improve industrial visit

**What changes do you suggest to improve the Curriculum?**

- More practical knowledge than theory
- Nothing

- Nil
- Giving seminars is a good practice but the problem here is, by listening to seminar some feel difficult to understand. Seminars can be an additional work
- Giving more information on career opportunities available after graduation and higher studies opportunities
- Nothing
- -
- More of practical aspects can be included.
- It would be beneficial if the students are taken on various field trips and offered internships to improve their practical skills and knowledge more.
- Can add new topics according to the present
- Placement
- In my opinion there is no need of any changes
- NIL
- More internships and field trips could be included in the curriculum.
- Nothing
- Nothing
- To include internship
- Can focus more in nutrition other than giving works in supporting
- More practicals and field trips
- NIL
- -
- Updating syllabus, out campus iv for practical experience.
- Nothing
- -
- Nothing
- To improve practical exposure.
- Conducting campus interview

\* \* \* \* \*

**Department of Home Science (UG)**  
**Action Taken Report**

**Nutrition Food Service Management and Dietetics (General Stream)**

**Based on suggestions and feedback from parents the following changes have been made:**

- Internships have been made mandatory for students from the 2022 batch. Students will be sent on internships to hospitals, diet clinics, fitness centres, food processing units, hotels and the hospitality industry for minimum of 2 weeks to get an exposure to the industry. For other students who would still like to undergo an internship, a 2 week internship was arranged with one hospital and 2 Nutrition counselling centres and students underwent the internship for additional credits.
- Students are being taken on Field trips and industrial visits which are already part of the curriculum of many courses. It was not possible to take students on field trips earlier due to COVID 19 restrictions, but this is now being implemented.
- Seminars are a means of developing public speaking and presentation skills, this is also a means of developing teaching skills for future careers as suggested. We have seriously looked into the issue of seminars being a replacement for teacher teaching the course. It has been ensured that seminars if given to students will be on the application of a concept taught by the teacher or on a very simple topic already taught by the course teacher.
- Innovative teaching learning methodologies based on SCL (Student Centric Learning) and experiential learning is already practiced and is being reinforced.
- Parents want exposure to foreign Universities. Interested Students have attended orientation programs to study abroad programs at Liverpool Hope University, UK and Binary University, Malaysia. We have also organised talks by Faculty from Universities abroad.
- Webinars have been organised by the Department on Career opportunities in the Field of Dietetics and the hospitality sector as well as entrepreneurs

**Nutrition Food Service Management and Dietetics (Vocational Stream)**

**Based on suggestions and feedback from parents the following changes have been made:**

- Students are being taken on Field trips and industrial visits which are already part of the curriculum of many courses. It was not possible to take students on field trips earlier due to COVID 19 restrictions, but this is now being implemented.
- Internships have been made mandatory for students from the 2022 batch. Students will be sent on internships to hospitals, diet clinics, fitness centres, food processing units, hotels and the hospitality industry for minimum of 2 weeks to get an exposure to the industry. For other students who would still like to undergo an internship, a 2 week internship was arranged with one hospital and 2 Nutrition counselling centres and students underwent the internship for additional credits.

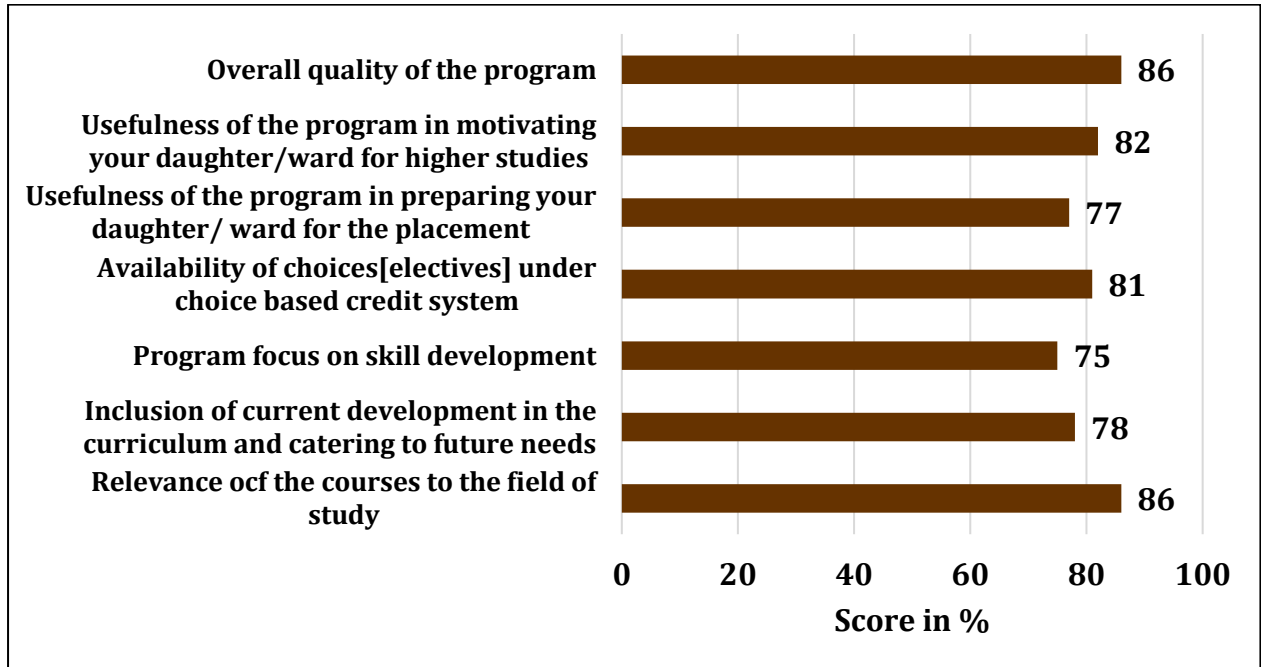


- The Department encourages students to read extensively and use the large repository of books at the library. However, considering the Pandemic and in the interest of the weaker students, teachers provide basic study material for the course.
- The Curriculum has been revised to include current developments in the field
- Add on certificate courses on fashion designing was offered by the Department, but was found to have poor attendance as it was after classes. A number of career oriented add on certificate courses are being offered on campus for students who are interested.
- A lot of career opportunities in the field of Dietetics cannot be filled by campus placement as the number of vacancies do not warrant a mass recruitment drive like IT Companies. The employers do approach the Department for placements and many of our students are still being referred and placed. The career Guidance Cell also organises campus recruitment and placement for our students in ITES and Education sectors

\* \* \* \* \*

**Parent Feedback on Curriculum  
April 2022**

**I M.Sc. Foods and Nutrition**



**What was the most useful part of the Curriculum?**

- Seminars
- Internal exam
- Preparing Seminars and Attending Conferences
- Preparing our child for placement
- All subjects are relevant to the course
- Core subjects
- Since seminars and tests are conducted they are gaining knowledge
- Inclusion of current trends in education and keep in track with the respective discipline
- Seminars
- To know how my daughter's studies.
- Practical
- Develop oneself for greater cause.
- Teaching

**What was the least useful part of the Curriculum?**

- ....
- Nothing
- online classes

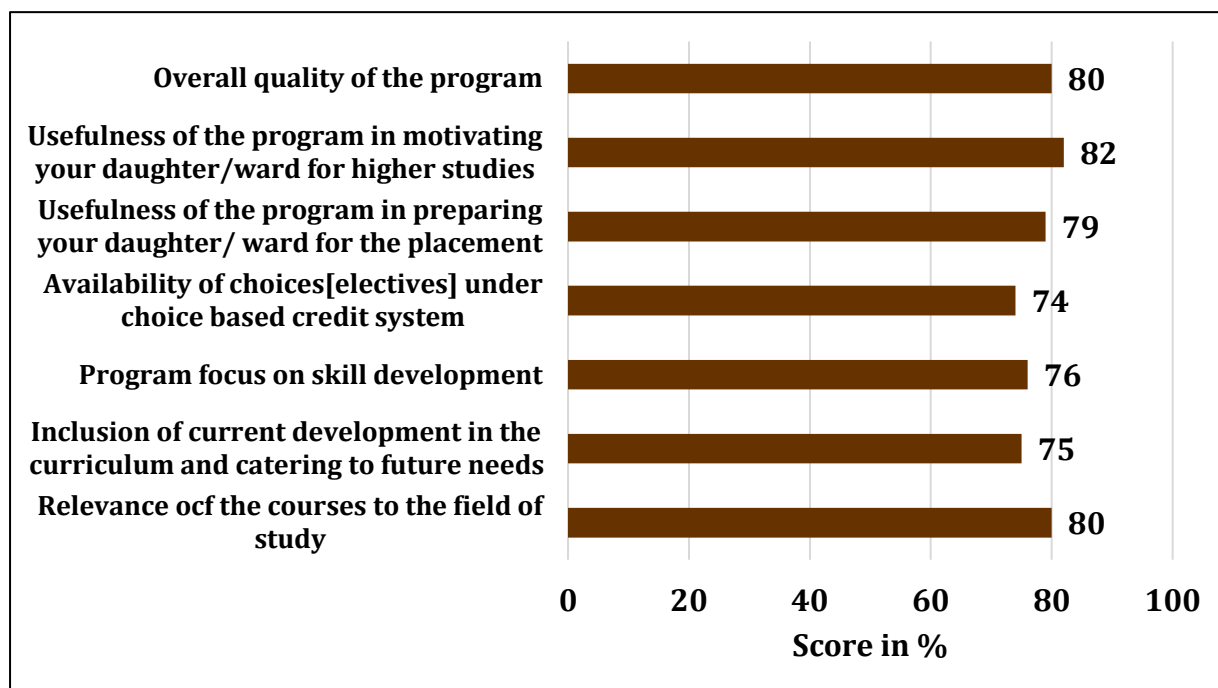
- Nothing
- Nothing like that
- Nil
- No such thing
- Some papers may include field visits and hands on experience for better learning.
- -
- None
- Knowledge

**What changes do you suggest to improve the Curriculum?**

- ....
- College fest, inter college fest.
- Nothing
- No changes needed everything is good
- Everything is fine
- Nil
- Including more internship program.
- Request to take the course a bit slower, especially the first semester
- Curriculum is excellent in WCC. It will be good if extra focus is given to the Skills development and Placements in the last year, so that it helps students to crack interviews.
- None
- Nothing! It's great
- Include PG for every events don't focus only on studies

\* \* \* \* \*

## II M.Sc. Foods and Nutrition



### What was the most useful part of the Curriculum?

- Skill based courses gave hands on training to my daughter on the subject
- Seminar presentation
- Thesis writing
- Dietetics
- Keeping students busy with academic works made them learn to manage time
- The curriculum was up to date
- Students taking seminars
- Every subject was useful

### What was the least useful part of the Curriculum?

- SKB
- Online internship. Offline experience would have been better
- None
- Food microbiology needs to be included
- Nil
- Nothing

### What changes do you suggest to improve the Curriculum?

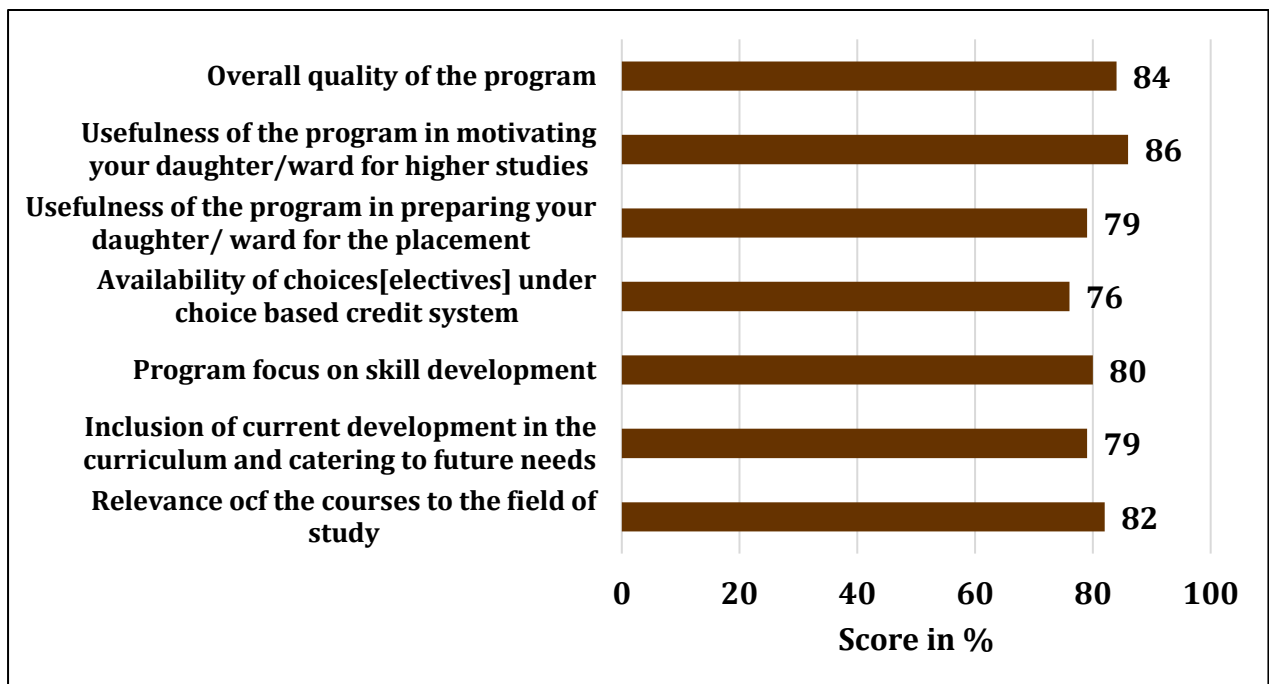
- Nil
- WiFi facility
- Include more practical subjects and career counselling

- No changes
- Nil
- Nothing

\*\*\*\*\*

## Parent Feedback on Curriculum April 2022

### I M.Sc. Food Service Management & Dietetics



### What was the most useful part of the Curriculum?

- Gaining knowledge about the body health and how to make a healthy society
- Everything
- Drug and Nutrient Interaction
- CIA test really helps to prepare for end semester exam and Seminars helps to get rid of stage fear
- As a food service management student this course helps her to plan the needs of the food service unit and financial management course helps her in maintaining and managing the food service unit and even the entrepreneurial studies helps her to stand independent
- Making the students to take seminars to overcome their stage fear
- Usefulness of the program in preparing my daughter for higher studies
- The syllabus
- Wide coverage of syllabus, great exposure

- Inclusion of current development in the curriculum and catering to the future needs.
- Projects
- Core courses
- Good teaching
- Knowledge development based learning
- The knowledge, teaching quality and discipline
- Studies

**What was the least useful part of the Curriculum?**

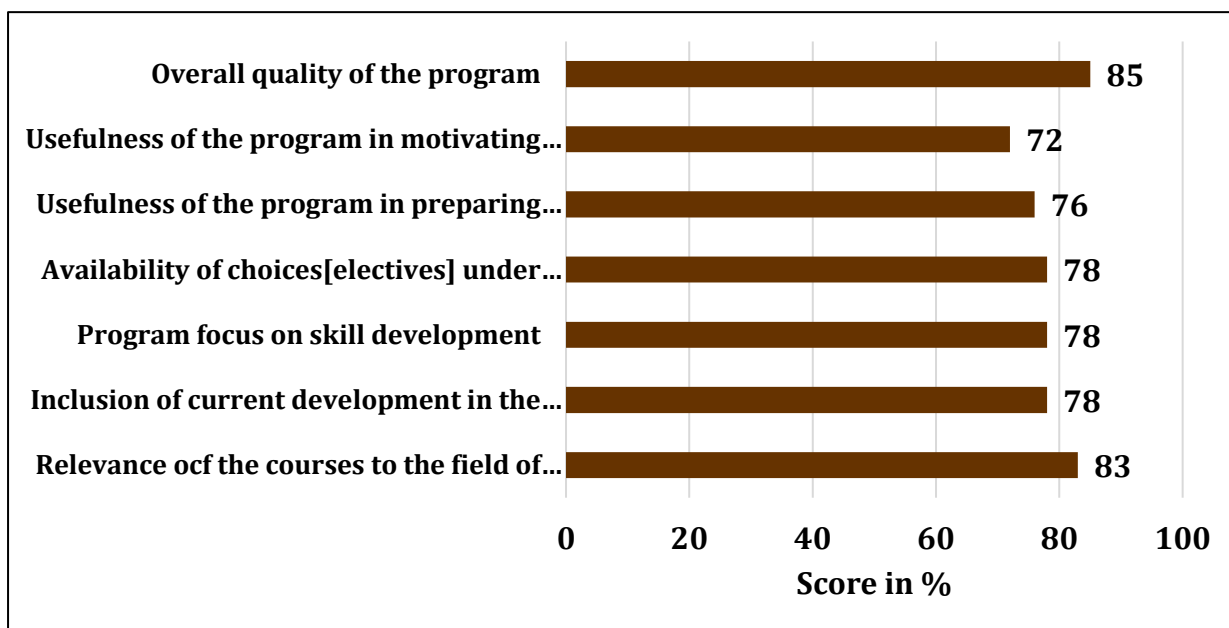
- -
- Nil
- -
- None
- Nothing
- None
- -
- Lack of practical knowledge
- None
- Offline internship
- It would have been better if the MSC. internship was made offline.
- -

**What changes do you suggest to improve the Curriculum?**

- To have more practical experience and internships
- Satisfied with the current curriculum
- -
- None
- Still more of practical knowledge enable her to be more expert in all aspects.
- More of practical exposure
- None
- Include more current research findings
- Including offline internship , outdoor food factory visits
- None
- "Making students to take seminars is good but the topics which needs much more clarity is not explained properly by the lecturers. It would be good if they give 5 minutes for each seminar for explanation
- Please conduct offline internship"
- Avoid repetition of subjects and topics in the syllabus
- "Class test should be given frequently.
- Model question paper should be given."
- More of practical exposure like field visit to hospital/food service institutions can be added.
- Everything is good

\*\*\*\*\*

## II M.Sc. Food Service Management & Dietetics



### What was the most useful part of the Curriculum?

- Practical sessions and organisation of Sales lab
- Presentations
- SEMINARS & PRESENTATIONS
- Seminar, Counselling session, Projects & Assignments, Utilization of library(Improvement in Practical knowledge)
- Seminar, Counselling session, Projects & Assignments, Utilization of library(Improvement in Practical knowledge)
- Students learn to do presentations and seminars boldly in this college. They feel confident to stand in front of class and speak.
- I am happy with the practical work done in my daughter's department which I believe is essential to prepare them for their future.
- Dietetics internship
- Communication skills and personality enrichment
- All parts are very informative
- Varied courses
- Interaction between students and teachers
- Practical Classes, conceptual understanding of subjects
- Well-structured syllabus and well organised practical classes

### What was the least useful part of the Curriculum?

- Repetition of syllabus few subjects.
- NIL
- -

- -
- There is lack of career guidance programs
- The seminars prepared & presented by the students. They are so FOCUSED on doing their bit well & pay little or no attention to the presentation of fellow students.
- Nothing specific
- Nothing
- Campus placements
- None
- unnecessary assignments, repetitive concepts
- Nil

### **What changes do you suggest to improve the Curriculum?**

- Few more Internships need to upgrade subjective knowledge
- "Thank you for encouraging, motivating, supporting my daughter in her studies and enhancing her performance level higher (thank you for all department staffs and WCC management)
- Thank you so much again!!!"
- "Thank you for encouraging, motivating, supporting my daughter in her studies and enhancing her performance level higher (thank you for all department staffs and WCC management)
- Thank you so much again!!!"
- "The college can conduct many career guidance programs for all the final year students
- The college can arrange for job fair and placement programs and training programs (food safety officer, fssai) especially for Home Science students."
- In my opinion, it will benefit the students to have more of teaching and less of seminars.
- Campus placements. Internship in food service organisations
- Nil
- Nothing
- To bring in campus placements
- More exposure to outdoor activities
- reduce the assignments and fair marking of the assessments
- Nil

\* \* \* \* \*



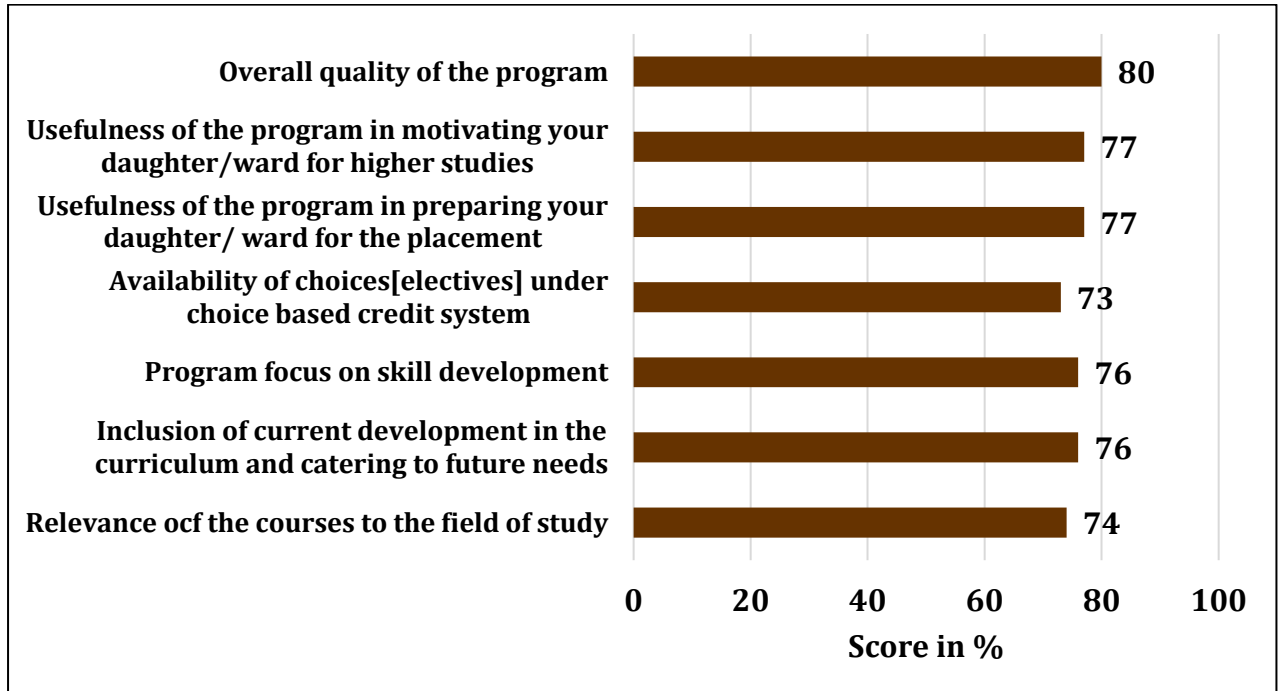
**Department of Home Science (PG)**  
**Action Taken Report**

1. Dietary internship will be offline
2. Current research findings will be included during teaching. The entire syllabus has been revamped based on this
3. Repetitive topics have been deleted.
4. Question papers are usually discussed at the end of the course. This would continue.
5. Practical exposure – students of Foods and Nutrition have been taken to nutrition labs and Students of Food Service Management and Dietetics to industry and entrepreneurial centers. This will continue.
6. For few courses like Food Theory and application, inbuilt practical components have been included and Industrial visits for Advance Food Science.

\* \* \* \* \*

**Parent Feedback on Curriculum  
April 2022**

**I B.Sc. Computer Science**



**What was the most useful part of the Curriculum?**

- Placement facilities
- Core courses
- My daughter got more knowledge about python language
- NIL
- Offline class
- It improves my daughter to improve herself in knowledge and in spiritual life
- The way of teaching
- Enhanced knowledge
- Career oriented
- updated courses & coaching
- Attending College in place of online classes
- "Delivers the quality education.
- Achieving the dreams.
- Improving our lifestyle."
- Program focus on skill development
- Discipline
- Computer science
- To gain computer languages in a correct period
- To make the student ..to get very close to the subject also giving them more encouraging words.

- Improvisation of the knowledge and skills
- Overall quality of the program
- The most useful part of the curriculum is skill based development.
- It improves the knowledge of the student and moulds them to have a brighter future with good placement in a highly reputed companies.
- Availability of choices(electives) under choice based credit system
- Connecting their previous experiences from K12 and taking it forward
- All of them
- Guide students to make a plan
- Teaching
- Individuality attention of children

### **What was the least useful part of the Curriculum?**

- Everything is useful
- NIL
- Compulsory credit for physical education
- Nothing like that
- Nothing
- -
- Nil
- NIL
- Giving continuous dates for CIA exams without a one-day break for study.
- No
- Music
- Maths
- Forcing the student to memorize the given syllabus.
- Nil
- Nil
- There is nothing to be less useful hence it helps everyone and also generally improves the knowledge and helps us to have a good mentality.
- Program focus on skill development
- No comments
- Nothing
- outlook
- Implementing in career
- Nope

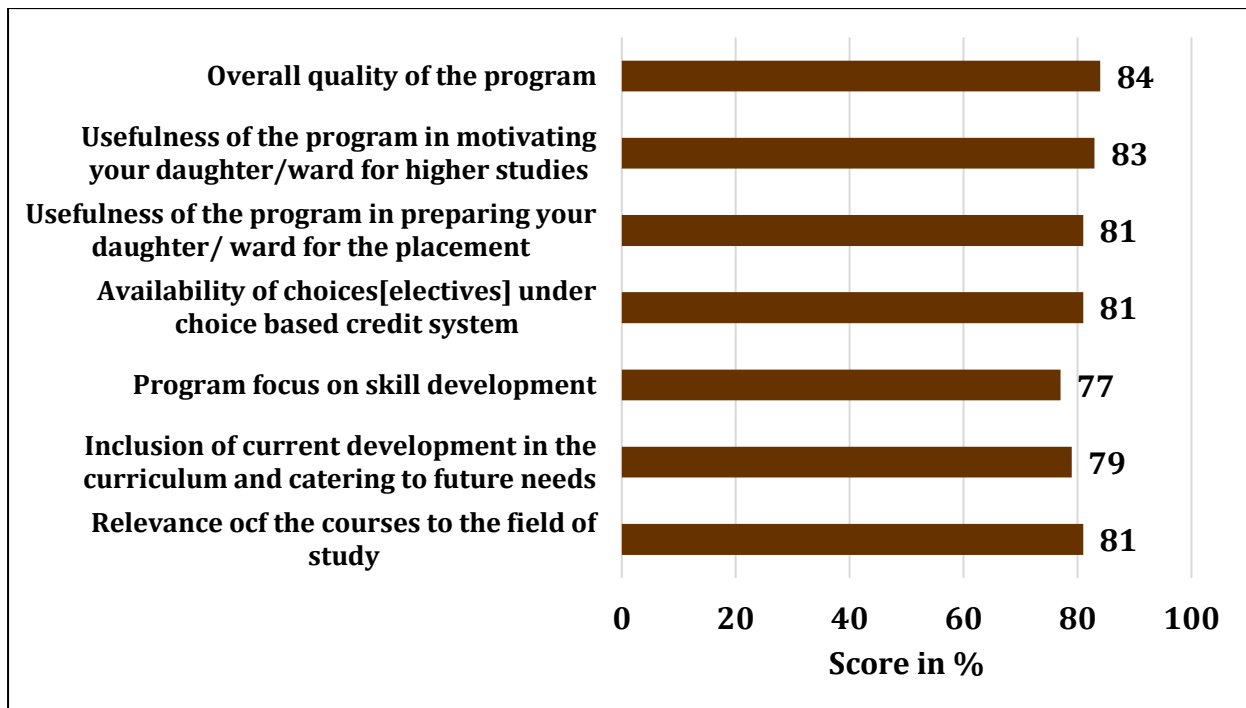
### **What changes do you suggest to improve the Curriculum?**

- Nothing
- NIL
- 75% of attendance is enough for all courses

- The institution gives my daughter the best to improve her. There is no suggestions over the curriculum.
- Nothing
- -
- Nil
- "1)Compulsory Attendance requirement of only one class in a week (Value Education). Kindly consider 75% attendance for the least hour classes.
- 2)Soft skills development classes to be planned if possible."
- "Taking care of every student's studies.
- Giving compliments and encouragement."
- No changes
- Giving brief overview for subject
- Develop the experience and skills
- Motivate the students instead of scolding them in front of other students....and presentation can be improved better
- "1.make the student to be comfortable with staff.
- 2.make them to get interest of what the have learning.
- 3.give them some activities, so that they will make use of it and also gain some experience
- 4.teach them in a planned manner, or other enjoyable technique"
- To add more computer oriented subjects
- Nil
- Nothing to be changed. Continue it as such the way now followed.
- None
- Industry Trends , Inviting Industries for Internship at early stages (Catch them young) and Skill Mapping to the next 5 to 10 years (future oriented ) from the industry trends
- Nothing
- nothing
- A bit more teaching techniques
- Nothing everything is fine

\* \* \* \* \*

## II B.Sc. Computer Science



### What was the most useful part of the Curriculum?

- Useful electives
- Apart from the core and supporting papers, I really like how NME and SKB courses are adding value to the degree. My daughter is getting to learn something more that might be useful to her in the long run.
- Preparing our daughters for placement
- The curriculum has a good combination of needed skills for placement.
- Academic and placements
- OBE pattern of testing is more useful
- .
- Knowledge based outcome
- Learning new things
- Learning to code and practical application
- It helps student to learn more Informative things. Curriculum does much more than lessons in other subjects.
- Practicals and placements
- It decides what kind of development aspects should be focused, how they are being developed, how the skill, capacity and concepts of learners can be developed.
- Tests
- Availability of electives under Choice Based Credit System
- Program focus on skill development
- The interactive sessions

- -
- Placement
- Teaching and guidance
- Monthly CIA tests
- "1.Good fluency in English.
- 2.Syllabus based on the current affairs"
- None
- Having a extra course such as a non - major elective is good as those are interesting and also teaches lessons. Having course for web page design is also good
- This curriculum is well-balanced with the latest skills that companies ask for.
- Placement
- Learning and understanding of subjects in depth
- Focus on placements and skill development
- Great Future for Our Daughter
- The field study and placement

### **What was the least useful part of the Curriculum?**

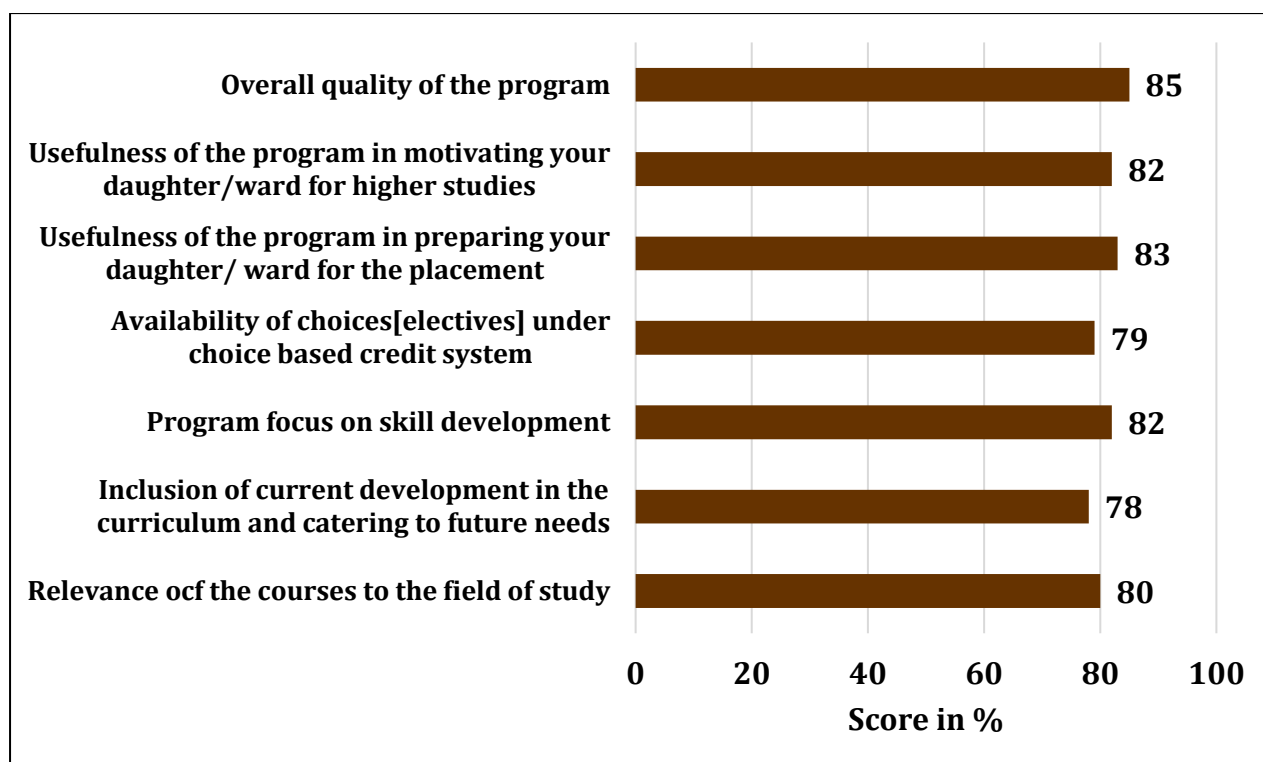
- -
- None
- Nil
- -
- none as such
- .
- --
- Nil
- Learn some courses like which is unrelated to their main course.
- Notes are not given properly
- Usefulness of program in preparing my daughter in placement
- No remarks
- -
- Sports and extracurricular activities
- less events for extracurricular activities
- some portions in language subject is based on the Christian religion. It will be good if the syllabus can be changed
- None
- It was all good
- .
- Nothing
- -----
- Extra Knowledge

## What changes do you suggest to improve the Curriculum?

- -
- In my opinion, 2 core papers should have been there in the third semester as well. More practical assignments should be given so that the students can actually put their knowledge into use.
- Nil
- You can conduct more events to encourage students to show off their talents.
- .
- Nothing
- --
- Nil
- Nothing
- Make students to learn related courses even in SKB, NME etc.
- no changes need
- Should give the correct material and notes (offline)to study
- More of practical application than theory
- -
- More involvement
- Focus much on interactive session
- Required notes must be given for them to prepare for their exams and events must be increased to improve their skills in various fields
- Nil
- More elective options
- The syllabus should include the latest computing languages and taught in the efficient way so my ward will be able to clearly grasp the concept. Revision should be given to improve my wards performance. Conducting tests alternately will also help.
- Few tech courses such as Web page design can be taught for extra period, to provide in-depth knowledge because they are much needed for students
- .
- Nothing
- Focus and developing their skills
- Extra Interest in studies

\* \* \* \* \*

### III B.Sc. Computer Science



#### What was the most useful part of the Curriculum?

- Computer Knowledge
- Assessments
- Good coaching
- Everything
- The students gain knowledge about the particular courses and it improves the confidence in them.
- Focuses on skill development
- Good coaching
- Skill development
- Teaching methods
- Motivating towards the future
- Courses and placement programs
- The most useful part of the curriculum is job based one and hence more opportunity for getting job very easily.
- Dress code
- Good coaching
- WCC provided a wider knowledge in the field of computer science. It was actually a boon for my daughter especially during her interviews. She knew what it means when the recruiter asks about!
- Programming skills
- College timings.



- Exposure of knowledge
- Coaching
- Skill development
- Best coaching
- New Programming languages are available
- The useful part is that the department helps the students get their placements before they leave the college.
- All the subjects are relevant and it helps a lot during her placements
- Final year project
- Computer science background is always useful in any field I feel.
- Coding

**What was the least useful part of the Curriculum?**

- ----
- Nothing
- Nothing
- Nothing
- There is nothing to tell that it is least useful in the curriculum
- Nothing
- Nothing
- Courses
- Nothing
- Nothing
- No least useful part in the curriculum
- Nothing
- Nothing
- I remember her saying, current and latest technologies are not a part of interest in the curriculum.
- -
- Nil
- Nothing
- None
- Nothing
- Digital Systems and Microprocessors
- NA
- Current technology is not much involved in the syllabus
- -Nil-
- Nothing
- Nil

## What changes do you suggest to improve the Curriculum?

- Nothing
- Live training programs
- Nothing
- Nothing
- There is no need for any changes in the curriculum
- Nothing
- Nothing
- Include more courses
- Nothing
- Nothing
- The advanced evolving technologies like AI may be included in the curriculum.
- College timing should be increase
- Nothing
- Kindly include the topics that you chose for workshop, as semester subjects itself. I heard her juniors now are studying the new topics for semesters like IoT and so on, wish she also had better knowledge in those.
- -
- To add on more fans and AC
- Academic part of the college is excellent but cultural part of college need to be improved
- Nothing
- More innovative
- Nothing
- Changing the syllabus according to the new technologies are needed
- NA
- Include more core electives...so that students can have a choice in choosing their interested subjects
- To include a lot of latest technology based courses
- Its already a fantastic institution.
- More skill development courses relevant to the field should be included
- More practical sessions

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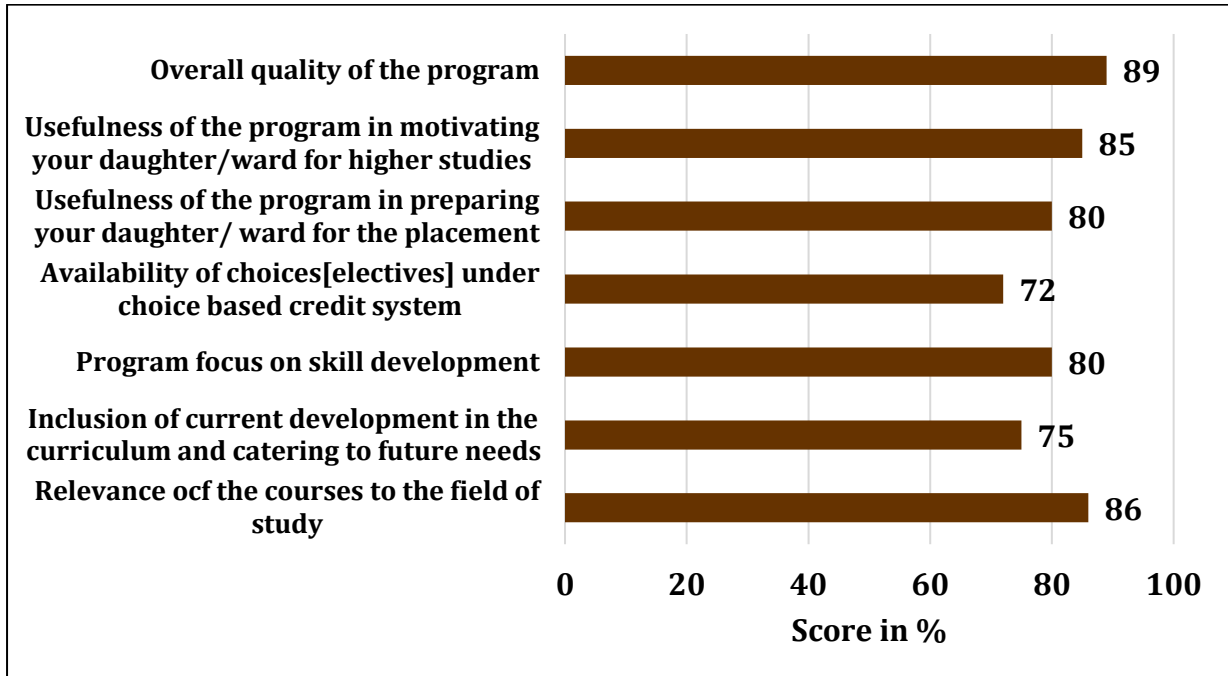
**Department of Computer Science**  
**Action Taken Report**

1. Workshops and Training programs are being conducted offline from this academic year
2. Skill Development certificate courses will be offered from next academic year
3. Faculty are requested to make the courses more interactive with more participation from students
4. Choices are given in Core Elective Courses. Two Core Electives (Artificial Intelligence and Data Warehousing and Data Mining) are offered in Odd Semester of final year this academic year.
5. Field Trips will be arranged this academic year

\* \* \* \* \*

**Parent Feedback on Curriculum  
April 2022**

**I B.Sc. Psychology**



**What was the most useful part of the Curriculum?**

- The syllabus plan
- Activity based learning
- Exam, projects
- The inclusion of research material
- regular updation of syllabus
- The curriculum and the subject in itself give a very objective and open view towards their syllabus.
- The best part of the curriculum was the variety of options available for the electives. The curriculum is very interested and engaging.
- Options to expand on knowledge using electives
- It is skill based
- Teaching is excellent
- Applying it in daily life
- Overall quality of the degree program
- Application oriented learning
- The resourcefulness of the professors on the topics of the syllabus.
- Developmental psychology was the most useful and relatable subject that one can use the knowledge in day to day life.
- Lively discussion on what they are learning
- To understand the human mind better.

### **What was the least useful part of the Curriculum?**

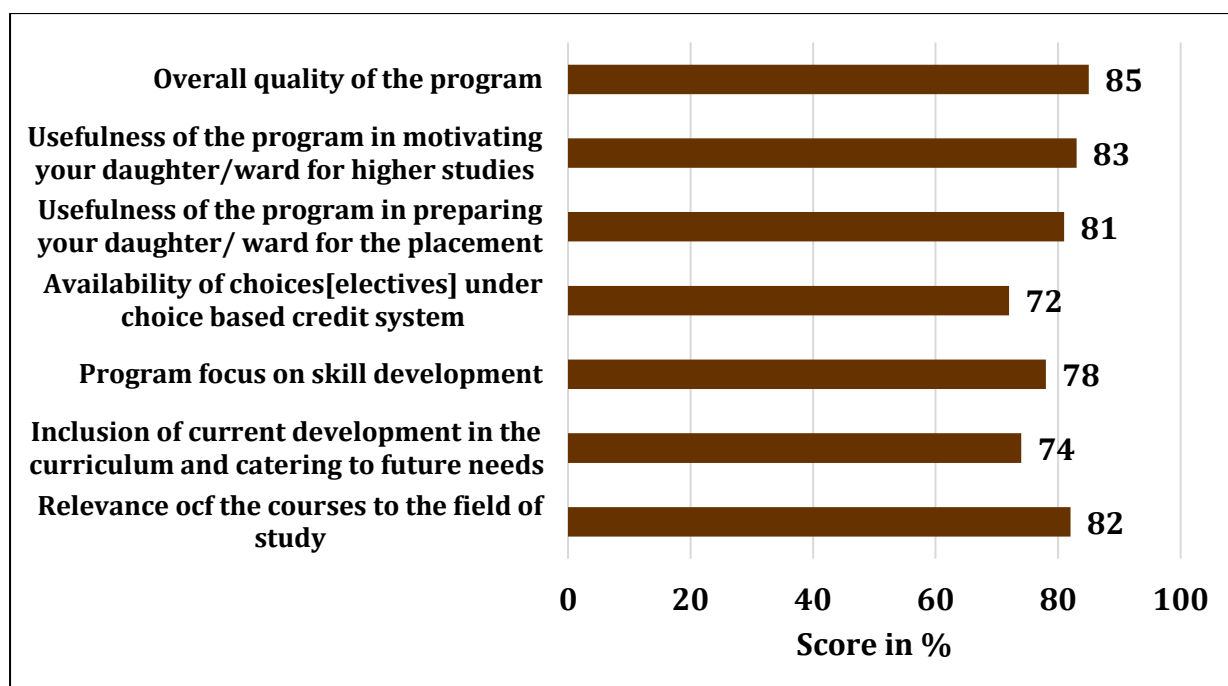
- Nothing
- None
- Accountability of studies
- Not much of current updates in research seems to be included in preferred reading materials.
- The overall curriculum is well designed and does not have any least useful parts.
- None
- Nothing
- They should be allowed to use gym and other play area to make them physically active since my daughter is in hostel.
- Nothing as such
- None
- Language (Hindi)

### **What changes do you suggest to improve the Curriculum?**

- Include new studies
- -
- Interactive sessions, field trips, academic excellence
- Providing more hands on learning experience, more open minded learning and teaching and information on updates in research.
- The curriculum should contain more of recent developments.
- Nothing
- Academic vice is excellent. But they should have more cultural activities and cocurricular activities. They should have some difference from school.
- Everything is fine
- None
- Providing the students with more elective options will enable them to explore further avenues.

\* \* \* \* \*

## II B.Sc. Psychology



### What was the most useful part of the Curriculum?

- Supporting courses
- Access to e-resources
- Supporting subjects such as Social Psychology, Abnormal psychology, Developmental psychology
- Focus on overall development of the child. Keeping children informed about the happening with webinars and on site projects
- Exposure
- Student-teacher relationship is good.
- Giving more options for Non major and skill based elective
- The different fields of psychology they are being taught
- Seminars, Presentations, Extension activities
- The exposure and availability of endless opportunities and seminars relating to the course
- The syllabus plan
- Activity based learning
- Exam, projects
- The inclusion of research material
- regular updation of syllabus
- The curriculum and the subject in itself give a very objective and open view towards their syllabus.
- The best part of the curriculum was the variety of options available for the electives. The curriculum is very interested and engaging.
- Options to expand on knowledge using electives

- It is skill based
- Teaching is excellent
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- Application oriented learning
- The resourcefulness of the professors on the topics of the syllabus.
- Developmental psychology was the most useful and relatable subject that one can use the knowledge in day to day life.
- Lively discussion on what they are learning
- To understand the human mind better.

### **What was the least useful part of the Curriculum?**

- Nothing in particular
- Nil
- Second language already studied
- -
- Compulsory Language course for four semesters
- None
- Nil
- Language
- Language as a part of the curriculum till the end of 2nd year
- None
- Language could have been optional for second years
- Nothing
- None
- Accountability of studies
- Not much of current updates in research seems to be included in preferred reading materials.
- The overall curriculum is well designed and does not have any least useful parts.
- None
- Nothing
- They should be allowed to use gym and other play area to make them physically active since my daughter is in hostel.
- Nothing as such
- None
- Language (Hindi)

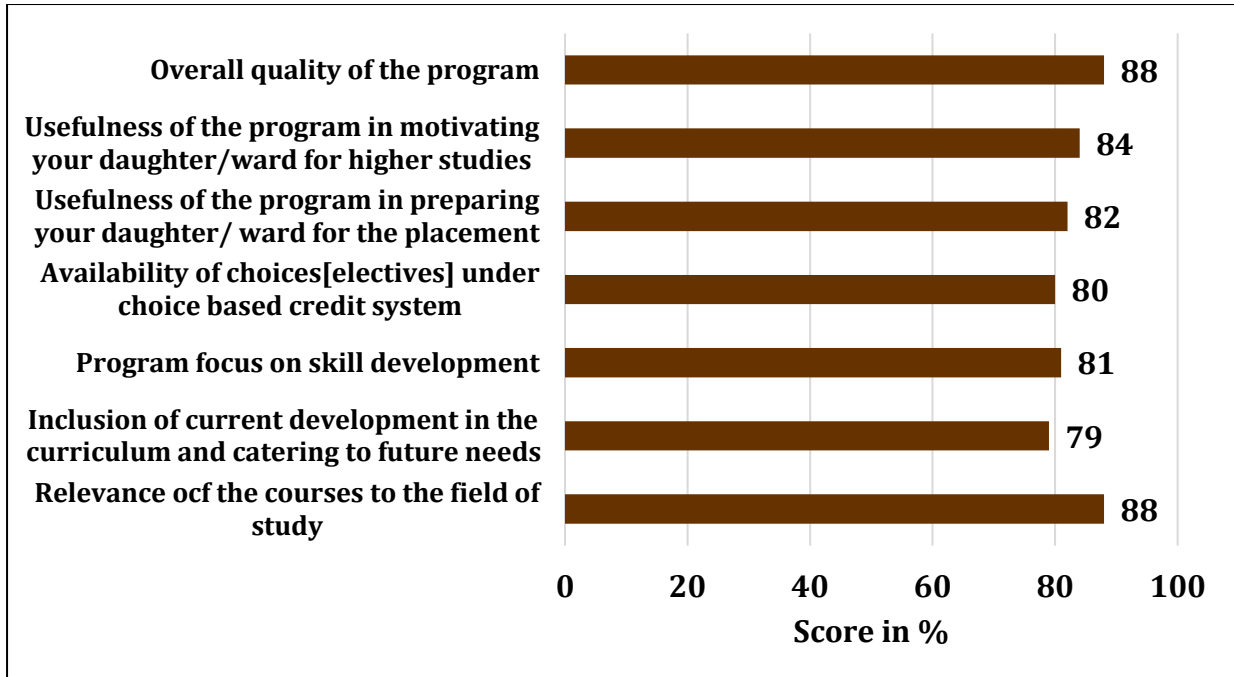
### **What changes do you suggest to improve the Curriculum?**

- More Field level hands on experience / practical experience.
- Nothing in particular
- Focusing more on main subjects and supporting electives with less stress on other subjects like language, English

- -
- None
- Everything is good
- None
- Quite satisfied with how it works for now

\*\*\*\*\*

### III B.Sc. Psychology



#### What was the most useful part of the Curriculum?

- Internship and community service
- Teacher's knowledge
- I think the Project is quite useful as I feel my daughter has learned a lot from her work experience.
- Exposure to varied perspectives
- The courses helped to understand people's behaviour in a better way.
- The professors and their teaching
- Future development and focusing
- I find that my daughter has a deeper understanding of the discipline that she has chosen after attending the UG course at WCC.
- Instilling the sense of good performance
- Classroom lectures and Practicals
- The final year core courses
- The emphasize given to both theory and practical skills is something I like in the curriculum.



- Including practical aspects and teaching applications in the Indian context
- Thoughtful frequent assignments
- Develop an interest in the subject
- Building confidence
- Holistic development including skill development courses
- Case Studies
- I believe that my daughter got to know more about the working of herself more than anybody else
- The student should be able to answer this better
- Abnormal psychology
- Equal importance is given to both theory and practical aspects of the curriculum.
- overall development
- Sports and Diploma course in TAFTEE, Non Major Elective Fashion Designing and Food Microbiology
- Core subjects
- Creative assignment and library

### **What was the least useful part of the Curriculum?**

- Assembly Hour
- -
- Handwritten assignment and record submissions. It does not prepare students for critical analyses and there is no legitimate plagiarism check possible on handwritten documents. It does not prepare my ward for the academic standards followed in overseas in
- Outdated research
- -
- Nil
- I would honestly answer that based on my observation, most of the course material seems outdated and is " American" based, I think we need to adhere to domestic standards.
- Practical exposure
- Nothing
- LANGUAGE COURSES
- None.
- Some courses had outdated textbooks that were prescribed and this wasn't very useful
- If
- Outdated course material for certain subjects
- Practical sessions
- Nil
- Student should answer this part
- Value education
- -

- nothing
- None
- None
- Scholarship

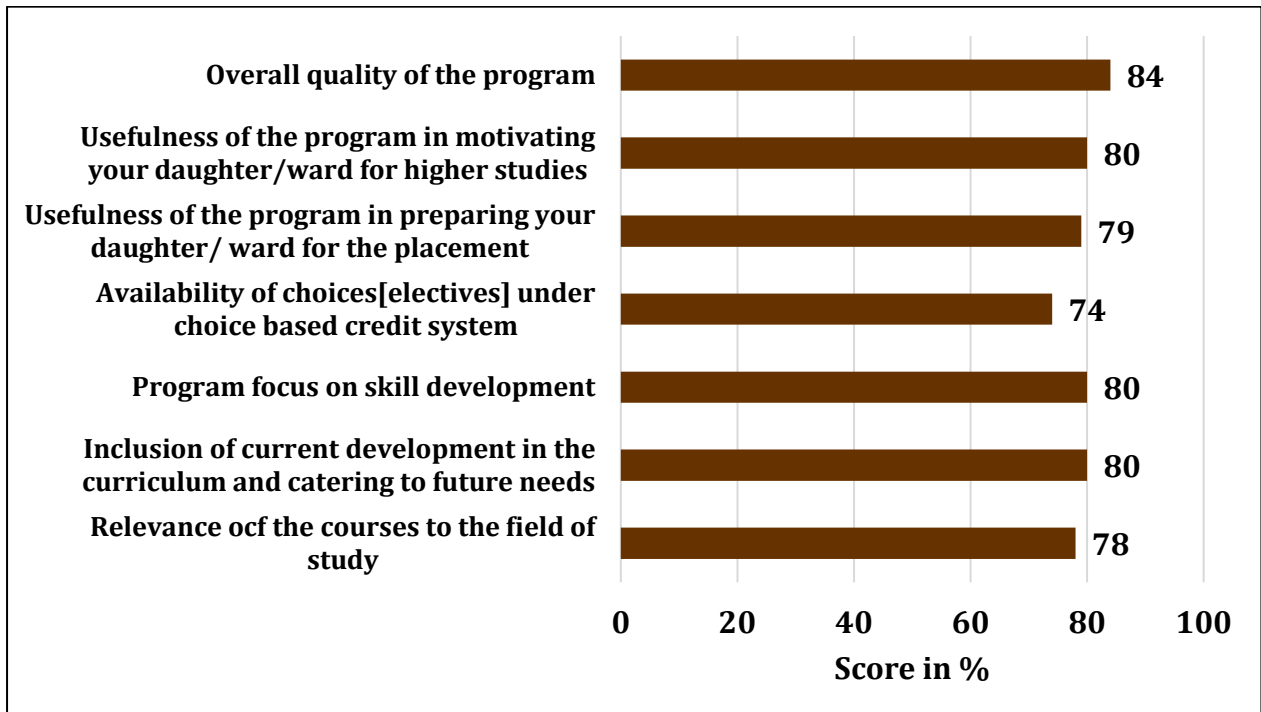
**What changes do you suggest to improve the Curriculum?**

- -
- Transition submissions for assignments/records online, or provide application-based offline assignments that do not involve rote memory.
- Inclusion of newer research
- Nil
- Nil
- Could include some practical activities in the course
- Please see my revert which is detailed above.
- Practical exposure, more offline activities and projects
- More specific guidance on their further studies and career choices.
- More importance could be given to practical aspects like engaging in internships.
- More emphasis on latest advances in the field and encourage more research papers.
- Further use of digital means for assignments and projects, Compulsory internships for every student, allowing students to choose major and minor subjects.
- The curriculum should be relevant to the present
- Requires intern ship
- Update curriculum according to current requirements
- More industries exposure
- Latest editions of text or reference books may be used.
- Only subject experts can answer this
- Nothing specific
- The integrity of the degree program is impressive
- Internship
- nothing for now
- More Spiritual Activity
- Am satisfied with the curriculum.
- None

\* \* \* \* \*

**Parent Feedback on Curriculum  
April 2022**

**I M.Sc. Applied Psychology**



**What was the most useful part of the Curriculum?**

- Equipping with skills using seminars
- Having elective courses from different department
- In addition to knowledge about subjects, skills based approach are also taught.
- Internships , practical learning
- The entire course is very well designed and gives a very deep and intense training and knowledge. The importance given to the course work in terms of the content is very useful.
- The method of teaching
- Courses on self development like Personal Effectiveness
- Educational quality
- Hands on experience, More exposure.
- Psychology
- Conferences, seminars
- The different fields of psychology that is being introduced to my daughter
- Objectives and content

**What was the least useful part of the Curriculum?**

- \*

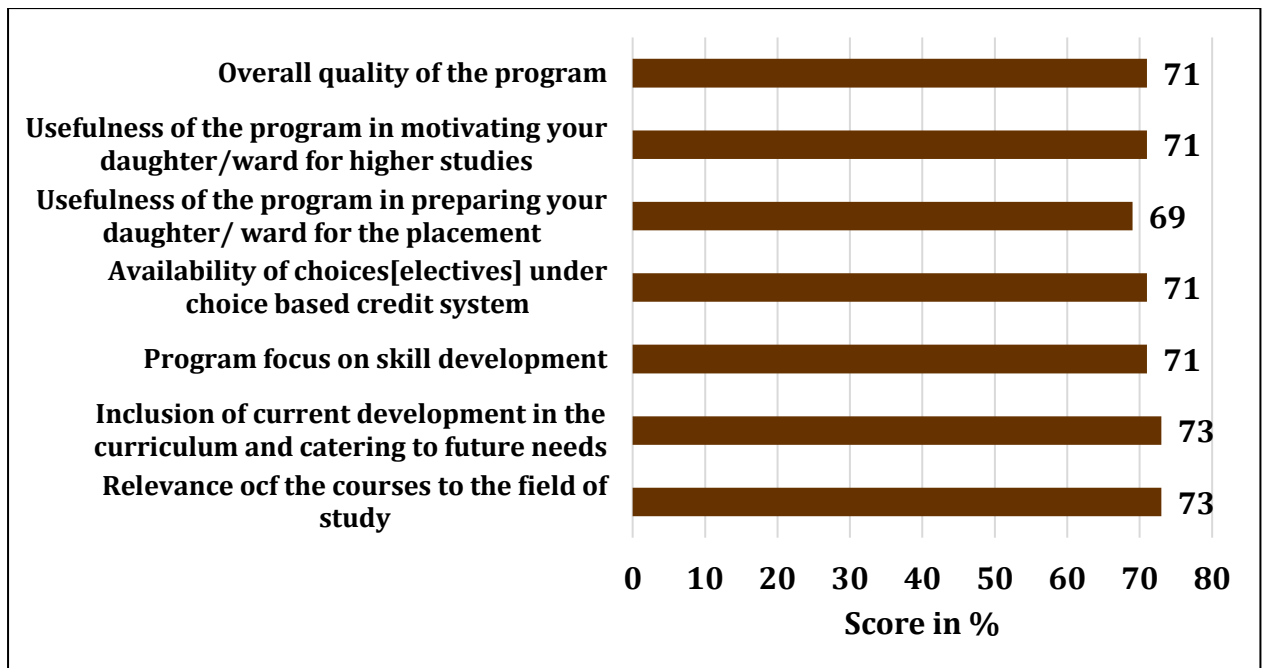
- No placement opportunities by the college exist at present.
- Time management which stresses my daughter
- The skills training could be done in a much more better way. Less importance is given to field work.
- Tight schedule
- Writing Skills course is not very relevant to psychology or the way psychological research papers are written
- -
- Nil
- Nothing
- Nothing i can think of
- Learning methodologies

### **What changes do you suggest to improve the Curriculum?**

- \*
- More and more classroom teaching by the faculties is preferred. Extracurricular activities like memberships in leo/rotract club can be arranged.
- Set the time and give them appropriate space to complete their task instead of rushing things
- The curriculum could include more skills training components. Certain course like writing skills were found to be irrelevant for a psychology major and can be replaced with a different course.
- Giving enough space and time for students
- Taking the students' collective feedback often about the courses
- -
- Give more Practical
- Nil
- Seems good already
- MORE PLACEMENT TRAINING AND OPPORTUNITIES TO BE PROVIDED
- Nothing much
- More practical exposure to the field would be good
- Inclusion of more skills paper and courses that provide practical knowledge.

\*\*\*\*\*

## II M.Sc. Applied Psychology



### What was the most useful part of the Curriculum?

- Self help along with learning.
- "1. Letting students take seminars, which personally helped my daughter to raise her confidence levels and increased her interest for teaching.
- 2. The way psychological tests were introduced, tested through viva and correction with feedback was done was"
- Internship
- -

### What was the least useful part of the Curriculum?

- -
- None so.
- None
- -

### What changes do you suggest to improve the Curriculum?

- -
- The students of Counselling specialization could be introduced to a basic level paper about HRM/Behavior in Organization.
- None
- Need more practical exposure
- -

\* \* \* \* \*

## Department of Psychology

### Action Taken Report

Department meeting was convened on 4<sup>th</sup> June 2022, to discuss feedback received from parents

The response of the faculty is presented below alongside the suggestions of parents year wise.

#### I B.Sc Psychology

(key aspects are highlighted below)

Changes suggested by parents	Action taken
Interactive sessions and field trips	<ul style="list-style-type: none"><li>• Possible places for field visits were discussed</li></ul>
Information on updates in research	<ul style="list-style-type: none"><li>• After every unit a related research article would be discussed in class. Latest statistics, prevalence and findings to be incorporated.</li></ul>
Recent developments in the curriculum	<ul style="list-style-type: none"><li>• Curriculum is revised once in three years based on students' feedback.</li></ul>
More cultural and co-curricular activities are desirable	<ul style="list-style-type: none"><li>• Most of the activities in college did not happen due to pandemic situation.</li></ul>
Providing more elective options	<ul style="list-style-type: none"><li>• Would be looked into</li></ul>

#### II B.Sc Psychology

Changes suggested by parents	Action taken
Information on updates in research	<ul style="list-style-type: none"><li>• After every unit a related research article would be discussed in class. Latest statistics, prevalence and findings to be incorporated.</li></ul>
Focusing more on main subjects and supporting electives with less stress on other subjects like Language and English	<ul style="list-style-type: none"><li>• The overall course structure is based on the template provided by Madras University.</li></ul>
"Students should be allowed to use gym and other play area to make them physically active as my daughter is in the hostel."	<ul style="list-style-type: none"><li>• The physical education Dept. should look into this</li></ul>

#### III B.Sc Psychology

Changes suggested by parents	Action taken
Handwritten assignments and record submissions	<ul style="list-style-type: none"><li>• It has been decided that assignments will be typed and submitted and not conducted in the classroom.</li></ul>

	<ul style="list-style-type: none"> <li>Regarding records it was decided to retain the same pattern.</li> </ul>
Information on updates in research	<ul style="list-style-type: none"> <li>After every unit a related research article would be discussed in class.</li> <li>Latest statistics, prevalence and findings to be incorporated.</li> </ul>
Course material seems outdated for certain courses and more American focused.	<ul style="list-style-type: none"> <li>Some courses have been revised in January 2022 BOS- Counselling Psychology and Cyber Psychology. Indian textbooks have been included.</li> </ul>
More specific guidance on their further studies and career choices	<ul style="list-style-type: none"> <li>It has been decided to have talks on career opportunities in the private and Government sector for students of Psychology.</li> </ul>
More importance to internships	<ul style="list-style-type: none"> <li>Currently this is offered as a core elective course called 'Project'.</li> <li>From 2021 batch internship will be offered for extra credits.</li> <li>From 2022 batch in addition to the above it would be offered to all students as summer internship.</li> </ul>
More industrial exposure	<ul style="list-style-type: none"> <li>Introducing the internship component would increase the industrial exposure</li> </ul>

### I M.Sc Psychology

<b>Changes suggested by parents</b>	<b>Action taken</b>
No placement opportunities exist for PG Students	<ul style="list-style-type: none"> <li>Career Guidance cell to take note of the same.</li> </ul>
Less importance is given to field work. More placement training and opportunities to be provided.	<ul style="list-style-type: none"> <li>Field work already exists in some courses of semester 2 and 3.</li> <li>In semester 4 internships and projects are part of the course profile</li> </ul>
Writing skills course is not very relevant to Psychology in terms of the way research papers need to be written.	<ul style="list-style-type: none"> <li>This feedback would be conveyed to the English Dept.</li> </ul>
Set time and give students appropriate space to complete tasks.	<ul style="list-style-type: none"> <li>Psychological testing- Practicals record submissions was discussed .</li> <li>Teachers were advised to plan submissions ahead of time.</li> </ul>
More classroom teaching by faculty is preferred.	<ul style="list-style-type: none"> <li>The content of the syllabus would be covered by the teachers. Applications/current findings/</li> </ul>

	Indian prevalence etc. would be dealt with as seminars by students. Seminars are part of the CIA in the existing pattern.
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## II M.Sc Psychology

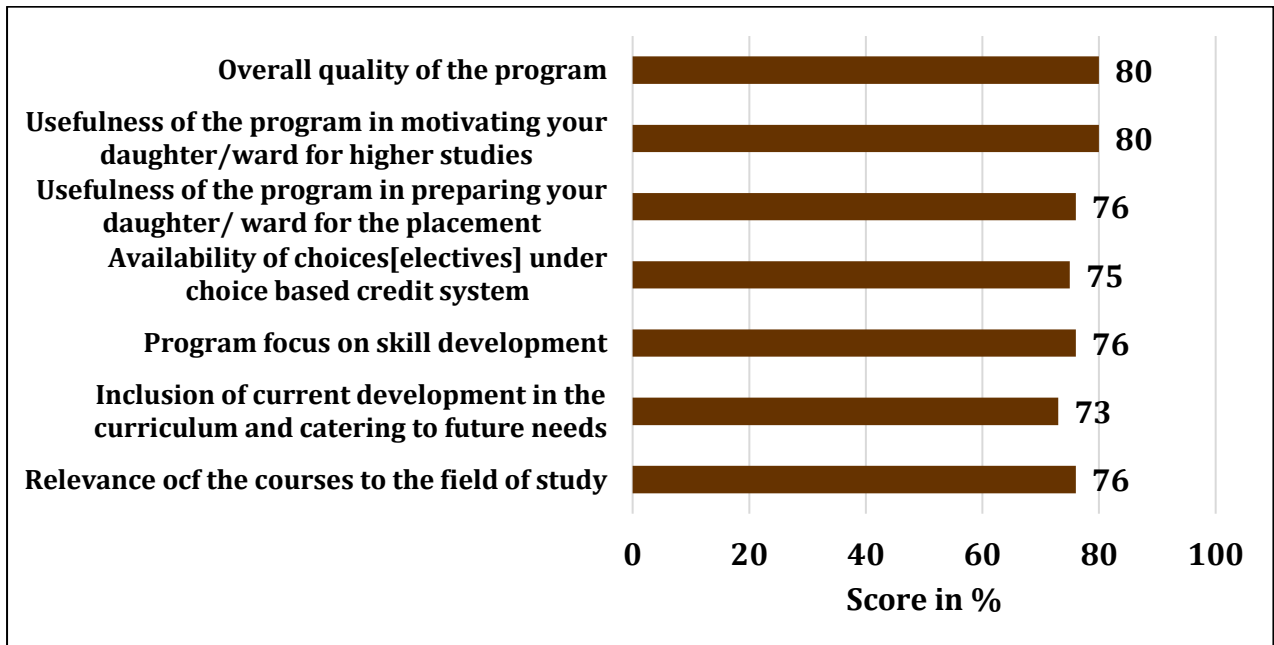
<b>Changes suggested by parents</b>	<b>Action taken</b>
Need more practical exposure	<ul style="list-style-type: none"> <li>• Field work already exists in some courses of semester 2 and 3.</li> <li>• In semester 4 internships and projects are part of the course profile</li> </ul>
Students of Counselling specialization need to be exposed to HRM as well.	<ul style="list-style-type: none"> <li>• If this feedback is given again it will be looked into.</li> </ul>
Set time and give students appropriate space to complete tasks.	<ul style="list-style-type: none"> <li>• Psychological testing- Practicals record submissions was discussed .</li> <li>• Teachers were advised to plan submissions ahead of time.</li> </ul>
More classroom teaching by faculty is preferred.	<ul style="list-style-type: none"> <li>• Portions assigned as seminar topics will be based on additional inputs like latest studies , applications etc. and not on textbook content.</li> </ul>

\*\*\*\*\*



**Parent Feedback on Curriculum  
April 2022**

**I B.A. Corporate Economics**



**What was the most useful part of the Curriculum?**

- Combination of both Economics with Accounting
- The emphasis given to practical learning
- Subject matters and learning experience
- The relevance of the courses stands like a pro to the curriculum. It gives a deeper analysis about the field of study.
- Education
- EXTRA ACTIVITIES CONDUCTED
- Adapting to changes
- Extra curricular
- Updated courses
- Fruitful courses and highly effective seminars and friendly environment
- Program focus on skill development
- Statistical theory
- Discipline
- Workshops
- Knowing more about technology development
- Assignments
- Knowing about Economic World
- Business studies
- Skill development
- This Degree is absolutely worth it

- Able to get more knowledge about corporate world
- Nil
- Overall quality of the degree program

**What was the least useful part of the Curriculum?**

- Nil
- Nil
- -
- The curriculum wasn't much upgraded to the current developments in the field of study
- None
- NONE
- None
- No sufficient notes
- Inclusion of current development
- One additional year of 2nd language
- Nil
- Language (hindi)
- Nothing
- -
- Nothing to say about that
- Nothing.
- None
- Nothing
- Null
- Nil
- Program Focus on skill development

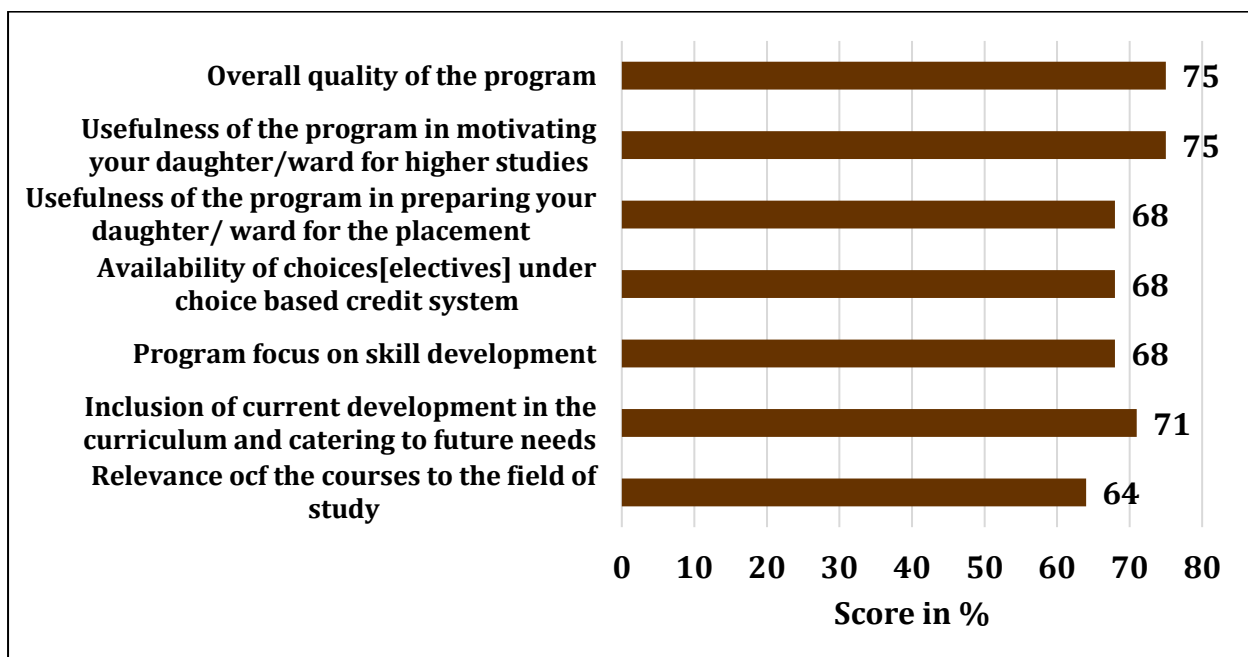
**What changes do you suggest to improve the Curriculum?**

- Regular and quick updates on current developments around the Economic world
- Nil
- -
- I would suggest inculcating concepts that connect with real-life scenarios to make the students ready to tackle any situation in their subject area.
- None
- NONE
- No changes
- Notes to be given much in advance
- Student voice out to them right
- "Elimination of 2nd language as a compulsory subject in the 2nd year.
- Addition of Accounting as a subject in the 1st year
- Addition of computerised accounting and skills

- Addition of internships or certificate courses as a compulsory part of the course"
- More activities should be conducted
- Make it more practical
- Nothing
- Nothing.
- None
- Nothing
- Null
- Field trip
- Classes can be technological enhanced to make the concepts easy to understand. Creative methods can be used to make lectures interesting and effective.
- More inter college competition, as well as state competition

\* \* \* \* \*

## II B.A. Corporate Economics



### What was the most useful part of the Curriculum?

- It helps my daughter to gain economic knowledge
- projects and assignments associated with current affairs
- Keep the learner in mind and involve them in process and keep intership for corporate economics department.
- Learning in a easy way
- We will gain more knowledge

### What was the least useful part of the Curriculum?

- There is no least part of the Curriculum

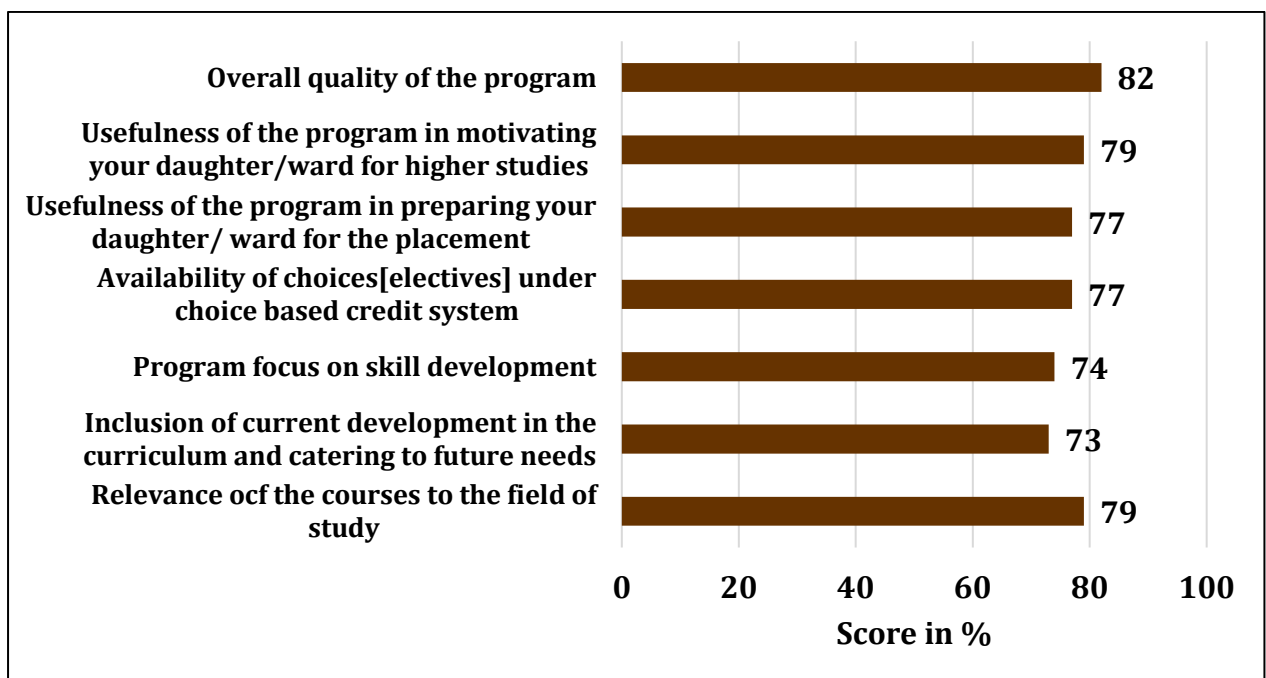
- Selection to elective courses are done without screening.
- English subject is useful for future jobs but Tamil is important to corporate economics?
- All my subjects are theoretical and not practical

**What changes do you suggest to improve the Curriculum?**

- Advance technology in the way of learning World Corporate Economic
- include more real time activities and field trips for better understanding and application of theoretical knowledge
- "An elective course on advanced computer application may be offered.
- It is better to redistribute one of the core papers from 3rd year to 2nd year."
- Remove 2 language for 2nd year, it is proving to be a hindrance for the core subjects.
- First is don't want Tamil subject only core subject is enough and second thing is change the timings for shift 2 it will easy to go early to home for study well.
- Need of practical knowledge

\* \* \* \* \*

**III B.A. Corporate Economics**



**What was the most useful part of the Curriculum?**

- The courses offered are very much relevant to the field of study, especially portions covered under econometrics, statistics and mathematical economics meet the minimum requirements expected by top abroad institutions including the Cambridge University.

- My daughter gather more economics related information for through your organisation
- Teaching
- Even during the pandemic the conduct of online classes was very useful especially the teachers were so keen in teaching.
- Usefulness of the program in preparing my daughter for placement
- My child was enriched with knowledge
- Subjects that are related to the course and other activities
- Learning in a innovative way
- This curriculum has a in depth knowledge of economics which is useful and in need for a corporate world.
- useful for jobs, personality development
- Offering additional courses
- Economics
- Extra courses provided
- Core subjects
- All Subjects are relatable to the current situations around.
- Opportunities for development and broad scope of studies
- Exposure
- It's relevance to current events.
- The coaching given by the teachers and the available resources.
- Everything
- The curriculum was useful by itself.
- This subject useful to future
- The class was interactive with lots of presentation
- Everything
- Inclusion of all related subjects
- Motivating for Higher studies
- Everything is good
- The quantitative subjects offer better scope for higher studies
- Lecturers are very good in wcc they put lots of efforts to make the student to score good marks in their academics

### **What was the least useful part of the Curriculum?**

- Current developments are not included in the curriculum. For example, papers like monetary economics and financial accounting still talk about the things like cheques, bank drafts that were used in the past, but have no relevance in the present times and
- There is no least useful part of the curriculum
- Nothing
- Nothing all good
- repeating topics she had already learnt in High school
- Nothing

- Nothing
- There is no any least useful part in this curriculum.
- Nothing
- Nothing
- Nothing in particular
- Nothing
- Tamil
- Nothing
- N/A
- Online classes
- Nothing
- Nothing.
- More relatively maths
- Nothing
- Nothing.
- Nothing
- I don't think so

### **What changes do you suggest to improve the Curriculum?**

- Irrelevant courses like accounting can be removed and it can be replaced by any computer programming language like python or R which will be of great importance for PG studies. Also, final year project could be made compulsory, rather than as an alternate
- There is no changes. This same way to improve your college
- To improve education
- No changes
- inclusion of extracurricular activities
- Nothing
- Less materials and detailed syllabus can be helpful to the students
- The curriculum on the whole gives a good knowledge of economics. There is no need for changes to be taken.
- No changes
- Focus on studies
- Nothing
- Internship or project should be included; this is a huge miss wrt practical exposure
- No suggestions
- Remove Tamil, improvement in providing study material
- More practical classes than theoretical
- N/A
- More active projects and assignment
- Nothing, everything is fine
- No changes needed
- Include more social issues
- Nothing

- Nothing to change.
- Try to add even more extracurricular activities.
- To remove accountancy and replace it with other economics related subjects
- College can use smart board education to make the student to learn better

\* \* \* \* \*

## **Department of Corporate Economics**

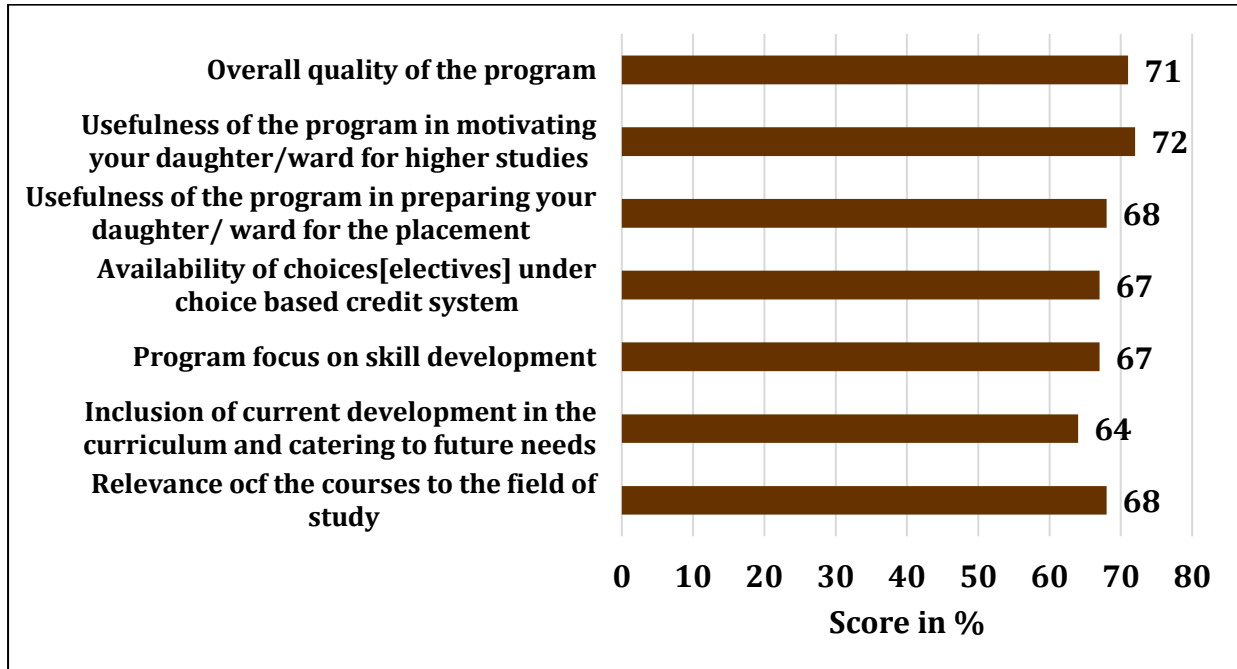
### **Action Taken report**

Parents had a request that the students had internship. It has been offered as an extra credit for 21 batch students and compulsory for the 22 batch students.

\* \* \* \* \*

**Parent Feedback on Curriculum  
April 2022**

**I B.Com.**



**What was the most useful part of the Curriculum?**

- Sports
- To know more on subject commerce
- Nil
- -
- Learning all types of subs
- Overall quality of the degree program.
- Good teaching.
- Sports
- Program focus on skill development
- Way of teaching was good
- Motivating the students
- Communication
- The efficiency and effectiveness of the core subjects.
- Effective class
- Focusing on skill development
- Accounting
- The most important task is to keep my daughters mind and involve her in process.
- speaking Communication
- Giving homework and assignment
- \*



- Focusing on skill development
- Way of teaching is good
- Language skill
- Its useful for future preparations
- Yes
- Offline teaching
- Aims goal and objectives
- Giving homework and assignment works
- Skill development
- Orientation programs
- -
- Giving additional courses
- Usefulness of program in motivating my daughter for higher education
- NME TAMIL (beginner)
- Nil
- Inclusion of current developments in the curriculum and catering to future needs, motivating for higher studies
- Homework, assignments
- Motivational
- Communication skills
- Nil
- The curriculum is eye opening as it gives various insights on a variety of business aspects
- The assignments
- Good teaching and effective classes

### **What was the least useful part of the Curriculum?**

- -
- Nil
- Nil
- -
- Nil
- Nil
- Focus on communication skills
- Usefulness of the program preparing your daughter in placement
- Can introduce some internship for students
- 1st year also you can have internship opportunities
- Relevance to the courage to the field of study
- Nil
- Scope of sequence
- Interaction among teachers
- Nil
- \*

- Nothing like that, overall it's fully useful
- Other activities
- It's all theoretical
- nothing
- Curriculum in future needs
- Nothing
- -
- Nil
- Nil
- -
- Nothing like that
- Program focus on skill development
- ---
- Nil
- All part are essential which are included in the curriculum
- Less timings
- Nil
- Nothing
- Nil
- Case studies
- Zumba classes
- Internships are not yet kept

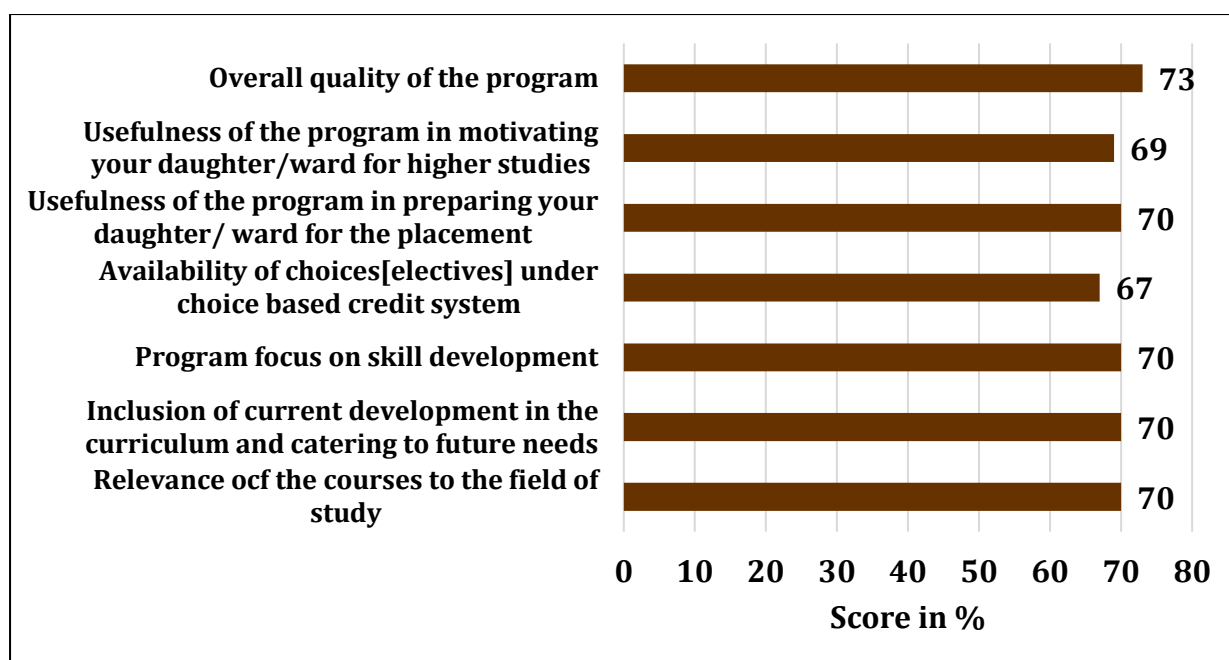
**What changes do you suggest to improve the Curriculum?**

- -
- Nil
- Nil
- -
- Nil
- Nil.
- Giving study holidays and can talk lively classes instead of sitting only in classes.
- Nothing
- can introduce internship to children's
- Suggesting to bring up some practice examples.
- You can focus for internship for the 1st year students
- Nil
- nil
- To improve projector in every class so that we can understand our concepts better
- Increase the break hours
- \*
- Nil
- Nil
- Should include internships and lot of practical experiences

- Developing with different types of new useful courses(subject)
- More skill development
- Continue the same
- To provide basic information.
- Giving more revisions
- more exclusive curricular activities
- Programs for knowledge development
- I personally feel that my daughter is gaining and obtaining enough knowledge from all the fields of her subjects. Can improve more virtual facilities instead they can undergo many virtual sessions to make them attentive in class.
- No
- Develop plans and methods.
- "1.One or two teachers has be to change since students are finding difficult to cover the portion.
- 2. Before internal exam starts management can delay holiday for one or 2. days for preparation because if exam starts from tomorrow some teachers will teach"
- Increase the break time
- Internship , more revision
- Nil
- To have projectors
- Curriculum can be more practical where students get to experience rather than only learning the aspects.
- Inclusion of practical experience of the concepts taught in the curriculum.
- Internships can be given to the students
- No

\* \* \* \* \*

## II B.Com.



### What was the most useful part of the Curriculum?

- Learning experience, content
- Motivates to be more active
- Focusing on skill development and hands on training
- Overall Quality of the degree program
- They get to know more about the course and gain more knowledge in the field of course.
- Related to the present scenario
- Relevance of each subject to the course and implementation of the required skills in students
- Semester exchange program
- Program focus on skill development
- Encouraging students
- Way of teaching
- It covers all the subjects related to commerce
- It is very helpful
- Teaching and Good guidance from Faculties
- On floor presentation
- Good development in her communication and education level
- very things is good about curriculum.
- Quality education
- Everything
- Discipline
- Semester Exchange Program

- Career guidance seminars conducted by the college and practical application of the knowledge such as ED-week conducted by the department.
- Has syllabus that helps in enriching knowledge widely on the course chosen.
- Teaching
- Prepares them for the future
- Practical learning with real life examples that the students can relate to
- Practical sessions conducted to build their core knowledge
- Staffs and their teaching and support
- Building up creativity and entrepreneurship skills!!
- Gaining knowledge
- Everything is useful
- Nothing
- Teaching through projector
- Way of teaching
- Skill development
- Good
- Accounts and supportive electives
- Training students for various job opportunities
- Everything is good
- Self-Leadership, motivation
- Developing entrepreneurship skill
- Practical learning
- ED week which gains confidence and entrepreneur skills
- Practical assignments
- All of the subject
- Skill developing programs
- Everything was useful
- Everything

**What was the least useful part of the Curriculum?**

- Nothing
- Availability of choices
- Nothing
- Nothing , because everything is most useful
- Nil
- None
- Nil
- No
- Taking more time fir attendance recording
- Nothing
- Nothing
- -
- College on Saturday

- nil
- Nothing
- Nothing
- Nothing
- Online exams even after attending offline classes
- Online exams.
- Nil
- Maintenance
- Nothing
- Too much portion. Since the student's learning ability differs it is best to conduct tests with less portions for easy and steady learning.
- Not happy with the kind of supporting courses offered. They are mainly theoretical and these are practically not followed or used in the business society as such.
- Break time is very short
- I feel everything is most useful so there is no least in this
- Nothing
- -
- Nil
- Programmes
- Non major electives
- -
- -
- Nothing
- Value education
- Not applicable
- -
- Not having more practical assignments
- Nil
- Nothing so
- Teachers

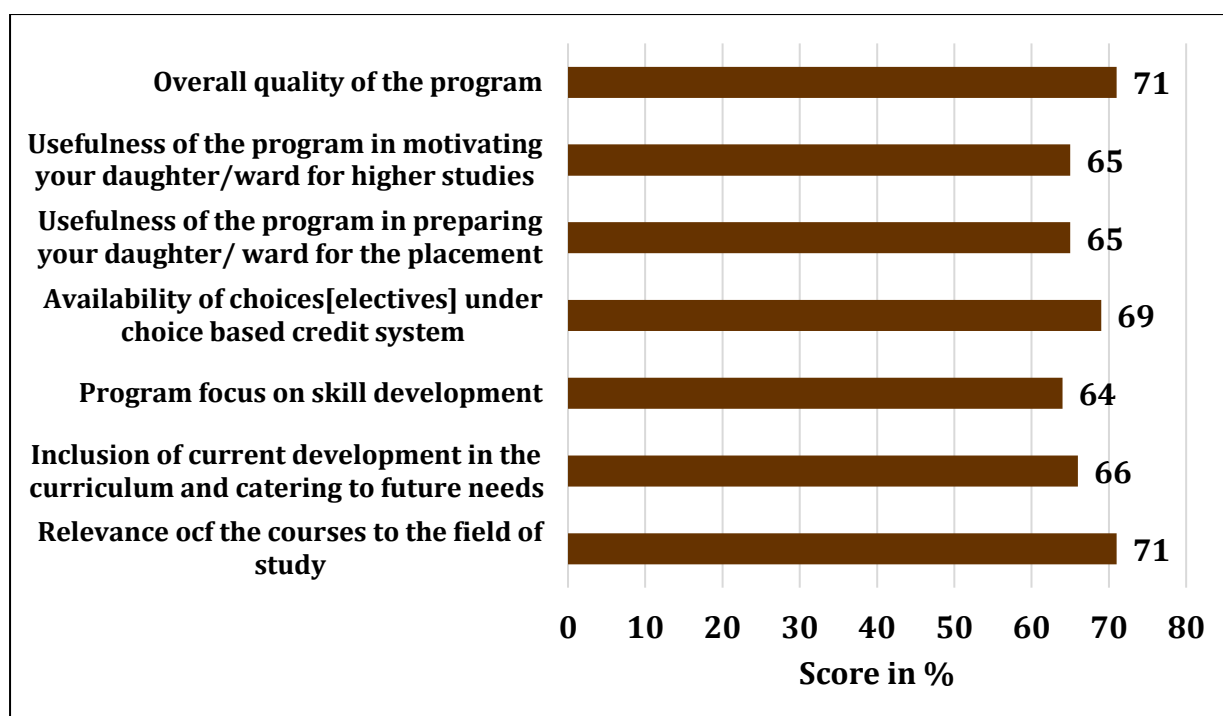
**What changes do you suggest to improve the Curriculum?**

- Overview of course
- It would be nice to have more choices
- Nothing it feels like your curriculum was very Good.
- More practical means.
- Nil
- None
- Nil
- Guidance for future courses like CA ACA etc
- Nothing
- Nothing

- -
- Nil-everything in order
- Nil
- -
- The way of teaching can be more effective.
- Not much
- Nothing
- nil
- More practical application of knowledge is preferred to be developed among the students than the theoretical knowledge.
- Can make students to undergo internships or do some training by gaining some practical knowledge on what they are learning.
- More fieldwork
- Motivating staffs
- Understanding the learning method that interests students and teaching them accordingly understanding their capabilities.
- It can have some more practical papers rather than theory, which would help students to engage in the classes AS WELL.
- Nothing
- Nothing
- No suggestions
- The curriculum is sooo good
- Nothing
- Education tour
- Nil
- Regular classes
- All good
- More career orientated focus
- To do things practically rather than theoretically
- -
- Nil
- No changes is required.
- No suggestions so far.
- Break time is not enough to go to rest room, eat and relax for some time. Water facility is not available in the department and has to go far to fetch water.
- The practical application of subjects can be improved
- Need to have more practical assignments and also need to pay attention for skill developments
- There is no changes in any subject
- Nil
- Nothing

\* \* \* \* \*

### III B.Com.



#### What was the most useful part of the Curriculum?

- This helped my daughter to learn more things
- Overall quality of the degree program and placement
- Up-to-date syllabus and questions
- -
- Communication skills
- -
- Skills development of ones
- -
- Overall quality of degree program
- -
- -
- Ability of my child to improve her skills through the various opportunities offered by her department
- Workshop
- ...
- Organising an event,
- The practical class
- Usefulness of the program in motivating for higher studies.
- Program focus on skill development
- The course
- Overall quality of the degree program
- Everything was useful and the teaching was also good.



- Nil
- Every part was useful
- Usefulness in preparing for placements
- -
- Usefulness of the program for motivating my daughter in higher studies
- Relevance of the courses to the field of the study
- Sports
- Academic subjects are upto date and tuned to the current need of the field for enhanced skill of the student
- -
- Wide knowledge on different areas in commercial field
- --
- Placement cells, webinars for abroad studies etc
- Decorum
- Healthy atmosphere where there is no partiality
- Project work as it gives more exposure
- motivating my daughter for higher studies
- Overall quality of the degree program
- Internship and Physical activity
- Everything was useful

### **What was the least useful part of the Curriculum?**

- Nil
- Nil
- Repeating topics
- -
- No
- -
- Nil
- -
- Program focus on skill development is least part
- -
- -
- Having courses related to environmental studies
- Nothing
- ...
- None
- Extracurricular activity
- Program focus on skill development.
- NIL
- Nothing
- Usefulness of the program in preparing your daughter/ward for placement
- Nil

- Nil
- -
- Availability of choices under choice based credit system
- -
- -
- Program focus on skill development
- Nil
- None
- -
- Practical knowledge is quite low
- --
- Scholarship updates and nothing so when it comes to curriculum
- Not able to identify
- Motivation, Inspiration, Interest
- Nothing
- Nothing
- Nothing
- -
- -

**What changes do you suggest to improve the Curriculum?**

- Nil
- Everything is very well organised and well mannered
- Nothing
- -
- No
- -
- Can invite more placement companies to campus
- -
- Nil
- -
- -
- Nil
- More seminars to be conducted
- ...
- No
- The children should taught more practical method of working and living through the studies. The curriculum should be designed to improve the ability skills and make them as professional person
- Nil
- NIL
- Nothing
- To have more sessions regarding the interview process and to give more ideas about next higher studies

- The curriculum can include more practical concepts, field works and also the latest information on each subjects.
- Nil
- Nil
- -
- Can focus more on practical teaching
- Nothing
- -
- Nil
- Nil
- Nil
- Good keep it up
- -
- A little more practical and current knowledge on society can improve the grasping of content easier
- --
- Instead of mere teaching why not a practical approach towards teaching theory subjects
- Nothing much
- The goal was to complete the syllabus rather than creating interest in subjects. So many less interesting and less useful courses such as entrepreneurship, MR which requires no teaching but can be learnt by simple reading itself. It was really hard to list
- More of practical knowledge
- -
- Nothing
- To be more current and relevant
- Can include more practical knowledge

\* \* \* \* \*

## **Department of Commerce Action Taken Report**

Most parents have expressed satisfaction with the curriculum offered by the department.

Suggestions

### **I year**

- Introduction of Internship
- Audio Visual Facility in Classroom

Internship is made mandatory from 2021 Batch after Semester IV and continues to be optional after Semester II. With the purchase of the 3<sup>rd</sup> Projector during this academic year all 3 classrooms have AV facilities.

### **II Year**

- More Career Oriented Focus
- More Fieldwork

Career oriented seminars are generally organised in Semester V. Due to Covid restrictions; industry-based assignments were suspended. It will be resumed next academic year.

### **III Year**

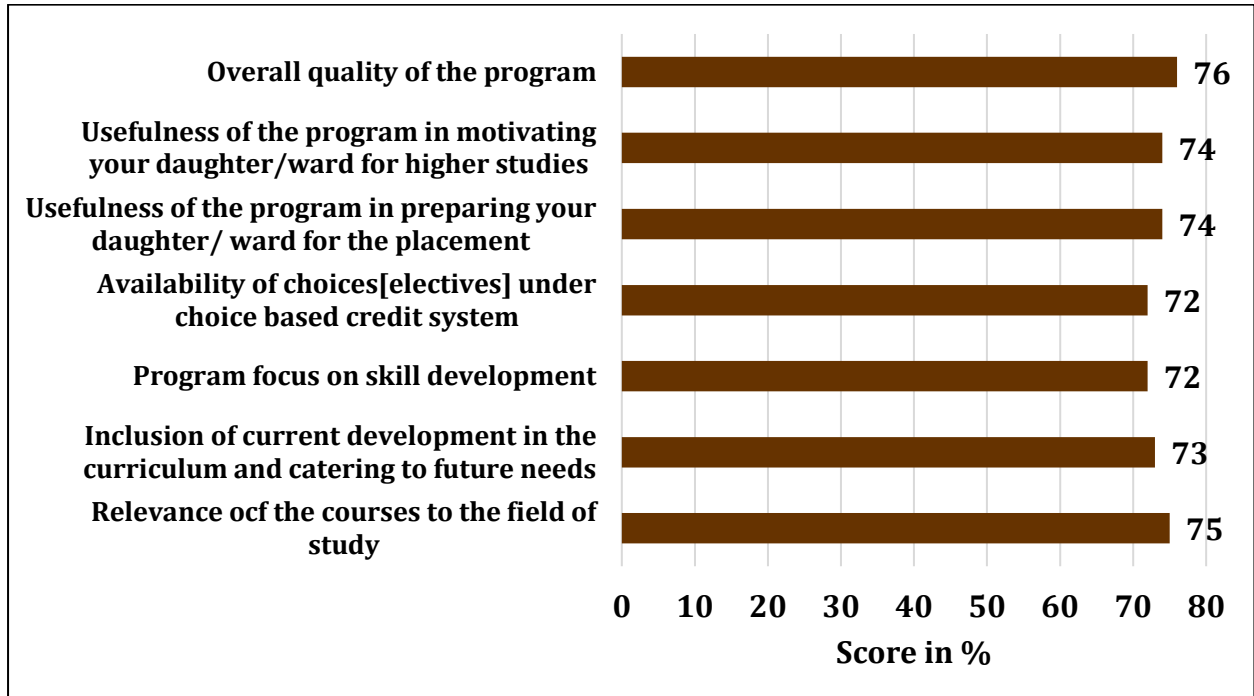
- More practical application of concepts

Under the OBE curriculum, practical applications of concepts have been introduced for all courses from 2020 batch.

\* \* \* \* \*

**Parent Feedback on Curriculum  
April 2022**

**I B.Com. General**



**What was the most useful part of the Curriculum?**

- Teaching system
- Internship program
- It's improving leadership, team spirit.
- Library and teaching staffs
- All the inter-departmental events were quite useful to improve her skills.
- Study skills and communication skills
- Teaching
- This will help my daughter for her future studies and field work.
- Pretty much everything is useful
- Our course is easy to understand. We have nice environment around us.
- Improves communication and team spirit
- Quality of Education
- All
- Subject are easy to understand
- Teaching methods
- Teaching methods
- Making the students understand the concept well and making them experience by providing various activities!
- Education level

- Good teaching of subjects and moral value
- To develop our knowledge and skills
- Quality of education
- CURRICULUM IS EASY TO COPE UP
- Offline classes
- Skill development
- Easy to cope up
- Placement
- She was able to improve her overall skills.
- Practical studies
- It was easy to cope up
- Extension activities
- Curriculum helps the students to learn about that and helps them to involved them and helps them to get skills
- Learning new thing
- It makes learning consistent
- All those are useful to them
- Library
- Exhibit their talents
- Assignment
- Communication skills
- Program focus on skill development
- -
- Practical learning
- Practical learning
- Good teaching techniques
- Study
- Teaching techniques
- Studies
- Nothing

**What was the least useful part of the Curriculum?**

- --
- None
- -
- Nothing
- none
- It helps her to gain knowledge.
- Nothing can be considered irrelevant
- Nothing
- Nothing
- Physical Education Methods
- -

- Nothing
- N/a
- Nil
- None
- Nil
- --
- Nothing
- Value education can be replaced by talent identification class
- Extra programmes
- Nothing
- Nil
- Nothing as such
- College timing
- it was easy to cope up
- Nil
- Nil
- Nil
- Nothing
- Nil
- Non
- Time should be extended for break
- Nothing
- -
- -
- Nil.
- Nil
- Nothing
- Sports
- Nothing
- Sports
- Nothing

**What changes do you suggest to improve the Curriculum?**

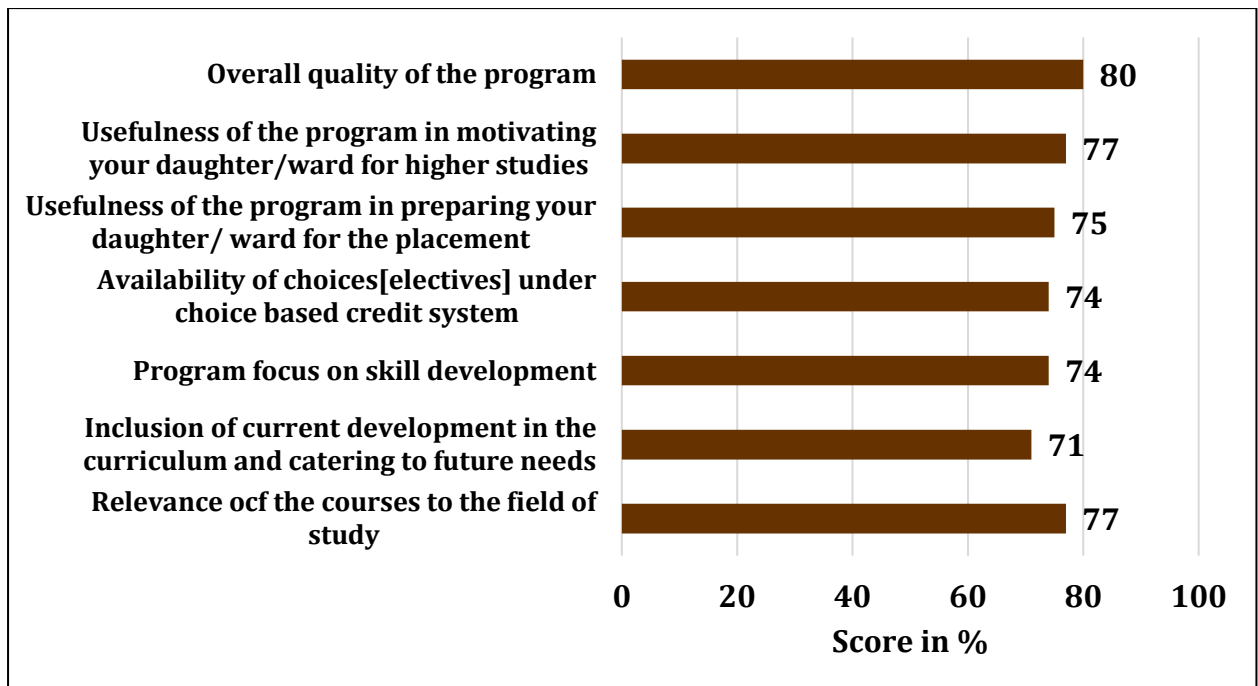
- Improvement in extracurricular activities
- None
- -
- Everything is good
- Tie up with international institutions and enabling international participation. Knowledge exchange with international institution, universities at student level.
- Everything is good
- Nil
- None
- Nothing

- Nothing
- "Update the Curriculum time to time.
- Provide adequate wash rooms with adequate facilities."
- No changes
- Everything is good.
- Introduce quality
- Nil
- Nothing
- Nil
- Subjects Can be taught in Tamil and English
- --
- Nothing
- Summer holidays or online classes in the month of May
- Some practical lessons based on the source should be taught
- .
- Nil
- Nothing as such
- College timing and break time.
- Nothing
- Nil
- Nil
- Related to academic
- Nil
- Continued development of curriculum improvement
- Nothing
- Nil
- Proper planning
- -
- -
- Nil.
- Nil
- Nothing
- Extra curricular activities
- Nothing
- Extra curriculum activities
- Nothing

\* \* \* \* \*



## II B.Com. General



### What was the most useful part of the Curriculum?

- Practical classes
- Business maths for competitive exam , company law ,tally etc
- All subjects
- Personality development , Financial markets and services, communicational skill in the workplace
- College behaviour rules
- All subjects
- All subjects
- Program focus on Skill Development
- Motivation programs
- -
- Sources and Syllabus
- Availability of choice Electives under choice based credit system
- Objectives, contents, subject matter and learning experience
- Financial management
- All
- The varieties of subjects relevant to the degree
- My daughter has gained more Knowledge relevance of the courses to the field of study and availability of choices.
- Discipline
- Studies
- Curriculum focus on skill development
- Every part of the curriculum nurtures students with knowledge and valued.

- The knowledge that was imparted my college on certain upcoming and developing topics.
- Knowledge and understanding
- All subjects
- Important to all the parts
- All good
- The quality of the degree program.
- Finance and Accounting Objectives, content or subject matter. Learning and experiences.
- She can improve knowledge
- The most major part of the curriculum which makes the students to engage in their studies and help them to understand the concepts, as it gives them the knowledge to enter into the practical world.
- Relevance of the courses to the field of study and Availability of choices (Electives) under Choice Based Credit System was the most useful part of the curriculum
- finance and accounts
- Teaching
- The most important thing is that they can understand the concepts in a easy manner and easy to study as well.
- Relevance of the courses to the field of study and Availability of choices (Electives) under Choice Based Credit System was the most useful part of the curriculum
- Having practical knowledge about the subjects taught and correlating with real life for better understanding

### **What was the least useful part of the Curriculum?**

- No idea
- Nil
- There's nothing least useful
- -
- Nil
- Nothing
- Usefulness of the program in preparing your daughter/ward for placement
- None
- -
- No idea
- -
- Nil
- Nil
- Nil
- Nothing
- Not using phones
- Every part was useful.
- There is nothing to be considered least important

- Nil
- Nothing
- Nil
- I don't think there is any curriculum which is not useful
- She can gain knowledge
- As of now it's going on well.
- There is nothing least useful
- None
- Nothing it's going good
- A few subjects that are too general to be taken as core subjects

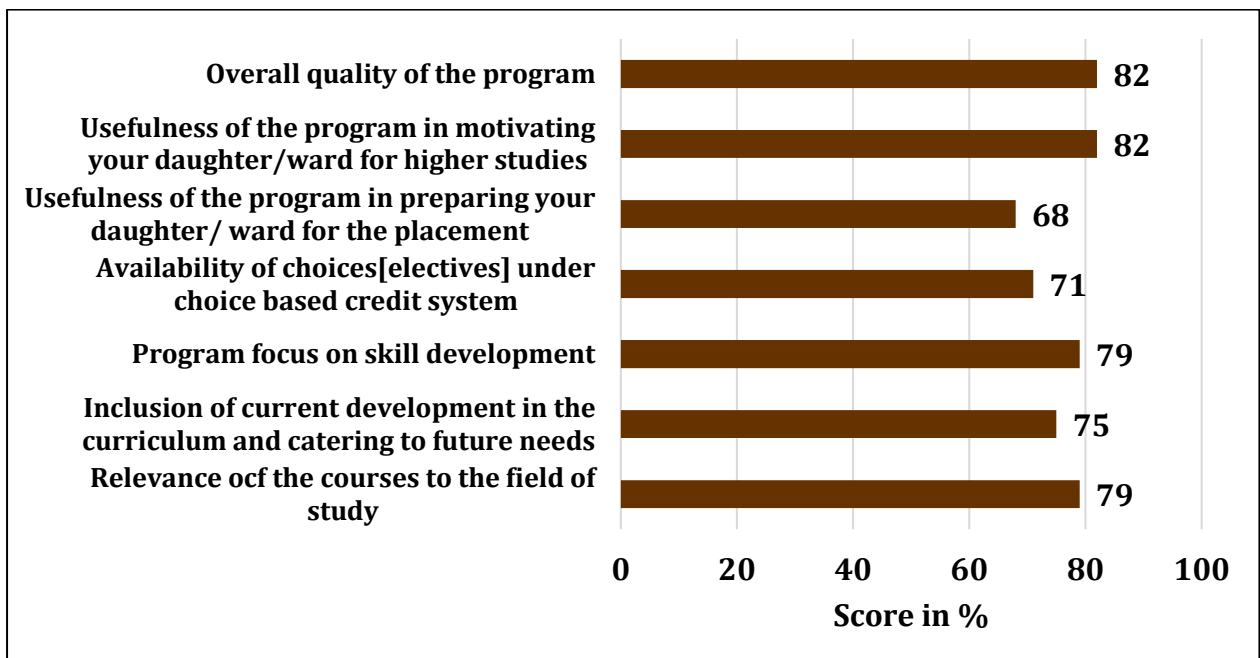
**What changes do you suggest to improve the Curriculum?**

- Nothing
- Some subjects which are useful in life are to be given more time and should progress at slow pace like company law-act etc
- Nil
- -
- Field work is must for any degree
- Nil
- No changes Need
- No changes
- Nil
- None
- -
- Exposure can be increased
- -
- Including more practical based skill set, and corporate culture.
- Provide basic information, general learning.
- Nothing
- Nil
- For us on qualitative internship to enhance skill development
- Some more skill based improvement
- Allow the use of phones
- No changes!
- Nil
- Nil
- Nothing
- Nil
- It is good. It would have better if more practical approaches were involved.
- To allow more interactive sessions
- Nothing
- Provide basic information, general learning goals and objectives
- Nothing

- Nothing much but motivate the students to get involved in various activities. Thank you.
- Describe the prerequisites to the course
- more interactive
- None
- Nothing.
- Describe the prerequisites to the course
- To include in depth courses that teach and provide new knowledge to the students other than improvising on subjects that are already taught.

\* \* \* \* \*

### III B.Com. General



#### What was the most useful part of the Curriculum?

- It has widened her thinking
- Understanding the concepts clearly
- Broaden her knowledge

#### What was the least useful part of the Curriculum?

- None
- Nothing

#### What changes do you suggest to improve the Curriculum?

- None
- Nothing

\* \* \* \* \*

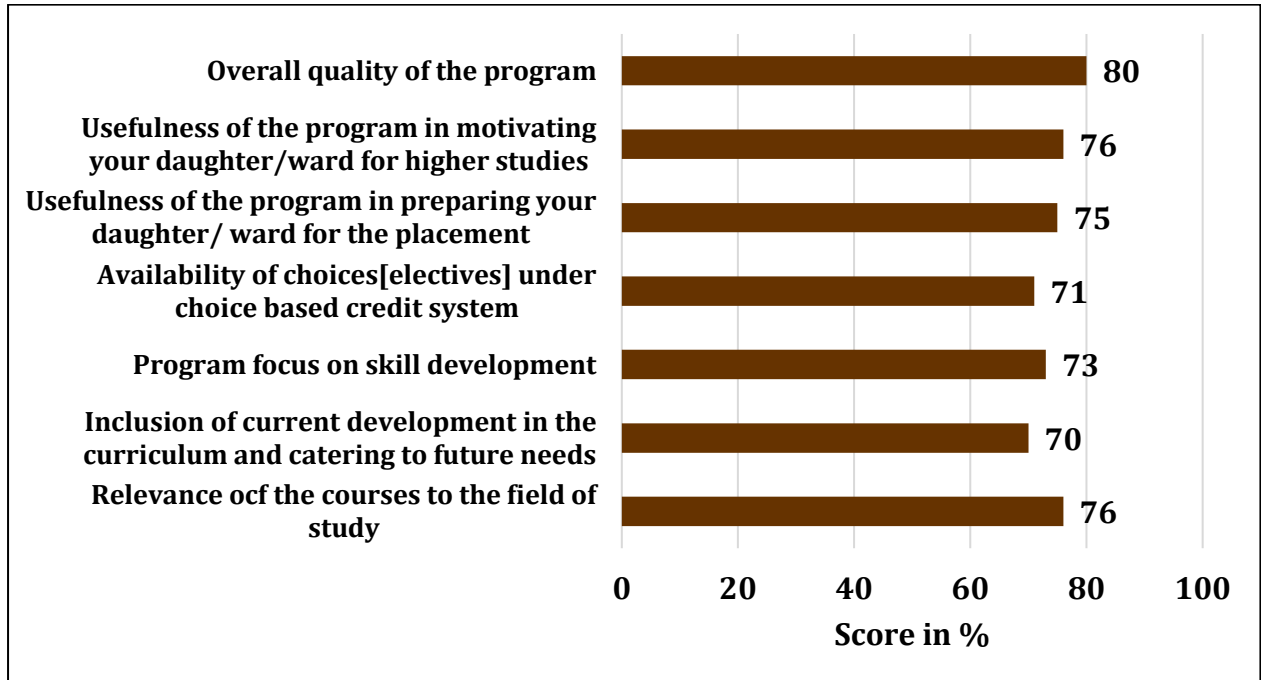
**Department of Commerce (General)**  
**Action taken Report**

1. We update our curriculum from time to time to ensure quality education.
2. Introduce more skill based courses with more field work for the students to gain more exposure.

\* \* \* \* \*

**Parent Feedback on Curriculum  
April 2022**

**I B.Com. (Accounting & Finance)**



**What was the most useful part of the Curriculum?**

- Professor lectures
- Conducting practical assignments
- All is good
- Getting good grades and giving placement
- Educating the subject with respect to current situation.
- A good quality curriculum will encourage teachers to get to know their students individually and ensure that their teaching styles and their classroom.
- Quality of the degree
- Inculcating industry requirements to shape the skills of students
- I am satisfied with this system and don't have any negative reviews
- Financial accounting
- Internals was useful
- The way of teaching students in a understandable manner and other extracurricular activities
- CIA tests
- Business maths
- Skill development programs
- Very useful & Informative
- Providing knowledge about current situation in each subject
- Many opportunities

- Teaching and conducting programs
- Assignments
- The way of teaching are good
- Marketing

**What was the least useful part of the Curriculum?**

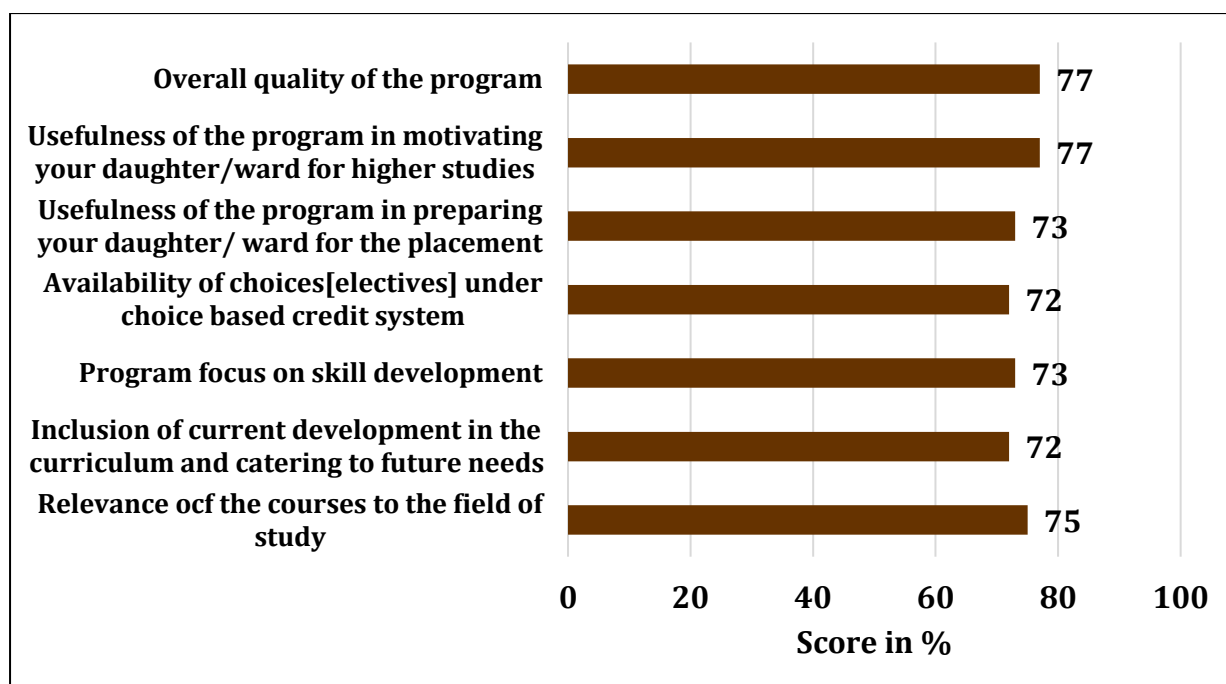
- None
- Nil
- Nothing
- -
- Availability of choices
- None
- I am satisfied with this system and don't have any negative reviews
- Nothing to specify
- No materials were given properly for few subjects
- Nil
- Nil
- None
- Zumba classes
- There is no physical education after offline class
- Corporate law

**What changes do you suggest to improve the Curriculum?**

- Nil
- Giving some extra creative activities
- Program focus on skill development
- Introduce more PG Programs in college
- Extensive hands-on trainings can be included in academic curriculum
- I am satisfied with this system and don't have any negative reviews
- Nothing specific
- The curriculum Want to be more updated
- Materials should be given properly and class tests should be regularly conducted
- Regular slip test will help the student to concentrate in their studies after pandemic
- Nil
- None
- No changes
- Circulate information to all students on time
- I feel WCC college satisfied all my needs
- Nothing to be improved, all is good

\* \* \* \* \*

## II B.Com. (Accounting & Finance)



### What was the most useful part of the Curriculum?

- Having both studies and extracurricular activities in consideration
- Studies
- My daughter learnt various new topics which she was not very familiar with, it has definitely helped her gain immense knowledge in the subject.
- Orientation and club activities are good
- Inclusion of tally
- Development of accounting knowledge.
- Choice of Courses offered
- Internship
- Useful programs
- Extension activities, preparing them for campus placement.
- Skill development
- Studies
- Covering every subject
- Teaching
- To know about the performance of students
- Career guidance
- Practical
- Listening, practicing and related to practical life and placement
- Syllabus
- Development catering to future needs
- Teaching
- Inclusion of various skill development programs



- Studies
- Accountings
- Name and supporting elective subject are good
- Career guidance
- To have an idea about my daughter's future
- Informative
- Providing skill development classes
- Best teaching experience
- They can easily adapt the best, teaching skills is best.
- There is in depth knowledge on finance especially trade finance and corporate finance
- The diversity in subjects. She gets great knowledge about different topics
- Program based on skill development
- Everything
- Shaping students future for the relevant degree
- It is very useful for future my daughter future needs. The seminars, conference etc. are really very helpful for her placement
- Skill development program, club activities are useful.
- Assignment and internship
- Studies
- Inclusion of current development
- Usefulness of the program in motivating your daughter/ward for higher studies
- Programs to motivate
- The way the specific subject teachers teach the lessons and complete the portions
- The course has very important subjects it helps her to know more about accounting and business field it is very useful for the future
- Career guidance
- Activities related to the course
- Quality of degree

**What was the least useful part of the Curriculum?**

- Stalls
- Nil
- Rotaract club being a part of the curriculum is not of great help in gaining knowledge or building a career is what I feel
- None
- Clubs.
- None
- Nothing
- Nothing
- Nothing
- Motivation for higher education
- Nil
- Stall

- Nothing
- Nothing like that
- None
- Nil
- Nothing
- Nil
- Nil
- None
- Nil
- Managements
- Nothing
- Nothing
- Nothing
- There is no issue of book to children so kindly make note of it.
- Nothing
- Nil
- Nil
- Nil
- Nil
- Nil
- -
- Usefulness of the program in motivating your daughter/ward for higher studies
- Nil
- There are some specific subject teachers who don't teach well , and it's not that much understandable
- Nil
- None
- Non-core subjects
- None

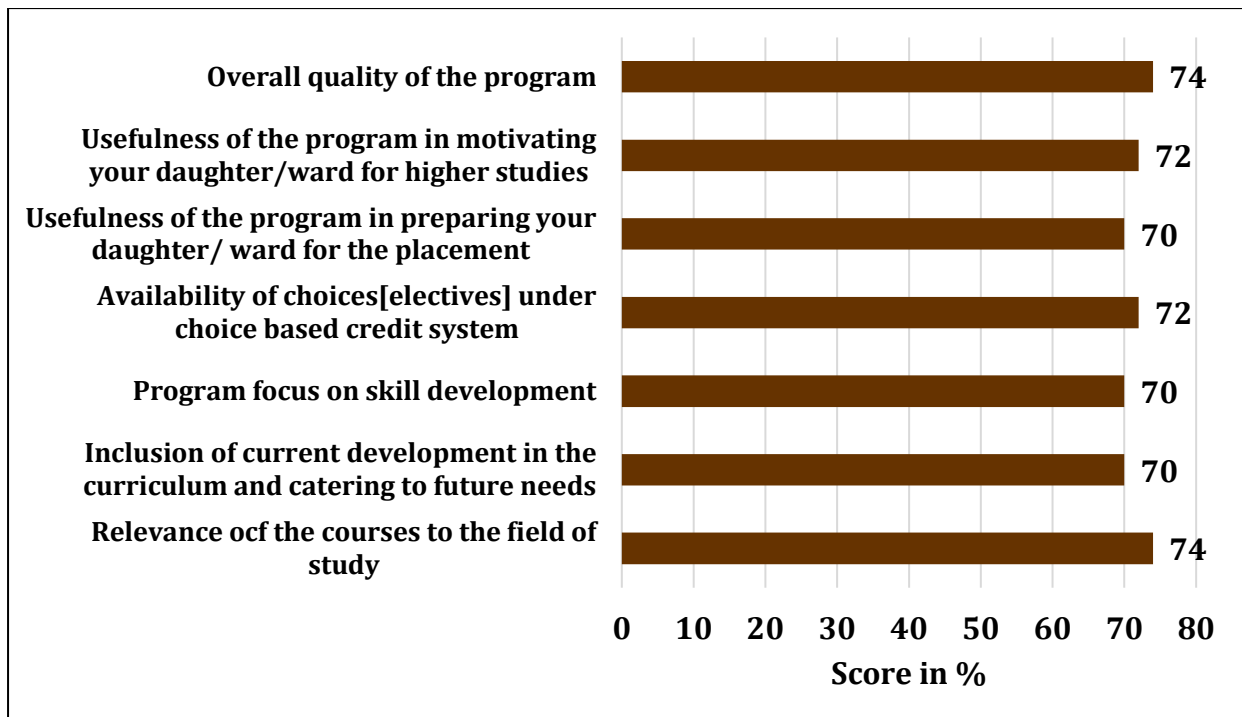
**What changes do you suggest to improve the Curriculum?**

- Could give more practical learnings for the students
- Nil
- I feel the curriculum is well planned as the subjects are apt for the selected course. I feel that the application of the theory should be focused on. Paying income tax, online transfers, electrical bills etc should be practical thought.
- Over all it's good
- None
- To interact and encourage practical learning.
- Better focus on the current changes in the syllabus
- None
- Nothing
- Focus more on there skill development, encourage them
- Keep motivating, encourage the students
- Nothing

- Nil
- To give more industrial visit to the students
- Everything is fine
- Curriculum is good, but the management can increase the time of the break period as they are not able to eat.
- To increase break time
- Nil
- practical study is better than learning
- Nil
- Nil
- Can conduct more seminars on developing the leadership qualities
- None
- More topics under finance.
- No suggestions
- Change the timings for the interval
- To reduce the action taken for using phone and To increase break period to half an hour
- Nil
- Nothing
- Extension of lunch break
- Pls issue subject books. our kind request
- Should focus more on practical knowledge and financial market challenges students should be aware of the present economic and market conditions.
- Students should have the knowledge about the current global economic developments and risk in the financial system.
- Nothing
- Nothing
- Nil
- No. I feel everything is good
- Nil everything is fine.
- Its good, no changes is needed
- Nil
- -
- Program focus on skill development
- All good
- To change specific subject teachers.
- Overall the curriculum of subjects ,what my daughter studying is good no changes
- Nothing
- "1) Subjects included in the course should be relevant to the working industry.
- 2) Top MNC should be surveyed and the top 5 subjects recommended by them should be included.
- 3) An effective and efficient placement training should be provided 2 to 3 months"
- -

\* \* \* \* \*

### III B.Com. (Accounting & Finance)



#### What was the most useful part of the Curriculum?

- Availability of choices under choice based credit system
- Webinars
- Teachers, Workshops & Seminars
- Seminars by students
- Updated syllabus and course
- Availability of choices of electives
- Nil
- --
- Continuous revision
- Covering wide range of accounting subjects
- program focuses on skill development
- Theoretical knowledge
- Skill development
- Various subjects covered related to the course
- Availability of choice
- Development program
- Developing skills
- Programs based on skills
- The need of the course meets very well. like Accountancy, management studies and life skills lessons too
- Studies
- Inclusion of new developments

- In depth knowledge of Accounts and new concepts in the same field.
- Students motivation on self-dependency
- My daughter learnt something about accountancy
- Seminars
- The subjects in each semester
- Quality of subjects and many programs
- Placement training
- Taking part in various activities conducting various seminars and also bringing forward students to get part in it
- Skill development
- Guiding
- Skill development
- The elective papers
- Teaching the students about the subject in depth and giving them a clear idea about the subject. Choices for elective subjects.
- Nil
- Skill development
- Selecting according to the current trend
- Extracurricular activities
- Elective papers are good
- Interpersonal skills
- Nil
- Core subjects

**What was the least useful part of the Curriculum?**

- Nothing
- Credit system
- None
- Seminars when not properly held
- Nil
- Skill development programmes
- Nil
- --
- Nil
- Nothing
- Voice recruitment
- Nil
- Nil
- Nothing
- Nope
- Nope
- Nil
- Nil
- Nothing

- -
- placement minus
- Having too many working days
- Nil
- Less practical sessions
- Everything is useful for her growth
- None
- Nothing like that
- Nil
- None
- Nothing
- Nothing
- Nil
- Nil
- None
- Nil
- Nothing
- Nil
- Nil

**What changes do you suggest to improve the Curriculum?**

- Nothing
- More practicality in the course
- More of practical based learning
- Nil
- Add more skill development programmes
- Nil
- ----
- Practical study on trading and in depth study on investment
- everything the college committee doing for my daughter is good
- More updated lessons and practical assignment
- Nil
- Nil
- Give more placements related training
- Nope
- Nope
- Nil
- It would/may be better if more practical papers in finance and accounts are added to the curriculum or degree programme
- No changes required
- -
- more concentration in placement
- Nil
- NIL
- Conducting test
- More training in job skills

- Presently it's good no change required
- Nil
- None
- Nothing
- More practical activities
- Giving them more practical knowledge than now about the subjects would be better
- Nil
- Nil
- More programs relating to placement
- Nil
- More practical learning
- Instead of written Examination, doing more practical or apply in reality
- Nil
- Nil
- Practical approach towards learning
- To do aptitude training for placement

\* \* \* \* \*

**Department of Commerce (Accounting & Finance)**  
**Action Taken Report**

Most of the parents have expressed their satisfaction with the availability of choices under CBCS is an added advantage offered by the department. They also appreciated on the extension activities offered by the college.

**I YEAR**

- Hands on training
- Focus on skill development

Internship is made compulsory in the first year and it can be extended to the second year to earn extra credit. Skill development programs are organised every semester but due to online classes we were not able to conduct more programs. In the next academic year more offline skill development workshops will be conducted.

**II YEAR**

- Practical learning

Webinars and workshops are conducted to give practical exposure on filing income tax, online transfers through assignments. Entrepreneurial skill is inculcated by teaching them the concepts and e- bazaar is conducted to give practical learning.

**III YEAR**

- In depth study on investment/ Finance
- Training on placement.

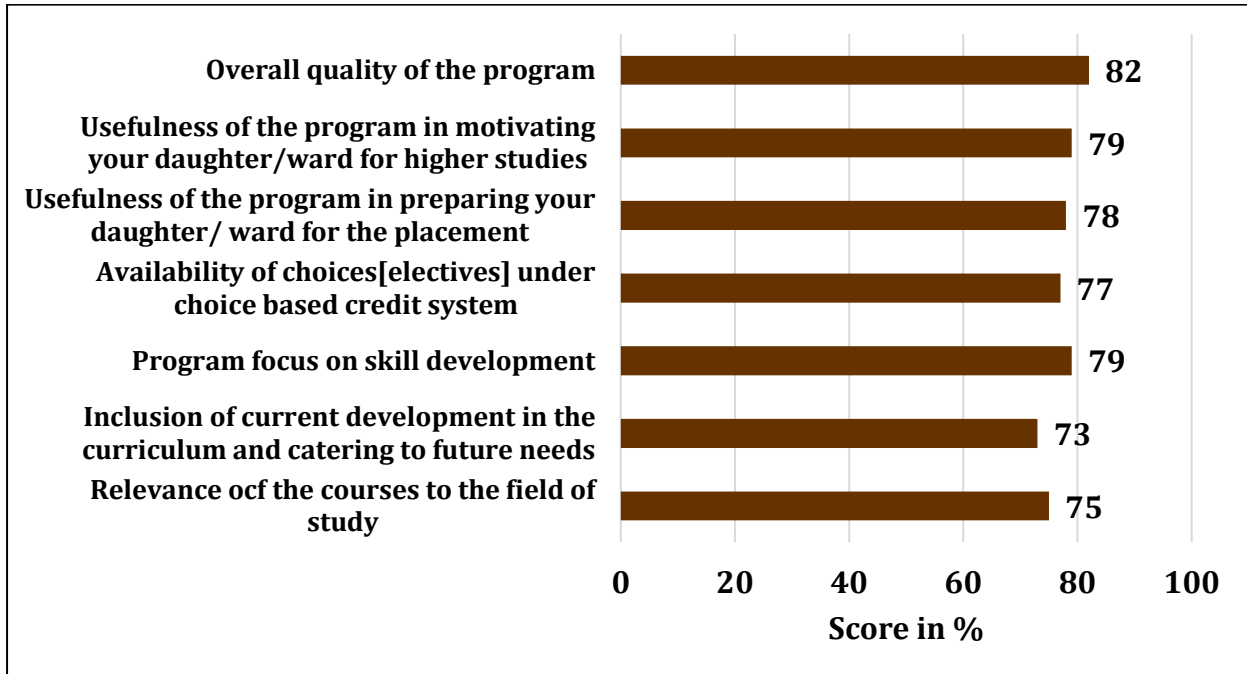
Certificate course on Investment is planned to give practical exposure on trading in securities. Encourage students to join the training offered for placement.

\* \* \* \* \*



**Parent Feedback on Curriculum  
April 2022**

**I B.Com. Computer Applications**



**What was the most useful part of the Curriculum?**

- It helps my daughter to understand the problems and helps her out in developing knowledge
- Financial accounting , Introduction to computer and MIS and Statistics
- Program focus on skill development
- preparing our daughter for placement
- Overall program and motivation
- All the parts are very useful
- Getting more practical knowledge
- It helps in achieving the objectives of education with the right direction.
- All the parts
- Business, Accounting, computer
- Computer applications in commerce course of study
- Curriculum is the base and it must be well
- Everything
- -
- The most useful part of the curriculum is that she understands various concepts and the knowledge she is gaining is remarkable
- Keep the learner in mind and involve them in process
- No idea
- Easy

- Syllabus appropriate to the current era
- Motivation
- Nothing
- To get education as well as skills at the same time.
- A curriculum seeks to contain all the facts and methods of delivery for a learner. The teacher plans to deliver the required facts in a way in which the learner may most easily accept them .This means that the teacher must consider the age of the students
- Motivating program
- NA
- Cia
- Keeping CIA tests, and imparting a good amount of computer and commerce related knowledge in my child.
- Keeping CIA test
- Everything
- Social ethics
- Each and everything is most useful part of the curriculum
- Sports day and choir
- Keeping CIA test
- Program focus on skill development
- Program focus on skill development

**What was the least useful part of the Curriculum?**

- Nil
- Nil
- Availability of choice under choice based credit system
- Nil
- All part of the curriculum is useful
- Nil
- Other activities like physical fitness, etc
- 3rd part
- No one
- Cw maintenance and the huge amount of hw given to students resulting in waste of time and energy of the students
- To experience the world
- Nothing
- -
- I don't think there is any least useful part in the curriculum
- Drama, music, art, and design
- No idea
- All
- Time management has to improve
- Nothing

- Nothing
- None
- "It's time religious education was replaced with a new programme of study under the heading of philosophy and ethics. A reformed subject would still include education about religion, but without the inherent bias that results from the syllabus being left
- Nothing
- NA
- Nothing like that
- Nothing like that
- Everything
- Green commerce
- Nothing
- Nil
- Nil
- Nothing

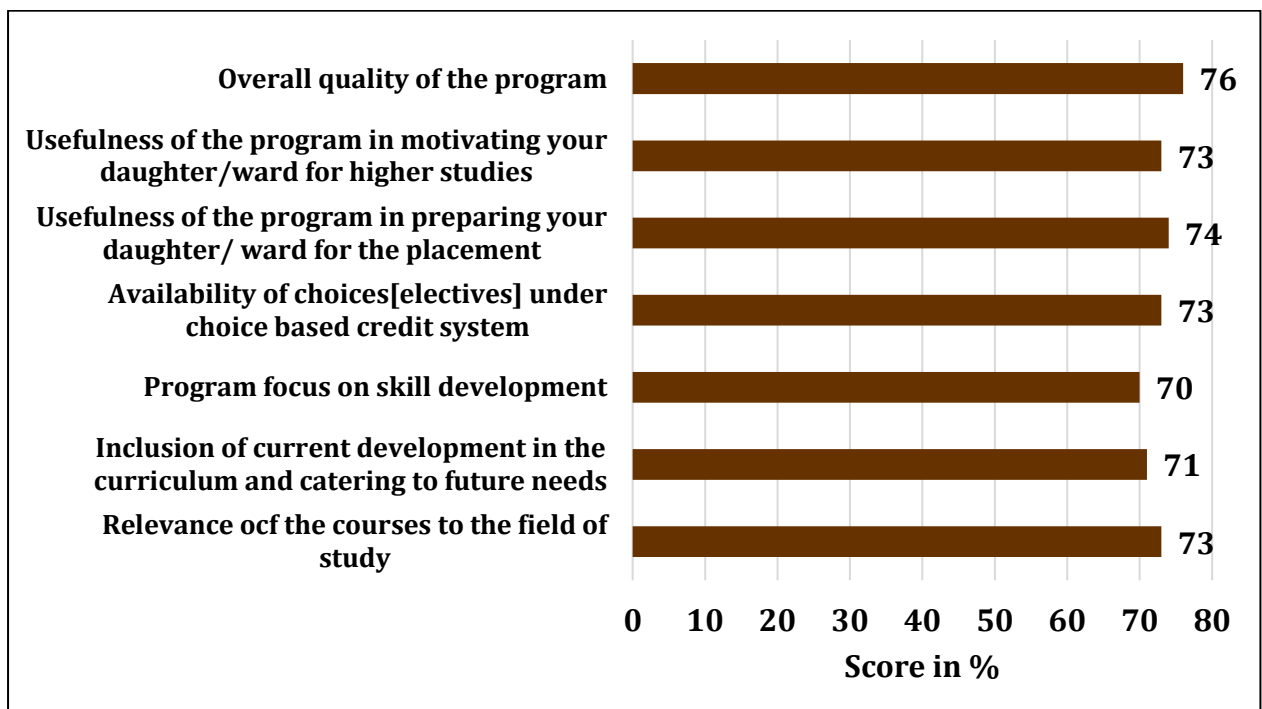
**What changes do you suggest to improve the Curriculum?**

- Nil
- Nil
- Everything is perfect no changes
- Nil
- Nothing
- Nil
- Include more rather than less material. A detailed syllabus and other extra activities which students likes to do.
- All where good
- -
- Reduce the written work and improve the analytical thinking and bring out the creativeness in students by giving them challenging tasks.
- No need any changes
- -
- I would suggest that the teachers must ensure that the student understand the topics that have been thought.
- No idea
- Nothing
- Practical part and skill based knowledge has to improve
- Nothing
- Nothing
- None
- "1)Re-evaluate goals or objectives,
- 2) Keep a track of your employee skills
- 3) Take job trends into consideration

- 4) Skill-based Learning, This will ensure that the child shines in that particular field.
- 5) Teacher Training is more important, it helps to"
- Do many programs to motivating the students and to develop their skills
- NA
- Give time to students to learn for CIA
- Everything is perfect
- Nothing
- Improve social activities
- No changes
- More creative ideas
- Nil
- All fine
- Nothing

\* \* \* \* \*

## II B.Com. Computer Applications



### What was the most useful part of the Curriculum?

- It's good to know about many computer languages
- Extension activities
- The practical concepts of computer related courses were the most useful component, as it can implemented in real life
- Studying both computer and commerce studies
- Nil

- Good curriculum.
- I had some idea to improve my carrier
- Helped me to think about my career
- It is good
- Getting practical and theoretical knowledge simultaneously
- I had some idea to think about my career
- Studies
- Everything
- Studies
- Learnt new concepts
- Research based assignments
- Almost everything is good and useful
- The course provided
- Everything
- It was good
- Learnt new concepts
- All the subject are crafted and picked well based on the practical needs of the current business industry and relating to computer technology
- The wide choice and availability of subjects
- Everything
- Extra curricular activities
- Useful research based Assignments
- Knowledge
- Computer Application
- Helps to learn both commerce and computer applications
- Extension activity (PE & YI)
- it gives knowledge on diversified topics
- Faculty
- Nil
- Everything
- very useful
- Studies
- English for workplace
- New concept
- Practical appliances
- It helps my ward to get more skills in computer as well as commerce field.
- The subjects were very relevant
- very useful for future
- Extracurricular activities
- Everything was useful

**What was the least useful part of the Curriculum?**

- Not in need of business economics

- Nothing
- Excessive of theory paper with least practical knowledge was the least useful part of the curriculum
- Nil
- Nil
- My daughter is getting more knowledge and skill
- Nothing
- Nothing
- Nil
- Nothing
- Nothing
- Nil
- Nil
- Nil
- Long sessions
- Instead of NME Tamil there could have been a better alternative
- Nil
- None
- Nothing
- Nil
- None
- NME TAMIL papers and the option for student who studied French in 11th and 12th to compulsorily choose Tamil as a NME for 2 semesters that is not very useful for my ward
- Nil
- Nil
- Nothing
- Class work submission
- Nil
- Nil
- Nothing
- lengthy information on certain topics
- Partiality
- Nil
- Nothing
- none
- Nil
- Nothing.
- None
- Time table
- I think that the curriculum is more academic in nature. But need additional competencies to face the problems and also to find solutions
- A subject doesn't go very deep
- Nil

- teach practically
- Nothing
- All the things were useful

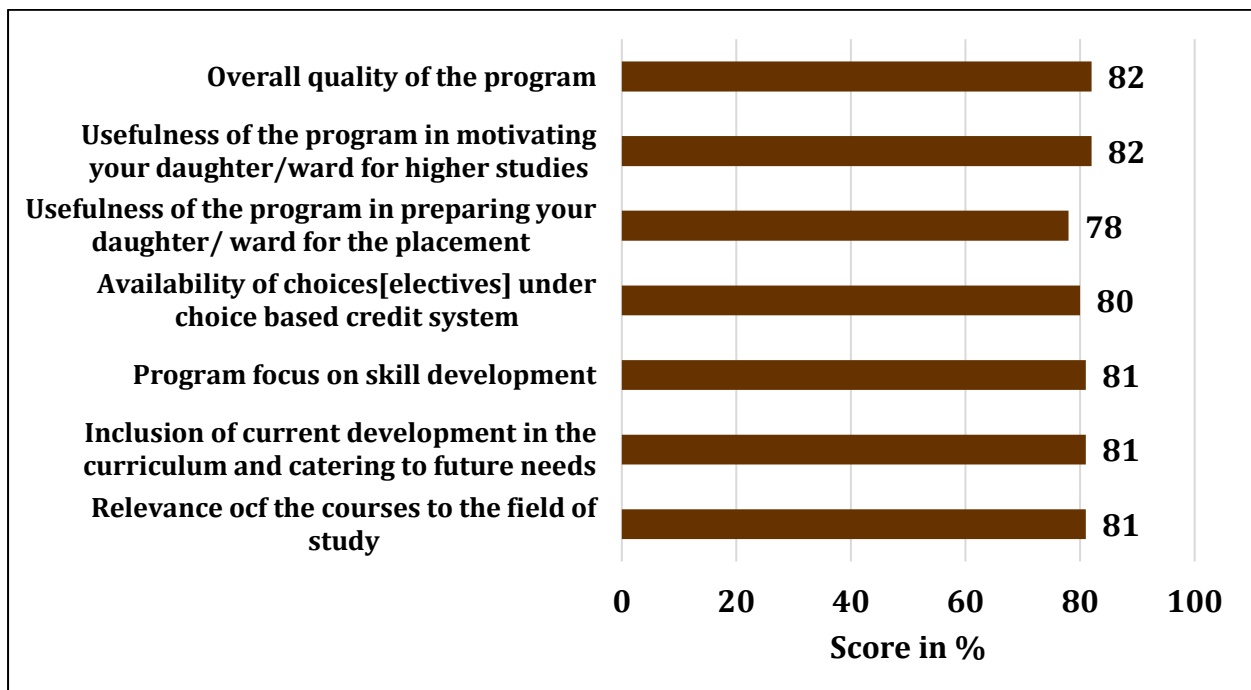
**What changes do you suggest to improve the Curriculum?**

- Nothing
- Nothing
- Inclusion of more practical concepts relating to programming, accountancy and law as core papers
- Nothing
- Nil
- "Communication should improve with friends in English.
- Reduce the assignment work and give more time to study."
- Nothing
- Nothing
- Nil
- Nothing
- Nothing
- Nothing
- Nil
- Nothing
- Must involve live sessions (practically)
- No
- Nil
- Nothing
- Industry visit can be added
- Nothing
- Practical session
- No changes
- the NME options provided in the 2nd and 3rd semester
- Nil
- Nil
- Nothing
- More self research on part of students
- Nothing
- Nil
- Nothing
- Faculty needs to behave properly to students
- Nil
- No
- nothing
- Nothing.
- No suggestions.

- No changes
- Nil
- More innovative ideas which helps students to understand streams like entrepreneurs and their talents and opportunity
- None
- Nil
- make availability of placement, add some professional course, coaching for practical things
- Nothing
- Nothing much

\*\*\*\*\*

### III B.Com. Computer Applications



#### What was the most useful part of the Curriculum?

- In every step of the curriculum development process, the most important task is to keep the learner (in this case, youth) in mind and involve them in process.
- The subjects were useful and the subjects were taught interesting
- Good Education system
- Tests and assignments
- Mix of IT and commerce
- Integration of computer applications.
- Python
- studied lot of things
- EASY APPROACHABLE FACULTIES



- It will be useful for future in our practical life
- interesting subjects
- Understanding
- Extra-curricular activities
- I found my daughter's self-confidence increasing and that gave us an insight that she could come out as a best person and stand for herself in every need.
- Teaching
- The computer based papers were useful
- Good education
- the knowledge gained
- Overall course and subject teaching and guidance quality
- Extra-curricular activities
- All subjects were very useful in practical life and future.
- Extra-curricular activities like Eco club, NSS
- Everything including interactive seminar sessions as well as practical classes
- Education
- Friendly teaching faculties easy approachable
- Providing more importance to studies
- My daughter Learnt and learning many new things so this is one useful part of the Curriculum.
- Overall courses is useful for the students
- feedback about the curriculum is good
- She is studying in both business and technical field
- Overall quality of the degree program
- field of study
- nil
- All subjects were useful.
- She understands and study the subject and all professors are highly capable of training the students
- Latest improvement of the curriculum according the need of the hour
- Knowledge
- Education system
- Teacher s effective teaching

### **What was the least useful part of the Curriculum?**

- new survey on life at school has revealed that RE is regarded as the least useful subject to learn.
- Nil
- Nothing
- Nil
- 2 . Not being eligible for getting into an IT department in company even after learning 3/4th of the programs
- -

- VB
- nothing
- Nothing
- Nil
- sports
- Sports
- None
- Nothing
- Nothing
- General media papers
- Nothing
- nil
- none
- None
- Nothing
- Nil
- Nothing like that
- Placement
- Nil
- Sports
- Nothing is least useful.
- Nothing
- nil
- Nil
- Usefulness of the program in motivating for higher studies
- nil
- Once she finish the course she will be able to handle things individually without any one support.
- None
- Nil
- Nothing
- Nothing

**What changes do you suggest to improve the Curriculum?**

- Nil
- No
- Nil
- Include math and some latest programs into the syllabus to make the students eligible to apply for post graduation in IT or IT related jobs
- nil
- everything is good
- Nothing
- Nil
- nothing. everything is perfect

- Interaction
- Everything is great
- Nothing
- Nothing
- Improve to latest version teachings in computer or coding papers
- No
- nil
- none
- Nothing
- Nothing
- Nil
- No suggestions, as we are much satisfied with the current curriculum itself
- Restroom facilities
- Nil
- Nothing
- No need for any changes.
- Nothing
- better sanitation
- To do any practical activities related to curriculum
- Nil
- Subjects relevant to the industry should be included in the syllabus (updated subjects).
- nil
- She feels Infrastructure needs to be improved like class room neatness, rest room lift etc., I would like to this opportunity to thank all professors and Principal Mam for teaching my Daughter T. Swetha.
- To focus more in data related job
- Excellent
- Nothing
- College timings for shift 2

\* \* \* \* \*

**Department of Commerce (Computer Applications)**  
**Action Taken Report**

**FEEDBACK BY PARENTS:**

- The overall quality of the program is satisfactory as it contributes to the following factors:
  - Relevance of the courses to the field of study.
  - Inclusion of current developments in the curriculum and catering to future needs.
  - The program focus on skill development.
  - Availability of choices (Electives) under Choice Based Credit System.
  - Preparation for placements.
  - Motivates for higher studies.
- Courses taught enables the students to surpass in Commerce, Information technology and its practical applications in the corporate sector.
- This programme emphasis on enhancing critical thinking, analytical skills, logical skills and programming skills of the students to sustain in the business environment and develops the student with employable skills, entrepreneur skills and professional skills.
- The syllabus and the papers are been updated every year based on the needs of the industry and on the recent technologies in computers.
- Learner centric opportunities such as Seminar, On the Job Training, field trip, Eco-Exhibition, In-House Sale, Workshops and Bridge courses are provided to students for upgrading their skills.

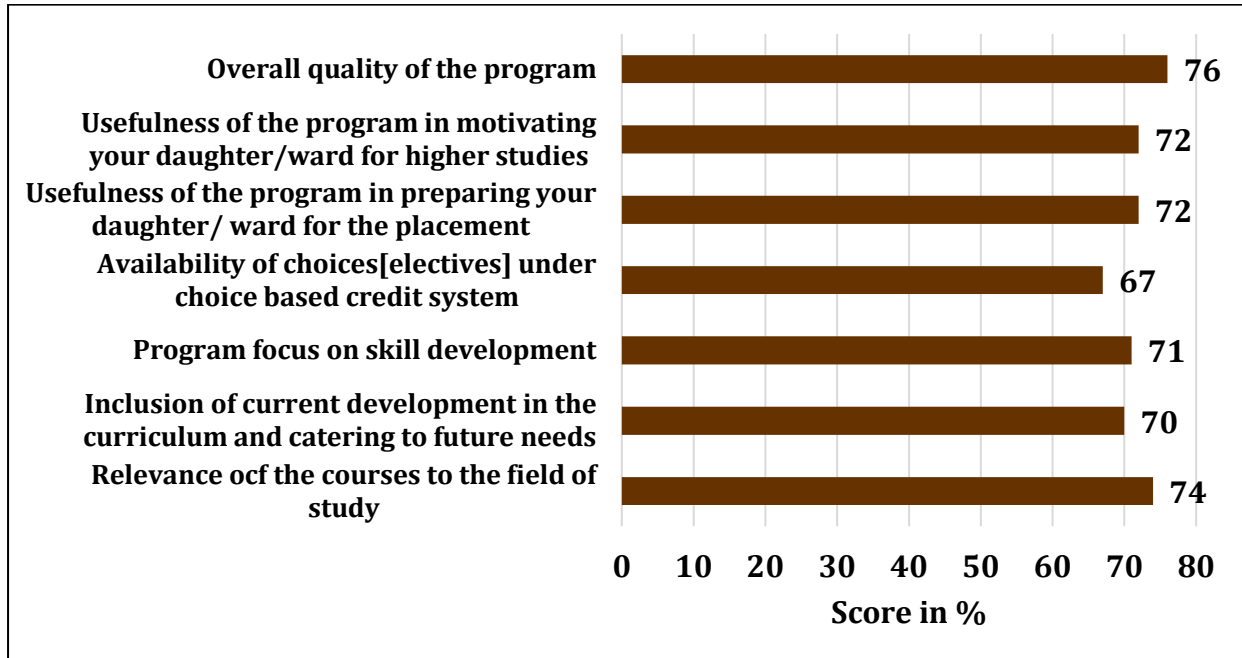
**REMEDIAL ACTION TAKEN**

- ✓ Certificate course are organised to add extra weightage to the student's profile.
- ✓ Creating industrial awareness for students by conducting guest lectures by the industry eminent and visiting industries
- ✓ To bridge the gap between Academics and Industry, students are encouraged to undergo internships
- ✓ Additional employability courses are conducted to enhance the skillset of the students
- ✓ As a part of holistic development, students participate in various curricular and extra-curricular activities on and off campus
- ✓ Conduct of remedial classes for slow learners
- ✓ Conducted curricular workshops and webinars.
- ✓ Encouraged students to present research papers in conferences

\*\*\*\*\*

**Parent Feedback on Curriculum  
April 2022**

**I B.Com. Honours**



**What was the most useful part of the Curriculum?**

- Exploring new things
- Internship
- Get educated with the skills
- Able to adapt to academic situations
- Internships during every semester
- It is very advanced
- More of practical theory concepts
- content and learning experience.
- Guest lectures
- Internships really helps children to develop their communication skills and to gain practical knowledge.
- Her skills that she develops from this degree
- Being more advanced comparatively to other commerce departments.
- Each and every topics are very useful and informative.
- We can learn new things, experience new things
- It also gives us experience and exposure through internship

**What was the least useful part of the Curriculum?**

- Nil
- It's too early to say.

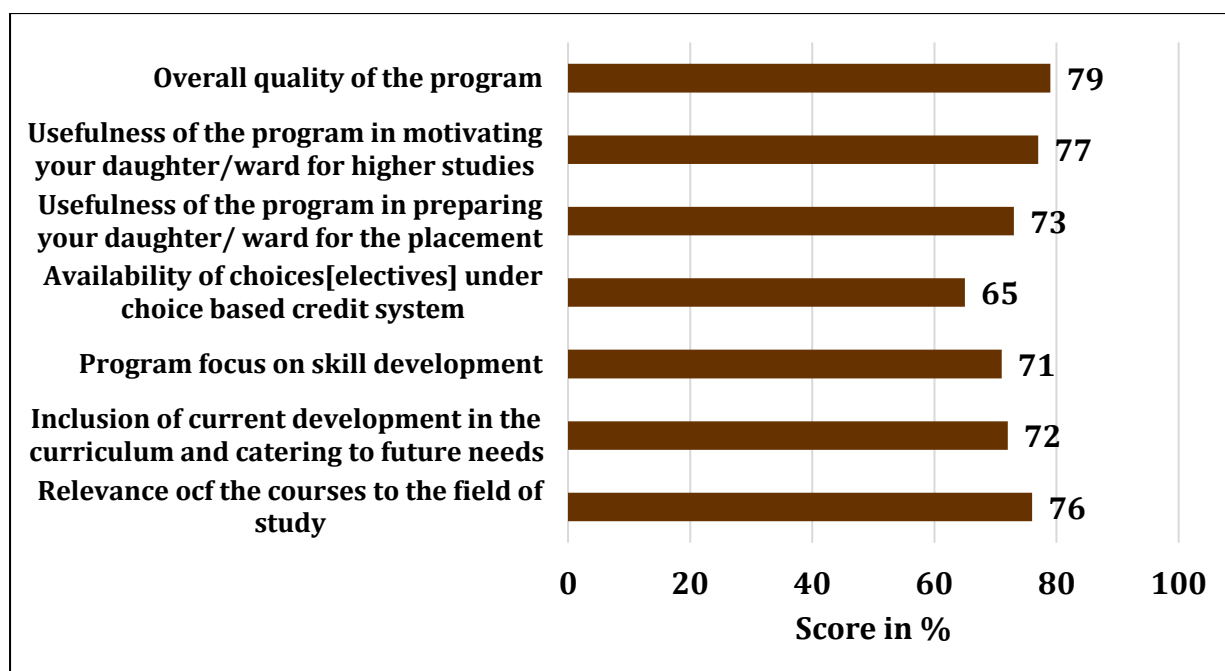
- None
- Everything was satisfactory
- No assemblies
- Need more on practical related subjects
- -
- -
- None
- NME. Instead of NME college can provide sessions like yoga, self-defence, fitness, etc. These will help children a lot.
- Nothing
- Less exposure

**What changes do you suggest to improve the Curriculum?**

- Nil
- It would be better having a separate Semester for Internship.
- None
- More language options and more lunch time break
- Make it more practical Oriented and skill based
- Nil
- It will be really useful if you equally concentrate on the practical classes too
- -
- -
- None
- -
- Extra courses inside the campus will be useful
- More exposure
- No changes

\* \* \* \* \*

## II B.Com. Honours



### What was the most useful part of the Curriculum?

- Preparing my daughter for placement.
- Internships
- Practical knowledge for the students
- The knowledge
- Helpful for higher studies
- -
- Mandatory internship in different sectors
- internship
- Idea of Attending internships helped her gain industrial experience.
- Guest lectures
- Mandatory internship
- Subjects
- Internship programs
- Apart from the book context, she was able to relate the concepts with the real life examples which I think it is useful and makes her understandable.
- Motivating the daughter for higher studies.
- Providing strong foundation for professional qualification
- The internships which we have to do
- knowledge about various fields of the course
- Helpful for higher studies
- Internships
- Overall
- NIL

### **What was the least useful part of the Curriculum?**

- NIL
- Nil
- -
- None
- None
- -
- None
- Too much theory subjects
- Nil
- NIL
- Program focus on skill development
- Nil
- limited exposure to the extracurricular activities
- Break time is less
- No choice of electives
- NIL

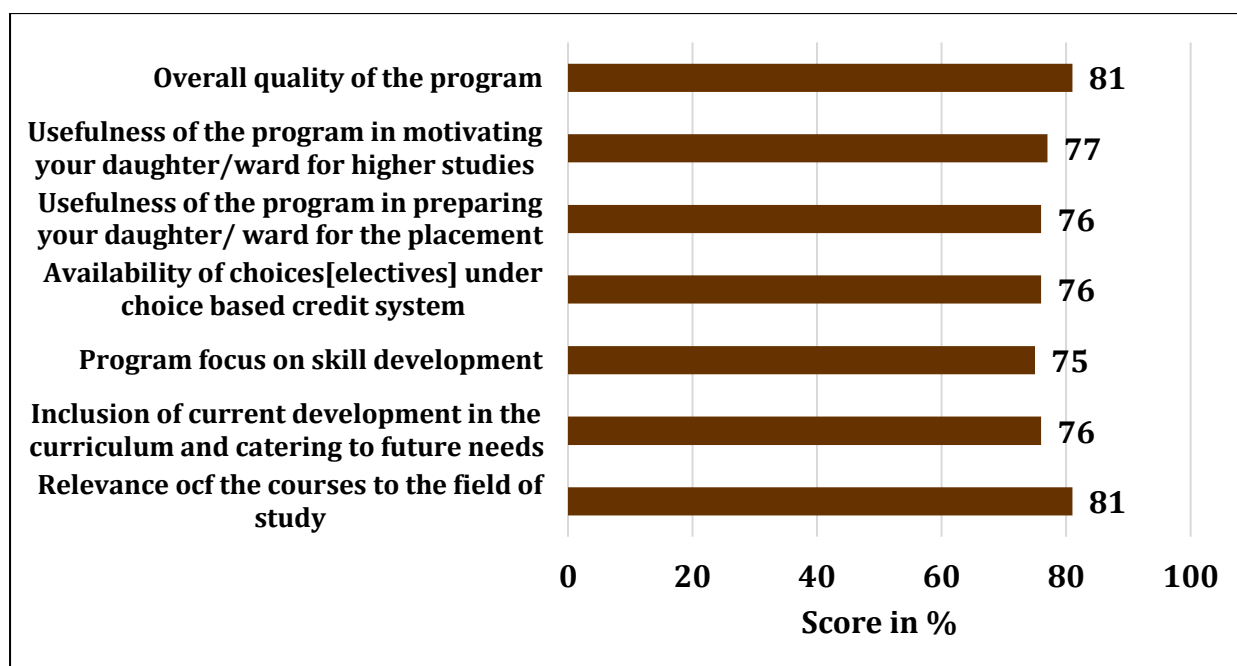
### **What changes do you suggest to improve the Curriculum?**

- NIL
- More practical subjects can be included and it would be better if you provide ods for the students for doing internship.
- Nil
- -
- More practical subjects
- Nothing at the moment, all good.
- -
- None
- College timing
- Nil
- NIL
- Relevance of the courses
- Nil
- Good
- less duration of class hour, more time and permission for attending internships
- Increase sports hours for 2nd and 3rd years and could conduct cultural activities if possible
- Flexibility in terms of elective choices; assistance for internships
- Nil

\* \* \* \* \*



### III B.Com. Honours



#### What was the most useful part of the Curriculum?

- Project and internships
- Research project
- Internship
- Internship program
- Project works
- Internships & Project
- Placement
- Internship and Research
- Studies as well as extracurricular activity
- The workshops
- Teaching style
- Learning method
- Knowledge
- -
- Degree
- Placement offers
- Attention to important concepts and workshops
- Internships and skill bases program
- Inter

### **What was the least useful part of the Curriculum?**

- -
- none
- Everything was useful
- nil
- Sports
- Sports
- Nil
- -
- Knowledge
- Online classes
- Swayam courses
- Field visit

### **What changes do you suggest to improve the Curriculum?**

- -
- Nothing
- More advanced learning
- Campus placement offers to be likely more on core subject related
- Nil
- Teaching more values of life to train the generation for making a Good Society
- nil
- As my daughter being in honours there is support or encouragement to take part in extra curricular activities though her grades are good. This has to be taken in to note and rectified so that students with various talents will be able to explore
- Nothing
- Nothing
- Nil
- -
- Nil.
- More cultural events
- Students of B.com Honors deserve equal opportunities as any other department students. They need to be encouraged to take part in cultural activities and desired events. More programs and activities on entrepreneurship could to be incorporated.
- More industrial and practical oriented programs
- Nothing specific.

\* \* \* \* \*

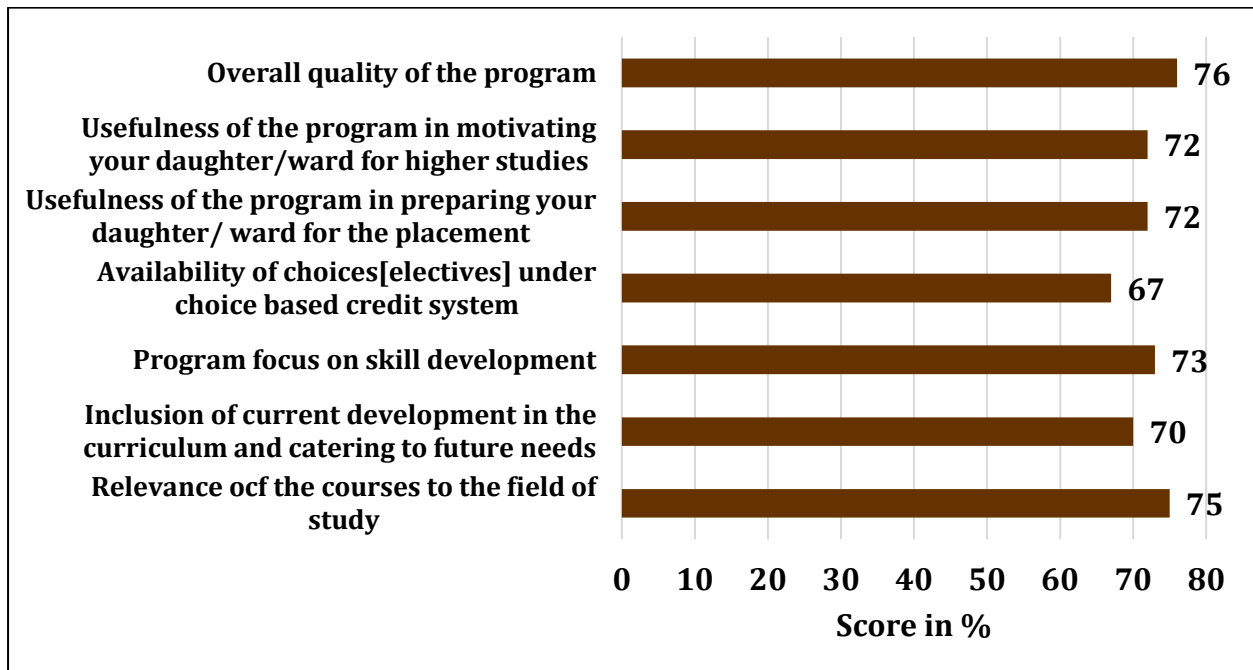
**Department of Commerce (Honours)**  
**Action Taken Report**

- **Cultural Event-** Department will take efforts to organize at least one inter-collegiate cultural event in the coming years.
- **Internship** – No separate semester can be given as per Madras University regulation. Internship can be done only during semester holidays and if required number of days is not enough, normally college has already granted permission during Christmas holidays after semester I, for an extra two days or so. Summer Holidays are enough to complete two internships.
- **More options for Electives** – only core papers for B.Com Honours as per regulation.

\* \* \* \* \*

**Parent Feedback on Curriculum  
April 2022**

**I BBA**



**What was the most useful part of the Curriculum?**

- Program focus on skill development
- Internship program
- Preparing for placement
- learning about the marketing, business and economics
- Having Workshop's in different colleges
- Internship
- Clear teaching of the courses with current examples and doing projects
- Value education
- The best part I found useful in this curriculum is studying about the business.
- Knowing about business and management
- Providing NME courses which helps to develop technical knowledge and computer courses
- Assignment and the presentation
- The skill based papers are the most useful part of the curriculum
- It helps to develop all the aspects of a learner. It decides what kind of development aspects should be focused, how they are being developed, how the skill, capacity and concepts of learners can be developed.
- Program focus on skill development.
- Transfer programs / Internships

- Inclusion of vast topics in the curriculum which makes the student knowledgeable in all aspects.
- Best useful part was the program in preparing my daughter for placement and availability of choices under choice based credit system.
- Can get to know the programs of the degree
- Able to get the aspect of the subject
- Practical knowledge
- The core subjects are useful
- Education
- The most useful part is that this helps skill development of the students
- sending students for internship
- Overall quality of the degree program
- Skill development
- Accounts and MIS as of now
- Sending my daughter to internship program was very helpful for her to acquire practical knowledge
- Participate
- Programmes which focus on skill development
- Internships & group activities
- Management studies
- Inclusive participation of students
- Internship
- Interactive group activities
- Nil
- Allowing students to attend internship program
- Internship and tests
- The PowerPoint and Reference Materials

### **What was the least useful part of the Curriculum?**

- Relevance of the courses to the field of study
- Fitness program
- Inclusion of current developments
- i feel there is nothing least useful
- Offline CIA-1 exam
- Dry Subjects
- Nil
- Nil
- Nil.
- Nil
- None
- None
- Nothing.
- Computing skills can be improved

- Absence of relevancy on the current scenario.
- I find everything very useful
- Nothing
- Nothing
- Nil
- The computer subject which the students are learning is very basic in my opinion. They should learn a little advanced topic which will be useful in their future.
- Events
- I don't think there is anything that is least useful part of this curriculum
- Program focus on skill development
- Credit system
- Language
- There's no least useful part as of now
- Timings
- Nil
- Nil
- none
- Nil
- None
- Nil
- Nil
- The lack of uploading materials into a GCR for easy access or later use

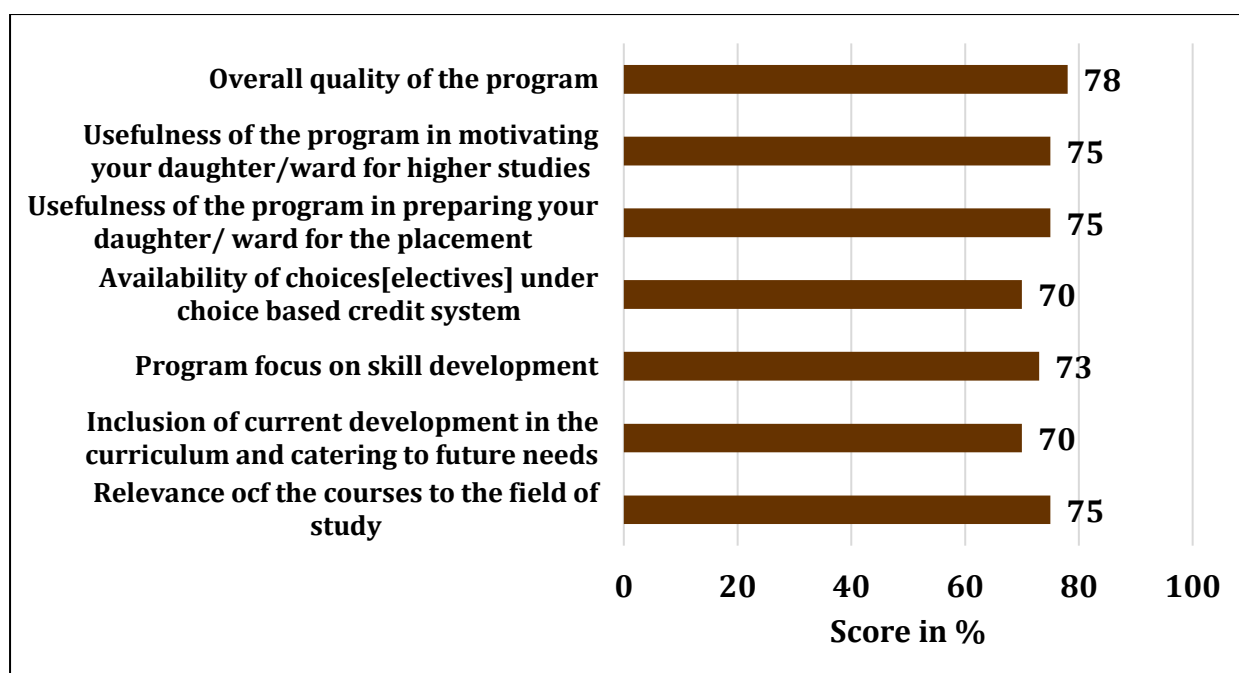
**What changes do you suggest to improve the Curriculum?**

- More Practical activities required
- Need more motivation
- can add up more placement programs
- You can organise practical events where students can get practical exposure based on their curriculum
- it should not be based on knowledge oriented only, it has to be formulated to confront the challenges of the unemployment
- Shift 2 timing slots.
- Vocational education can be done so that the students can match with whatever they are learning
- Nil
- Nil.
- Taking students to places like industries etc to improve their technical knowledge and to apply practically what they've learned
- None
- None
- Infrastructure, skill based learning
- Improving Practical knowledge.
- Nothing Specific

- Updation of curriculum and access of study and reference materials
- No suggestions
- I would suggest field workshop
- More workshops can take place to improve students skills
- Extending the lunch break timings
- Other than classroom teaching, Conduct more activities which are hands on experience for the students so that they will gain practical knowledge too.
- More events
- I don't think there is any changes to be made
- None
- Nothing
- Instead of learning the basics in NME, I would like to learn in depth concepts
- Group discussion and conversation of students can be improved
- Change the timings of break hour
- Nil
- More collaborative activities
- Nil
- More hands on workshop and skill based activities
- "more practical management activities, additional external lectures"
- Nil
- Accordingly, everything done by the college itself is satisfactory and no changes required
- Notes to be provided to the students on a daily basis
- Nil
- Uploading materials to GCR for reference

\* \* \* \* \*

## II BBA



### What was the most useful part of the Curriculum?

- "The most useful part of the curriculum is potential gateway to management including relative legal and human resource."
- Internship and Activity - practical based courses
- INTERNSHIP
- Internships
- the choices available
- Internships and projects
- Library environment
- Program focus on skill development
- Internship program provided each year to gain practical knowledge.
- Everything is well and fine
- To cope up the activities in this challenging world of management
- Internship
- Helped us to develop skills
- Knowledge, skills from the curriculum
- Overall quality of the degree program
- Production, Accounts
- -
- Orientation to the subject
- Its is providing all the necessary knowledge to the students which will also be useful for their higher studies.
- The core courses are very informative
- Relevance of the courses to the field of study



- New skills and knowledge through internship
- Subject relevancy to the course
- It give knowledge about the Future growth
- My daughter has gained knowledge on the aspects of business
- Internship was most useful part
- It helped me to know much better of the degree what my ward is undergoing and also about the college
- Placement
- Well teaching
- Internship
- Encourage my daughter for all the activities
- Academics
- Human Resource
- students are encouraged to participate in various events which consists of both curricular and co-curricular activities.
- The syllabus involved for the different courses was the most useful part of the curriculum.
- Everything is good
- Internship
- Structured Curriculum
- Practical orientate class
- Relevance of the courses to the field of study
- Education
- Program focus on skill development
- Structured approach
- The syllabus
- Skills development
- Easy understanding

**What was the least useful part of the Curriculum?**

- Nil
- Nil
- Learning of second language
- LANGUAGE PAPER
- Assignments
- The basics covered have no use in the practical world unless learnt in depth (eg excel)
- Online pt classes
- Nothing
- Nothing much.
- None.
- Nothing
- Nothing

- Nil
- Nothing
- Everything was good
- Relevance of course to the field of study
- Organisational behaviour
- -
- Second language
- Nothing like that.
- Nil
- None
- Nil
- None
- Nothing
- Nothing
- Gaining knowledge and experience in studies while preparing for presentation any other activities
- -
- None
- Nil
- nothing of that sort.
- Nil
- Nil
- For some subject practical mode is approached
- Nothing
- Nothing
- Nil
- Nothing
- Nothing
- Uninteresting Textbooks
- Nil
- Electives

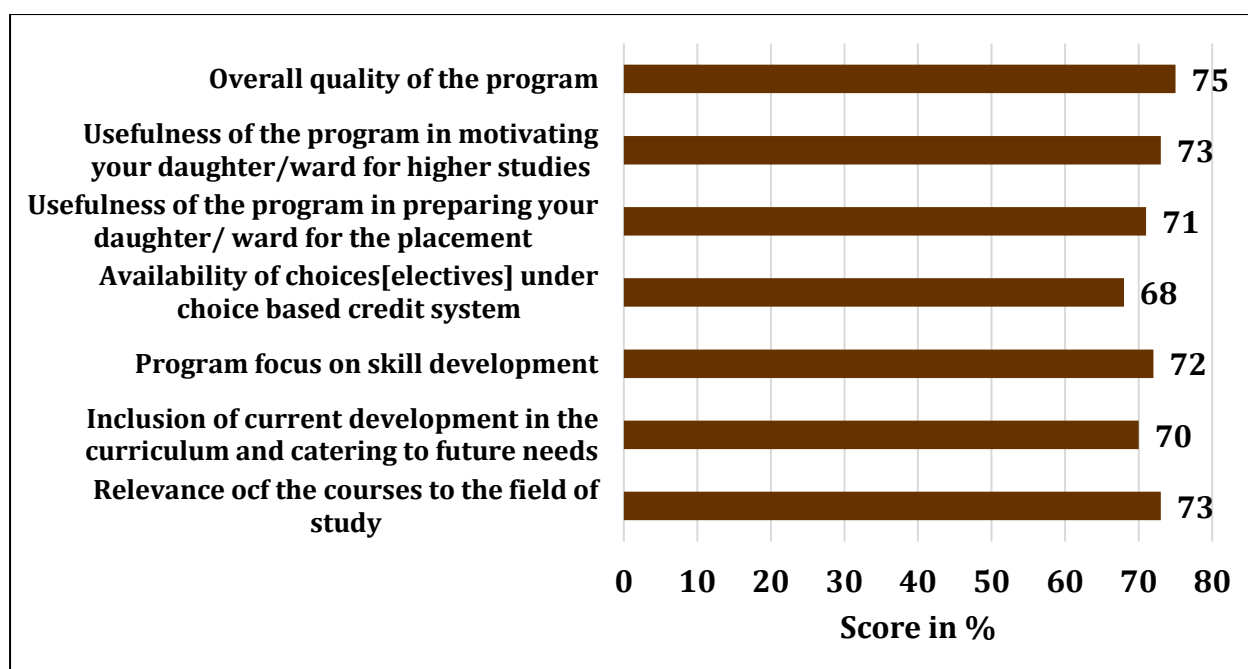
**What changes do you suggest to improve the Curriculum?**

- Nil
- NIL
- FIELD VISITS
- To include more events
- Current developments should be added (eg web weaver, website designing should be taught in more recent apps)
- Portions can be quite lesser, Can reduce giving more assignment works at a time
- Nil
- Nil
- None.

- I prefer college's direction then mine
- To acquire best knowledge in the world for students future
- A lot of sections are involved under one particular title for a few courses. These sections can be outdated, repetitive, and redundant. It would be favourable if these sections are taken up for lessons only to communicate the information rather than quest
- By adding more supportive courses
- It should happen often
- Nil
- No change needed in the curriculum
- None
- -
- To let students attend more workshops in collaboration with more colleges
- Nil
- Nil
- None
- It is satisfactory
- None
- Skill based leaning and also infrastructure.
- Could conduct more interactive and practical sessions
- No suggestions
- Non
- It must be more interactive.
- None
- Everything is better
- Last two years we felt like there is no communication like meetings. I would suggest to conduct meeting for the upcoming years.
- No changes as such to improve the Curriculum.
- Nothing
- Presentation mode
- More Interactive and Practical Knowledge
- Nothing
- Nil
- Nothing
- Nothing
- engaging curriculum
- Nil
- Nothing much

\* \* \* \* \*

### III BBA



#### What was the most useful part of the Curriculum?

- Accountancy
- Everything
- Guidance of the teachers
- Everything
- Internship
- Internships
- Exposure
- Pedagogy
- Discipline and communication skills
- The courses to the field of study
- That the main focus was not only on studies ,other programs were involved which benefitted my ward.
- Learning different things
- offline presentation
- To become a brighter student
- -
- Nothing
- Subjects related to the course
- Infrastructure
- teaching methods
- Quality of the education
- Internship
- Courses

- The Workshops arranged by the College related to the subjects in the Curriculum by inviting the entrepreneurs who have shared their valuable experience which is of immense benefit for the students to get an idea of the developments in the Corporate world.
- Everything
- Usefulness of the program in preparing my daughter for placement
- -
- Internship opportunities for all three years of degree
- Final year project
- Online classes during covid
- Nil
- Teachers and study methods
- They learn a lot
- Clear and useful to current Trend
- Everything
- Discipline and teaching
- Communication
- Internship
- Practical skill
- Providing theoretical knowledge and practical knowledge through internships
- Teachers are motivating the students to do their best in studies.
- Availability of choices
- Subjects
- Learning skills
- The teachers who stand beside the students all the time.
- Internships

**What was the least useful part of the Curriculum?**

- Business Communications
- Nothing
- Way of teaching
- Nothing
- No
- Nothing
- Repeated Paper
- None
- Program in preparing for placement
- Nothing
- Covid Season
- -
- Nothing
- EVS, Social Ethics
- Nothing like that

- less cultural activities
- Co curriculum can be given a bit more importance
- Internship in first yr
- Nothing in particular
- Relevance of the courses to the field of study
- -
- NIL
- Timing
- Nil
- Nothing
- None
- Nil
- Due to corona they didn't get more experience in college with their lectures.
- Nothing
- Repetitive similar papers
- Irrelevant subjects
- Sports
- Not sure of it
- Nothing
- Nothing
- Nothing
- Interaction
- Nothing
- Elective choices only related to commerce field

### **What changes do you suggest to improve the Curriculum?**

- Should upgrade the teaching system in accordance with the time
- No
- Extra relaxation classes should be conducted.
- Nothing
- No suggestion
- Please try to make it more industry relevant and invite professionals from the industry to share their experience and perspectives about latest trends in the business.
- Can create more opportunities for PTA meet
- None
- Nil
- From the point of hostel students, there is no understanding between hostel and college. E.g. For project work, girls weren't allowed to go in and out everyday from hostel for project work which is being conducted by college itself. So kindly see that if
- Nothing
- Adding more value to become a Great Professional in the field the student is enrolled

- Nothing
- IV and other activities
- No need
- More interactive sessions
- students will also get relaxed if some cultural events and practical classes are conducted apart from the bookish knowledge
- Both curriculum and co curriculum has to be managed equally
- Nil
- Kindly allow the Students to choose electives as per their interests and not restricted to the interests of the majority of students in the class.
- It can be more practical experience
- No
- -
- NIL
- One to one interaction with student
- Nil
- Nothing
- All good
- Nil
- No changes
- Satisfied everything
- Nothing
- More courses offered as per wards interest.
- More current affairs and out of the box learning
- Nothing
- Providing updated textbooks
- Nothing, all good
- No changes
- Nothing
- No idea
- The teachers can increase more outdoor classes

\* \* \* \* \*

**Department of Business Administration**  
**Action taken Report**

The parents of the students of BBA were satisfied with the overall quality of the program, usefulness in preparing the students for higher studies and/or placements. They well appreciated about the teacher's guidance and teaching methods, internship's offered, exposure towards current aspects, pedagogy, discipline and communication skills, various courses to the field of study, learning different things towards betterment, availability of choices and also the teacher's support and motivation aspects towards their wards.

The parents were happy with the flexibility provided with regard to choices in elective papers. They also felt the program focused on skill development and relevance of the courses to the field of study.

According to the parents, some of the **most useful part** pertaining to curriculum was that it was a structured curriculum including subjects like legal aspects of business (business law), productions, basic accounting and human resource, internship program providing a hands-on experience, the flexibility in choices, the program's focus on skill development, overall quality of the degree, the orientation given to the course at the start, relevance of the core courses to the field of study and skill developments.

The teachers have effective teaching mechanism and encourage students to participate in events consisting of co-curricular and extra-curricular events.

Some of the **least useful** part of the curriculum as per the parents were the learning of language papers, more practical mode could be included. owing to the pandemic, more practical approaches couldn't be implemented in online mode. With the shift from online back to offline, the curriculum and teaching has started to focus more on practical modes and more activity-based learning.

The parents also **recommended some suitable suggestions** to improve the syllabus like to include field and industrial visits (owing to the pandemic and online mode wasn't feasible in the previous year and will be incorporated in the coming years), to include more events and current skillsets in demand like website designing. Theory portions could be reduced with more emphasis on assignment and activity-based learning, adding more supportive courses and reducing or discarding topics that are redundant, repetitive or outdated (the department staff along with other academic experts scrutinize the syllabus at periodic intervals and eliminate redundancy and repetition with regard to the contents), to conduct more practical sessions, to have a regular meeting of the parents and teachers where the progress of the child can be tracked and suitable action taken appropriately. Students should be allowed to choose electives as per their interest and not restricted to the interest of the majority of students in the class. As per the criteria there should be a minimum number of takers for any elective course offered. If it is less than minimum requirement then the course cannot be offered by the department. So its restricted to offer as the reason stated above. Also they highlighted on conducting placement related training programs for final years.

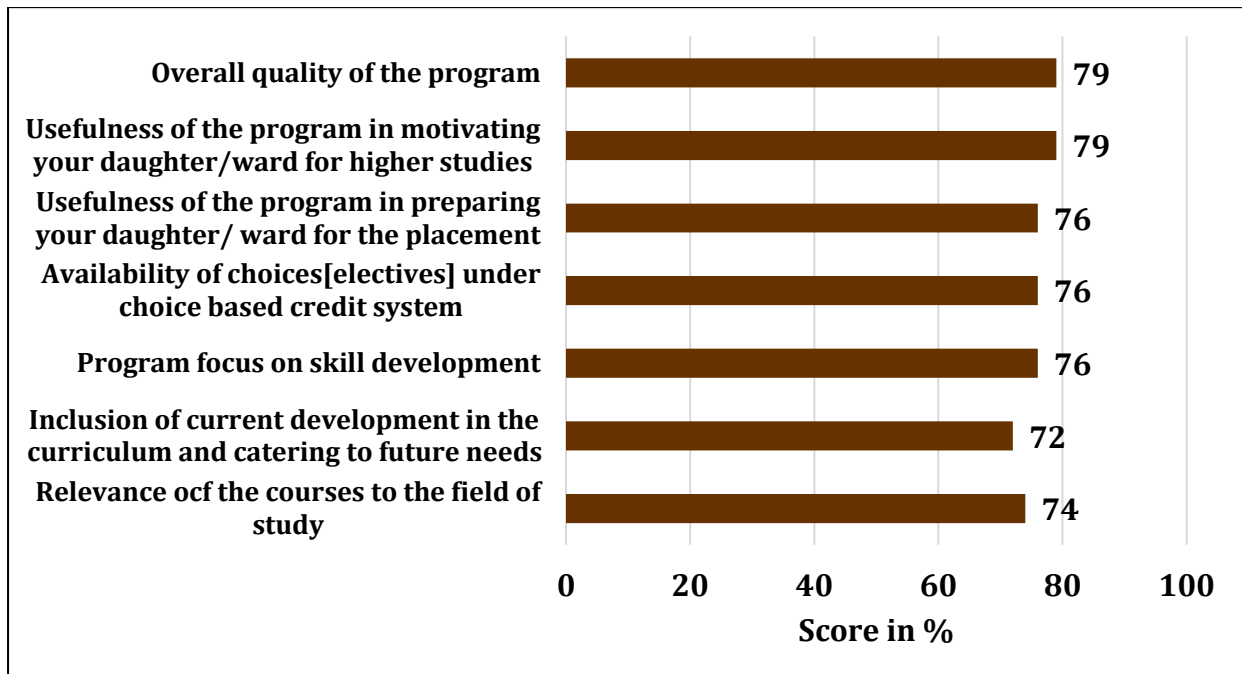
The overall feedback has been quite positive and shortcomings if any were more owing to the pandemic which are looked into and are already being incorporated.

\* \* \* \* \*



**Parent Feedback on Curriculum  
April 2022**

**I BCA**



**What was the most useful part of the Curriculum?**

- Lab and library
- learning new things besides studied in school
- Program focus on skill development, motivation
- Regular revision and lab practicals
- Studying programming languages
- nothing
- Practical sessions, and practical explanation of the subject
- Usefulness of the program in motivating your daughter/ward for higher studies
- Motivates to study more
- The curriculum is effective still the teaching is not effective.
- Learning now a days trend in computer field
- It helped my daughter to learn and gain new experiences.
- Codings
- PYTHON
- All
- Lab
- curriculum is based on the needs of the discipline - so we need to teach them the basics acquiring knowledge
- It clearly guides my daughter to choose the correct path for further studies.

- Bringing up the current important concepts
- Encouraging program for higher studies
- Way of teaching and coaching the student and preparing them in all ways
- Overall quality of the degree
- Internal examinations
- She was able to understand concepts easily
- Motivation of the staff and quality of the degree
- Teaching new concepts from the basics which helps the commerce students to understand better.
- Students education level is good.
- CIA tests
- Seminar
- Communication skills and proper knowledge about core subjects
- Overall all the facilities.
- The lab hours
- Practical and theory sessions
- Will be useful in future
- Placement and the syllabus. More than studying she is seeking knowledge.
- Curriculum activities and guidance.
- The way of teachers teaching is the most useful part of the curriculum
- CA IS MOST USEFUL TO DEVELOP COMPUTER KNOWLEDGE
- Improving Skill development and etc..

**What was the least useful part of the Curriculum?**

- Nil
- nil
- Everything is useful
- -
- Nil
- nothing
- Nil
- Nil
- Nothing
- The classroom.
- nothing
- Nothing like that
- NOTHING
- Nope
- Nothing
- Nothing
- NA
- Nil
- Extra curriculum activities

- Availability
- Nil
- nil
- Webinars, it would be great if it is in offline
- Nothing...
- -
- None
- None
- Nil
- None
- Nil
- Nil
- she feels like there is lag in the subject because of the teaching, and she feels that the way of teaching is not understandable sometimes.
- -
- nothing
- -
- Not least all the parts very useful

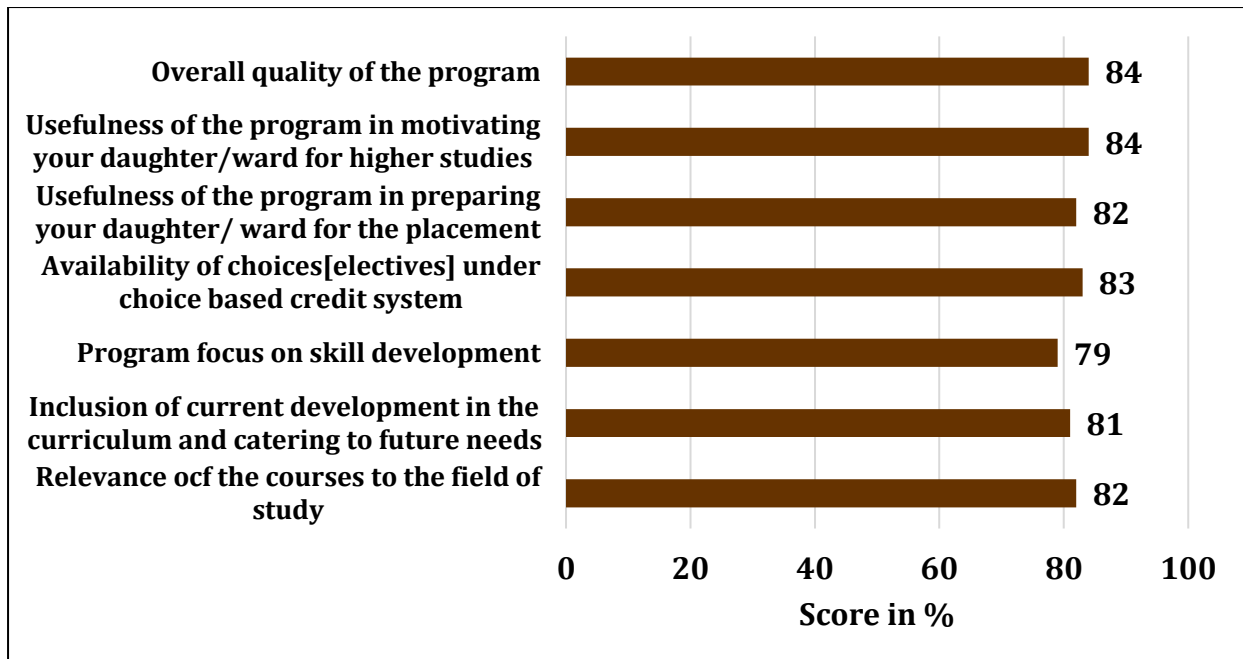
### **What changes do you suggest to improve the Curriculum?**

- Giving more test series
- can teach more slowly
- Nothing
- Content to be read in class from the reader this engaging the students with the style the information is presented and making aware the students now to present answers in ese
- Nil
- nothing
- Nil
- Nil
- Nothing
- "The topics are good but the teaching methods should be more effective.
- I also strongly condemn, the timings of the lunch period. As she travels long, she gets tired and the time of the lunch is not enough. Kindly ensure that you take some action regarding"
- Lot more approachable interaction with teachers will help students to ask and learn more
- Please make some changes in the signal quality
- Nothing
- -
- Nope
- Nothing

- No
- NA
- Nothing
- More practicals hours more practical doing then theory
- To make students even more better in extracurricular activities
- Nil
- nil
- If possible adding More concepts to the syllabus would be nice and a kind request is to extend the break timing which is not enough to find place and sit itself. Due to this she is losing attendance unnecessarily which is not her fault in fact. It is kind
- Spoken English...
- Increase the interval time and conduct cultural programs
- Some practical works and internship can make them understand better
- None
- Provide more such innovative facilities.
- None
- Nil
- Nil
- Kindly increase the break time, in 15 minutes how is she supposed to complete her lunch, 3<sup>rd</sup> period gets over by 3 30 and she has to come from different classes. She has some health issues so kindly take an initiative to increase the lunch duration.
- Improve some more interaction's related to the course to the students.
- No changes
- Can extend the Break time as 30 minutes
- Nothing to change and your decision makes a student's life best

\* \* \* \* \*

## II BCA



### What was the most useful part of the Curriculum?

- Helping for development of my skills
- It is very useful and education and all things are very good these are the useful parts in curriculum
- Teaching of the latest and updated syllabus for students.
- overall quality of the degree program
- It is very useful because we getting more information about their studies and how they are developing their skills how they are interacting with their friends and professors while taking their lessons and professors are very good in teaching etc..
- I don't know
- Teachers were good in teaching.
- Teaching method is the useful part
- Inclusion of current developments
- The most useful part of the curriculum is to learn and execution
- She is leaning more skilled programs
- Good
- Everything was useful
- The program which motivates for my daughter career
- Encouraging new skills
- The program are useful for my daughter career
- Interactive and powerful sessions
- Advanced studies in the course
- Advanced syllabus
- Inclusion of current developments

- Understanding and of Coding became easy
- Motivational talk about future

**What was the least useful part of the Curriculum?**

- Nothing
- Least curriculum part is nothing
- Could explain the concepts and lessons in more detailed manner.
- No
- I am not aware
- Lab practical sessions
- Nothing
- Nil
- There is no least useful part of the curriculum
- No
- Nothing
- Nil
- Nothing
- Nothing
- Nothing
- Nothing like that
- Seminar
- Teaching elaborately can be improved
- Degrating about study's

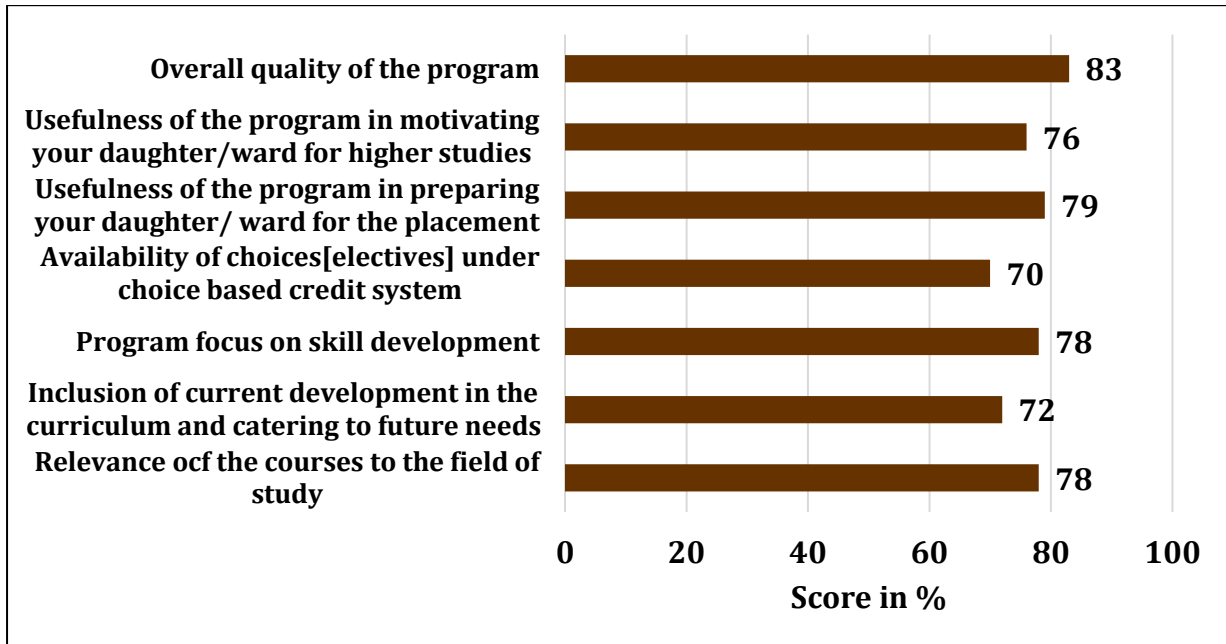
**What changes do you suggest to improve the Curriculum?**

- Nothing
- Changes not required all the curriculum are very good
- More detailed teaching.
- nil
- No suggestion
- No comments
- Firstly, my daughter doesn't have proper lab facilities. The lab have old and damaged computers so she is facing lot of problems to workout programs. So we suggest you to take action for that.
- Nothing
- Nil
- No suggestions
- No
- No changes
- Nil
- Nothing
- It's good.
- Nothing

- No suggestion
- NEED TO ADD MORE NEW PROGRAMMING LANGUAGE/COURSES TO THE CURRICULUM
- By collaborating with foreign countries and companies
- Please. Changing in timing make it earlier

\*\*\*\*\*

### III BCA



### What was the most useful part of the Curriculum?

- Programming courses
- Relevance of the courses to the field of study
- Practical skills
- Well-structured curriculum.
- Numerical aptitude
- Programming
- Christian atmosphere
- Inclusion of practical sessions
- Extension activities and sports
- Not only developed in her studies but also in her extracurricular
- She developed herself in all aspects
- It has kindled her enthusiasm to learn more programming languages
- It provides the theoretical and practical knowledge about the subject
- All of them
- Guidance of the teachers
- Campus placement

### **What was the least useful part of the Curriculum?**

- C programming, Digital logic
- -
- Nil
- Nothing as such.
- Hindi
- C, Database
- Other languages
- Outdated subjects that no longer are part of the industry
- Nil
- Nope
- Nil
- Can't say
- Nothing
- -
- Way of teaching
- Nothing

### **What changes do you suggest to improve the Curriculum?**

- Nil
- -
- Nil
- More options for choosing the subjects.
- More practical classes
- Upcoming programming languages
- Keep introducing latest technologies
- Keep the course updated based on the recent trends that are relevant to the Industry
- Nil
- Everything was perfect
- Please give much more importance to cultural events and not only concentrate on academic affairs
- my suggestion would be to include more of arts like literature studies, appreciation of the finer arts etc by allowing them to attend some of the humanities lectures (without the burden of exams) so that her learning is wider and not confined to only a
- Nothing
- Extra relaxation classes must be conducted
- Nothing

\* \* \* \* \*



## **Department of Computer Applications Action taken Report**

### **A) Assessment on the skills of the teachers**

The suggestions received through the feedback from the parents are analysed and the suggestions which are related to the skills of the teachers are discussed and communicated to the respective teachers. Appropriate action is taken to improve in the aspect where the score is less than 80%. For the academic year 2021-2022 all scores are greater than 80%.

### **B) Assessment of the course content and its relevance**

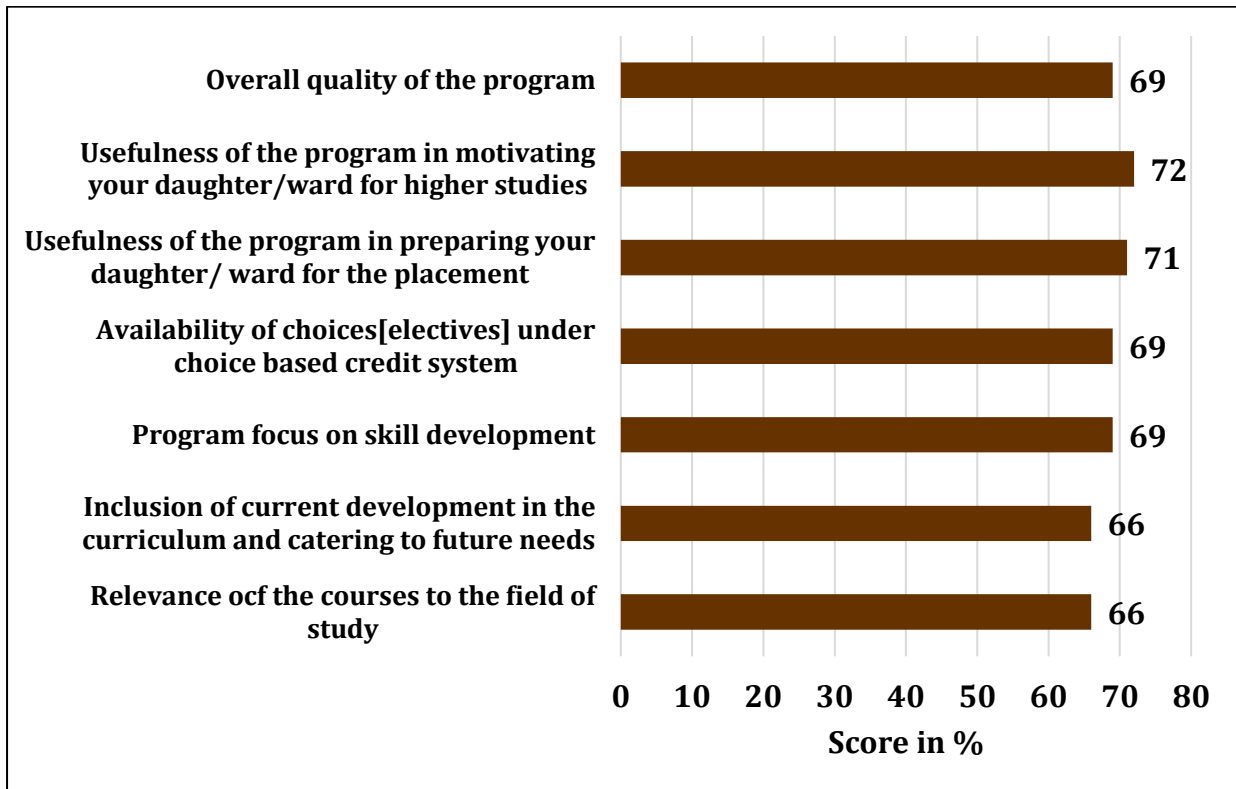
The suggestions were consolidated and communicated to the teachers who are members of the Boards of Studies and to all those who involve in the Syllabus Revision process including the University representative, the external members of the board, Industry Experts, Alumnae representatives and also to the student representatives. Thus the syllabus is restructured every year by making appropriate changes and corrections in the syllabus to match the needs of the students and the industry.

### **Conclusion**

On analyzing the feedback received, from the parents, it is observed that parents are largely satisfied by the efforts made by the department in teaching and learning, discipline and other related matters and high degree of satisfaction has been shown by the parents on the content of the curriculum.

**Parent Feedback on Curriculum  
April 2022**

**I B.Sc. Visual Communication**



**What was the most useful part of the Curriculum?**

- Clear balance of activities and studies
- Motivation
- Know about our children very much
- Workshops
- Quality of the degree
- Design
- Study skills
- Known about my children

**What was the least useful part of the Curriculum?**

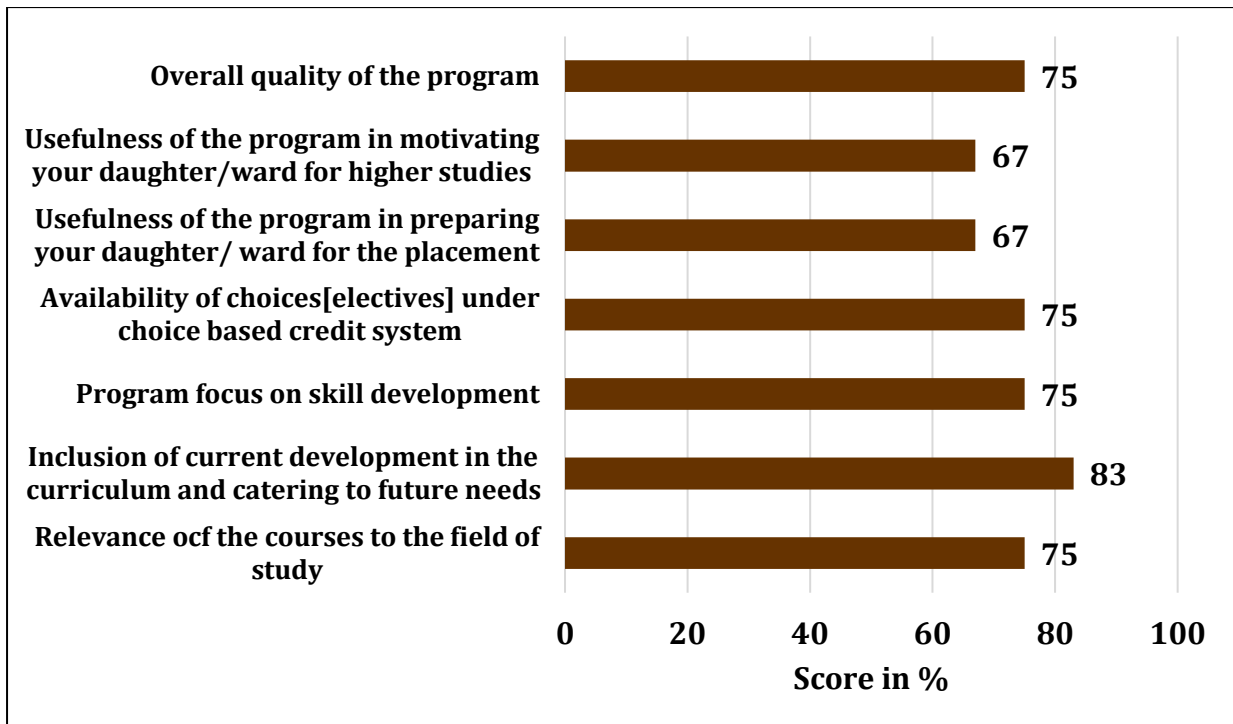
- Good
- Nothing
- Saturday college
- None
- Language skills
- Nil

### What changes do you suggest to improve the Curriculum?

- Theoretical knowledge of skill- based subjects needs to be supported by more of practical classes.
- Nothing
- Nothing
- -
- None
- Nil
- Nil

\*\*\*\*\*

### II B.Sc. Visual Communication



### What was the most useful part of the Curriculum?

- Practical knowledge of 2D and design elements
- Building her self-confidence.
- Practical assessments

### What was the least useful part of the Curriculum?

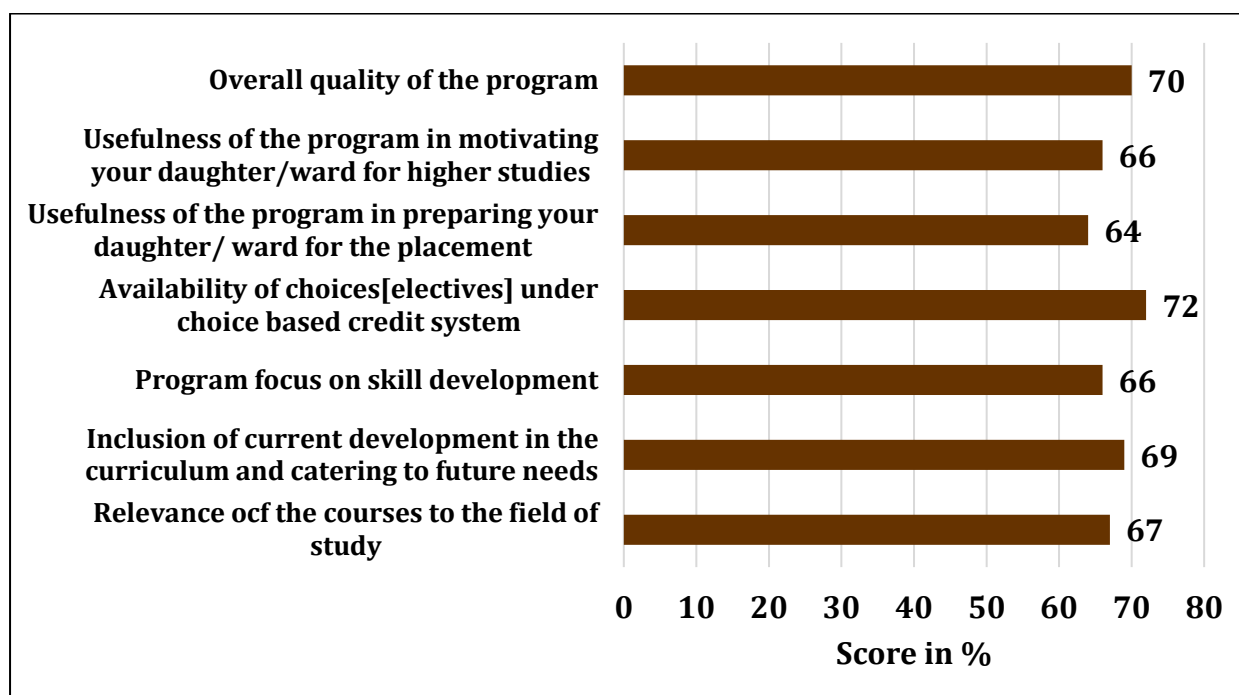
- Nothing
- Nil

### What changes do you suggest to improve the Curriculum?

- To provide software for students instead of asking them to download from website which is not safe.
- Include physical activities. More stress on assignments to be given, especially when classes are on line.
- Field visits and workshops

\* \* \* \* \*

### III B.Sc. Visual Communication



### What was the most useful part of the Curriculum?

- Educational visits
- Gained more knowledge about course
- Practicals that she is learning and being skilled with ethics and values
- Practical classes
- Practical activities

### What was the least useful part of the Curriculum?

- -
- The compulsory attendance. 85% is too much. No consideration given to sick leave.
- Nil
- Materials

### **What changes do you suggest to improve the Curriculum?**

- More of practicals in media labs
- -
- Upgrade curriculum and adopt new ways of learning and new topics. Hire new teachers as well.
- Want more placements
- There should be more of practical subjects and study materials

\* \* \* \* \*

## **Department of Visual Communication Action Taken Report**

The course is highly appreciated for the following features:

1. The curriculum has a well-balanced theories and skill based activities.
2. Two internships courses offered by the department helps the students to get placed at reputed media organisation as well as perform better in their projects in the classroom.
3. The students are trained professionally to present proficiently in interviews for high profile jobs and higher studies.
4. Industrial Visits and Field visits appropriately compliments the courses.

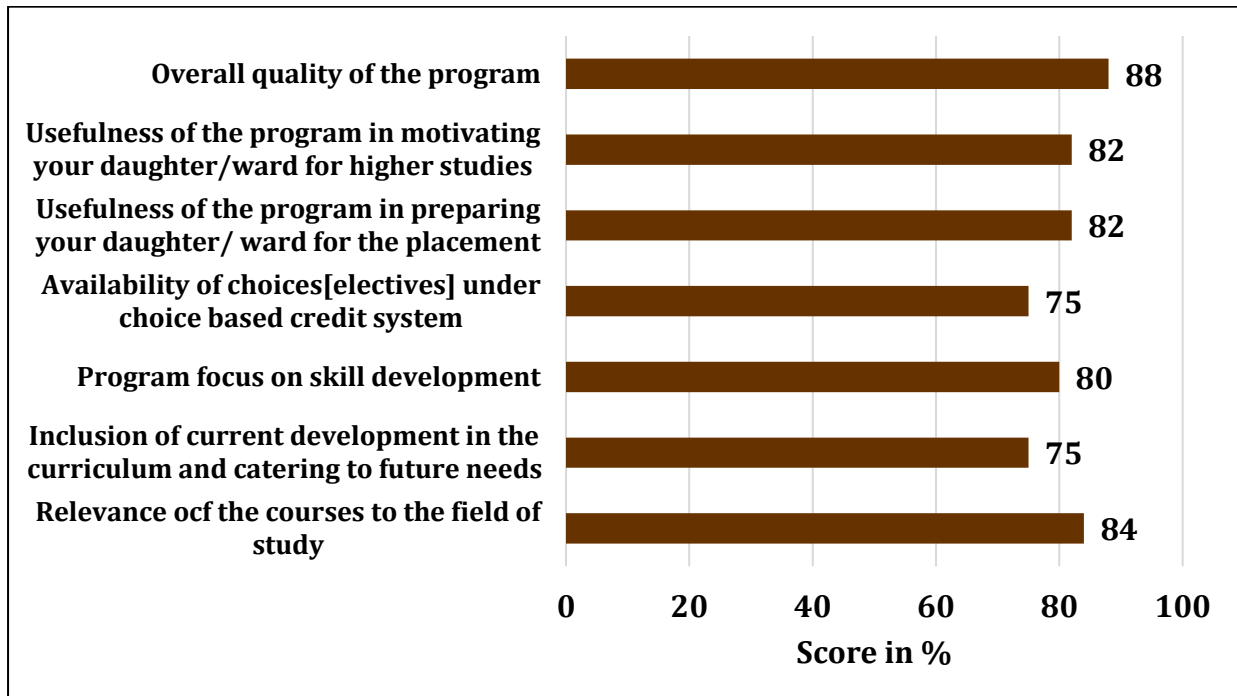
Scope for improvement:

1. Placement:
  - a. Surveysparrow, an end to end Conversational Experience Management Platform, conducted an orientation for business development specialist, content marketer, and pre sales solution engineer. The visual communication students actively participated.
  - b. Metvy, India's First and most effective networking and mentorship platform, conducted interview for part-time post for graphics design associate.
  - c. Students are placed in reputed designations such as Graphic designer, Animator, Video Editor, and Social Media marketer.
  - d. Career guidance pre-placement sessions and media oriented placements are planned for the students.
2. Curriculum is planned to incorporate the global trends in the media arena such as UI/ UX design, and Digital media marketing.
3. Every course will follow the practice of field visits and guest lecture in the post Covid scenario.

\* \* \* \* \*

**Parent Feedback on Curriculum  
April 2022**

**I B.Sc. Information Technology**



**What was the most useful part of the Curriculum?**

- "My child is able to gain knowledge through this course. She is learning new things and she
- Is gaining more computer knowledge?"
- Program focus on skill development
- Skill development
- It helps to develop the aspects of a learner.
- NIL
- Apart from the syllabus gaining more knowledge
- The curriculum provides teachers, students, administrators and community stakeholders with a measurable plan and structure for delivering a high quality education. The curriculum identifies the training outcomes, standards and core competencies that study
- Practical skills which reflects the most specific level of educational outcomes.
- It both creates and reflects culture and identity and it makes learning consistent.

**What was the least useful part of the Curriculum?**

- Nil
- Nothing
- Nil

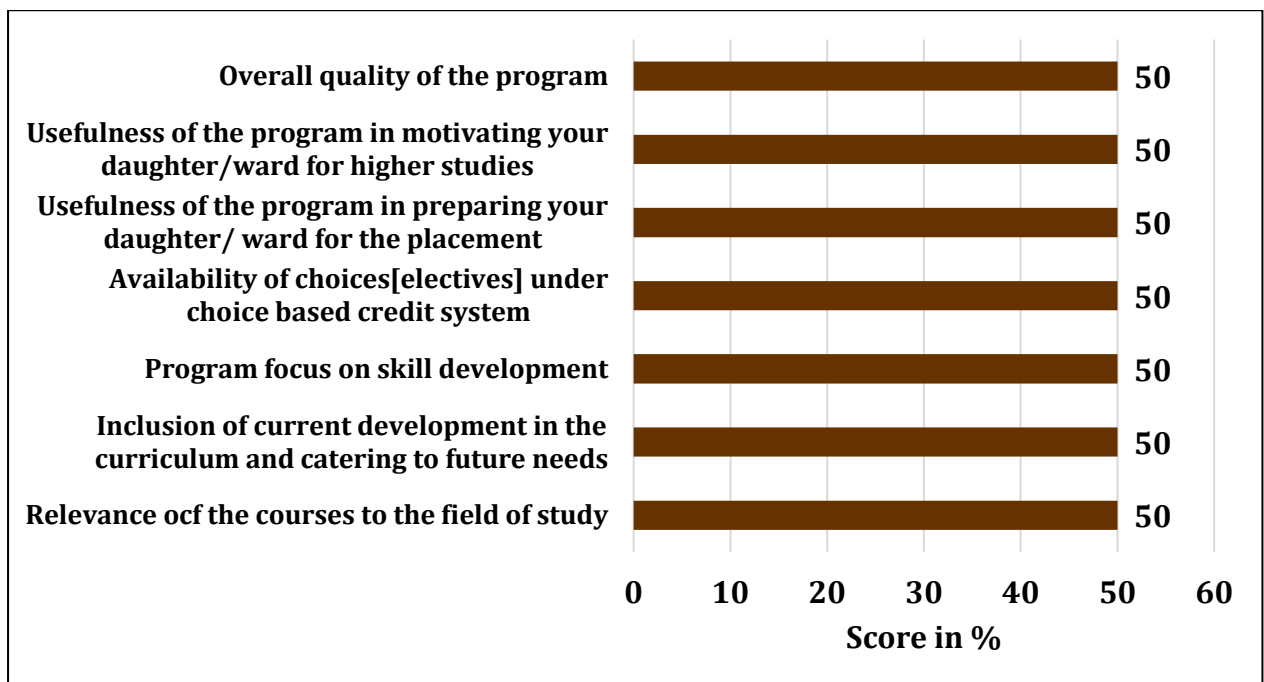
- -
- NIL
- Nothing
- -
- -

**What changes do you suggest to improve the Curriculum?**

- Consider how you can help every student accomplish the goals of the course.
- Nothing
- Nil
- Provide basic information.
- NIL
- To motivate them in studies
- No changes
- More practical value and skill based classes.

\* \* \* \* \*

**II B.Sc. Information Technology**



**What was the most useful part of the Curriculum?**

- Everything



**What was the least useful part of the Curriculum?**

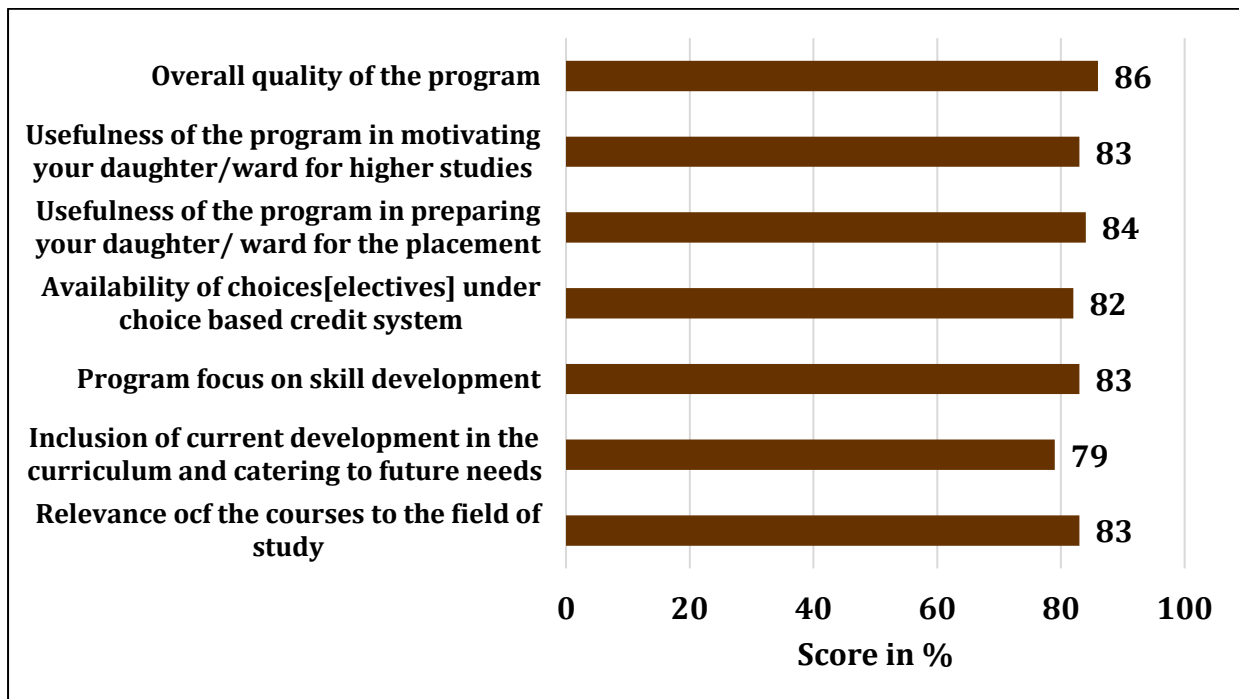
- Nothing

**What changes do you suggest to improve the Curriculum?**

- Presentation

\*\*\*\*\*

**III B.Sc. Information Technology**



**What was the most useful part of the Curriculum?**

- Everything
- Practical way of teaching than theoretical
- Yeah it was good most useful part is getting knowledge on different fields and different activities
- PROGRAM FOCUS ON SKILL
- Skill development
- Education
- Lesson learned. Helped to set aim, goal and objective
- Skill Development
- Knowledge
- The advancement of current syllabus, Well-structured Campus
- Practical learning
- skill development programs

- It helps my daughter to have a better and worthy career for her future
- Safety and caring
- Increase of knowledge and confidence level
- Conducting workshops
- Availability of choices (Electives) under Choice Based Credit System
- Allowing the student to acquire what she wants, and especially to make them financially independent
- Placement and extracurricular activities
- Performing Skills
- Safety for girls
- Relevancy
- Programming languages, SQL
- Useful for the quality of the degree
- Practicals
- Practical
- Teachers involvement
- Placements
- Gained immense knowledge
- The students will definitely get a good exposure.

**What was the least useful part of the Curriculum?**

- Nil
- -
- Nil
- Relevance of the courses to the field of study
- Placement
- Nothing
- Nil
- Due to the covid, My daughter was felt that, the lab classes were little more tough to handle.
- Nil
- nothing
- Nothing
- -
- -
- Nothing as such
- -
- Break timing
- Nil
- nil
- Nil
- -
- Nil

- Nil
- Nil
- Nil
- The Scripture. Instead of that you can include the reality of life class.

**What changes do you suggest to improve the Curriculum?**

- Nil
- Nothing
- Nil
- NOTHING
- Nil
- No changes
- Nothing
- Nil
- They are updating the syllabus for current situations. In the upcoming sections they are also planning to change the question paper type. I think I am well and good.
- Nil
- nil
- Nothing
- -
- -
- Perfectly correct
- -
- Syllabus
- Extend the break time
- More projects and study tour
- nil
- Nil
- -
- Nil
- Kindly Change the break time.
- Nil
- Maybe every department have to include general psychology class of atleast 1hour.

\* \* \* \* \*

**Department of Information Technology**  
**Action Taken report**

Most of the parents are of good opinion on curriculum design and development. Very few parents expressed their dissatisfaction over some questions and gave their suggestions. Based on these opinions the following action will be taken.

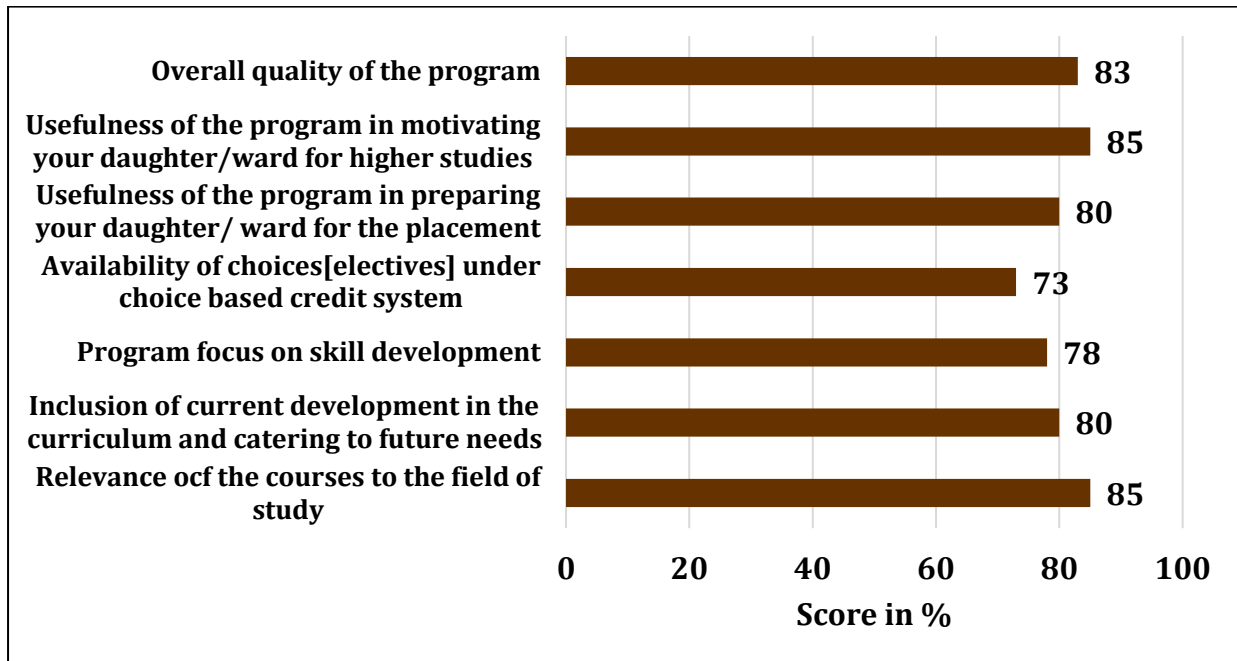
Sl. No	Areas on which parents felt as the least useful part of the curriculum	Action Taken
1	Scope for employability	In order to enhance the contents of the syllabus as per industry standard, every year the curriculum has been updated. For the upcoming year, it has been planned to add new courses according to the current trend in programme to provide an opportunity for the students to improve their technical skills and placement opportunities. These opinions, on which parents expressed their dissatisfactions, have been considered and will be executed during BoS evaluation.
2	Relevance of the courses to the field of study	

Sl. No	Areas on which parents suggested to improve the curriculum	Action Taken
1	Aid the student to accomplish the goals of the course	Is in practice
2	More projects and study tour	Is in practice
3	More practical value and skill-based courses	Is in practice
4	Include general psychology course	This may be added as skill-based course and provide an opportunity for the students to choose.

\* \* \* \* \*

**Parent Feedback on Curriculum  
April 2022**

**I B.Sc. Psychology**



**What was the most useful part of the Curriculum?**

- It helps us to know about ourselves
- More choice of course with Extra credits
- External activities& practical approach
- It helps her personal development of self
- interactive classes
- current developmental scenario added is useful
- MAJOR SUBJECTS
- Different certificate courses and lectures

**What was the least useful part of the Curriculum?**

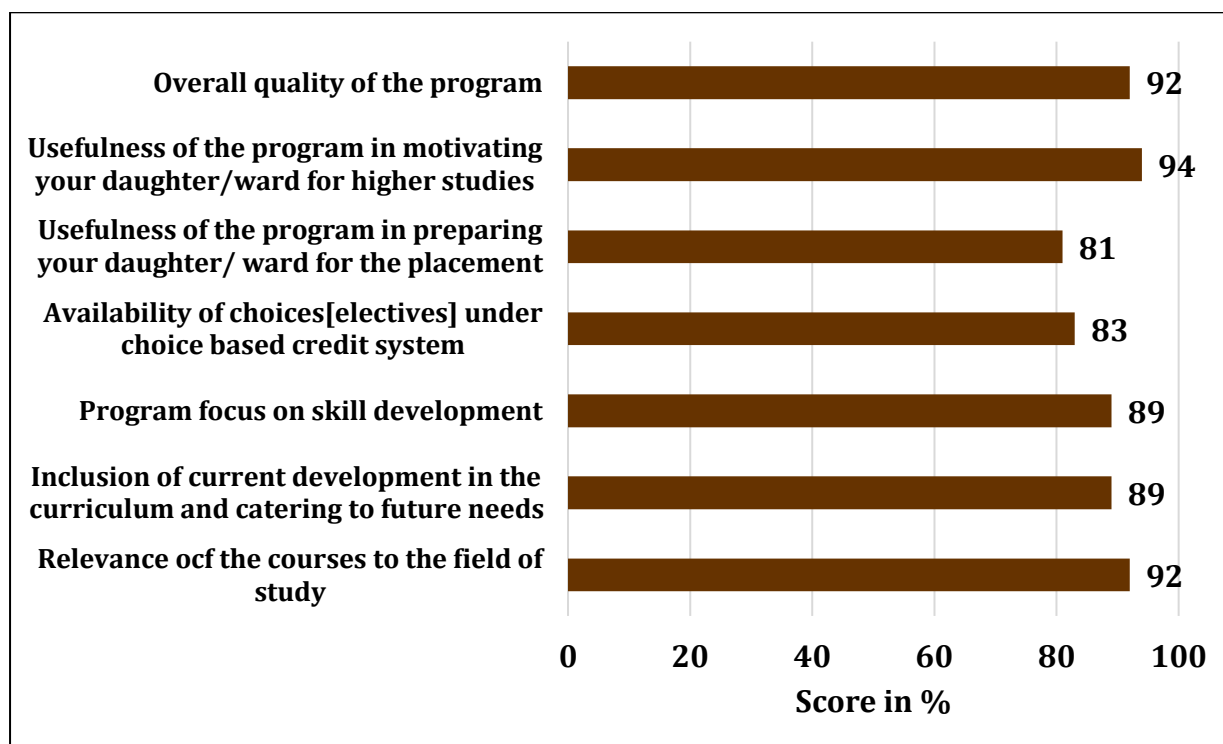
- No practical skill.
- NIL
- Cut-off marks -not motivating ,low practical knowledge skills
- -
- Language
- SYLLABUS
- Nothing in particular

### What changes do you suggest to improve the Curriculum?

- Have more practical works other than external workshops.
- NIL
- Keep engage them into practical & social / present world's alignment
- Cut-off marks to be taken , More practical class will help them in their concepts understanding better
- -
- students must expose more to practical session instead of theory
- UPDATE THE SYLLABUS AND PUT IT ON OPEN PLATFORM FOR USE.
- Nothing in particular

\*\*\*\*\*

### II B.Sc. Psychology



### What was the most useful part of the Curriculum?

- Relevance of the courses to the field of study
- "Standard of the syllabus
- Potential professors"
- Skill Development
- Standard teaching and syllabus
- Standard syllabus & teaching

**What was the least useful part of the Curriculum?**

- Program focus on skill development
- -
- NA
- None
- -

**What changes do you suggest to improve the Curriculum?**

- "1. More Guest Lectures those who are Currently Practicing the Subject in the Community.
- 2. More Field Visits to the Subject related Community Based Organizations & Reputed Research Institutions.
- Thanks for giving the Nice Opportunity."
- Nothing much
- NA
- None
- -

\* \* \* \* \*

## **Department of Psychology Action Taken Report**

The general feedback for both years (I and II B.Sc Psychology) given by the parents were to make the curriculum more practical and to include field trips and guest lectures by practitioners.

### Actions to be taken

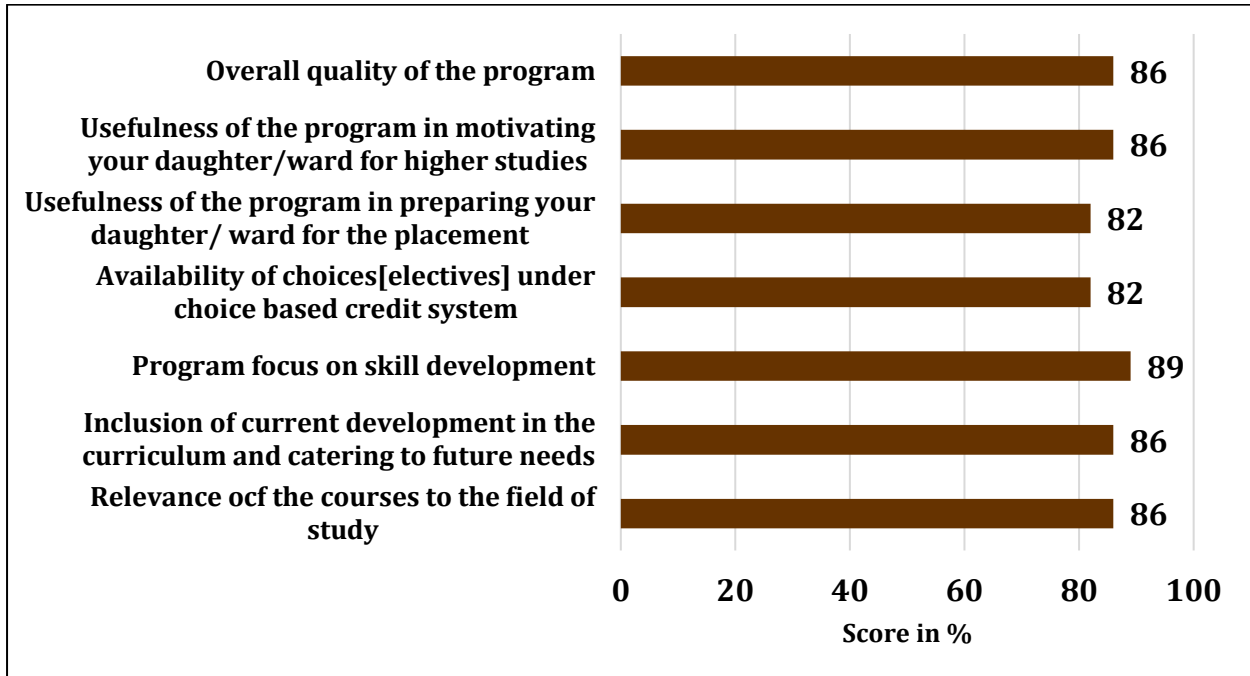
- Educational field trips are planned for the final years since the final year papers are more suitable for the same.
- Two guest lectures by field experts are done for each semester for both I & II years
- Skill based papers and practical are a part of the final year syllabus. But efforts will be taken to include more skill based measurement components for the current papers.

\* \* \* \* \*



**Parent Feedback on Curriculum  
April 2022**

**I M.Sc. Computer Science & Technology**



**What was the most useful part of the Curriculum?**

- Education
- It gives more knowledge
- Studies

**What was the least useful part of the Curriculum?**

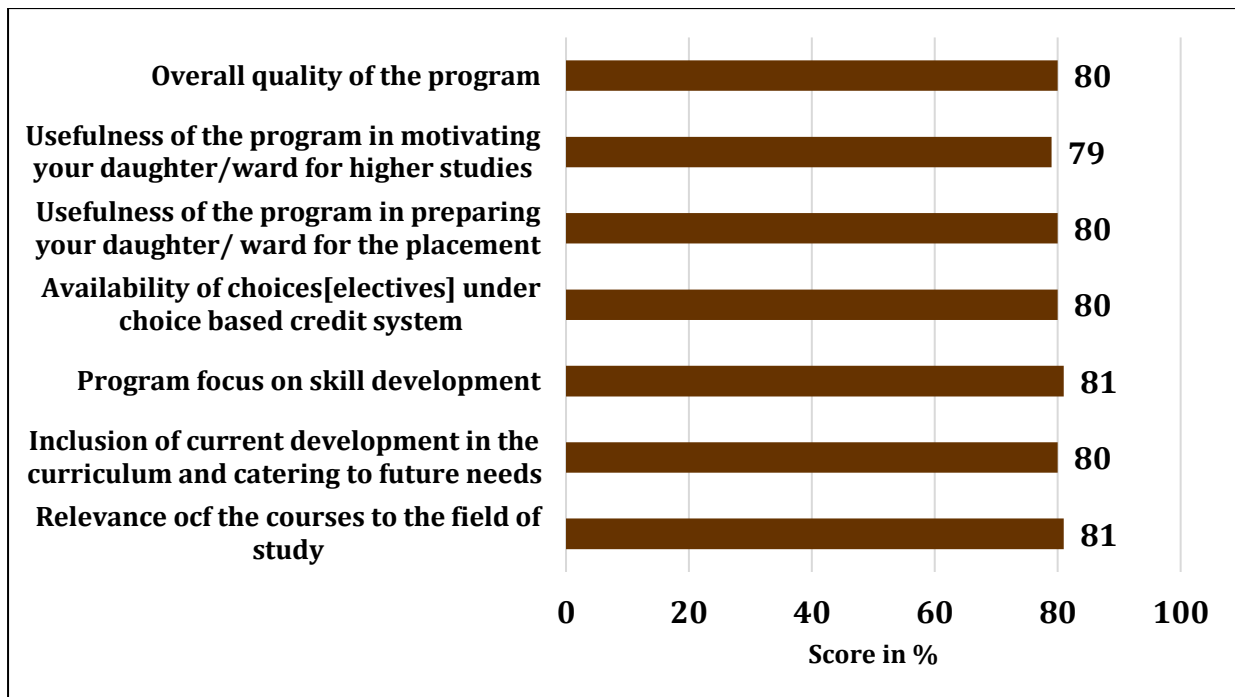
- Nothing
- Don't know

**What changes do you suggest to improve the Curriculum?**

- Nothing
- By asking students and their suggestions

\* \* \* \* \*

## II M.Sc. Computer Science & Technology



### What was the most useful part of the Curriculum?

- Availability of choices under choice based credit system
- Teaching
- It makes her to be updated till date which is useful for her career and future.
- No idea
- Theory
- All are very useful
- Skill development paper
- Almost everything
- Giving importance to non-core papers equally
- Gaining knowledge
- Skill development
- Skill development
- Every course is useful
- OS

### What was the least useful part of the Curriculum?

- None
- Nil
- No idea
- Coding
- All are very useful

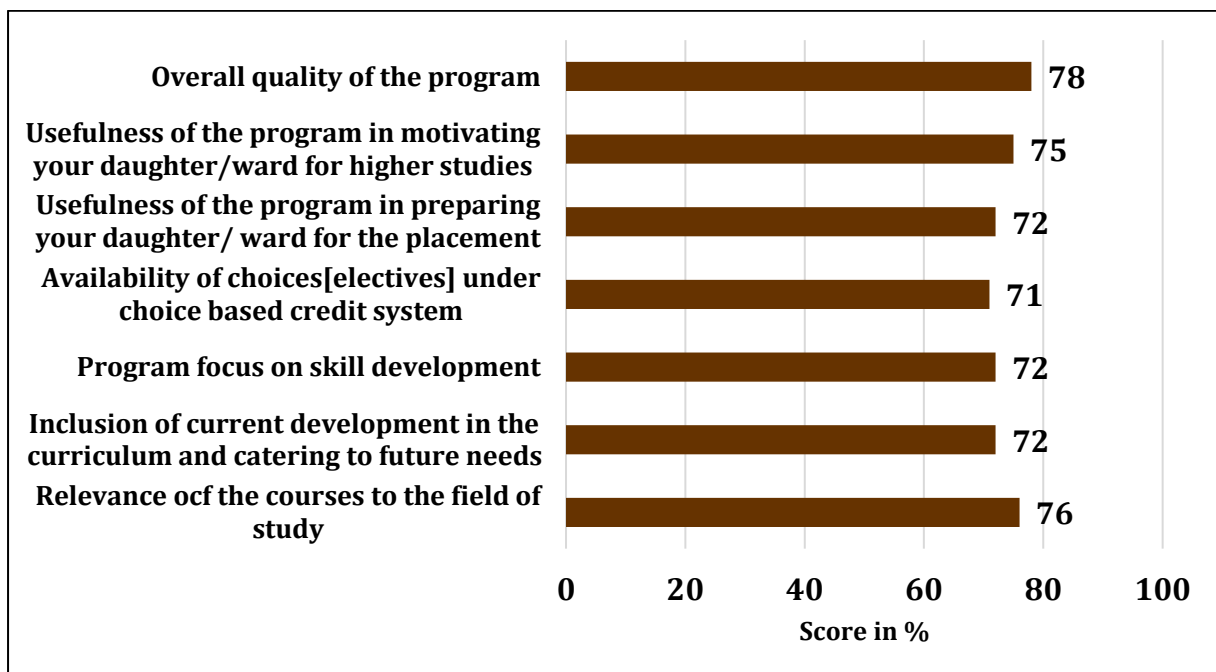
- -
- Placement
- Nil
- Elective choices
- Null
- All are useful

**What changes do you suggest to improve the Curriculum?**

- No changes
- Nil
- No idea
- Frequent seminars
- No
- To make students take up online courses along with their everyday curriculum
- More cultural activity
- Conduct more seminar classes
- Null
- Good

\* \* \* \* \*

**III M.Sc. Computer Science & Technology**



### **What was the most useful part of the Curriculum?**

- Strictness when it comes for the permission, leave, attendance which has resulted in moulding a disciplined person.
- Assignments, seminar, learning
- Learning new concepts
- Usefulness of the program in motivating our daughter for higher studies and the program focuses on skill development.
- Practical application of concepts
- It was quite good and they conducted many webinars for the students to improve their skills and knowledge they conducted many competitions also
- Nil
- Giving the valuable knowledge
- Computer Science and Lab
- nil
- Internals
- Nil
- new concepts
- Nil
- Updation
- Their practical knowledge
- Nil
- NA
- Without doubt, the most important person in the curriculum implementation process is the teacher. With their knowledge, experiences and competencies, teachers are central to any curriculum development effort.

### **What was the least useful part of the Curriculum?**

- None
- Education And environment Also disciple
- -
- Nil
- Not usage of advanced technologies
- Nothing like that
- I would suggest a PTA MEETING every month so that we get a chance to discuss about the attendance percentage of the students and their behaviour in class
- Nil
- Nothing
- Nil
- nil
- Nothing.
- Nil
- Nil

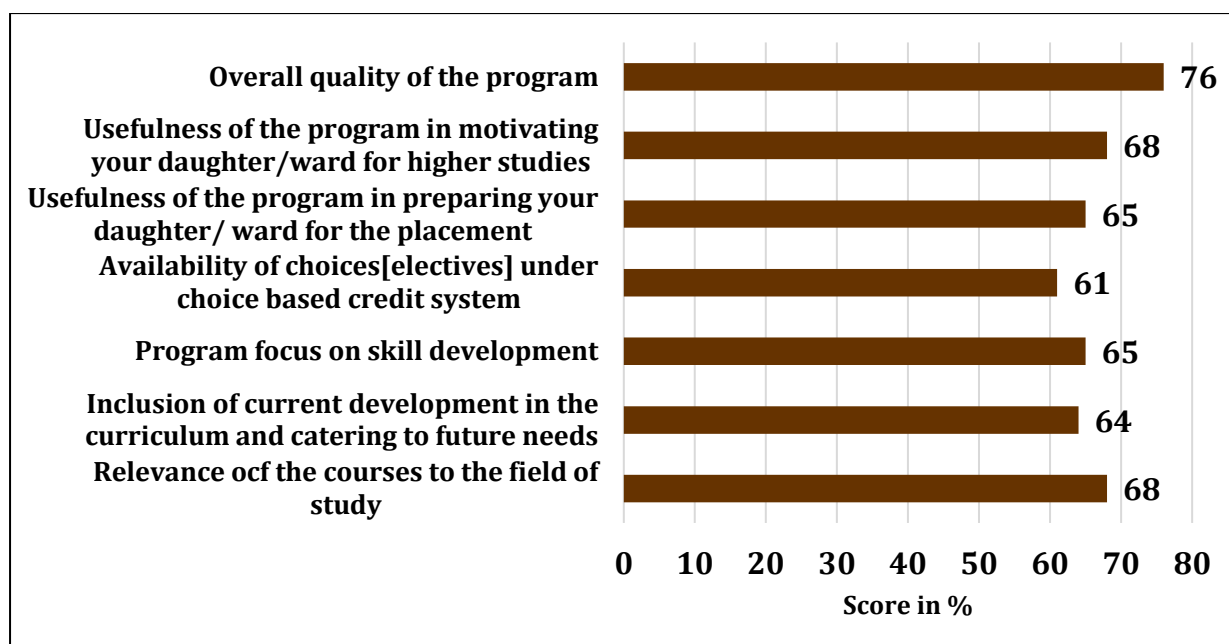
- Nil
- Theory
- Nil
- NA
- Nil

**What changes do you suggest to improve the Curriculum?**

- Placement trainings, interview trainings and tips for attending the interview could have been done.
- Nothing but one is to Reduce the fee cost
- Nothing
- None
- None
- Please decrease the minimum requirement for attendance 75% will be better
- Nothing
- Nil
- Everything was good
- Nil
- Nil
- No everything is fine
- Nil
- Nil
- Nil
- Practical
- Don't make them too stressed
- Nil
- NA
- Nil

\* \* \* \* \*

## IV M.Sc. Computer Science & Technology



### What was the most useful part of the Curriculum?

- All the program related papers
- Program related practical classes
- Seminars, Internship.
- .
- It is not overloaded. She can able to gain knowledge in the subject within the syllabus.

### What was the least useful part of the Curriculum?

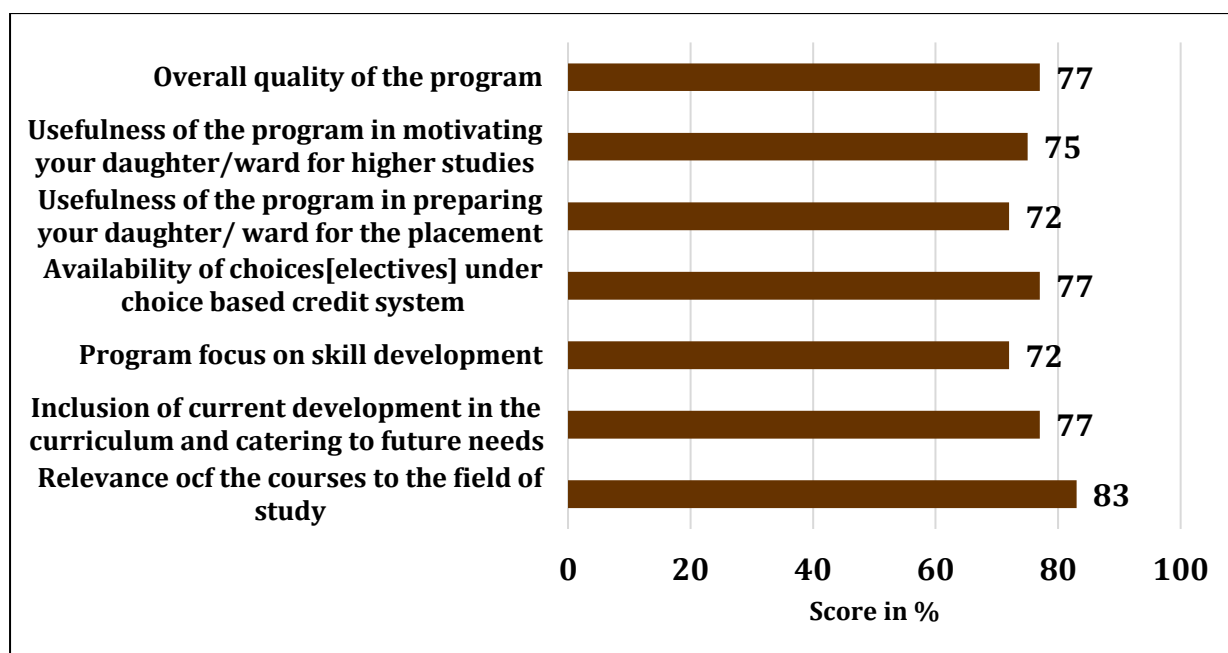
- Value Education
- Value education
- None
- .
- She can only able to gain knowledge for the college purpose.

### What changes do you suggest to improve the Curriculum?

- Nil
- Resource persons from industry can be invited for sharing their knowledge, expectations, etc during seminars. Through placement cell final year internship may kindly be arranged. As MSc is treated on par with BE, more placements can be explored.
- .
- I want her to gain knowledge for other choice of exams and process too

\* \* \* \* \*

## V M.Sc. Computer Science & Technology



### What was the most useful part of the Curriculum?

- Extracurricular Activity - NSS
- Learning
- teaching
- Examinations
- Gaining knowledge
- Learning new things.
- Internal test
- Coaching

### What was the least useful part of the Curriculum?

- NIL
- Noting like that
- nothing
- Nil
- Other department subjects are least useful.
- NA

### What changes do you suggest to improve the Curriculum?

- NIL
- More practical sessions
- They can add advanced technology of some subjects for studying.
- Canteen food can be improved

\* \* \* \* \*

**Department of Computer Science & Technology**  
**Action Taken Report**

**1. Most Useful part of the Curriculum**

**a) Stakeholders appreciated the Department for**

- **Availability of choices under CBCS**
- **Webinars conducted**
- **New concepts**
- **Internships**
- **Extracurricular activities.**

**2. Least Useful part of the Curriculum**

**a) Suggested Parents Teachers meeting every month to discuss about attendance percentage and Behavior in class.**

- Parents were informed about the Student Portal where they can view details regarding their ward.
- Advised to contact the Department faculties anytime during working hours.

**3. Suggestions to Improve Curriculum.**

**a) To make student take-up online courses along with curriculum**

The Department has made it mandatory to take up online certification course through NPTEL and Infosys Spring Board for their UG and PG Projects.

**b) Placement and Interview Trainings**

The Department is offering Employability Skills course during Semester IV which helps them to clear the Aptitude tests.

Also the Department has planned to organize a Guest Lecture on Tips for facing Interviews during this Academic year.

**c) Invited Talks from Industry Experts**

The Department arranges Guest Lectures on Latest Technologies every Semester by Inviting Resource Persons from various Industries.

**d) More Placements for PGs**

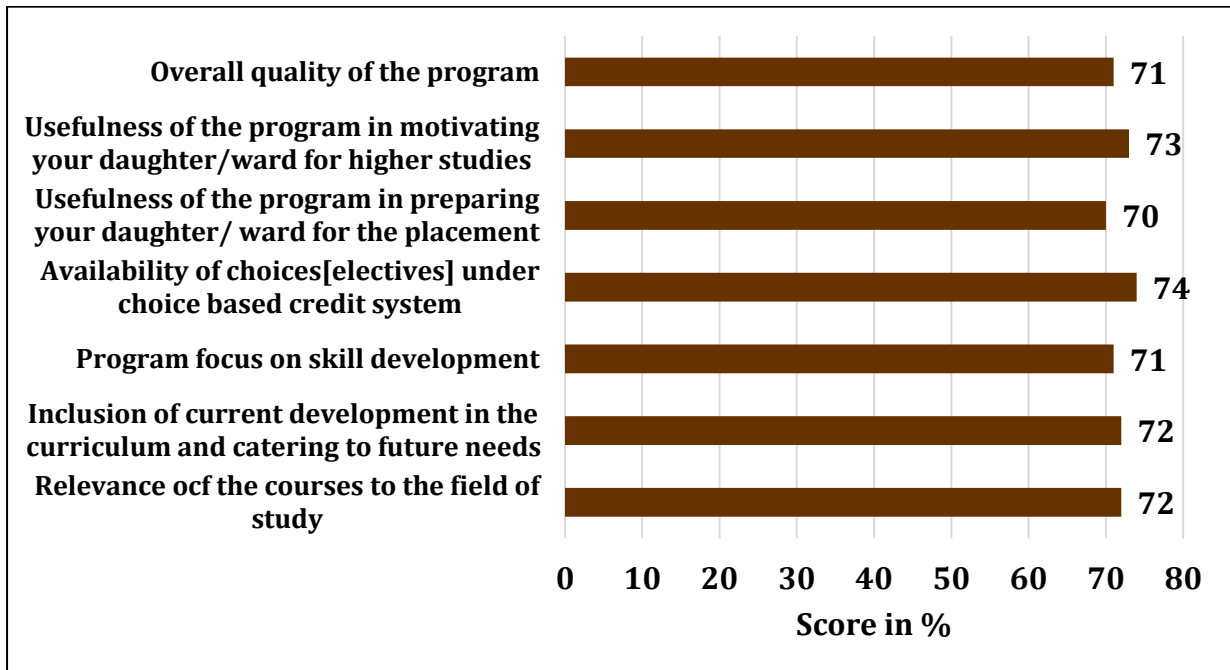
- The Department has Organized Placements in NMS Works Solutions through the alumnae and three of our 2018- 2022 PG students have been placed.
- The Department has planned to explore more placement options through the alumnae this Academic year.

\*\*\*\*\*



**Parent Feedback on Curriculum  
April 2022**

**I M.Sc. Mathematics**



**What was the most useful part of the Curriculum?**

- Usefulness for higher studies
- Everything
- By the seminars, test and CIA's and along with academics word of God is given more importance
- Practical
- Internship, projects and seminars
- Concepts helps in improving their subject knowledge.
- Everything, especially Internship and extracurricular activities.
- Skill
- Taking seminars improves learning abilities.
- Examination
- Better understanding
- The way of teaching

**What was the least useful part of the Curriculum?**

- Nothing
- Nil
- None
- -

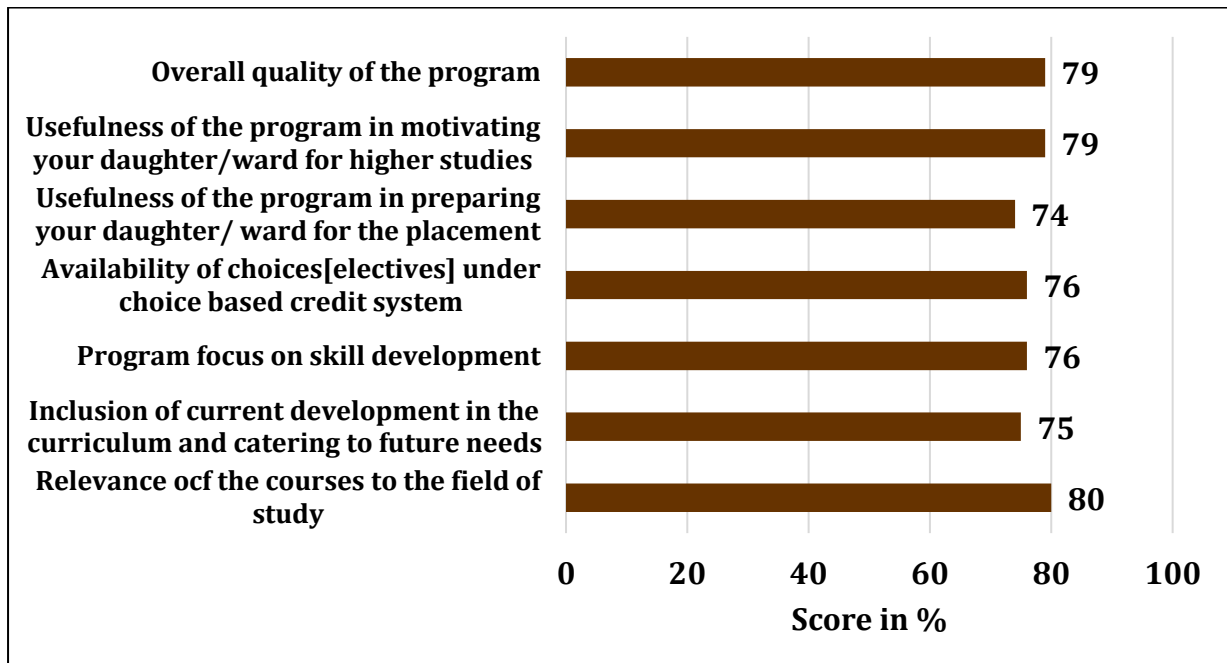
- The bridge between the concepts and application of concept is not met.
- Nothing
- Test
- Nil
- Seminars
- Nil
- Nothing like that

**What changes do you suggest to improve the Curriculum?**

- Nil
- Nil
- Nothing
- No changes
- More application oriented study can be useful.
- -
- Conducting more skill classes
- No
- Clear explanation
- Nil
- Everything is ok

\*\*\*\*\*

**II M.Sc. Mathematics**



### **What was the most useful part of the Curriculum?**

- The project paper in the last semester is the best curriculum inculcating the intuitiveness of research in each candidate.
- overall degree of the program
- Gaining knowledge in all aspects
- Electives
- Availability of choices
- Good
- Guiding
- Project
- Learning experiences
- Finding new things
- Overall quality of the degree
- Gaining abundance knowledge
- Education

### **What was the least useful part of the Curriculum?**

- Nothing as such.
- no
- nil
- Nothing
- No complaints
- Nil
- Knowledge about the subject
- None
- Extracurricular activities like dance, song, sports etc.

### **What changes do you suggest to improve the Curriculum?**

- Inclusion of recent trending programming languages like Python.
- nothing to change
- nil
- Library
- Nothing
- Good
- Sports, Tour
- Practical problem solving methods
- More practical sessions
- Improve and promote extracurricular activities, inter college competition

\*\*\*\*\*

## PG Department of Mathematics

### Action Taken Report

#### Suggestions by students

1. *More application oriented study can be useful –*

**Response:** Application oriented papers like Operations research, Fuzzy logic, statistics, Programming in C++, Graph Theory with applications, Design of Algorithms are already offered as Core electives. Core papers are Pure Mathematics as they are mandatory for NET exams and higher studies and research on Mathematics.

2. *Bridge between the concepts and application of concept is not met –*

**Response:** The specific areas and fields of application of mathematical concepts are dealt in the classrooms while teaching those concepts. Apart from this, various Guest Lectures and Seminars and Conferences are organized by the Department to bring awareness of the application of mathematical concepts in real world. Internships and Projects also help in understanding the application of the theoretical part of Maths.

3. *Improve and promote extracurricular activities, inter college competition –*

**Response:** A lot of extracurricular activities and inter collegiate Mathematics competitions are being organized and conducted by both college and the Department. Students should make use of these opportunities. Apart from this, students are encouraged to take part in other College Maths Festivals and Contests.

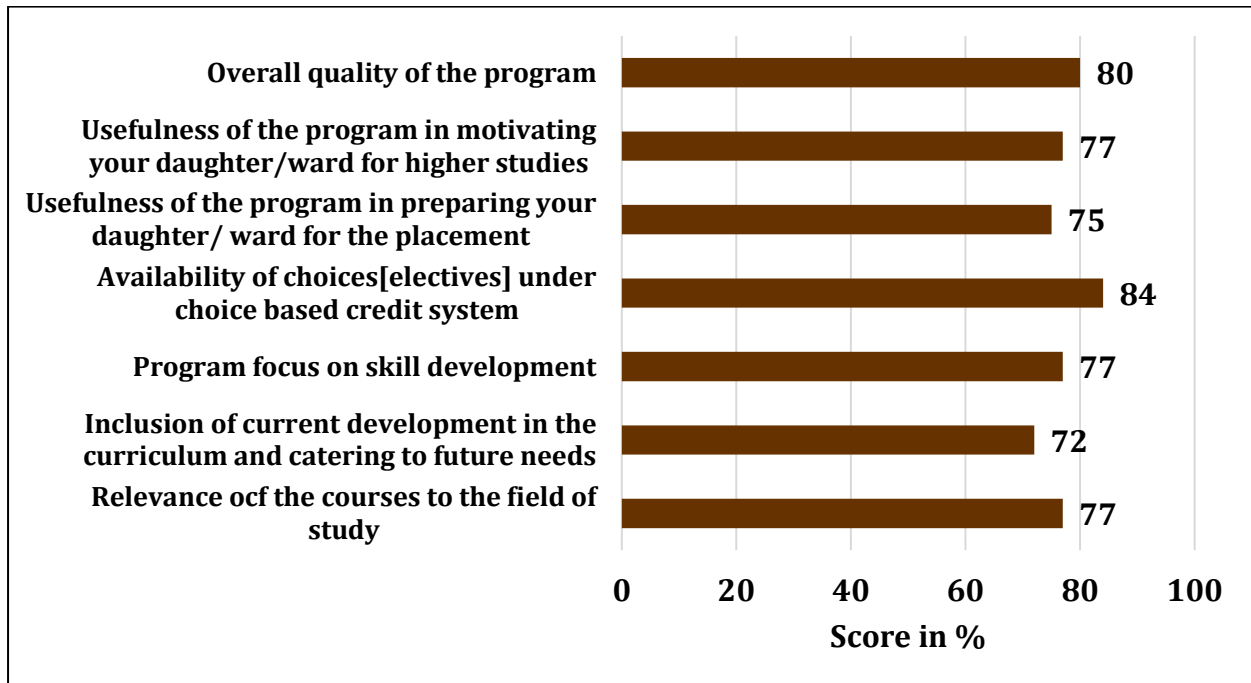
4. *Practical problem solving methods, practical sessions*

**Response:** Yes practical problem solving is being done during tutorial hours as well as during class hours. Students are given home assignments on problems and these are discussed in the subsequent classes also.

\* \* \* \* \*

**Parent Feedback on Curriculum  
April 2022**

**I M.Sc. Physics**



**What was the most useful part of the Curriculum?**

- Academics and the other activities go hand in hand.
- the most useful part is the inclusion of current developments
- Studying NME and SKB
- Relevance of courses to the field of study
- The course is helpful in learning all the basics and other concepts necessary for an exam point of view.
- quality of the degree program
- Non major elective and skill bases courses
- Applications of physics
- Everything
- "Way of teaching
- Interaction between students and staff"

**What was the least useful part of the Curriculum?**

- There is not a least useful part at all.
- Nothing.
- None
- Program for preparing placement
- There is nothing like that, everything is a learning experience

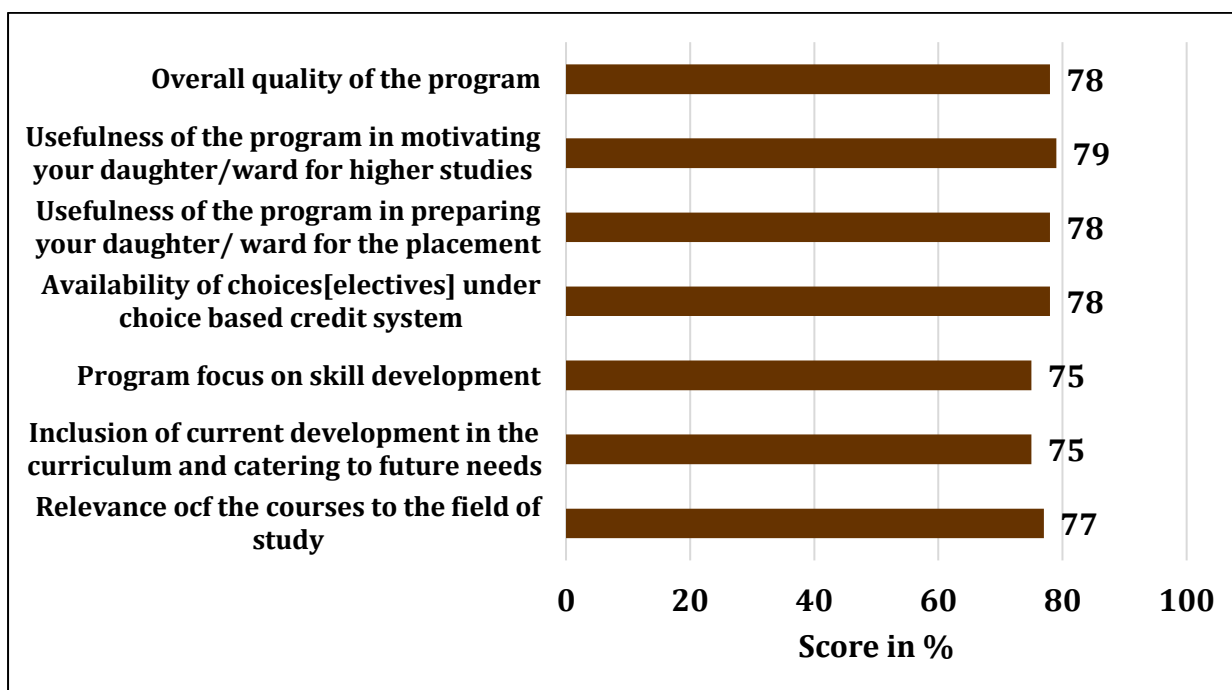
- Nothing
- Nothing

**What changes do you suggest to improve the Curriculum?**

- None.
- Nil
- None
- Preparing students for placement
- Recreation time, and by that what I mean is to include other activities that will widen the students practical knowledge in their field. Examples would be field trips to nearby institutes to attend lectures, laboratories, more emphasis on current development
- nothing
- Nothing
- Nil

\*\*\*\*\*

**II M.Sc. Physics**



**What was the most useful part of the Curriculum?**

- -
- Internal Assessments
- Effective online classes during the lockdown period.
- Project
- Best education

- Gaining confidence
- Courses, rules and regulations
- The syllabus that was framed.
- Quality of degree

**What was the least useful part of the Curriculum?**

- -
- -
- Practicals were done online, so couldn't learn that effectively.
- Nil
- Nothing like that all good
- Nothing
- -
- Nil
- Course

**What changes do you suggest to improve the Curriculum?**

- -
- -
- -
- Nil
- Timing of the college
- Nothing much
- Improve other extracurricular activities
- NO SUGGESTIONS
- Good
- Working on Problems can be included
- Nothing

\* \* \* \* \*

## PG Department of Physics

### Action Taken Report

The Parents of 1<sup>st</sup> and 2<sup>nd</sup> M.Sc Physics students felt that the curriculum was relevant and well framed thereby making it suitable both for learning the basics as well preparing for competitive exams. They also expressed that it was updated with the current developments. The quality of the degree, way of teaching and evaluation was also appreciated.

There was not much criticism on the curriculum except for very few suggestions.

1. There was a request for preparing the students for placements.

**Action to be taken:** The Placement cell conducts programs on how to take up interviews so the students will be encouraged to participate and the department will also try to arrange a department lecture on the same, so that the students can gain some confidence.

2. Request for field trips

**Action to be taken:** The department will work on taking the students for a field trip to solidify and support their academic learning.

3. Problems to be included.

**Action to be taken:** Problems are included alongside with the theory being taught. If the student wants more problems to work the course teachers will give it to them .

4. Extracurricular Activities

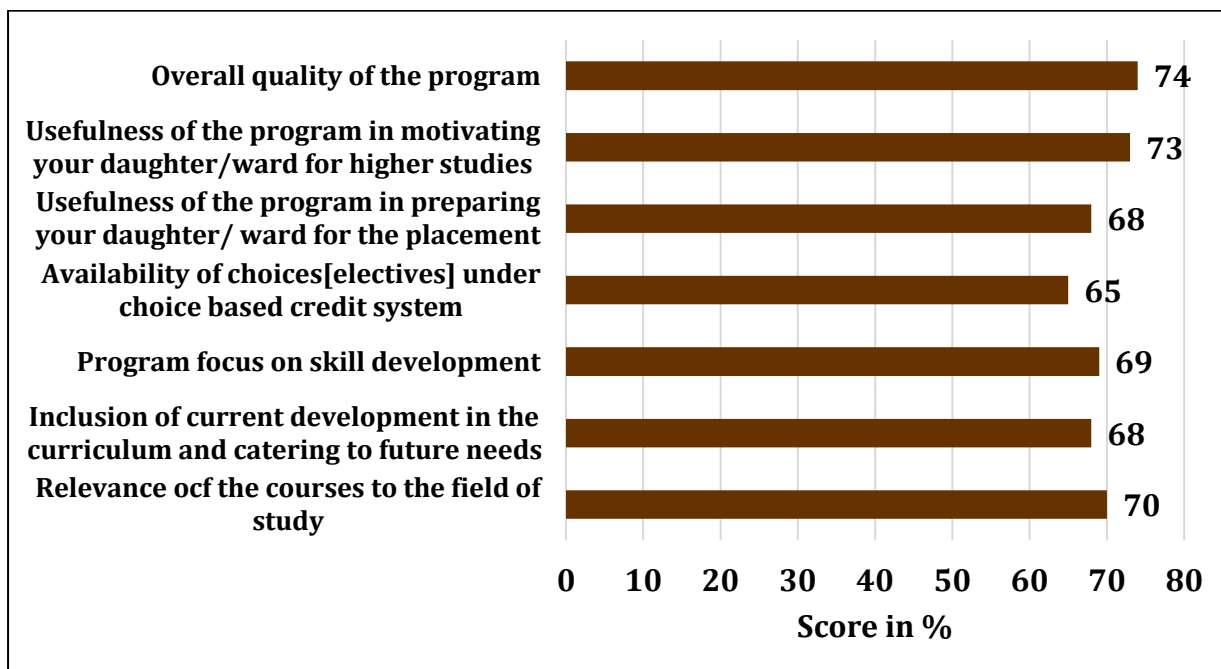
**Action to be taken:** The department always encourages the students to attend competitions and conferences and seminars regularly. As post graduate students if they are interested in any other form of extracurricular activities the department will definitely motivate them to participate in them.

\* \* \* \* \*



**Parent Feedback on Curriculum  
April 2022**

**I M.Sc. Chemistry**



**What was the most useful part of the Curriculum?**

- Motivating the students
- Quality of education
- skill development
- That it also focus on the applicability of the concepts
- Practicals
- Practical classes
- Objectives, learning experiences
- Abroad program and other useful project programs out of the college.
- Library
- Application oriented studies
- Syllabus being of standard quality
- Core electives
- Boosting our knowledge

**What was the least useful part of the Curriculum?**

- Extra curriculum activities
- Nothing
- campus interview
- Nil

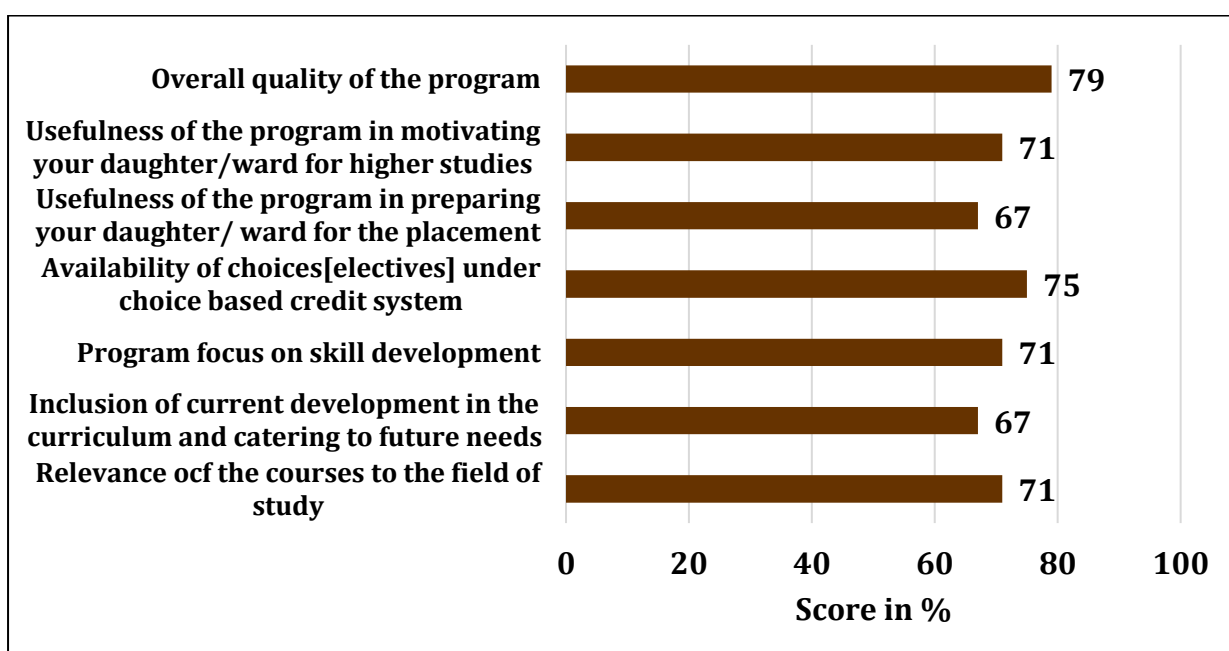
- Exams
- Some theory
- Nothing is useless for a person who knows to get abstract and absorb it to apply in respective area.
- Nothing.
- Cultural events
- Not specific
- Distributed practice

**What changes do you suggest to improve the Curriculum?**

- MCQ question type exam
- All are good, but the lunch timing for shift 2 should be changed
- nothing
- More industrial visits can be included for broadening the concepts they learn
- More practical sessions
- Re-evaluate the goals of objectives
- Better placements
- If the Skill based programs are more practical means it would be useful. And more companies related to the subject or campus drive for placements will be very useful.
- Modern classroom facilities
- More applications orientation
- Learning methods

\* \* \* \* \*

**II M.Sc. Chemistry**



**What was the most useful part of the Curriculum?**

- Overall Quality
- Availability of choices under choice based credit system
- Doing practicals & seminar
- Getting information of the current development of the curriculum

**What was the least useful part of the Curriculum?**

- None
- No
- Nothing
- Nothing

**What changes do you suggest to improve the Curriculum?**

- None
- Career guidance , more placement jobs
- Nothing
- No changes

\* \* \* \* \*

**PG Department of Chemistry**  
**Action Taken Report**

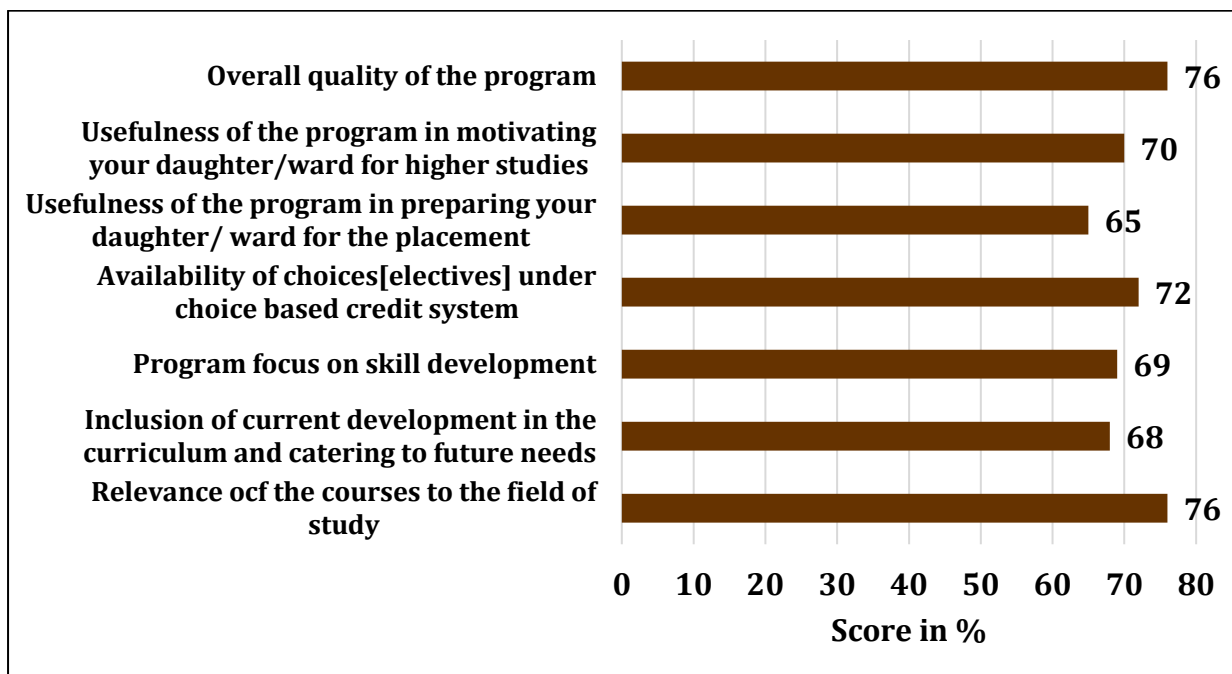
MCQ have already been included in the CIA.

Industrial visits will be arranged during this academic year.

\* \* \* \* \*

**Parent Feedback on Curriculum  
April 2022**

**I M.Sc. Biotechnology**



**What was the most useful part of the Curriculum?**

- teaching
- Hands on practical classes
- PROJECT WORK ONSITE IN OUTSIDE INSTITUTION
- Theory and practical
- Academic
- Teaching
- My daughter was satisfied that she learns more through this curriculum
- Practical
- I can learn more things
- Lab Practicals, Library resources
- Lab work and language courses
- Nice teaching

**What was the least useful part of the Curriculum?**

- None
- Other classes like non major elective subjects
- DUMMY MODELS PREPARATION LIKE INSTRUMENTS MOCK ETC
- Nothing
- None

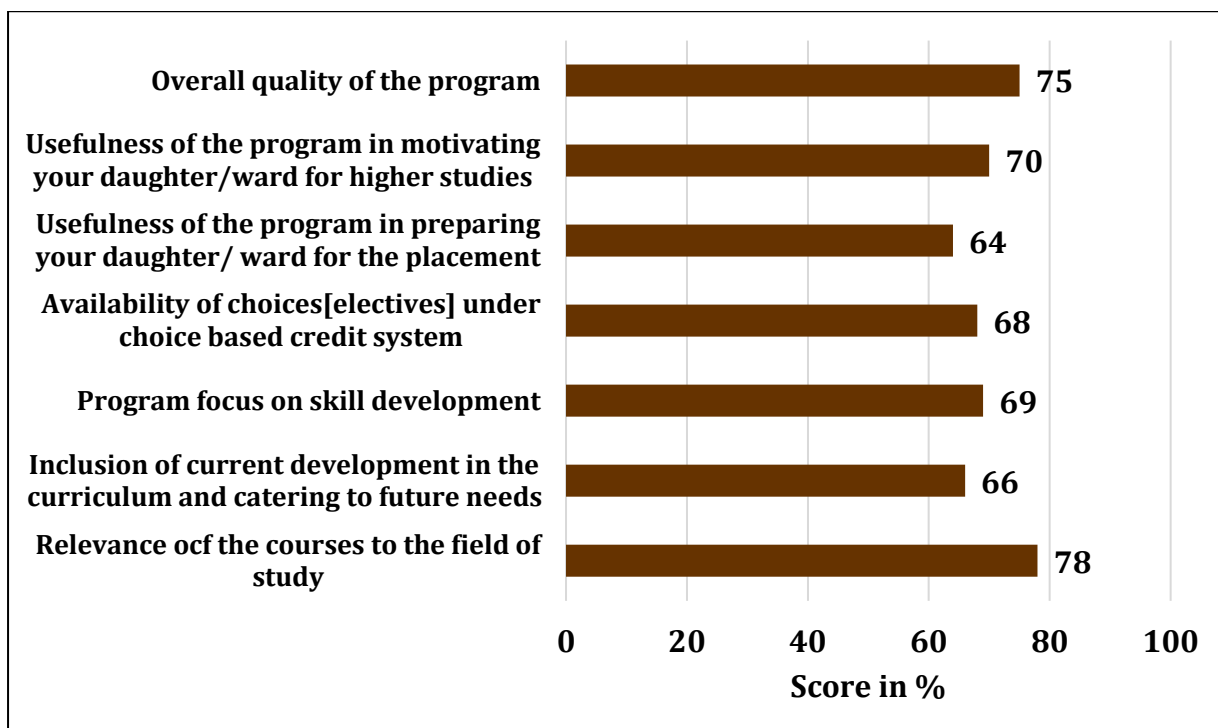
- Theory
- The pressure on SKB subject
- Observation note writing
- None
- Non

**What changes do you suggest to improve the Curriculum?**

- non
- NILL
- GUIDANCE ON HIGHER STUDIES SCOPE & PATH ETC
- Nothing
- Sports
- Handouts
- More subject oriented competition in departments
- More hands-on experience
- Many field visits and campus placements
- Improve subject oriented competition

\*\*\*\*\*

**II M.Sc. Biotechnology**



### **What was the most useful part of the Curriculum?**

- Skill based classes
- Various core and elective papers
- Knowledge with discipline
- Covering aspects on life science
- To know about new emerging fields related to biotechnology
- Depth of the core subjects
- Knowing ideas
- The curriculum kept my daughter engaged with her education related works like assignment, seminar, attending webinars.
- Topics taught are relevant to the current/future worldly needs.
- Teaching

### **What was the least useful part of the Curriculum?**

- Overloaded subjects in final semester along with project
- Teaching
- Nil
- Nothing
- Nothing much
- Nil
- Everything was useful
- N/A
- Nothing

### **What changes do you suggest to improve the Curriculum?**

- 1st year importance to theory can be given. In 2nd year more practical training, field trips, Industrial visits, career choice programs etc. can be conducted.
- More practical oriented studies
- -
- Research facilities should be opened externally
- Nothing
- Good enough
- Nil
- Nothing need to be changed regarding curriculum. I would like to suggest that if the timing of shift 2 is changed it could be better.
- N/A
- Nothing

\* \* \* \* \*

## **PG Department of Biotechnology**

### **Action Taken Report**

The feedback taken from parents did not have anything negative about the department or college. They were happy with the teaching facilities, laboratory and teachers.

The request was only for longer break time.

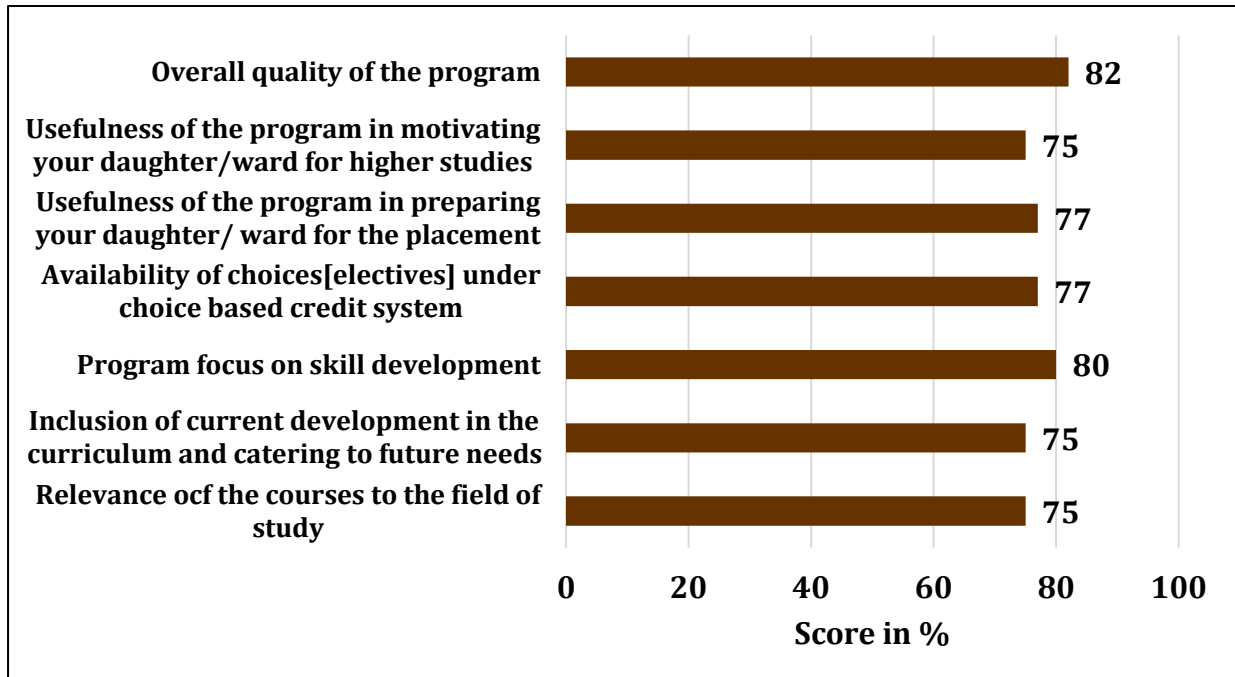
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## Parent Feedback on Curriculum

April 2022

### I M.Sc. Information Technology



#### What was the most useful part of the Curriculum?

- Program focus on skill development
- Good education
- Good education
- Overall quality of the degree program
- Good education
- Programming language

#### What was the least useful part of the Curriculum?

- Nil
- Nothing
- Nothing
- Nil
- Nothing
- None

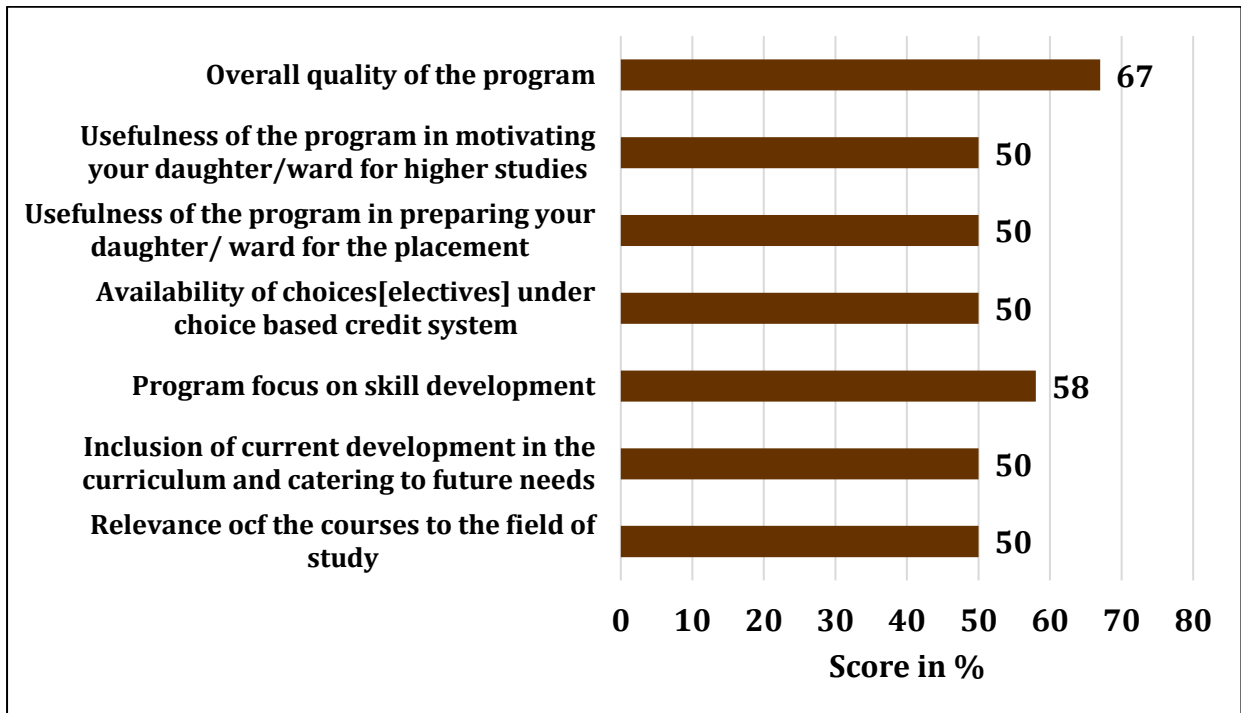
#### What changes do you suggest to improve the Curriculum?

- Nil
- No suggestions

- No suggestion
- Nil
- No suggestions
- None

\*\*\*\*\*

## II M.Sc. Information Technology



**What was the most useful part of the Curriculum?**

- Extracurricular activities

**What was the least useful part of the Curriculum?**

- Nothing

**What changes do you suggest to improve the Curriculum?**

- Up to date syllabus

\*\*\*\*\*

**Department of Information Technology**  
**Action Taken Report**

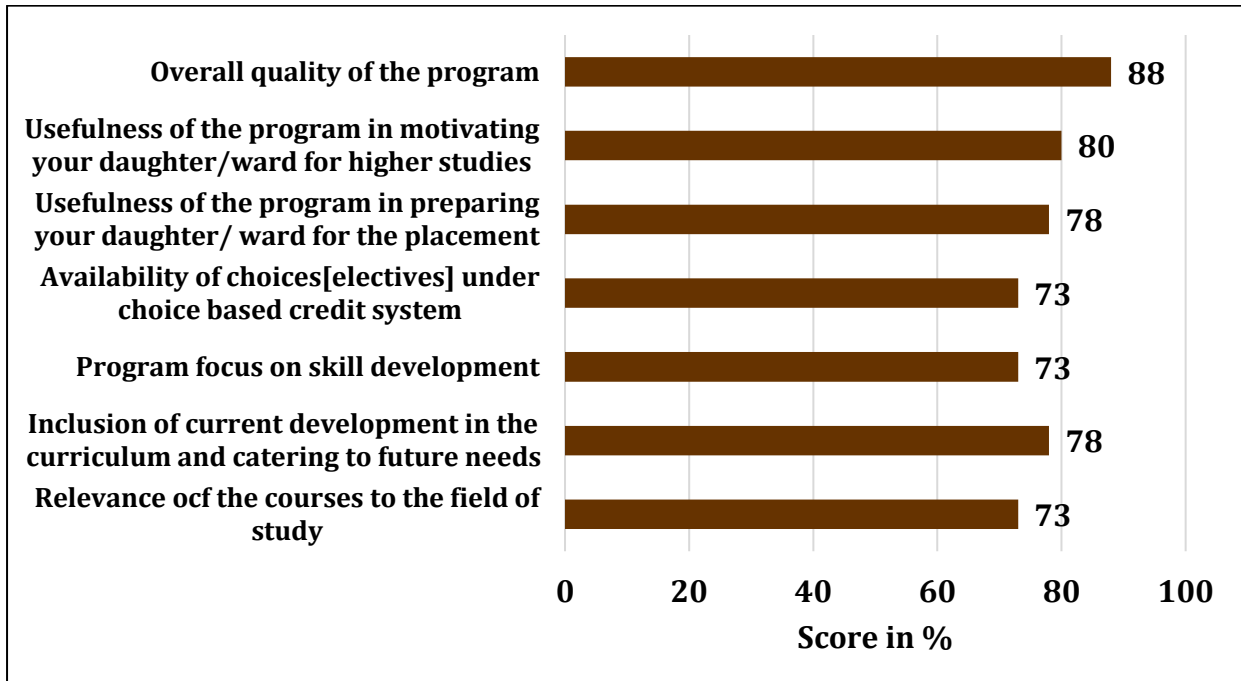
Most of the parents are of good opinion on curriculum design and development. No parents considered the curriculum as the least useful part and expressed their dissatisfaction. The changes that they suggested to improve the curriculum and the action that are taken is given below.

<b>Area on which parents expect improvement</b>	<b>Action Taken</b>
Up-to-date Syllabus	In order to enhance the contents of the syllabus as per industry standard, every year the curriculum has been updated. For the upcoming year, it has been planned to add new courses according to the current trend in programme to provide an opportunity for the students to improve their technical skills and placement opportunities and will be executed during BoS evaluation

\* \* \* \* \*

**Parent Feedback on Curriculum  
April 2022**

**I M.A. Communication**



**What was the most useful part of the Curriculum?**

- Photography
- Student must acquire a knowledge on their studies and social things
- The knowledge about technology
- Practical Projects
- Internships
- Faculty

**What was the least useful part of the Curriculum?**

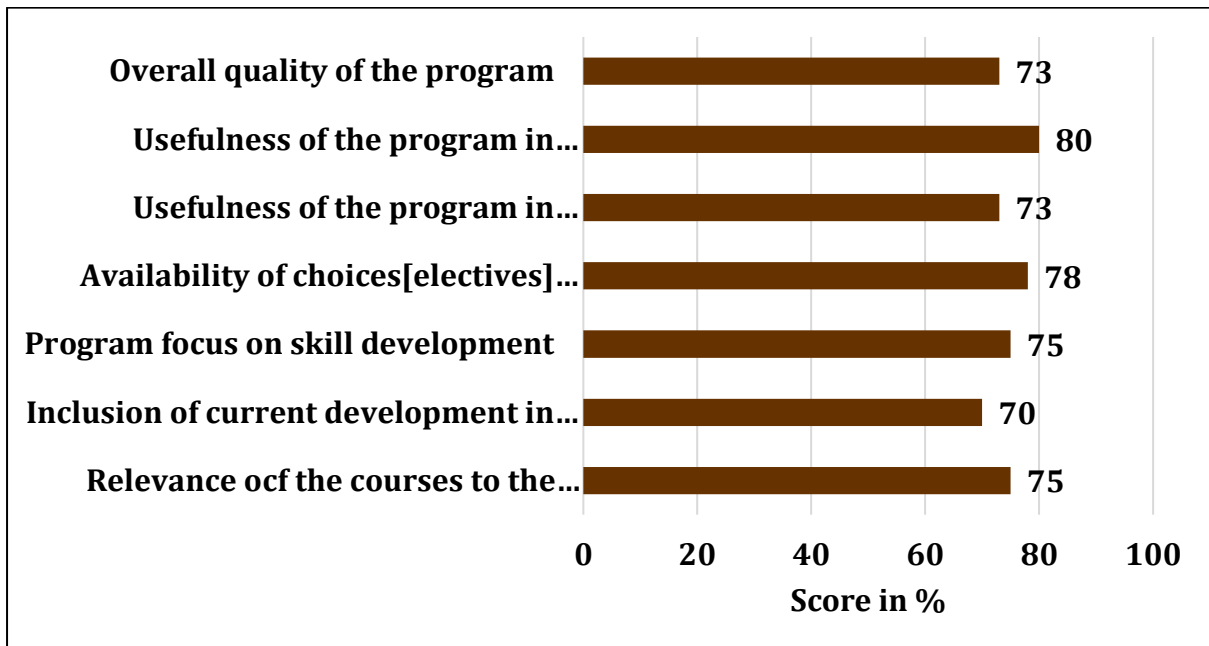
- Nil
- NA
- Nil
- Exposure

**What changes do you suggest to improve the Curriculum?**

- Nil
- College must provide a more guest lectures
- Give more practical projects and work shops
- Nil
- Nil

\*\*\*\*\*

## II M.A. Communication



### What was the most useful part of the Curriculum?

- Practical class
- Quality of Program
- All
- **Researching from the sources given and more of practicals sessions**

### What was the least useful part of the Curriculum?

- Placement
- Non
- None

### What changes do you suggest to improve the Curriculum?

- Better Provide a Good Placement
- Satisfied
- Class can be more practical

\* \* \* \* \*

**PG Department of Communication  
Action Taken Report**

Almost all the courses in the Curriculum have a practical component. The strength of the Curriculum is that the Students get hands on knowledge of what has been taught in their theoretical classes.

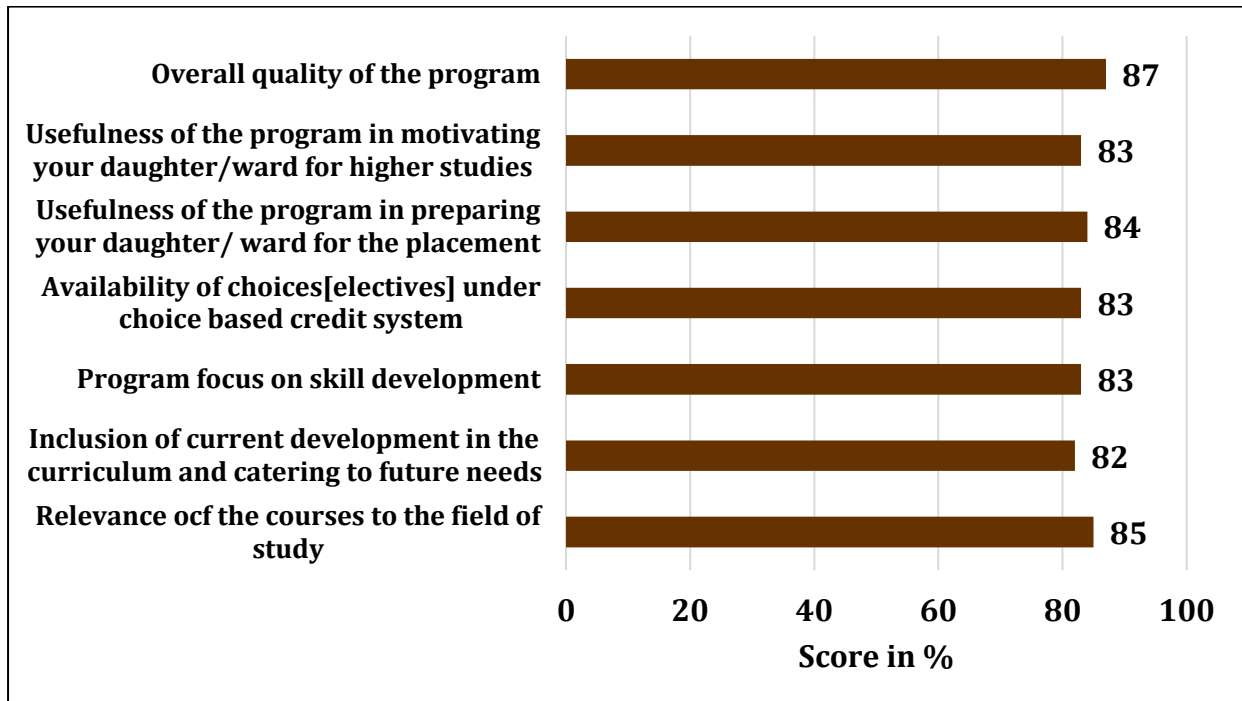
The students were intimated about the job opportunities through the carrier guidance cell. Some of them attended and were placed through the campus drive.

Overall the feedback was good.

\* \* \* \* \*

**Parent Feedback on Curriculum  
April 2022**

**I M.A. Human Resource Management**



**What was the most useful part of the Curriculum?**

- Internships
- Academic and extra course offered is good though we are in pandemic objectives, content or subject matter, and learning experiences.
- Regular assignments and internal assessments
- Teaching lvl... Motivate and encourage a student
- Work Shops, Seminars and Guest Lectures were very interesting and useful
- What they learn can apply in life
- Elective papers are most useful
- Education
- NME and SKB
- Subject knowledge which my daughter is gaining is useful
- Motivating the student and help them to focus on the curriculum
- Gaining more of practical knowledge.
- Discipline and well coaching
- Labour Law
- Anything related to Management
- Good teaching and great faculty
- Gaining more knowledge about the subject

- It helps her to learn more about the management and how they works ...also to get more knowledge about that
- Education
- Giving activities, certificate course, internships
- Studies oriented
- The internship and other departmental activities help my daughter to explore on the subjects
- Skill development

**What was the least useful part of the Curriculum?**

- Nil
- Nothing
- Nothing
- Nothing
- Nothing
- Nothing
- Nil
- Nil
- Focusing on skill
- None
- NIL
- Nothing specific
- -
- Nothing
- Nothing
- None
- All the efforts are helping my daughter to improve in some way
- -

**What changes do you suggest to improve the Curriculum?**

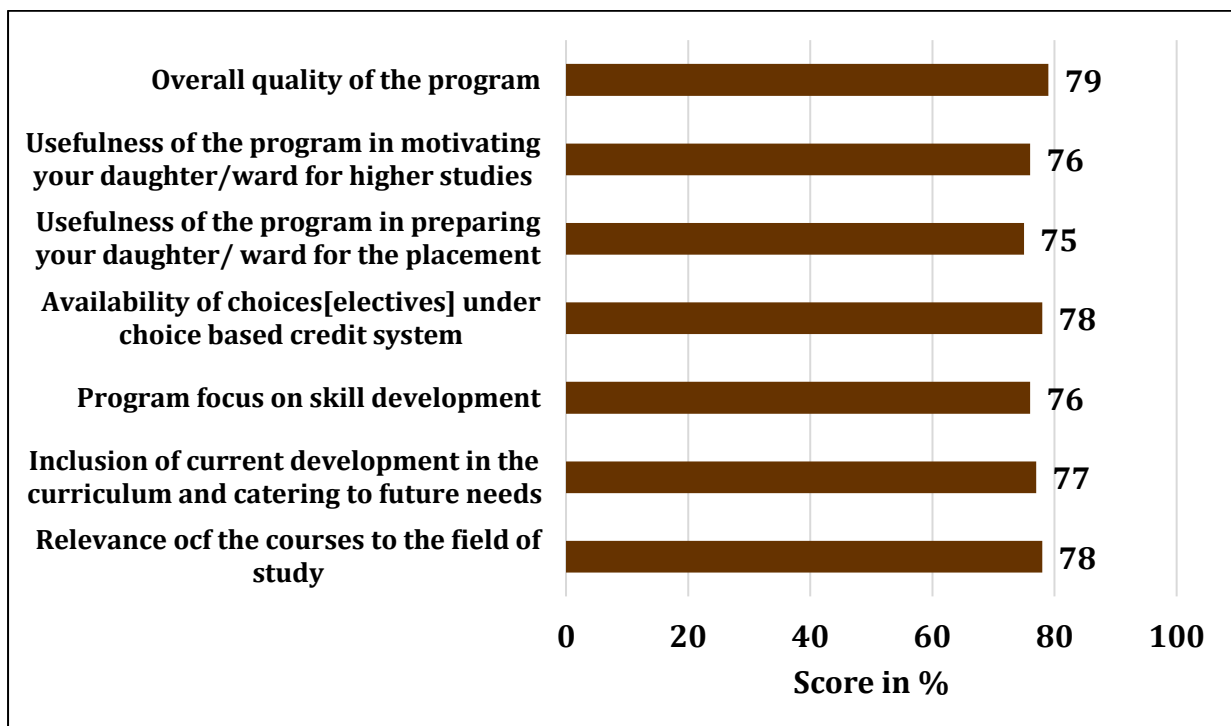
- Nil
- Placement can be effective
- Have to concentrate more on real-life skills, or will find hard time finding a job
- Nothing
- -
- Everything is good already
- Everything is good
- Online course
- Practical knowledge can be given
- No changes
- Nil
- To conduct inter-department competition



- Curriculum should be more practical and less theory oriented.
- More canteen facilities
- Should give students practical knowledge
- "To have more internship program
- More HR meet webinar helps to get more knowledge about that."
- Everything is good
- Giving more activities relevant to the course and ensuring that each and every student taking part in it.
- Fine
- More practical classes can be incorporated
- Can promote skills based programs

\* \* \* \* \*

## II M.A. Human Resource Management



### What was the most useful part of the Curriculum?

- New Course addition
- Presentation skills, summer internships
- Knowledge of the students
- Clarity on concepts that were taught
- The learning experience
- Inclusion of all aspects of HR
- Seminars and workshops
- Teaching methods, Teachers

- Internship and research project was insightful and useful
- Workshops
- Additional courses
- Internships
- Curriculum is quite upto date with the latest topics. Also included an internship After the first year.
- Certification courses, Seminars and Workshops
- Giving good coaching to the students and peaceful environment
- Preparing my daughter for placements
- Quality education

### **What was the least useful part of the Curriculum?**

- NME paper
- NIL
- Their skills and attitude can be improved
- The curriculum could have been included with more of a practical experience on subjects rather than theoretical learning.
- -
- Not being able to go fully in details of the subject
- Nil
- Nil
- Library hours. We can have Toastmasters meeting during this time or accountability should be there for spending that hours. Students can take seminars
- Less exposure of practical knowledge due to pandemic
- No one like that
- Lots of theory classes
- Many topics are too theory oriented
- Culturals
- Nothing
- Perfect examination

### **What changes do you suggest to improve the Curriculum?**

- Bring in latest advancements in subjects
- Lunch break timing
- need for more internships
- More interpersonal activities can be taught to the students
- Students can be allowed to attend more internships and teaching must have included practical learning through industrial exposure. Curriculum could have been set according current HR needs in the market.
- -
- Inclusion of more field work

- Upgrading to meet the current global requirements
- Very satisfied
- Nil
- Current is good
- Should allow students to attend internships every semester and give them time and attendance. What we learn in class and the practical side of it different so when you allow and encourage us to do more internships in college days we can relate to theory cl
- The final semester project if extended to 3 months at least will equip students with adequate industry experience
- Nothing
- None

\* \* \* \* \*

**Department of Human Resource Management  
Action Taken Report**

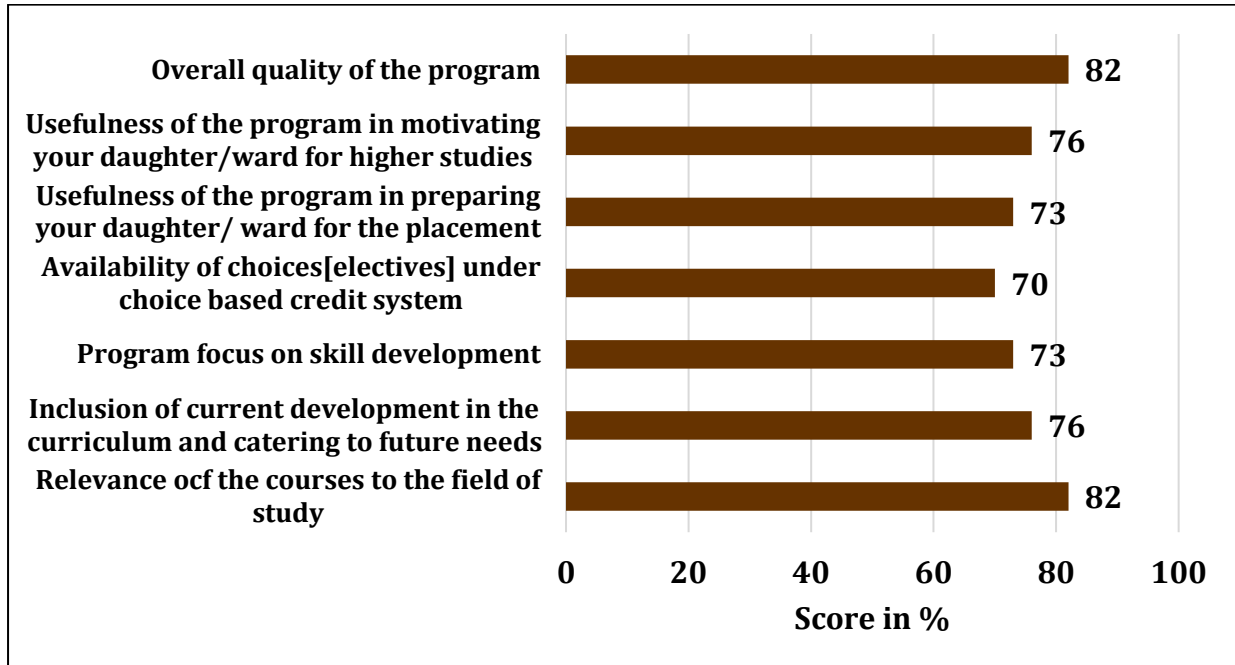
Based on the feedback received from the parents, the department has incorporated the following actions:

1. The syllabus is updated and certification courses are offered to meet the current employment requirements in the industry.
2. Workshops on building strategic leadership skills are planned to be conducted in the future.
3. Workshops for enhancing decision making and problem-solving skills through case study analysis are to take place shortly.
4. Students are encouraged to go to internships throughout the academic year before college hours. Currently 10 final year students are pursuing internships on their own interest.
5. More workshops are on cards to make them industry ready.

\* \* \* \* \*

**Parent Feedback on Curriculum  
April 2022**

**I M.A. English**



**What was the most useful part of the Curriculum?**

- Learning
- Seminars, Research and internships
- Non major elective
- Sincere teaching and good Coaching and discipline.
- The individual attention given to student for their betterment.
- My daughter is gaining deeper insight into literature.
- Content and subject matter of the paper.
- My daughter has deeper insight about Literature. Internship was beneficial.
- Syllabus
- -
- -
- ELT- as my daughter intends to pursue teaching
- All courses
- Non major Elective
- Language, discipline, Scripture and almost everything that is provided here.
- Holistic approach to the education with quality and standard.
- Satisfactory
- Creative elective subjects
- everything is planned systematically and executed

- A change in my daughter's confidence. And expansion in her knowledge about all the aspect of her course.

**What was the least useful part of the Curriculum?**

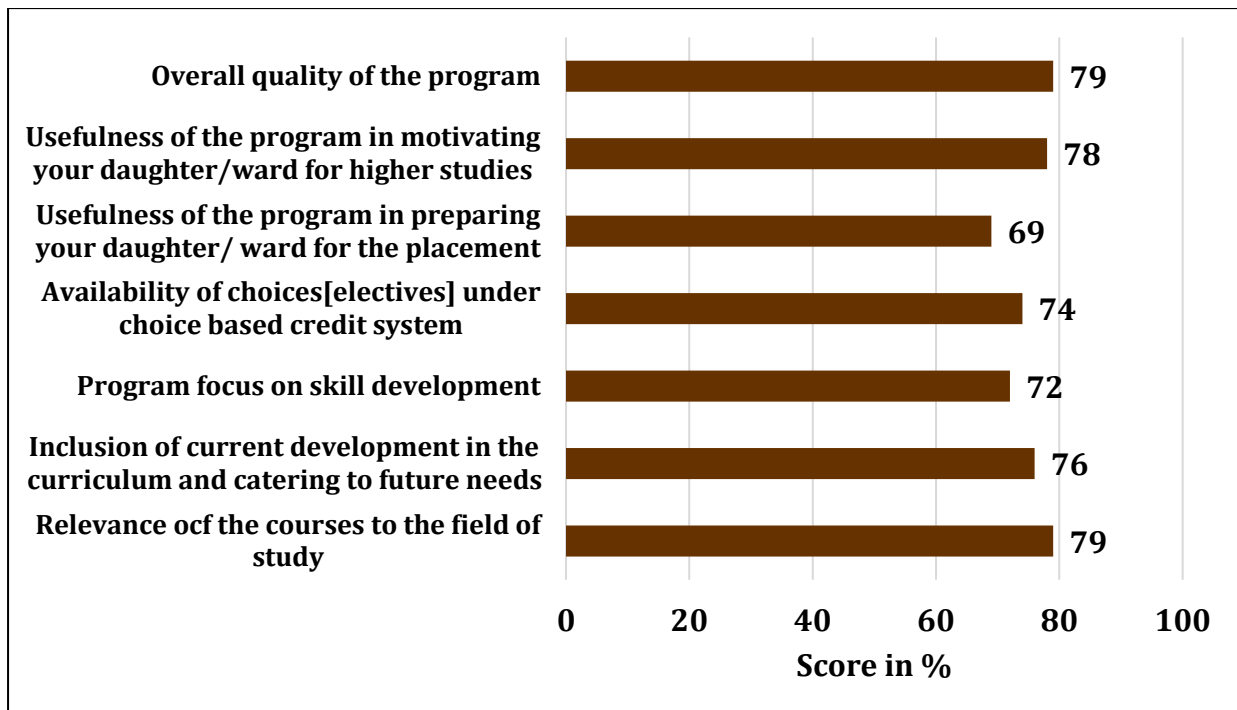
- Nil
- None
- There's nothing to be considered as least useful part in curriculum. Learning should be holistic.
- Nil
- Sometimes it's stressful for the students
- -
- -
- Drama- as the course not useful for her future development
- None
- None
- ---
- --
- None.
- everything is satisfactory
- Nothing that I could think of

**What changes do you suggest to improve the Curriculum?**

- No
- None
- Could bring in NET and SET coaching.
- Curriculum should help the students for their higher studies.
- Practical implementation of Teaching.
- To make it more advanced
- -
- Nothing
- Include NET coaching
- None
- Enhance Practical activities and Explore places regarding courses
- None
- No suggestion
- Can include programs which improve self-confidence of students.
- None
- may include entrepreneurship in future curriculum-based skills in future
- Nothing

\* \* \* \* \*

## II M.A. English



### What was the most useful part of the Curriculum?

- The curriculum provides opportunities for holistic development of the student.
- Internship
- The insights of the professors.
- It enhances a profound knowledge that helps students to learn new things
- The curriculum enhanced my daughter's impressive thinking.
- Exploring different and previously unlearned subjects
- Innovative methods
- SYLLABUS
- Prescribed Papers
- GOOD DISCIPLINE
- Teaching
- Activity based learning and Internship
- The futuristic approach in the curriculum is essentially the benefitting aspect of the curriculum
- Contemporary texts, presentation and internship components
- Covers topics across all streams of liberal humanities and deals with current topics as well as history, thereby delivering a holistic education

### What was the least useful part of the Curriculum?

- Curriculum should focus on employability and skill development
- None

- "Sometimes the methods used for learning were not up to the standards assumed.
- Lack of preparation for life after college.(various fields they could get into rather than a narrowed or a common path)"
- None
- Nothing
- Nil
- Placement classes
- NOTHING
- -NA-
- None. Each had its own significance.
- There is no such thing, every aspect of the curriculum is good and enable my daughter's education
- Outdated texts

**What changes do you suggest to improve the Curriculum?**

- A multi disciplinary approach is required: Exposure to competitive exams and career orientation.
- None
- The curriculum seems to be working fine, but I would suggest life skills and lessons to be incorporated so that students would 'know' the real world better or be able to handle it better apart from the knowledge they acquire.
- Subjects like mythology will make students enthusiastic in academics
- Maybe more practical application of the subjects.
- More practical assignments and classes that are not text focussed
- None
- NOTHING
- Apart from the subject a monthly guest lectures on personality development, how to overcome peer pressure and medical and health development programs could be included.
- When theory based papers are introduced to students, it would be better if application of those theories in literature are also included.
- Heavy syllabus can be reduced to lessen the burden on the student

\* \* \* \* \*



## **PG Department of English Action Taken Report**

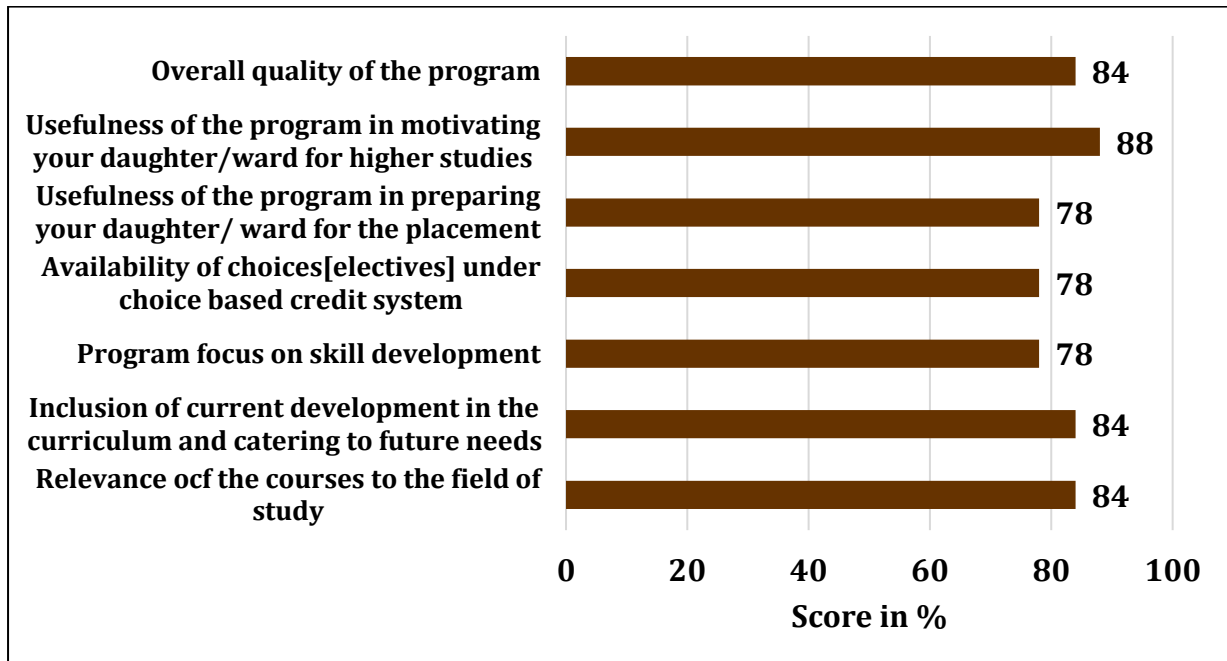
The parents are generally content with the quality of the curriculum. However, the scores are lowest on the criteria regarding student preparation for placement and availability of choices under the CBCS. The department is intending to conduct workshops aimed at personality development as well as soft skills which would assist the student in preparing themselves for facing interviews. Regarding the choice of electives, the department has made an effort to include courses on the latest trends in the academia pertaining to literature such as Multidisciplinary Approaches in Millennial Literary Studies, aimed at enhancing the students' ability to pursue research in the future. Parents have also suggested that NET/SET coaching be provided by the department. In this regard, the department has decided to provide training for the same for the students who perform well in studies, while the slow learners will be assisted with remedial classes. Yet another suggestion made is to provide opportunity for the students for practical implementation of teaching. Towards this, the department will be including a compulsory practical teaching component as part of the Continuous Internal Assessment of the course titled English Language Teaching where the postgraduate student doing the course will be teaching English language to the undergraduate students of the college.

The above mentioned actions and decisions have been taken by the Postgraduate Department of English towards incorporating the parent feedback on curriculum for the year 2021-22.

\* \* \* \* \*

**Parent Feedback on Curriculum  
April 2022**

**I M.A. International Studies**



**What was the most useful part of the Curriculum?**

- The core subjects and the debate that take place in class.
- The amalgamation of current affairs and different perspectives when studying about the international system
- Overall, the studies have given my ward the opportunity to learn something brand new.
- Learning the unknown
- That it is broad and attracts students.
- Interaction and availability of many opportunities in the degree itself.

**What was the least useful part of the Curriculum?**

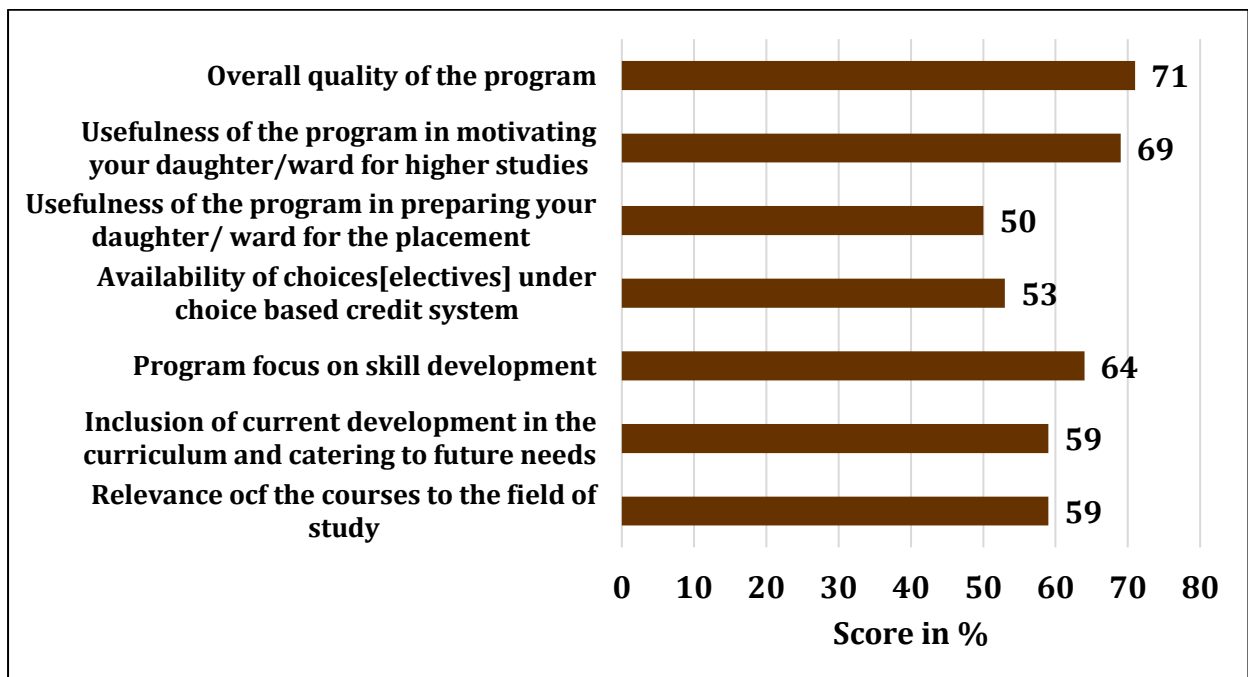
- I haven't found anything like that but the students should be given more options to choose from in the NME and SKB papers.
- -
- Internships are done at a rapid pace. The opportunity to learn was less.
- Nothing like that yet
- None
- Nothing that I can consider

### What changes do you suggest to improve the Curriculum?

- Wider options to choose from in case of non-major electives
- More of an activity based learning system
- More importance should be given to learning more about the international Market
- Nil
- "1. It's not just about the curriculum but about the entire college. It's quite weird that you all make students very submissive.
- 2. Letting them not bunk classes is making them less responsible."
- Providing more resources based on the part of study will be appreciated.

\*\*\*\*\*

### II M.A. International Studies



### What was the most useful part of the Curriculum?

- USEFUL FOR PREPARING COMPETITIVE EXAMS AND GOVERNMENTAL EXAMS
- Good knowledge and informative
- Assignments
- Teaching method

### What was the least useful part of the Curriculum?

- Nil
- Time period
- I haven't found anything like that but the students should be given more options to choose from in the NME and SKB papers.
- -

**What changes do you suggest to improve the Curriculum?**

- MORE CLEAR CLASSIFICATION OF SYLLABUS
- Nil
- Activities
- Wider options to choose from in case of non-major electives
- More of an activity based learning system

\* \* \* \* \*

## **PG Department of International Studies Action Taken Report**

In a meeting, the Department comprehensively analyzed and discussed the data received regarding the feedback on curriculum from parents. The data was used to reflect on the various pedagogy of the Department and to take appropriate action in this regard.

The overall feedback on the curriculum was positive and a few parents mentioned the requirement of activity based teaching/ learning for students in classrooms. The Department deliberated on the same and the decision to include more pedagogical tools for experiential learning was taken. This will be incorporated by conducting hands on workshops, industrial visits, heritage walks, visits to libraries, participation in academic conferences and extra-curricular competitions outside of college, etc.

The concern about campus placements was mentioned and to address this, departmental level collaborations are underway with various institutions such as The Peninsula Foundation, National Institute of Advanced Studies and Centre for Chinese Studies for industry exposure. On the same lines, academic writing is encouraged and the II MA batch is presenting and publishing papers at a national conference this month.

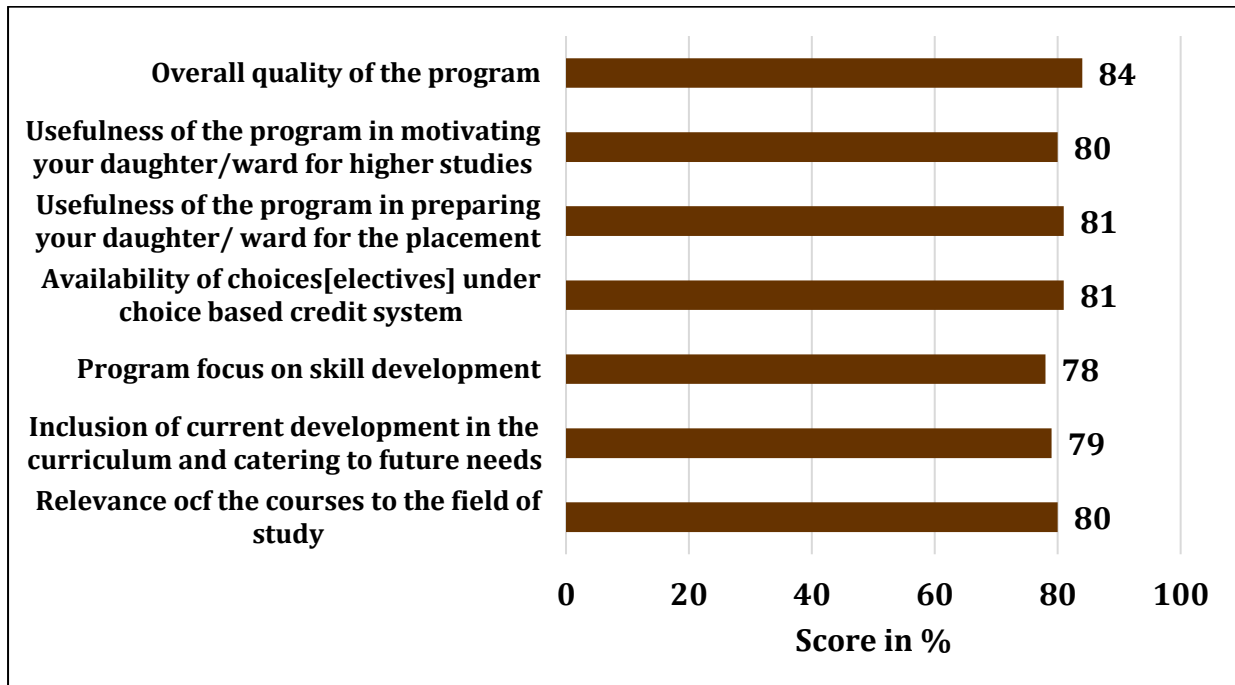
The Department concluded that it is pertinent to identify the strengths of our students and encourage them with appropriate levels of challenges to tap their individual potential and expand the scope of the advisor-advisee system to include monitoring of their cognitive, social and emotional growth as well.

The faculty have been engaging in regular review and continuous quality improvement of the teaching learning process to facilitate reflective practices in assignments and seminars. The students are expected to re-work on their assignments and seminars after the feedback from teachers. Student centric learning methods have been incorporated for better class participation and critical engagement.

\* \* \* \* \*

**Parent Feedback on Curriculum  
April 2022**

**I M.Com.**



**What was the most useful part of the Curriculum?**

- Skill Development
- Program focuses on skill development
- Relevance of the course to the field of study.
- Acquiring knowledge and developing their skills set.
- Seminars
- SEMINAR AND WORKSHOPS
- "Program focus on skill development and
- Availability of choices (Electives) under Choice Based Credit System"
- Improvement of self confidence level
- Choice based credit system and skill development
- Practical knowledge
- Covering subjects which will be useful for further qualification
- Seminars and presentations
- Skill development
- Good teaching and friendliness
- It is good and useful
- Quality education
- Subjects
- Motivation, focus on skill development
- Learning experience

- It updates my daughter with required knowledge
- focus on skill development
- Skills development
- Availability of electives

**What was the least useful part of the Curriculum?**

- Nothing
- Program focus on skill development.
- By arting something which they don't understand.
- Nothing
- NIL
- -
- Sports and corporate training
- Nil
- Nil
- -
- None
- Program
- College timing
- No comments
- Nil
- Non major
- Nothing
- No practical knowledge
- NIL
- Course knowledge
- Nothing

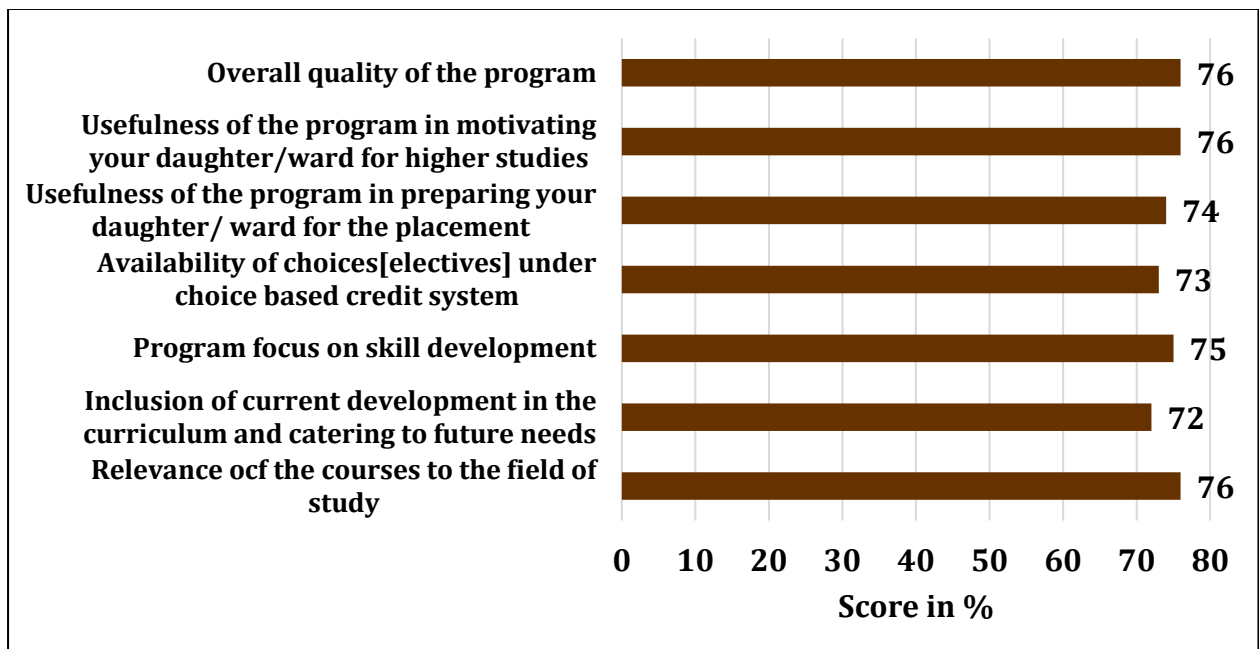
**What changes do you suggest to improve the Curriculum?**

- Nothing
- -
- Make them to learn a skill.
- STUDENTS MUST BE GUIDED THROUGH PRACTICAL KNOWLEDGE RELATED TO THEIR SUBJECTS...
- Nothing
- INTER COLLEGE CULTURALS
- -
- Improve internships with private institutions
- More and more practical oriented using relevant software
- Nil
- To enhance and introduce advanced courses for the future students
- None
- No

- Provide to extra time for the break
- No changes needed. Everything is perfect
- Nil
- Nothing
- Very thing is good
- "No changes is need overall performance of college is good
- Thankyou"
- Practical experience
- NIL
- No needed
- To teach many skills training program and practice for the students

\*\*\*\*\*

## II M.Com.



### What was the most useful part of the Curriculum?

- This curriculum improves my daughter
- Upgrading my skills
- Skill development
- Getting more knowledge about the subject
- Organising workshops and projects
- Overall quality
- We focus on future skill and experience
- Knowledge
- Program focus on skill development
- Curriculum is up-to-date to the concepts needed in today's World
- Internship



### **What was the least useful part of the Curriculum?**

- Understanding the concept in perfect manner
- Preparation for placement
- Nothing like that
- Irrelevant courses
- None
- No
- MOOC courses

### **What changes do you suggest to improve the Curriculum?**

- Very thing is perfect
- More creative thinking based on the concept
- More workshops for skill development
- Good
- To have more informative classes
- The learning should be more activity based along with knowledge and skill development. To acquire more campus placements specially for PG students
- More interactive activities and discussion can be done during class. Otherwise very nice curriculum
- Break time should be having adequate time have lunch/ snacks
- Improving my skill and know about various online exam
- Usefulness of the program in preparing my daughter for Placement
- I would expect more of practical learning

\* \* \* \* \*

**PG Department of Commerce  
Action Taken Report**

<b>Class</b>	<b>Action planned by the department</b>
<b>I M.Com</b>	<p>The feedback obtained from the parents insists on 3 key areas, need for practical knowledge, corporate training and skill development. The department has taken the following steps in imparting the requirements.</p> <ul style="list-style-type: none"> <li>• Organizing more course related workshops with industrial experts.</li> <li>• Organizing training programs in developing soft skills.</li> <li>• Arranging for more Industrial visits for enhanced exposure.</li> </ul>
<b>II M.Com</b>	<p>The parent's feedback insisted on 3 key areas of the curriculum, registering for MOOC courses, placement preparation, creative and activity based learning.</p> <ul style="list-style-type: none"> <li>• A new core elective course on data science in introduced for placement preparation and up-to-date learning.</li> <li>• Activity based learning is done through case study analysis, in which ever courses possible.</li> <li>• Students are made to register compulsorily for MOOC courses and certificate programs offered by the other department.</li> </ul>

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